

Why is this property important to you and what concerns do you have?

- Premature to surplus property
- Area is historically family oriented - don't want to lose that
- Consolidation of schools - needing more space
- Would like site to be more welcoming (better when activated)
- Concern of use of property - use of community overall
- Concern site is currently a nuisance - people squatting
- Site will serve community best in use
- Concern about process
- Important: neighbors, parents
- Live across the street, matters because its part of the community
- Want to be used for educational purposes and not sold
- Future parent at new school, keep public lands public, even if not for education leased for community use - keep public
- Volunteer at site for long time - opportunity to do something right for the families here
- Concern about no long term thinking - concern that nothing will happen
- All properties matter
- Property matters - like principals idea to bring more kids
- Concerns district doesn't have kids at heart
- Public land should stay public
- Ridiculous to consider selling this land
- Piedmont ave member interested in the process
- Concern there is no long term thinking by the district
- All properties + communities matter
- Be smart about valuable property
- Young children - see something happen for kids
- Very concerned transition in community - vested interest
- Education continues for young people
- Neighbor - more interested in public schools best education
- Neighbor - want ousd more successful concerned about district infrastructure - what's best for community students
- Student outcomes critical - principal said it best
- Neighbor - curious about what happens, sad empty
- educator /Neighbor - connection to TAP- the space previous use very concerned
- Neighbor - "kinda sad" unused
- This would make corner great
- ECE program funding possible
- Want to hear from community on uses
- Concerned best for students, don't understand why closed
- Just moved to the area. Like the idea of kinder place
- Here to listen as committee
- Committee + neighbor at Sante Fe
- Committee + teacher of tk
- Parent - tk, interest in
- Sankofa parent - grade 1 - curious to see building. Love the idea of K. Concern - if surplus, not want a charter next door room to grow
- School board - cdc always gated/closed, need to use as part of community
- Sdc teacher at sankofa since 2010 - always curious regarding site. Not lease or sell to

- charter + lose opportunity to grow at Sankofa
- Pk teacher at sankofa, used to work at cdc. Would hate to see charter. Assest to keep it
- Went to cdc - love to see go back to younger grades. Grew up here + played in bushrod. Concerns re: charter
- PK director for district. Great space for early
- Bring tk back - enrollment impact

What ideas do you have for potential future use?

- Special ed / special day class
- Kindergarten
- Special tutoring/ expression
- Reader buddies to connect to the elementary school
- Resource - reading & math, socio-emotional learning
- Additional classroom space
- Pre-k
- Don't want to stigmatize special needs students by separating them
- Educational use or community space
- Teacher housing with community use on 1st floor
- Use to support elementary school
- Move the state run cdc in the main school to the vacant property → state run pre-school
- Use as part of this campus and for the new school, need time to think about it. It should be part of the design process
- Kindergarten center
- Private pre-school lease
- Be used wisely - long term plan
- Make use as part of the school
- Make available as part of the design process
- Don't sell
- Don't lease - make it available for new school
- Don't let it sit empty
- Ed. use within district + not to long lease / private developer
- Not sold destroyed, no condos
- Use as kinder not condos
- Tk program + kinder on the site
- Teen program space - teach train/ workforce
- Community history/ library tie back bushrod to oakland
- Rich history African American community
- Soul of building - rich history asset of community advance next level
- Expand pre-school
- Tiny houses for educators
- Arts campus - music room, art room, hands-on activities that all students could use + share
- Early learning center
- Special education mixed use with k, pre k, special ed
- Used to bring younger kids together + build sense of community
- Special play equipment built for students with autism
- Adjacent rec center asset

- K + new k coming in - early child hood
- Something that is still part of school
- Library at ground level
- PK now full - with waitlist - with more space, + ability to have fee-based + subsidized families, could fill more classrooms for pk