



Why Music?



- Students who study music and the arts earn higher scores on the SAT regardless of ethnic, economic, or disadvantaged background (College Board, 1995).
- Findings included that music and performing arts can increase motivation and achievement in at-risk students (Hansen, et.al., 1991).
- Core academic subjects' means English, reading or language arts; mathematics; science; foreign languages; civics and government; economics; arts; history and geography (No Child Left Behind Act, 2002)"



- Persistence
- Re-wires the Brain
- Leadership
- Confidence





- O Literature Based Instruction
- Performance for life skills
- Science, Math, and Technology for the 21st Century
- History and Social Studies for citizenship
- Languages for understanding



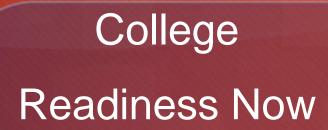


Performance Skills for Life

- ◆ Self-confidence, discipline, self-knowledge, and enterprise
 - ◆ Hard work rewards
 - ◆ Resilence and determination

COVA's Vision of 21st Century Personal Skills

- ✓ Perserverance and Motivation the ability to maintain and continue toward goals or objectives even in the face of difficulty and challenge.
- ✓ Communication the ability to explore ideas and communicate those ideas through language or the arts.
- Life-Long Learners being open to on-going learning and ability to learn with a variety of methods and environments (written, online, on-the-job, and classroom based).
- Community Service and Respect understand, value, and experience community service and to know the impact of the creative product on the wider audience and the impact on the community at large.
- Cooperation and Teamwork the ability to work in a group as a productive member for the success of the group.
- ✓ Self-confidence, Self-knowledge and Leadership to recognize a challenge and have the confidence that it can be overcome through taking steps toward resolution. To demonstrate leadership among peers and coworkers.





- Students receive college credit for courses successfully completed at the College (CA Ed Code 76001)
- CHAPTER 14. Early College High Schools and
 Middle College High Schools. The Legislature finds and declares
 that early college high schools are innovative partnerships
 between charter or non-charter public secondary schools and a
 local community college, the California State University, or the
 University of California that allow pupils to earn a high school
 diploma and up to two years of college credit in four years or less.
 Effective January 1, 2014

Educational Program

- O High performance and expectations for all students.
- O Support services for LL, SpEd, and Low Income
- Blended learning Online options: Credit Recovery, Advanced Placement, College Courses
- College for all....students may earn up to two years of college during their 4 years of high school (Ed Code 76001 and CA Chapter 14)

Development Team

- Dr. Valerie Abad 44 years in Education successful education and charter developer
- Dr. Sandy Carpenter 40+ years in Education educational leadership NABSE, Parent Ed
- Dr. Hollis Pierce Supervisor 180 degree program in 19 schools, professional development
- Tanya Pierce Exec. Director Ed Support Services,
 Special Education and COVA parent