

Oakland Unified School District

Board of Education
1011 Union Street, #940
Oakland, CA 94607
(510) 879-1944
boe@ousd.org E-Mail
<http://www.ousd.org>

ZOOM LINK

**ELECTRONIC SPEAKER CARD
ADVANCED REGISTRATION
REQUIRED (Click Granicus
eComment)**

A Speaker Card (i.e., Granicus eComment Sign In To Speak) filed electronically in advance whether attending meeting - INPERSON or on ZOOM - is now required for each Agenda Item on which Public Comment will be taken at this meeting. **FIRST REGISTERED, FIRST CALLED** whether In Person or on Zoom. See .pdf page 8 of this Agenda for more details.



GRANICUS LIVE MEETING VIDEO

[At time of Meeting, please click link above, then scroll to bottom of District's Home Web Page to access "Upcoming Legislative Events & Live Meetings", then click Board of Education - Video - "In Progress".]

GRANICUS eCOMMENT

[Click link above to Comment on and/or Sign In to Speak on an eligible Agenda item.]

ACCESSIBILITY OF AGENDA AND AGENDA MATERIALS

Agenda and agenda materials are accessible at <http://www.ousd.org> or from any computer terminal in the Offices of the Board of Education and Superintendent, 1000 Broadway, Suite 300, Oakland, CA 94607-4099

AMERICANS WITH DISABILITIES ACT COMPLIANCE AND LANGUAGE SERVICES

Individuals requiring interpretation or translation services or a reasonable accommodation to participate in meetings should notify the Office of the Board of Education seventy-two (72) hours prior to the meeting at either (510)879-8199(VM); or boe@ousd.org (E-Mail); or (510) 879-2300 (eTTY/TDD); or (510) 879-2299 (eFax).

Meeting Agenda Long - Final

Wednesday, March 27, 2024

4:00 PM

Great Room, LaEscuelita Education Center, 1050 2nd Avenue, Oakland, CA
(entrance at or near 286 East 10th St.); Internet Streamed - Zoom & Granicus;
Broadcasted - KDOL-TV (Comcast Channel 27 and AT&T Channel 99)

Board of Education

President Benjamin "Sam" Davis

Vice President Mike Hutchinson

*Directors: Jennifer Brouhard, VanCedric Williams, Jorge Lerma, Valarie Bachelor,
Clifford Thompson*

Student Directors: Anevay Cruz, Vida Mendoza

Staff: Kyla Johnson-Trammell, Superintendent & Secretary

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LEY CUMPLIMIENTO PARA AMERICANOS CON DISCAPACIDADES Y SERVICIO DE IDIOMAS

Personas que requieran servicios de traducción o interpretación o facilidades razonables para participar en juntas deberán notificar a la Oficina de la Mesa Directiva de Educación setenta y dos (72) horas antes de la junta ya sea al (510)879-8199(VM); o boe@ousd.org (E-Mail); o (510) 879-2300 (eTTY/TDD); o (510) 879-2299 (eFax).

美國殘障人士法案條例遵守及語言服務

個別人士需要傳譯及翻譯服務或有合理安排去參與會議的應該在舉行會議之前的七十二 (72) 小時通知教育委員會。請致電(510)879-8199 (留言) ; 或 boe@ousd.org (電郵) ; 或(510) 879-2300 (電子文字電話/聽障專用電信設備 (eTTY/TDD)) ; 或(510) 879-2299 (電子圖文傳真 (eFax))。

TUÂN HÀNH ĐẠO LUẬT NGƯỜI MỸ KHUYẾT TẬT VÀ DỊCH THUẬT

Những người nào cần thông ngôn hay phiên dịch hay một sắp xếp hợp lý nào để tham gia các buổi họp phải thông báo Văn phòng của Hội đồng Giáo dục bảy mươi hai (72) tiếng đồng hồ trước buổi họp, số điện thoại (510)879-8199 (VM); hay là boe@ousd.org (E-Mail); hay là (510) 879-2300 (eTTY/TDD); hay là số (510) 879-2299 (eFax).

សេវាបកប្រែភាសា និងការអនុលោមតាមច្បាប់ជនជាតិអាមេរិកាំងពិការ

អ្នកណាដែលត្រូវការសេវាបកប្រែភាសាដោយផ្ទាល់មាត់ ឬជាលាយលក្ខណ៍កុរ ឬត្រូវការការជួយសម្របសម្រួលយ៉ាងសមរម្យ មួយ ដើម្បីចូលរួមក្នុងកិច្ចប្រជុំសាធារណៈ ត្រូវផ្តល់ដំណឹងទៅកាន់ការិយាល័យនៃក្រុមប្រឹក្សាអប់រំ ឱ្យបានចិតសិបពី (72) ម៉ោង មុនកិច្ចប្រជុំ តាមរយៈទូរស័ព្ទលេខ (510) 879-8199 ឬតាមរយៈអ៊ីមែល boe@ousd.org ឬទូរស័ព្ទ eTTY/TDD លេខ (510) 879-2300 ឬទូរសារលេខ (510) 879-2299។

الامتثال لقانون الأمريكيين ذوي الإعاقات (ADA) وتوفير الخدمات اللغوية

من يحتاج إلى خدمات الترجمة المكتوبة أو خدمات الترجمة الفورية أو الترتيبات التيسيرية المعقولة لكي يساهم في الاجتماعات فالمرجو منه إبلاغ مكتب إدارة التعليم إثنين وسبعين (72) ساعة قبل الاجتماع بوسيلة من الوسائل التالية:

الهاتف الصوتي:	الهاتف للصم والبكم:	الفاكس الإلكتروني:	البريد الإلكتروني:
510.879.8199	510.879.2300	510.879.2299	boe@ousd.org

ON-LINE SPEAKER CARD REGISTRATION

Public Comment, at the meeting, will be taken individually on Agenda Items indicated by .

You may register to speak in advance on the Agenda Item whether attending the meeting by teleconference, e.g., Zoom, or in person.

On line Speaker Card Registration (Sign In To Speak) opens at minimum 72 hours in advance for a Regular Meeting or at minimum 24 hours in advance for a Special Meeting. Use the eComment Link to Sign In (Register) to Speak up to one hour before the beginning of the meeting. Manual (Paper) Speaker Cards also will be available at the meeting for completion.

Sign In to Speak, on an eligible Agenda Item, as a matter of equity, is first registered, first called, in order of Registration whether participation is in person or virtually, e.g. Zoom, or by audio, e.g., telephone.

For advanced pre-meeting Registration, You must establish a one time OUSD eComment - Sign In (Register) To Speak Account providing your First Name and Last Name and your email address. Your First Name and Last Name, as Registered, must also show as the Participant or Profile Name on a teleconference system (i.e., Zoom, webex, other). You will be requested to Register the first time you use eComment - Sign In To Speak.

The Sign In To Speak System, after the one time registration, will remember you by first name and last name associated with your email address (profile), making it easier for you to electronically Register or Sign In to Speak on an Agenda Item at a future OUSD legislative meeting, e.g., Board, committee, commission.

Early pre-meeting Sign In To Speak (Registration) is urged for all - whether you plan to attend meeting in person or view meeting via teleconference or listen to the meeting by telephone. Names will be called in Sign In To Speak order received.

NOTICE - MEDIA/MEMBERS OF THE PUBLIC MAY ATTEND AND PARTICIPATE IN-PERSON OR VIRTUALLY

Members of the media and the public may attend and participate in the Board meeting in-person in The Great Room, La Escuelita Education Center, 1050 2nd Avenue, Oakland, CA 94606-2291 (entrance located at or near 286 East 10th St.) or virtually as described herein.

The following information is for those members of the media and public interested in viewing or listening to the Board meeting virtually.

- *Zoom: To view by Zoom, please click <https://ousd.zoom.us/j/88009451126> on or after the Noticed meeting time. Instructions on how to join a meeting by video conference are available at: <https://support.zoom.us/hc/en-us/articles/201362193-Joining-a-Meeting>.*
- *Phone: To listen by phone (via Zoom), please do the following at or after the Noticed meeting time: call (669) 900-9128, then enter Webinar ID **880 0945 1126**, then press “#”. If asked for a participant id or code, press #. Instructions on how to join a meeting by phone are available at: [https://support.zoom.us/hc/en-us/articles/201362663 -Joining-a-meeting-by-phone](https://support.zoom.us/hc/en-us/articles/201362663-Joining-a-meeting-by-phone).*
- *To view the Board meeting from the District’s Home Page - Upcoming Events & Live Meeting Video, please select the meeting name and click on the “In Progress” link under Video or go to the Legislative Information Center (under Board of Education on Home Page)>Calendar Tab>Calendar>Today>Board of Education>”In Progress” link under Video.*

Public comment in-person is permitted within the times allotted for public comment on the Agenda. Virtual comment will also be permitted within the times allotted for public comment on the Agenda in the following two ways:

NOTICE - MEDIA/MEMBERS OF THE PUBLIC MAY ATTEND AND PARTICIPATE IN-PERSON OR VIRTUALLY (CONTINUED)

- *To comment virtually by Zoom, if you have made a pre-meeting Request to Speak, when your name is called, click the “Raise Your Hand” button. You will be unmuted and allowed to make public comment. After the allotted time, you will then be re-muted. Instructions on how to “Raise Your Hand” is available at::*

<https://support.zoom.us/hc/en-us/articles/205566129-RaiseHand-In-Webinar>.

