

Oakland Unified School District

NOTICE OF PUBLIC HEARING

**DISTRICT'S SUFFICIENCY OF TEXTBOOKS AND INSTRUCTIONAL MATERIALS
SCHOOL YEAR 2015-2016**

TO ALL INTERESTED PARTIES PLEASE TAKE NOTICE THAT ON WEDNESDAY, October 14, 2015, at a Regular Meeting of the Governing Board ("Board") of the Oakland Unified School District, the Board will hold a public hearing on the District's Sufficiency of Textbooks and Instructional Materials—School Year 2015-2016.

The public hearing will be held, October 14, 2015, at 6:00 p.m., or as soon thereafter, as the matter may be heard in The Great Room, LaEscuelita Education Center, 1050 2nd Avenue, Oakland, CA 94606-2291.

California Education Code Section 60119 requires that the Board hold a public hearing, within the first eight weeks of school, to determine for each pupil the sufficiency of textbooks or instructional materials or both,

- ❖ aligned to the content standards adopted pursuant to Education Code Sections 60605 or 60605.8 in each of the following subjects, as appropriate, that are consistent with the content and cycles of the curriculum framework adopted by the state board [of education] in:
 - ❖ (i) Mathematics.
 - ❖ (ii) Science.
 - ❖ (iii) History-social science.
 - ❖ (iv) English language arts, including the English language development component of an adopted program; and
 - ❖ consistent with the content and cycles of the curriculum frameworks adopted by the state board [of education] for foreign language or health course(s).
 - ❖ And sufficiency of laboratory science equipment ... applicable to science laboratory courses offered in grades 9 to 12, inclusive.

Parents, teachers, members of the community interested in the affairs of the school district, and bargaining unit leaders are urged to participate in the hearing.

A copy of the proposed Resolution and the draft report (findings) on District's Sufficiency of Textbooks and Instructional Materials—School Year 2015-2016 are available for review via computer terminal in the Office of the Board of Education and the Office of the Superintendent —1000 Broadway, Suite 680, Oakland, CA, 94607-4009 between the hours of 8:30 a.m. to 4:30 p.m. weekdays and on the World Wide Web on or after October 2, 2015 at <http://www.ousd.org/domain/69>.



s/Antwan Wilson
Secretary, Governing Board
Oakland Unified School District



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Enactment Date	10/14/15 OAD

October 14, 2015

To: Board of Education

From: Mr. Antwan Wilson, Superintendent and & Secretary to the Board
Dr. Devin Dillon, Chief Academic Officer

Subject: Public Hearing, Report and Adoption by Board of Education
Resolution No. 1516-0092 Sufficiency of Textbooks and Instructional Materials-
School Year 2015-16.

(Williams Case)

ACTION REQUESTED:

Conduct Public Hearing and, following close of hearing, adopt Resolution No. 1516-0092 – Sufficiency of Textbooks and Instructional Materials – for all schools sites as required by Education Code Section 60119 (Williams Case).

BACKGROUND:

In May 2000, the ACLU and other public interest advocates representing students across the state filed a lawsuit against the State of California, the Superintendent of Public Instruction, the State Board of Education and the California Department of Education. The basis of the lawsuit is safe and decent school facilities, instructional materials, and qualified teachers.

The Instructional Materials Process for the 2015-16 school year is as follows:

1. **Ordering of Instructional Materials:** All instructional materials were ordered based upon 2015-16 enrollment projections, designated schools' responses to Textbook Services inquiries, and in alignment with the one-on-one meetings with the Instructional Materials Specialist. The schedule for the ordering and delivery of instructional materials:

Materials ordered by	Program	Shipped to sites
April 15	Open Court Reading consumables	May 29
April 15	Foro Abierto consumables	May 29
August 3	Words Their Way consumables	August 2015
August 7	SpringBoard consumables	August 2015
May 31	Math Expressions	August 2015

