

District Data Challenges



OAKLAND UNIFIED
SCHOOL DISTRICT

Community Schools, Thriving Students

“I can’t find the data I need, data is scattered all over the place, **which system is right?**”

“**One-time snapshots are not nearly as accessible, timely, or actionable.**”

“I have to rely on a **data expert** to get the data I need.”

“**Within 30 days, (the results) are completely dead, but this can be even 1 week depending on the test. The CST is dead within a month. The benchmarks are dead within two weeks.**”

Core Systems 2014



OAKLAND UNIFIED
SCHOOL DISTRICT

Community Schools, Thriving Students

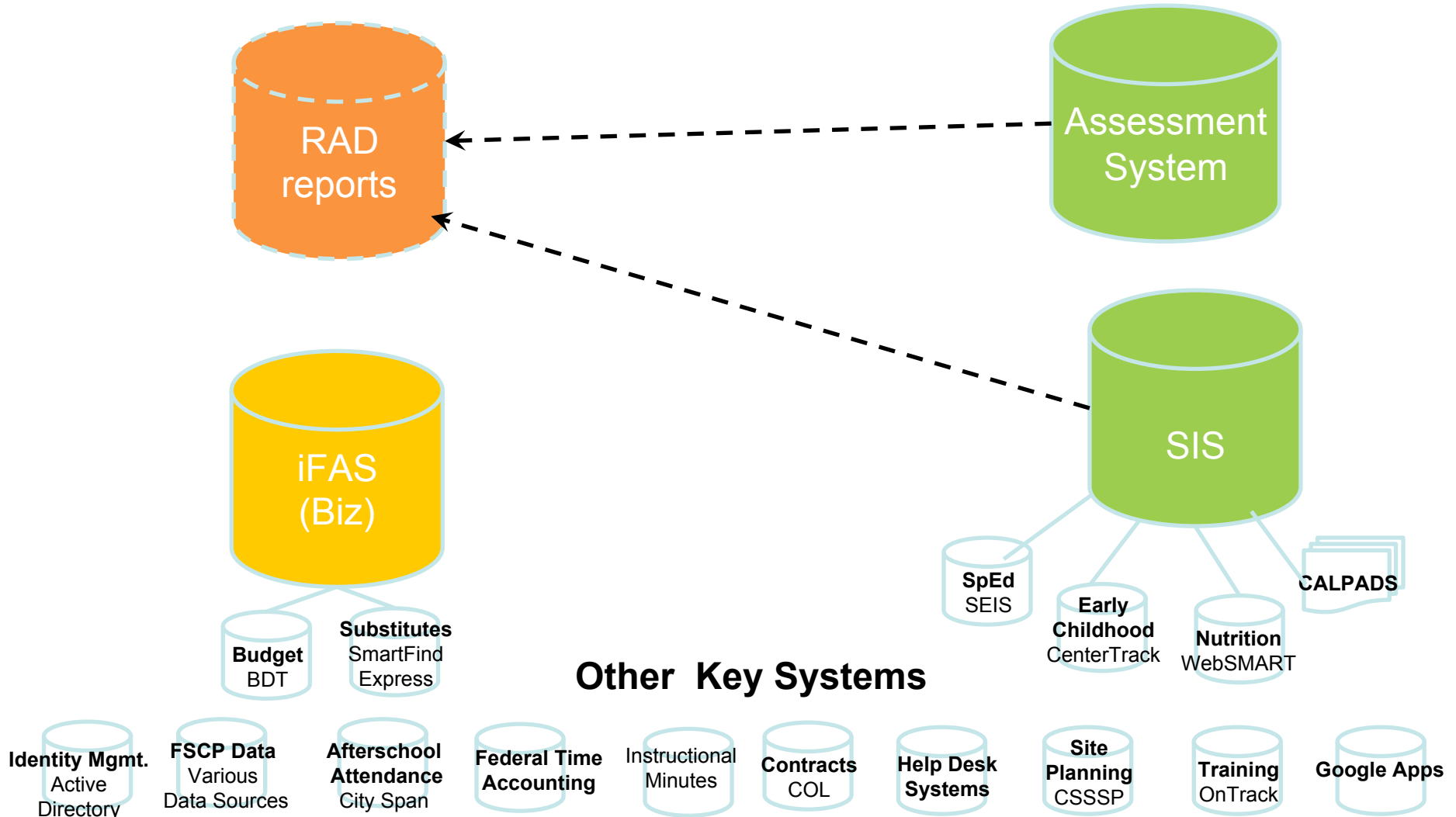
System	Current System	Planned System	Description
Student Information System	Aeris	Aeries	Contains authoritative source of student information, rosters, demographics, etc.
Special Education System	SEIS	SEIS	Contains specific special education data
Learning Management System	none	tbd	Content management, gradebook, teacher and school portals
Assessment System	Edusoft	tbd	Platform to create, administer and generate state and local assessments.
Business System	iFAS 7.7	iFAS 7.9	Budget & Finance system
Human Capital Data Management System	iFAS	Workday	Provides human capital management to collect, maintain, and analyze HR data.
Portals, Reports, & Dashboards	pdf reports	Web Portals	Custom views of key data measures