- *To comment by phone (via Zoom), if you have made a pre-meeting Request to Speak, when your name is called, press “*9” to “Raise Your Hand.” You will be unmuted and allowed to make public comment. You will then be re-muted. Instructions of how to raise your hand by phone are available at::*

<https://support.zoom.us/hc/en-us/articles/201362663-Joining-a-meeting-by-phone>.

In addition, members of the public may submit written comments for a posted Board of Education Meeting Agenda Item, before a meeting or while a meeting is “In Progress,” from the District’s Home Page - Upcoming Events & Live Meeting Video by selecting Board of Education Agenda “eComment” or from the Legislative Information Center, as follows:

- *If before Sunday, click Calendar Tab>Next Week>Board of Education>eComment*
- *If Sunday or thereafter up thru day before Meeting, click Calendar Tab>This Week>Board of Education>eComment*
- *If day of Meeting, click Calendar Tab>Today>Board of Education>eComment*

*Or “**eComment**” in bold on the cover page of the Agenda.*

Written comments made on an eligible Agenda item, upon clicking of the Submit Button, are immediately sent via email to all members of the legislative body and key staff supporting the legislative body. Each eComment is a Public Record.

BOARD OF EDUCATION PROTOCOLS

The purpose of these protocols is to provide a basic set of professional standards by which the Board and the Superintendent are to function as a team. There is no intention to abridge the rights and obligations of Board Members to oversee the operation of the organization, nor to interfere with the Superintendent with her role as the Superintendent of OUSD.

General

- 1. Every action by a Board Member should be directed toward improving the educational program for students.*
- 2. Every Board Member will exhibit behavior that is honorable, honest, and dedicated to the success of the students and staff of the district.*
- 3. Each Board Member is to be treated with dignity and respect.*
- 4. Board Member Commitment will include:*
 - Participate fully in the discussion of issues*
 - Listen respectfully to all views and opinions*
 - Respect each individual's opinion*
 - Accept the majority action of the Board*

Board Members

- 5. An individual Board Member will not use the media as a personal forum, unless it is clearly indicated that the opinion is personal and not representative of the Board majority position.*
- 6. Each Board Member will make every effort to attend all Board meetings in person; and to start and end on time.*
- 7. Board Members will ensure opportunities for each to comment.*

Superintendent

8. Staff is the responsibility of the Superintendent who will bring recommendations to the Board for action.

9. Questions regarding Board agenda items are to be communicated to the Superintendent prior to the Board meeting and the Superintendent will respond in a timely manner.

10. The Superintendent is to communicate all significant administrative actions to the Board.

11. Legal and personnel matters will be confidential.

MEETING RULES OF ENGAGEMENT

- Up to Three (3) minute speaking limit for Board Members*
- No mingling with the audience*
- Address comments to other Board Members*
- Focus on agenda items*
- Don't repeat what's been said*
- Always be respectful*
- No interruptions*
- Enforce norms*
- Model desired behavior*

MEETING PROCEDURES

All Board meetings shall begin on time and shall be guided by an agenda prepared in accordance with Board bylaws and posted and distributed in accordance with the Ralph M. Brown Act (open meeting requirements) and other applicable laws.

(cf. 9322 - Agenda/Meeting Materials)

The President shall conduct Board meetings in accordance with law, Board Bylaws, and its parliamentary authority which shall enable the Board to efficiently consider issues and carry out the will of the majority.

(cf. 9121 - President)

The Board believes that late night meetings deter public participation, can affect the Board's decision-making ability, and can be a burden to staff. Regular Board meetings shall be adjourned not later than 11:00 p.m. unless the Board agrees to extend the meeting, which may only be done once by 45 minutes.

(cf. 9320 - Meetings and Notices)

- A. Call To Order - 4:00 P.M.**

- B. Roll Call**

- C. President's Statement Disclosing Item(s) To Be Discussed In Closed Session**

The items are listed pursuant to law.

C1. Public Comment on Closed Session Items

This section provides an opportunity for members of the Public to address the Board on any Closed Session Item on the Agenda prior to the Board's recess to Closed Session for possible consideration of such Item.

C1.-1  [24-0574](#)

Public Comment On Closed Session Items - March 27, 2024

Public Comment On Closed Session Items - March 27, 2024.

D. Recess to Closed Session

Closed Session Item(s):

Labor Matter(s)

D.-1 23-1724

Conference With Labor Negotiators

United Administrators of Oakland Schools (UAOS), Service Employees International Union - Local 1021 (SEIU), Oakland Education Association (OEA), Oakland Child Development Paraprofessional Association (OCDPA), American Federation of State, County and Municipal Employees-Local 257 (AFSCME), Brotherhood of Teamsters, Auto Truck Drivers-Local 70 of Alameda County, Brotherhood of Teamsters, Warehouse, Mail Order, Retail Employees- Local 853 of Alameda County, American Federation of Teachers/CFT-Local 771 (AFT), Building and Construction Trades Council of Alameda County, California School Employees Association (CSEA).

Principal District Representative(s): Jenine Lindsey, Interim General Counsel

Legal Matter(s)

D.-2 23-1106 Conference With Legal Counsel - Anticipated Litigation

Significant exposure to litigation pursuant to paragraph (2) or (3) of subdivision (d) of Government Code Section 54956.9: 1 case.

D.-3 24-0608 Conference With Legal Counsel - Anticipated Litigation

Significant exposure to litigation pursuant to paragraph (2) or (3) of subdivision (d) of Government Code Section 54956.9: 1 case.

D.-4 24-0163 Conference With Legal Counsel - Anticipated Litigation

Significant exposure to litigation pursuant to paragraph (2) or (3) of subdivision (d) of Government Code Section 54956.9: 1 case.

Public Employment

D.-5 23-2004 Public Employment

General Counsel

Public Employee Performance Evaluation Matter(s)

D.-6 23-1725 Public Employee Performance Evaluation

Superintendent of Schools

Pupil Matter(s)

D.-7 24-0629 Expulsion - Student BB

Expulsion - Student BB.

D.-8 24-0630 Expulsion - Student CC

Expulsion - Student CC.

D.-9 24-0736 Expulsion - Student DD

Expulsion - Student DD.

E. Reconvene to Public Session - 5:30 P.M.**F. Second Roll Call****G. President's Statement of Reportable Action Taken In Closed Session
and the Vote or Abstention of Members Present, If Any****H. Modification(s) To Agenda**

This section allows for any change in the printed Order of Business including, but not limited to, an announcement that an item or legislative file will be considered out of Agenda printed order, that consideration of an Item has been withdrawn, postponed, rescheduled, or taken off of a General Consent Report for separate discussion and/or possible action.

I. Special Orders of the Day

This section is primarily for ceremonial items. There shall be one public comment opportunity prior to all Special Order items, which shall not exceed 10 minutes.

☒ I.-1  [24-0541](#)

**Designation/Selection - Oakland Unified School District
- 2023-2024 Classified School Employees of the Year –
Talent/Human Resources Department**

Adoption by the Board of Education of Resolution No. 2324-0124 -
Designation/Selection of Oakland Unified School District's
2023-2024 Classified School Employees of the Year:

Employee Category

Shelline Waldorf Paraprofessional
Helena Wu-Quach Clerical & Administrative Services
Tammie McHenry Food & Nutrition Services
Thomas O'Neill Custodial & Maintenance Services
Elisa Escobedo Security Services
Titilayo Doyeni Health and Student Services
Rinat Fried Technical Services
Kipchogi Scott Skilled Trades

Attachments: [24-0541 Designation/Selection - Oakland Unified School District -
2023-2024 Classified School Employees of the Year – Talent/Human
Resources Department](#)

J. Student Board Members' Report

This section is for an oral or written report to the Board and to the public by the Student Board Members regarding any information that they wish to share regarding past, present, or future personal or official activities as a representative of the All-City Council and students of the District. There shall be public comment on this section, which shall not exceed 10 minutes.

J.-1 [24-0575](#)

Student Board Members' Report - March 27, 2024

Student Board Members' Report - March 27, 2024.

K. Parent and Student Advisory Committee (PSAC) Report

This section is for an oral or written report to the Board and to the public by the lead delegate or designee of the Parent and Student Advisory Committee (PSAC) regarding any information that they wish to share regarding past, present, or future activities as parent/guardian representatives of the Parent and Student Advisory Committee and of all parents and guardians in the District. There need not be separate public comment on this section. This report need only occur at the first regular Board meeting of each month.

[No Report - First Regular Meeting Only]

L. Superintendent's Report

This section is for an oral or written report to the Board and to the public by the Superintendent or designee regarding any information that they wish to share regarding past, present, or future personal or official activities. There shall be public comment on this section, which shall not exceed 10 minutes.

 L.-1  [24-0576](#)

Superintendent's Report – March 27, 2024

Superintendent's Report - March 27, 2024:

- School Highlights
- Strategic Plan Highlights (Initiative 2)
- Attendance Update
- Enrollment Update

Attachments: [24-0576 Presentation - Superintendent's Report – March 27, 2024](#)

M. Comment by Collective Bargaining Units

This section of the Agenda is an opportunity for the leadership of the District's recognized Collective Bargaining Units to address the Board on issues or matters of concern. Each bargaining unit shall have up to 5 minutes for its comment time.

M.-1 [24-0577](#) **Comments By Collective Bargaining Units - March 27, 2024**

Comments By Collective Bargaining Units - March 27, 2024.

N. Public Hearing(s) - 6:00 P.M.

This section is for public hearings. There shall be public comment for each public hearing, with no public comment period exceeding 10 minutes.

