



LINKED LEARNING HIGH SCHOOL OFFICE

To: Measure N Commission
 From: Matin Abdel-Qawi, High School Network Superintendent
 Subject: **Measure N Recommendations for 2020-2021 Carryover Funds, Part II**
 Date: November 19, 2021

OVERVIEW & OBJECTIVE

Seventeen OUSD district schools, nine charter schools and the District Administrative 10% have unspent Measure N funds from the 2020-2021 fiscal year. For the December 7, 2021 Measure N Commission meeting, 15 sites have submitted their 2020-2021 Measure N Carryover Justification Form that articulates the context that contributed to the carryover, the amount of carryover, the percentage of Measure N funds that are being carried over, and a clear budget for the carryover funds. The Measure N Commission approved the Measure N Carryover Justification Forms of eight sites at their November 16, 2021 meeting, and the remaining schools will submit their 2020-2021 Measure N Carryover Justification Forms to the January 2022 Measure N Commission meeting.

Per Measure N Commission policy, Measure N commission approval is required for all carryover justification forms. Measure N staff have reviewed the submitted 2020-2021 Measure N Carryover Justification Forms and provided feedback to school sites that were addressed before submission to the Measure N Commission.

SUMMARY

Staff recommendations are as follows:

Legislative File ID No.	School	Staff Recommendation for 2020-2021 Measure N Carryover Justification Form	Percentage of Carryover to Total Measure N Funds Received	2020-2021 Measure N Carryover Total Amount
21-2771	Ralph J. Bunche Academy	Approve	72.47%	\$153,119.37
21-2772	Dewey Academy	Approve	50.60%	\$132,012.66
21-2773	Street Academy	Approve	58.08%	\$108,494.45
21-2775	Community Day School	Approve	53.73%	\$20,873.71
21-2776	Rudsdale Continuation & Rudsdale Newcomer	Approve	36.42%	\$189,042.91
21-2777	Madison Park Academy	Approve	20.34%	\$106,090.19
21-2778	Coliseum College Preparatory Academy	Approve	48.06%	\$183,989.80
21-2779	Life Academy	Approve	67.88%	\$204,525.28
21-2780	MetWest Academy	Approve	16.03%	\$35,070.76
21-2781	Oakland International High School	Approve	38.89%	\$156,416.79



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21-2782	Oakland High School	Approve	17.74%	\$307,885.10
21-2784	Castlemont High School	Approve	14.54%	\$114,811.87
21-2786	McClymonds High School	Approve	5.18%	\$16,317.37
21-2789	Aspire Lionel Wilson College Preparatory Academy	Approve	22.62%	\$34,907.92
21-2792	Leadership Public Schools Oakland R&D	Approve	16.33%	\$67,328.96

2020-2021 Measure N Carryover Funds	\$1,830,887.14
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School Name: Castlemont High School	Site Number: 301
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MEASURE N 2020-2021 CARRYOVER JUSTIFICATION FORM

Why were you unable to expend all of your funds during the 2020-2021 school year? A major reason we were unable to spend all of our funds from 2020-21 was because OUSD went to Distance Learning in response to the COVID-19 pandemic. With schools and classes no longer meeting in-person for majority of the year, many of the plans for field trips, events and projects were put on hold or canceled. In addition, conferences for teachers, trainings and professional development were also put on hold or canceled. Distance Learning also affected Castlemont class schedule, which inadvertently affected how pathway classes were offered and the cohorting of students in pathways. Pathway scheduling is very important for integrated projects and connecting curriculum, so expenditures related to intentional pathway work were more difficult to initiate. These are the primary reasons why funding was not spent.

