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**OAKLAND UNIFIED
SCHOOL DISTRICT**
Community Schools, Thriving Students

Board Cover Memorandum

To Measure G1 Districtwide Teacher Retention and Middle School Improvement Act Oversight Commission

From Middle School Network

Meeting Date March 10, 2026

Subject Claremont Middle School 2026-2027 Measure G1 Application

Ask of the Commission Approve the Claremont Middle School 2026-2027 Measure G1 Application

Discussion Middle School Network is open to questions from the commission regarding the Claremont Middle School 2026-2027 Measure G1 Application.

Fiscal Impact The recommended amount is **\$133,242.00**. Resource 9332 - Measure G1.

Attachment(s) Grant application attached.



2026-2027 Measure G1 Proposal

Due: March 1, 2026

Allocations are provisional subject to Board approval

School Information & Student Data

School Name	Claremont Middle School	School Address	5750 College Avenue Oakland, CA 94618
Principal	Tremaine Moore	Principal Email	tremaine.moore@ousd.org
G1 Contact	Tremaine Moore	G1 Contact Email	tremaine.moore@ousd.org
School Phone	510-654-7337	Total Number of Students	489
Recommended Grant Amount¹	\$133,242.00	2025-2026 CALPADS² Enrollment Figure (grades 6-8 Oakland residents only)	488
		2025-2026 LCFF³ Enrollment	275

Student Demographics (%)				Measure G1 Team	
English Learners	5.9%	Asian/Pacific Islander	7.1%	Name	Position
LCFF		Latinx	18.7%	Tremaine Moore	Principal
SPED	17.4%	Black or African-American	23.5%	Ariel Thomas	AP
		White	29.8%	Edana Anderson	CSM
		Indigenous or Native American	0%	David Doubley	RJ
		Multiracial	16.7%	PJ Johnson	RJ

¹ Allocation of funds will be based on the prior year 20-day count for 6-8 enrollment multiplied by the LCFF % and total funds collected from tax revenue.

² The California Longitudinal Pupil Achievement Data System (CALPADS) collects various about students, including school enrollment. Each fall, around early October, all schools in California submit enrollment figures into the CALPADS system which becomes the official count for that school for that year.

³ Under the Local Control Funding Formula, the following categories of students receive additional funding: English learners, students in foster care, students eligible for the free- and reduced-lunch program.

Chronic Absence (Include raw number and percent)				
	2023-2024 raw number & (%)	2024-2025 raw number & (%)	2025-2026 raw number & (%)	2026-2027 Goal raw number & (%)
Student Population Overall	489(18.6%)	486(19.6%)	498 (16.1%)	35%
Asian/Pacific Islander	3(11.1%)	6(20.6%)	6 (20.4%)	18%
Latinx	17(22.7%)	19(23.5%)	19 (23.4%)	21%
Black or African-American	49 (33.6%)	44(34.7%)	33 (28%)	25%
White	8(5.8%)	8(5.8%)	8 (5.8%)	5%
Indigenous or Native American	-	-	-	-
English Learners	9(47.4%)	6(31.6%)	7 (35%)	6%
Students w/ IEPs	30(30.6%)	32(38.1%)	31 (34.9%)	30%
Free/ Reduced Lunch Students	81(30.5%)	8(5.8%)	73 (24.8%)	25%

Metrics

(all data points are required)

Electives (Include raw number and percent)					
Metric	Area	2023-2024 raw number & (%)	2024-2025 raw number & (%)	2025-2026 raw number & (%)	2026-2027 Goal raw number & (%)
Number of students taking elective courses.	Art	85 (17%)	78 (16%)	124 (25%)	155 (31%)
	Language	30 (6%)	31 (6.3%)	n/a	40 (8%)
	Music	206 (42%)	256 (52%)	140 (29%)	150 (31%)
Number of students participating in non-course experiences (e.g. after-school program)	Art	n/a	n/a	n/a	32 (6%)
	Language	n/a	5 (1%)	n/a	32 (6%)
	Music	15 (3%)	15 (3%)	32 (6%)	40 (8%)

