Oakland Unified School District



more details.

ELECTRONIC SPEAKER CARD REGISTRATION REQUIRED A Speaker Card (i.e., Sign In To Speak) filed electronically in advance whether attending meeting - IN-PERSON or on ZOOM - is now required for each Agenda Item on which Public Comment will be taken at this meeting. FIRST REGISTERED, FIRST CALLED whether In Person or on Zoom. See .pdf page 9 of this Agenda for

Board of Education 1011 Union Street, #940 Oakland, CA 94607 (510) 879-1944 boe@ousd.org E-Mail http://www.ousd.org



ZOOM LINK

Granicus Live Meeting Video (In Progress)

Granicus eComment! [Comment and/or! Sign In to Speak on an Eligible Agenda Item]

ACCESSIBILITY OF AGENDA AND AGENDA MATERIALS

Agenda and agenda materials are accessible at http://www.ousd.org or from any computer terminal in the Offices of the Board of Education and Superintendent, 1000 Broadway, Suite 300, Oakland, CA 94607-4099

AMERICANS WITH DISABILITIES ACT COMPLIANCE AND LANGUAGE SERVICES

Individuals requiring interpretation or translation services or a reasonable accommodation to participate in meetings should notify the Office of the Board of Education seventy-two (72) hours prior to the meeting at either (510)879-8199(VM); or boe@ousd.org (E-Mail); or (510) 879-2300 (eTTY/TDD); or (510) 879-2299 (eFax).

Meeting Agenda Long - Final

Wednesday, January 10, 2024 4:00 PM

Great Room, LaEscuelita Education Center, 1050 2nd Avenue, Oakland, CA ((entrance at or near 286 East 10th St.); Internet Streamed - Zoom & Granicus; Broadcasted - KDOL-TV (Comcast Channel 27 and AT&T Channel 99)

Board of Education

President Benjamin "Sam" Davis
Vice President Mike Hutchinson
Directors: Jennifer Brouhard, VanCedric Williams, Jorge Lerma, Valarie Bachelor,
Clifford Thompson
Student Directors: Anevay Cruz, Vida Mendoza

Staff: Kyla Johnson-Trammell, Superintendent & Secretary

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美國殘障人士法案條例遵守及語言服務

個别人士需要傳譯及翻譯服務或有合理安排去參與會議的應該在舉行會議之前的七十二 (72) 小時通知教育委員會。請致電(510)879-8199 (留言);或 boe@ousd.org (電郵);或(510) 879-2300 (電子文字電話/聽障專用電信設備 (eTTY/TDD));或(510) 879-2299 (電子圖文傳真 (eFax))。

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Những người nào cần thông ngôn hay phiên dịch hay một sắp xếp hợp lý nào để tham gia các buổi họp phải thông báo Văn phòng của Hội đồng Giáo dục bảy mươi hai (72) tiếng đồng hồ trước buỗi họp, số điện thoại (510)879-8199 (VM); hay là boe@ousd.org (E-Mail); hay là (510) 879-2300 (eTTY/TDD); hay là số (510) 879-2299 (eFax).

សេវាបកប្រែភាសា និងការអនុលោមតាមច្បាប់ជនជាតិអាមេរិកាំងពិការ

អ្នកណាដែលត្រុវការសេវាបក់ប្រែភាសាដោយផ្ទាល់មាត់ ឬជាលាយលក្ខអក្សរ ឬត្រុវការការជួយសម្រះសម្រលយ៉ាងសមរម្យ មួយ ដើម្បីចូលរួមក្នុងកិច្ចប្រជុំនានានោះ ត្រុវផ្តល់ដំណឹងទៅកាន់ទីការិយាល័យនៃក្រុមប្រឹក្សាអប់រំ ឱ្យប្រានចិតសិបពី (72) ម៉ោង មុនកិច្ចប្រជុំ តាមរយៈទុរស័ព្ទ:លេខ (510) 879-8199 ឬតាមរយៈអ៊ីមែល <u>boe@ousd.org</u> ឬទូរស័ព្ទ etty/tdd លេខ (510) 879-2300 ឬទូសារលេខ (510) 879-2299។

الامتثال لقانون الأمريكيين نوي الإعاقات (ADA) وتوفير الخدمات اللغوية من يحتاج إلى خدمات الترجمة المكتوبة أو خدمات الترجمة الفورية أو الترتيبات التيسيرية المعقولة لكي يساهم في الإجتماعات فالمرجو منه إبلاغ مكتب إدارة التعليم إثنين وسبعين (72) ساعة قبل الإجتماع بوسيلة من الوسائل التالية: الهاتف الصموتي: الهاتف للصم والبكم: الفكس الإلكتروني: البريد الإلكتروني: المهاتف الصوتي: المهاتف الصموتي: المهاتف المهات



TRIAL ON-LINE SPEAKER CARD REGISTRATION

The Board of Education, in its desire to take more targeted Public Comment on Agenda Items, on a trial basis, within the current times allotted for Public Comment, is returning to it past practice of taking individual Public Comment on most items on the Agenda (except Consent). As a result, a separate Speaker Card (Sign In To Speak) is required to be filed by the commenter on each Agenda Item eligible for Public Comment.

On line Speaker Card Registration (Sign In To Speak) opens at minimum 72 hours in advance for a Regular Meeting or at minimum 24 hours in advance for a Special Meeting. Use the eComment Link to Sign In (Register) to Speak up to one hour before the beginning of the meeting. Manual (Paper) Speaker Cards also will be available at the meeting for completion.

Sign In to Speak, on an eligible Agenda Item, as a matter of equity, is first registered, first called, in order of Registration whether participation is in person or virtually, e.g. Zoom, or by audio, e.g., telephone.

For advanced pre-meeting Registration, You must establish a one time OUSD eComment - Sign In (Register) To Speak Account providing your First Name and Last Name and your email address. Your First Name and Last Name, as Registered, must also show as the Participant or Profile Name on a teleconference system (i.e., Zoom, webex, other). You will be requested to Register the first time you use eComment - Sign In To Speak.

The Sign In To Speak System, after the one time registration, will remember you by first name and last name associated with your email address (profile), making it easier for you to electronically Register or Sign In to Speak on an Agenda Item at a future OUSD legislative meeting, e.g., Board,

committee, commission.

Early pre-meeting Sign In To Speak (Registration) is urged for all - whether you plan to attend meeting in person or view meeting via teleconference or listen to the meeting by telephone. Names will be called in Sign In To Speak order received.

On line Request to Speak (Registration) automatically closes one-hour before commence of the legislative meeting. (No way to manually reopen.) Thereafter, a Request To Speak on an eligible Agenda Item is taken in person at the legislative meeting only via Manual Speaker Card. (If you registered pre-meeting on line to speak on an eligible Agenda Item, please do not re-register if you then attend the meeting in-person.) The Manual Speaker Card, for equity, will be placed in the que behind pre-meeting registered speakers If you registered to Speak on an eligible Agenda item, premeeting, if attending meeting in person, when your name is called, please walk to the Speaker's Podium and comment on the eligible Agenda item.

If you registered to Speak on an eligible Agenda Item, premeeting, if attending meeting on line, when your name is called, please raise your hand. Board of Education staff will match your pre-registration name with on line profile, unmute you to speak and remute you upon conclusion.

If you wish to speak by telephone only please pre-register and enter as your First Name (area code) and Last Name (last four digits of your telephone number.). If you pre-registered to Speak on an Agenda item, when your profile (area code and last four telephone digits) is called for comment on the Agenda item, please press "9". Board of Education staff will match your pre-registration name with on line profile, unmute you to speak and remute you upon conclusion.

Total Public Comment time on an eligible Agenda Item is

established and announced by the Presiding Officer prior to first speaker on the eligible item for Public Comment.

For help, if needed, with eComment - Request to Speak (Registration), during this trial period, please phone 510/879-8658 weekdays. Feedback accepted via eComment up to and through this Meeting and/or afterwards at boe@ousd.org.

NOTICE - MEDIA/MEMBERS OF THE PUBLIC MAY ATTEND AND PARTICIPATE IN-PERSON OR VIRTUALLY

Members of the media and the public may attend and participate in the Board meeting in-person in The Great Room, La Escuelita Education Center, 1050 2nd Avenue, Oakland, CA 94606-2291 (entrance located at or near 286 East 10th St.) or virtually as described herein.

The following information is for those members of the media and public interested in viewing or listening to the Board meeting virtually.

• Zoom: To view by Zoom, please click https://ousd.zoom.us/j/81573253897 on or after the Noticed meeting time. Instructions on how to join a meeting by video conference are available at:

https://support.zoom.us/hc/en-us/articles/201362193 -Joining-a-Meeting.

• Phone: To listen by phone (via Zoom), please do the following at or after the Noticed meeting time: call (669) 900-9128, then enter Webinar ID 815 7325 3897, then press "#". If asked for a participant id or code, press #. Instructions on how to join a meeting by phone are available at:

https://support.zoom.us/hc/en-us/articles/201362663 -Joining-a-meeting-by-phone.

• To view the Board meeting from the District's Home Page - Upcoming Events & Live Meeting Video, please select the meeting name and click on the "In Progress" link under Video or go to the Legislative Information Center (under Board of Education on Home Page)>Calendar Tab>Calendar>Today>Board of Education> "In Progress" link under Video.

Public comment in-person is permitted within the times allotted for public comment on the Agenda. Virtual comment will also be permitted within the times allotted for public comment on the Agenda in the following two ways:

NOTICE - MEDIA/MEMBERS OF THE PUBLIC MAY ATTEND AND PARTICIPATE IN-PERSON OR VIRTUALLY (CONTINUED)

• To comment virtually by Zoom, if you have made a pre-meeting Request to Speak, when your name is called, click the "Raise Your Hand" button. You will be unmuted and allowed to make public comment. After the allotted time, you will then be re-muted. Instructions on how to "Raise Your Hand" is available at::

https://support.zoom.us/hc/en-us/articles/205566129 -RaiseHand-In-Webinar.

• To comment by phone (via Zoom), if you have made a pre-meeting Request to Speak, when your name is called, press "*9" to "Raise Your Hand." You will be unmuted and allowed to make public comment. You will then be remuted. Instructions of how to raise your hand by phone are available at::

https://support.zoom.us/hc/en-us/articles/201362663-Joinin g-a-meeting-by-phone.

In addition, members of the public may submit written comments for a posted Board of Education Meeting Agenda Item, before a meeting or while a meeting is "In Progress," from the District's Home Page - Upcoming Events & Live Meeting Video by selecting Board of Education Agenda "eComment" or from the Legislative Information Center, as follows:

- If before Sunday, click Calendar Tab>Next Week>Board of Education>eComment
- If Sunday or thereafter up thru day before Meeting, click Calendar Tab>This Week>Board of Education>eComment
- If day of Meeting, click Calendar Tab>Today>Board of Education>eComment

Or "eComment" in bold on the cover page of the Agenda.

Written comments made on an eligible Agenda item, upon clicking of the Submit Button, are immediately sent via email to all members of the legislative body and key staff supporting the legislative body. Each eComment is a Public Record.

BOARD OF EDUCATION PROTOCOLS

The purpose of these protocols is to provide a basic set of professional standards by which the Board and the Superintendent are to function as a team. There is no intention to abridge the rights and obligations of Board Members to oversee the operation of the organization, nor to interfere with the Superintendent with her role as the Superintendent of OUSD.

General

- 1. Every action by a Board Member should be directed toward improving the educational program for students.
- 2. Every Board Member will exhibit behavior that is honorable, honest, and dedicated to the success of the students and staff of the district.
- 3. Each Board Member is to be treated with dignity and respect.
- 4. Board Member Commitment will include:
- Participate fully in the discussion of issues
- Listen respectfully to all views and opinions
- Respect each individual's opinion
- Accept the majority action of the Board

Board Members

- 5. An individual Board Member will not use the media as a personal forum, unless it is clearly indicated that the opinion is personal and not representative of the Board majority position.
- 6. Each Board Member will make every effort to attend all Board meetings in person; and to start and end on time.
- 7. Board Members will ensure opportunities for each to comment.

Superintendent

- 8. Staff is the responsibility of the Superintendent who will bring recommendations to the Board for action.
- 9. Questions regarding Board agenda items are to be communicated to the Superintendent prior to the Board meeting and the Superintendent will respond in a timely manner.
- 10. The Superintendent is to communicate all significant administrative actions to the Board.
- 11. Legal and personnel matters will be confidential.

MEETING RULES OF ENGAGEMENT

\square Up to Three (3) minute speaking limit for Board Memb	ers
\square No mingling with the audience	
\square Address comments to other Board Members	
\square Focus on agenda items	
□ Don't repeat what's been said	
\square Always be respectful	
\square No interruptions	
□ Enforce norms	
□ Model desired behavior	

MEETING PROCEDURES

All Board meetings shall begin on time and shall be guided by an agenda prepared in accordance with Board bylaws and posted and distributed in accordance with the Ralph M. Brown Act (open meeting requirements) and other applicable laws.

