OAKLAND UNIFIED
SCHOOL DISTRICT

Community Schools, Thriving Students

State of School Libraries

November 13, 2013

Kyla Johnson-Trammell
Associate Superintendent of Leadership, Curriculum and Instruction
Ann Gallagher
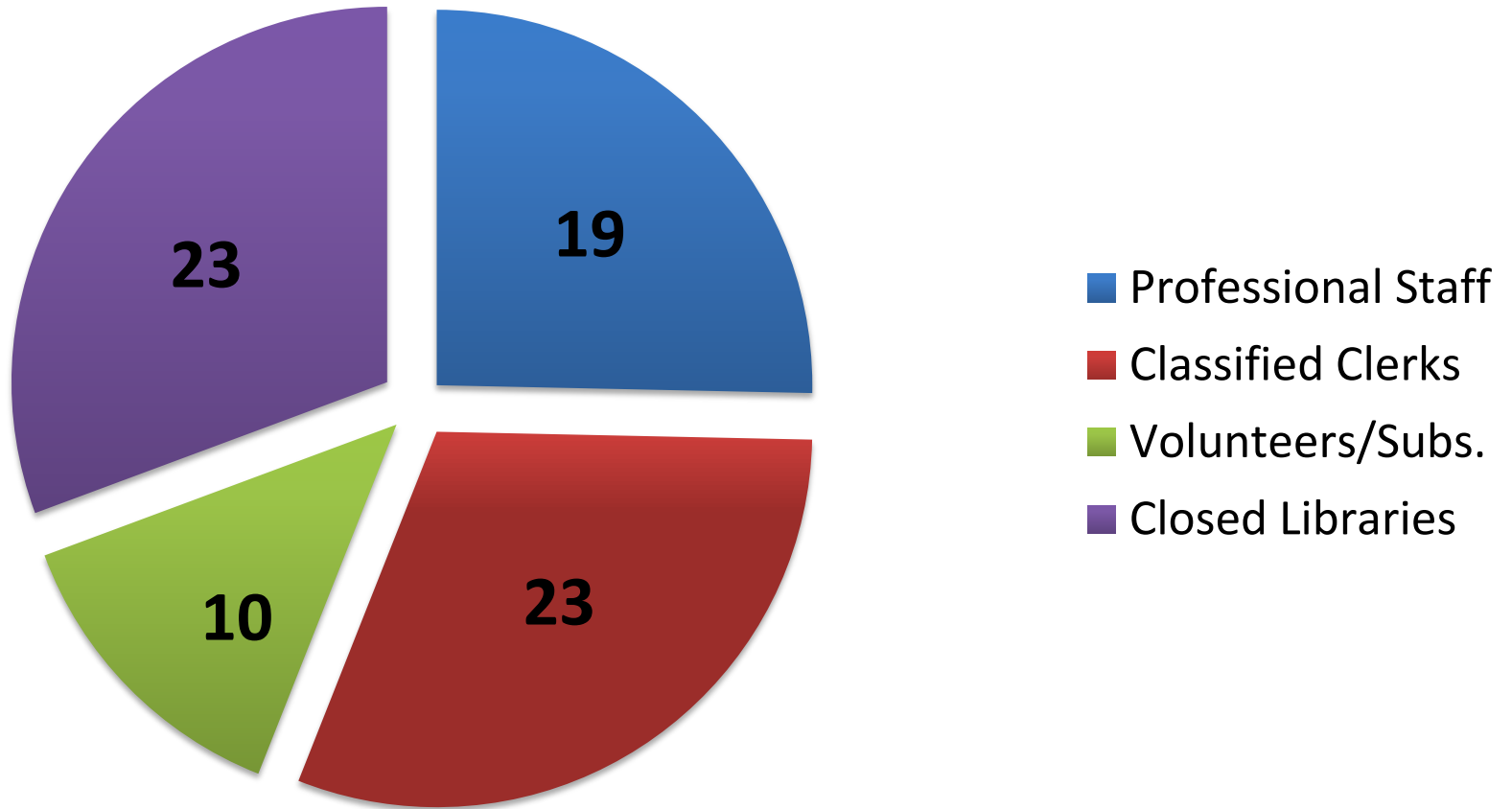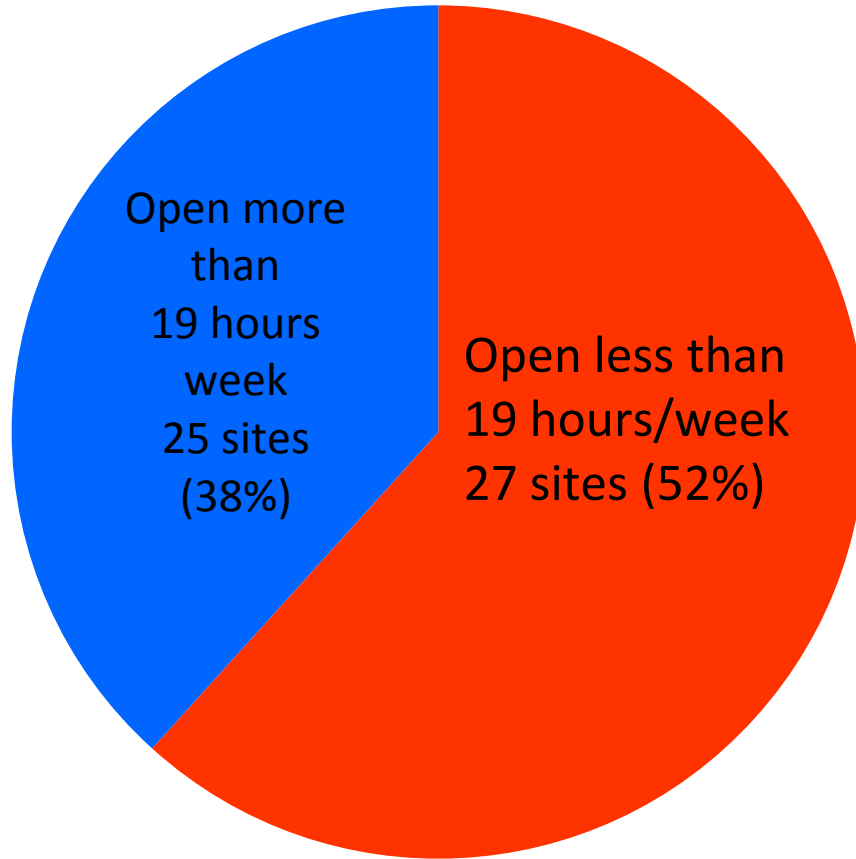**District Librarian**