Positive & Safe Culture (Include raw number and percent)				
Metric	2023-2024 raw number & (%)	2024-2025 raw number & (%)	2025-2026 raw number & (%)	2026-2027 Goal raw number & (%)
Average Daily Attendance Date of Figure: 3/2/26				
Asian/Pacific Islander	4382(95.0%)	5129(91.9%)	92.7%	95%
Latinx	12139(90.7%)	13389(91.5%)	94.1%	95%
Black or African-American	23568(90.6%)	20639(90.4%)	91.7%	100%
White	23819(95.1%)	24056(95.7%)	95.8%	100%
Indigenous or Native American	-	-	-	-
English Learners	2960(89.3%)	3018(88.4%)	95.2%	95%
Students w/ IEPs	15562(89.0%)	13599(88.2%)	89.8%	95%
Free/ Reduced Lunch	43230(91.1%)	44131(90.4%)	92.4%	95%

Metric	2023-2024 raw number & (%)	2024-2025 raw number & (%)	2025-2026 raw number & (%)	2026-2027 Goal raw number & (%)
Suspended Students Date of Figure: 3/2/26				
Asian/Pacific Islander	0(0%)	1(2.9%)	0(0%)	0
Latinx	1(1.3%)	5(5.6%)	2	1
Black or African-American	11(7.2%)	8(5.8%)	10	1
White	1(0.7%)	1(0.7%)	1	1
Indigenous or Native American	-	-	-	-
English Learners	0(0.0%)	0(0.0%)	0	0
Students w/ IEPs	4(3.8%)	7(7.9%)	1	1
Free/ Reduced Lunch	12(4.3%)	17(5.8%)	13	4

Student Retention from 5th Grade to 6th Grade				
Metric	2023-2024	2024-2025	2025-2026	2026-2027 Goal
6th Grade Enrollment	162	155	155	155

Community and Staff Engagement

Community Engagement Meeting(s)	
Community Group	Date
SSC/SELLS SSC Minutes	2/4/26

Staff Engagement Meeting(s)	
Staff Group	Date
All Staff meeting All Staff Slides	2/9/26

Music (Rubric)	2024-25	2025-26
<i>Access and Equitable Opportunity</i>	Basic	Basic
<i>Instructional Program</i>	Basic	Basic
<i>Staffing</i>	Basic	Basic
<i>Facilities</i>	Basic	Basic
<i>Equipment and Materials</i>	Basic	Basic
<i>Teacher Professional Learning</i>	Basic	Basic
World Language (Rubric)	2024-25	2025-26
<i>Content and Course Offerings</i>	Developing	Developing
<i>Communication</i>	Developing	Developing
<i>Real world learning and Global competence</i>	Developing	Developing
Art (Visual Arts, Theater, and Dance)	2024-25	2025-26
<i>Access and Equitable Opportunity</i>	Basic	Basic
<i>Instructional Program</i>	Basic	Basic
<i>Staffing</i>	Basic	Basic
<i>Facilities</i>	Basic	Basic
<i>Equipment and Materials</i>	Basic	Basic
<i>Teacher Professional Learning</i>	Basic	Basic

Proposed Expenditures

Guidelines

1. In the following sections, please discuss your team's plan to address the goals of G1:
 - a. Increase access to courses in arts, music, and world languages in grades 6-8.
 - b. Improve student retention during the transition from elementary to middle school.
 - c. Create a more positive and safe middle school learning environment.
2. Please explain how you plan to use the Measure G1 funds to meet the goals, as measured in the METRICS section of this proposal.
3. Add additional lines as needed.
4. The total of all items should equal the amount listed in "Recommended Grant Amount" on page 1
5. Expenditures must supplement, not supplant expenditures made from other funding sources. In other words, Measure G1 funds must be used for new expenditures, expenditures already funded from Measure G1, expenditures previously paid for by a funding source that has ended, or to pay for an expenditure that would have been cut, were it not for Measure G1 funds.