2. **Record Keeping:** An excel file is maintained for each school site that indicates materials and quantities ordered. Each file is updated after orders are placed. Individual school textbook order files are available upon request. In addition, for the purpose of accountability and maintaining an accurate and current warehouse inventory, there is a separate file for each school of materials distributed from the warehouse. This includes a form signed by principals or their designees each time they pick up materials from the warehouse.
3. **Instructional Material Survey:** Each Principal met with the Instructional Materials Specialist to complete the Instructional Materials Survey.
4. **One-to-One Meetings:** Teaching & Learning textbook management and staff convened one-to-one meetings with all of the Williams schools principals from March - June. Non-Williams school principals were invited and encouraged to meet as well. The purpose of these meetings was to review the following:
 - Review of site-specific Williams Survey
 - Review of site-specific data about what has been ordered to date
 - Review of updated Projected Enrollment Data
 - Discussion: Additional needs
5. **Textbook Form:** Beginning in August, it was incumbent upon principals to inform the Teaching & Learning Instruction staff of additional textbook needs based upon additional enrollment. Principals submitted a textbook form which indicated the number of additional textbooks needed.
6. **Principal Training for Williams' Schools:** The training was conducted on August 13, 2015, for the Principals at Williams' schools about how to prepare for the upcoming Alameda County Office of Education Williams Textbook Audit. All school sites were represented at the training.
7. **MOCK-audit:** Central office staff members from Teaching & Learning and Network Offices conducted mock-audits at all Williams' school sites.
8. **On-Call Support:** Staff in Teaching & Learning and the Network Offices worked with Teaching & Learning to ensure that Principals had on-call-one-to-one support throughout the Williams Process.

9. **Email Reminders:** Principals were sent email reminders regularly about Williams’ deadlines and updates.

DISCUSSION:

The results of the survey showed that all schools have a sufficiency of textbooks and/or instructional materials required by SB 550.

FISCAL IMPACT:

For Fiscal Year 2015-16, the working budget for textbooks/instructional materials are as follows:

Budget	Working Budget	Expenditures as of September 22, 2015
Lottery	\$1,130,195	\$1,120,000
1 Time TK-5	\$2,270,000	\$2,042,000
TOTAL	\$3,400,195	\$3,162,000

*Please note: This is the amount spent on September 22, 2015. This funding will be spent by time of Board Meeting.

RECOMMENDATION:

Conduct Public Hearing and, following close of hearing, adopt Resolution No. 1516-0092 – Sufficiency of Textbooks and Instructional Materials – for all schools sites as required by Education Code Section 60119 (Williams Case).

Attachment: Resolution No. 1516-0092



RESOLUTION
OF THE
GOVERNING BOARD
OF THE
OAKLAND UNIFIED SCHOOL DISTRICT
Resolution No. 1516-0092

Sufficiency of Textbooks or Instructional Materials
School Year 2015-16
(Education Code Section 60119 and 5 CCR 9531)

WHEREAS, the Governing Board of the Oakland Unified School District, in order to comply with the requirements of Education Code 60119, held a public hearing on October 14, 2015, at 6:00 p.m., or as soon thereafter as the matter was heard, which is on or before the eighth week of school (between the first day that students attend school and the eighth week from that day) and which did not take place during or immediately following school hours; and

WHEREAS, the Board provided at least ten (10) days notice of the public hearing by posting it in at least three public places within the district that stated the time, place and purpose of the hearing; and

WHEREAS, the Board encouraged participation by parents/guardians, teachers, members of the community, and bargaining unit leaders in the public hearing; and

WHEREAS, information provided at the public hearing detailed the extent to which textbooks and instructional materials were provided to all students, including English learners, in the Oakland Unified School District; and

WHEREAS, the definition of "sufficient textbooks or instructional materials" means that each student, including English learners, has a textbook or instructional materials, or both, to use in class and to take home; and

