



**OAKLAND UNIFIED
SCHOOL DISTRICT**

Community Schools, Thriving Students



**LINKED
LEARNING**

OAKLAND

2025-2026 OUSD High School Network Strategic Priorities



August 21, 2025

Presented by Vanessa Sifuentes

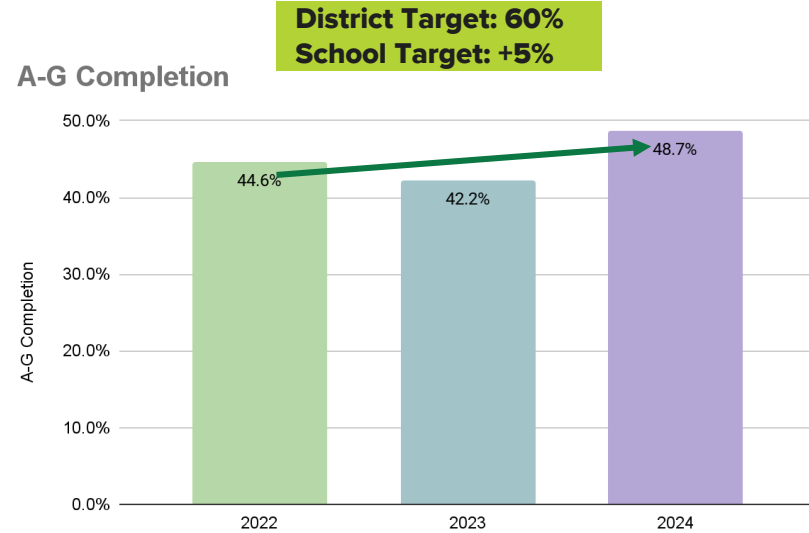
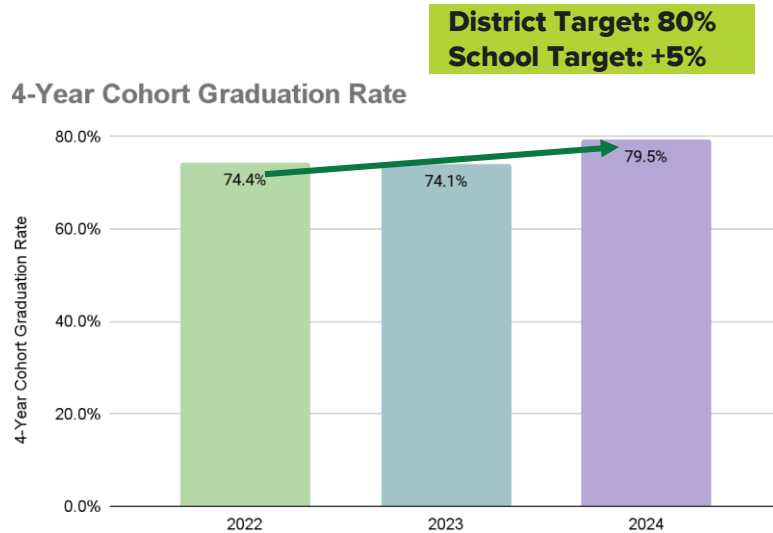
Presented to the Measures N and H Commission



2024-2025 ← → 2025-
2026

High School Network Wins: Graduation & A-G Completion

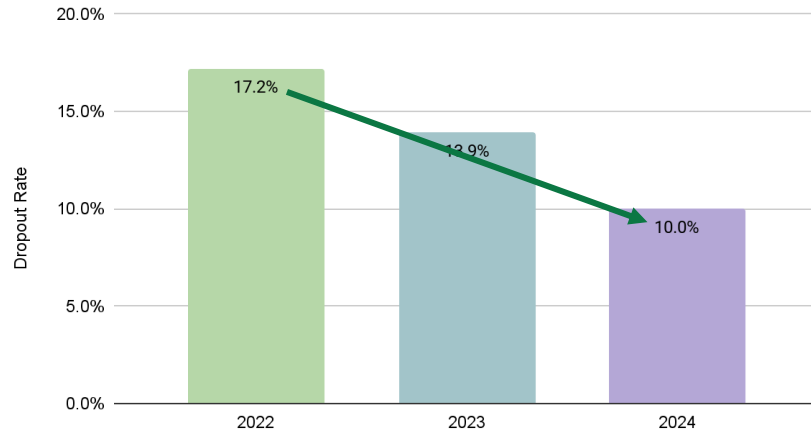
- **4-Year Cohort Graduation Rate: 5.1%** increase from 2022 to 2024
- **A-G Completion: 4.1%** increase from 2022 to 2024