(cf. 9322 - Agenda/Meeting Materials)

The President shall conduct Board meetings in accordance with law, Board Bylaws, and its parliamentary authority which shall enable the Board to efficiently consider issues and carry out the will of the majority.

(cf. 9121 - President)

The Board believes that late night meetings deter public participation, can affect the Board's decision-making ability, and can be a burden to staff. Regular Board meetings shall be adjourned not later than 11:00 p.m. unless the Board agrees to extend the meeting, which may only be done once by 45 minutes.

(cf. 9320 - Meetings and Notices)

- A. Call To Order 4:00 P.M.
- B. Roll Call
- C. President's Statement Disclosing Item(s) To Be Discussed In Closed Session

The items are listed pursuant to law.

Closed Session Item(s):

Labor Matter(s)

C.-1 23-1724 Conference With Labor Negotiators

United Administrators of Oakland Schools (UAOS), Service Employees International Union - Local 1021 (SEIU), Oakland Education Association (OEA), Oakland Child Development Paraprofessional Association (OCDPA), American Federation of State, County and Municipal Employees-Local 257 (AFSCME), Brotherhood of Teamsters, Auto Truck Drivers-Local 70 of Alameda County, Brotherhood of Teamsters, Warehouse, Mail Order, Retail Employees-Local 853 of Alameda County, American Federation of Teachers/CFT-Local 771 (AFT), Building and Construction Trades Council of Alameda County, California School Employees Association (CSEA).

Principal District Representative(s): Jenine Lindsey, Interim General Counsel

Legal Matter(s)

C.-2 23-2411 Conference With Legal Counsel - Anticipated Litigation

Initiation of litigation pursuant to paragraph (4) of subdivision (d) of Government Code Section 54956.9: 1 case.

C.-3 23-2491 Conference With Legal Counsel - Existing Litigation

SW v. Oakland Unified School District, OAH Case No. 2023080962

C.-4 23-2658 Conference With Legal Counsel - Existing Litigation

AD v. Oakland Unified School District, OAH Case No. 2023100266

C5	23-2797	Conference With Legal Counsel - Existing Litigation
		BE v. Oakland Unified School District, OAH Case No. 2023100324
C6	23-2926	Conference With Legal Counsel - Existing Litigation
		Salter vs. Oakland Unified School District, Alameda County Superior Court, Case No. 22CV008567
C7	24-0116	Conference With Legal Counsel - Existing Litigation
		Spinks v. Oakland Unified School District, Alameda County Superior Court, Case No. 23CV029923

Public Employee Performance Evaluation Matter(s)

C8	23-1725	Public Employee Performance Evaluation
		Superintendent of Schools

C.-9 **23-1726 Public Employee Performance Evaluation**Interim General Counsel

Pupil Matter(s)

C10	23-2809	Expulsion - Student L
		Expulsion - Student L.

C.-11 **23-2905 Expulsion - Student M** Expulsion - Student M.

C1. Public Comment on Closed Session Items

This section provides an opportunity for members of the Public to address the Board on any Closed Session Item on the Agenda prior to the Board's recess to Closed Session for possible consideration of such Item.

C1.-1 **23-2549**

Public Comment On Closed Session Items

Public Comment On Closed Session Items - January 10, 2024.

- D. Recess to Closed Session
- E. Reconvene to Public Session 6:00 P.M.
- F. Second Roll Call
- G. President's Statement of Reportable Action Taken In Closed Session and the Vote or Abstention of Members Present, If Any
- H. Modification(s) To Agenda

This section allows for any change in the printed Order of Business including, but not limited to, an announcement that an item or legislative file will be considered out of Agenda printed order, that consideration of an Item has been withdrawn, postponed, rescheduled, or taken off of a General Consent Report for separate discussion and/or possible action.

I. Special Orders of the Day

This section is primarily for ceremonial items. There shall be one public comment opportunity prior to all Special Order items, which shall not exceed 10 minutes.

None

J. Student Board Members' Report

This section is for an oral or written report to the Board and to the public by the Student Board Members regarding any information that they wish to share regarding past, present, or future personal or official activities as a representative of the All-City Council and students of the District. There shall be public comment on this section, which shall not exceed 10 minutes.

■ J.-1 **■** <u>23-2893</u>

Student Board Members' Report – January 10, 2024

Student Board Members' Report - January 10, 2024:

- Summary of Events/Updates
 - High School Engagement
 - Middle School Meeting
- Student Voices
 - o OYV Updates
- Student Leadership & Events
- o ACC Annual Peer Resource and Ethnic Conference

Attachments: 23-2893 Presentation - Student Board Members' Report – January 10, 2024

K. Parent and Student Advisory Committee (PSAC) Report

This section is for an oral or written report to the Board and to the public by the lead delegate or designee of the Parent and Student Advisory Committee (PSAC) regarding any information that they wish to share regarding past, present, or future activities as parent/guardian representatives of the Parent and Student Advisory Committee and of all parents and guardians in the District. There need not be separate public comment on this section. This report need only occur at the first regular Board meeting of each month.



Parent and Student Advisory Committee's Report – January 10, 2024

Parent and Student Advisory Committee's Report - January 10, 2024.

<u>Attachments:</u> 23-2892 Presentation - Parent and Student Advisory Committee's

Report – January 10, 2024

L. Superintendent's Report

This section is for an oral or written report to the Board and to the public by the Superintendent or designee regarding any information that they wish to share regarding past, present, or future personal or official activities. There shall be public comment on this section, which shall not exceed 10 minutes.



Superintendent's Report – January 10, 2024

Superintendent's Report - January 10, 2024:

- School & District Highlights
 - Middle School Highlights
- Enrollment Update
- Attendance Update

Attachments: 23-2891 Presentation - Superintendent's Report – January 10, 2024

M. Comment by Collective Bargaining Units

This section of the Agenda is an opportunity for the leadership of the District's recognized Collective Bargaining Units to address the Board on issues or matters of concern. Each bargaining unit shall have up to 5 minutes for its comment time.

M.-1 <u>23-2897</u> Comments By Collective Bargaining Units – January 10, 2024

Comments By Collective Bargaining Units - January 10, 2024.

N. Public Hearing(s)

This section is for public hearings. There shall be public comment for each public hearing, with no public comment period exceeding 10 minutes.

None

O. Public Comment on All Non-Agenda Items Within the Subject Matter Jurisdiction of the Board

This section shall not exceed 30 minutes.

O.-1 **23-2895**

Public Comment On All Non-Agenda Items Within the Subject Matter Jurisdiction of the District – January 10, 2024

Public Comment On All Non-Agenda Items Within the Subject Matter Jurisdiction of the District - January 10, 2024.

P. Public Comment on All-Eligible Agenda Items In Sections Q through Y (Trial)

This section shall not exceed 30 minutes.

In lieu of this original Section (and other Sections) of the Agenda, the Board, on a trial basis, is returning to it past practice of taking separate Public Comment on most individual items on the Agenda (except Consent). As a result, a separate Speaker Card (Request To Speak) is required to be filed on each Agenda Item and/or Consent Report (as a whole) eligible for Public Comment, indicated by the symbol. Please see TRIAL ON-LINE SPEAKER CARD REGISTRATION (Above) for full details.

O. Unfinished Business



Special Education Program Review - January 10, 2024 -**Special Education Department**

Presentation to, and discussion with, the Board of Education by the Superintendent of Schools, or designee, of the Special Education Program Review, as of January 10, 2024.

Attachments:

23-2696 Presentation - Special Education Program Review - January

10, 2024 - Special Education Department (1/10/2024)

23-2696 Board Memorandum - Special Education Program Review -January 10, 2024 - Special Education Department (1/10/2024)

Legislative History

12/14/23 Board of Education Not Discussed and/or

Taken Up



AB 1912 Metrics - Equity Impact Analysis - A Required Advanced Study for Closure or Consolidation of A School(s) - Chief Academic Officer (First Reading)

Presentation by the Board of Education to the Public, for public input, feedback, of a set of metrics for the development of an Equity Impact Analysis, required in advance, pursuant to Assembly Bill 912 (Education Code Section 41329), should the Board decide to close or consolidate a school(s)*, if any, effective, 2025-2026 school year.

Funding Source: AB 1912 Funds

Attachments:

23-2704 Presentation - AB 1912 Metrics - Equity Impact Analysis -A Required Advanced Study for Closure or Consolidation of A School(s) - Chief Academic Officer (First Reading) (1/10/2024) 23-2704 Board Memorandum - AB 1912 Metrics - Equity Impact Analysis - A Required Advanced Study for Closure or Consolidation

of A School(s) - Chief Academic Officer (First Reading)

(1/10/2024)

Legislative History

Board of Education 12/14/23 Not Discussed and/or

Taken Up

New Business R.

^{*}One of (several) 2024-2025 Budget Development Options, Increases, and Reductions authorized for STUDY by the Board on October 25, 2023, (Legislative File No. 23-2308, Enactment No. 23-1808).



Application for Provisional Internship Permit – California Commission on Teacher Credentialing – Named Employees for School Year 2023-2024

Adoption by the Board of Education of Resolution No. 2324-0108 - Application for Provisional Internship Permit - California Commission on Teacher Credentialing - Named Employees for School Year 2023-2024:

- Jason Boni, K 5th Grade Multiple Subject Teacher, Think College Now Elementary School;
- 2. Isaiah Jakab, K 5th Grade Multiple Subject Teacher, Melrose Academy Elementary School;
- 3. Itzel Godinez, 6th 8th Grade Multiple Subject Teacher, Roosevelt Middle School;
- Larwrence Rogers, 6th 8th Grade Multiple Subject Teacher, Westlake Middle School;
- 5. Camila Morales-Jimenez, 9th 12th Grade Social Science Teacher, Life Academy High School;
- Waleed Ahmad, 9th 12th Grade Chemistry Teacher, MetWest Academy High School;
- 7. Travis Koonze, K 5th Grade Multiple Subject Teacher, East Oakland Pride Elementary School;
- 8. Natalie Musick, 9th 12th Grade Biology Science Teacher, Skyline High School;
- 9. Fate Hagood, 6th 8th Grade Social Science Teacher, Elmhurst United Middle School;
- Catherine Castillo, K 5th Grade Mild/Moderate Support Needs SDC Teacher, Bridges Academy Elementary School;
- 11. Mario Sanabria, K 5th Grade PE Teacher, Melrose Academy Elementary School;
- Yaneli Quinonez, K 5th Grade Extensive Support Needs SDC Teacher, Horace Mann Elementary School;
- 13. Kelsie Niemetz, K 5th Grade Extensive Support Needs SDC Teacher, Prescott Elementary School;
- 14. Kimberly Champion, K 5th Grade Mild/Moderate Support Needs SDC Teacher, Kaiser Elementary School;
- Erinanne Warman, Early Childhood Development Mild/Moderate SDC Teacher, Emerson Childhood Development Center;
- 16. Sean Tokarz, 6th 8th Grade World Language: English Teacher, Elmhurst United Middle School;
- 17. Marcie Bias, 9th 12th Grade Social Science Teacher, Oakland High School;
- 18. Michael Morales, 9th 12th Grade Social Science Teacher, Skyline High School;
- Kathleen Kirkeby, K 5th Grade Mild/Moderate Support Needs SDC Teacher, Bella Vista Elementary School;
- 20. Alejandra Ortiz Anguiano, K 5th Grade Mild/Moderate Support Needs SDC Teacher, International Community Elementary School;
- 21. Syndey Fishman, K 5th Grade Multiple Subject Teacher,

Lockwood STEAM Elementary School;

- 22. Vincent Salazar, 9th 12th Social Science Teacher, Dew--ey Academy High School; and
- 23. Diana Rueda, 6th 8th Grade Social Science Teacher, Claremont Middle School.