WHEREAS between the 2008-09 through the 2015-16 fiscal years, the definition of "sufficient textbooks or instructional materials" also means that all students who are enrolled in the same course within the Oakland Unified School District, have standards-aligned textbooks or instructional materials from the same adoption cycle, and; WHEREAS, sufficient textbooks and instructional materials were provided to each student, including English learners that are aligned to the academic content standards and consistent with the cycles and content of the curriculum frameworks in the following subjects:

- Mathematics:** (In 2013-14, the Oakland Unified School District Math Adoption was conducted for elementary, grades K-5th. Textbooks were purchased for the 2014-15 school year.) Listed below are the titles:

Grade	Course	Publisher
Kindergarten	Math Expressions	Houghton Mifflin Harcourt
1 st	Math Expressions	Houghton Mifflin Harcourt
2 nd	Math Expressions	Houghton Mifflin Harcourt
3 rd	Math Expressions	Houghton Mifflin Harcourt
4 th	Math Expressions	Houghton Mifflin Harcourt
5 th	Math Expressions	Houghton Mifflin Harcourt
6 th	Course 1 Numbers to Algebra	Holt, Reinhart, Wilson
7 th	Pre-Algebra	Pearson – Prentice Hall
8 th	Algebra I	Holt, Reinhart, Wilson
6 th -8 th	Springboard course 1-3	Collegeboard
9 th – 12 th	Springboard Algebra I	Collegeboard
9 th – 12 th	Springboard Algebra I	Collegeboard
9 th – 12 th	Springboard Geometry	Collegeboard
9 th – 12 th	Springboard Algebra 2	Collegeboard
9 th – 12 th	Springboard Pre-Calculus	Collegeboard
9 th – 12 th	Algebra I	Pearson – Prentice Hall
9 th – 12 th	Geometry	Holt, Reinhart, Wilson
9 th – 12 th	Intermediate Algebra, 5th Edition	Pearson – Prentice Hall
9 th – 12 th	Probability & Statistics: The Basic Practice of Statistic	Freeman
9 th – 12 th	AP Statistics: The Practice of Statistics	Freeman
9 th – 12 th	Algebra 2	Holt, Reinhart, Wilson
9 th – 12 th	Pre-Calculus-Graphical, Numerical, Algebraic	Pearson-Addison Wesley
9 th – 12 th	Calculus-Graphical, Numerical, Algebraic	Pearson-Addison Wesley

- Science:** (In 2006-2007, the Oakland Unified School District Science Adoption was conducted for grades K-12. Textbooks were purchased for the 2007-2008 school year.) Listed below are the titles:

Grade	Course	Publisher
Kindergarten	Foss Kit-Life (Animals 2x2)	Foss/Delta Education
Kindergarten	Foss Kit-Earth (Trees)	Foss/Delta Education
Kindergarten	Foss Kit-Physical (Wood & Paper)	Foss/Delta Education
1 st	Foss Kit-Life (Plants & Animals)	Foss/Delta Education
1 st	Foss Kit-Earth (Air & Weather)	Foss/Delta Education
1 st	Foss Kit-Physical (Solids & Liquids)	Foss/Delta Education
2 nd	Foss Kit-Life (Insects & Plants)	Foss/Delta Education
2 nd	Foss Kit-Earth (Pebbles, Sand & Silt)	Foss/Delta Education
2 nd	Foss Kit-Physical (Balance & Motion)	Foss/Delta Education