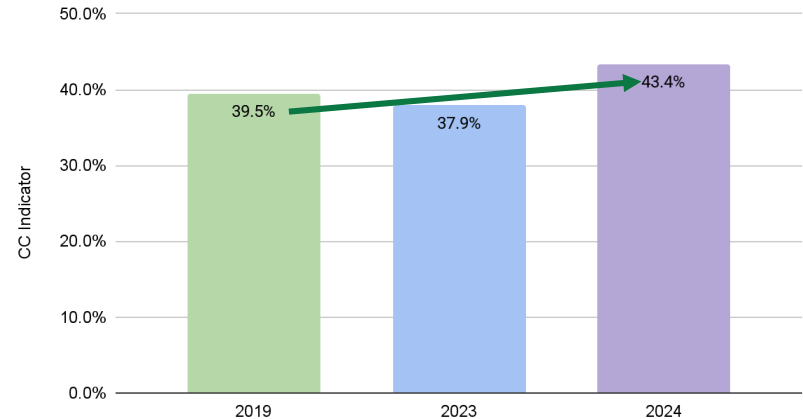
High School Network Wins: Dropout & CC Indicator

- **Dropout Rate:** **7.2%** decrease from 2022 to 2024
- **College/Career Indicator:** **3.9%** increase from 2022 to 2024

Dropout Rate



CC Indicator



2024-2025 KPI's: Post-Secondary Readiness

Post-Secondary Readiness KPI's	LEADING INDICATORS (PROGRESS MONITORING: Percent of Students)	June 2025 Outcomes
	12th graders with completed post-secondary plans	69%
	Students in grades 9-12 enrolled in at least one Dual Enrollment Course and earning a grade of C or better	18.2% Spring 2025: 90.6%
	Students in grades 9-12 participating in Work-Based Learning and college and career exploration experiences	51.1%
	Students completing Career Technical Education Pathway sequences with C- or better	Class of 2024: 11.8%
	Students on track for graduation	9th: 70% 10th: 47.6% 11th: 51.7% 12th: 64.6%

Key Performance Indicators: Postsecondary Readiness

	Class of 2022	Class of 2023	Class of 2024	Class of 2025
% of graduates with completed post-secondary plans	56%	65%	64%	65%
% of graduates with identified post-secondary goals	92%	94%	90%	97%
% of graduates enrolled at a post-secondary institution (w/in 1 semester)	50.1%	53.2%	57.4%	<i>Pending</i>
% of graduates applied to a post-secondary institution	62%	74%	78%	76%
% of graduates with completed financial aid applications	74%	77%	67%	71%

Key Performance Indicators: Dual Enrollment

	2021-2022	2022-2023	2023-2024	2024-2025
% of students in grades 9-12 enrolled in a Dual Enrollment course	12.7%	13.2%	14.2%	18.2%
% of students earning grades of C or better in Dual Enrollment courses	Fall '21: 80% Spr '22: 85%	Fall '22: 82% Spr '23: 85%	Fall 23: 85% Spr 24: 88%	Fall 24: 84.4% Spr 25: 90.6%



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Dual Enrollment:

- Students in grades 9-12
- College courses taught by college professors
- At OUSD campuses during the school day
- Credit-bearing
- Coordinated by OUSD HSLLO

Key Performance Indicators: Work-Based Learning

	2021-2022	2022-2023	2023-2024	2024-2025
Students in grades 9-12 participating in Work-Based Learning and college and career exploration experiences	23.7%	24.6%	29.1%	47.1%

Work Based Learning Activities

View by Term/Year: Year
 View by Dist/School/Path: District
 View by Grade: All Students
 View by Company/Org: All
 View by Group: All Students
 View by Activity Type: WBL Category
 View by Internship Status: All
 View by Activity/Student: Activity Count
 Group: All Students

