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**OAKLAND UNIFIED
SCHOOL DISTRICT**
Community Schools, Thriving Students

Board Cover Memorandum

To Measure G1 Districtwide Teacher Retention and Middle School Improvement Act Oversight Commission

From Middle School Network

Meeting Date May 24, 2022

Subject 2022-2023 Measure G1 Grant Application

Ask of the Commission Approve the 2022-2023 Measure G1 Grant Application for Greenleaf Elementary

Discussion Middle School Network is open to questions from the commission regarding the 2022-2023 Measure G1 Grant Application

Fiscal Impact The recommended amount is **\$105,148.42**. It's coming from resource 9332 - Measure G1.

Attachment(s) Grant Application attached.



**OAKLAND UNIFIED
SCHOOL DISTRICT**
Community Schools, Thriving Students

**2022-23
Measure G1 Proposal**

Due: May 13, 2022

School Information & Student Data

School	Greenleaf Elementary	School Address	6328 East 17th Street Oakland, CA 94621
Contact	Joyce Hum	Contact Email	joyce.hum@ousd.org
Principal	Annika Rudback	Principal Email	annika.rudback@ousd.org
School Phone	annika.rudback@ousd.org	2021-22 CALPADS Enrollment Data (6-8 Oakland Residents Only)	601
Recommended Grant Amount¹	\$105,148.42	2021-22 LCFF Enrollment	169

Student Demographics (%)				Measure G1 Team	
English Learners	61%	Asian/Pacific Islander	<3%	Name	Position
SPED	15%	Latinx	83%	Annika Rudback	Principal
LCFF	94%	Black or African-American	8%	Joyce Hum	Culture Coach
		White	3%		
		Indigenous or Native American	<1%		
		Multiracial	1%		

¹ Allocation of funds will be based on the prior year 20-day count for 6-8 enrollment multiplied by the LCFF % and total funds collected from tax revenue.

Chronic Absence				
Metric	2019-20	2020-21	2021-22	2022-23 Goal
Student Population Overall	174	183	174	9%
Asian/Pacific Islander	0%	83.3% (2)	50% (1)	
Latinx	11.15% (16)	8% (12)	37.3% (56)	15%
Black or African-American	31.6% (6)	11.1% (2)	64.3% (9)	15%
White	0%	0%	50% (1)	
Indigenous or Native American			100% (1)	
English Learners				
Students w/ IEPs	4.5% (1)	20% (5)	34.6% (9)	12%
Free/ Reduced Lunch Students	11.3 (18)	9.7% (17)	39% (45)	12%

Metrics

(all data points are required)

Electives					
Metric	Area	2019-20	2020-21	2021-22	2022-23 Goal
Number of students taking elective courses.	Art		183	169	180
	Language	0	0	0	0
	Music	15	0		20
Number of students participating in non-course experiences (e.g. after-school program)	Art	unknown	30	20	30
	Language	unknown	30	0	15
	Music	Unknown	25	0	20

Positive & Safe Culture				
Metric	2019-20	2020-21	2021-22	2022-23 Goal
Connectedness on CHKS Survey				
Asian/Pacific Islander	75% (3)		N/A	85%
Latinx		62.9% (22)	N/A	70%
Black or African-American	37.6% (6)	50% (1)	N/A	65%
White	50% (5)		N/A	70%
Indigenous or Native American			N/A	
English Learners			N/A	
Students w/ IEPs		50% (2)	N/A	75%
Free/ Reduced Lunch			N/A	
Metric	2019-20	2020-21	2021-22	2022-23 Goal
Suspension Incidents				
Asian/Pacific Islander	0	0	0	0
Latinx	0	0	2	1
Black or African-American	2	0	0	0
White	0	0	0	0
Indigenous or Native American	0	0	0	0
English Learners	0	0	0	0
Students w/ IEPs	0	0	0	0
Free/ Reduced Lunch	0	0	0	0

Student Retention from 5th Grade to 6th Grade				
Metric	2019-20	2020-21	2021-22	2022-23 Goal
6th Grade Enrollment	89.9%	81.2%	65%	85%

Community and Staff Engagement

Community Engagement Meeting(s)	
Community Group	Date
Parent Leader Meeting	4/22/22

Staff Engagement Meeting(s)	
Staff Group	Date
MS Meeting -- survey	1/10/22
Leadership team meeting	3/14/22

Proposed Expenditures

Guidelines

1. In the following sections, please discuss your team's plan to address the goals of G1:
 - a. Increase access to courses in arts, music, and world languages in grades 6-8.
 - b. Improve student retention during the transition from elementary to middle school.
 - c. Create a more positive and safe middle school learning environment.
2. Please explain how you plan to use the Measure G1 funds to meet the goals, as measured in the METRICS section of this proposal.
3. Add additional lines as needed.
4. The total of all items should equal the amount listed in "Recommended Grant Amount" on page 1
5. Expenditures must supplement, not supplant expenditures made from other funding sources. In other words, Measure G1 funds must be used for new expenditures, expenditures already funded from Measure G1, expenditures previously paid for by a funding source that has ended, or to pay for an expenditure that would have been cut, were it not for Measure G1 funds.