System of Systems 2014



OAKLAND UNIFIED
SCHOOL DISTRICT

Community Schools, Thriving Students



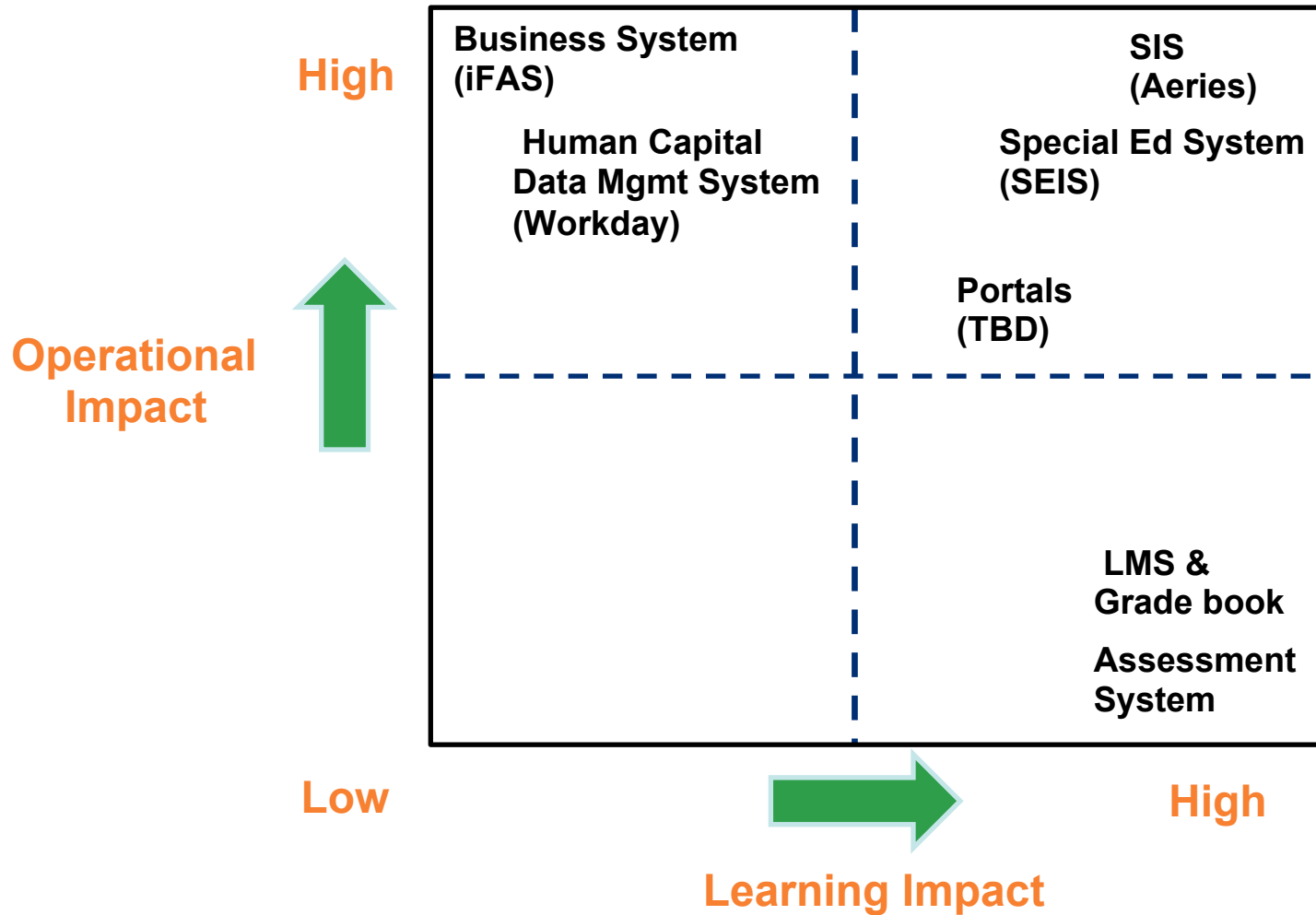
Background

System Impact



OAKLAND UNIFIED
SCHOOL DISTRICT

Community Schools, Thriving Students

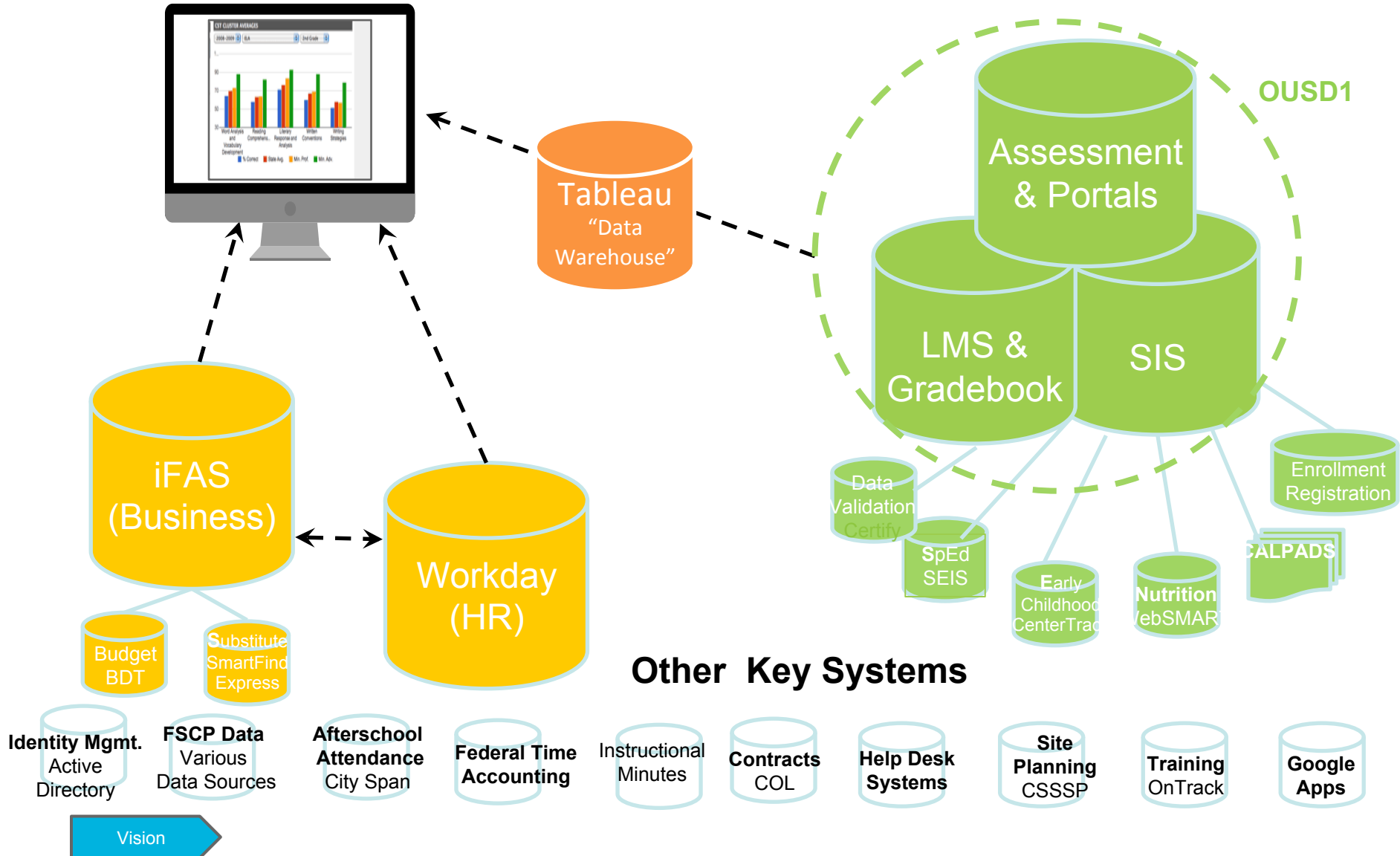


System of Systems 2015



OAKLAND UNIFIED
SCHOOL DISTRICT

Community Schools, Thriving Students



OUSD1



OAKLAND UNIFIED
SCHOOL DISTRICT

Community Schools, Thriving Students



ASSESSMENTS

include diagnostic, benchmark, formative and summative teacher-made and publisher item banks



INSTRUCTIONAL DESIGN

based on assessment data teacher can group and personalize learning



CONTENT supports instructional design and includes free, publisher, teacher, and district instructional materials

Student	Actual Percentile	Proficiency (per day)	Proficiency (per day)
Student_Alex	35	80%	20%
Student_Billy	17	80%	0%
Student_Claudia	9	80%	20%
Student_Melissa	9	80%	0%
Student_Jason	14	17%	40%
Student_Jenny	17	80%	60%
Student_Aida	2	80%	20%
Student_Michael	0	80%	0%
Student_Dan	43	17%	40%
Student_Dan	33	80%	20%
Student_Sophiana	37	80%	40%
Student_Diana	84	80%	60%
Student_Dan	38	80%	60%

GRADE BOOK provides uniform data from multiple sources available to teachers and leaders



PORTALS provide dashboards, reports, and an Early Warning System inform stakeholders

VISION: “OUSD1” combines our assessment system, learning management system (LMS), gradebook that all sites use, and Portals that have data from all.

Data Portals



OAKLAND UNIFIED SCHOOL DISTRICT

Community Schools, Thriving Students

Static PDF's

Online, real time reports with drill downs

Allendale Elementary
Grades 2-5

SRI Reading Growth - 2012-13

Average Amount of Lexile Grade Growth (Fall to End Of Yr) for Indicated Student Groups

Annual Growth Goal*	Initial Fall Reading Grade Level Groupings:																	
	Total Students		Above Expected* Grade Lev		At Expected* Grade Lev		1 Grade Lev Below Expected*		2 Grade Lev Below Expected*		3 Grade Lev Below Expected*		4 Grade Lev Below Expected*		5+ Grade Lev Below Expected*			
	#	Gr	#	Gr	#	Gr	#	Gr	#	Gr	#	Gr	#	Gr	#	Gr		
Schoolwide Gr 2-5	190	61	0.25	62	0.03	41	-0.12	21	0.19	5	0.60							
Grade 02	39	7	0.14	18	0.06	14	0.43											
Grade 03	54	12	0.25	20	0.20	6	-0.33	16	0.69									
Grade 04	45	12	0.92	12	0.92	16	-0.13			5	0.60							
Grade 05	52	30	-1.00	12	-1.17	5	-1.40	5	-1.40									
African American	81	20	-0.70	28	0.64	23	0.64	7	0.57	3	1.00							
African American-F	42	10	0.00	15	0.53	14	0.00	2	1.00	1	1.00							
African American-M	39	10	-1.40	13	-0.54	9	0.11	5	0.40	2	1.00							
Asian	22	11	-0.18	8	0.88			2	-2.00	1	0.00							
Asian-F	10	5	0.00	4	0.50			1	-2.00									
Asian-M	12	6	-0.33	4	1.25			1	-2.00	1	0.00							
Filipino	8	4	1.00	3	-0.67			1	1.00									
Latino	63	25	-0.12	19	-0.27	14	-0.36	5	0.20									
Latino-F	38	17	0.06	8	0.53	9	-0.22	4	0.25									
Latino-M	27	8	-0.50	13	-0.52	5	-0.60	1	0.00									
Unspecified	8	1	0.00	2	-0.50	2	0.50	3	0.00									
EL	52	8	-1.25	16	-0.50	14	-0.29	11	-0.36	3	0.67							