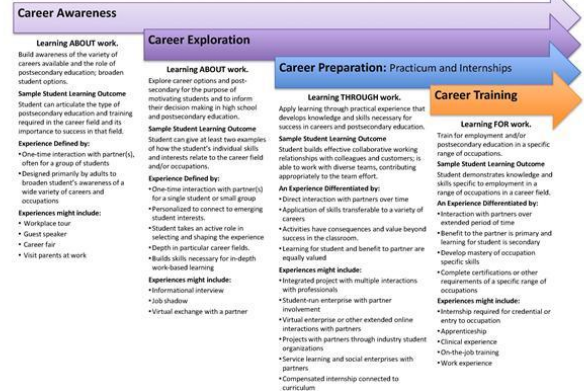
Select Term/Year: 2024-25
 Select Dist/School/Path: District
 Select Grade: All Grades
 Select Company/Org: All
 Select Group: All Students
 Select Activity Type: (All)
 Select Internship Status: All

Activity Count

Select Term/Year	Select Dist/School/Path	Select Grade	Select Company/Org	Select Activity Type	Select Internship Status	Total	
2024-25	District	All Grades	All	Career Awareness	All	4,900	4,900
				Career Exploration	All	2,075	2,075
				Career Preparation (Internships/Work Exp.)	All	265	265
				Certificates	All	29	29
				Job Application Skills	All	1,148	1,148
				Other Career Readiness	All	1,507	1,507
							Count



LINKED LEARNING® Work-Based Learning Continuum

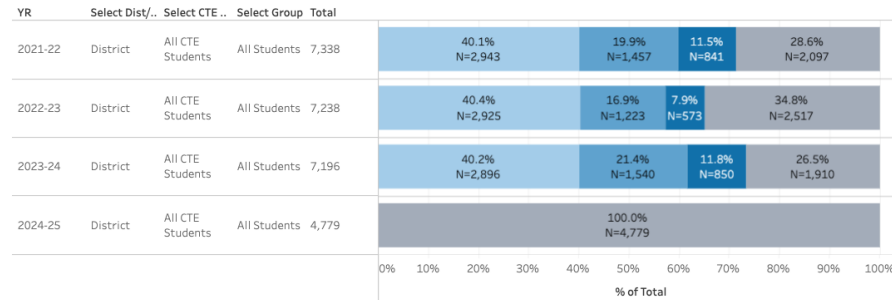


Key Performance Indicators: CTE Pathway Sequences

	2021-2022	2022-2023	2023-2024	2024-2025
Students completing Career Technical Education Pathway sequences with C- or better	11.5%	7.9%	11.8%	<i>Pending</i>

Academic Year: (Multiple values)
 View by Dist/School/Path: District
 View by CTE Program: All
 View by Group: All Students
 CTE Level: Participant, Concentrator, Completer, CTE - No Level
 School: (Multiple values)
 Select Dist/School/Path: District
 Select CTE Program: All CTE Students
 Select Group: All Students

CTE Participation



Key Performance Indicators: On-Track for Graduation

	Overall						
	2019	2020	2021	2022	2023	2024	2025
On-Track to Graduation*	9th: 57.7% 10th: 40.7% 11th: 51.1%	9th: 67.3% 10th: 45.1% 11th: 53.5%	9th: 56.7% 10th: 41.8% 11th: 48.6%	9th: 67.1% 10th: 47% 11th: 50.6%	9th: 59.6% 10th: 46.2% 11th: 51.3%	9th: 66% 10th: 46% 11th: 55%	9th: 70% 10th: 47.6% 11th: 51.7%