Total Measure N Funds Received in Fiscal Year 2020-2021 <i>(approved allocation including accumulated carryover from previous years)</i>	\$789,460.86	2020-2021	<i>(unspent 2020-21 funds)</i>	\$114,811.87
Projected Carryover Amount from Fiscal Year 2020-2021 <i>(unspent 2020-21 funds)</i>	\$114,811.87	Total Budgeted Amount		\$114,811.87
Percentage of 2020-2021 Measure N Funds to Carryover	14.54%	Remaining Amount		\$0.00

NOTE: Measure N funds are to be expended during the fiscal year for which the Measure N Education Improvement Plan was approved. Expenses from previous fiscal years cannot be paid for from Carryover funds.

Directions: Please provide a detailed explanation as to how the carryover amount will be used to help you achieve your theory of action, address your root cause analysis, and supports and aligns to specific parts of your Measure N Education Improvement Plan (EIP) to support students and pathway development.
****Proper justification is required below and should be used when creating an Escape Purchase Order request, Budget Transfer, Journal Entry request, HRA request, Consultant Contracts online, etc. Examples that can be used are available in the Proper Justification Form linked below.**

Resources: [Measure N 2021-2022 Permissible Expenses](#)
[Measure N Strategic Action Proper Justification](#)
[Measure N Guide 2021-2022 v4](#)

Budget Justification: <i>Enter one to two sentences to create a Proper Justification using the questions below. Explicitly describe the expenditure - no vague language, no acronyms, no hyperlinks and quantify when applicable.</i> - What is the specific expenditure or service type? - How does the specific expenditure or service type support or is aligned to pathway development? - How does this expenditure improve student engagement and how many students will be served? What need does this specific expenditure or service type address?	COST	OBJECT CODE	OBJECT CODE DESCRIPTION	POSITION TITLE & NUMBER	FTE %	WHOLE SCHOOL OR PATHWAY NAME	Which Linked Learning pillar does this support?
CONSULTANT CONTRACT with Public Health Institute's CA 4 Health for the CHEA Pathway. In collaboration with teachers, develops project-based learning, experiential learning and partnership coordination specific to public and community health for 200 CHEA pathway 10/11th and senior seminar students. PHI will bring in Public Health Competencies and Skills through in-class workshops and trainings to build advocacy and awareness. Support CHEA leadership development and direction of the CHEA team of teachers. Assist teacher leadership in coordinating CHEA Youth Advisory Council building leadership and other transferable skills.	\$25,000.00	5825	Consultant Contracts			CHEA	Rigorous Academics, WBL and CTE
CONSULTANT CONTRACT with the East Bay Asian Local Development Corporation (EBALDC) for the SUDA Pathway Development. In collaboration with teachers, develops project-based learning, experiential learning and partnership coordination specific to architecture, design, and sustainable energy systems for 200 SUDA pathway 10/11th and senior seminar students. EBALDC will bring in design -thinking, and sustainable urban systems Competencies and Skills through in-class workshops and trainings. Support SUDA leadership development and direction of the SUDA team of teachers. Assist teacher leadership in coordinating SUDA Youth Advisory Council building leadership and other transferable skills.	\$25,000.00	5825	Consultant Contracts			SUDA	Rigorous Academics, WBL and CTE