Summary of 2021-22 Actual Expenditures

All Actual Expenditures		Budget Amount
1	African American MS Family Coordinator - contract	\$22,000.00
2	Art supplies	\$7,770.00
3	Art Teacher .25 FTE & 3 hours a week extended contract for Advanced Art elective	\$32,400.00

4	Music teacher for music elective	\$7,000.00
5	Spanish elective	\$7,000.00
6	African American MS families committee	\$5,238.00
7	Dance Elective	\$7,000.00
	Budget Total	\$88,408.00

Summary of 2022-23 Proposed Expenditures

All Proposed Expenditures (from sections below)		Budget Amount
1	Art Teacher for Arts Elective for Middle School	\$86,765.00
2	Teacher Extended Contract for Clubs	\$18,383.42
	Budget Total (must add up to Recommended Grant Amount)	\$105,148.42

Proposed Expenditures By Focus Area

Proposed Expenditures for Electives (Art, Language, and Music only)			
Description of Proposed Expenditures	Number of students taking a course in art, language, or music (based on the specific investment).	Number of students participating in a non-course experience in art, language or music (based on the specific investment) + frequency and amount of time spent in each activity.	Budget Amount
Art opportunities for Middle School as an elective. Additional opportunities for students to engage in Art Club after school. This position would have been cut this year, if not for G1, and art provides a critical outlet for students, particularly post distance learning, with a need to creatively express themselves.	180	20	\$86,765.00

Proposed Expenditures for Positive & Safe Culture

Description of Proposed Expenditures	Which metric will this investment impact - chronic absence, suspensions, CHKS survey results, or another metric named by the site?	Budget Amount
<p>Middle School clubs to provide opportunities for students to engage in extracurricular activities of their choice and to connect with other adults on campus. Clubs this year have been very popular for students to expand their options beyond the traditional course offerings and have helped kids connect with peers outside of their classrooms. Successful clubs have included: GSA, outdoor club, art club, film club. We plan to launch clubs earlier in the year. This funding would pay for the extra time teachers spend preparing for the club.</p>	<p>CHKS survey results, Chronic absences, suspensions</p>	<p align="center">\$18,383.42</p>

Please submit your Measure G1 proposal to Cliff Hong (clifford.hong@ousd.org) and Karen Lozano (karen.lozano@ousd.org).

Parent Leader Meeting 4.22.2022

4.22.22

Topic	Notes	Next Steps
Attendance	Annika, Ales, Rodolfo, Joyce Parents: Janeth, Alfonso, Nancy, Paola, Maria, Carmen	
Go Public Schools Report		
Measure G1 Proposal 22/23 <ul style="list-style-type: none"> - Funding for Arts, World Language, Culture Connectedness - Amount of Grant for 22/23 - <ul style="list-style-type: none"> - Art teacher: 85,0000 - Suggestions for MS <ul style="list-style-type: none"> - Arts - Theater 	Suggestions: <ul style="list-style-type: none"> ● Cultural dance ● Survey Middle School students to get input Funded this year; art teacher, art supplies, Clubs (art, photography, chess, outdoor club, running club, dominos, BSU, Film Club, Young Men's Club)	
SBAC Testing - Coming up next week (2 weeks) <ul style="list-style-type: none"> - Cell phone usage - 3rd - 8th grade 		
Upcoming Events <ul style="list-style-type: none"> - Restorative Justice - Partner Organization presentation - April 25th, 4pm - Parent Leader Retreat - May 17th <ul style="list-style-type: none"> - 9 - 2:30 	○	
Input and Comments from Parent Leaders <ul style="list-style-type: none"> - Bullying (Janeth) - Funds for parents (Paola) - Parent room 	Needs: Room leader list	