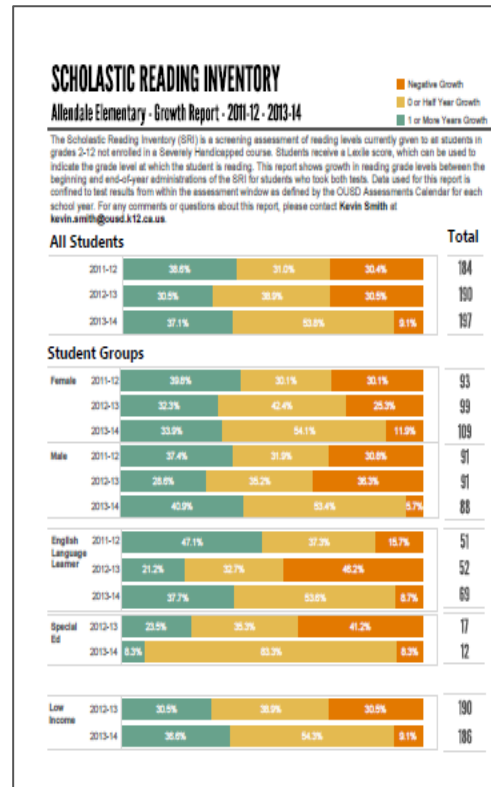
*PLEASE NOTE: Only grade & demographic groups comprised of at least 5 students are listed. In addition, only non-SDC students who had a valid English SRI score for both Admin 1 (Fall) AND Admin 3 (End Of Yr) are included in this cohort-based report.

*Annual Growth Goal: Minimum reading grade level growth needed to be at grade level by end of year - Green indicates average growth meets goal

*Expected Grade Level in Fall is the student's previous grade level

5/2013

Past



Present



Future

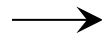
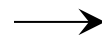
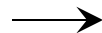
Vision

Different Portals for Different Needs



OAKLAND UNIFIED SCHOOL DISTRICT

Community Schools, Thriving Students



PRIMARY AUDIENCE	PRIMARY FUNCTION
School instructional leaders (principals, APs, TSAs), teachers, parents, students	Student data Dashboards with benchmark data, grades, attendance, etc.
District Leadership, School instructional leaders (principals, APs, TSAs), teachers, and parents	Budget and Talent Data for an Accountable School District and Effective Talent Programs
District leadership, central staff, and site leaders	Easy-to-access drill-down reports on summative data on Accountable School District Quality Community Schools

Data Portals

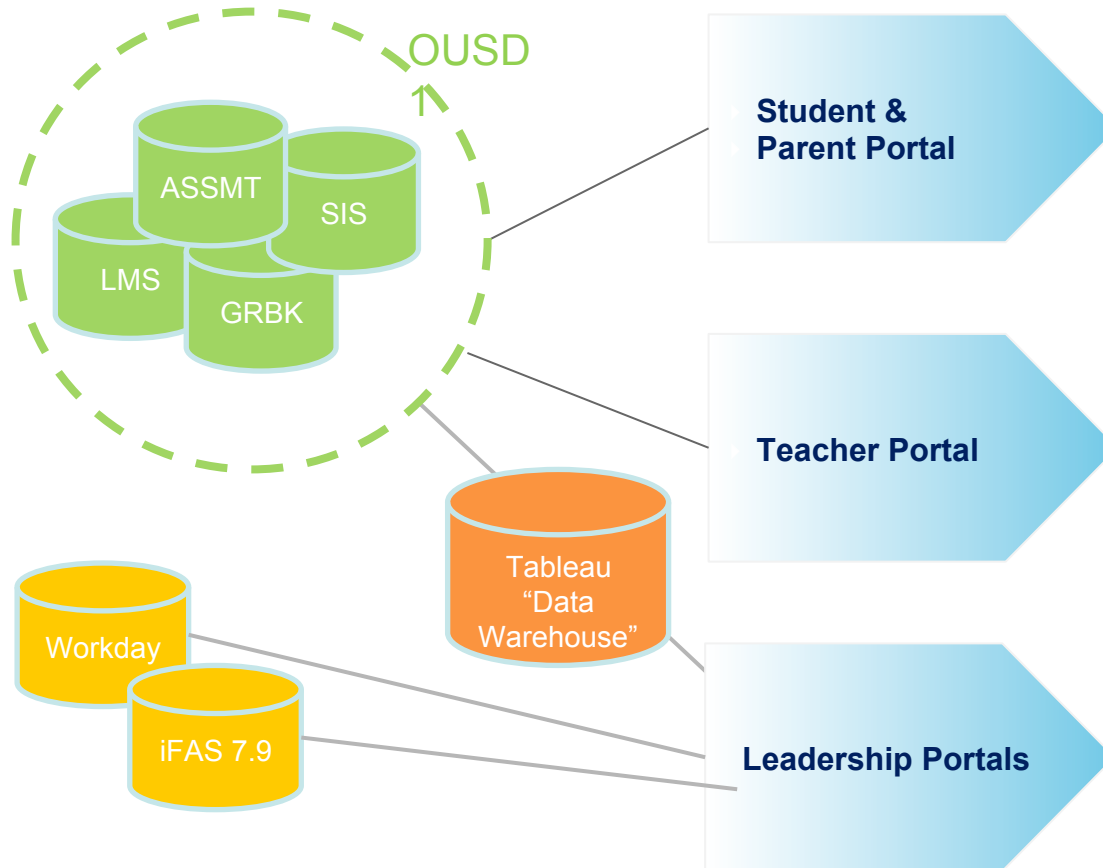
2015-2016



OAKLAND UNIFIED
SCHOOL DISTRICT

Community Schools, Thriving Students

Pathways to Excellence



- ▶ attendance
- ▶ student grades
- ▶ benchmark scores
- ▶ SRI scores
- ▶ discipline
- ▶ % Linked Learning
- ▶ % UC/CSU eligible
- ▶ % ELL reclassified
- ▶ % without suspensions
- ▶ % reading on grade level
- ▶ % high performing schools
- ▶ % employees engaged
- ▶ etc.