☒ N.-1 [24-0222](#) **Lighthouse Community Charter School - Grades K-8 - July 1, 2021 - June 30, 2027 - Request for Material Revision - Increase to Maximum Authorized Enrollment**

Approval by the Board of Education of the Lighthouse Community Charter School Material Revision* - Increase of Maximum Authorized Enrollment - for Grades K-8 - (515 to 540 in 2024-25 School Year and to 580 in 2025-26 School Year) July 1, 2021 - June 30, 2027.

*Decision Hearing pursuant to Education Code Section 47605.

Attachments: [24-0222 Decision Hearing - OUSD Staff Report and Findings - Lighthouse Community Charter School - Grades K-8 - July 1, 2021 - June 30, 2027 - Request for Material Revision - Increase to Maximum Authorized Enrollment \(3/27/2024\)](#)
[24-0222 Decision Hearing - Oakland Tribune - Proof ... Notice - Lighthouse Community Charter School - Grades K-8 - July 1, 2021 - June 30, 2027 - Request for Material Revision - Increase to Maximum Authorized Enrollment \(3/27/2024\)](#)

Legislative History

2/14/24	Board of Education	Introduced As New Matter
2/28/24	Board of Education	Hearing Held and Closed

O. Public Comment on All Non-Agenda Items Within the Subject Matter Jurisdiction of the Board

This section shall not exceed 30 minutes.

O.-1  [24-0578](#)

Public Comment On All Non-Agenda Items Within the Subject Matter Jurisdiction of the Board – March 27, 2024

Public Comment On All Non-Agenda Items Within the Subject Matter Jurisdiction of the Board - March 27, 2024.

~~P. Public Comment on All Eligible Agenda Items In Sections Q through Y~~

This section shall not exceed 30 minutes.

In lieu of this original Section (and other Sections) of the Agenda, the Board, on a trial basis, is returning to its past practice of taking separate Public Comment on most individual items on the Agenda (except Consent). As a result, a separate Speaker Card (Request To Speak) is required to be filed on each Agenda Item and/or Consent Report (as a whole) eligible for Public Comment, indicated by the symbol (microphone). Please see TRIAL ON-LINE SPEAKER CARD REGISTRATION (Above) for full details.

Q. Unfinished Business

☒  Q.-1  [23-2704](#)

AB 1912 Metrics - Equity Impact Analysis - A Required Advanced Study for Closure or Consolidation of A School(s) - Chief Academic Officer

Adoption by the Board of Education of Resolution No. 2324-0020 - Equity Impact Analysis Metrics* for the Initiation of School Changes Per Education Code 41329.

*One of (several) 2024-2025 Budget Development Options, Increases, and Reductions authorized for STUDY by the Board on October 25, 2023, (Legislative File No. 23-2308, Enactment No. 23-1808).

Funding Source: AB 1912 Funds

Attachments: [23-2704 Presentation - AB 1912 Metrics - Equity Impact Analysis - A Required Advanced Study for Closure or Consolidation of A School\(s\) - Chief Academic Officer](#)
[23-2704 Board Memorandum - AB 1912 Metrics - Equity Impact Analysis - A Required Advanced Study for Closure or Consolidation of A School\(s\) - Chief Academic Officer](#)

Legislative History

12/14/23	Board of Education	Not Discussed and/or Taken Up
1/10/24	Board of Education	Presentation Made; Discussed

☒  Q.-2  [24-0585](#)

Apportionment - 2024-2025 Home to School Transportation Plan for Pupils - Department of Procurement, Transportation, & Warehouse

Approval by the Board of Education of the 2024-2025 Home to School Transportation Plan for Pupils and Apportionment Therefor (Education Codes Sections 41850.1 and 39800.1).

Attachments: [24-0585 Apportionment - 2024-2025 Home to School Transportation Plan for Pupils - Department of Procurement, Transportation, & Warehouse \(Second Reading - 3/27/2024\)](#)

Legislative History

3/13/24	Board of Education	First Reading
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R. New Business

 R.-1  [24-0786](#)

Report - Early Literacy State Block Grant - Oakland Unified School District

Presentation by President Benjamin “Sam” Davis and Sarah Novicoff, Ph.D. Candidate, Education Policy, Graduate School of Education, Stanford University, and a discussion with the Board of Education, of a Report on the impacts of the Early Literacy State Block Grant in the District.

Attachments: [24-0786 Presentation - Report - Early Literacy State Block Grant - Oakland Unified School District](#)
[24-0786 Board Memorandum - Report - Early Literacy State Block Grant - Oakland Unified School District](#)

 R.-2  [24-0551](#)

Application for Provisional Internship Permit – California Commission on Teacher Credentialing – Named Employees for School Year 2023-2024

Adoption by the Board of Education of Resolution No. 2324-0126 - Application for Provisional Internship Permit - California Commission on Teacher Credentialing - Named Employees for School Year 2023-2024:

1. Rodney Zinyemba, 9th - 12th Grade Social Science Teacher, Skyline High School; and
2. David Minniti, 9th - 12th Grade Math Teacher, McClymonds High School.

Attachments: [24-0551 Application for Provisional Internship Permit – California Commission on Teacher Credentialing – Named Employees for School Year 2023-2024](#)

☒  R.-3  [24-0552](#)

Application for Variable Term Program Waiver - CBEST and BCLAD – California Commission on Teacher Credentialing – Named Employees for School Year 2023-2024

Adoption by the Board of Education of Resolution No. 2324-0127 - Application for Variable Term Program Waiver - CBEST and BCLAD - California Commission on Teacher Credentialing - Named Employees for School Year 2023-2024:

1. Silas Mathuku, 6th - 8th Grade Chemistry Teacher, Bret Harte Middle School;
2. Riyad Murshed, Early Childhood Special Education Mild to Moderate Support Needs Teacher, Burbank ECE School;
3. Curtavia Gill, 6th - 8th Grade English Teacher, Westlake Middle School;
4. Asia Strayhorne, K - 5th Grade Multiple Subject Teacher, Acorn Woodland Elementary School;
5. Charity Nichols, 9th - 12th Grade Mild to Moderate Support Needs SDC Teacher, Castlemont High School; and
6. Breonna Henry, K- 5th Grade Multiple Subject Teacher, Highland Community Elementary School.

Attachments: [24-0552 Application for Variable Term Program Waiver - CBEST and BCLAD – California Commission on Teacher Credentialing – Named Employees for School Year 2023-2024](#)

S.  Adoption of the Pupil Discipline Consent Report

This section is required by state law. For each individual pupil case from Closed Session, the Board determines whether to expel, grant a suspended expulsion, revoke a suspended expulsion order, reinstate, readmit, admit a pupil, or take other appropriate disciplinary action. Other than was is printed in the public agenda, all information regarding an individual pupil case cannot be disclosed pursuant to federal and state law.

S.-1 **24-0629 Expulsion - Student BB**

Expulsion - Student BB.

S.-2 24-0630 Expulsion - Student CC

Expulsion - Student CC.


S.-3 24-0736 Expulsion - Student DD

Expulsion - Student DD.

T.  Adoption of the General Consent Report

All items appearing on the agenda under "Adoption of the General Consent Report(s)" means that all items appearing on the agenda under this topic are approved in one motion per consent report unless a Board member requests that an item be removed and voted on separately or otherwise acted upon. Items so removed from a General Consent Report shall be considered separately in the agenda immediately after that General Consent Report (unless otherwise moved with other items by a Board member) and there shall be no additional or separate public comment on those items. Generally, these items are routine in nature, and are acted upon in one motion to conserve time and permit focus on other-than-routine items on the agenda. An item on a General Consent Report which a member has requested be removed, shall be removed, without debate for separate consideration and vote or other disposition. All items remaining on the General Consent Report(s), thereafter, shall be adopted in a single motion per consent report.

Chief, Systems and Services Officer

☒  T.-1 [24-0281](#) **Construction Agreement Between Owner and Contractor – Tulum Innovative Engineering – Oakland High School – Career Technical Education – Division of Facilities Planning and Management**

Approval by the Board of Education of Construction Agreement Between Owner and Contractor by and between the District and Tulum Innovative Engineering, Oakland, CA, for the latter to build and upgrade the electrical infrastructure system in classrooms 203 and 204 at Oakland High School - Career Technical Education, as described in the proposal dated January 17, 2024, attached to the Agreement as Exhibit A, in an amount not to exceed \$59,688.00, with the work anticipated to commence on March 28, 2024, and scheduled to last until May 31, 2024.

Vendor No.: 4387

Resource Code-Site No.: 6387-912

Funding Source: Career Technical Education Incentive Grant

Attachments: [24-0281 Construction Agreement Between Owner and Contractor – Tulum Innovative Engineering – Oakland High School – Career Technical Education – Division of Facilities Planning and Management](#)

Chief, Talent

☒  T.-2 [24-0535](#) **Personnel Report No. 2324-0007 - Talent/Human Resources Department**

Approval by the Board of Education of Personnel Report No. 2324-0007 - Talent/Human Resources Department.

Attachments: [24-0535 Personnel Report No. 2324-0007 - Talent/Human Resources Department](#)

Chief Academic Officer

☒  T.-3 [24-0472](#)

**Services Agreement 2023-2024 - Study Smart Tutors -
Burckhalter Elementary School**

Ratification by the Board of Education of a Services Agreement 2023-2024 by and between the District and Study Smart Tutors, Westlake Village, CA, for the latter to provide during the day, after-school, and Saturday school tutoring support for identified K-5 students to improve and accelerate grade-level math mastery before the end of the school year, more specifically described in Exhibit A of the Agreement, incorporated herein by reference as though fully set forth, at Burckhalter Elementary School, for the period of February 1, 2024 through May 23, 2024, in an amount not to exceed \$75,000.00.