Attachments:

23-2879 Application for Provisional Internship Permit – California
Commission on Teacher Credentialing – Named Employees for
School Year 2023-2024



Application for Variable Term Program Waiver CBEST and BCLAD – California Commission on Teacher Credentialing – Named Employee for School Year 2023-2024

Adoption by the Board of Education of Resolution No. 2324-0109 - Application for Variable Term Program Waiver - CBEST and BCLAD - California Commission on Teacher Credentialing - Named Employees for School Year 2023-2024:

- Karen Castillo Rivera, (BCLAD) K 5th Grade Bilingual Multiple Subject Spanish Teacher, Esperanza Elementary School;
- 2. Karen Castillo Rivera, (CBEST) K 5th Grade Bilingual Multiple Subject Spanish Teacher, Esperanza Elementary School;
- 3. Rosa Del Toro, K 5th Grade Bilingual Multiple Subject Spanish Teacher, Bridges Academy Elementary School;
- Jonathan Ayres, 9th 12th Grade English Teacher, Skyline High School;
- 5. Naayliah Gayton, K 5th Grade Multiple Subject Teacher, Highland Community Elementary School;
- 6. Amairani Juarez-Mendez, K 5th Grade Bilingual Multiple Subject Teacher, Madison Park Elementary School;
- 7. Nicholas Soenyun, K 5th Grade Music Teacher, Lincoln Elementary School;
- 8. Demareyeh Lane, 9th 12th Grade Special Education Mild/Moderate Teacher, Fremont High School;
- Sabrina Branco, 6th 8th Grade Business Teacher, Roosevelt Middle School;
- 10. Eryn Swarn, 6th 8th Grade English Teacher, Elmhurst United Middle School;
- 11. Juan Reyes, (BCLAD) K 5th Grade Bilingual Multiple Subject Teacher, Melrose Academy Elementary School;
- 12. Juan Reyes, (CBEST) K 5th Grade Bilingual Multiple Subject Teacher, Melrose Academy Elementary School;
- 13. Miguel Birruete, K 5th Grade PE Teacher, Esperanza Elementary School;
- 14. Veronica Bravo Gonzalez, (BCLAD) K 5th Grade Bilingual Health Teacher, Melrose Academy Elementary School;
- 15. Veronica Bravo Gonzalez, (CBEST) K 5th Grade Bilingual Health Teacher, Melrose Academy Elementary School;
- 16. Nekeya Murray, 6th 8th Grade Special Education Mild/Moderate Teacher, Montera Middle School;
- 17. Yamid Valencia Rodriguez, (BCLAD) K 5th Grade Bilingual Multiple Subject Teacher, Melrose Academy Elementary School;
- Yamid Valencia Rodriguez, (CBEST) K 5th Grade Bilingual Multiple Subject Teacher, Melrose Academy Elementary School; and
- 19. Karyn Lee, K 5th Grade Special Education Extensive Support Needs Teacher, Martin Luther King Jr Elementary School.

Attachments:

23-2880 Application for Variable Term Program Waiver CBEST and BCLAD – California Commission on Teacher Credentialing – Named Employee for School Year 2023-2024

S. 4 Adoption of the Pupil Discipline Consent Report

This section is required by state law. For each individual pupil case from Closed Session, the Board determines whether to expel, grant a suspended expulsion, revoke a suspended expulsion order, reinstate, readmit, admit a pupil, or take other appropriate disciplinary action. Other than was is printed in the public agenda, all information regarding an individual pupil case cannot be disclosed pursuant to federal and state law.

S.-1 23-2809 Expulsion - Student L

Expulsion - Student L.

S.-2 23-2905 Expulsion - Student M

Expulsion - Student M.

T. Adoption of the General Consent Report

All items appearing on the agenda under "Adoption of the General Consent Report(s)" means that all items appearing on the agenda under this topic are approved in one motion per consent report unless a Board member requests that an item be removed and voted on separately or otherwise acted upon. Items so removed from a General Consent Report shall be considered separately in the agenda immediately after that General Consent Report (unless otherwise moved with other items by a Board member) and there shall be no additional or separate public comment on those items. Generally, these items are routine in nature, and are acted upon in one motion to conserve time and permit focus on other-than-routine items on the agenda. An item on a General Consent Report which a member has requested be removed, shall be removed, without debate for separate consideration and vote or other disposition. All items remaining on the General Consent Report(s), thereafter, shall be adopted in a single motion per consent report.

Chief, Systems and Services Officer

■ T.-1 **23-2767**

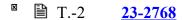
Grant Award - State of California - Department of Forestry and Fire Protection (CAL FIRE) - Oakland Schoolyards Implementation Project - Chief Systems and Services Officer

Approval by the Board of Education of Grant Agreement (#8GA22421) by and between the District and the State of California Department of Forestry and Fire Protection (CAL FIRE), with District accepting a grant award in the amount of \$4,998,782.88, for the purpose of supporting **Oakland Living Schoolyards Implementation Project**, which will serve two campuses, Manzanita Elementary School and Martin Luther King Jr. Elementary School, which Project objectives include adding outdoor classroom and picnic areas; planting trees and vegetated landscapes; building pollinator gardens; adding natural play areas and nature-based play structures; installing raised beds for edible food gardens; enhancing stormwater management on site; and to involve the school community in the design implementation and stewardship of the living schoolyard, as well as to improve the health, well-being, and educational outcomes of students, for the term, December 6, 2023, through March 30, 2026.

Attachments: 23-2767 Grant Award - State of California - Department of Forestry

and Fire Protection (CAL FIRE) - Oakland Schoolyards

Implementation Project - Chief Systems and Services Officer



Grant Award - State of California - Department of Forestry and Fire Protection (CAL FIRE) - Oakland Schoolyards Planning Project - Chief Systems and Services Officer

Approval by the Board of Education of a Grant Agreement (#8GA22425) by and between the District and the State of California Department of Forestry and Fire Protection (CAL FIRE), with District accepting a grant award in the amount of \$2,798,074.20, for the purpose of supporting Oakland Living Schoolyards Planning Project, on fifteen campuses, which Project objectives during this planning phase will include increasing the understanding of the schools' needs to transform them into living schoolyards; engaging the school community in the living school yard design; conducting soils testing and completing a geotechnical report; providing opportunities to work with science teachers to design an outdoor space that supports ... curriculum; broadening the awareness of climate change; and preparation for the implementation grant project, for the term, December 6, 2023 through March 30, 2025.

Attachments:

23-2768 Grant Award - State of California - Department of Forestry and Fire Protection (CAL FIRE) - Oakland Schoolyards Planning Project - Chief Systems and Services Officer

Chief Business Officer

Services Agreement 2023-2024 - ATI Restoration, LLC - Risk Management Department

Ratification by the Board of Education of a Services Agreement 2023-2024 by and between the District and ATI Restoration, LLC, Anaheim, CA, for the latter to provide environmental related services to reduce risk at the school sites, which includes but are not limited to environmental clean-up and collecting environmental samples, via Risk Management Department, for the period of July 1, 2023 through June 30, 2024, in an amount not to exceed \$99,000.00.

Vendor No.: 008633

Requisition No.: VR24-02586

Resource Code-Site No.: 9031-987
Funding Source: Property & Liability

Attachments: 23-2803 Services Agreement 2023-2024 - ATI Restoration, LLC -

Risk Management Department

Chief, Talent



23-2918

Notice of Release - Probationary and Temporary Contract Certificated Employees - Non Re-elects - School Year 2024-2025

Approval by the Board of Education authorizing the Superintendent of Schools, or designee, to send a Notice of Release from Position to each and every probationary and temporary certificated employee who will not be reelected for employment for the School Year 2024-2025, pursuant to provisions of California Education Code Sections 44929.21 and 44954.

Attachments:

23-2918 Notice of Release - Probationary and Temporary Contract Certificated Employees - Non Re-elects - School Year 2024-2025

■ T.-5 <u>23-2919</u>

Notice to Categorically - Funded, Certificated Employees of Possible Reassignment - School Year 2024-2025

Approval by the Board of Education authorizing the Superintendent of Schools, or designee, to send a Notice of Possible Reassignment for the School Year 2024-2025, to any and all Categorically-Funded, Certificated Employees, pursuant to provisions of California Education Code Section 44909.

Attachments:

23-2919 Notice to Categorically - Funded, Certificated Employees

of Possible Reassignment - School Year 2024-2025

□ T.-6 23-2920

Notice - Possible Reassignment or Release -Administrative and/or Supervisory Certificated Employees - Effective School Year 2024-2025

Approval by the Board of Education authorizing the Superintendent of Schools, or designee, to send a Notice to Administrative and/or Supervisory Certificated Employees of Possible Reassignment from or Release from Current Position for School Year 2024-2025, pursuant to provisions of California Education Code Section 44951.

Attachments:

23-2920 Notice - Possible Reassignment or Release - Administrative and/or Supervisory Certificated Employees - Effective School Year 2024-2025

Chief Academic Officer

■ T.-7 23-2398

Grant Award - San Francisco Foundation - Kathryn and Robert Riddell Fund - Grant G-202407-296931 - Middle School Network

Acceptance by the Board of Education of a donor advised Grant Award from the San Francisco Foundation, on behalf of the Robert and Kathryn Riddell Fund, in the amount of \$1,082,000.00 funding Oakland Goes Outdoors (OGO) activities, a program (OGO) created to give youth of the District equitable access to opportunities for students to experience the natural world as a component of their day and after school program, via the Middle School Network Office, for the period of July 1, 2023 through June 30, 2024.

Funding Source: San Francisco Foundation Grant

<u>Attachments:</u> 23-2398 Grant Award - San Francisco Foundation - Kathryn and

Robert Riddell Fund - Grant G-202407-296931 - Middle School

Network

Services Agreement 2023-2024 - Swanson & Cosgrave Consulting, LLC - Linked Learning Department

Ratification by the Board of Education of a Services Agreement 2023-2024 by and between the District and Swanson & Cosgrave Consulting, LLC, Eugene, OR, for the latter to provide technical assistance and capacity building for ten Charter Schools that receive Measure N and H funding, including the alignment of the Charter High School pathways to the 2023-26 College and Career for All and Linked Learning Quality Standards, and related duties, as described in Exhibit A of the Agreement, incorporated herein by reference as though fully set forth, via Linked Learning Department, for the period of September 30, 2023 through June 30, 2024, in an amount not to exceed \$91,000.00.

Vendor No.: 008372

Requisition No.: VR24-03901

Resource Code-Site No.: 9333-912

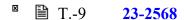
Funding Source: Measure N

Attachments: 23-2494 Services Agreement 2023-2024 - Swanson & Cosgrave

Consulting, LLC - Linked Learning Department

Legislative History

11/16/23 Board of Education Failed



Grant Agreement - The East Bay Community Foundation - The Kaiser Foundation Hospital Fund For Community Benefit Programs - Thriving Students, Thriving Communities - Community Schools and Student Services Department

Approval by the Board of Education of a Grant Agreement (#G-0454) by and between the District and The East Bay Community Foundation, Oakland, CA, with the District accepting \$9,000,000.00 in Kaiser Foundation Hospital Fund For Community Benefit Programs Funds supporting the District's "Thriving Students, Thriving Communities" initiative, as described in the District's Grant Proposal, incorporated herein by reference as though fully set forth, via the Community Schools and Student Services Department, for the period July 1, 2024 through June 30, 2027.

Funding Source: District receiving funds

Attachments:

23-2568 Grant Agreement - The East Bay Community Foundation - The Kaiser Foundation Hospital Fund For Community Benefit

Programs - Thriving Students, Thriving Communities - Community
Schools and Student Services Department

□ T.-10 **23-2695**

Services Agreement - Jigsaw Learning, LLC, DBA TeachTown - Special Education Department

Approval by the Board of Education of a Services Agreement (SA) by and between the District and Jigsaw Learning, LLC, DBA TeachTown, Woburn, MA, for the latter to provide 31 enCORE Professional Services on-site training, 66 enCORE Professional Services on site coaching, 15 enCORE Professional Services training webinar, and 1 Implementation Project Management, for the period of July 1, 2023 through July 31, 2028, in an amount not to exceed \$371,500.00, and a Data Sharing Agreement (DSA), by and between the Parties, for the same period as the SA, pertaining to the District's transmission of data to Jigsaw Learning, LLC, and the protection by Jigsaw Learning, LLC, of such data, each, via the Special Education Department.

Vendor No.: 008508

Requisition No.: VR24-02131
Resource Code-Site No.: 0006-903

Funding Source: S&C Carryover

<u>Attachments:</u> 23-2695 Services Agreement - Jigsaw Learning, LLC, DBA

 $\underline{TeachTown-Special\ Education\ Department}$



Services Agreement 2023-2024 - Servio Consulting, LLC - Community Schools and Student Services Department

Ratification by the Board of Education of a Services Agreement 2023-2024 by and between the District and Servio Consulting, LLC, Frankfort, IL, for the latter to focus on core objectives to improve the Salesforce database for the Coordination of Services Team (COST) and the Expanded Learning Office, by proactively monitoring the Salesforce database; provide a dedicated point person for all organization issues and questions, provide system monitoring and identify potential issues before they impact the entire database; assign an account manager that will meet monthly to discuss the health of the database and share enhancements to the existing system, via Community Schools and Student Services Department, for the period of December 1, 2023 through June 30, 2024, in an amount not to exceed \$52,500.00.

Vendor No.: 006408

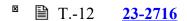
Requisition No.: VR24-05127

Resource Code-Site No.: 2600-922

Funding Source: Expanded Learning Opp Programs

Attachments: 23-2700 Services Agreement 2023-2024 - Servio Consulting, LLC -

Community Schools and Student Services Department



Services Agreement – West Shield Adolescent Services – Special Education Department

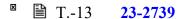
Approval by the Board of Education of a Services Agreement by and between the District and West Shield Adolescent Services, Huntington Beach, CA, for the latter to provide support for students to be safely and compliantly transported for placements based on Individual Education Program (IEP) placements that are legally mandated, in an amount not to exceed \$100,000.00, for the term July 1, 2023 through June 30, 2027, via the Special Education Department.