Vision

Data Portal Examples



OAKLAND UNIFIED SCHOOL DISTRICT

Community Schools, Thriving Students

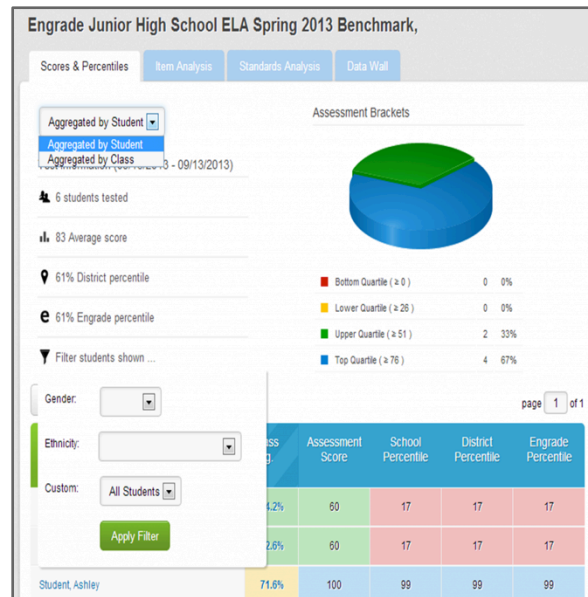
School Performance Framework Data

Benchmark Data

Student Profile Data



Leadership



Teacher



Parent/Student

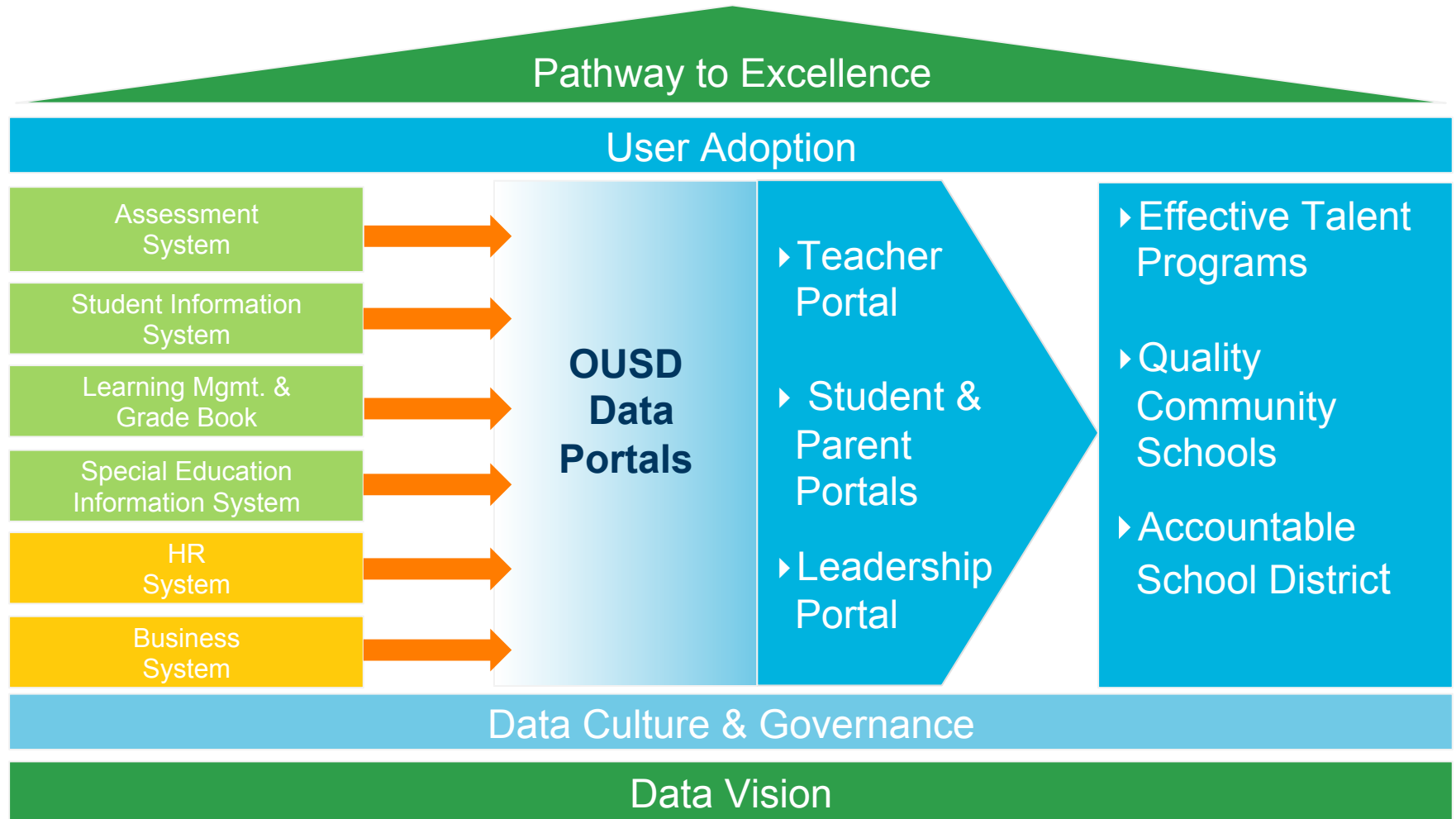
Vision

Data Program Vision



OAKLAND UNIFIED
SCHOOL DISTRICT

Community Schools, Thriving Students



Vision

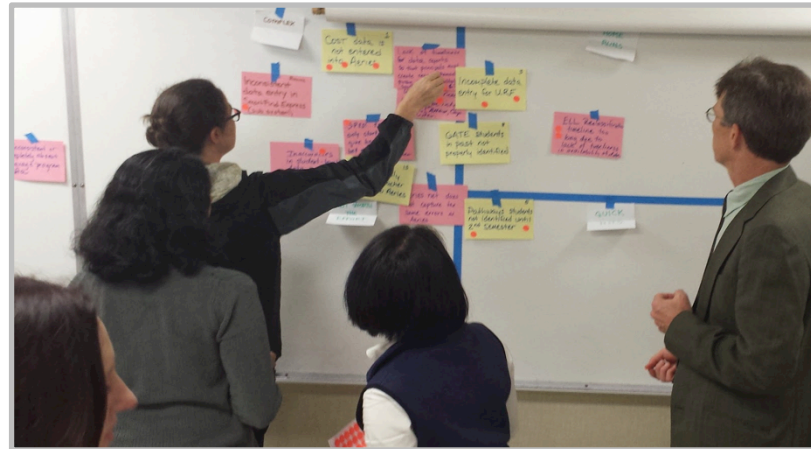
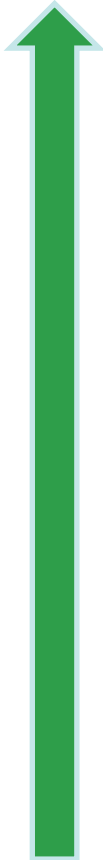
Program Approach



OAKLAND UNIFIED
SCHOOL DISTRICT

Community Schools, Thriving Students

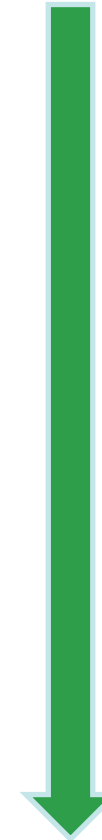
Success



Prioritize & Coordinate:
resources and projects

Manage the overall costs, schedules,
scope and risks

Coordinate change management
& user adoption



Risk

Plan



OAKLAND UNIFIED
SCHOOL DISTRICT

Community Schools, Thriving Students

System Descriptions

Background

Business Operations: iFAS



OAKLAND UNIFIED
SCHOOL DISTRICT

Community Schools, Thriving Students

What is “iFAS”?

- FINANCE
 - Budget
 - Accounting
 - Procurement
 - Fixed Assets
- PAYROLL
 - Benefits
- HR

SUNGARD[®]
K-12 EDUCATION

Mandatory Upgrade in 2015 from 7.7 to 7.9



HR Data Management: Workday



OAKLAND UNIFIED
SCHOOL DISTRICT

Community Schools, Thriving Students

What is Workday?

