



**College &
Career for
All Fund**

Established by Measure N



**OAKLAND UNIFIED
SCHOOL DISTRICT**

Community Schools, Thriving Students

Lighthouse Community Charter High

2024-2025 Measure N Education Improvement Plan Presentation



Presented to the Measure N Commission

April 18, 2024

www.ousd.org



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Overview of School

- Lighthouse serves 310 students in grades 9-12
- 100% of students in Product Design Pathway
- 91% of students considered CTE completers for CCI Index = Passing Concentrator + Capstone
- All students participate in various forms of work-based learning in their classes and crew (advisory)
- Investment in dual enrollment program has improved opportunities and outcomes for students
- College enrollment and persistence rose in 2023 for the first time since the pandemic

Key Facts and Figures

- ★ 99% students of color
- ★ 90% Free & Reduced Lunch
- ★ 90% First Generation College
- ★ 30% Non-reclassified ELLs
- ★ 12% SPED
- ★ 48% Male (Focal Group)
- ★ 92% Graduation Rate
- ★ 90% A-G completion
- ★ 91% CTE completion
- ★ 57% of students graduated with college credit

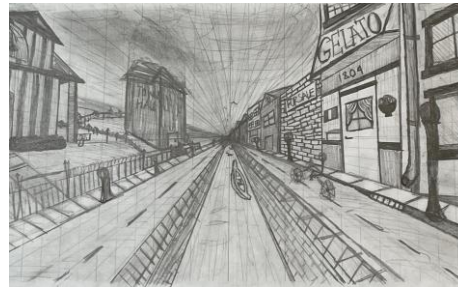
Our Pathway

Product Design Pathway

- 9th Grade: 2D Design
- 10th Grade: 3D Design
- 11th Grade: Graphic Design
- 12th Grade: Advanced Design
- CTE Electives: Digital Photo, CAD, Design Drawing

100% of Lighthouse students participate in our Product Design Pathway; each grade level ranges from 65-80 students

More than 90% of our graduates qualify as CTE completers on the CCI Index



Senior Capstone Project: Student Lounge



Reflections on 2023-24

- Staffing transitions significantly impact programmatic development
- Interdisciplinary collaboration needs to be planned in advance, with collaboration time, stipends, and administrative support provided
- Young men, our focal group, are especially interested in the construction/building trades and automotive tech, so we are working WBL opportunities in these areas
- Our dual enrollment program is producing strong outcomes for students but we need to continue to promote the program to students, families, and staff
- There is an ongoing need to address trauma, anxiety, and chronic absenteeism in our community



Progress Achieved in 2023-24

- Refined CTE Scope and sequence and identified long-term framework for interdisciplinary collaboration
 - 9th Grade: 2D Design + Ethnic Studies
 - 10th Grade: 3D Design + Biology
 - 11th Grade: Graphic Design + US History
 - 12th Grade: Advanced Design + Env Sci
- New CTE Elective - Design Drawing
- Many impactful new WBL initiatives
 - Headwater Sci Institute NASA Galaxy Explorers →
 - Pacific Charter School Development Center Project Touchdown/BART
- Higher completion rate in dual enrollment classes as the result of student input in selecting classes, better support systems, and effective Dual Enrollment Coordinator
- Maintaining core elements of program amidst challenging circumstances

New Strategic Actions for 2024-25

- Support interdisciplinary collaboration through common planning time, teacher stipends, admin support/guidance
- Organize at least one PD for all teachers on Design Thinking process
- Form a Student Pathway Leadership Team to provide staff and Advisory Board with regular input and feedback, especially in terms of meeting needs of our focal group
- Participate in professional networking opportunities for local design professionals to expand Advisory Board participation and WBL partnerships
- Track *impact* of WBL experiences
- Start awarding Honors diploma to students who complete 6+ units of college credit
- Work with MTSS Coordinator to reduce chronic absenteeism

Measure N/H Funding for 2024-25

- Salaries and benefits for CTE Teachers and Pathway Coordinator
- Stipends for interdisciplinary collaboration
- One Goal contract
- Student internship stipends (Measure N Carryover)
- Materials and supplies for CTE Classes (Measure N Carryover)
- DCAC Contract (Measure N Carryover)

Various Elements of our Pathway are Funded through Other Grants

- ★ **Strong Workforce K12**
 - Helps fund dual enrollment and work-based learning
- ★ **CTEIG**
 - Helps fund CTE materials/supplies
- ★ **CCAP Grant**
 - Helps fund dual enrollment
- ★ **OCAP Grant**
 - Helps fund internships + tutoring
- ★ **Community Schools Grant**
 - Helps fund MTSS Coordinator

Questions?

EVERY STUDENT THRIVES!



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