Vendor No.: 008680

Resource Code-Site No.: 6500-975
Funding Source: Special Education

<u>Attachments:</u> 23-2716 Services Agreement – West Shield Adolescent Services –

Special Education Department



Services Agreement 2023-2024 - Arnoldo Garcia -**Community Schools and Student Services Department**

Ratification by the Board of Education of a Services Agreement 2023-2024 by and between the District and Arnoldo Garcia, Oakland, CA, for the latter to facilitate up to 2 Restorative Justice (RJ) Youth Leadership Cohorts of up to 60 High School Students, with each Cohort consisting of 30 students from up to four high schools, as described in Exhibit A of Agreement, incorporated herein by reference as though fully set forth, via Community Schools and Student Services Department, for the period of December 1, 2023 through February 29, 2024, in an amount not to exceed \$20,700.00.

Vendor No.: 007739

Requisition No.: VR24-04635

Resource Code-Site No.: 4124-922

Funding Source: T Iv 21st Century Com Learning

Attachments: 23-2739 Services Agreement 2023-2024 - Arnoldo Garcia -

Community Schools and Student Services Department

☐ T.-14 **23-2740**

Services Agreement 2023-2024 - Be the Change Consulting, LLC - Community Schools and Student **Services Department**

Ratification by the Board of Education of a Services Agreement 2023-2024 by and between the District and Be the Change Consulting, LLC, Oakland, CA, for the latter to provide Building Intentional Communities curriculum materials and training to support Expanded Learning Programs to deepen the integration of core values into programming, shift program climate toward inclusion and engagement, and provide youth with leadership opportunities to develop into well rounded critical thinkers and citizens, via Community Schools and Student Services Department, for the period of July 17, 2023 through May 31, 2024, in an amount not to exceed \$28,500.00.

Vendor No.: 000650

Requisition No.: VR24-02522

Resource Code-Site No.: 2600-922

Funding Source: Expanded Learning Opp Programs

Attachments: 23-2740 Services Agreement 2023-2024 - Be the Change

Consulting, LLC - Community Schools and Student Services

Department

Services Agreement 2023-2024 - R.E.S.E.T Consulting - Ralph J. Bunche Academy

Ratification by the Board of Education of a Services Agreement 2023-2024 by and between the District and R.E.S.E.T Consulting, Las Vegas, NV, for the latter to provide tailor-made educational solutions that repair relationships, cultivate accountability, promotes well-being, facilitate restorative justice, and address harm while implementing inclusive healing practices, as described in Exhibit A of Agreement, incorporated herein by reference as though fully set forth, on December 8, 2023, via Ralph J. Bunche Academy, at a cost not to exceed \$3,000.00.

Vendor No.: 008702

Requisition No.: VR24-04735

Resource Code-Site No.: 6266-309

Funding Source: Educator Effectiveness

Attachments: 23-2742 Services Agreement 2023-2024 - R.E.S.E.T Consulting -

Ralph J. Bunche Academy

■ T.-16 **23-2743**

Services Agreement 2023-2024 - Mindful Life Project - Greenleaf Elementary School

Ratification by the Board of Education of a Services Agreement 2023-2024 by and between the District and Mindful Life Project, Richmond, CA, for the latter to provide programming during both the regular school day and after school program as a way to support staff, students and bridging social emotional learning practices; provide two assembly days with mindfulness based social emotional learning, mindful hip-hop, relevant activities and engaging ways to learn the practice; provide assemblies to each of the different grade level groupings with each assembly being about 40 minutes: TK-2nd grade, 3rd grade and 4th-5th grade; bring Mindful Educator Training to the After School Program (ASP) Staff, focused on improving educator wellness, as described in Exhibit A, incorporated herein by reference as though fully set forth, at Greenleaf Elementary School, for the period of October 2, 2023 through May 31, 2024, in an amount not to exceed \$20,000.00.

Vendor No.: 007985

Requisition No.: VR24-04197

Resource Code-Site No.: 6332-112

Funding Source: CCSPP Implementation Grant

Attachments: 23-2743 Services Agreement 2023-2024 - Mindful Life Project -

Greenleaf Elementary School



Services Agreement 2023-2024 - Clemente Course in the Humanities - Adult and Career Education Department

Ratification by the Board of Education of a Services Agreement 2023-2024 by and between the District and Clemente Course in the Humanities, New York, NY, for the latter to deliver a 6-credit Clemente Course in the Humanities, via Adult and Career Education Department, for the period of September 1, 2023 through June 30, 2025, in an amount not to exceed \$45,000.00.

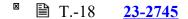
Vendor No.: 007963

Requisition No.: VR24-01964
Resource Code-Site No.: 6391-400

Funding Source: Adult Education Program

Attachments: 23-2744 Services Agreement 2023-2024 - Clemente Course in the

Humanities - Adult and Career Education Department



Services Agreement 2023-2024 - Khepera Curriculum Group (KCG) - Oakland High School

Ratification by the Board of Education of a Services Agreement 2023-2024 by and between the District and Khepera Curriculum Group (KCG), Vallejo, CA, for the latter to design curriculum for across age mentor program, and deliver professional development for teachers to be able to teach the curriculum to scholars; coach teachers at Oakland High School, for the period of August 4, 2023 through May 20, 2024, in an amount not to exceed \$39,000.00.

Vendor No.: 008627

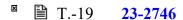
Requisition No.: VR24-04589

Resource Code-Site No.: 9019-304

Funding Source: Cross-Age Mentoring Program

<u>Attachments:</u> 23-2745 Services Agreement 2023-2024 - Khepera Curriculum

Group (KCG) - Oakland High School



Services Agreement 2023-2024 - Attitudinal Healing Connection, Inc - Allendale Elementary School

Ratification by the Board of Education of a Services Agreement 2023-2024 by and between the District and Attitudinal Healing Connection, Inc., Oakland, CA, for the latter to provide ArtEsteem Visual Arts programming for the 2023-2024 school year, as described in Exhibit A of the Agreement, incorporated herein by reference as though fully set forth, at Allendale Elementary School, for the period of August 29, 2023 through May 24, 2024, in an amount not to exceed \$23,500.00.

Vendor No.: 000532

Requisition No.: VR24-01256

Resource Code-Site No.: 9334-101

Funding Source: Measure G, Parcel Tax

Attachments: 23-2746 Services Agreement 2023-2024 - Attitudinal Healing

Connection, Inc - Allendale Elementary School

■ T.-20 <u>23-2747</u>

Services Agreement 2023-2024 - John Nimmo - Early Childhood Development Department

Ratification by the Board of Education of a Services Agreement 2023-2024 by and between the District and John Nimmo, Portland, OR, for the latter to host Virtual professional development facilitation related to anti-bias education for all-staff Early Childhood Education (ECE) Professional Development (PD) as well as monthly coaching virtual sessions for the Early Childhood Education Department leadership team based on the book, Leading Anti-bias Early Childhood Programs: A Guide to Change, For Change, via Early Childhood Education Department, for the period of October 30, 2023 through June 30, 2024, in an amount not to exceed \$3,000.00.

Vendor No.: 008722

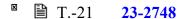
Requisition No.: VR24-04216

Resource Code-Site No.: 6266-910

Funding Source: Educator Effectiveness

Attachments: 23-2747 Services Agreement 2023-2024 - John Nimmo - Early

Childhood Development Department



Services Agreement 2023-2024 - The Teaching Well - La Escuelita Elementary School

Ratification by the Board of Education of a Services Agreement 2023-2024 by and between the District and The Teaching Well, Oakland, CA, for the latter to support participating staff to implement wellness practices to improve the experience for all school stakeholders at La Escuelita Elementary School, for the period of August 7, 2023 through May 30, 2024, in an amount not to exceed \$1,000.00.

Vendor No.: 004278

Requisition No.: VR24-00710

Resource Code-Site No.: 0002-121

Funding Source: Unrestricted Supplemental

Attachments: 23-2748 Services Agreement 2023-2024 - The Teaching Well - La

Escuelita Elementary School

■ T.-22 **23-2750**

Services Agreement 2023-2024 - Building Blocks of Brilliance - Montclair Elementary School

Ratification by the Board of Education of a Services Agreement 2023-2024 by and between the District and Building Blocks of Brilliance, Richmond Heights, OH, for Andretesha Fritzgerald, author of Anti-Racism and Universal Design for Learning, to provide a one-day intensive professional development session for the staffs of Montclair, Hillcrest, and Chabot Schools, as described in Exhibit A of the Agreement, incorporated herein by reference as though fully set forth, at Montclair Elementary School on September 15, 2023, in an amount not to exceed \$2,334.00.

Vendor No.: 008471

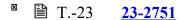
Requisition No.: VR24-03920

Resource Code-Site No.: 6266-143

Funding Source: Educator Effectiveness

Attachments: 23-2750 Services Agreement 2023-2024 - Building Blocks of

Brilliance - Montclair Elementary School



Services Agreement 2023-2024 - Kyle McClerkins -Lincoln Elementary School

Ratification by the Board of Education of a Services Agreement 2023-2024 by and between the District and Kyle McClerkins, Hayward, CA, for the latter to introduce Restorative conversations to staff and parents through Parent Unity Circles and Educator Circles, which is the restorative justice circle process, as described in Exhibit A of Agreement, incorporated herein by reference as though fully set forth, for Lincoln Elementary School, for the period of August 2, 2023 through May 23, 2024, in an amount not to exceed \$10,250.00.

Vendor No.: 002786

Requisition No.: VR24-02612

Resource Code-Site No.: 6332-133

Funding Source: CCSPP Implementation Grant

Attachments: 23-2751 Services Agreement 2023-2024 - Kyle McClerkins -

Lincoln Elementary School

■ T.-24 <u>23-2758</u>

Services Agreement 2023-2024 - Michael Sasser - Strategic Resource Planning Department

Ratification by the Board of Education of a Services Agreement 2023-2024 by and between the District and Michael Sasser, Dublin, CA, for the latter to meet with Middle School Math teachers both in person and via Zoom to coach the teachers in lesson planning for Common Core math and the Mentor/Coach to work with the teachers utilizing STAR Math test, which occurs four times during the school year, via Strategic Resource Planning Department, for the period of November 15, 2023 through June 14, 2024, in an amount not to exceed \$1,960.00.

Vendor No.: 008762

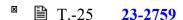
Requisition No.: VR24-03829

Resource Code-Site No.: 4035-950

Funding Source: Title 2-a Teacher Quality

Attachments: 23-2758 Services Agreement 2023-2024 - Michael Sasser - Strategic

Resource Planning Department



Grant Award - United States Department of Education - Title VI, Indian Education Program - Community Schools and Student Services Department

Acceptance by the Board of Education of a Grant Award (PR/Award No. S060A230769) to the District from the United States Department of Education, Title VI Indian Education Program, in the amount of \$42,323.00, for support of academic tutoring and enrichment of Native American youth, pursuant to the terms and conditions thereof, for the period July 1, 2023 through June 30, 2024, via the Community Schools and Student Services Department.

Funding Source: United States Department of Education

Attachments: 23-2759 Grant Award - United States Department of Education -

Title VI, Indian Education Program - Community Schools and

Student Services Department

Services Agreement 2023-2024 - Lend A Hand Foundation - Community Schools and Student Services Department

Ratification by the Board of Education of a Services Agreement 2023-2024 by and between the District and Lend A Hand Foundation, Oakland, CA, for the latter to provide priority support to children in District schools identified as homeless, housing and food insecure through the creation of community school based closets in the East (Madison Park Academy), West (West Oakland Middle School)l, and Central Oakland (Manzanita Community School) to house purchases and donations of items to fill each closet and notify school district partner in advance of shipments and which students are to receive same bimonthly and/or quarterly; work closely with the McKinney-Vento Act Team on students enrollment and log all distributions tracking service participation and activities, via Community Schools and Student Services Department, for the period of November 1, 2023 through June 30, 2024, in an amount not to exceed \$30,000.00.

Vendor No.: 007680

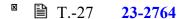
Requisition No.: VR24-04355

Resource Code-Site No.: 5634-922

Funding Source: Homeless Children & Youth II

Attachments: 23-2763 Services Agreement 2023-2024 - Lend A Hand Foundation

- Community Schools and Student Services Department



Services Agreement 2023-2024 - G6 Consulting, LLC - Community Schools and Student Services Department

Ratification by the Board of Education of a Services Agreement 2023-2024 by and between the District and G6 Consulting, LLC, Walnut Creek, CA, for the latter to provide support for the Elementary School Sports Program in building a long-term strategy to ensure the program is sustainable, that appropriate levels of resources and leadership are in place, as well as a road map to improve, expand, and support the types of offerings made available to the Oakland community, including special needs students; develop a brand marketing strategy which improves community awareness of Elementary School Sports Programs and offerings, and provide deliverables as specified in Exhibit A of the Agreement, via Community Schools and Student Services Department, for the period of November 15, 2023 through June 30, 2024, in an amount not to exceed \$86,000.00.

