

## MEASURE N COMMISSION

1000 Broadway, Suite 680  
Oakland, CA 94607-4099



**OAKLAND UNIFIED  
SCHOOL DISTRICT**

Community Schools, Thriving Students

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### Measure N - College & Career Readiness - Commission

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# Memo

**To** Measure N Commission

**From** Matin Abdel-Qawi, High School Network Superintendent

**Board Meeting Date** \_\_\_\_\_

**Subject** 2022-2023 Lodestar: A Lighthouse Community Charter Public School

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#### Action Requested and Recommendation

Adoption by the Measure N - College and Career Readiness Commission of the 2022-2023 Education Improvement Plan and Assessment for Lodestar: A Lighthouse Community Charter Public School, at \$850.00 per eligible pupil, as "Approved-Developing & Implementing", in an amount not to exceed \$99,450.00.

**Background**

*(Why do we need these services? Why have you selected this vendor?)*

**Competitively Bid**

Was this contract competitively bid? No  
If no, exception: N/A

**Fiscal Impact**

Funding resource(s): Measure N

**Attachments**

- Measure N Planning Grant School Site Visit Report – Lodestar: A Lighthouse Community Charter Public School

**MEASURE N QUALITY REVIEW SCHOOL SITE VISITS**

**Measure N Planning Grant School Site Visit**

**SITE VISIT REPORT**

<p><b>SCHOOL:</b> Lodestar: A Lighthouse Community Charter School</p> <p><b>PATHWAY THEME:</b> Media Arts &amp; Design</p> <p><b>SITE VISIT TEAM MEMBERS:</b> Matin Abdel-Qawi, Stacey Blankenbaker, Nancy Gomez, Louise Waters</p>	<p><b>DATE OF SITE VISIT:</b> 3/8/22 9:00am - 12:00pm</p>
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SITE VISIT FEEDBACK	
QUESTION	RESPONSE
<p>What are overall areas of strength in the school's Pathway development?</p>	<ul style="list-style-type: none"> <li>● Schoolwide Vision for Pathway                             <ul style="list-style-type: none"> <li>○ Staff appear very bought-into the Pathway; they see preparing students with real-life skills is part of their mission</li> <li>○ Contract with CTE Consultant with experience at Media Arts High School in San Jose has supported development of pathway</li> <li>○ Media Arts Teacher is CTE-credentialed; CTE Course is A-G approved and aligned with Visual and Performing Arts CTE standards</li> </ul> </li>   <li>● Teacher Collaboration                             <ul style="list-style-type: none"> <li>○ Teachers have professional development once/week and weekly meetings with department and grade level teams</li> <li>○ Interdisciplinary Projects are beginning to take off between media arts and core classes:                                     <ul style="list-style-type: none"> <li>■ Genetics/Ancestry project between Media Arts, History, and Biology will result in documentary about ancestry of 4 Latinx and 4 African American students</li> </ul> </li> </ul> </li>   <li>● Student Supports                             <ul style="list-style-type: none"> <li>○ Study Hall and Crew (Advisory program) are built into master schedule</li> <li>○ Students have access to English Language Development classes, clubs and affinity groups</li> <li>○ Once/week community meetings include whole group lesson, core values awards and celebrations</li> <li>○ Students who were interviewed acknowledged that they feel cared for by Lodestar staff</li> </ul> </li>   <li>● Use of Data                             <ul style="list-style-type: none"> <li>○ School uses Altitude Learning Platform (similar to Google classroom)</li> <li>○ Teachers conduct weekly checks on student data; data is regularly reviewed in the Leadership team.</li> <li>○ After each 6 week grading cycle there is a planning day in which teachers examine student data</li> </ul> </li> </ul>