- Onboarding
- Organization development and visualization
- Credential Tracking (linked to CTC)
- Compensation (linked to iFAS)
- Goal Setting and Performance (with Bloomboard)





OAKLAND UNIFIED
SCHOOL DISTRICT

Community Schools, Thriving Students

Challenges & Risks

Key Risks



OAKLAND UNIFIED
SCHOOL DISTRICT

Community Schools, Thriving Students

Risk	Prob	Impact	Mitigation
User Adoption	Med	High	<ul style="list-style-type: none"> Establish a program approach to ensures a gradual, thoughtful release of tools Early inclusion by as many staff, as possible Establish a coordinated change management plan including an iterative, ongoing training plan
Lack of People Skills & Availability	High	High	<ul style="list-style-type: none"> Identify needed resources across data projects Prioritize projects to help secure needed resources Pursue outside resources to fill gap for short term work and skills
Data Projects Contention	Low	High	<ul style="list-style-type: none"> Establish a 'data program' approach Coordinate interdependencies amongst systems Create a coordinated change management approach Assign a program manager to manage initiatives
Available Funds	High	High	<ul style="list-style-type: none"> Plan and manage costs in aggregate over 3 years Secure internal resources and funding Pursue outside funding to complete funding needs
Leadership Support	Low	High	<ul style="list-style-type: none"> Present to cabinet a clear data vision with direct ties to district priorities Gain support from upper leadership to help drive adoption and funding Communicate progress regularly with leadership

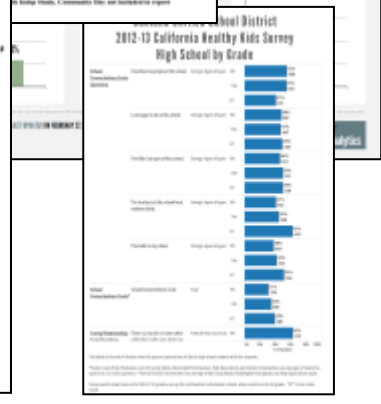
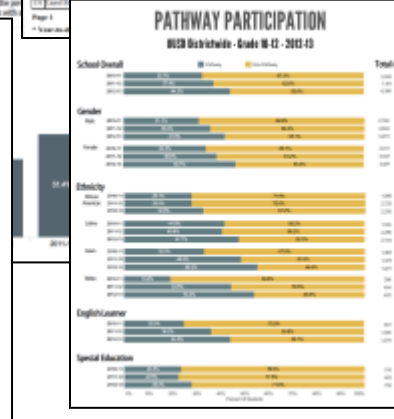
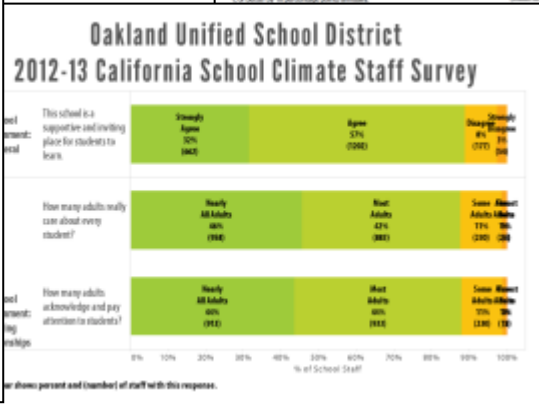
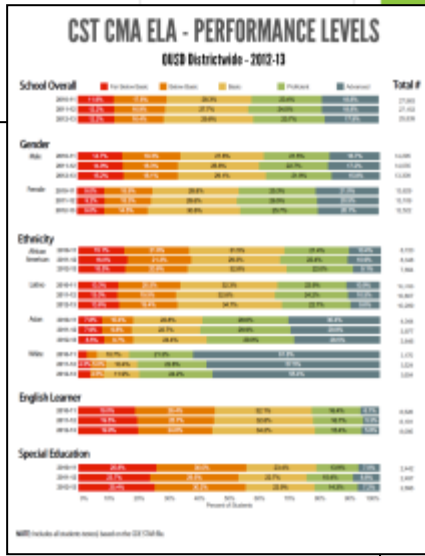
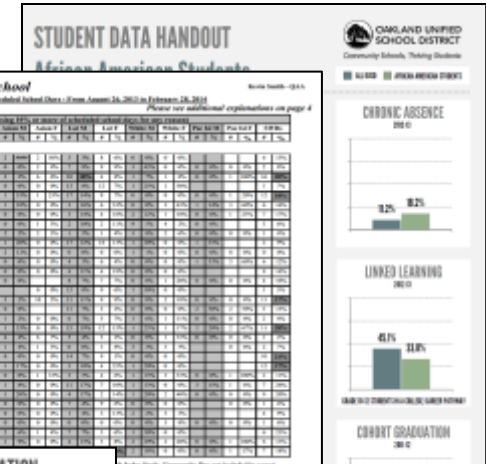
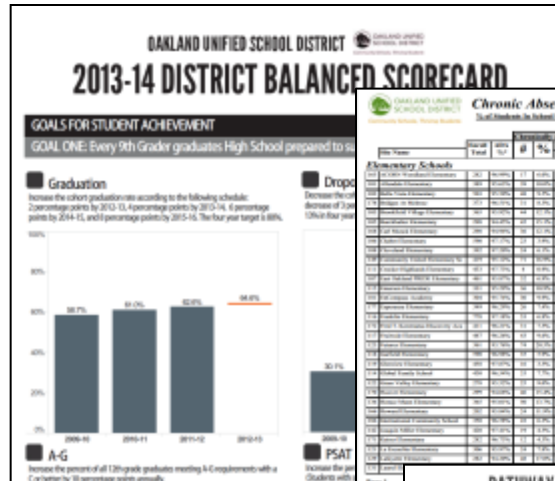
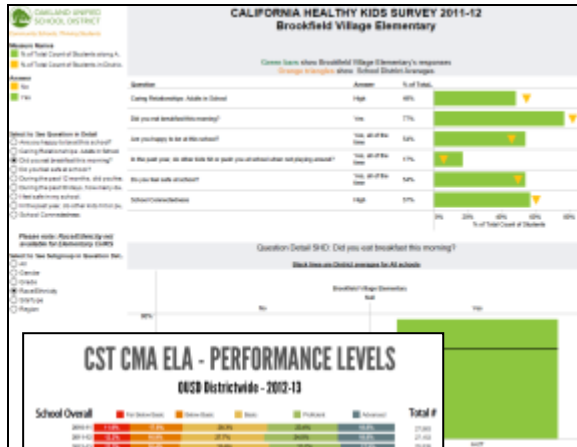
Data Challenges



OAKLAND UNIFIED SCHOOL DISTRICT

Community Schools, Thriving Students

One-time snapshots are not nearly as accessible, timely, or actionable.



IFAS Upgrade Benefits



OAKLAND UNIFIED
SCHOOL DISTRICT

Community Schools, Thriving Students

- Continued Sungard Support; IFAS 7.7 (our current version) support ends Fall 2015
- BusinessPlus (IFAS) 7.9 used by majority of Sungard customers
- Redesigned, modern, web-based interfaces
- New features and modules including:
 - Punch Out - Shop on vendor websites and seamlessly create requisitions (savings of 2% paid on all e-marketplace orders)
 - Fixed Assets - Asset tracking and reporting no longer in a separate system
 - Stores Inventory / Warehouse - Account for assets from receipt until distribution
 - Grant Management - Track projects from initial proposal through closing
 - Web Forms - Enable implementation of online forms for travel requisitions, time off, budget, etc.
- Broad support among stakeholders (Finance, HR, Risk Mgt., Procurement, etc.)
- Business Process Reviews (BPR's) completed with stakeholders document possible process improvements to realize efficiencies
- Subsequent migration from Informix to SQL database modernizes and improves performance
- Integration with identity management solutions to provide streamlined onboarding in 2015-16

IFAS Upgrade Challenges



OAKLAND UNIFIED
SCHOOL DISTRICT

Community Schools, Thriving Students

- OUSD has been using IFAS 7.7 for several years
 - Need to retrain all IFAS users on updated version
 - Need to reevaluate processes to realize efficiencies in the new version
 - Need to update internal documentation to match new version
- Large effort for Technology Services and stakeholders to upgrade to the new version
 - Data cleanup required to be compatible with 7.9
 - Sungard to redevelop existing customizations in 7.9
 - Retesting and update of CDD reports needed for 7.9 compatibility
 - Design and implementation work needed to support changes to security model
 - Retesting of existing integrations (BDT, Employee Master, Contracts Online, etc.) needed
 - Thorough testing of the entire system required prior to launch
 - Includes significant testing by both Technology Services and stakeholders
- Post-upgrade training and support needed to ensure success
 - Users will require support and follow-on training to fully leverage new features / modules
 - Anticipated need for more hands-on support due to interface updates
 - Possibility of lower-severity issues arising post-launch
- Target completion of July 1, 2015 considered aggressive and high-impact, but possible