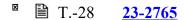
Vendor No.: 008769

Requisition No.: VR24-04916
Resource Code-Site No.: 2600-922

Funding Source: Expanded Learning Opp Programs

Attachments: 23-2764 Services Agreement 2023-2024 - G6 Consulting, LLC -

Community Schools and Student Services Department



Services Agreement 2023-2024 - Creative Change Collaborative Consulting, LLC - Community Schools and Student Services Department

Ratification by the Board of Education of a Services Agreement 2023-2024 by and between the District and Creative Change Collaborative Consulting, LLC, Sebastopol, CA, for the latter 1) to coordinate with Restorative Justice Program Manager and site coordinators to determine training and coaching locations and dates; 2) to recruit and train up to 6 high school student Restorative Justice (RJ) leaders to be trainers in training so that they can apply their multiyear learnings and skill development to support one of the RJ Cohorts series and organize and 3) to organize and implement a support system for RJ interns to develop their skill as facilitators and coordinate logistics for training, trainers and school sites, as described in Exhibit A of the Agreement, via Community Schools and Student Services Department, for the period of December 1, 2023 through March 31, 2024, in an amount not to exceed \$20,700.00.

Vendor No.: 008765

Requisition No.: VR24-04792

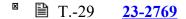
Resource Code-Site No.: 4124-922

Funding Source: T Iv 21st Century Com Learning

Attachments: 23-2765 Services Agreement 2023-2024 - Creative Change

Collaborative Consulting, LLC - Community Schools and Student

Services Department



Services Agreement and Data Sharing Agreement -Public Profit - After School Programs Evaluation -Community Schools and Student Services Department

Approval by the Board of Education of a Services Agreement (SA) and Data Sharing Agreement (DSA), each, by and between the District and Public Profit, Oakland, CA, for the latter through the SA to provide a comprehensive evaluation of the District's 83 comprehensive afterschool programs, which will include reviewing all afterschool documentation materials to create and distribute student and family surveys, measure program quality and student experience; host four meetings with 83 site coordinators as well as after school lead agency directors to provide data literacy and explore possible approaches to address gaps in the program; with each site being provided a program profile that will provide specific school data, in an amount not to exceed \$108,500.00, for the term January 11, 2024 through December 15, 2024, and under the DSA, the terms and conditions of District's transmission of or sharing of pupil data with Public Profit and the protection by Public Profit, of such data, for the same term as SA, via the Community Schools and Student Services Department.

Vendor No.: 003843

Requisition No.: VR24-05522

Resource Code-Site No.: 6010-922,4124-922

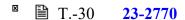
Funding Source: After School Education and Safety Grant; 21st

Century Community Learning Centers Grant

Attachments: 23-2769 Services Agreement and Data Sharing Agreement - Public

<u>Profit - After School Programs Evaluation - Community Schools and</u>

Student Services Department



Services Agreement and Data Sharing Agreement -Public Profit - Summer Learning Programs -Community Schools and Student Services Department

Approval by the Board of Education of a Services Agreement (SA) and a Data Sharing Agreement (DSA) by and between the District and Public Profit, Oakland, CA, for the latter through the SA to work with the District's Summer Learning Programs team to develop and implement a programmatic evaluation process, and related services, as described in Exhibit A of the SA, incorporated herein by reference as though fully set forth, in an amount not to exceed \$44,650.00, for the period January 11, 2024 through August 30, 2024, and under the DSA, the terms and conditions of District's transmission of or sharing of pupil data with Public Profit and the protection by Public Profit, of such data, for the same term as SA, via the Community Schools and Student Services Department.

Vendor No.: 003483

Requisition No.: VR24-05548

Resource Code-Site No.: 2600-922

Funding Source: Expanded Learning Opportunities Program

Attachments: 23-2770 Services Agreement and Data Sharing Agreement - Public

Profit - Summer Learning Programs - Community Schools and

Student Services Department



Services Agreement 2023-2024 - FluentSeeds - Early Childhood Development Department

Ratification by the Board of Education of a Services Agreement 2023-2024 by and between the District and FluentSeeds, Stillwater, MN, for the latter to provide Literacy training for teachers, tutors, and coaches of Early Childhood Education; support Transitional Kindergarten (TK) teachers with Individual Growth and Development Indicators for Infants (IGDI) assessments; and provide materials like handbooks, and resources for all new TK teachers, via Early Childhood Education Department, for the period of October 30, 2023 through June 30, 2024, in an amount not to exceed \$32,000.00.

Vendor No.: 007481

Requisition No.: VR24-04245
Resource Code-Site No.: 6053-910

Funding Source: Universal PreK Planning

Attachments: 23-2778 Services Agreement 2023-2024 - FluentSeeds - Early

Childhood Development Department



Services Agreement 2023-2024 - Moira De Nike -Community Schools and Student Services Department

Ratification by the Board of Education of a Services Agreement 2023-2024 by and between the District and Moira De Nike, San Francisco, CA, for the latter to provide 141 hours to administer the programmatic evaluation of the Federal Human Trafficking Youth Prevention Education (HTYPE) grant, including analyzing pre/post tests to students, educators and other school staff; assisting with data and narrative reporting for the quarterly performance reports; assessing training and education service and outcome data, effectiveness of collaboration and protocol implementation; and participating in the federal in-person site visit, via Community Schools and Student Services Department, for the period of October 1, 2023 through June 30, 2024 in an amount not to exceed \$17,625.00.

Vendor No.: 001318

Requisition No.: VR24-04964

Resource Code-Site No.: 5846-922

Funding Source: Human Trafficking Prevention

Attachments: 23-2811 Services Agreement 2023-2024 - Moira De Nike -

Community Schools and Student Services Department

™ T.-33 23-2816

Services Agreement 2023-2024 - Community Initiatives - Community Schools and Student Services Department

Ratification by the Board of Education of a Services Agreement 2023-2024 by and between the District and Community Initiatives, Oakland, CA, for the latter to provide coaching and support for Expanded Learning partners involved with mentoring programs which include co-hosting mentor recruitment events, providing workshops and training to develop and increase mentoring capacity, and increasing understanding around what it means to be in relationship-centered schools and community; support the District's Expanded Learning Office in building systems and structures around group, peer and individual mentoring at District schools, support for external community-based organization partners with Expanded Learning mentoring programs, and transitions between programs, via Community Schools and Student Services Department, for the period of November 1, 2023 through June 30, 2024, in an amount not to exceed \$85,000.00.

Vendor No.: 001155

Requisition No.: VR24-03800
Resource Code-Site No.: 2600-922

Funding Source: Expanded Learning Opp Programs

<u>Attachments:</u> 23-2816 Services Agreement 2023-2024 - Community Initiatives -

Community Schools and Student Services Department

■ T.-34 **23-2821**

Amendment No. 1, Services Agreement 2023-2024 -Songs To Enhance People Signing: Steps By Kei-Che -Special Education Department

Ratification by the Board of Education of Amendment No. 1, Services Agreement 2023-2024 by and between the District and Songs To Enhance People Signing: Steps By Kei-Che, Mountain View, CA, for the latter to add to its Scope of Work, working with students who are Deaf or Hard of Hearing in an individual or group services setting at various schools in the District, including but is not limited to: academic sessions, American Sign Language (ASL) learning, Individualized Education Program (IEP) preparation, and hold meetings, consultation to teacher, staff, and related service providers, with said tasks occurring up to 24 hours per week, for the unchanged term of September 02, 2023 through June 30, 2024, in the additional amount of \$59,100.00, increasing the Agreement not to exceed amount from \$49,900.00 to \$109,000.00. All other terms and conditions of the Agreement remain in full force and effect.

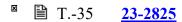
Vendor No.: 008320

Requisition No.: VR24-05097
Resource Code-Site No.: 6500-975
Funding Source: Special Education

Attachments: 23-2821 Amendment No. 1, Services Agreement 2023-2024 - Songs

To Enhance People Signing: Steps By Kei-Che - Special Education

Department



Services Agreement 2023-2024 - Museum of Children's Arts - Community Schools and Student Services Department

Approval by the Board of Education of a Services Agreement 2023-2024 by and between the District and Museum of Children's Arts, Oakland, CA, for the latter to provide after school arts enrichment classes at two school sites, Markham Elementary School and an additional school site to be agreed upon between vendor and the District's Expanded Learning Office, with each class serving up to 20 students per class for a minimum of an hour per class from 1 to 2 days per week, via Community Schools and Student Services Department, for the period of January 11, 2024 through May 22, 2024, in an amount not to exceed \$25,850.00.

Vendor No.: 002963

Requisition No.: VR24-05461

Resource Code-Site No.: 2600-922

Funding Source: Expanded Learning Opp Programs

Attachments: 23-2825 Services Agreement 2023-2024 - Museum of Children's

Arts - Community Schools and Student Services Department

□ T.-36 23-2826

Services Agreement 2023-2024 - Rob Skate Academy - Community Schools and Student Services Department

Approval by the Board of Education of a Services Agreement 2023-2024 by and between the District and Rob Skate Academy, San Leandro , CA, for the latter to provide skateboarding, roller skating, and finger boarding programming via two types of programs: (a) Twelve 9-hour Saturday sports program of sessions in the spring of 2024; and (b) supporting twenty-two site-based after school programs in the existing elementary school program; and pilot after school skateboarding programming in ten middle school sites and high school site, via Community Schools and Student Services Department, for the period of January 11, 2024 through May 25, 2024, in an amount not to exceed \$265,192.00.

Vendor No.: 007960

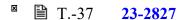
Requisition No.: VR24-05621

Resource Code-Site No.: 2600-922

Funding Source: Expanded Learning Opp Programs

Attachments: 23-2826 Services Agreement 2023-2024 - Rob Skate Academy -

Community Schools and Student Services Department



Services Agreement 2023-2024 - ANTS Sports -Community Schools and Student Services Department

Approval by the Board of Education of a Services Agreement 2023-2024 by and between the District and ANTS Sports, San Leandro, CA, for the latter to provide field sports (soccer, flag football, basketball, and tennis) via two types of programs: (a) eleven 9-hour Saturday sports program sessions in the spring of 2024; and (b) site-based after school programs at ten elementary schools; pilot NBA Math Hoops program at six elementary after school programs, as described in Exhibit A of the Agreement, incorporated herein by reference as though fully set forth, via Community Schools and Student Services Department for the period of January 11, 2024 through May 25, 2024, in an amount not to exceed \$245,764.55.

Vendor No.: 007709

Requisition No.: VR24-05623

Resource Code-Site No.: 2600-922

Funding Source: Expanded Learning Opp Programs

Attachments: 23-2827 Services Agreement 2023-2024 - ANTS Sports -

Community Schools and Student Services Department

Services Agreement 2023-2024 - 2COACHU - Community Schools and Student Services Department

Approval by the Board of Education of a Services Agreement 2023-2024 by and between the District and 2COACHU, El Cerrito, CA, for the latter to promote mindfulness, self-confidence, and communication skills to youth through academic and athletic coaching to support and unite communities, by providing. two types of programs: (a) a 10-week, 9-hour Saturday sports program of sessions in the spring of 2024; and (b) support nine site-based after school programs in the existing elementary school sports program, and as further described in Exhibit A of the Agreement, incorporated herein by reference as though fully set forth, via Community Schools and Student Services Department, for the period of January 11, 2024 through May 25, 2024, in an amount not to exceed \$194,321.00.

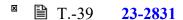
Vendor No.: 007958

Requisition No.: VR24-05619
Resource Code-Site No.: 2600-922

Funding Source: Expanded Learning Opp Programs

Attachments: 23-2828 Services Agreement 2023-2024 - 2COACHU - Community

Schools and Student Services Department



Services Agreement 2023-2024 - Servio Consulting, LLC - Community Schools and Student Services Department

Approval by the Board of Education of a Services Agreement 2023-2024 by and between the District and Servio Consulting, LLC, Frankfort, IL, for the latter to expand upon existing invoicing tool in the Salesforce Experience cloud to allow summer lead agencies and after school and summer enrichment providers to submit invoices and efficiently obtain necessary District approvals and signatures as well as tracking amounts billed and remaining on their Expanded Learning encumbrances, via Community Schools and Student Services Department, for the period of January 11, 2024 through June 30, 2024, in an amount not to exceed \$83,125.00.

Vendor No.: 006408

Requisition No.: VR24-05568

Resource Code-Site No.: 2600-922, 4124-922, 6010-922

Funding Source: After School Education and Safety Grant; 21st Century Grant; Expanded Learning Opportunities Grant

Attachments: 23-2831 Services Agreement 2023-2024 - Servio Consulting, LLC -

Community Schools and Student Services Department

Services Agreement 2023-2024 - Blueprint Schools Network - Middle School Network

Approval by the Board of Education of a Services Agreement 2023-2024 by and between the District and Blueprint Schools Network, Needham, MA, for the latter to provide direct services to District to implement its full day, high dosage tutoring intervention, the Blueprint Math Fellows Program, as described in Exhibit A, incorporated herein by reference as though fully set forth, via Middle Schools Network, for the period of December 1, 2023 through June 30, 2024, in an amount not to exceed \$225,000.00.