Vendor No.: 004115

Requisition No.: VR24-06970

Resource Code-Site No.: 6332-105

Funding Source: CCSPP Implementation Grant

Attachments: [24-0472 Services Agreement 2023-2024 - Study Smart Tutors -
Burckhalter Elementary School](#)

☒  T.-4 [24-0473](#)**Services Agreement 2023-2024 - One on One Learning Corp - Strategic Resource Planning Department**

Ratification by the Board of Education of a Services Agreement 2023-2024 by and between the District and One on One Learning Corp, Miami, FL, for the latter to provide:

- (Title I) Students, Small group and 1:1 intervention in reading, ELA, and Math;
- (Title II) Professional Development: Virtual and on-site training on how to assess data to inform teaching practices to meet students' needs in ELA and Mathematics. Coaching/Mentoring - Student Data, best practices & strategies in ELA and Mathematics;
- (Title III) Supplemental materials and online services - Services and materials will be provided to identified ELL students; and
- (Title IV) Professional Development: Virtual/on-site PD on best practices and strategies on digital citizenship and effective use of technology;

each, more specifically described in Exhibit A of the Agreement, incorporated herein by reference as though fully set forth, via Strategic Resource Planning Department, for the period of February 15, 2024 through June 14, 2024, in an amount not to exceed \$58,630.87.

Vendor No.: 006832

Requisition No.: VR24-07180

Resource Code-Site No.: 3010-950, 4035-950, 4127-950, 4203-950

Funding Source: Title Iii Lep Student Program; Title 4-Student Support; Title 2-a Teacher Quality; Title I-Basic Grant Low Income

Attachments: [24-0473 Services Agreement 2023-2024 - One on One Learning Corp - Strategic Resource Planning Department](#)

☒  T.-5 [24-0479](#) **Services Agreement 2023-2024 - East Bay Agency for Children - Frick United Academy of Language**

Approval by the Board of Education of a Services Agreement 2023-2024 by and between the District and East Bay Agency for Children, Oakland, CA, for the latter to provide professional development for staff, social-emotional counseling for staff at Frick United Academy of Language, for the period of August 7, 2023 through June 30, 2024, in an amount not to exceed \$80,000.00.


Vendor No.: 001473

Requisition No.: VR24-05824

Resource Code-Site No.: 9332-219

Funding Source: Measure G1 Parcel Tx

Attachments: [24-0479 Services Agreement 2023-2024 - East Bay Agency for Children - Frick United Academy of Language](#)

☒  T.-6 [24-0504](#) **Services Agreement and Data Sharing Agreement - American Indian Child Resource Center - Community Schools and Student Services Department**

Ratification by the Board of Education of a Services Agreement (SA) and Data Sharing Agreement (DSA), each, by and between the District and the American Indian Child Resource Center (AICRC), Oakland, CA, for the latter through the SA to provide after school and summer services including tutoring, academic enrichment, youth development, sports, nutrition, and culture enrichment and other activities, as described in Exhibit A, incorporated herein by reference as though fully set forth, in an amount not to exceed \$41,050.44, for the period February 16, 2024 through June 30, 2024, and under the DSA, the terms and conditions of the District's transmission of or sharing of pupil data with AICRC, and the protection by AICRC, of such data, for the same term as SA, via the Community Schools and Student Services Department.

Vendor No.: 000403

Requisition No.: VR24-08316

Resource Code-Site No.: 4510-937

Funding Source: Indian Education

Attachments: [24-0504 Services Agreement and Data Sharing Agreement - American Indian Child Resource Center - Community Schools and Student Services Department](#)

☒  T.-7 [24-0508](#) **Amendment No. 1, Services Agreement 2023-2024 - Instruction Partners - Horace Mann Elementary School**

Ratification by the Board of Education of Amendment No. 1, Services Agreement by and between the District and Instruction Partners, Nashville, TN, for the latter to provide additional time to work with administrator to support math curriculum implementation, instructional leadership, implementation of professional learning systems, teacher observations and feedback structures for the unchanged period of September 14, 2023 through June 07, 2024, in the additional amount of \$14,945.00, increasing the not to exceed amount of the Agreement from \$15,000.00 to \$29,945.00. All other terms and conditions of the Agreement remain in full force and effect.

Vendor No.: 007467

Requisition No.: VR24-06755

Resource Code-Site No.: 6332-136

Funding Source: CCSPP Implementation Grant

Attachments: [24-0508 Amendment No. 1, Services Agreement 2023-2024 - Instruction Partners - Horace Mann Elementary School](#)

☒  T.-8 [24-0513](#) **Services Agreement-2023-2024-No-Cost - First Tee Oakland - Community Schools and Student Services Department**



Ratification by the Board of Education of a Services Agreement - 2023-2024 - No-Cost by and between the District and First Tee Oakland, Oakland, CA, for the latter, accompanied by a summer lead agency staff member, to work with 20 students at 3-4 school sites during the summer 2024 to take them to play golf and learn social emotional skills one day per week, via Community Schools and Student Services Department, for the period of May 28, 2024 through July 5, 2024, at no cost to the District.

Vendor No.: 008329

Requisition No.: NC22-3408521744

Funding Source: No Fiscal Impact - No-Cost Agreement

Attachments: [24-0513 Services Agreement-2023-2024-No-Cost - First Tee Oakland - Community Schools and Student Services Department](#)

- ☒  T.-9 [24-0514](#) **Services Agreement 2023-2024 - International Rescue Committee (IRC) - Community Schools and Student Services Department**
- Ratification by the Board of Education of a Services Agreement 2023-2024 by and between the District and International Rescue Committee (IRC), Oakland, CA, for the latter to “serve as one of the approved nonprofit agency partners in the HTYPE grant Cohort 3 (Sept 30, 2023 -June 30, 2024); ... work with OUSD project staff on curriculum development; training of trainers (ToT); direct instruction; consultation on the district's Human Trafficking School Safety Protocol (HTSSP); and training and technical assistance,” via Community Schools and Student Services Department, for the period of October 1, 2023 through June 30, 2024, in an amount not to exceed \$59,572.00.
- Vendor No.: 002216**
- Requisition No.: VR24-06976**
- Resource Code-Site No.: 5846-922**
- Funding Source: Human Trafficking Prevention**
- Attachments:** [24-0514 Services Agreement 2023-2024 - International Rescue Committee \(IRC\) - Community Schools and Student Services Department](#)
- ☒  T.-10 [24-0515](#) **Amendment No. 1, Services Agreement 2023-2024 - Collective Agency, LLC - Community Schools and Student Services Department**
- Ratification by the Board of Education of Amendment No. 1, Services Agreement 2023-2024 by and between the District and Collective Agency, LLC, Oakland, CA, for the latter to provide grant writing services to support the application of a federal Centers for Disease Control and Prevention funding opportunity, via the Community Schools and Student Services Department, for the unchanged period of July 01, 2023 through June 30, 2024, in the additional amount of \$10,000.00, increasing the Agreement not to exceed amount from \$10,000.00 to \$20,000.00. All other terms and conditions of the Agreement remain in full force and effect.
- Vendor No.: 008367**
- Requisition No.: VR24-07193**
- Resource Code-Site No.: 5844-922**
- Funding Source: Healthy Oakland Teens**
- Attachments:** [24-0515 Amendment No. 1, Services Agreement 2023-2024 - Collective Agency, LLC - Community Schools and Student Services Department](#)

☒  T.-11 [24-0516](#) **Services Agreement 2023-2024 - Youth Transportation Organization - Community Schools and Student Services Department**

Ratification by the Board of Education of a Services Agreement 2023-2024 by and between the District and Youth Transportation Organization, San Rafael, CA, for the latter to provide coordination of transportation services for 300-400 field trips for 7,000-9,000 students during the 2024 Summer Learning Programs, via Community Schools and Student Services Department, for the period of January 30, 2024 through June 30, 2024, in an amount not to exceed \$50,000.00.

Vendor No.: 008832

Requisition No.: VR24-06402

Resource Code-Site No.: 2600-922

Funding Source: Expanded Learning Opportunities Program

Attachments: [24-0516 Services Agreement 2023-2024 - Youth Transportation Organization - Community Schools and Student Services Department](#)

☒  T.-12 [24-0517](#) **Services Agreement 2023-2024 - Jose Garcia - Community Schools and Student Services Department**

Ratification by the Board of Education of a Services Agreement 2023-2024 by and between the District and Jose Garcia, Oakland, CA, for the latter to work with OUSD project staff and partners on curriculum development; training of trainers (ToT); development of outreach and awareness materials for newcomer students and their caregivers, sponsors; direct staff instruction as needed; and consultation on the district's Human Trafficking School Safety Protocol (HTSSP), as further described in Exhibit A of the Agreement, incorporated herein by reference as though fully set forth, via Community Schools and Student Services Department, for the period of January 22, 2024 through June 30, 2024, in an amount not to exceed \$8,000.00.


Vendor No.: 006142

Requisition No.: VR24-06618

Resource Code-Site No.: 5846-922

Funding Source: Human Trafficking Prevention

Attachments: [24-0517 Services Agreement 2023-2024 - Jose Garcia - Community Schools and Student Services Department](#)

☒  T.-13 [24-0518](#)

Amendment No. 1, Services Agreement 2023-2024 - The Black Cultural Zone Community Development - Community Schools and Student Services Department

Ratification by the Board of Education of Amendment No. 1, Services Agreement 2023-2024 by and between the District and The Black Cultural Zone Community Development, Oakland, CA, for the latter to coordinate and implement the creation of up to three mobile mural installations at Ralph J. Bunche High School during the after school program, via the Community Schools and Student Services Department, for the period of July 26, 2023 through May 23, 2024, in the additional amount of \$16,500.00, increasing the Agreement not to exceed amount from \$70,000.00 to \$86,500.00. All other terms and conditions of the Agreement remain in full force and effect.