IFAS-Workday Integration Risks



OAKLAND UNIFIED
SCHOOL DISTRICT

Community Schools, Thriving Students

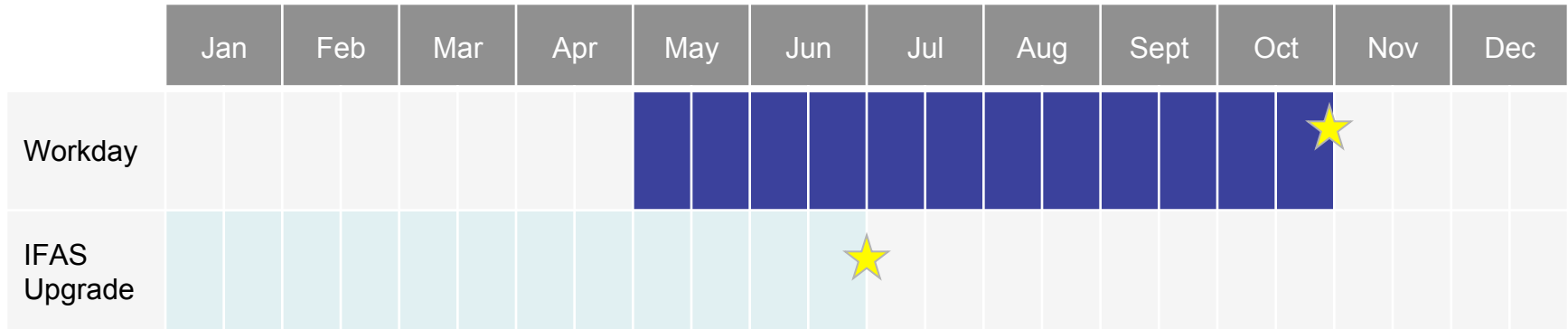
- Integration complexity increases potential for errors and time required to resolve them
- Financial data needs to flow from IFAS into Workday
- Workday data, including compensation data, needs to flow from Workday into IFAS
- Integration errors can have a potentially severe impact upon OUSD finances (payroll, etc.)
- No other Sungard customer has separated HR from the core IFAS system
- One-of-a-kind integration takes us outside the mainstream of Sungard customers
- Integrations make support and troubleshooting more complex
- Difficulty in tracing errors through multiple systems to isolate the root cause of the error
- Increased difficulty in obtaining vendor support
- Reduced visibility when troubleshooting errors spanning multiple systems
- Fewer vendor support staff familiar with the specifics of the OUSD implementation
- Difficulty demonstrating issues are within the scope of the vendor provided system
- Integration requires significant testing by Technology Services and stakeholders
- Very difficult to accomplish alongside the aggressive schedule for the IFAS upgrade
- Multiple, nearly-concurrent, large-scale launches add even more complexity
- Much more difficult to determine if an issue is due to the upgrade or the integration
- Potential for upgrade issues is higher as users are still absorbing the new system
- Increased support load post-upgrade reduces capacity to address any integration issues

Revised Workday Implementation Proposal



OAKLAND UNIFIED SCHOOL DISTRICT

Community Schools, Thriving Students



Workday Go-Live in November

Benefits

- Go-live will occur during a slower time of year for the HR department
- HR department will have a high level of familiarity with the system before hiring begins for the following school year
- Go-live will occur ~4 months after the IFAS upgrade, ensuring there is ample time for resolving any payroll issues related to the IFAS upgrade
- IFAS upgrade and Workday implementations will be staggered so high-intensity support from Tech Services will not be needed for both systems at the same time

Risks

- HR will not realize any of the benefits of Workday until November 2015
- Onboarding for the 2015-16 school year will continue to be paper-based
- The HR department will have to adjust to the change of an upgraded IFAS system and then Workday
- The Human Capital Data Team was staffed with two Ed Pioneers who are not guaranteed to continue with the project through November 2015
- We will likely lose access to our current Sierra-Cedar project manager, who is implementing Workday in Douglas County Schools
- The Workday subscription will lay dormant until May 2015

Culture & Governance

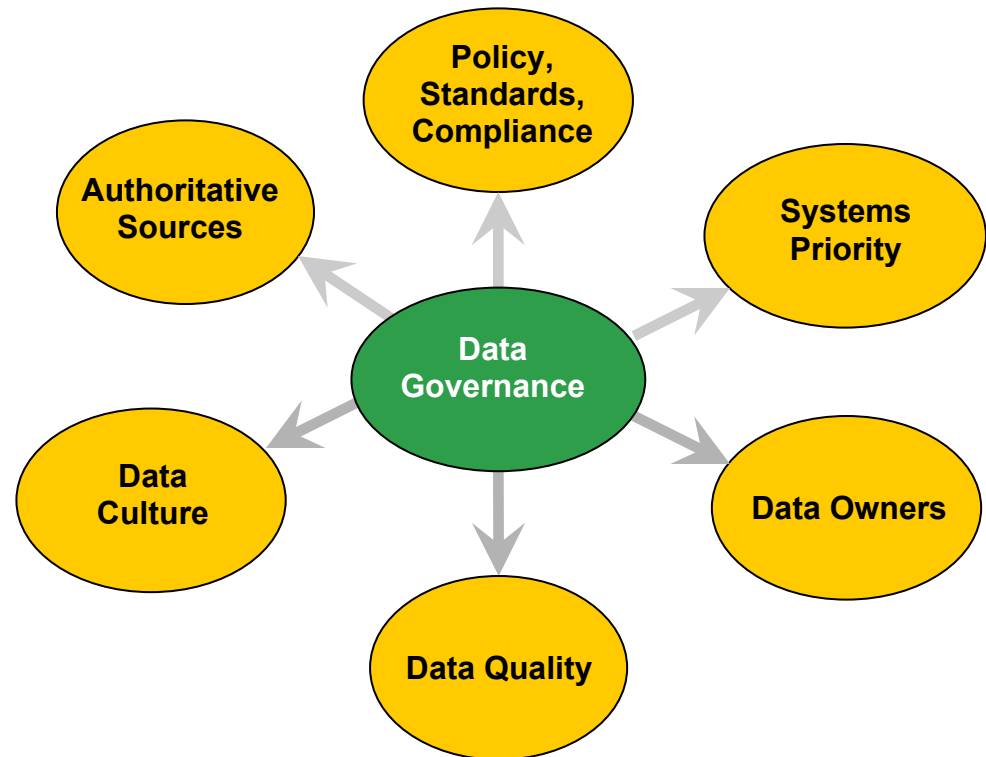


OAKLAND UNIFIED
SCHOOL DISTRICT

Community Schools, Thriving Students

- Provides the governance for data quality and guidance working with Program Management identifying prioritizing initiatives
- Works as an advisory body for data projects prior to cabinet and Superintendent approval