Vendor No.: 000725

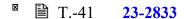
Requisition No.: VR24-05132

Resource Code-Site No.: 3214-965

Funding Source: ESSER III Learning Loss

Attachments: 23-2832 Services Agreement 2023-2024 - Blueprint Schools

Network - Middle Schools Network



Services Agreement 2023-2024 - Oakland Public Education Fund - Urban Promise Academy

Approval by the Board of Education of a Services Agreement 2023-2024 by and between the District and Oakland Public Education Fund, Oakland, CA, for the latter to provide three contracted Family Champions who will support the Parent Patrol to support student safety when walking to school in the morning and walking home in the afternoon; support supervision in the hallway and during lunch and recess for all three grades; and support for family communication and outreach about important school information and school activities at Urban Promise Academy, for the period of January 8, 2024 through May 24, 2024, in an amount not to exceed \$27,000.00.

Vendor No.: 003143

Requisition No.: VR24-04756
Resource Code-Site No.: 6332-236

Funding Source: CCSPP Implementation Grant

Attachments: 23-2833 Services Agreement 2023-2024 - Oakland Public Education

Fund - Urban Promise Academy

■ T.-42 **23-2834**

Services Agreement 2023-2024 - Oakland Public Education Fund - EnCompass Academy

Approval by the Board of Education of a Services Agreement 2023-2024 by and between the District and Oakland Public Education Fund, Oakland, CA, for the latter to provide a Campus Monitor to maintain community health, safety and wellness systems in regards to morning / afternoon transitions at the front gates; morning breakfast support after the bell; upkeep of a clean and functioning garden; maintain garden/PE/recess equipment; support with evolving COVID-19 conditions and restrictions at EnCompass Academy, for the period of August 1, 2023 through June 30, 2024, in an amount not to exceed \$13,000.00.

Vendor No.: 003143

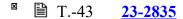
Requisition No.: VR24-05173

Resource Code-Site No.: 0002-181

Funding Source: Unrestricted Supplemental

Attachments: 23-2834 Services Agreement 2023-2024 - Oakland Public Education

Fund - EnCompass Academy



Amendment No. 1, Services Agreement 2023-2024 - Spearitwurx - Office of Equity

Approval by the Board of Education of Amendment No. 1, Services
Agreement 2023-2024 by and between the District and Spearitwurx,
Oakland, CA, for the latter to increase Black Studies hands-on experience in
OUSD schools, bringing the Sankofa Living Museum to students to explore an
interactive timeline of African and American history that combines history,
performance art, and sacred artifacts, as part of the implementation of the
Reparations for Black Studies, Resolution 2021-0037, in the additional
amount of \$20,000.00, increasing the Agreement not to exceed amount
from \$100,000.00 \$120,000.00, for the unchanged term of September 1,
2023 through May 31, 2024. All other terms and conditions of the
Agreement remain in full force and effect.

Vendor No.: 005317

Requisition No.: VR24-05140

Resource Code-Site No.: 0006-929

Funding Source: S&C Carryover

Attachments: 23-2835 Amendment No. 1, Services Agreement 2023-2024 -

Spearitwurx - Office of Equity

■ T.-44 <u>23-2836</u>

Services Agreement 2023-2024 - Kids Cooking For Life - Franklin Elementary School

Ratification by the Board of Education of a Services Agreement 2023-2024 by and between the District and Kids Cooking For Life, Larkspur, CA, for the latter to provide cooking instruction, ingredients, and cooking utensils for 3rd-5th Grade students, with students learning cooking basics such as ingredient knowledge, recipes, measurements, portions, heathy food selections and other important cooking basics at Franklin Elementary School, for the period of November 1, 2023 through May 24, 2024, in an amount not to exceed \$2,500.00.

Vendor No.: 007225

Requisition No.: VR24-04650
Resource Code-Site No.: 9011-116

Funding Source: Donations

Attachments: 23-2836 Services Agreement 2023-2024 - Kids Cooking For Life -

Franklin Elementary School

■ T.-45 **23-2837**

Services Agreement 2023-2024 - Maryam Abdi -Lockwood STEAM Academy

Ratification by the Board of Education of a Services Agreement 2023-2024 by and between the District and Maryam Abdi, Emeryville, CA, for the latter to provide Arabic translation for all parent meetings (SSC, Coffee with Admin, Literacy Night, Parent Conferences) and translation for family facing documents, for Lockwood STEAM Academy, for the period of August 1, 2023 through June 3, 2024, in an amount not to exceed \$5,000.00.

Vendor No.: 000216

Requisition No.: VR24-03751

Resource Code-Site No.: 3010-160

Funding Source: Title I-Basic Grant Low Income

Attachments: 23-2837 Services Agreement 2023-2024 - Maryam Abdi -

Lockwood STEAM Academy

■ T.-46 **23-2838**

Amendment No. 1, Services Agreement 2023-2024 - Edna Campbell - Oakland Athletic League

Ratification by the Board of Education of Amendment No. 1, Services Agreement 2023-2024 by and between the District and Edna Campbell, Sacramento, CA, for the latter to continue services [... work with Oakland Athletic League (OAL) by assisting with scheduling, transportation arrangements, scheduling officials, and ensuring that coaches are credentialed with having CPR, ensuring student registration via Family ID, mediating disputes between coaches, parents, and athletes; assist with Investigating problems, complaints; create programing to engage, inspire, and assist and support in the development of successful student-athletes; play an active role in the day-to-day events and circumstances that impact the athletic programs; stay current with League and District rules and regulations and support with all district athletic needs as deemed necessary], via Oakland Athletic League (OAL), extend the term of the Agreement from August 30, 2023 through December 15, 2023 to June 30, 2024, in an additional amount of \$30,000.00, increasing the not to exceed amount of the Agreement from \$20,000.00 to \$50,000.00. All other terms and conditions of the Agreement remain in full force and effect.

Vendor No.: 008553

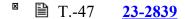
Requisition No.: VR24-05085

Resource Code-Site No.: 9334-933

Funding Source: Measure G, Parcel Tax

Attachments: 23-2838 Amendment No. 1, Services Agreement 2023-2024 - Edna

Campbell - Oakland Athletic League



Services Agreement 2023-2024 - Grouptrail - Linked Learning Department

Ratification by the Board of Education of a Services Agreement 2023-2024 by and between the District and Grouptrail, Portland, OR, for the latter to create templates for the Exploring College, Career and Community Options (ECCCO) Internship Program to include employer records, internship opportunities, common student applications, student onboarding checklist, employer and student feedback forms, and file storage; create dashboard views for employers, students, OUSD central staff, and school-based staff; create prioritized reports to view data in real-time; and facilitate training for OUSD staff members and create manuals or other materials, via Linked Learning Department, for the period of December 1, 2023 through June 30, 2024, in an amount not to exceed \$19,350.00.

Vendor No.: 008779

Requisition No.: VR24-05277

Resource Code-Site No.: 6388-912

Funding Source: K12 Strong Workforce Grant

Attachments: 23-2839 Services Agreement 2023-2024 - Grouptrail - Linked

Learning Department

Services Agreement 2023-2024 - Bay Area Community Resources - Rudsdale Continuation High School

Approval by the Board of Education of a Services Agreement 2023-2024 by and between the District and Bay Area Community Resources, San Rafael, CA, for the latter to issue student stipends as part of the Health and Technology internship programs during the school year (i.e.: The Crucible, Leadership Interns, Chromebook Techs) at Rudsdale Continuation High School, for the period of November 1, 2023 through June 30, 2024, in an amount not to exceed \$11,305.10.

Vendor No.: 000624

000027

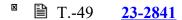
Requisition No.: VR24-04737

Resource Code-Site No.: 9333-352

Funding Source: Measure N

Attachments: 23-2840 Services Agreement 2023-2024 - Bay Area Community

Resources - Rudsdale Continuation High School



Services Agreement-2023-2024 - No-Cost - Frontline Catalysts - United for Success Academy

Ratification by the Board of Education of a Services Agreement - 2023-2024 - No-Cost by and between the District and Frontline Catalysts, Oakland, CA, for the latter to provide its Justice Youth Leadership Developmental Program grounded in ethnic studies, grounded in three (3) phases - engage, explore empower- in which students will develop 21st century skills while understanding climate change in their own communities and climate justice through community activism at United for Success Academy, for the period of December 11, 2023 through May 23, 2024, at no cost to the District.

Vendor No.: 007979

Funding Source: No Fiscal Impact

Attachments: 23-2841 Services Agreement-2023-2024 - No-Cost - Frontline

Catalysts - United for Success Academy

■ T.-50 **23-2842**

Services Agreement 2023-2024 - Kusum Crimmel - Office of Equity

Ratification by the Board of Education of a Services Agreement 2023-2024 by and between the District and Kusum Crimmel, San Leandro, CA, for the latter to train a cohort of self-identified white educators and invited caregivers within District to learn skills and curriculum to facilitate white affinity spaces, via Office of Equity, for the period of December 15, 2023 through February 15, 2024, in an amount not to exceed \$8,280.00.

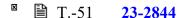
Vendor No.: 001237

Requisition No.: VR24-04889
Resource Code-Site No.: 9225-929

Funding Source: Kaiser Health&wellness W/ebcf

Attachments: 23-2842 Services Agreement 2023-2024 - Kusum Crimmel - Office

of Equity



Services Agreement 2023-2024 - Girls Leading Goals - Community Schools and Student Services Department

Approval by the Board of Education of a Services Agreement 2023-2024 by and between the District and Girls Leading Goals, San Francisco, CA, for the latter to provide after school and Saturday soccer programming, participate in training aimed at improving student engagement and safety, and participate in the National Girls and Women in Sports Day activities, as described in Exhibit A of the Agreement, incorporated herein by reference as though fully set forth, via Community Schools and Student Services Department for the period of January 11, 2024 through May 25, 2024 in an amount not to exceed \$81,420.00.

Vendor No.: 007964

Requisition No.: VR24-05620

Resource Code-Site No.: 2600-922

Funding Source: Expanded Learning Opp Programs

Attachments: 23-2844 Services Agreement 2023-2024 - Girls Leading Goals -

Community Schools and Student Services Department

□ T.-52 23-2850

Services Agreement 2023-2024 - Northeastern University - Mills College Campus, Lead by Learning - United for Success Academy

Approval by the Board of Education of a Services Agreement 2023-2024 by and between the District and Northeastern University - Mills College Campus, Lead by Learning, Boston, MA, for the latter to assist educators in developing expertise teaching skills for all students which will help in creating highly skilled educators, interrupting educational barriers and encouraging engagement from all students in school community by providing teachers with services, resulting in students having higher levels of academic achievement in math and resulting in higher grades, and as further described in Exhibit A of the Agreement, for United for Success Academy, for the period of August 1, 2022 through June 1, 2023, in an amount not to exceed \$33,000.00.

Vendor No.: 002865

Requisition No.: VR24-03590

Resource Code-Site No.: 3182-228

Funding Source: ESSA: Comp Support & Improvmt

Attachments: 23-2850 Services Agreement 2023-2024 - Northeastern University -

Mills College Campus, Lead by Learning - United for Success

Academy

□ T.-53 23-2851

Services Agreement-2023-2024 - No-Cost - Construction Trades Workforce Initiative - Linked Learning Department

Ratification by the Board of Education of a Services Agreement - 2023-2024 - No-Cost by and between the District and Construction Trades Workforce Initiative, Oakland, CA, for the latter to develop and facilitate educational workshops for school/district leaders, key staff members, students and families designed to expand the awareness and interest in the Building & Construction Trades (BCT) Program, as described in Exhibit A of the Agreement, at Castlemont High School, via Linked Learning Department, for the period of September 1, 2023 through June 30, 2024, at no cost to the District.

Vendor No.: 005626

Funding Source: No Fiscal Impact

Attachments: 23-2851 Services Agreement-2023-2024 - No-Cost - Construction

<u>Trades Workforce Initiative - Linked Learning Department</u>

■ T.-54 <u>23-2853</u>

Services Agreement 2023-2024 - Byron Wong -Community Schools and Student Services Department

Ratification by the Board of Education of a Services Agreement 2023-2024 by and between the District and Byron Wong, Elk Grove, CA, for the latter to provide three trainings for an estimated 250 District staff and partners - including School Administrators, mental health clinicians, Community School Managers, Culture Keepers, and Culture and Climate Ambassadors, Staff and partners - to conduct the University of Virginia's Comprehensive School Threat Assessment Guidelines tool, including training school-based teams to gather information, follow decision-tree to determine whether threat is transient or substantive, take protective action if substantive, and attempt to resolve the problem underlying the threat, via the Community Schools and Student Services Department, for the period of January 1, 2024 through June 30, 2024, in an amount not to exceed \$12,000.00.

Vendor No.: 008608

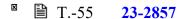
Requisition No.: VR24-05371

Resource Code-Site No.: 0004-922

Funding Source: Central Concentration

Attachments: 23-2853 Services Agreement 2023-2024 - Byron Wong -

Community Schools and Student Services Department



Services Agreement 2023-2024 - Hope Reimagined - Fred T. Korematsu Discovery Academy

Ratification by the Board of Education of a Services Agreement 2023-2024 by and between the District and Hope Reimagined, Oakland, CA, for the latter to provide two hours of weekly clinical supervision and staff training in the Neurosequential Model, a framework for understanding children (and adults) in a developmentally sensitive, neurobiologically informed way and quarterly participation in COST meetings, with 2 NMT Metrics for complex high needs student mental health at Fred T. Korematsu Discovery Academy, for the period of August 7, 2023 through May 30, 2024, in an amount not to exceed \$18,000.00.

