



**OAKLAND UNIFIED
SCHOOL DISTRICT**

Community Schools, Thriving Students

Life Academy of Health & Bioscience

Measure N Commission Presentation



Presented by Aryn Bowman, Principal

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Design Process Narrative

- Our Measure N Design Team Included: Principal, Teachers, Industry Partners (Alameda Health Systems, #YesWeCode) and students
- Together, the team worked to identify goals for increasing student achievement and improving student academic outcomes.
- In order to articulate our vision for the future we:
 - Engaged in asset mapping
 - Student data analysis
 - Site visits to innovative schools to observe and gather information
 - Measure N Team reading of *Trust in Schools*
 - Staff wide conversations about our mission
 - Revision of master scheduling
 - Piloted literacy programming to accelerate student reading growth

Focus Areas We Want To Shift

Our focus has been on:

- Declining graduation rate
- High percentage of off track students
- Stagnation in reading
- Teacher engagement in pathway



Root Causes and Goals

Root Causes

- Lack of effective counseling and immediate interventions for students who are off track to graduate beginning in grade 9.
- Lack of strong mission around literacy, analysis of student literacy needs and staff training on how to reach secondary students to read.
- Lack of single adult dedicated to the processing of office referrals (using restorative processes) and the communication about this to teachers and families and the securing of resource and support to Tier 3 students.
- Lack of attention paid to the specific language needs of recently RFEP'd students and current ELs.

Goals for Next Year

- We will maintain our baseline for graduation rate and 76.5% of the classes of 2016 and 2017 will graduate.
- In 2016-2017 all students in grades 6-9 will grow their reading comprehension at minimum 1.5 years within one year.
- 60% reduction in high school referrals. 40% reduction in middle school referrals.
- In grades 6-9, 35% of students currently reading multiple years below grade level grow 2+ years in reading level. The remaining 65% of students reading multiple years below grade level grow 1.5 years in reading. All students will show growth.

Instructional Focus and New Design Features

- We will have a continued and deepened focus on literacy through
 - continued professional development on cross-discipline literacy strategies;
 - an introduction of L-TEL / academic language and literacy classes in grades 6-8 and;
 - the use of Leveled Literacy Intervention for our Tier 2 and Tier 3 students in grades 6-9.
- Life Academy will hire a RJ Coordinator/Case Manager to support our students who are tier 3 (both behaviorally as well as academically) in order to ensure successful progress toward academic and behavioral goals.



Action Plan

1. Staff will be trained in literacy curriculum
2. Staff will be paid for collaboration time to dig deeply into new curricula and plan, as well as to continually refine their approaches while they are implementing
3. Case Manager will be hired and trained
4. All rising seniors at risk of not graduating will have family meetings before August 15 to establish graduation plans
5. All rising juniors at risk of not graduating will have family meetings before August 15 to establish graduation plans
6. A school calendar will be developed with planned time built in to support step-backs with staff for data analysis and refinement of approach to meet our goals.

EVERY STUDENT THRIVES!



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