2024-2025 KPI's: Student Engagement

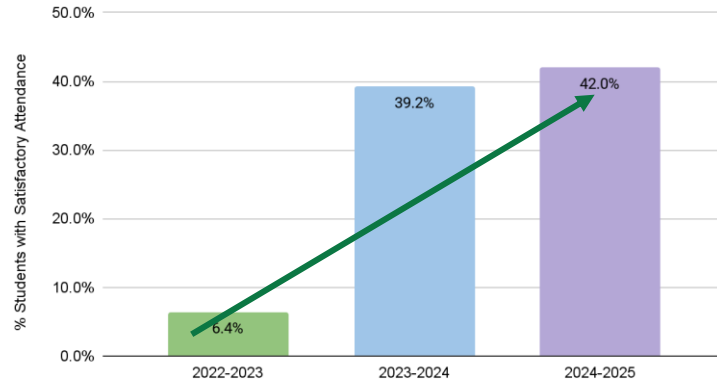
Student Engagement KPI's	LEADING INDICATORS (PROGRESS MONITORING: <u>Percent of Students</u>)	June 2024 Outcomes
	Students with satisfactory attendance/chronically absent	Satisfactory: 42% Chronically Absent: 36.5%
	Students suspended/Suspension Incidents	% Students: 5.7% # Incidents: 899

2024-2025 KPI's: Attendance

- **Increase** in % of students with satisfactory attendance (95%+) : **2.8%**
- **Decrease** in % of students chronically absent (90% or below): **1.9%**

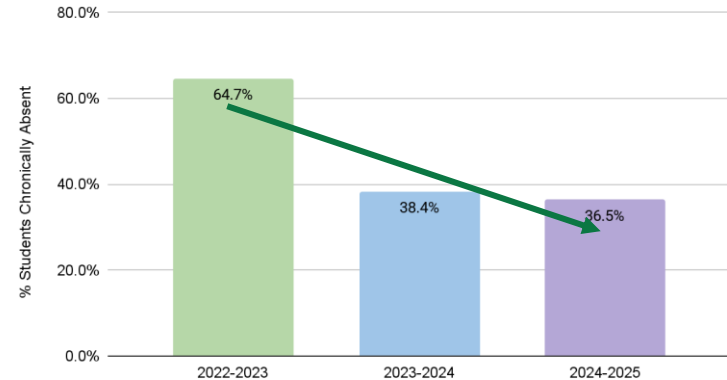
**District Target: 94%
or reduce by 1%**

% Students with Satisfactory Attendance



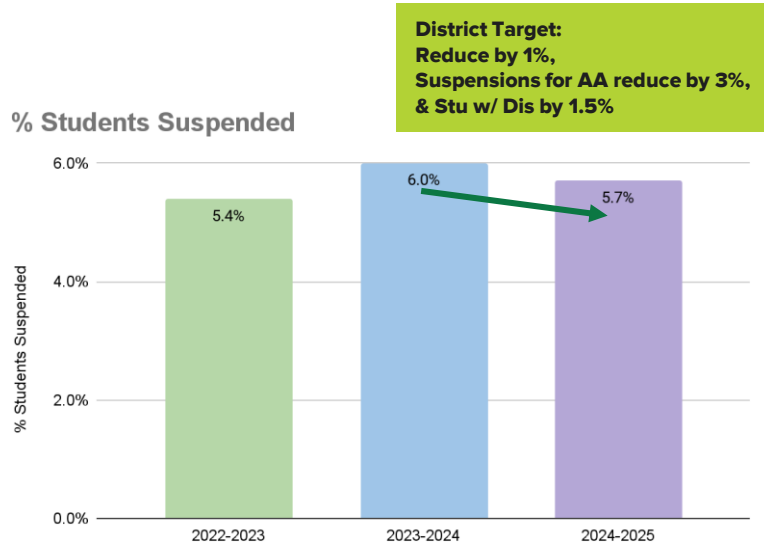
**District Target:
Reduce by 3%**

% Students Chronically Absent

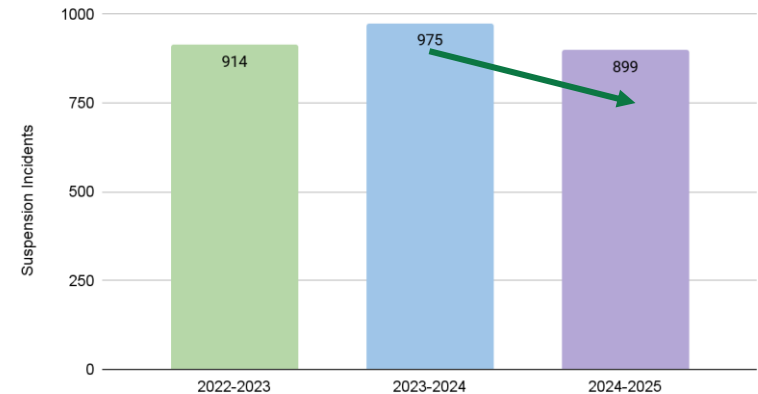


2024-2025 KPI's: Suspensions

- **Decrease** in % students suspended: **0.3%**
- **Decrease** in # of suspension incidents: **-76**



