Oakland Unified School District

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ACCESSIBILITY OF AGENDA AND AGENDA MATERIALS

Agenda and agenda materials, if any, associated with this meeting are accessible on the Board of Education's World Wide Web Site at http://www.ousd.k12.ca.us or from any computer terminal in the Offices of the Board of Education and Superintendent at the above-stated address.

AMERICANS WITH DISABILITIES ACT COMPLIANCE

Individuals requiring a reasonable accommodation to participate in meetings other than handicapped access, should notify the Office of the Board of Education seventy-two (72) hours prior to the meeting at either (510)879-8199(VM); or boe@ousd.k12.ca.us (E-Mail); or

(510) 879-2300 (eTTY/TDD); or (510) 879-2299 (eFax).

Meeting Agenda Long - Final

Wednesday, November 5, 2014 4:00 PM

(Revised - October 31, 2014 - 3:25 P.M.)

The Great Room, LaEscuelita Education Center, 1050 2nd Avenue, Oakland, CA 94606-2291

Board of Education

President David Kakishiba Vice President James Harris

Directors: Jody London, Jumoke Hinton Hodge, Anne C. Washington, Roseann

Torres, Christopher Dobbins

Student Directors: Carmen Jimenez, Katebah Al-Olef Staff: Antwan Wilson, Superintendent/Secretary

MEETING PROCEDURES

MEETING PROCEDURES

Board procedures do not permit: (1) persons in the audience to vocally express support or opposition to statements by Board Members or by other persons testifying; (2) ringing and use of cell phones, pagers, and similar sound-producing electronic devices; (3) bringing in or displaying signs in the meeting room; (4) eating in meeting room and (5) standing in the meeting room. PRESENTATIONS: Contact Board Office at (510) 879-8199 to coordinate the use of the laptop computer for presentations. AGENDA PACKET: Meeting agendas are available online at https://ousd.legistar.com/. LANGUAGE INTERPRETERS: Requests must be received at least 48 hours in advance of the meeting to help ensure availability. Contact Edgar Rakestraw, Jr. at (510)-879-8199. CHILDCARE will be available during the Board meetings. Speaking at Board Meetings At regular Board of Education meetings, the public may address the Board on both agenda items and on items not listed on the agenda. Speakers may be called in the order that cards are received, or grouped by agenda item. Individuals may be allowed up to 3 minutes to speak. The Board President may increase or decrease the time allowed depending on the number of persons wishing to speak and the number of agenda items. At special meetings, the public may address the Board only on items on the agenda. Speaker Request Cards may be submitted electronically by filing an electronic eComment prior to the Board meeting or when indicated on the Agenda. No additional cards may be submitted after the Board President has called the Agenda item. Each member of the public will be allotted the same maximum number of minutes to speak as set by the President at the beginning of each item or public comment, excluding District representatives.

- A. Call To Order 4:00 P.M.
- B. Roll Call
- C. President's Statement Disclosing Item(s) To Be Discussed In Closed Session Today

Closed Session Item(s)

Labor Matter(s)

14-1707 Conference With Labor Negotiators

United Administrators of Oakland Schools (UAOS), Service Employees International Union - Local 1021 (SEIU), Oakland Education Association (OEA), Oakland Child Development Paraprofessional Association (OCDPA), American Federation of State, County and Municipal Employees-Local 257 (AFSCME), Brotherhood of Teamsters, Auto Truck Drivers-Local 70 of Alameda County, Brotherhood of Teamsters, Warehouse, Mail Order, Retail Employees- Local 853 of Alameda County, American Federation of Teachers/CFT-Local 771 (AFT), Building and Construction Trades Council of Alameda County, California School Employees Association (CSEA).

Principal District Representative: Brigitte Marshall, Chief Talent Officer and Greg Dannis, Counsel

Legal Matter(s)

13-2311 Conference With Legal Counsel - Anticipated Litigation

Significant exposure to litigation pursuant to subdivision (b) of Section 54956.9: 1 case.