3 rd	Science Resource Book	Foss/Delta Education
3 rd	Foss Kit-Life (Structures of Life)	Foss/Delta Education
3 rd	Foss Kit-Earth (Sun, Moon & Stars)	Foss/Delta Education
3 rd	Foss Kit-Physical (Matter & Energy)	Foss/Delta Education
4 th	Science Resource Book	Foss/Delta Education
4 th	Foss Kit-Life (Environments)	Foss/Delta Education
4 th	Foss Kit-Earth (Solid Earth)	Foss/Delta Education
4 th	Foss Kit-Physical (Magnetism and Electricity)	Foss/Delta Education
5 th	Science Resource Book	Foss/Delta Education
5 th	Foss Kit-Physical (Living Systems)	Foss/Delta Education
5 th	Foss Kit-Physical (Water Planet)	Foss/Delta Education
5 th	Foss Kit-Physical (Mixtures & Solutions)	Foss/Delta Education
6 th	Focus on Earth	CPO Science
6 th	Focus on Earth Equipment Kit	CPO Science
7 th	Focus on Life	CPO Science
7 th	Focus on Life Equipment Kit	CPO Science
8 th	Focus on Physical Science	CPO Science
8 th	Focus on Physical Science Equipment Kit	CPO Science
9 th – 12 th	Biology: Biology by Nowicki (lab class)	McDougall Littell
9 th – 12 th	Biology AP: Biology by Campbell (lab class)	Pearson
9 th – 12 th	Chemistry (lab class)	Pearson
9 th – 12 th	Chemistry AP: Chemistry the Central Science (lab class)	Pearson
9 th – 12 th	Physics: Conceptual Physics by Hewitt (lab class)	Pearson
9 th – 12 th	Physics AP: Physics by Cutnell & Johnson (lab class)	People Press
9 th – 12 th	Physiology: Essentials of Anatomy & Physiology (lab class)	Pearson
9 th – 12 th	Environmental Science: A Study of Interrelationships	McGraw Hill
9 th – 12 th	Environmental Science AP: Living in the Environment (lab class)	Thompson
9 th – 12 th	Earth Science: CA edition	Pearson
9 th – 12 th	Geology: Earth Science, 11th Edition	Pearson
9 th – 12 th	Biotechnology: Science for a New Millennium (lab class)	Paradigm Publishing
9 th – 12 th	Conceptual Physics: Physics: A First Course by Hsu (lab class)	CPO Science

- History-Social Science:** *(In 2005-2006, the Oakland Unified School District Social Studies Adoption was conducted for grades 4-12. Textbooks were purchased for the 2006-2007 school year. In 2006-2007, the Oakland Unified School District Social Studies Adoption was conducted for grades K-3. Textbooks were purchased for the 2007-2008 school year.)*

Grade	Course	Publisher
Kindergarten	Our World, Now & Long Ago Big Book	Harcourt
Kindergarten	Our World, Now & Long Ago Big Book, Spanish	Harcourt
1 st	A Child's View Big Book	Harcourt

1 st	A Child's View Big Book, Spanish	Harcourt
2 nd	People We Know	Harcourt
2 nd	People We Know, Spanish	Harcourt
3 rd	Our Communities	Harcourt
4 th	California	Harcourt
5 th	Making a New Nation	Harcourt
6 th	Ancient Civilizations	Harcourt
7 th	Medieval to Early Modern Times	Harcourt
8 th	United States History	Harcourt
9 th – 12 th	World History: The Modern World c.2007	Pearson
9 th – 12 th	World History AP: Traditions & Encounters c.2006	McGraw Hill
9 th – 12 th	US History: American Anthem	Holt, Reinhart, Wilson
9 th – 12 th	US History AP: American Past & Present 7th Edition	Holt, Reinhart, Wilson
9 th – 12 th	Magruder's American Government	Pearson
9 th – 12 th	American Government AP: Continuity & Change	Pearson
9 th – 12 th	Contemporary Economics	Thompson

- English/Language Arts:** *(In 2001-2002, the Oakland Unified School District ELA Adoption was conducted for grades K-5. Textbooks were purchased for the 2002-2003 school year.) (In 2003-2004, the Oakland Unified School District ELA Adoption was conducted for grades 6-12. Textbooks were purchased for the 2004-2005 school year.) Listed below are the titles:*