Summary of 2025-26 Approved Expenditures

All Actual Expenditures		Budget Amount
Positive & Safe Culture		
1	Restorative Justice Facilitator	\$69,480.10
2	Restorative Justice Facilitator	\$40,024.12
3	Extended Contracts	\$5,507.20
Budget Total		\$115,011.00

Summary of 2026-27 Proposed Expenditures

All Proposed Expenditures (from sections below)		Budget Amount
1	Restorative Justice Facilitator	\$53,748.22
2	Restorative Justice Facilitator	\$65,301.01
3	Choir	\$14,192.77
Budget Total (must add up to Recommended Grant Amount)		\$133,242.00

Proposed Expenditures By Focus Area

Proposed Expenditures for Electives (Art, Language, and Music only)

Description of Proposed Expenditures	Number of students taking a course in art, language, or music (based on the specific investment).	Number of students participating in a non-course experience in art, language or music (based on the specific investment) + frequency and amount of time spent in each activity.	Budget Amount
Choir	40 students		\$14, 192.77

Proposed Expenditures for Positive & Safe Culture		
Description of Proposed Expenditures	Which metric will this investment impact - suspensions or average daily attendance?	Budget Amount
Restorative Justice Facilitator	Suspensions and ADA	\$53, 748.22
Restorative Justice Facilitator	Suspensions and ADA	\$65,301.01

Please submit your Measure G1 proposal to Cliff Hong (clifford.hong@ousd.org) and Karen Lozano (karen.lozano@ousd.org).

Claremont Middle School

SSC / SELLS - MEETING MINUTES

2025-2026 SPSA Program Review & Title I Evaluation

MEETING DATE: 2/4/2026

MEETING START TIME: 6:00pm

LOCATION: Via Zoom

IF ZOOM, INSERT LINK HERE: [Join Zoom Meeting](#)

ID: 89311242737

Passcode: 197620

ROLL CALL: SSC Members Present

ROLE	MEMBER NAME	ROLL CALL		List SELLS Members in Attendance Here:	List all Non-SSC Members in Attendance Here:
		PRESENT?	ABSENT?		
Principal	Tremaine Moore	☒	☐	1. Mareme Samb	Michael Alexander, Michelle Coker, Caitlyn K
Teacher	Teaohen Aaron	☒	☐		
Teacher	Corey Crutcher	☐	☒		
Teacher	PJ Johnson	☒	☐		
Other Staff	Edana Anderson	☒	☐		
Parent	Tierney Freed	☒	☐		
Parent	Tara Douglas	☒	☐		
Parent	Roccie Strothers	☐	☒		
Parent	Mareme Samb	☒	☐		
Student	Sydney C	☐	☒		
Alternate		☐	☐		
Alternate		☐	☐		
IMPORTANT NOTE: Do NOT include alternates to the quorum count since they are non-voting members.		Number of Members Present:	Number of Absent Members:		
QUORUM? (Quorum = a minimum of 6 members present)		☒ Yes ☐ No			

YOU MUST SUBMIT A [ZOOM PARTICIPANT LIST](#) IN ADDITION TO THE MINUTES. [Flyer/ Agenda](#)

1. Welcome & Call to

Order	This meeting was called to order at the following time: <u>6:07pm</u>
2. Roll Call & Quorum Established	Roll Call was taken of SSC and SELLS members who are present at this meeting. (See table above for Roll Call results) Quorum Established? ☒ Yes ☐ No Are there SELLS Members Present? ☒ Yes ☐ No Addition participants: Michael Alexander, Michelle Coker, Caitlyn K
☐ Reading & Approval of Minutes	Minutes from the last meeting were shared and read. Vote to Approve Minutes: Motion to approve minutes made by: <u>Tierney</u> Second to approve minutes by: <u>Mr Aaron</u> Vote to approve minutes taken by a show of hands. Vote Outcome: <u>All in favor, no one opposed or abstained</u>
Principal's Report	Mr. Moore offered appreciation for everyone for their support of our school and our staff. • Students did an amazing job with the oratorical! Presenting both original speeches and published works. Lauren & Anja's speech was really powerful, and they are advancing to the secondary competition along with a few other students. Teachers have shown it in their advisory class. • 7th grade field trip on Feb 10th. We have the opportunity to do a field day for 6th graders during lunch regarding the movie The Goat, highlighting how we are all great at something. We will get extra funding from participating with this, and to do a school wide field trip to go and see the movie at the Piedmont Theatre in a couple of weeks. • Friday 2/13 will be a valentine's day dance 3-4:15, it is also a 3 day weekend. • Allocation of Measure G1 funds this year is \$133,242.00. These funds are used for teacher recruitment and retention, school safety, and enhancing student learning opportunities through arts: art, music, dance, language arts. The Measure G1 funding for 26/27 will be used for restorative justice facilitators and choir.
4. SPSA Program Review	REVIEW 25-26 SCHOOL PLAN FOR STUDENT ACHIEVEMENT (SPSA) ANNUAL REVIEW OF THE 25-26 SPSA ACTIONS • We reviewed the SPSA in our January meeting
5. SPSA Program Evaluation of Effectiveness	ROOT CAUSE ANALYSIS FOR 25-26 TITLE 1 EXPENDITURES Received an email from our financial partner - Title 1 allocation is being increased, a one time increase, there were federal funds that were sent.

