



## LINKED LEARNING HIGH SCHOOL OFFICE

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To: Measure N Commission  
From: Preston Thomas, Network Superintendent  
Subject: **Probationary Schools Funding Recommendation**  
Date: December 14, 2017

### OVERVIEW & OBJECTIVE

The goal of the probationary school process is to support sites to develop their understanding of Linked Learning implementation by providing more feedback on their progress and building site capacity. Since the OUSD School Board's recommendation of providing more intensive supports thru a probationary school process sites have received one on one consultation to review the feedback and understand the probationary school process and expectations. Sites were required to have a pathway consultant to support them thru the pathway development process, to participate in a site leader community of practice, and charter management organization leader meetings. All sites also participated in a site visit in which they provided an update on their progress to date and received feedback in real time. Sites then had the opportunity to submit documentation on their progress and their plans moving forward and answered key questions during the final presentation to the Measure N Commission.

Site leaders have shared their personal growth in understanding Linked Learning implementation and their overall site's growth in understanding the Linked Learning framework. Sites have expressed their commitment to implementing Linked Learning with high fidelity and we will continue to support probationary schools by continuing the probationary school process for the remainder of this academic year and this 3-year cycle.

### SUMMARY

Staff recommendations are as follows:

#### ***Probationary Full Implementation - \$850 per pupil***

##### 17-2514 Aspire Golden State Prep

- Highlights
  - Site has been consistent in the pathway theme of entrepreneurship
  - Site leadership incorporated feedback immediately and made major shifts in the current semester such as designating a the first year BUILD teacher to develop the scope and sequence for the 10th grade course and teachers developing integrated projects that will also lead to major shifts in Spring semester
  - Site leadership has distributed pathway development work as can be seen by the investment in teacher stipends now, the report of 72% of staff being involved in pathway development work, and the designation of a teacher to lead the instructional buildout of the pathway
  - 2018-19 budget allocations such as pathway consultant and course development stipends demonstrates the investment in the development of the pathway that will have implications in the instructional core and has the potential to provide a different experience for students next year
- Challenges
  - The scale up is ambitious and the school will develop some implementation challenges as they continue to build the capacity of their teachers in becoming Linked Learning teachers

##### 17-2515 Lighthouse

- Highlights
  - Site leadership has become more clear with pathway vision and theme and has articulated the theme to be product innovation and design



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- Instructional shifts are evident through the redesign of current courses and the development of new courses
- 2018-19 budget allocations such as stipends for course development and stipends for integrated learning expeditions demonstrates the investment in the development of the pathway that will have implications in the instructional core and could provide a different experience for students next year
- Challenges
  - 2018-19 budget does not allocate funding for the continued support of a coach or consultant to continue to support the alignment to the Linked Learning framework

### 17-2517 McClymonds

- Highlights
  - Site has been consistent in the pathway theme of entrepreneurship and engineering
  - Site leadership has demonstrated investment in pathway development by aligning 2018-19 school budget and grant funding to accelerate the development of the Linked Learning pillars
  - Site team has described working to establish the structures to support teacher collaboration while also building key integrated projects that will be implemented in Spring semester
  - Site has integrated feedback and will provide 10th grade Entrepreneurship pathway course
- Challenges
  - Staff turnover and training up new teachers to support quality instruction

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### ***Probationary Planning and Piloting - \$525 per pupil***

#### 17-2516 Aspire Lionel Wilson Prep

- Highlights
  - Site has determined that they will focus on building an engineering pathway which was part of the original four pathways the site was developing
  - Teacher designated to lead the instructional development demonstrates strong capacity and deep knowledge
  - All 9th grade students will have completed Engineering course at the end of this academic year
- Challenges
  - Site's plan to build out engineering pathway, although consistent to their original plans of developing 4 pathways including a STEAM pathway, demonstrates that 11th and 12th grade pathway experience will be new
  - Site's program of study articulates developed cross-curricular integrated projects and highlights that they will be new next year
  - During site visit it was evident that the teachers did not have foundational knowledge of Linked Learning and the information provided does not demonstrate if all teachers have a better understanding now

#### 17-2513 East Bay Innovation Academy

- Highlights
  - Site has determined that they will focus on building a computer science pathway
  - Students expressed the sense of community at the school which demonstrates strong Integrated Student Supports
  - Site is engaged in project based learning
- Challenges



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- Concerns with using funds to design normal school experience like counseling which should be provided by the core academic program
- Commitment to building out Career Technical Education sequence is thru Advanced Placement which doesn't integrate CTE industry standards
- Focus appears to be college only and the differentiated Work-Based Learning experiences provided at each grade level to connect students to careers is unclear
- Site has an existing micro-internship program during intersession that demonstrated an equity concern as the student panel shared that internships were set up by the students themselves
- Site leadership shared the plan to build out a Computer Science pathway and during the teacher panel it became evident that the teachers were not aware of this plan including the Computer Science teacher
- During site visit it was evident that the teachers did not have foundational knowledge of Linked Learning and the information provided does not demonstrate if all teachers have a better understanding now

### 17-2518 Unity

- Highlights
  - Site team has decided on Technology and Digital Media as their pathway theme
  - Site has demonstrated strong Integrated Student Supports
  - Site leadership has incorporated feedback from the site visit and included teachers that will be impacted by this pathway design into pathway development work
- Challenges
  - Pathway vision and theme has been unclear over the life of the funding
  - Number of students exposed to pathway next year will be 50%
  - Site's plan to build out Technology and Digital Media pathway is ambitious and the program of study shows the Career Technical Education and Work-Based Learning pillars will be completely new next year
  - 2018-19 budget articulates \$10,000 for Technology/WiFi expenses

### 17-2512 ARISE

- Highlights
  - Site leader deeply committed and invested in process and supporting the development of Linked Learning
  - Site leader incorporated team feedback from site visit to integrate consultant to provide more coaching support
  - Site team incorporated team feedback from site visit to decide on a pathway theme
- Challenges
  - Pathway vision and theme has changed 4 times over the life of the funding, from Agents of Change, to education, to engineering which was presented during the site visit, and then a significant shift to the theme of public health presented at the final presentation
  - Previous site leader held the Measure N work which left staff with lack of awareness of plan and there is no evidence that demonstrates how the site has ensured that there is teacher ownership now
  - Site's plan to build out Public Health pathway is ambitious and the program of study shows the career technical education sequence will be new courses next year
  - Site's program of study names an integrated project for each grade level but there is no evidence of the current development of these projects
  - Site's plan for the career technical education core sequence will require site to hire 2 new staff
  - Site's program of study names work-based learning activities for each grade level but there is no evidence of the current development of the scope and sequence of Work-Based Learning for the overall pathway or the activities listed within each grade level



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- Site seemed unclear as to which teacher would lead the instructional development of the pathway
- During site visit it was evident that the teachers did not have foundational knowledge of Linked Learning and the information provided does not demonstrate if all teachers have a better understanding now