<p>COMPUTERS: Purchase 32 Computers (PCs with Windows) required to support unique softwares - Geographic Information System (GIS) software: ArcGIS, QGIS, and coding and statistical analysis software R and RStudio - for pathway specific projects and curriculum to increase real world experiences of the industry sector. ArcGIS and other geospatial and geomapping software is used in Public Health data analysis for visualization and sharing of public health population-wide data. It will allow students to analyze the impact of events, policies, and decisions at the community, city, state, national and global levels. Specific projects can include, but are not limited to, environmental racism, census tract data (to be used on many levels), redlining, noncommunicable diseases, and the social determinants that effect them. CHEA pathway leaders and industry partners have identified the following skills and competencies that students can learn and achieve with the use of these specialized computers - Protective and Risk Factors, Asset and Issue Mapping, Sampling and Population Health, Risk Ratios, and qualitative and quantitative (statistical) analysis. Students served: 200</p>	\$15,000.00	4420	Computers			CHEA	Rigorous Academics and Comprehensive Supports
<p>SUPPLIES & MATERIALS: Purchase of supplies and materials for 180 SUDA pathway students to create project-based learning (PBL) experiences, integrated projects in class, and a final project exhibition to demonstrate and apply student learning of pathway outcomes. Exhibitions of the projects will include industry and community engagement opportunities for students, increasing student engagement.</p>	\$5,000.00	4310	Supplies & Materials			SUDA	Rigorous Academics
<p>SUPPLIES & MATERIALS: Purchase of supplies and materials for the 200 CHEA pathway students to create project-based learning (PBL) experiences, integrated projects in class, and a final project exhibition to demonstrate and apply student learning of pathway outcomes; for the 9th CHEA class and 9th grade small-learning community (SLC); for the CHEA 12th senior capstone class and 12th grade small-learning community (SLC) to integrate around pathway themes and projects. Exhibitions of the projects will include industry and community engagement opportunities for students, increasing student engagement.</p>	\$13,500.00	4310	Supplies & Materials			CHEA	Rigorous Academics
<p>SUPPLIES & MATERIALS: Purchase of supplies and materials for the students in the International program classes to create project-based learning (PBL) experiences, integrated projects in class, and a final project exhibition to demonstrate and apply student learning of pathway outcomes based in Community Health and Sustainable Urban Design. This will support students early exposure to the pathway programs in 9th and 10th and prepare them to fully integrate in the 11th and 12th years. Exhibitions of the projects will include industry and community engagement opportunities for students, increasing student engagement.</p>	\$9,250.00	4310	Supplies & Materials			International: SUDA/CHEA	Rigorous Academics

<p>Licensing Agreements: Purchase pathway/school wide licenses to applications and software to improve the teaching and learning experience in particular connecting to pathways, work based learning and Career Technical Education. The ideal applications will be focused on building industry-aligned skills for students, and can potentially facilitate the acquisition of industry certifications, licenses, or microbadges. Purchasing licenses of these apps or similar apps, especially those that will support project-based learning, work-based learning and even CTE will provide teachers a larger tool box and more flexibility to teach pathway skills and content, improve student engagement and offer more tools to measure student growth in the online environment.</p> <p>SolidProfessor = Engineering, Architecture, and Manufacturing. This software will allow students to learn and implement design-thinking for community facilities and spaces. A SUDA goal is to prepare students for college and careers with technical skills. This software brings that opportunity into the high school classroom, and students will leave will tangible proof of skills for college and career.</p> <p>ArcGIS = Cloud-based software to create and share interactive web maps. Will allow 360 CHEA and SUDA students to analyze the social determinants of health within our local community and create visual representations that provide insight into our community health.</p>	\$8,000.00	5846	Licensing Agreements			CHEA/SUDA	Rigorous Academics, CTE, and Comprehensive Supports
<p>Dues & Memberships: Certification fees for Public and Community Health industry certifications such as CPR, AED, Basic First Aid, and Stop the Bleed. 150 students x \$50 per certification. A CHEA goal is to prepare students for college and careers with technical skills. These licenses bring those opportunities into the high school classroom, and students will leave will tangible proof of skills for college and career. Brings introductory experiences for careers in health. Provide an in-depth exploration and training for various career pathways in health.</p>	\$7,500.00	5300	Dues & Memberships			CHEA	Rigorous Academics, WBL and CTE
<p>TRANSPORTATION COSTS: Transportation costs for students to participate in field trips, industry events and community colleges. Will support students in Youth Participatory action research to deepen their understanding of community health issues. Experiential learning trips with YPAR exposes students to health careers, local agencies doing public health work, and allows them to experience classroom concepts in an authentic way. Trips will present work-based learning choices about what students might be interested in pursuing after high school.</p>	\$6,561.87	5826	Transportation Costs			Whole School	Work-Based Learning and CTE