Vendor No.: 008577

Requisition No.: VR24-06997

Resource Code-Site No.: 2600-922

Funding Source: Expanded Learning Opp Programs

Attachments: [24-0518 Amendment No. 1, Services Agreement 2023-2024 - The Black Cultural Zone Community Development - Community Schools and Student Services Department](#)

☒  T.-14 [24-0521](#)

Services Agreement 2023-2024 - Bay Area Community Resources - Ruidsdale Continuation High School

Approval by the Board of Education of a Services Agreement 2023-2024 by and between the District and Bay Area Community Resources, San Rafael, CA, for the latter to provide ongoing direct services to students, families and/or staff (such as counseling, case management, mentoring or coaching); connect participants and family to proper social service agencies for additional legal support; implementation of Safety Risk Intervention Program with culturally relevant youth leadership, academic, and wrap around support approaches; recruit and retain safety impacted newcomer students to graduate high school and improve life opportunities (positive relationships, career/college, positive mental/physical/emotional health; develop and monitor individual success/empowerment plans (ISPs) in collaboration with COST/or other support staff; build peer to peer support community, cultural identity/pride, and school ownership; refer youth to external referrals such as community-based organizations on similar issues and provide the knowledge, capacity, language resources or other support so they may appropriately serve newcomer students at Ruidsdale Continuation High School, for the period of January 23, 2024 through June 30, 2024, in an amount not to exceed \$60,000.00.


Vendor No.: 000624

Requisition No.: VR24-04667

Resource Code-Site No.: 9333-352, 9339-352

Funding Source: Measure H and Measure N Funding

Attachments: [24-0521 Services Agreement 2023-2024 - Bay Area Community Resources - Ruidsdale Continuation High School](#)

☒  T.-15 [24-0522](#)**Services Agreement 2023-2024 - Growing Together - Bay Area - Ralph J. Bunche Academy**

Ratification by the Board of Education of a Services Agreement 2023-2024 by and between the District and Growing Together - Bay Area, Pinole, CA, for the latter to partner with Hospitality, Tourism and Recreation (HTR) Pathway teachers to provide project-based learning opportunities centered in garden education, as further described in Exhibit A of the Agreement, incorporated herein by reference as though fully set forth, through the HTR Pathway at Ralph J. Bunche Academy, for the period of February 28, 2024 through May 22, 2024, in an amount not to exceed \$5,100.00.


Vendor No.: 008036

Requisition No.: VR24-07349

Resource Code-Site No.: 9333-309

Funding Source: Measure N

Attachments: [24-0522 Services Agreement 2023-2024 - Growing Together - Bay Area - Ralph J. Bunche Academy](#)

☒  T.-16 [24-0523](#)**Services Agreement 2023-2024 - Bay Area Community Resources - MLK/Lafayette Elementary School**

Approval by the Board of Education of a Services Agreement 2023-2024 by and between the District and Bay Area Community Resources, San Rafael, CA, for the latter to provide a Community Staff Manager to support school with resources that help students, parents and staff to successfully conduct work in a professional manner; write grants and ensure partnerships that support school site; help to boost student attendance by working with parents; work with teachers by conducting the Student Success Team Meetings at MLK/Lafayette Elementary School, for the period of February 20, 2024 through June 7, 2024, in an amount not to exceed \$30,000.00.


Vendor No.: 000624

Requisition No.: VR24-07598

Resource Code-Site No.: 6332-182

Funding Source: CCSPP Implementation Grant

Attachments: [24-0523 Services Agreement 2023-2024 - Bay Area Community Resources - MLK/Lafayette Elementary School](#)

☒  T.-17 [24-0524](#)

**Amendment No. 1, Services Agreement 2023-2024 -
Luna Dance Institute - Kaiser Child Development
Center - Early Childhood Education Department**

Ratification by the Board of Education of Amendment No. 1, Services Agreement 2023-2024 by and between the District and Luna Dance Institute, Berkeley, CA, for the latter to provide weekly 45 minute dance program for all classes, with a dedicated Teaching Artist collaborating with teachers to implement the program; participate in Monthly Staff Meetings to provide a continuum of learning experiences for educators; and in the Spring, collaborate with educators to design and implement Family Engagement Events, in the additional amount of \$3,000.00, increasing the Agreement not to exceed amount from \$25,000.00 to \$28,000.00, for the unchanged term of August 14, 2023 through May 24, 2024. All other terms and conditions of the Agreement remain in full force and effect.

Vendor No.: 002661


Requisition No.: VR24-06060

Resource Code-Site No.: 0000-812, 0002-812

Funding Source: Unrestricted Supplemental and General

Purpose-Unrestricted Funds

Attachments: [24-0524 Amendment No. 1, Services Agreement 2023-2024 - Luna Dance Institute - Kaiser Child Development Center - Early Childhood Education Department](#)

☒  T.-18 [24-0528](#)**Services Agreement 2023-2024 - Michelle Gonzalez -
Edna Brewer Middle School**

Ratification by the Board of Education of a Services Agreement 2023-2024 by and between the District and Michelle Gonzalez, Oakland, CA, for the latter to serve as an Attendance Liaison helping to reduce tardiness and absenteeism by making direct outreach to families, making calls and speaking to parents as well as offering support strategies on getting students to school every day and on time; set expectations with parents about attendance guidelines, rules and consequences for missing school; and assist the Attendance Team in celebrating and recognizing good attendance through student incentive programs at Edna Brewer Middle School, for the period of March 1, 2024 through May 23, 2024, in an amount not to exceed \$2,000.00.


Vendor No.: 007783

Requisition No.: VR24-07786

Resource Code-Site No.: 0002-210

Funding Source: Unrestricted Supplemental

Attachments: [24-0528 Services Agreement 2023-2024 - Michelle Gonzalez - Edna Brewer Middle School](#)


☒  T.-19 [24-0530](#)**Services Agreement-2023-2024-No-Cost - Museum of
the African Diaspora - Sankofa United Elementary
School**

Ratification by the Board of Education of a Services Agreement - 2023-2024 - No-Cost by and between the District and Museum of the African Diaspora, San Francisco, CA, for the latter to facilitate in-classroom lessons (six to eight visits) for 3rd and 4th grade students related to visual art vocabulary, Visual Thinking Strategies, and various small art projects with materials provided by Museum of the African Diaspora; with Teaching Artists leading student (2 visits) lessons at the Museum [of African Diaspora] during their field trip (two visits), via Sankofa United Elementary School, for the period of February 8, 2024 through May 22, 2024, at no cost to the District.

Vendor No.: 008878

Funding Source: No Fiscal Impact

Attachments: [24-0530 Services Agreement-2023-2024-No-Cost - Museum of the African Diaspora - Sankofa United Elementary School](#)

☒  T.-20 [24-0531](#)**Services Agreement 2023-2024 - Street Academy Foundation - Emiliano Zapata Street Academy**

Approval by the Board of Education of a Services Agreement 2023-2024 by and between the District and Street Academy Foundation, Oakland, CA, for the latter to provide services to support student's access to courses and experiences aligned to Education, Child Development and Family Services Pathway, and with students engaging in work-based learning and career exploration opportunities through participation in pathway aligned internships at Emiliano Zapata Street Academy, for the period of July 1, 2023 through June 30, 2024, in an amount not to exceed \$42,128.69.


Vendor No.: 004105

Requisition No.: VR24-06089

Resource Code-Site No.: 9333-313, 9339-313

Funding Source: Measure H and Measure N Funds

Attachments: [24-0531 Services Agreement 2023-2024 - Street Academy Foundation - Emiliano Zapata Street Academy](#)

☒  T.-21 [24-0532](#)**Services Agreement 2023-2024 - Excel Consulting Services, LLC - MLK/Lafayette Elementary School**

Ratification by the Board of Education of a Services Agreement 2023-2024 by and between the District and Excel Consulting Services, LLC, Richmond, CA, for the latter to support the site principal in improving communication protocols to lessen complaints, as further described in Exhibit A of Agreement, incorporated herein by reference as though fully set forth, at MLK/Lafayette Elementary School, for the period of October 23, 2023 through June 7, 2024, in an amount not to exceed \$12,000.00.


Vendor No.: 004022

Requisition No.: VR24-03560

Resource Code-Site No.: 6332-182

Funding Source: CCSPP Implementation Grant

Attachments: [24-0532 Services Agreement 2023-2024 - Excel Consulting Services, LLC - MLK/Lafayette Elementary School](#)

☒  T.-22 [24-0533](#)

Services Agreement 2023-2024 - Oakland Public Education Fund - Think College Now Elementary School

Approval by the Board of Education of a Services Agreement 2023-2024 by and between the District and Oakland Public Education Fund, Oakland, CA, for the latter to provide a mental health clinician to perform one on one mental health and small group counseling on a weekly basis for students; engage in consultations with parents, guardians and staff to support tier 2 and tier 3 student behavior, and to better understand student needs; and provide records services for formal notes on sessions held at Think College Now Elementary School, for the period of March 1, 2024 through May 31, 2024, in an amount not to exceed \$8,653.71.