Agenda

1. Current Status of OUSD School Libraries
2. Components of a Quality School Library
3. Recommendations
4. Discussion

Community Schools, Thriving Students
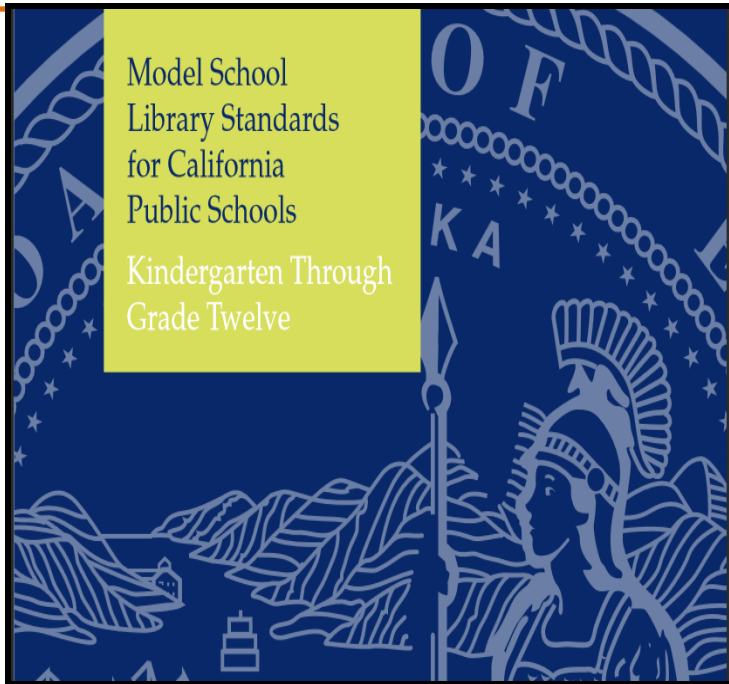
Current Staff of 75 OUSD Libraries

