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Board Cover Memorandum

To Measure G1 Districtwide Teacher Retention and Middle School Improvement Act Oversight Commission

From Middle School Network

Meeting Date April 23, 2024

Subject Frick United Academy of Language 2024-25 Measure G1 Application

Ask of the Commission Approve the Frick United Academy of Language School 2024-25 Measure G1 Application

Discussion Middle School Network is open to questions from the commission regarding the Frick United Academy of Language 2024-25 Measure G1 Application.

Fiscal Impact The recommended amount is **\$195,406.00**. It's coming from resource 9332 - Measure G1.

Attachment(s) Grant application attached.





2024-2025 Measure G1 Application

Due: March 14, 2024

Allocations are provisional subject to Board approval

School Information & Student Data

School	Frick United Academy of Language	School Address	2845 64th Avenue Oakland, CA 94605
Contact	Amapola Obrera	Contact Email	amapola.obrera@ousd.org
Principal	Amapola Obrera	Principal Email	amapola.obrera@ousd.org
School Phone	510-879-3219	Total Number of Students	387
Recommended Grant Amount¹	\$195,406	2022-23 CALPADS² Enrollment Figure (grades 6-8 Oakland residents only)	331
		2023-24 LCFF³ Enrollment	322

Student Demographics (%)				Measure G1 Team	
English Learners	37%	Asian/Pacific Islander	3%	Name	Position
LCFF	93%	Latinx	63%	Amapola Obrera	Principal
SPED	14%	Black or African-American	28%	David Yoshihara	Assistant Principal
		White	1%	Michelle Gonzalez	Assistant Principal
		Indigenous or Native American	<1%	Justin Hinojoza	Community School Manager
		Multiracial	2%	David Yoshihara	Assistant Principal

¹ Allocation of funds will be based on the prior year 20-day count for 6-8 enrollment multiplied by the LCFF % and total funds collected from tax revenue.

² The California Longitudinal Pupil Achievement Data System (CALPADS) collects various about students, including school enrollment. Each fall, around early October, all schools in California submit enrollment figures into the CALPADS system which becomes the official count for that school for that year.

³ Under the Local Control Funding Formula, the following categories of students receive additional funding: English learners, students in foster care, students eligible for the free- and reduced-lunch program.

Chronic Absence Date of Figure: 4/10/2024 (Include raw number and percent)				
	2021-22 raw number (%)	2022-23 raw number (%)	2023-24 raw number (%)	2024-25 Goal raw number (%)
Student Population Overall	319	349	387	400
Asian/Pacific Islander	Asian 5 (40%) Filipino 2 (50%)	Asian 9 (66.7%) Filipino 2 (100%) Pacific Islander 2 (50%)	Asian 6 (33.3%) Filipino 2 (50%) Pacific Islander 2 (50%)	Asian =10% Filipino 8% Pacific Islander =11%
Latinx	205 (71.2%)	232 (80.2%)	273 (35.9%)	=33%
Black or African-American	86 (80.2%)	85 (87.1%)	79 (62%)	=55%
White	2 (100%)	8 (87.5%)	13 (38.5%)	=34%
Indigenous or Native American	1 (0%)	1 (100%)	N/A	=0%
English Learners	169 (70.4%)	191 (78%)	243 (35%)	=33%
Students w/ IEPs	62 (77.4%)	56 (92.9%)	60 (61.7%)	=55%
Free/ Reduced Lunch Students	292 (74.3%)	311 (81%)	382 (41.6%)	=36%

Metrics

(all data points are required)

Electives (Include raw number and percent)					
Metric	Area	2021-22 raw number (%)	2022-23 raw number (%)	2023-24 raw number (%)	2024-25 Goal raw number (%)
Number of students taking elective courses.	Art	150=	150=	150= 38.75%	40%
	Language	=100%	=100%	387 =100%	100%
	Music	150=	150=	150= 38.75%	40%
Number of students participating in non-course experiences (e.g. after-school program)	Art	76	70	70	72
	Language	62	60	60	62
	Music	0	0	0	0

