



COVAH

Conservatory of
Vocal/Instrumental Arts High
School

Why Music?



- Students who study music and the arts earn higher scores on the SAT regardless of ethnic, economic, or disadvantaged background (College Board, 1995).
- Findings included that music and performing arts can increase motivation and achievement in at-risk students (Hansen, et.al., 1991) .
- ‘Core academic subjects’ means English, reading or language arts; mathematics; science; foreign languages; civics and government; economics; **arts**; history and geography (No Child Left Behind Act, 2002)”

Music Matters...

- Persistence
- Re-wires the Brain
- Leadership
- Confidence



COVAH Educational Goals

- Literature Based Instruction
- Performance for life skills
- Science, Math, and Technology for the 21st Century
- History and Social Studies for citizenship
- Languages for understanding





Performance Skills for Life

- ◆ Self-confidence, discipline, self-knowledge, and enterprise
 - ◆ Hard work rewards
 - ◆ Resilience and determination

COVA's Vision of 21st Century Personal Skills

- ✓ **Perserverance and Motivation** – the ability to maintain and continue toward goals or objectives even in the face of difficulty and challenge.
- ✓ **Communication** – the ability to explore ideas and communicate those ideas through language or the arts.
- ✓ **Life-Long Learners** – being open to on-going learning and ability to learn with a variety of methods and environments (written, online, on-the-job, and classroom based).
- ✓ **Community Service and Respect** – understand, value, and experience community service and to know the impact of the creative product on the wider audience and the impact on the community at large.
- ✓ **Cooperation and Teamwork** – the ability to work in a group as a productive member for the success of the group.
- ✓ **Self-confidence, Self-knowledge and Leadership** – to recognize a challenge and have the confidence that it can be overcome through taking steps toward resolution. To demonstrate leadership among peers and co-workers.

College Readiness Now



- Students receive college credit for courses successfully completed at the College (CA Ed Code 76001)
- **CHAPTER 14. Early College High Schools and Middle College High Schools.** The Legislature finds and declares that early college high schools are **innovative partnerships** between **charter** or **non-charter** public secondary **schools** and a local **community college**, the California State University, or the University of California that allow pupils to earn a high school diploma and up to two years of college credit in four years or less.
Effective January 1, 2014



Educational Program

- High performance and expectations for all students.
- Support services for LL, SpEd, and Low Income
- Blended learning Online options: Credit Recovery, Advanced Placement, College Courses
- College for all....students may earn up to two years of college during their 4 years of high school (Ed Code 76001 and CA Chapter 14)



Development Team

- Dr. Valerie Abad – 44 years in Education – successful education and charter developer
- Dr. Sandy Carpenter – 40+ years in Education – educational leadership NABSE, Parent Ed
- Dr. Hollis Pierce – Supervisor 180 degree program in 19 schools, professional development
- Tanya Pierce – Exec. Director Ed Support Services, Special Education and COVA parent