	<ul style="list-style-type: none"><li>● Parent Partnerships<ul style="list-style-type: none"><li>○ 2-4 times per year families engage in student-led conferences where students present their learning and goals to parents</li><li>○ Exposition of projects at the end of year</li></ul></li></ul>
What are overall areas of growth?	<ul style="list-style-type: none"><li>● Student Awareness of Pathway<ul style="list-style-type: none"><li>○ Students interviewed didn't know the name of their pathway</li></ul></li><li>● Work-Based Learning Opportunities<ul style="list-style-type: none"><li>○ School acknowledges that work-based learning opportunities have been limited; students have had assignments that mimic workplace experiences</li></ul></li><li>● Professional Development<ul style="list-style-type: none"><li>○ Teachers identified Linked Learning and Project-Based Learning as professional development needs; other topics have taken precedence during COVID</li></ul></li><li>● Community Partnerships<ul style="list-style-type: none"><li>○ Partnership with Youth Beat for afterschool programming and school push in is a good start.</li><li>○ We look forward to hearing about the development of new partnerships with local media arts organizations and businesses</li></ul></li></ul>
What is some feedback regarding pathway development that could further support the site?	<ul style="list-style-type: none"><li>● We are concerned that your CTE courses are only one semester each year. Do you have plans to create a full year sequence of study?</li><li>● We encourage you to be very thoughtful about the integration of the Business Academy into your school and Pathway model. Does it add or detract from the overall continuity of your Pathway?</li><li>● Your teacher collaboration structure is a strength, but as your school gets bigger we wonder if it will become more challenging to implement. We recommend focusing on grade level over department collaboration.</li><li>● We are impressed with the level of content literacy but have questions about how Lodestar teachers are dealing with foundational literacy.</li><li>● How is the staff being intentional about focusing on the needs of your small percentage of African American students?</li></ul>
Recommendation	Based on our site visit and Measure N Assessment (see below) we believe that Lodestar is well positioned to fully implement the 4 pillars of Linked Learning. We recommend that Lodestar receive the full Measure N per pupil allocation of \$850/student beginning in 2022-23. We will continue to support and monitor the growth of Lodestar's pathway throughout the 2022-23 year and beyond.





**LODESTAR MEASURE N ASSESSMENT:  
SCHOOLWIDE ENABLING CONDITIONS TO SUPPORT LINKED LEARNING**

<p>Site Visit Team members assessed Lodestar using the <a href="#">Measure N Rubric</a>. Below are the average scores. Based on these scores, we assess Lodestar to be at the Developing/Approaching stage of implementing the four pillars of Linked Learning</p>	<b>KEY</b>	
	1: <i>Beginning &amp; Designing</i>	3: <i>Meeting &amp; Advancing</i>
	2: <i>Developing &amp; Approaching</i>	4: <i>Excelling &amp; Sustaining</i>

<b>1. PATHWAY LEADERSHIP AND DIRECTION</b>	<b>Average Score</b>
Mission & Vision	2.0
Leadership Configuration	1.7
Distributive Leadership	1.7

<b>2. EQUITY, ACCESS &amp; ACHIEVEMENT</b>	<b>Average Score</b>
Open Access and Equitable Opportunities	2.0
Diverse Student Representation	1.7
Closing the Opportunity Gap	1.7

<b>3. PROGRAM OF STUDY &amp; MASTER SCHEDULING</b>	<b>Average Score</b>
Pathway Theme	2.0
Integrated Core	1.7
Cohort Scheduling	2.0

<b>4A. BUILDING A RIGOROUS ACADEMIC CORE - Student Conditions</b>	<b>Average Score</b>
Rigorous, Relevant and Integrated Learning	2.0
Collaborative Learning	1.7

<b>4B. BUILDING A RIGOROUS ACADEMIC CORE - Teacher Conditions</b>	<b>Average Score</b>
Sharing Best Practice	1.7



Collaboration Time	2.3
Professional Learning	2.3
<b>5. WORK BASED LEARNING</b>	
	<b>Average Score</b>
Types of Student Experiences	1.3
Pathway Outcomes	1.3
Pathway Evaluation	1.3
<b>6. PERSONALIZED STUDENT SUPPORT</b>	
	<b>Average Score</b>
Support of Student Needs	2.7
College and Career Plan	1.7