Vendor No.: 003143

Requisition No.: VR24-07376

Resource Code-Site No.: 6332-190

Funding Source: CCSPP Implementation Grant

Attachments: [24-0533 Services Agreement 2023-2024 - Oakland Public Education Fund - Think College Now Elementary School](#)

☒  T.-23 [24-0536](#)

Services Agreement 2023-2024 - Oakland Public Education Fund - Westlake Middle School

Approval by the Board of Education of a Services Agreement 2023-2024 by and between the District and Oakland Public Education Fund, Oakland, CA, for the latter to provide local performing artists to teach spoken word poetry and dance in 15 workshops, for four (4) weeks, of Physical Education and English Language Arts for students; facilitate culminating student performances during Black History Month; provide remote Professional Development training for classroom teachers focused on benefits of spoken word poetry for Social Emotional Learning (SEL), Equity and developing Culturally Responsive Curriculum (CRC); with teachers engaging in poetry activities, with teachers learning activities and SEL, Equity and CRC activities relevant to various disciplines at Westlake Middle School, for the period of January 22, 2024 through February 19, 2024, in an amount not to exceed \$4,233.00.


Vendor No.: 003143

Requisition No.: VR24-05901

Resource Code-Site No.: 6332-213

Funding Source: CCSPP Implementation Grant

Attachments: [24-0536 Services Agreement 2023-2024 - Oakland Public Education Fund - Westlake Middle School](#)

☒  T.-24 [24-0537](#)**Services Agreement 2023-2024 - Attitudinal Healing Connection, Inc. - West Oakland Middle School**

Ratification by the Board of Education of a Services Agreement 2023-2024 by and between the District and Attitudinal Healing Connection, Inc, Oakland, CA, for the latter to provide arts instruction that teach students about sustainability, as well as cultural heritage, as further described in Exhibit A of the Agreement, incorporated herein by reference as though fully set forth, at West Oakland Middle School, for the period of February 14, 2024 through June 28, 2024, in an amount not to exceed \$25,000.00.


Vendor No.: 000532

Requisition No.: VR24-03300

Resource Code-Site No.: 9334-204

Funding Source: Measure G Parcel Tax

Attachments: [24-0537 Services Agreement 2023-2024 - Attitudinal Healing Connection, Inc. - West Oakland Middle School](#)

☒  T.-25 [24-0538](#)**Services Agreement 2023-2024 - Bay Area Video Coalition - Skyline High School**

Ratification by the Board of Education of a Services Agreement 2023-2024 by and between the District and Bay Area Video Coalition, San Francisco, CA, for the latter to provide a Program Manager and a Lead Media Instructor and Co-Instructor to run an after-school class called Club Real Stories, as further described in Exhibit A of the Agreement, incorporated herein by reference as though fully set forth, at Skyline High School, for the period of January 8, 2024 through June 28, 2024, in an amount not to exceed \$6,829.90.


Vendor No.: 007829

Requisition No.: VR24-05163

Resource Code-Site No.: 6332-306

Funding Source: CCSPP Implementation Grant

Attachments: [24-0538 Services Agreement 2023-2024 - Bay Area Video Coalition - Skyline High School](#)

☒  T.-26 [24-0539](#)**Services Agreement 2023-2024 - Attitudinal Healing Connection, Inc. - Bret Harte Middle School**

Ratification by the Board of Education of a Services Agreement 2023-2024 by and between the District and Attitudinal Healing Connection, Inc, Oakland, CA, for the latter to provide its The After School Mural Project, an advanced seminar class in mural art design and execution, with students assisting in the conceptualizing, creation and production of murals as further described in Exhibit A of the Agreement, incorporated herein by reference as though fully set forth, at Bret Harte Middle School, for the period of January 29, 2024 through May 31, 2024, in an amount not to exceed \$15,000.00.


Vendor No.: 000532

Requisition No.: VR24-06569

Resource Code-Site No.: 9332-206

Funding Source: Measure G1 Parcel Tx

Attachments: [24-0539 Services Agreement 2023-2024 - Attitudinal Healing Connection, Inc. - Bret Harte Middle School](#)

☒  T.-27 [24-0540](#)**Services Agreement 2023-2024 - Oakland Kids First - Castlemont High School**

Approval by the Board of Education of a Services Agreement 2023-2024 by and between the District and Oakland Kids First, Oakland, CA, for the latter to provide opportunities increasing students' attendance, by having students participate in attendance challenges and activities and complete attendance contract; receive an incentive for participation at Castlemont High School, for the period of December 1, 2023 through December 31, 2023, in an amount not to exceed \$5,000.00.


Vendor No.: 003136

Requisition No.: VR24-06074

Resource Code-Site No.: 7085-301

Funding Source: Prop 47 - LCSSP

Attachments: [24-0540 Services Agreement 2023-2024 - Oakland Kids First - Castlemont High School](#)

☒  T.-28 [24-0542](#)


No-Cost Services Agreement 2023-2024 - Oakland Ballet - Oakland Academy of Knowledge

Ratification by the Board of Education of a No-Cost Services Agreement - 2023-2024 by and between the District and Oakland Ballet, Oakland, CA, for the latter to provide 45 minute Ballet classes every Monday and Wednesday, for 3rd Grade classes, using dance to develop creativity, problem-solving and collaboration skills for students and as further described in Exhibit A of the Agreement, incorporated herein by reference as though fully set forth, at Oakland Academy of Knowledge, for the period of March 1, 2024 through May 17, 2024, at no cost to the District.

Vendor No.: 007614

Funding Source: No Fiscal Impact

Attachments: [24-0542 No-Cost Services Agreement 2023-2024 - Oakland Ballet - Oakland Academy of Knowledge](#)

☒  T.-29 [24-0543](#)

Services Agreement 2023-2024 - Hope Reimagined - Sojourner Truth Independent Study

Approval by the Board of Education of a Services Agreement 2023-2024 by and between the District and Hope Reimagined, Oakland, CA, for the latter to provide:

- The equivalent of 2 full days of clinical services for a total of 15 hours/week. Schedules can be created in collaboration based on availability and needs;
- Weekly Clinical supervision required by Board of Behavioral Services;
- Attend COST weekly;
- Maximum caseload is 10 direct clinical sessions/week this may be individual or group therapy. Caseloads are referred by SJT COST team;
- Mental Health consultation when available;
- Accurate and legal documentation;
- Simple Practica subscription a HIPPA compliant telehealth system required for Tela health services;
- ED meetings and consultation with the SJT as needed and a minimum of quarterly; and
- 1-3 professional Development Sessions for the SJT staff at Sojourner Truth Independent Study, for the period of February 15, 2024 through May 31, 2024, in an amount not to exceed \$30,000.00.


Vendor No.: 008699

Requisition No.: VR24-06990

Resource Code-Site No.: 3182-330

Funding Source: ESSA: Comp Support & Improvmt

Attachments: [24-0543 Services Agreement 2023-2024 - Hope Reimagined - Sojourner Truth Independent Study](#)

☒  T.-30 [24-0544](#)

Services Agreement 2023-2024 - Ball for Life Oakland, LLC - Reach Academy

Ratification by the Board of Education of a Services Agreement 2023-2024 by and between the District and Ball for Life Oakland, LLC, Oakland, CA, for the latter to:

- Provide a coach to supervise recess and facilitate game play and engagement during recess;
- Provide a coach to support PE Monday, Tuesday and Thursday;
- Provide a Program Manager to provide supervision, coach training and ensure program quality;
- Plan and facilitate recess activities;
- Work with REACH staff to curate a safe, fun, active and engaging recess environment;
- Gather student data and feedback on recess; and
- Make program adjustments throughout the year in response to data and student feedback

at Reach Academy, for the period of February 1, 2024 through May 24, 2024, in an amount not to exceed \$22,750.00.



Vendor No.: 006975


Requisition No.: VR24-07003

Resource Code-Site No.: 0002-193

Funding Source: Unrestricted Supplemental

Attachments: [24-0544 Services Agreement 2023-2024 - Ball for Life Oakland, LLC - Reach Academy](#)

- ☒  T.-31 [24-0545](#) **Services Agreement 2023-2024 - Hope Reimagined - Office of Equity**
- Ratification by the Board of Education of a Services Agreement 2023-2024 by and between the District and Hope Reimagined, Oakland, CA, for the latter to train a cohort of self-identified white educators within OUSD to learn skills and curriculum to facilitate ... white affinity spaces, via Office of Equity, for the period of March 4, 2024 through April 4, 2024, in an amount not to exceed \$14,700.00.
- Vendor No.: 008699**
- Requisition No.: VR24-04179**
- Resource Code-Site No.: 9225-929**
- Funding Source: Kaiser Health&wellness W/ebcf**
- Attachments:** [24-0545 Services Agreement 2023-2024 - Hope Reimagined - Office of Equity](#)
- ☒  T.-32 [24-0546](#) **Services Agreement-2023-2024-No-Cost - Museum of the African Diaspora - Markham Elementary School**
- Ratification by the Board of Education of a Services Agreement - 2023-2024 - No-Cost by and between the District and Museum of the African Diaspora (MOAD), San Francisco, CA, for the latter to provide participating students two in class visits from Museum of the African Diaspora (MOAD) teaching artists, two Museum field trips and four additional visits to classrooms focused on the creation of artwork; and provide a series of free professional development workshops for participating classroom teachers at Markham Elementary School, for the period of February 1, 2024 through May 29, 2026, at no cost to the District.
- Vendor No.: 008878**
- Funding Source: No Fiscal Impact**
- Attachments:** [24-0546 Services Agreement-2023-2024-No-Cost - Museum of the African Diaspora - Markham Elementary School](#)

☒  T.-33 [24-0547](#)**Services Agreement 2023-2024 - Michael Sullivan -
Castlemont High School**

Ratification by the Board of Education of a Services Agreement 2023-2024 by and between the District and Michael Sullivan, Riverbank, CA, for the latter to provide technical support to maintain computers and projectors; support all technology needs and work to train staff on equipment; provide lighting and sound support during the theater use; set up auditorium for multiple school events; support the music and drama departments for performances during the school year and in summer help staff use the various components of the auditorium space at Castlemont High School, for the period of February 14, 2024 through June 30, 2024, in an amount not to exceed \$45,000.00.