Suspension Incidents

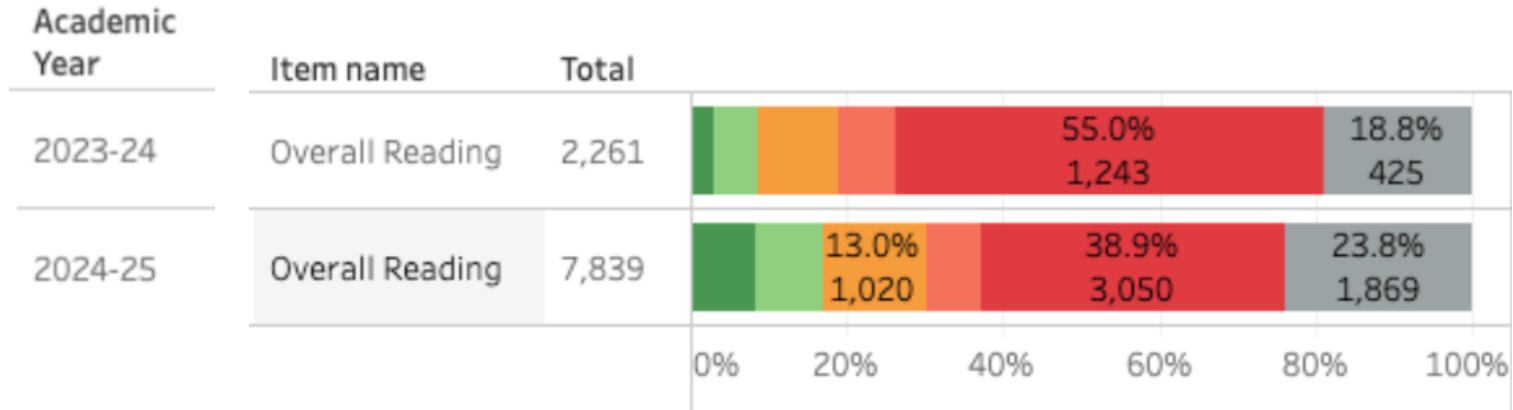


2024-2025 KPIs: Rigorous & Relevant Learning

Rigorous and Relevant Learning KPIs	LEADING INDICATORS (PROGRESS MONITORING: <u>Percent of Students</u>)	June 2024 Outcomes
	Students reaching their typical growth goals on i-Ready reading assessment	33%
	Students at grade level (Math interim assessments)	Alg1: 15.7% Geo: 27.8% Alg2: 20.2%

2024-2025 KPI's: iReady

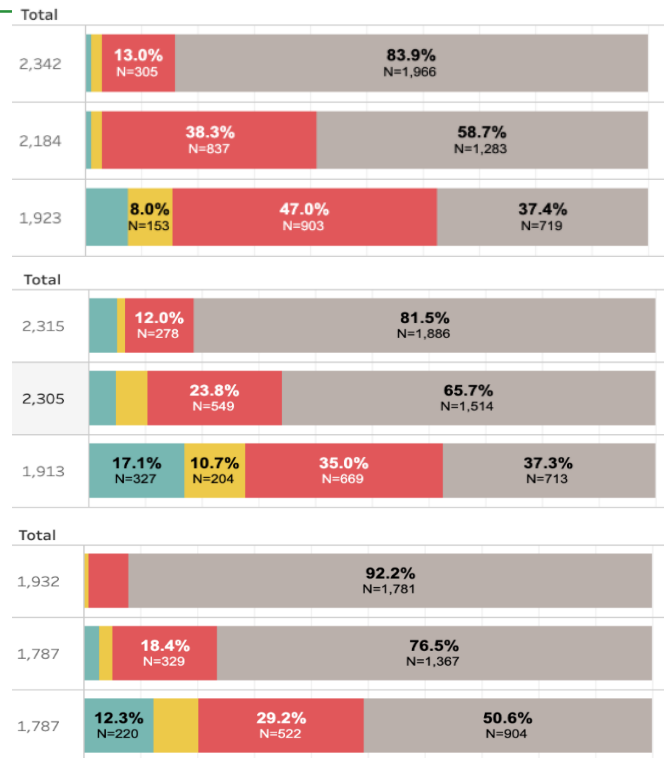
- **Increased the #** of students completing iReady assessment
- **Increased % of students** reading at/above grade level by **8.4%**
- **33%** of students met their iReady growth goals from Fall to Spring administration



