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Memo

To Board of Education

From Jody London, Board President

Board Meeting Date August 12, 2020

Subject 2020-21 Board of Education Work Plan

Action & Recommendation Approve 2020-21 Board of Education Work Plan

Background & Discussion Each year the Board of Education adopts a Work Plan for itself. It typically includes priority areas as well as the underlying goals and associated actions and deliverables. The priority areas and goals are usually the same as those found in the Superintendent’s Work Plan whereas most associated actions and deliverables are usually complementary of those found in the Superintendent’s Work Plan.

The proposed Board Work Plan for 2020-21 contains the same three priority areas as in the Superintendent’s 2020-21 Work Plan: Thriving Students, Thriving Schools, and Thriving District. Within each priority area, there are one or two goals with associated actions and deliverables. Additionally, the Work Plan includes a selection of Performance Outcomes from the Superintendent’s 2020-21 Work Plan, with the specific targets subject to change based on the 2020 Learning Continuity and Attendance Plan.

At its retreat on August 1, 2020, the Board previously reviewed and discussed a draft of its 2020-21 Work Plan. The attached proposed final 2020-21 Board Work Plan incorporates changes from that discussion.

Attachment 2020-21 Board of Education Work Plan Presentation

2020-21 Board of Education Work Plan

Mission

Oakland Unified School District (OUSD) will build a Full-Service Community District focused on high academic achievement while serving the whole child, eliminating inequity, and providing each child with excellent teachers, every day.

Vision

All OUSD students will find joy in their academic experience while graduating with the skills to ensure they are caring, competent, fully-informed, critical thinkers who are prepared for college, career, and community success.

Our Graduate Profile

Resilient Learners | Collaborative Teammates | Community Leaders
Critical Thinkers | Creative Problem Solvers

Our Values

- ▶ **Students First:** We support students by providing multiple learning opportunities to ensure students feel respected and heard.
- ▶ **Equity:** We provide everyone access to what they need to be successful.
- ▶ **Excellence:** We hold ourselves to uncompromising standards to achieve extraordinary outcomes.
- ▶ **Integrity:** We are honest, trustworthy and accountable.
- ▶ **Cultural Responsiveness:** We resist assumptions and biases and see the gift of every student and adult.
- ▶ **Joy:** We seek and celebrate moments of laughter and wonder.

2020-21 Board of Education Work Plan

Performance Outcomes

[2018-19 to 2019-20 Performance Outcome Data](#) aligned to the Local Control Accountability Plan. The performance outcome data for the 2019-20 school year accounts for the mid-year closing of physical schools and the shift to online learning due to sheltering in place.

*The 2020-21 Performance Outcomes are aligned to the newly required Learning Continuity and Attendance Plan.

(Targets subject to change based on alignment to adopted 2020 Learning Continuity and Attendance Plan)

Performance Outcomes Aligned to Learning Continuity and Attendance Plan	2020-21
Increase the percentage of students reading at grade level in kindergarten and first grade for all and targeted groups.	+5 percentage points (Fall 2020 to Spring 2021)
Increase growth on the annual ELPAC test and English Language Progress rates for English Learners and Long-Term English Learners	+2 percentage points (compare to 18-19 rates)
Increase graduation rates and A-G completion for all students & targeted subgroups	+2 percentage points
Increase daily attendance rates of students participating in learning (evidence of participation in online activities, completion of regular assignments, completion of assessments)	95% of students participating

2020-21 Board of Education Work Plan

THRIVING STUDENTS

Our students thrive when they have purpose, when they recognize that the way things are isn't the only way they could be, and when they have been equipped through a rigorous and liberatory education with the knowledge, skills, and dispositions to make things better for themselves and their communities.

Goals	Actions	Deliverables
1. Provide high quality instruction in a distance learning and blended learning environment	<ul style="list-style-type: none"> Develop and adopt Distance Learning Policy 	<ul style="list-style-type: none"> Adopt a Distance Learning Policy
2. Assess and address learning and access gaps as a result of unfinished learning	<ul style="list-style-type: none"> Review and adopt Learning Continuity and Attendance Plan 	<ul style="list-style-type: none"> Adopt a Learning Continuity and Attendance Plan

2020-21 Board of Education Work Plan

THRIVING SCHOOLS

Our schools thrive when spaces are safe, welcoming to all and beautiful, and when principals, teachers, school staff and community lead together to provide the high quality learning experiences and personalized supports that students and families want and deserve.

Goals	Actions	Deliverables
<p>1. Launch the reimagination of safe, healthy, and welcoming learning environments</p>	<p>Safety Plan:</p> <ul style="list-style-type: none"> • Review draft safety plan; work with the Superintendent to ensure study sessions and community engagement • Adopt a District Safety Plan <p>Race Equity & Healing:</p> <ul style="list-style-type: none"> • Review current policies • Develop updated policies as needed <p>Climate Sustainability:</p> <ul style="list-style-type: none"> • Review status of current sustainability programs and policies • Develop and adopt climate sustainability plan and/or climate emergency resolution that identifies direction and goals for components of climate sustainability plan 	<ul style="list-style-type: none"> • Adopt District Safety Plan and begin year 1 implementation • Updated policies on racial equity • Provide direction and goals for a climate sustainability plan (emergency preparedness, clean energy, high performance buildings, living schoolyards, fresh food, environmentally preferable purchasing, climate literacy)

2020-21 Board of Education Work Plan

THRIVING DISTRICT Our district thrives when we are a united Oakland, when our employees and community find collective purpose in prioritizing and embracing all students, and when it functions smoothly, coherently, and effectively in service to all Oakland students, employees, and schools.		
Goals	Actions	Deliverables
1. Provide quality, accessible, and fiscally sustainable school options in every neighborhood	<p>Blueprint for Quality Schools:</p> <ul style="list-style-type: none"> Review and approve citywide Blueprint for Quality Schools <p>Strategic Plan:</p> <ul style="list-style-type: none"> Coordinate with Superintendent to ensure community engagement Review and adopt Strategic Plan for 2020-2023 <p>Enrollment Policy:</p> <ul style="list-style-type: none"> Receive report from Enrollment Working Group Identify and lead additional community engagement Review and adopt updated policy <p>Lease or Sale of Property:</p> <ul style="list-style-type: none"> Receive regular reports on status of negotiations for each of the sites identified for lease or sale Approve action to lease or sell the properties identified for lease or sale by the 7-11 Committee Receive updates on opportunities to generate revenue from other District properties <p>Budget:</p> <ul style="list-style-type: none"> Receive regular reports on budget status, including changes in State and Federal funding Adopt First, Second, and Third Interim Budgets for 2020-21 Adopt Annual 2021-22 Budget 	<ul style="list-style-type: none"> Approve Citywide Blueprint for Quality Schools Recommendations Adopt Strategic Plan for 2020-2023 Adopt updated Enrollment Policy Increase revenue generation from leases or sale of property Adopt 1st, 2nd, and 3rd interim 2020-2021 budgets Adopt Annual 2021-22 Budget

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Goals	Actions	Deliverables
2. Create conditions for improved governance and new board member orientation	<ul style="list-style-type: none"> Conduct monthly orientation sessions (Nov-May) 	<ul style="list-style-type: none"> Complete New Board Orientation Sessions