- Professional Staff
- Classified Clerks
- Volunteers/Subs.
- Closed Libraries

State of OUSD Libraries

Open more than 19 hours week 25 sites (38%)
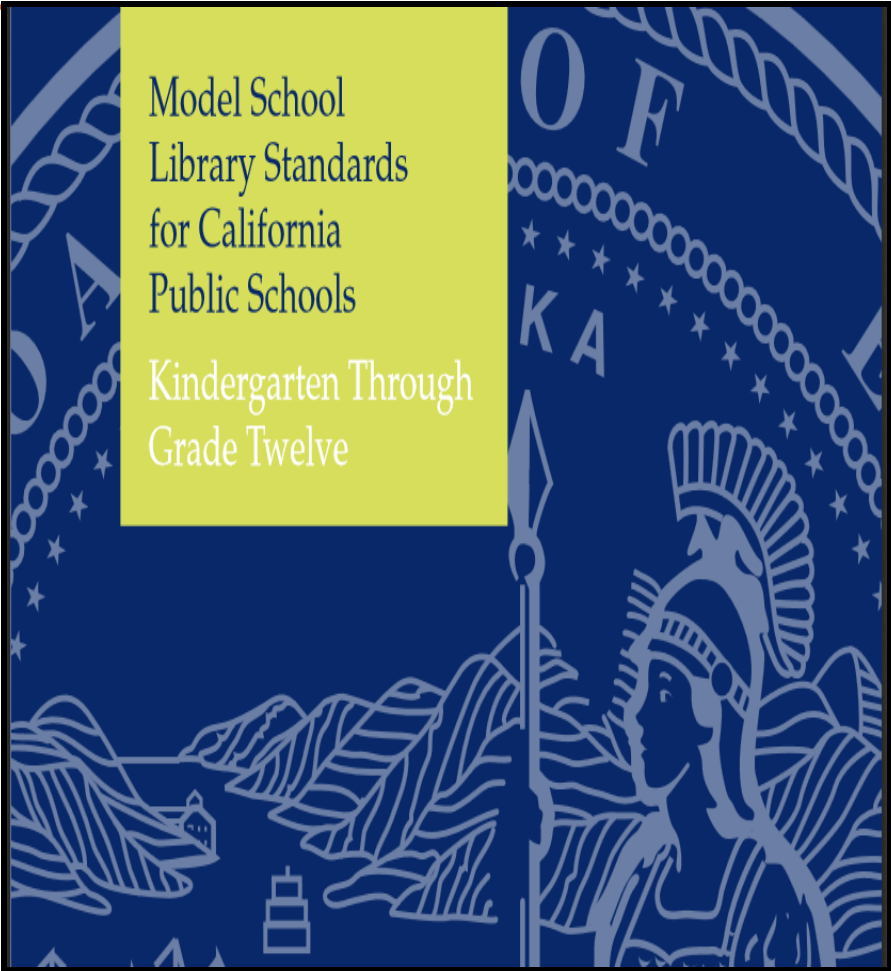
Open less than 19 hours/week 27 sites (52%)

Over half of existing library programs are open less than 50% of the time.

California State Standards for Libraries

Model School Library Standards for California Public Schools

Kindergarten Through Grade Twelve

- One credentialed Teacher Librarian for every 785 students
- One Library Technician
- Open to students a minimum of 36 hour a week
- Houses a minimum of 28 books per student, 2/3 of collection is less than 15 years old
- Students have remote access to virtual library pages and on line educational data

State of OUSD Libraries

Model School
Library Standards
for California
Public Schools

Kindergarten Through
Grade Twelve

- No OUSD libraries currently meet state standards
- 9 out of 75 libraries are *approaching* standards

Closed Libraries

- 10,019 (28%) OUSD students lack library services

By ethnicity

- 28% African-Americans
- 23% Asians
- 30% Latinos
- 5% White

Components of a Quality School Library

Quality OUSD Libraries

Four Major Components:

- Staffing

- Access (hours)

- Resources—online, technology, remote access, print

- Facility

OUSD Online Resources

Online and remote access to educational databases and 24-hour access to OUSD's library catalog

Chabot Library

Chabot Library staff:

- Create literacy and information hub at school site

- Provide quality collection

- Teach 21st century skills

- Support Balanced Literacy

- Support reading school culture

Sankofa Library

- Well-stocked school libraries support cross-disciplinary content areas and Common Core standards
- Provide balance of narrative and informational texts to students

Recommendations

Recommendations

- Develop a set of standards around quality school libraries for board recommendations

- Invite diverse stakeholders to inform the development of quality school libraries in OUSD

- Continue to leverage foundations for developing book collections for school libraries

Recommendations

- Continue to partner with principals to leverage local funds and LCFF funds to provide staffing

- Continue to work with community partners to restore and support school libraries

- Include school libraries as part of the School Quality Review process

- Consider state-of-the-art libraries in future facility designs

The moment we persuade a child, any child, to cross that threshold into a library, we've changed their lives forever, and for the better. This is an enormous force for good.

—President Barack Obama

6/25/2005