Vendor No.: 008699

Requisition No.: VR24-04572

Resource Code-Site No.: 6332-172

Funding Source: CCSPP Implementation Grant

Attachments: 23-2857 Services Agreement 2023-2024 - Hope Reimagined - Fred

T. Korematsu Discovery Academy

■ T.-56 **23-2858**

Services Agreement 2023-2024 - East Bay Football Officials Association (EBFOA) - Oakland Athletic League (OAL)

Ratification by the Board of Education of a Services Agreement 2023-2024 by and between the District and East Bay Football Officials Association (EBFOA), Oakland, CA, for the latter to provide officials for all middle and high school football and flag football games; continue an evaluation program policy and criteria for certification of all officials during the length of Agreement, via Oakland Athletic League, for the period of December 11, 2023 through June 30, 2024, in an amount not to exceed \$40,160.00.

Vendor No.: 001480

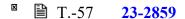
Requisition No.: VR24-05549

Resource Code-Site No.: 9334-933

Funding Source: Measure G Parcel Tax

Attachments: 23-2858 Services Agreement 2023-2024 - East Bay Football

Officials Association (EBFOA) - Oakland Athletic League (OAL)



Services Agreement-2023-2024 - No-Cost - Fred Finch Youth Center dba Fred Finch Youth & Family Services -Garfield Elementary School

Ratification by the Board of Education of a Services Agreement - 2023-2024 - No-Cost by and between the District and Fred Finch Youth Center dba Fred Finch Youth & Family Services, Oakland, CA, for the latter to provide two (2) therapists who will conduct "45 one-on-one sessions with up to ten students having mental health issues", as described in Exhibit A of the Agreement, incorporated herein by reference as though fully set forth, at Garfield Elementary School, for the period of October 24, 2023 through May 31, 2024, at no cost to the District.

Vendor No.: 001745

Funding Source: No Fiscal Impact

Attachments: 23-2859 Services Agreement-2023-2024 - No-Cost - Fred Finch

Youth Center dba Fred Finch Youth & Family Services - Garfield

Elementary School

■ T.-58 **23-2860**

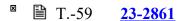
Agreement - The Regents of the University of California - Destination College Advising Corps (DCAC) - FY2023-2024 - Named District Schools

Approval by the Board of Education of an Agreement by and between The Regents of the University of California, on behalf of Destination College Advising Corps (DCAC), and the District, for the former to increase the college-going rate of students at Castlemont High School, Fremont High School, McClymonds High School, Oakland High School, Oakland Technical High School, and Skyline High School, and provide comprehensive college awareness, mentorship, resources, preparation, advising and information through the efforts of a dedicated College Adviser Fellow(s) and as further described in the Statement of Work, and Exhibit A, of Agreement, incorporated herein by reference as though fully set forth, for the 2023-2026 school years, at named high schools, for the period of August 1, 2023 through June 30, 2026, at no cost to the District.

<u>Attachments:</u> 23-2860 Agreement - The Regents of the University of California -

Destination College Advising Corps (DCAC) - FY2023-2024 -

Named District Schools



Agreement - The Regents of the University of California - Destination College Advising Corps (DCAC) - FY2023-2026 - HS Linked Learning Office

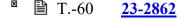
Approval by the Board of Education of an Agreement by and between The Regents of the University of California, on behalf of Destination College Advising Corps (DCAC), and District, for the former to increase the college-going rate of students at Castlemont High School and Oakland High School and provide comprehensive college awareness, mentorship, resources, preparation, advising and information through the efforts of a dedicated College Adviser Fellow(s), each school, and as further described in the Statement of Work, and Exhibit A, incorporated herein by reference as though fully set forth, for the period of August 1, 2023 through June 30, 2024, in an amount not to exceed \$18,000.00 each school, for a not to exceed cumulative amount of \$36,000.00.

Funding Source: Unrestricted Funding

<u>Attachments:</u> 23-2861 Agreement - The Regents of the University of California -

Destination College Advising Corps (DCAC) - FY2023-2026 - HS

Linked Learning Office



Services Agreement 2023-2024 - America SCORES Bay Area - Community Schools and Student Services Department

Approval by the Board of Education of a Services Agreement 2023-2024 by and between the District and America SCORES Bay Area, San Francisco, CA, for the latter to provide two programs: (i) ten 9-hour Saturday sports program of sessions in the spring of 2024 and (ii) to support site-based after school programs at twenty-eights school sites; and participate in the "Go Girls, Go Bears, Go Play," a National Girls and Women in Sports Day in 2024, focusing on upper elementary and middle school girls, as described in Exhibit A of the Agreement, incorporated herein by reference as though fully set forth, via Community Schools and Student Services Department, for the period of January 11, 2024 through May 25, 2024, in an amount not to exceed \$374,172.40.

Vendor No.: 000395

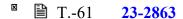
Requisition No.: VR24-05804

Resource Code-Site No.: 2600-922

Funding Source: Expanded Learning Opp Programs

Attachments: 23-2862 Services Agreement 2023-2024 - America SCORES Bay

Area - Community Schools and Student Services Department



Services Agreement 2023-2024 - Soccer Without Borders - Community Schools and Student Services Department

Approval by the Board of Education of a Services Agreement 2023-2024 by and between the District and Soccer Without Borders, Oakland, CA, for the latter, using the Saturday Sports (intercession) Program Model, to provide a 10-week program that will provide organized, positive recreation for newcomer elementary school students while also creating a platform for high school-aged OUSD newcomer youth to work and gain leadership and professional skills by serving as referees and assistant coaches, applying the tasks delineated in Exhibit A of the Agreement, incorporated herein by reference as though fully set forth, via the Community Schools and Student Services Department, for the period of January 11, 2024 through May 25, 2024, in an amount not to exceed \$63,500.00.

Vendor No.: 003978

Requisition No.: VR24-05624

Resource Code-Site No.: 2600-922

Funding Source: Expanded Learning Opp Programs

Attachments: 23-2863 Services Agreement 2023-2024 - Soccer Without Borders -

Community Schools and Student Services Department

■ T.-62 <u>23-2864</u>

Services Agreement 2023-2024 - Oakland Public Education Fund - Community Schools and Student Services Department

Approval by the Board of Education of a Services Agreement 2023-2024 by and between the District and Oakland Public Education Fund, Oakland, CA, for the latter to support Environment, Food and Garden programming at school sites by providing stipends to Champions and Stewards of learning spaces and providing programming for students and families, as described in Exhibit A of Agreement, via Community Schools and Student Services Department, for the period of December 7, 2023 through June 30, 2024, in an amount not to exceed \$49,500.00.

Vendor No.: 003143

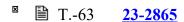
Requisition No.: VR24-05668

Resource Code-Site No.: 9225-922

Funding Source: Kaiser Health&wellness W/ebcf

Attachments: 23-2864 Services Agreement 2023-2024 - Oakland Public Education

Fund - Community Schools and Student Services Department



Amendment No. 1, Services Agreement 2023-2024 - Oakland Public Education Fund - Community Schools and Student Services Department

Approval by the Board of Education of Amendment No. 1, Services
Agreement 2023-2024 by and between the District and Oakland Public
Education Fund, Oakland, CA, for the latter to additionally provide after
school media arts classes at up to 7 campuses which will include elementary,
middle and high school, for two days per campus for up to 20 students per
class, for the unchanged time period of July 26, 2023 through May 23, 2024,
in the additional amount of \$5,544.00, increasing the Agreement not to
exceed amount from \$109,050.00 to \$114,594.00. All other terms and
conditions of the Agreement remain in full force and effect.

Vendor No.: 003143

Requisition No.: VR24-05134

Resource Code-Site No.: 2600-922

Funding Source: Expanded Learning Opp Programs

Attachments: 23-2865 Amendment No. 1, Services Agreement 2023-2024 -

Oakland Public Education Fund - Community Schools and Student

Services Department

■ T.-64 **23-2867**

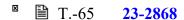
No-Cost Service Agreement - OpenLiteracy - Tutoring - Academics and Instruction Department

Approval by the Board of Education of a No-Cost Service Agreement by and between the District and OpenLiteracy, Pittsburgh, PA, for the latter to provide remote 1:1 tutoring as a Tier III intervention for up to 200 students, prioritizing grades 1-3 at six schools: Think College Now, Cleveland Elementary, Emerson Elementary, Oakland Academy of Knowledge, Allendale Elementary, and Fruitvale Elementary Schools, via the Academics and Instruction Department, for the period of January 1, 2024 through May 31, 2024, at no cost to the District.

Funding Source: No Fiscal Impact

<u>Attachments:</u> 23-2867 No-Cost Service Agreement - OpenLiteracy - Tutoring -

Academics and Instruction Department



Services Agreement (Award of RFP No. 22-139OE Translation and Interpretation Services) and Data Sharing Agreement – Purple Communications, Inc. -Office of Equity

Approval by the Board of Education of a Services Agreement (SA) (Award of RFP No. 22-139OE Translation and Interpretation Services), by and between Purple Communications, Inc, Austin, TX (Parties), for the latter to provide Translation and Interpretation Services to the District through a variety of means and platforms including but not limited to in-person/pre-scheduled interpretation, video or web-based (VRI), over-the-phone interpretation (OPI) and/or document translations, all services to be performed on an as needed basis, in an amount not to exceed \$276,000.00, for the term of August 7, 2023, through June 30, 2026 and a Data Sharing Agreement (DSA), by and between the Parties, for same term as SA, and under the DSA, the terms and conditions of District's transmission of or sharing of pupil data with Purple Communications, Inc., and the protection by Purple Communications, Inc., of such data, via the Office of Equity.

Funding Source: Unrestricted Funds

Attachments: 23-2868 Services Agreement (Award of RFP No. 22-1390E)

<u>Translation and Interpretation Services</u>) and Data Sharing

<u>Agreement – Purple Communications</u>, Inc. - Office of Equity



Cooperative Agreement - U.S. Department of Health and Human Services - Human Trafficking Youth Prevention Education Demonstration Program - Community Schools and Student Services Department

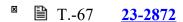
Approval by the Board of Education of a Cooperative Agreement by and between the United States Department of Health and Human Services, Administration for Children and Families Office on Trafficking in Persons and District, detailing the responsibilities of each party in implementing a Human Trafficking Youth Prevention Education (HTYPE) Demonstration Program Grant, via the Community Schools and Student Services Department, for the period September 30, 2023, subject to annual continuations thereafter*, through September 29, 2028.

<u>Funding Source: United States Department of Health and Human</u> Services

Attachments:

23-2870 Cooperative Agreement - U.S. Department of Health and Human Services - Human Trafficking Youth Prevention Education Demonstration Program - Community Schools and Student Services Department

^{*}Annual continuations will be subject to satisfactory performance by the Recipient [OUSD], compliance with the terms and conditions of the NOFO (Notice of Funding Opportunity), availability of funds, resolution of outstanding audit findings, and the continuation of awards being in the interests of the U.S. Government.



Services Agreement 2023-2024 - Space80seven, LLC - Fremont High School

Ratification by the Board of Education of a Services Agreement 2023-2024 by and between the District and Space80seven, LLC, Stockton, CA, for the latter to provide its modern music industry pre-apprenticeship style Work Based Learning internship, providing hands-on training for 10 students to ensure that each apprentice receives personalized instruction, with a training plan that specifies learning goals tailored to the individual youth intern with specific outcomes connected to learning, receiving mentorship from producers, engineers, A&R, music video directors, songwriters, and brand Developer; provide Interns Career Exploration Field trips including a two-day Multi Media externship in Los Angeles, CA, via the Media Academy at Fremont High School, for the period of December 1, 2023 through June 30, 2024, in an amount not to exceed \$58,000.00.

Vendor No.: 008191

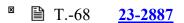
Requisition No.: VR24-05063

Resource Code-Site No.: 6332-302

Funding Source: CCSPP Implementation Grant

Attachments: 23-2872 Services Agreement 2023-2024 - Space80seven, LLC -

Fremont High School



Services Agreement 2023-2024 - Bay Area Community Resources - Brookfield Elementary School

Approval by the Board of Education of a Services Agreement 2023-2024 by and between the District and Bay Area Community Resources, San Rafael, CA, for the latter to provide daily support for students with severe behavior and social emotional challenges, and meet with students individually to help students solve problems and provide supervision support during recess and lunch periods, including covering the raining day schedule at Brookfield Elementary School, for the period of August 21, 2023 through November 17, 2023, in an amount not to exceed \$3,921.50.