Actions - need to identify what we want to allocate it to.. Our new balance for 25/26 is \$27,439 that must be used and cannot roll over, needs to be spent by the end of the school year. \$4,080 designated for parents

- Where did we allocate our 25-26 Title 1 funds? ***RJ (0.6 FTE) and the remaining funds were to be spent with technology.***
- List of Title I-Student & Title I-Parent expenditures:
 - Expenditure #1: ***RJ (0.6 FTE)***
 - Expenditure #2: ***technology_***
 - Expenditure #3: ***(Parent)Materials & Supplies***
 - **Notes on Discussion:** We hired our RJ Facilitator (0.6 FTE) and used the technology funds to purchase headphones for testing and silent reading. Although we have had family/ parent engagement events, we have not had a Title 1 parent Engagement event to use the funds yet. We have thought about a Drug awareness workshop for parents
- What did we say we would do (Strategies and Practices)? By when?
 - *By hiring our RJ Facilitator, we would train students with RJ Practices to help others manage conflicts and use restorative practices to reduce suspension.*
- Were we successful? How do we know?
 - *Yes, we trained 50-60 students as peer RJ Leaders, and having RJ as an elective that allows for students to meet daily vs one day weekly.*
- What adjustments are needed for the current school year?
 - **None**

Title I Increases: Spend-Down Planning 💰

Need to get a parent workshop scheduled to use these funds

Evaluate & Pivot: SPSA Program Evaluation

- We have discussed an after-school theatre class—the Measure G1. The request was just approved for a before-school Spanish class and an after-school drama class.

- Do we have a stem program - can we get materials for a technology club to run a robotics club?
- Can we do AAFA? Funding has been our hold up with running it in the past. We can look into doing a variation of it after school.
- Is there an investment that can go into advisory? Thursday and Fridays, it is over an hour. Usually we are spending time on skill building. And building communication and SEL skills, using funding for advisory, not sure if that is the best place. There is so much already running through advisory and may be better spent in other places. From a parent perspective, there is a lot happening after school, can it be used during the school day?
- In house field trip to bring in people to us during the school day
 - Mandela Carpentry Center
 - Go Public Schools - Anderson will get more information
 - Vocal Justice - Anderson will get more information

- We could do a drone show, engaging students with the behind the scenes operation of a drone.

Budget lock in will be next week

- **Approve the "Wishlist": 2026-27 Budget Approval** 
- Utilize the **SSC Approval Worksheet** to list your proposed expenditures for next year (prioritizing positions at a maximum of 1.0 FTE).
- We have funding for our CSM, but lost funding for our Literacy TSA. Looking at the \$118,000 , we would like to recommend that 0.6 and up to 1.0 to fund our RJ position, and up to 0.5 FTE for the Literacy TSA. The Literacy TSA was not funded with the new one pager. Mr. Moore explained how positions are funded, using money from different pots to get to 1.0 FTE. We are trying to prioritize community (CSM), safety (RJ & Culture & climate), and Education - reading scores are going up with the interventions of the TSA.
 - Where did literacy TSA funds come last year - it was funded centrally - that did not come out of base, it was centralized funding.
 - We are also losing AAMA - the office of Equity has 0 funds allocated.
 - We have also lost the literacy tutor, but said that there may be an error and literacy tutors may be returned. Mr. Moore asked that we respectfully keep this conversation within this group due to it's nature.
 - The central office is still working behind the scenes to secure funds, but have not given an update yet.
- If there is enough funding for both RJ and Literacy TSA, it would be good. There is not enough funding to also add AAMA.
- Is it a thing to be able to fund it without Office of Equity oversight?
- It might not necessarily be AAMA, but thinking about how to fund a position for him with different money to review pop 28 funds, which is specifically designated for the Arts, to supplement money to retain his position and skills at our school. It would serve as a new elective for all students, with an extension of ART/ kind of like design thinking.
- We have to supplement something new, not supplant - adding to what is already existing.