Grade	Course	Publisher
Kindergarten	Open Court: Sounds & Letters Skills Workbook	SRA/McGraw Hill
Kindergarten	Open Court: Pre-Decodable / Decodable Take Home	SRA/McGraw Hill
Kindergarten	Foro Abierto: Destrezas sonidos y letras	SRA/McGraw Hill
Kindergarten	Foro Abierto: Libros decodificables para la casa 4/c	SRA/McGraw Hill
Kindergarten	Word their Way Emergent Letter Name	Pearson
1 st	Word their Way Letter Name	Pearson
1 st	Open Court: Phonics Skills Workbook	SRA/McGraw Hill
1 st	Open Court: Decodable Take Home 1	SRA/McGraw Hill
1 st	Foro Abierto: Destrezas de Fonetica	SRA/McGraw Hill
1 st	Foro Abierto: Libros decodificables para la casa 4/c 1	SRA/McGraw Hill
2 nd	Word their Way Within a Word	Pearson
3 rd	Words their Way Syllable and Affixes	Pearson
4 th	Words their Way Derivational Relations	Pearson
5 th	Words their Way Syllable and Affixes	Pearson
6 th	Literature & Language Arts: Introduction	Holt
7 th	Literature & Language Arts: 1st Course	Holt
8 th	Literature & Language Arts: 2nd Course	Holt
9 th	Literature & Language Arts: 3rd Course	Holt
10 th	Literature & Language Arts: 4th Course	Holt
11 th	Literature & Language Arts: 5th Course	Holt

12 th	Literature & Language Arts: 6th Course	Holt
9 th – 12 th	English 3 AP: Norton Reader	Peoples Press
9 th – 12 th	English 4 AP: Bedford's Anthology	VHPS
9 th – 12 th	English 4 AP: Perrine's Sound & Sense	Thompson

WHEREAS, sufficient textbooks or instructional materials were provided to each student enrolled in a foreign language or health classes:

- Foreign Language or Health Classes: (In 2003-2004, the Oakland Unified School District World Language Adoption was conducted for grades 6-12. Textbooks were purchased for the 2004-2005 school year.) Listed below are the titles:

Grade	Course	Publisher
6 th – 8 th	Spanish A/B: Adelante A/B	Holt
6 th – 8 th	Spanish I: En Espanol	McDougall Littell
6 th – 8 th	French A/B: Bon Voyage	Glencoe
6 th – 8 th	French I: Discovering French Bleu	McDougall Littell
9 th – 12 th	Spanish I: En Espanol Spanish 1	McDougall Littell
9 th – 12 th	Spanish II: En Espanol Spanish 2	McDougall Littell
9 th – 12 th	Spanish III: Realidades	Prentice Hall
9 th – 12 th	Spanish IV: Connexiones	Prentice Hall
9 th – 12 th	EPH II: Nuevas Vistas Course 1	Holt
9 th – 12 th	EPH III: Nuevas Vistas Course 2	Holt
9 th – 12 th	EPH IV: Abriendo Paso Lecture	Prentice Hall
9 th – 12 th	EPH IV: Abriendo Paso Grammatica	Prentice Hall
9 th – 12 th	EPH V: Abriendo Puertas Vol.1	McDougall Littell
9 th – 12 th	EPH V: Abriendo Puertas Vol.2	McDougall Littell
9 th – 12 th	French I: Discovering French Bleu	McDougall Littell
9 th – 12 th	French II: Discovering French Blanc	McDougall Littell
9 th – 12 th	French III: Discovering French Rouge	McDougall Littell
9 th – 12 th	French IV: Tresors du Temps	Glencoe

and;

WHEREAS, laboratory science equipment was available for science laboratory classes offered in grades 9-12 Inclusive:

- **Science Laboratory Classes** - Grades 9-12, inclusive: (In 2006-2007, the Oakland Unified School

District Science Adoption was conducted for grades K-12. Science Lab Kits were purchased for the 2007-2008 school year.) Listed below are the titles that correspond to the classes:

