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Enactment Number	21-1013
Enactment Date	6/16/2021 os



Board Cover Memorandum

To Board of Education

From Shanthi Gonzales, Board President

Meeting Date June 16, 2021

Subject Resolution No. 2021-0159 - Ensuring Access to Social-Emotional and Academic Supports for Students with Disabilities

Ask of the Board Approval by the Board of Education of Resolution No. 2021-0159 - Ensuring Access to Social-Emotional and Academic Supports for Students with Disabilities as a New Legislative Matter

Background Using pandemic response funds, the District will be greatly expanding social-emotional and academic supports for students in fall 2021. Historically, many students with disabilities have had challenges accessing these kinds of services, which often take place after school, at lunch time, or even off-campus.

As a full service community school district, OUSD has long recognized the importance of wrap-around services in students' academic and social-emotional growth. However, many students with disabilities have had challenges accessing these services because they need modifications and/or extra support to be able to participate in enrichment or social emotional programs outside the classroom, such as afterschool programs, peer counseling, student leadership, or restorative justice circles.

Discussion This Resolution directs the Superintendent or her designee to do two things:

1. To include \$1 million in funding in the 2021-2022 budget to help ensure access for students with disabilities to academic and social emotional services available to students through after school programs on their campuses.
2. To research the reasons that students with disabilities often cannot access various kinds of student supports and activities on their

campuses and to draft a plan to resolve the lack of access, in consultation with members of the CAC, and taking their recommendations into consideration. This plan would be due to the Board by November 1, 2021, for our consideration.

The CAC-identified strategies on this topic are available as a handout to this item.

Fiscal Impact

The \$1 million will be allocated from the District's learning loss funds set aside for the purpose of increasing access to after school programs for students with disabilities. These funds may be used in two ways: (i) to provide training to afterschool staff on universal design for learning (how to modify activities so that more students can participate) and (ii) to pay staff to support transitions to afterschool programs and modification of afterschool activities to ensure that students with disabilities can participate and to coordinate/plan for appropriate activities with afterschool staff. Since \$1 million is unlikely to fund this type of support at every school, schools with a large number of Special Day Classes and low achievement among students with disabilities will be prioritized.

Attachment(s)

- Resolution No. 2021-0159 - Ensuring Access to Social-Emotional and Academic Supports for Students with Disabilities
- CAC-Identified Priorities

**RESOLUTION OF THE
BOARD OF EDUCATION OF THE
OAKLAND UNIFIED SCHOOL DISTRICT**

Resolution No. 2021-0159

Ensuring Access to Social-Emotional and Academic Supports for Students with Disabilities

WHEREAS, the Oakland Unified School District (“OUSD”) is receiving significant new resources to support its students during the 2021-2022 school year;

WHEREAS, intentional planning and additional staffing is necessary to ensure that all school activities are accessible to all students, particularly students with disabilities;

WHEREAS, OUSD is a full service community school district, and recognizes that students need and benefit from services that are offered outside of the classroom;

WHEREAS, many student activities, especially social and emotional support services, take place during lunch time, after school and off-campus, and can include peer to peer support, restorative justice circles, health and wellness services, complementary learning, enrichment activities and student leadership development; and

WHEREAS, many students with disabilities require dedicated staff support and investment to access social-emotional and academic support services that take place outside the classroom.

THEREFORE, BE IT RESOLVED, the Superintendent or her designee shall include, as part of the budget proposed for the 2021-2022 school year, investments of at least \$1 million help ensure social-emotional support and academic enrichment services are accessible to students with disabilities;

BE IT FURTHER RESOLVED, the Superintendent or her designee shall research the root causes of any barriers to access of students with disabilities from social-emotional and academic support services and shall create a phased plan (“Plan”) with potential solutions and required investments to address any such barriers;

BE IT FURTHER RESOLVED, the Community Advisory Committee for Special Education has identified strategies for addressing barriers for students with disabilities, which should be considered as part of the plan; and

BE IT FURTHER RESOLVED, the Plan shall be presented to the Board of Education for consideration no later than November 1, 2021, and shall incorporate input from the Community Advisory Committee for Special Education.

PASSED AND ADOPTED by the Board of Education of the Oakland Unified School District this 16th day of June, 2021, by the following vote:

PREFERENTIAL AYE: None
PREFERENTIAL NOE: None
PREFERENTIAL ABSTENTION: None
PREFERENTIAL RECUSE: None
AYES: Mike Hutchinson, Gary Yee, VanCedric Williams, Aimee Eng, Clifford Thompson, Vice President Benjamin "Sam" Davis, President Shanthi Gonzales
NOES: None
ABSTAINED: None
RECUSED: None
ABSENT: Jessica Ramos (Student Director), Samantha Pal (Student Director)

CERTIFICATION

We hereby certify that the foregoing is a full, true and correct copy of a Resolution passed at a Regular Meeting of the Board of Education of the Oakland Unified School District held on _____
June 16, 2021.

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OAKLAND UNIFIED SCHOOL DISTRICT



Shanthi Gonzales
President, Board of Education



Kyla Johnson-Trammell
Superintendent and Secretary, Board of Education