Motion to support funding the RJ positions up to 1.0 FTE and the Literacy TSA up to .5 FTE. Any remaining funds, we would like to be used for technology. By Tierney Freed

Second by: Teahon Aaron

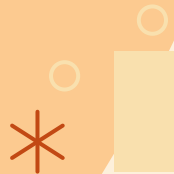
Vote: The motion has been moved and seconded, take the vote by asking through a show of hands "All in favor, All opposed, any abstentions"

Vote Outcome: All in favor, no abstentions

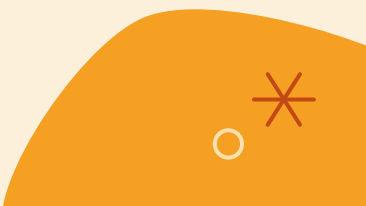
1. **Motion** to approve above **2026-2027** Title 1-Parent Education Budget Priorities to be used for Materials and supplies, Livescreening, and refreshments by: *Tremaine Moore*
2. **Second** by: Tierney Freed
3. **Vote:** The motion has been moved and seconded, take the vote by asking through a show of hands "All in favor, All opposed, any abstentions"
4. **Vote Outcome:** All in favor, no abstentions

	Motion to continue the conversation about how to spend the surplus Title 1 funds for 25/26 to a later meeting. By Tierney Freed • Second by: Teahon Aaron • Vote: The motion has been moved and seconded, take the vote by asking through a show of hands “All in favor, All opposed, any abstentions” • Vote Outcome: <u>All in favor, no abstentions</u>
Public Comment	Notes: Upcoming events : Black History Month Program and the Pancake Breakfast and encouraging students to submit a design for the
7. Next Meeting Date & Adjourn	• The next SSC meeting will be on the following date: <u>March 4th</u> • This meeting was adjourned at the following time: <u>7:40pm</u>

All Staff Meeting
February 9, 2026



All Staff Meeting Agenda

- Guest Presentation: Grand Canyon University
 - Meeting Norms
 - Human Trafficking Awareness Presentation
 - PD Reminders
 - MG 1 Update
 - Upcoming events
 - ◆ BHM Celebration
 - ◆ Field Trips
 - ◆ MLK Oratorical
 - ◆ President's Day
 - ◆ Assemblies
- 
- 

Guest Presentation



Grand Canyon University Presentation





Meeting NORMS



- *Keep kids at the center*
- *Assume positive intent*
- *Be open to possibilities*
- *Start and end on time*
- *Equity of voice*
- *Have fun*
- *Be solution-oriented*
- *Minimize sidebar conversations and technology use*



The background is a warm, light orange color. It is decorated with various autumn-themed elements: large, semi-circular shapes in shades of orange and yellow, stylized leaves in white and orange, and small star-like symbols. The text is centered within a rectangular area that has a light orange gradient.

Human Trafficking Awareness



*Read the
memo!*



Attendance at PDs

- Attendance at All-Staff meetings and Wednesday PDs are not optional.
 - It is an expectation that teachers attend Wednesday PDs
 - There may come a time when you may need to miss a PD for personal reasons (from time to time - not consistently), if this comes up please communicate with Mr. Moore and/or Ms. Thomas before the meeting is to occur
 - Anyone who misses a PD must put the missed time in Frontline as an absence
 - 2nd Mondays (All Staff) - Wednesdays - T
 - 2nd Wednesdays Teacher District PD
- 



Communication

- Information and directives for staff should be in an email (like the memo). Slack is fine as a reminder. Anything in slack or on announcements that is important should be an email.
 - Slack should be used for time sensitive and in the moment information.
 - Office hours - kids that stay in office hours beyond 30 minutes need to communicate with after school program
- 