Vendor No.: 000624

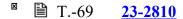
Requisition No.: VR24-04719

Resource Code-Site No.: 0002-103

Funding Source: Unrestricted Supplemental

Attachments: 23-2887 Services Agreement 2023-2024 - Bay Area Community

Resources - Brookfield Elementary School



New Master Agreements or Contracts and Individual Service Agreements with Nonpublic, Nonsectarian School/Agency Services - Students of Special Education Program - School Year 2023-2024 - Special Education Department

Approval by the Board of Education of Resolution Number 2324-0001 - New Master Agreements or Contracts and Individual Service Agreements with Nonpublic, Nonsectarian School/Agency Services for Students of Special Education Program - School Year 2023-2024, each as individually delineated, in a cumulative amount not to exceed \$37,855,000.00.

Resource Code-Site No.: 6500-975
Funding Source: Special Education

^{*}Attachment "A" - Nonpublic Schools - \$9,100,000.00 Attachment "B" - Nonpublic Agencies - \$28,755,000.00

Attachments:

23-2810 Memorandum - New Master Agreements or Contracts and

Individual Service Agreements with Nonpublic, Nonsectarian

School/Agency Services - Students of Special Education Program -

School Year 2023-2024 - Special Education Department

23-2810 Attachment A NPS - Special Education Department

23-2810 ABC - A Better Chance

23-2810 Anova

23-2810 Bay Hill School

23-2810 Benchmark Behavioral Health Systems

23-2810 Center for Early Intervention on Deafness (CEID)

23-2810 Devereux Advanced Behavioral Health Georgia –

Ackerman Academy

23-2810 Esther B. Clark School, Children's Health Council

23-2810 Fred Finch Center

23-2810 Helix School

23-2810 Heritage Schools

23-2810 Mountain Valley Child and Family Services

23-2810 North Valley School - Victor Treatment Santa Rosa

23-2810 Phillips Academy

23-2810 Star Academy

23-2810 Summa Academy

23-2810 Wellspring Educational Services

23-2810 Attachment B NPA - Special Education Department

23-2810 AJP Educational Services

23-2810 AMN Allied Services

23-2810 Aequor

23-2810 Aya Healthcare

23-2810 Bisla

23-2810 BMR Health

23-2810 Communication Across Barriers

23-2810 Communication Works

23-2810 Dynamic Education Services

23-2810 EdTheory

23-2810 Embrace Mental Health

23-2810 EvalGroup

23-2810 Gary D. Stromberg & Associates

23-2810 Little Hands Occupational Therapy (OT)

23-2810 Maxim Healthcare Services, Inc.

23-2810 Pioneer Healthcare Services

23-2810 Positive Behavior Supports

23-2810 Premier Healthcare Services dba Aveanna Healthcare

23-2810 RO Health

23-2810 Stepping Stones Group

23-2810 Trumphet Behavioral Health dba The Behavior Center

23-2810 VocoVision dba Blazerworks

■ T.-70 **23-2930**

No-Cost Services Agreement and Data Sharing Agreement 2022-2023 - Hoot Reading Inc - Academics and Instruction Department

Approval by the Board of Education of a No-Cost Services Agreement (SA) and Data Sharing Agreement (DSA) 2022-2023, each, by and between the District and Hoot Reading, Inc. for the latter to provide 1:1 High Dosage Literacy Tutoring as follows through the SA:

- provide an in-school pilot program to work with 192 students at 6 OUSD schools who will receive 57 Hoot Reading lessons in total in a high-dosage model (three 30-minute lessons per week for a total of 19 weeks until the end of the 2023-2024 school year). A pre- and post-assessment will be administered to track students' progress and outcomes will be shared with school administration;
- provide one-on-one virtual tutoring for 32 students in each school receiving tutoring (ICS, Manzanita Community School, Madison Primary, Hoover, REACH, and Franklin). Students will be identified by site leadership as demonstrating need for additional reading support; and
- provide implementation support of the tutoring through a liaison who communicates with site leaders and central leaders, at no cost to the District,

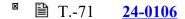
for the term January 16, 2024 through June 30, 2024 and a DSA, for District's transmission of or sharing pupil data with Hoot Reading, Inc., and the protection by Hoot Reading, Inc., of such data, for the same period as SA, via the Office of the Chief Academic Officer.

Funding Source: No Fiscal Impact

<u>Attachments:</u> 23-2930 No-Cost Services Agreement and Data Sharing Agreement

2022-2023 - Hoot Reading Inc - Academics and Instruction

Department



Out of State Field Trip/Excursion - JAMZ School Cheer Nationals 2024 Cheerleading Competition - Elmhurst United Middle School

Approval **by the** Board **of Education of** Resolution No. 2324-0015 - Authorization for Approval of Student Travel - The JAMZ School Cheer Nationals 2024 Cheerleading Competition, Las Vegas, Nevada, for Grades 6-8, 15 students and 6 adults, Elmhurst United Middle School, for the period of January 25, 2024 through January 28, 2024, at no cost to the District.

Funding Source: No Fiscal Impact

<u>Attachments:</u> 24-0106 Out of State Field Trip/Excursion - JAMZ School Cheer

Nationals 2024 Cheerleading Competition - Elmhurst United Middle

School

Board of Education

■ T.-72 <u>23-2921</u>

Minutes - Board of Education - Special Meeting - December 14, 2023

Ratification by the Board of Education of its Special Meeting Minutes of December 14, 2023, prepared by Staff shortly after said Meeting.

Attachments: 23-2921 Minutes - Board of Education - Special Meeting -

December 14, 2023

U. Adoption of General Consent Report - General Obligation Bonds Measures B, J and Y

All items appearing on the agenda under "Adoption of the General Consent Report(s)" means that all items appearing on the agenda under this topic are approved in one motion per consent report unless a Board member requests that an item be removed and voted on separately or otherwise acted upon. Items so removed from a General Consent Report shall be considered separately in the agenda immediately after that General Consent Report (unless otherwise moved with other items by a Board member) and there shall be no additional or separate public comment on those items. Generally, these items are routine in nature, and are acted upon in one motion to conserve time and permit focus on other-than-routine items on the agenda. An item on a General Consent Report which a member has requested be removed, shall be removed, without debate for separate consideration and vote or other disposition. All items remaining on the General Consent Report(s), thereafter, shall be adopted in a single motion per consent report.

■ U.-1 **23-2633**

Agreement Between Owner and Contractor – Star Elevator – East Oakland Pride Elementary School Fire & Instruction Alarm Project – Division of Facilities Planning and Management

Approval by the Board of Education of the Agreement Between Owner and Contractor by and between the District and Star Elevator, Belmont, CA., for the latter to "take each elevator out of service and provide assistance with the elevator as the District's fire alarm vendor performs work testing the fire recall.* After Contractor's work is completed, the elevator operation will be checked and return to service, further described in the Proposal, dated October 19, 2023, which is attached as Exhibit A to this Agreement" for the East Oakland Pride Elementary School Project, in a not to exceed amount of \$3,442.00, with the work scheduled to commence on January 11, 2024, and scheduled to last until March 30, 2024.

*If additional repairs are needed contact District with Scope of Work and price of additional work.

Vendor No.: 004058

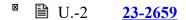
Requisition No.: PO24-03906

Resource Code-Site No.: 9399 107

Funding Source: Fund 21 Building Funds Measure B

Attachments: 23-2633 Agreement Between Owner and Contractor – Star Elevator

East Oakland Pride Elementary School Fire & Instruction Alarm
 Project – Division of Facilities Planning and Management



Amendment No. 1, Agreement for Materials Testing and Special Inspection Services – Construction Testing Services, Inc. – Melrose Leadership Academy at Maxwell Park Living Schoolyard Project – Division of Facilities Planning and Management

Approval by the Board of Education of Amendment No. 1, Agreement for Materials Testing and Special Inspection Services by and between the District and Construction Testing Services, Inc., Pleasanton, CA., for the latter to provide ongoing materials testing and special inspection services needed until project completion for the Melrose Leadership Academy at Maxwell Park Living Schoolyard Project, in the additional not-to-exceed amount of \$69,625.00, increasing the not-to-exceed amount of Agreement from \$36,321.00 to \$105,946.00. All other terms and conditions of the Agreement remain in full force and effect.

Vendor No.: 007855

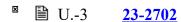
Requisition No.: VR24-05231

Resource Code-Site No.: 9655 235

Funding Source: Fund 21 Building Funds Measure Y

<u>Attachments:</u> 23-2659 Amendment No. 1 Agreement for Materials Testing and

Special Inspection Services – Construction Testing Services, Inc. –
Melrose Leadership Academy at Maxwell Park Living Schoolyard
Project – Division of Facilities Planning and Management



Construction Agreement Between Owner and Contractor – DecoTech Systems – Community Day School Security Improvements Project – Division of Facilities Planning and Management

Approval by the Board of Education of the Construction Agreement Between Owner and Contractor by and between the District and DecoTech Systems, Walnut Creek, CA., for the latter to "install 4 exterior new multi-sensor cameras outside the entry door of each building 100, 200, 400, and 500, and program them into a Milestone software system. The Contractor shall provide as-builts when work is completed, further described in the Proposal, dated September 22, 2023, and in the diagram attached as Exhibit A to this Agreement" for the Community Day School Security Improvements Project, in the not-to-exceed amount of \$23,771.49, with the work scheduled to commence on January 11, 2024, and scheduled to last until March 15, 2024.

Vendor No.: 001325

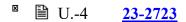
Requisition No.: VR24-05231
Resource Code-Site No.: 9650 333

Funding Source: Fund 21 Building Funds Measure J

Attachments: 23-2702 Construction Agreement Between Owner and Contractor –

<u>DecoTech Systems – Community Day School Security</u> <u>Improvements Project – Division of Facilities Planning and</u>

Management



Amendment No. 2, Architectural Services Agreement – Gelfand Partners Architects – Kaiser Child Development Center Outdoor Learning Environment Project – Division of Facilities Planning and Management

Approval by the Board of Education of Amendment No. 2, Architectural Services Agreement by and between the District and Gelfand Partners Architects, San Francisco, CA, for the latter to provide added services to the Scope of Work to include fencing, scripting, library conversion, new interior lighting, new intrusion alarm for entire campus and other needed renovations, as described in the proposals dated June 23, 2023, August 1, 2023, and November 1, 2023, attached to this Amendment as part of Exhibit A, for the Kaiser Child Development Center Outdoor Learning Environment Project, in an additional amount of \$186,295.50, (\$176,295.00 for basic services and \$10,000.00 for additional services), increasing Agreement not-to-exceed amount from \$333,901.00 to \$520,196.00, and extending the term of the Agreement from October 28, 2021 through October 1, 2023 to June 30, 2024, (an additional 272 calendar days). All other terms and conditions of the Agreement remain in full force and effect.

Vendor No.: 001809

Requisition No.: PO22-04960

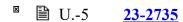
Resource Code-Site No.: 9450 812

Funding Source: Fund 21 Building Funds Measure J

Attachments: 23-2723 Amendment No. 2, Architectural Services Agreement –

Gelfand Partners Architects – Kaiser Child Development Center
Outdoor Learning Environment Project – Division of Facilities

Planning and Management



Change Order No. 2, Agreement Between Owner and Contractor – DecoTech Systems – La Escuellita Education Center and Dewey Academy Security Improvement Project - Division of Facilities Planning and Management

Approval by the Board of Education of Change Order No. 2, Agreement Between Owner and Contractor by and between the District and DecoTech Systems, Walnut Creek, CA, for the latter to replace 3 additional existing cameras and add one camera at the Child Development Center (CDC) Building, for the La Escuelita Education Center and Dewey Academy Security Improvement Project, in the additional amount of \$7,468.29, increasing the Agreement not to exceed amount from \$191,720.74 to \$199,189.03. All other terms and conditions of the Agreement remain in full force and effect.

Vendor No.: 001325

Resource Code-Site No.: 9799/9922 Funding Source: Fund 21/Measure B

Attachments:

23-2735 Change Order No. 2, Agreement Between Owner and Contractor – DecoTech Systems – La Escuellita Education Center and Dewey Academy Security Improvement Project - Division of Facilities Planning and Management

V. President's Report

This section is for an oral or written report to the Board and to the public by the President regarding any information that they wish to share regarding past, present, or future personal or official activities.



President's Report

President's Report - January 10, 2024.

W. Regular Board Members' Report

This section is for an oral or written report, consistent with Brown Act requirements, to Board and to the public by each Board member (excluding the Student Board members) regarding any information that they wish to share regarding past, present, or future personal or official activities, celebrations, and recognitions.

W.-1 **23-2898**

Regular Board Member's Report – January 10, 2024

Regular Board Member's Report - January 10, 2024.

X. Introduction of New Legislative Matter(s)

Every Regular Meeting agenda shall provide for the Introduction of New Matter(s). Board members, except a Student Director, desiring to have a motion, resolution, order, or other subject matter scheduled for action by the Board shall announce the subject nature of the intended matter during this item, provide written language of the specific legislative proposal and supporting documentation for such item and file it with the Superintendent. Or alternatively, the member may file his or her request in the same manner as a member of the public. The President, without objection of the majority, shall assign the subject matter to the appropriate standing or special committee, if appropriate, for consideration of its programmatic, financial and/or other impact or consideration; otherwise, the President, without objection of the majority, shall determine when the subject matter shall be taken up by the Board.

Y. Adjournment