Positive & Safe Culture (Include raw number and percent)				
Metric	2021-22 (%)	2022-23 (%)	2023-24 (%)	2024-25 Goal (%)
Average Daily Attendance Date of Figure: 4/10/2024 Total Instructional Days (Avg Daily Attendance %)				
Asian/Pacific Islander	863 (89.6%)	2,179 (86.1%)	1,524 (82.8%)	85%
Latinx	34,949 (82.2%)	40,075 (82.2%)	37,269 (90.2%)	92%
Black or African-American	16,837 (75.9%)	15,348 (79.4%)	11,552 (84.9%)	87%
White	356 (85.4%)	1,311 (87.2%)	1,732 (91.2%)	93%
Indigenous or Native American	180 (93.3%)	166 (82.5%)	N/A	
English Learners	28,435 (82.9%)	32,563 (82.6%)	32,463 (90.5%)	92%
Students w/ IEPs	11,581 (76.8%)	10,616 (78.1%)	9,087 (84.6%)	86%
Free/ Reduced Lunch	53,100 (80.1%)	56,972 (81.7%)	53,535 (88.8%)	90%

Metric	2021-22 raw number (%)	2022-23 raw number (%)	2023-24 raw number (%)	2024-25 Goal raw number (%)
Suspended Students Date of Figure: 4/10/24				
Asian/Pacific Islander	1	0	1	0
Latinx	20	21	19	17
Black or African-American	35	21	28	25
White	0	0	2	1
Indigenous or Native American	0	4	0	0
English Learners	19	22	17	15
Students w/ IEPs	56	30	14	13
Free/ Reduced Lunch	121	120	54	49

Student Retention from 5th Grade to 6th Grade				
Metric	2021-22	2022-23	2023-24	2024-25 Goal
6th Grade Enrollment	104	124	124	124

Community and Staff Engagement

Community Engagement Meeting(s)	
Community Group	Date
SSC and SELLS	10/23/23
SSC and SELLS	1/22/24

Music (Rubric)	2022-23	2023-24
<i>Access and Equitable Opportunity</i>	N/A	N/A
<i>Instructional Program</i>	N/A	N/A
<i>Staffing</i>	N/A	N/A
<i>Facilities</i>	N/A	N/A
<i>Equipment and Materials</i>	N/A	N/A
<i>Teacher Professional Learning</i>	N/A	N/A
World Language (Rubric)	2022-23	2023-24
<i>Content and Course Offerings</i>	N/A	Developing
<i>Communication</i>	N/A	Sustaining
<i>Real world learning and Global competence</i>	N/A	Sustaining
Art (Visual Arts, Theater, and Dance)	2022-23	2023-24
<i>Access and Equitable Opportunity</i>	N/A	Quality
<i>Instructional Program</i>	N/A	Quality
<i>Staffing</i>	N/A	Quality
<i>Facilities</i>	N/A	Quality

<i>Equipment and Materials</i>	N/A	Basic/Quality
<i>Teacher Professional Learning</i>	N/A	Quality

Proposed Expenditures

Guidelines

1. In the following sections, please discuss your team's plan to address the goals of G1:
 - a. Increase access to courses in arts, music, and world languages in grades 6-8.
 - b. Improve student retention during the transition from elementary to middle school.
 - c. Create a more positive and safe middle school learning environment.
2. Please explain how you plan to use the Measure G1 funds to meet the goals, as measured in the METRICS section of this proposal.
3. Add additional lines as needed.
4. The total of all items should equal the amount listed in "Recommended Grant Amount" on page 1
5. Expenditures must supplement, not supplant expenditures made from other funding sources. In other words, Measure G1 funds must be used for new expenditures, expenditures already funded from Measure G1, expenditures previously paid for by a funding source that has ended, or to pay for an expenditure that would have been cut, were it not for Measure G1 funds.