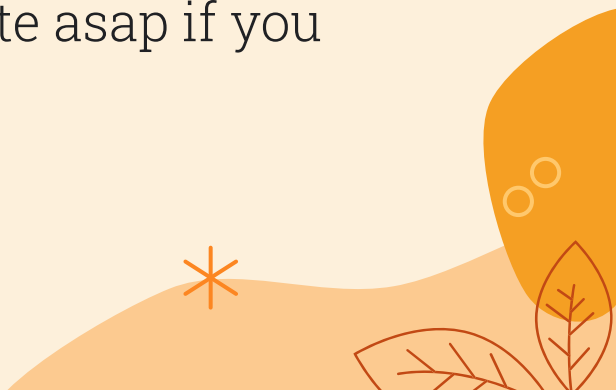


INTENT TO RETURN

- Information regarding your intent to return was emailed on December 19, 2025. If you did not receive the email please let me know so that I can get the information to you.
 - Please take time to complete the form so that I know if there will be any vacancies that I need to fill.
 - The deadline for voluntary transfer is January 30, 2026
 - Early separation incentive deadlines is January 16, 2026 (\$500) and January 30, 2026 (\$300)
 - If you would like to be a part of the Personnel Committee please let me know. Must submit form by 1/13/26 *
- 

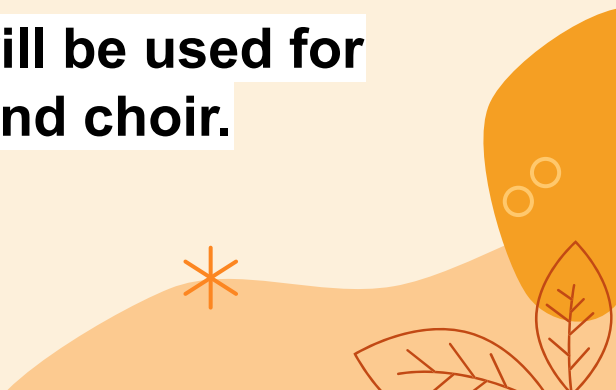


Personal leave / absences

- All Personal requests for days off need to be in writing at least 5 days in advance.
 - Personal leave requests will not be approved before or after a holiday weekend, or long school break.
 - Please inform Mr. Moore, Ms. Thomas, Ms. Gonzalez, and Ms. Lina if you will be absent or late.
 - Please do your best to put in for a substitute asap if you know ahead of time that you will be out.
- 



Measure G1 Update

- **Allocation of Measure G1 funds this year is \$133,242.00. These funds are used for teacher recruitment and retention, school safety, and enhancing student learning opportunities through arts: art, music, dance, language arts.**
 - **The Measure G1 funding for 26/27 will be used for restorative justice facilitators and choir.**
- 



Upcoming Events

Black History Month Celebration
7th grade field trip
Oratorical Fest at Skyline
Valentine's Day Dance

INFO on Schoolwide Field Trip is
forthcoming





No School

on Monday, Feb. 16th in observance of

PRESIDENTS' DAY

School will resume on Tuesday, Feb. 17th.



Assemblies

Thursday, January 22, 2026

- 6th grade Assembly - 12:20-12:50
- 7th grade Assembly - 12:55-1:25

Friday, January 23, 2026

- 8th grade Assembly - 12:20-12:50
- 



Dr. King Oratorical Fest

2026 Dr. MLK Oratorical Theme:

"Darkness cannot drive out darkness, only light can do that. Hate cannot drive out hate: only love can do that." - Dr. Martin Luther King Jr.

Claremont Site Competition will be Thursday, January 29, 2026 at 12:30pm (during advisory). Names for students moving forward in the Oratorical Fest must be submitted by Thursday, February 5, 2026, with the participants performing on Wednesday, February 11, 2026.

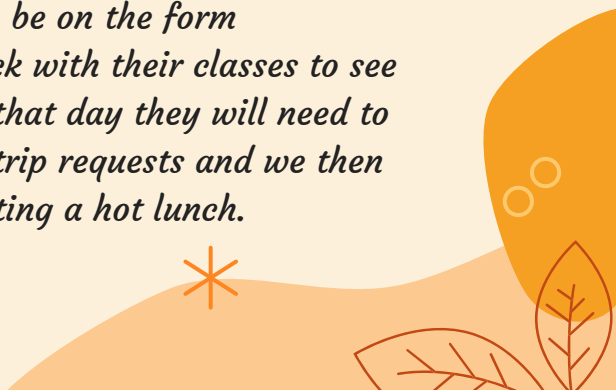
For more information please see Ms. Spencer, Ms. Michelle, or Mrs. Anderson!