Vendor No.: 004124

Requisition No.: VR24-07859

Resource Code-Site No.: 3182-301

Funding Source: ESSA: Comp Support & Improvmt

Attachments: [24-0547 Services Agreement 2023-2024 - Michael Sullivan - Castlemont High School](#)

☒  T.-34 [24-0548](#)**Services Agreement 2023-2024 - Center for
Transformative Teacher Training - Lockwood STEAM
Academy**

Ratification by the Board of Education of a Services Agreement 2023-2024 by and between the District and Center for Transformative Teacher Training, San Francisco, CA, for the latter to provide its no-Nonsense Nurture professional development course for teachers through implementation of its Four- Step Classroom Management Model to ensure they are building relationships and engaging 100% of their students, 100% of the time via virtual instruction or in the traditional classroom and then master and leverage high-impact pedagogical strategies to increase academic rigor at Lockwood STEAM Academy, for the period of August 7, 2023 through August 30, 2024, in an amount not to exceed \$5,000.00.

Vendor No.: 001016

Requisition No.: VR24-05238

Resource Code-Site No.: 0002-160

Funding Source: Unrestricted Supplemental

Attachments: [24-0548 Services Agreement 2023-2024 - Center for Transformative Teacher Training - Lockwood STEAM Academy](#)

☒  T.-35 [24-0549](#) **Services Agreement 2023-2024 - Rigorous Love - LIFE Academy**

Approval by the Board of Education of a Services Agreement 2023-2024 by and between the District and Rigorous Love, Oakland, CA, for the latter to provide staff Circle Training of prep and facilitation for staff members on circle 101 training/community building including, Circle training staff Mediation; Prep and facilitation to address staff dynamics and conflict; Student Caseload Work 1 on 1 caseload work student Training and student tier 1 training for student leaders at Life Academy, for the period of March 25, 2024 through May 31, 2024, in an amount not to exceed \$40,000.00.

Vendor No.: 007089

Requisition No.: VR24-06938

Resource Code-Site No.: 6332-335

Funding Source: CCSPP Implementation Grant

Attachments: [24-0549 Services Agreement 2023-2024 - Rigorous Love - LIFE Academy](#)

☒  T.-36 [24-0550](#) **Services Agreement 2023-2024 - Kristi Yamaguchi's Always Dream - Franklin Elementary School**

Ratification by the Board of Education of a Services Agreement 2023-2024 by and between the District and Kristi Yamaguchi's Always Dream, Danville, CA, for the latter to provide a tablet-based reading program for kindergarten students to improve their learning of the letters, letter sounds, blending sounds, building words, sight word recognition at Franklin Elementary School, for the period of February 1, 2024 through May 20, 2024, in an amount not to exceed \$8,100.00.

Vendor No.: 005797

Requisition No.: VR24-08239

Resource Code-Site No.: 2600-116

Funding Source: Expanded Learning Opp Programs

Attachments: [24-0550 Services Agreement 2023-2024 - Kristi Yamaguchi's Always Dream - Franklin Elementary School](#)

☒  T.-37 [24-0553](#) **Services Agreement 2023-2024 - East Bay Art Therapy - Special Education Department**

Ratification by the Board of Education of a Services Agreement 2023-2024 by and between the District and East Bay Art Therapy, Oakland, CA, for the latter to provide: 24 group art therapy classes during after school enrichment opportunities for integrated groups of students (with and without disabilities); provide and bring all materials to work with a group of up to 10 students for a series of 6-8 weeks/classes, allowing for 3 or 4 different groups to complete the 24 sessions contracted, via Special Education Department, for the period of April 1, 2024 through June 30, 2024, in an amount not to exceed \$5,000.00.


Vendor No.: 008809

Requisition No.: VR24-08344

Resource Code-Site No.: 0006-975

Funding Source: S&C Carryover


Attachments: [24-0553 Services Agreement 2023-2024 - East Bay Art Therapy - Special Education Department](#)

☒  T.-38 [24-0554](#) **Grant Award - California Public Utilities Commission - California Advance Services Fund - Broadband Adoption Account Grant - Oakland Adult and Career Education Department**

Acceptance by the Board of Education of a California Advanced Services Fund (CASF) Broadband Adoption Account Grant Award, from the California Public Utilities Commission (CPUC) Communications Division (CD), to Oakland Adult and Career Education (OACE) of up to \$41,799.00, for the OACE Digital Literacy Instruction Project (award sequence 66) to support broadband access, as described in the application, via the Oakland Adult and Career Education Department, for the period of May 1, 2024 through May 30, 2026, pursuant to the terms and conditions thereof, if any.

Funding Source: California Public Utilities Commission/CASF Broadband

Attachments: [24-0554 Grant Award - California Public Utilities Commission - California Advance Services Fund - Broadband Adoption Account Grant - Oakland Adult and Career Education Department](#)

☒  T.-39 [24-0556](#)

Grant Award - Yours Humanly Coloring Futures Initiative - Yours Humanly - Academics and Instruction Department

Acceptance by the Board of Education of a Grant Award to the District from Yours Humanly, Walnut Creek, CA, in the amount of \$25,000.00, to fund Family Literacy Kits - LitKits - to support early literacy programs and provides access to educational resources to children in need, serving more than 500 TK-2nd grade students at Allendale, Madison Park, and Martin Luther King, Jr Elementary Schools, for the period of January 1, 2024 to June 30, 2024, via the Academics and Instruction Department.

Funding Source: Yours Humanly Grant

Attachments: [24-0556 Grant Award - Yours Humanly Coloring Futures Initiative - Yours Humanly - Academics and Instruction Department](#)

☒  T.-40 [24-0557](#)

Grant Agreement - Structured Literacy Initiatives - #20230138 and # 20210077 - Kenneth Rainin Foundation - Academics and Instruction Department

Approval by the Board of Education of a Grant Agreement (Grant ID #20230138) by and between District and Kenneth Rainin Foundation, accepting a grant of \$264,156.00 to Oakland Unified School District (“Grantee”) to support 23-25 Structured Literacy Initiative: K-2 Coaching/Training, for the grant period of January 01, 2024 - August 31, 2024; and additionally, within this Agreement, a stipulation that carryover funds in the amount of \$376,219.00 from previous award (#20210077) are to be applied to the 23-25 Structured Literacy Initiative: K-2 Coaching/Training, for the grant period of January 01, 2024 - August 31, 2024, pursuant to the terms and conditions thereof.


Funding Source: Kenneth Rainin Foundation

Attachments: [24-0557 Grant Agreement - Structured Literacy Initiatives - #20230138 and # 20210077 - Kenneth Rainin Foundation - Academics and Instruction Department](#)

☒  T.-41 [24-0559](#) **Services Agreement 2023-2024 and Data Sharing Agreement - National Student Clearinghouse - High School Linked Learning Office**

Approval by the Board of Education of a Services Agreement 2023-2024 (SA) and Data Sharing Agreement (DSA) for the National Student Clearinghouse (NSC), for the latter through the SA to provides enrollment verification and degree verification services regarding District graduates, as described in Exhibit A of the Agreement, incorporated herein by reference as though fully set forth, for the period of January 1, 2024 through June 30, 2027, at a cost not to exceed \$14,280.00 and under the DSA, the terms and conditions of the District’s transmission of or sharing of pupil data with NSC, and the protection by NSC, of such data, for the same term as SA, via the High School Linked Learning Office.

Attachments: [24-0559 Services Agreement 2023-2024 and Data Sharing Agreement - National Student Clearinghouse - High School Linked Learning Office](#)

☒  T.-42 [24-0560](#) **No Cost Services Agreement - Mills College at Northeastern University - TRIO Programs - High Schools Linked Learning Office**

Approval by the Board of Education of a No Cost Services Agreement by and between the District and Mills College at Northeastern University (Mills at NU), for the latter to provide it’s TRIO Programs (METS and Upward Bound), educational support programs with the goal to increase college-going rates for first-generation, low-income youth; serving students in OUSD with pre-college services including Academic Advising, College Planning, Tutorial Services, Academic Courses, College Tours, via the High School Linked Learning Office, for the period of October 1, 2023 through September 30, 2024, at no cost to the District.

Funding Source: No Fiscal Impact

Attachments: [24-0560 No Cost Services Agreement - Mills College at Northeastern University - TRIO Programs - High Schools Linked Learning Office](#)

☒  T.-43 [24-0562](#) **Services Agreement 2023-2024 - The Teaching Well - Fruitvale Elementary School**

Approval by the Board of Education of a Services Agreement 2023-2024 by and between the District and The Teaching Well, Oakland, CA, for the latter to provide professional development workshops and coaching, as described in Exhibit A of Agreement, incorporated herein by reference as though fully set forth, for Fruitvale Elementary School, for the period of November 15, 2023 through May 22, 2024, in an amount not to exceed \$27,740.00.