- Parent List - Safety Patrol Room -		
Closing		

11.10.21

Topic	Notes	Next Steps
Attendance	Katya Caballero (Camila and Cristhian) Nancy Palacios Maricela (Jennifer Irene Islas Ashley Araceli Terrazas (Carely) Janeth (Lineth and Fabrizzio) Blanca Genciela (Victor Martinez Sofia Moe Vision Edelmira Mario Alejandra Rodolfo Moyra	
Parent Volunteers	Katya - <ul style="list-style-type: none"> ● helps in the cafeteria at lunch ● Has observed that kids are trying to make connections with adults ● There is still a lot of work to do so we can figure out what to do 	Continue working with this group so we can get more support. <ul style="list-style-type: none"> ● Ideas: get vests so they are easily identifiable

Maricela -

Berenice

Petra -

Paolo

- Helps with dismissal afterschool
- Gave ideas on how to make the dismissal time more social distance

Janeth

- Has been a parent leader for many years
- Currently the president of the SSC
- Main goal of SSC has been to get more parents engaged for school events, not so much for the school, but for the wellness of the students
- Still looking for ideas in getting parents to participate so they will be more present in the education of their kids.

Araceli

- Has been a parent leader for many years, now working in the cafeteria and afterschool
- After working in the cafeteria, she has noticed that students won't even try foods and wants families to encourage their kids to try new things.
- Also has noticed that kids are down
- Wondering why her student's grades are lower?
 - How are kids being evaluated?
 - Can we support kids with tutoring?
 - Moyra: speaking separately

	with the parent	
Introduction of Safe Passage Vistas	Mario and Alejandra supporting	
Suggestions on how to use parking next to the school	<p>Edelmira</p> <ul style="list-style-type: none"> ● Collect signatures from parents and present it to the priest <p>Moyra</p> <ul style="list-style-type: none"> ● Also noticed that there was a huge traffic jam in the morning, but more concerned about the small amount of space that the students have to play on the play structure. ● Space does belong to the church and when there was construction here, the school did use that space. ● Would like to work with the church to see how we can collaborate to use the space to serve the community. 	
Comments from Jennifer:	<ul style="list-style-type: none"> ● Food given to the kids - milk has expired, the kids eat the food and get a stomachache after ● Using the parking lot - might cause more traffic because of the crossing guards who are helping the kids get across the street. <ul style="list-style-type: none"> ○ Would like them to move the traffic more quickly. ● Another idea - use the parking lot for the teachers and volunteers so there is more space on the streets. 	
Comments from Irene Islas	<ul style="list-style-type: none"> ● Parking lot <ul style="list-style-type: none"> ○ To use it would be a really good idea, we could bring events into the space, 	

	<p>like a fair so parents can engage more with their kids</p> <ul style="list-style-type: none"> ○ Get a traffic light to direct traffic better <ul style="list-style-type: none"> ■ In order to get a traffic light, we need to work with the city and state. 	
Comments from Lucia Pablo	<ul style="list-style-type: none"> ● Are vaccines mandatory? <ul style="list-style-type: none"> ○ OUSD mandates ○ State mandates 	
Comments from Janeth	<p>Are vaccines are for 12 years and older?</p> <ul style="list-style-type: none"> ● 	
Comments from Moe Vision	<p>If my child gets vaccinated, can I take them out of the country?</p>	
Families interested in organizing around the parking lot		
Vaccination clinic	<p>November 18, 3-730</p> <ul style="list-style-type: none"> - We will send notification around how to register 	
Coffee with the principal	<ul style="list-style-type: none"> ● Get to know Mario and Alejandra ● Present more ideas to support the Greenleaf Community 	
Complains		

Timestamp	Which of the following do you think would support students in our Measure G1 goals? You can select as many as you would like.	What other ideas do you have that would support the goals of G1?
1/10/2022 15:32:54	Art Teacher for Middle School, Newcomer support (Positive School Environment, Middle School Retention)	Sports, Positive School Environment (Middle School Retention)
1/10/2022 15:47:15	Art Teacher for Middle School	N/A
1/10/2022 15:47:30	Art Teacher for Middle School	Clubs or student council/leadership opportunities
1/10/2022 15:47:36	Art Teacher for Middle School	
1/10/2022 15:49:30	Art Teacher for Middle School, After school Spanish classes for English speakers. After school English support classes for newcomers. After school music classes.	
1/10/2022 15:50:03	Art Teacher for Middle School, Student government and or leadership positions (volunteer in a class room, reading buddy, junior coach at elementary recess or lunch..when safe to do so, librarian apprentice	Hoping that middle school students can have leadership electives or something would allow them to learn about others and to give back to the community.
1/10/2022 16:20:54	world languages	I think they should ask the students what they want.
1/10/2022 16:25:07	band, chorus, coding, photography, leadership, drama, dance, robotics	but I think that we should ask the students for their ideas.