Data Governance Executive Board



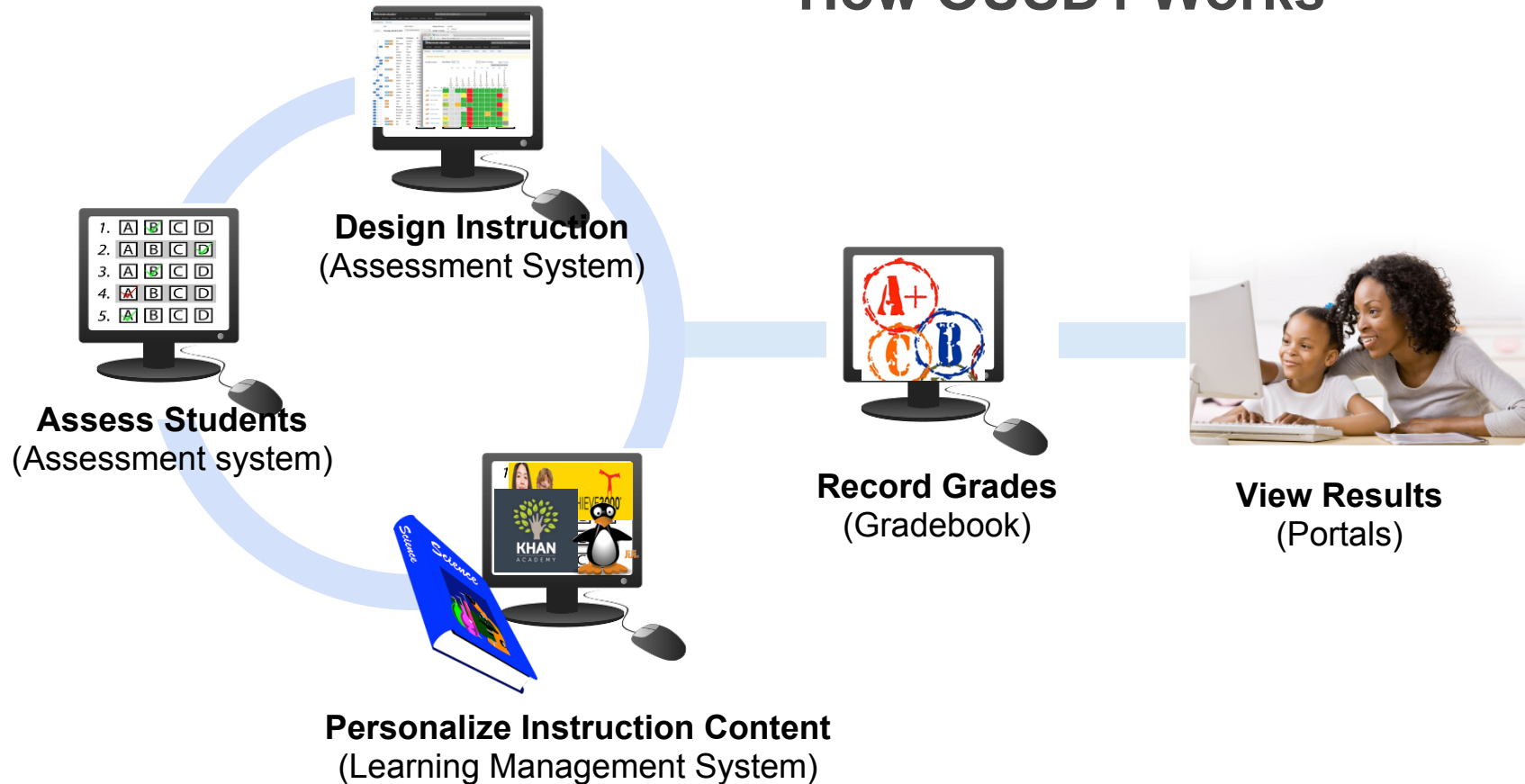
OUSD1: Tools to Optimize Data & Instruction



OAKLAND UNIFIED
SCHOOL DISTRICT

Community Schools, Thriving Students

How OUSD1 Works





OAKLAND UNIFIED
SCHOOL DISTRICT

Community Schools, Thriving Students

Resources

Data Program Structure



OAKLAND UNIFIED
SCHOOL DISTRICT

Community Schools, Thriving Students

Sponsor
John Krull

Program Advisor & Support
Russ Ballati

Program Manager
Manisha Patel

Data Validation Tool

Business Owner
John Krull

Project Mgr
Russ Ballati

Data Governance

Business Owner
David Montes

Project Mgr
Russ Ballati

SIS ('15-'16)

Business Owner
John Krull

Project Mgr
TBD

iFas Upgrade

Business Owner
Ruth Alahydoian

Project Mgr
Susan Beltz

Leadership Portals

Business Owners
David Montes,
Jean Wing

Project Mgr
Manisha Patel

Data Security & Policies

Business Owners
John Krull,
Jackie Minor

Project Mgr
Manisha Patel

OUSD1

LMS/ Gradebook

Business Owner
Devin Dillon

Assessment & Reports

Business Owner
Jean Wing

Project Mgr
Russ Ballati

HR System

Business Owner
Brigitte Marshall

Project Mgr
Roxanne Phen



OAKLAND UNIFIED
SCHOOL DISTRICT

Community Schools, Thriving Students

Timelines

Plan

Goals & Deliverables 2014-2015



OAKLAND UNIFIED
SCHOOL DISTRICT

Community Schools, Thriving Students

Goals	Current Systems	Data Solutions Delivered
Rigorous Classroom Instruction <ul style="list-style-type: none"> • Increase % of student who pass CAHSEE • Increase Linked Learning • Increase 4-year cohort graduation • Increase A-G completion overall 	Aeries Edusoft SRI, SMI Achieve 3000, ST Math Read 180, etc.	OUSDdata.org portal with all key metrics in static format Edusoft/OUSD1 (teacher/leader data)
Accountable School District <ul style="list-style-type: none"> • Increase grade-level proficiency • Increase EL reclassification 	Center Track Aeries SRI	OUSDdata.org portal
Quality Community Schools <ul style="list-style-type: none"> • Decrease chronic absence • Decrease suspensions • Increase students reporting feeling safe 	Aeries CA Healthy Kids Survey	OUSDdata.org portal
Effective Talent Programs <ul style="list-style-type: none"> • Increase teacher evaluation & improve instruction 	iFas Aeries Bloomboard	HR Reports

Goals & Deliverables 2015-2016



OAKLAND UNIFIED
SCHOOL DISTRICT

Community Schools, Thriving Students

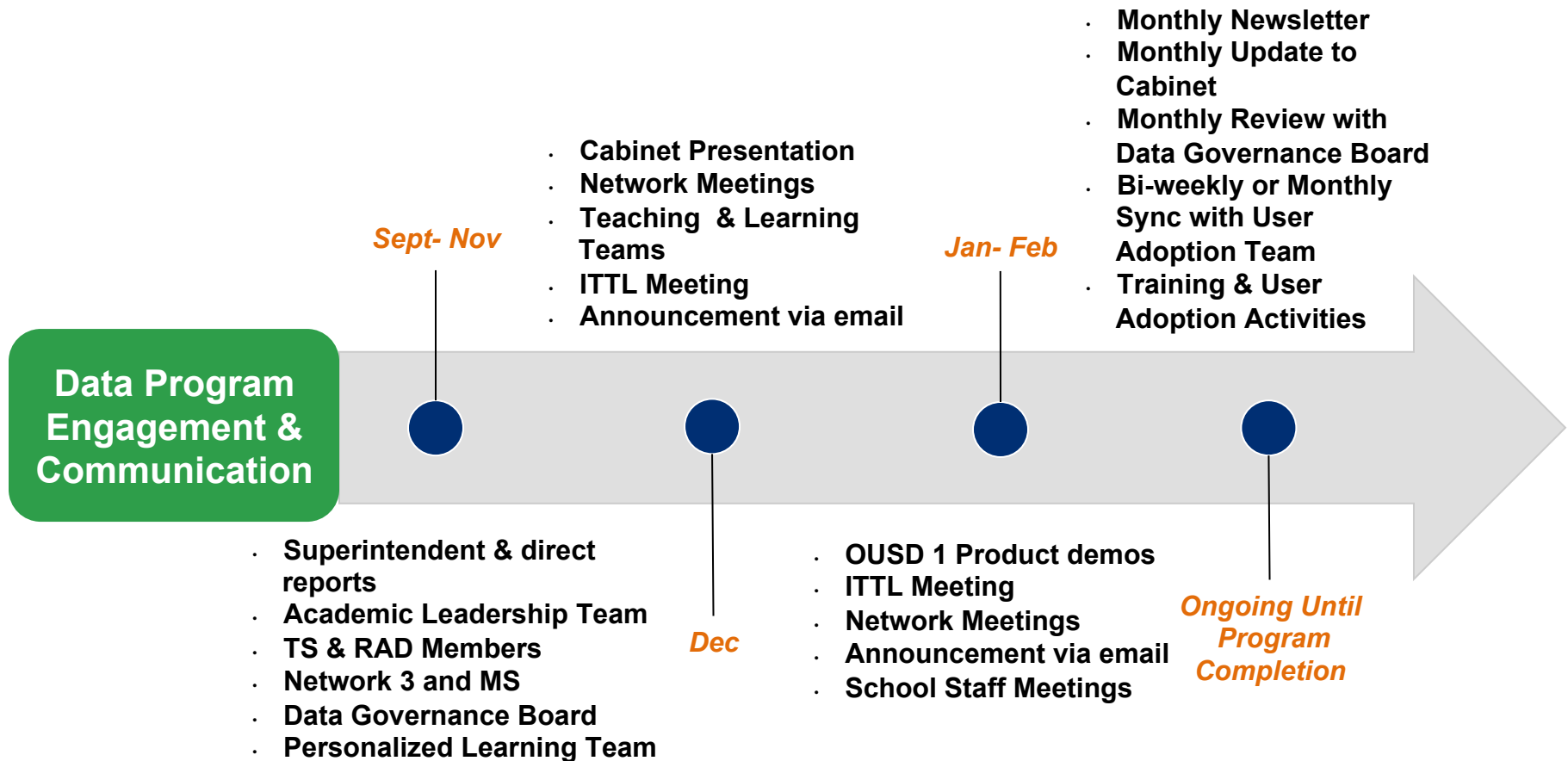
Goals	Systems	Data Solutions Delivered
Rigorous Classroom Instruction <ul style="list-style-type: none"> • Increase % of student who pass CAHSEE • Increase Linked Learning • Increase 4-year cohort graduation • Increase A-G completion overall 	Aeries, Assessment System, Grade book, Portals, LMS	<ul style="list-style-type: none"> • Teacher & Leader dashboards • Online Assessment • Unified Grade book with Parent Portal • Early Warning System
Accountable School District <ul style="list-style-type: none"> • Increase grade-level proficiency • Increase EL reclassification 	Center Track Aeries SRI	<ul style="list-style-type: none"> • Teacher & Leader dashboards • Early Warning System
Quality Community Schools <ul style="list-style-type: none"> • Decrease chronic absence • Decrease suspensions • Increase students report feeling safe 	Aeries CA Healthy Kids Survey	<ul style="list-style-type: none"> • Teacher & Leader portals
Effective Talent Programs <ul style="list-style-type: none"> • Increase teacher evaluation & improve instruction 	Workday Bloomboard	<ul style="list-style-type: none"> • Org charts • Observation data • Improved Onboarding