Vendor No.: 004278

Requisition No.: VR24-06088

Resource Code-Site No.: 6266-117, 6332-117

Funding Source: CCSPP Implementation Grant and Educator Effectiveness

Attachments: [24-0562 Services Agreement 2023-2024 - The Teaching Well - Fruitvale Elementary School](#)

☒  T.-44 [24-0607](#) **Arts Music and Instructional Materials Discretionary Block Grant (AMIM) - Expenditure Plan - OUSD - Chief Systems & Services Officer**

Approval by the Board of Education of the District's Arts, Music, and Instructional Materials Discretionary Block Grant (AMIM) (Assembly Bill 181) Expenditure Plan for 2024-25 (\$9,604,700) and 2025-26 (\$9,315,972) for a Grant Total of \$18,920,672 (Second Reading).




Funding Source: Arts Music and Instructional Materials Discretionary Block Grant

Attachments: [24-0607 Arts Music and Instructional Materials Discretionary Block Grant \(AMIM\) - Expenditure Plan - OUSD - Chief Systems & Services Officer \(Second Reading 3/27/2024\)](#)

Legislative History

3/13/24 Board of Education First Reading

General Counsel (Interim)

- ☒  T.-45 [24-0555](#) **Official Notice - North Oakland Community Charter School (NOCCS) - Material Breach of Agreement**
- Approval by the Board of Education of Resolution No. 2324-0071 - Adopting and Issuing Official Notice to the North Oakland Community Charter School of a Material Breach of its Agreement with the Oakland Unified School District entered into as of January 8, 2020 and subsequently amended on December 9, 2020.
- Attachments:** [24-0555 Official Notice - North Oakland Community Charter School \(NOCCS\) - Material Breach of Agreement](#)
- ☒  T.-46 [24-0466](#) **Proposition 39 - Facilities - Final Offer - School Year 2024-25 - Multiple Sites - Charter Schools Office**
- Approval by the Board of Education of Resolution No. 2324-0069 - Adopting Issuance of Proposition 39 Facilities Offers and Directing Staff to Issue Written Final Offers in Compliance with Proposition 39 for Aurum Middle School and East Bay Innovation Academy.
- Attachments:** [24-0466 Proposition 39 - Facilities - Final Offer - School Year 2024-25 - Multiple Sites - Charter Schools Office](#)
- ☒  T.-47 [24-0381](#) **Amendment No. 2, Memorandum of Understanding and Engagement Policy - Lozano Smith, Attorneys at Law - Division of Facilities Planning and Management**
- Approval by the Board of Education of Amendment No. 2, Memorandum of Understanding and Engagement Policy by and between the District and Lozano Smith, retaining the latter to provide legal services on facilities and construction matters to the District for Fiscal Year 2023-2024, in an additional not-to-exceed amount of \$300,000.00, increasing the Agreement's not-to-exceed amount from \$800,000.00 to \$1,100,000.00, with an unchanged time period of July 1, 2023 through June 30, 2024. All other terms and conditions of the Agreement remain in full force and effect.
- Vendor No.: 005396**
- Requisition No.: PO24-02232**
- Resource Code-Site No.: 0000 918**
- Funding Source: Fund 1 General Fund; Fund 21 Building Fund**
- Measure Y**
- Attachments:** [24-0381 Amendment No. 2, Memorandum of Understanding and Engagement Policy Contract - Lozano Smith, Attorneys at Law Services for Division of Facilities Planning and Management](#)

Superintendent of Schools

☒  T.-48 [24-0519](#) **Service Agreement and Data Sharing Agreement
2023-2024 – Office of the Superintendent**

Approval by the Board of Education of a Service Agreement (SA) and Data Sharing Agreement (DSA), each, by and between the District and Care Solace, Inc., San Diego, CA, for the latter to provide a web-based URL - caresolace.com - to assist District including staff, students, and family contacts designated by District in locating and connecting with mental health treatment providers and to facilitate a Process called the "Warm Hand-off" based on District information provided to Solace for a student or family in need of mental health treatment, all of foregoing as set forth in Agreement, for the period of July 1, 2023, through June 30, 2024, in an amount not-to-exceed \$102,291.00 and of a Data Sharing Agreement, pursuant to the terms and conditions thereof, with vendor for the same time period as Service Agreement, each, via the Office of the Chief of Staff.

Vendor No.: 007294

Requisition No.: VR24-07724

Resource Code-Site No.: 3213-901

Funding Source: ESSR III


Attachments: [24-0519 Service Agreement and Data Sharing Agreement 2023-2024 – Office of the Superintendent](#)

Board of Education

☒  T.-49 [24-0737](#) **Amendment - Board Bylaw – BB 9150 - Student
Directors**

Adoption by the Board of Education of Resolution No. 2324-0072 - Amending Board Bylaw 9150 Student Directors - Adding Compensation and Elective Course Credit for Student Directors of the Board of Education.


Attachments: [24-0737 Amendment - Board Bylaw – BB 9150 - Student Directors](#)

☒  T.-50 [24-0690](#) **Minutes - Board of Education - Regular Meeting – March 13, 2024**

Ratification by the Board of Education of its Regular Meeting Minutes of March 13, 2024, prepared by Staff shortly after said Meeting.

Attachments: [24-0690 Minutes - Board of Education - Regular Meeting – March 13, 2024](#)

Measure G1 Commission - February 27, 2024 - Shivani Grover, Chairperson

☒  T.-51 [23-2903D](#) **Measure G1 - Allocations - 2024 – 2025 School Year (Revised)**

Approval by the Board of Education of Resolution No. 2324-0172A - Measure G1 - Districtwide Teacher Retention and Middle School Improvement Act Oversight Commission, 2024 - 2025 Measure G1 Allocations for Named Schools and for OUSD and Charter Schools' Teacher Salaries (Revised), in an amount not to exceed \$12,151,876.00.

Attachments: [23-2903D Measure G1 - Allocations - 2024 – 2025 School Year \(Revised\)](#)

Legislative History

2/27/24	Measure G1 - Districtwide Teacher Retention and Middle School Improvement Act Oversight Commission	Adopted
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**U.  Adoption of General Consent Report - General Obligation Bonds
Measures B, J and Y**

All items appearing on the agenda under "Adoption of the General Consent Report(s)" means that all items appearing on the agenda under this topic are approved in one motion per consent report unless a Board member requests that an item be removed and voted on separately or otherwise acted upon. Items so removed from a General Consent Report shall be considered separately in the agenda immediately after that General Consent Report (unless otherwise moved with other items by a Board member) and there shall be no additional or separate public comment on those items. Generally, these items are routine in nature, and are acted upon in one motion to conserve time and permit focus on other-than-routine items on the agenda. An item on a General Consent Report which a member has requested be removed, shall be removed, without debate for separate consideration and vote or other disposition. All items remaining on the General Consent Report(s), thereafter, shall be adopted in a single motion per consent report.

☒  U.-1 [24-0256](#)**Construction Agreement Between Owner and Contractor – Digital Design Communications – Oakland International High School – Buildings and Grounds Department**

Approval by the Board of Education of a Construction Agreement Between Owner and Contractor by and between the District and Digital Design Communications, Oakland, CA, for the latter to Install two ADA door operations systems; furnish and install keypad card reader; patch, and paint for Oakland International High School, as described in proposal dated February 9, 2024, attached as Exhibit A to the Agreement, in an amount not to exceed \$60,000.00, commencing on March 28, 2024, with a completion deadline of April 30, 2024.


Vendor No.: 001380

Requisition No.: PO2405787

Resource Code-Site No.: 9750-353

Funding Source: Fund 21 Building Fund/Measure J

Attachments: [24-0256 Agreement Between Owner and Contractor – Digital Design Communications – Oakland International High School – Buildings and Grounds Department](#)

☒  U.-2 [24-0364](#)**General Services Agreement - ACC Environmental Consultants - Community Day School - Division of Facilities Planning and Management**

Approval by the Board of Education of a General Services Agreement by and between the District and ACC Environmental Consultants, Oakland, CA, for the latter to provide “ ... a limited Hazardous Materials Survey...” for the planned interior demolition project for the Community Day School, in the not-to-exceed amount of \$3,484.00, with the work scheduled to commence on March 28, 2024, through June 30, 2024.

Vendor No.: 000230

Requisition No.: 24-07409

Resource Code-Site No.: 9655-333

Funding Source: Fund 21 Buildings/Measure Y

Attachments: [24-0364 General Services Agreement - ACC Environmental Consultants - Community Day School - Division of Facilities Planning and Management](#)

V. President's Report

This section is for an oral or written report to the Board and to the public by the President regarding any information that they wish to share regarding past, present, or future personal or official activities.

V.-1 [24-0579](#) **President's Report - March 27, 2024**

President's Report - March 27, 2024.

W. Regular Board Members' Report

This section is for an oral or written report, consistent with Brown Act requirements, to Board and to the public by each Board member (excluding the Student Board members) regarding any information that they wish to share regarding past, present, or future personal or official activities, celebrations, and recognitions.

W.-1 [24-0580](#) **Regular Board Member's Report – March 27, 2024**

Regular Board Member's Report - March 27, 2024.

X. Introduction of New Legislative Matter(s)

Every Regular Meeting agenda shall provide for the Introduction of New Matter(s). Board members, except a Student Director, desiring to have a motion, resolution, order, or other subject matter scheduled for action by the Board shall announce the subject nature of the intended matter during this item, provide written language of the specific legislative proposal and supporting documentation for such item and file it with the Superintendent. Or alternatively, the member may file his or her request in the same manner as a member of the public. The President, without objection of the majority, shall assign the subject matter to the appropriate standing or special committee, if appropriate, for consideration of its programmatic, financial and/or other impact or consideration; otherwise, the President, without objection of the majority, shall determine when the subject matter shall be taken up by the Board.

Y. Adjournment