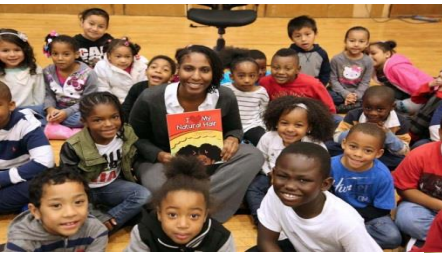




OAKLAND UNIFIED
SCHOOL DISTRICT
Community Schools, Thriving Students

Public Hearing for the 2022–2023 Local Control and Accountability Plan (LCAP)

June 8, 2022



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Ask of the Board

- Understand 2022-23 Local Control and Accountability Plan (LCAP) Goals & Actions
- Hear Feedback from the LCAP Parent and Student Advisory Committee (PSAC) and its Subcommittees
- Conduct a Public Hearing on the 2022-23 LCAP and Proposed District Budget for 2022-23

Outline

- Context
- Refresher: Legislative Changes for 2022-23
 - New actions for consistently low-performing student groups
 - Tracking and reporting on LCFF S&C Carryover
- Areas still to be included before final LCAP adoption

Context

- The Local Control and Accountability Plan (LCAP) is the overall District plan toward our vision, Quality Community Schools.
- 2022-23 is **Year 2** of implementation for the 2021-2024 three-year LCAP.
- This is an adjustment year, not an overhaul year:
 - Review and adjust investments to better meet identified student needs.
 - Respond to legislative changes and new mandates.
 - Incorporate new funding and new data.

Legislative Changes for 2022-23

- The LCAP must include goals and actions to improve the performance of **consistently low-performing student groups** (identified for differentiated assistance based on the CA School Dashboard for 3+ consecutive years).
- For 2022-23, the following student groups are identified as consistently low-performing:
 - Black/African-American students
 - English Learners
 - Unhoused (homeless) youth

Legislative Changes for 2022-23

- To address the needs of these student groups, the 2022-23 LCAP includes the following new actions:
 - **Action 2.1, Targeted Initiatives for Black/African American Students:** Implement student achievement strategies to address the specific and unique needs of Black/African American students.
 - **Action 2.5, Unhoused Student & Family Supports:** Provide services to address the unique needs of unhoused students and families.

Legislative Changes for 2022-23

- Beginning with the 2022-23 LCAP, districts must separately track and budget for **LCFF Supplemental and Concentration carryover** each year.
 - OUSD began tracking these funds in 2020-21, ahead of the new state requirement.
 - All S&C carryover funds are reflected in Resource 6.
 - Beginning in 2022-23, the prior year's carryover will be reported and budgeted for in the LCAP.

Goal 1: All students graduate college, career, and community ready.

Actions

- 1.1 Comprehensive & Cohesive Instructional Program
- 1.2 Early Childhood Learning & Early Literacy
- 1.3 Quality Standards-Aligned Curricula
- 1.4 Equitable Access to High Quality Programs



Goal 2: Focal student groups demonstrate accelerated growth to close our equity gap.

Actions

- 2.1 Targeted Initiatives for Black/African American Students *[new]*
- 2.2 Targeted Initiatives for Latino Students *[new]*
- 2.3 Targeted Initiatives for Arab, Asian & Pacific Islander Students *[new]*
- 2.4 Supports for Students with Disabilities
- 2.5 Supports for Unhoused Students & Families *[new]*
- 2.6 Supports for Foster Youth *[new]*
- 2.7 English Language Development
- 2.8 Newcomer Supports
- 2.9 Expanded Learning Opportunities
- 2.10 Research & Data Analysis



Goal 3: Students and families are welcomed, safe, healthy, and engaged.

Actions

- 3.1 Positive School Culture & Climate
- 3.2 Creating Safe Schools
- 3.3 Attendance Supports
- 3.4 Social Emotional Supports
- 3.5 Student Health & Wellness
- 3.6 Youth Engagement
- 3.7 Family & Community Engagement



Goal 4: Our staff are high quality, stable, and reflective of Oakland's rich diversity.

Actions

4.1 Staff Recruitment & Retention

4.2 Staff Growth & Development

4.3 New Teacher Support & Development



Goal 5: Students, families, and staff have the resources and supports necessary to address the impacts of the COVID-19 pandemic.

Actions

- 5.1 Coordinated Districtwide Pandemic Response
- 5.2 Educational Technology & Technical Support
- 5.3 COVID-19 Health & Safety



Content Still to be Integrated into LCAP

The following content will be included in the final LCAP draft for adoption, but was still in development at the time of posting for the June 8 Public Hearing draft. Interim updates will be posted at <http://www.ousd.org/lcap> over the next two weeks.

- Investments in response to recently-received community feedback and any feedback received today
- Work funded by recently-awarded grants
- Breakdown of school SPSA investments by LCAP action
- New positions still to be approved by the Board

Advisory Committee Feedback on the Draft LCAP

Public Comment

Feedback on Updates to the LCAP





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