Summary of 2023-24 Approved Expenditures

All Actual Expenditures		Budget Amount
Safe & Positive Culture		
1	Restorative Student Ambassador (.3 FTE)	\$26,452.78
2	Community Schools Manager .05	\$5,042.00
3	Health and Benefits for Positions	\$61,465.00
Electives (Art, Music, World Language)		
1	Music Teacher 0.4 FTE	\$29,620.00
2	Spanish Teacher 1.0 FTE	\$64,543.00
Budget Total		\$187,122.78

Summary of 2024-25 Proposed Expenditures

All Proposed Expenditures (from sections below)		Budget Amount
1	Spanish Teacher 1.0	\$125,000.00
2	Community School Manager 0.52	\$70,155.21
Budget Total (must add up to Recommended Grant Amount)		\$195,406

Proposed Expenditures By Focus Area

Proposed Expenditures for Electives (Art, Language, and Music only)			
Description of Proposed Expenditures	Number of students taking a course in art, language, or music (based on the specific investment).	Number of students participating in a non-course experience in art, language or music (based on the specific investment) + frequency and amount of time spent in each activity.	Budget Amount
Spanish Teacher 1.0	150		\$125,000.00

Proposed Expenditures for Positive & Safe Culture		
Description of Proposed Expenditures	Which metric will this investment impact - suspensions or average daily attendance?	Budget Amount
Community School Manager 0.52	Average Daily Attendance	\$70,155.21

Please submit your Measure G1 proposal to Cliff Hong (clifford.hong@ousd.org) and Karen Lozano (karen.lozano@ousd.org).



SSC & SELLS MONTHLY MEETING

REUNIÓN MENSUAL de SSC y SELLS

Parents, Community members and Staff, you are encouraged to participate in the School Site Council (SSC) & Site English Language Learner Subcommittee (SELLS).

Padres, miembros de la comunidad y personal, se les anima a participar en el Consejo del Plantel Escolar (SSC) y Subcomité de Estudiantes del Idioma Inglés (SELLS).

<p>Monday, January 22 at 5:30pm ZOOM or in the Principal's Conference Room (ZOOM LINK will be sent via ParentSquare)</p>	<p>lunes, 22 de enero a las 5:30 pm ZOOM o en el Salón de Conferencia de la Directora (el ENLACE de ZOOM se enviará a través de ParentSquare)</p>
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AGENDA

<ol style="list-style-type: none">1. Establish Quorum2. Review and Approve December meeting minutes3. 2024-25 School Budget overview4. 2024-25 SPSA overview5. Public Comments6. Establish dates of next meetings7. Adjourn Meeting	<ol style="list-style-type: none">1. Establecer quórum2. Revisar y aprobar las actas de la reunión de diciembre3. Descripción general del presupuesto escolar 2024-254. Descripción general del SPSA 2024-255. Comentarios públicos6. Establecer fechas de próximas reuniones7. Clausurar la reunión
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Monday, October 23

at 5:30pm

**ZOOM or in the Principal's
Conference Room**

([ZOOM LINK](#) will be sent via
ParentSquare)

lunes, 23 de octubre

a las 5:30 pm

**ZOOM o en el Salón de
Conferencia de la Directora**

(el [ENLACE de ZOOM](#) se enviará a través
de ParentSquare)

AGENDA

1. Establish Quorum
2. Review and Approve September meeting minutes
3. Elect one additional member
4. Review School Safety Plan
5. Measure G1 Funds
6. Public Comments
7. Adjourn Meeting

1. Establecer quórum
2. Revisar y aprobar las actas de la reunión de septiembre
3. Elegir a un miembro adicional
4. Revisar el plan de seguridad escolar
5. Fondos de la Medida G1
6. Comentarios públicos
7. Clausurar la reunión

Posted 10/2/23

[LINK TO SLIDES](#)