2024-2025 KPI's: Math CEA's

- **Increased** student participation rates
- **Increased %** of students at/above grade level
- Teachers engaged in **scoring calibration** to ensure alignment in assessment of content mastery

Algebra	22-23
	23-24
	24-25
Geometry	22-23
	23-24
	24-25
Algebra 2	22-23
	23-24
	24-25



In order to continue advancing student outcomes and making meaningful progress toward our goals, the High School Team remains firmly committed to the strategic priorities established in our previous plan, with a continued focus on raising the baseline of support and achievement for all students.



FOCUSED PRIORITIES, ELEVATED OUTCOMES

OUSD HIGH SCHOOL NETWORK
2025–2026

High School Network Strategic Plan

Supporting Empowered Graduates (2025-2026)

	Focal Area 1: Prepare Students for Post-Secondary Success	Focal Area 2: Provide Systems of Personalized Supports	Focal Area 3: Integrate Real World Learning
Goals	Goal 1: Students will be prepared for post-secondary success	Goal 2: Students will receive support inside and outside the classroom to thrive academically and social-emotionally	Goal 3: Students will experience rigorous and relevant learning that integrates real-world content
Key Performance Indicators	12th graders with completed post-secondary plans - Students in grades 9-12 enrolled in at least one Dual Enrollment Course and earning a grade of C or better - Students in grades 9-12 participating in Work-Based Learning and college and career exploration experiences - Students completing Career Technical Education Pathway sequences with C- or better	- Students on track for graduation - Students with satisfactory attendance/chronically absent - Students suspended/Suspension Incidents - Timely completion of IEPs	- Students reaching their typical growth goals on i-Ready reading assessment - Students at grade level (Math interim assessments) - SBAC Participation and Distance from Standard % of English Language Learners earning ELL reclassification status

2025-2026 Key Performance Indicators

LEADING INDICATORS	2025-2026 GOALS
12th graders with completed post-secondary plans	70%*
Students in grades 9-12 enrolled in at least one Dual Enrollment Course and earning a grade of C- or better	% Enrolled: 19.2% Grades C- or better: 91.6%
Students in grades 9-12 participating in benchmark Work-Based Learning and college and career exploration activities	55%*
Students completing Career Technical Education classes in Pathway sequences with C- or better	15%*
Students on track for graduation	9th: 72%/10th: 49.6% 11th: 53.7%/12th: 66.6%
Students with satisfactory attendance/chronically absent	Satisfactory: 45% Chronically Absent: 31.5%
Students suspended/Suspension Incidents	% Students: 5% # Incidents: 809
Students reaching their typical growth goals on i-Ready reading assessment	65%
Students at grade level (Math interim assessments)	Alg1/Geo/Alg2: 25%

****Pending 2025 data***

2025-2026 Key Performance Indicators

LEADING INDICATORS	2025-2026 GOALS
Timely completion of IEPs	*Increase on-time annual reviews by 1.5% or more; *Increase on-time initial evaluations by 5% or more; *Increase on-time eligibility evaluations by 2.5% or more across all grades
% of English Language Learners earning ELL reclassification status	16% or increase by 2% HSN: 9.6%
SBAC Participation and Distance from Standard	SBAC Participation: 98% DFS: +15 ppts (ELA), +20 ppts (Math)*

****Pending 2025 data***