Engagement Timeline



OAKLAND UNIFIED
SCHOOL DISTRICT

Community Schools, Thriving Students



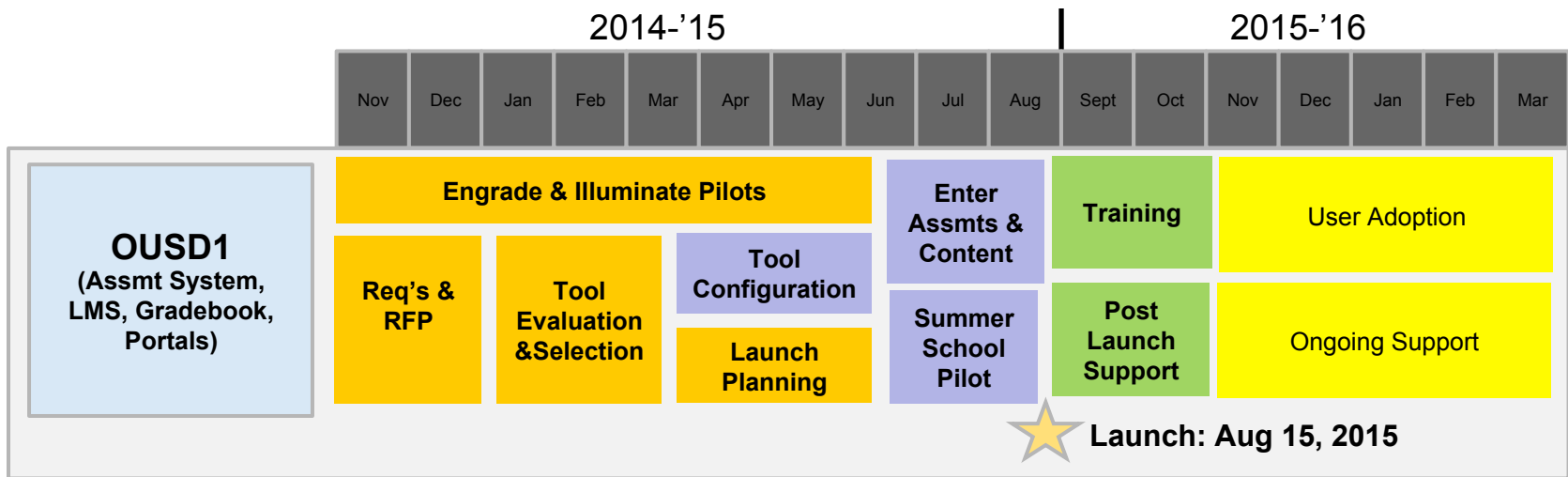
OUSD 1

2014-'15 & 2015-'16



OAKLAND UNIFIED
SCHOOL DISTRICT

Community Schools, Thriving Students



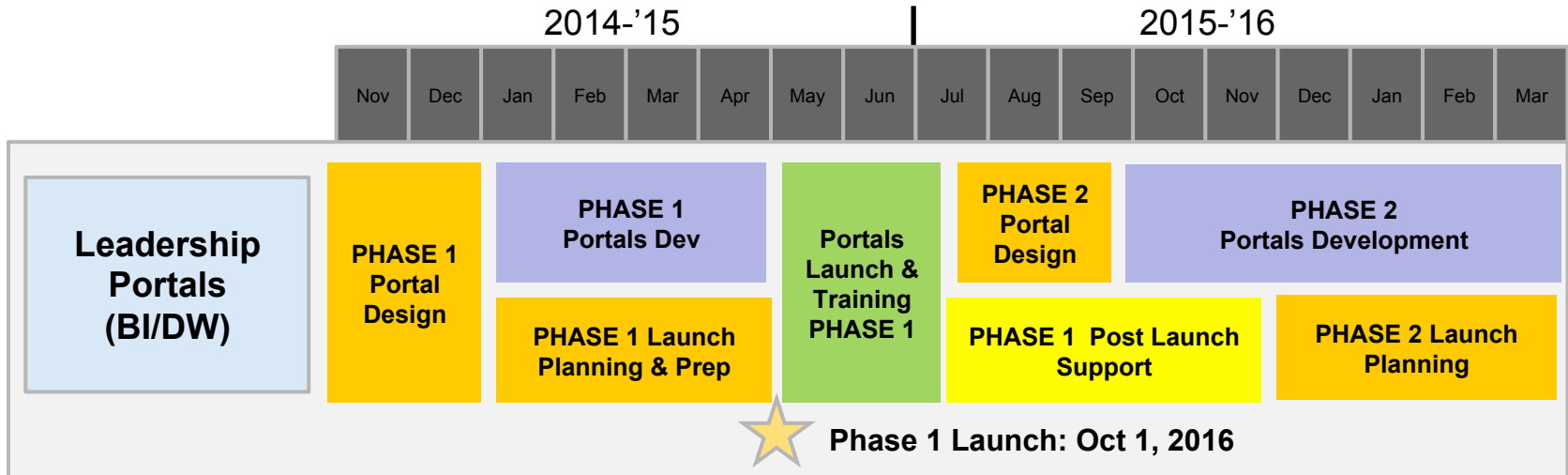
- Planning
- Implementing
- Launch
- Support

Leadership Portals 2014-'15, 2015-'16



OAKLAND UNIFIED
SCHOOL DISTRICT

Community Schools, Thriving Students



- Planning
- Implementing
- Launch
- Support

IFAS & Workday Timeline



OAKLAND UNIFIED
SCHOOL DISTRICT

Community Schools, Thriving Students