Grade	Course	Publisher
9 th – 12 th	Biology: Biology by Nowicki (lab class)	McDougal Littell
9 th – 12 th	Biology AP: Biology by Campbell (lab class)	Pearson
9 th – 12 th	Chemistry (lab class)	Pearson
9 th – 12 th	Chemistry AP: Chemistry the Central Science (lab class)	Pearson
9 th – 12 th	Physics: Conceptual Physics by Hewitt (lab class)	Pearson
9 th – 12 th	Physics AP: Physics by Cutnell & Johnson (lab class)	People Press
9 th – 12 th	Physiology: Essentials of Anatomy & Physiology (lab class)	Pearson
9 th – 12 th	Environmental Science: A Study of Interrelationships	McGraw Hill
9 th – 12 th	Environmental Science AP: Living in the Environment (lab class)	Thompson
9 th – 12 th	Earth Science: CA edition	Pearson
9 th – 12 th	Geology: Earth Science, 11th Edition	Pearson
9 th – 12 th	Biotechnology: Science for a New Millennium (lab class)	Paradigm Publishing
9 th – 12 th	Conceptual Physics: Physics: A First Course by Hsu (lab class)	CPO Science

● **Science Laboratory Equipment - Grades 9-12, inclusive:**

Grade	Course	Publisher
9 th – 12 th	Science Lab: Bunson Burner	N/A
9 th – 12 th	Science Lab: Dissecting Kit	N/A
9 th – 12 th	Science Lab: Goggles	N/A
9 th – 12 th	Science Lab: Hot Plate	N/A
9 th – 12 th	Science Lab: Microscope	N/A
9 th – 12 th	Science Lab: Slides & Cover Slips	N/A
9 th – 12 th	Science Lab: Scale Triple Beam or Digital	N/A
9 th – 12 th	Science Lab: Graduated Cylinder 1 Liter	N/A
9 th – 12 th	Science Lab: Graduated Cylinder 5 ml	N/A
9 th – 12 th	Science Lab: Graduated Cylinder 10 ml	N/A
9 th – 12 th	Science Lab: Graduated Cylinder 100 ml	N/A
9 th – 12 th	Science Lab: Flasks	N/A
9 th – 12 th	Science Lab: Beakers 10ml	N/A
9 th – 12 th	Science Lab: Beakers 100 ml	N/A
9 th – 12 th	Science Lab: Beakers 250 ml	N/A
9 th – 12 th	Science Lab: Beakers 500 ml	N/A
9 th – 12 th	Science Lab: Test Tubes Small	N/A
9 th – 12 th	Science Lab: Test Tubes Large	N/A
9 th – 12 th	Science Lab: Pipettes	N/A

NOW, THEREFORE, BE IT RESOLVED, that the Governing Board of the District hereby declares, finds and adopts the Report herein, stating that for the 2015-16 School Year, the District, has provided each student with sufficient textbooks and instructional materials aligned to the academic content standards and consistent with the cycles and content of the curriculum frameworks.

PASSED AND ADOPTED THIS 14th day of October 2015, at a Regular Meeting of the Governing Board by the following vote:

AYES: Nina Senn, Aimee Eng, Shanthi Gonzales, Jumoke Hinton Hodge, Vice President
Jody London, President James Harris

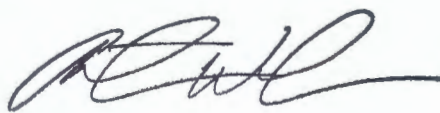
NAYS: None

ABSTAINED: None

ABSENT: Roseann Torres

I hereby certify that the forgoing is a full, true and correct copy of a Resolution passed at Regular Meeting of the Governing Board of Oakland Unified School District held on October 14, 2015.

Date: October 14, 2015



Antwan Wilson
Secretary, Governing Board
Oakland Unified School District