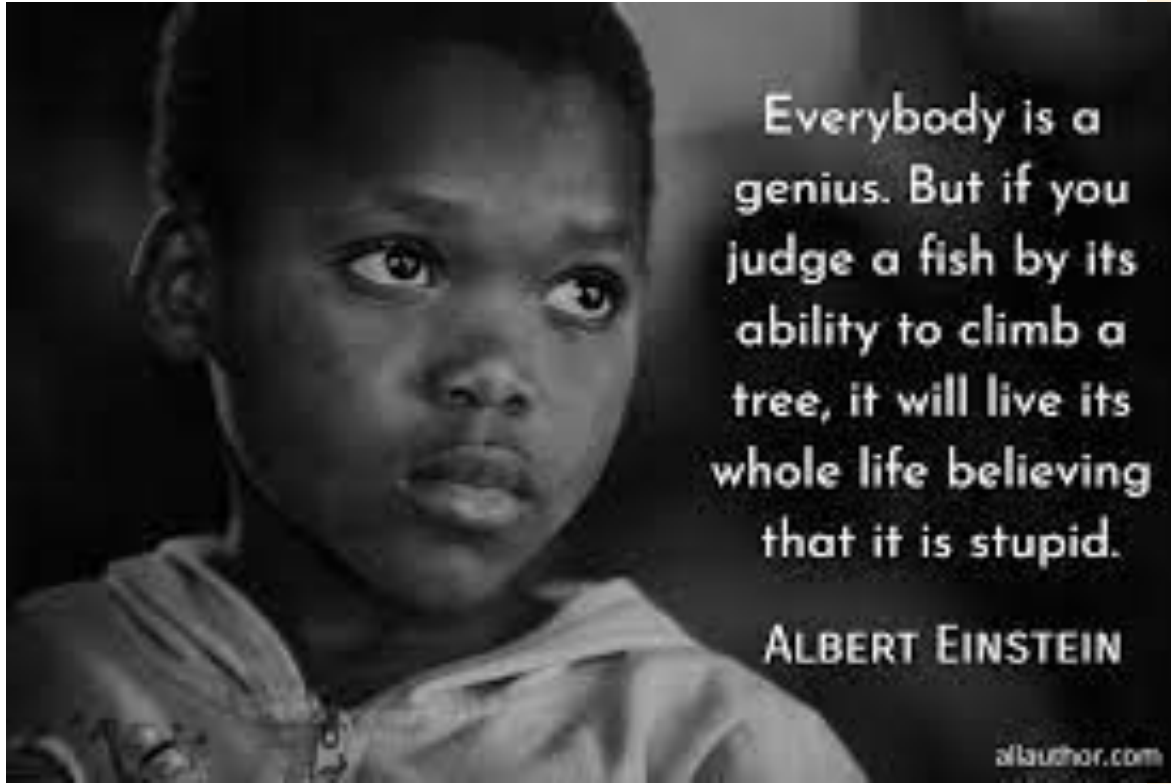




Field Trip Guidelines

Before trip:

- *Remember to show eligibility requirement slides to students during advisory.*
 - *Notify families about eligibility requirements via email or parent square and include slides.*
 - *If any students in your advisory lose the field trip, please write their name on spreadsheet AND notify their family*
 - *Please show review and show slides at least once the week before the trip*
 - *Please do not extend field trip form returns after the established deadline*
 - *First and last names of teachers, staff, and any chaperones have to be on the form*
 - *Before requesting lunches, each advisory teacher needs to do a check with their classes to see who needs lunches. Students should write down their name and on that day they will need to pick up a bag lunch. We are having too much food wasted on field trip requests and we then have to serve bag lunches to our students until it is gone before getting a hot lunch.*
- 



Everybody is a
genius. But if you
judge a fish by its
ability to climb a
tree, it will live its
whole life believing
that it is stupid.

ALBERT EINSTEIN

allauthor.com