

**MEASURES N AND H – COLLEGE AND CAREER READINESS COMMISSION**

1016 Union Street, #940  
Oakland, CA 94607



**OAKLAND UNIFIED  
SCHOOL DISTRICT**

Community Schools, Thriving Students

**Measures N and H –  
College & Career Readiness  
Commission**

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<b>Board Office Use: Legislative File Info.</b>	
File ID Number	26-0354
Introduction Date	March 3, 2026
Enactment Number	
Enactment Date	

# Memo

**To** Board of Education

**From** Measures N and H – College and Career Readiness Commission

**Board Meeting Date** March 11, 2025

**Subject** Services For: Oakland School for the Arts

**Action Requested and Recommendation**

Adoption by the Board of Education, upon recommendation by the Measures N and H Commission of a 2025-2026 Education Improvement Plan/Budget modification for Oakland School for the Arts to reduce \$27,403.91 Materials by \$4,950.00 to \$22,453.91, and establish a new strategic action \$4,950.00 Educational Consultants: Funds to hire Aspire Education to provide a Math Tutoring Team, as stated in the justification section of the New or Revised Strategic Action Section of the Budget Modification Form.

**Background**

*(Why do we need these services? Why have you selected this vendor?)*

Oakland School for the Arts would like to reduce \$27,403.91 Materials by \$4,950.00 to \$22,453.91, and establish a new strategic action \$4,950.00 Educational Consultants: Funds to hire Aspire Education to provide a Math Tutoring Team. Subjects covered: Geometry, Algebra 2, Biology, Art, and Academic projects overview, Executive functioning skills Individualized Learning Plans, General session notes for each group summarizing overall progress and what was covered.

**Competitively Bid**

Was this contract competitively bid? No  
If no, exception: N/A

**Fiscal Impact**

Funding resource(s): Measure H

**Attachments**

**26-0354 OSA Educational Consultants \$4,950**



## 2025-26 Measure H Budget Modification Form Charter Schools

(Single Modification Only)



Date:	December 17, 2025	Principal Name:	Rachel Dalton
School Name:	Oakland School for the Arts	Program #:	9128
Pathway Name: (Required for multiple pathway schools)	Design, Visual, Media	Requested By:	Dr. Delores Thompson

### Step 1:

#### a. Enter the Original Approved Strategic Action from the Measure H EIP, SCO, or C/O Plan:

*Directions: Copy & paste the original strategic action below. The original strategic action is the justification you want to take money from to create a new or revised purpose. Whatever plan you enter in Step 1 must also be entered in Step 2.*

Name of the Measure H Plan or Pathway Tab	Plan or Pathway Tab Line Item #	Original Amount Approved	Measure H Budget Approved Strategic Action (Budget complete justification)	Total Amount being Transferred
2024-25 Measure H Strategic Carryover Plan	13	It was \$35,403.91. The new total amount after approval of prior BMFs or expenses is \$27,403.91.	<b>Materials:</b> Industries use cutting-edge technology that students must be familiar with before entering the workforce. Purchasing industry-standard equipment (3D printers, MacBooks, professional-grade cameras) allows students to train on the same tools used by professionals. It also enhances the hands-on learning experience. Students developing skills increases employment opportunities. Expenditure will be used for all pathway use serving 400 students	\$4,950.00

#### b. What will be the impact on your Measure H plan, pathway development, and students for not completing the original strategic action in Step 1? (Do not insert hyperlinks or use acronyms.)

There will be no impact on our Measure H plan or pathway development for not following our original strategic plan.

#### c. Enter the Object Code and Expenditure Type for the Original Approved Strategic Action:

*(Ensure the codes entered match your Financial Reports or General Ledger.)*

**6400 - Materials**

#### d. Total amount being transferred: **\$4,950.00**

- Check this box if this is a **NEW expenditure** that was not pre-approved in a Measure H Plan.
- ❑ Check this box if this is an **EXISTING expenditure** and you're only amending the original amount approved or the term. *(The purpose remains the same.)*
- ❑ Check this box if this modification creates a new position or changes the FTE percentage of an existing position. If so, please attach a Measure H Duty Statement form to the BMF request.

**Step 2.**

**a. Enter the New or Revised Strategic Action: (Explicitly name the expenditure type and how it supports pathway development.)**

*The description entered will become the new or revised justification for review and approval. **Only one justification is allowed in Step 2.** You'll use this new or revised justification for all future applicable requests connected to this modification.*

Name of Measure H Plan or Pathway Tab	Plan or Pathway Tab Line Item #	Original Amount Approved	<p align="center"><b>New or Revised Measure H Strategic Action</b>  Enter one to two sentences using the questions below to create a Justification.  <i>(Do not insert hyperlinks or use acronyms.)</i></p> <p align="center"><b>-What is the specific expenditure or service type?</b>  <i>(Please briefly describe (no vague language) and quantify it when applicable.)</i></p> <p align="center"><b>-How does the specific expenditure impact students in the pathway and support your 2025-26 pathway goals and strategic actions?</b></p> <p align="center"><b>-Please also answer the additional questions using the Object Codes linked in this <a href="#">document</a> to create a proper &amp; complete budget justification.</b></p> <p align="center"><b>-If the new or revised justification is <b>incomplete</b>, it will be "Conditionally Approved", and a Justification Form will be required at the time of purchasing.</b></p>	New or Amended Total Amount
2024-25 Measure H Strategic Carryover Plan	N/A	N/A	<p><b>Educational Consultants: Funds to hire Aspire Education to provide a Math Tutoring Team.</b></p> <p>This expenditure will help advance our strategic action number 1: mastery-based learning for focal students, especially when the work is intentionally structured to deliver personalized instruction that allows them to progress based on demonstrated understanding rather than pacing constraints.</p> <p>The team will also focus on how math plays a critical role in art and academic integration projects by helping students apply mathematical concepts within authentic, creative contexts such as budgeting, design, music production, choreography, digital media, and production planning. All of which are interracial aspects of pathway development and growth.</p> <p><b>The contract deliverables are:</b>  <b>Subjects covered:</b> Geometry, Algebra 2, Biology, Art, and Academic projects overview, Executive functioning skills Individualized Learning Plans, General session notes for each group summarizing overall progress and what was covered.</p> <p>-This expenditure will target, but is not limited to, our focal students.</p>	\$4,950.00

			- There are no agency fees associated with this consultant contract. - This Expenditure will serve 20 students per semester.	
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Justification Status: **Conditionally Approved = Incomplete, Justification Form required** ▾

**b. Enter the Object Code and Expenditure Type for the New or Revised Approved Strategic Action:** (Ensure the codes entered match your Financial Reports or General Ledger.)

**5810 - Educational Consultants**

**Signature of Approvals:** (Please enter the team member's full name below the signature line.)

*Dr. Delores Thompson*  
 Name: Delores Thompson  
 Pathway Coach or Director  
 Signature

1/13/2026  
 Date

*Rachel Dalton*  
 Name: Rachel Dalton  
 Principal Signature **Required**

1/13/2026  
 Date

**FOR MEASURE H STAFF USE ONLY**

Date the BMF was accurately completed & received: 1/13/2026

Program Manager, Approval Signature: *Hanya Gomez*

Date: 1/13/2026

Deputy Chief of Post-Secondary Readiness, Approval Signature: *Vanessa Sifuentes*  
Vanessa Sifuentes (Jan 23, 2026 13:32:13 PST)

Date: 01/23/2026