14-2260 Conference With Legal Counsel - Anticipated Litigation

Amendment to Board Policy 7350

Public Employee Matter(s)

14-2219 Public Employee Performance Evaluation

Superintendent of Schools

Pupil Matter(s)

14-2277 Expulsion Appeal Hearing - Student B

Expulsion Appeal Hearing - Student B

14-2278 Expulsion Appeal Hearing - Student C

Expulsion Appeal Hearing - Student C

Real Estate Matter(s)

13-0938 Conference With Real Property Negotiator

Property: 1025 Second Avenue, Oakland, California

Agency negotiator(s): Timothy White, Deputy Chief, Facilities and Capital

Programs

Negotiating parties:

Under negotiation: Instructions to Negotiators will concern price and terms

14-2201 Conference with Real Estate Negotiator

Property: 1000 Broadway, Oakland, CA 94607

Agency negotiator(s): Jacqueline Minor, General Counsel

Negotiating parties:

Under negotiation: Instructions to Negotiators will concern price and terms

D. Recess To Closed Session

E. Reconvene To Public Session - 5:00 P.M.

F. Second Roll Call

G. President's Statement of Reportable Action Taken In Closed Session and the Vote or Abstention of Members Present, If Any

H. Pledge of Allegiance

I. Speaker Request Card/Modification(s) To Agenda

All agenda item paper SPEAKER REQUEST CARDS shall have been submitted to the Secretary by this point in the Agenda, but not later than before Board commencement of consideration of an agenda item, in order to be invited to speak during the course of the meeting. All electronic Registrations to Speak must have been received 30 minutes before commencement of the meeting. All Speaker Requests are limited to three minutes per person, or less, depending on the number of Speakers registered for an item. Minutes, or lesser time, are not transferrable from Speaker to Speaker.

Modification(s) to the Agenda, by the Board, allows for any change in the printed order of business including, but not limited to, an announcement that an Agenda item or legislative file will be considered out of Agenda printed order, that consideration of an Agenda item has been withdrawn, postponed, rescheduled or "pulled" or taken off of the General Consent Report for separate discussion and/or possible action.

J. Special Recognitions and Presentations

Middle School Network

K. Public Comments On All Non-Agenda Items Within the Subject Matter Jurisdiction of the District (30 Minutes)

This section of the Agenda provides an opportunity for a member of the Public, pursuant to the time limit and non-transfer of minutes rules stated in Section I, to directly address the Board on any item of interest to a member of the Public that is not on the current Agenda, but is within the subject matter jurisdiction of the Board. This item is limited to a total of thirty (30) minutes. A Member of the public, who has filed a Speaker Request Card or Registration To Speak, not heard under this section may be heard under Agenda Item V. The Board may not discuss or take any action on a non-agenda item at the current meeting, except the Board or staff, as permitted by law, may briefly respond to a statement made or questions posed by a member of the public. In addition, on his or her own initiative or in response to questions posed by the public, a member of the Board or its staff may ask a question for clarification, make a brief announcement, or make a brief report of personal activities.

14-2204 Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the District - Up to 30 Minutes - November 5, 2014

Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the District - Up to 30 Minutes - November 5, 2014.

L. President's Report

This is an oral report to the Board and to the Public by the President of the Board of any information that he/she wishes to share regarding past, present or future personal or official activities as the chief officer of the Board.

14-2205 President's Report - November 5, 2014

Presentation of the Report of the President of the Board - November 5, 2014.

Attachments: 14-2205 President's Report - November 5, 2014

M. Superintendent's Report

This is an oral report to the Board and the Public by the Superintendent of Schools of any information that he/she wishes to share regarding past, present or future personal or official activities.

Superintendent's Report - November 5, 2014

Presentation of the Report of the Superintendent of Schools - November 5, 2014.

Attachments: 14-2206 Superintendent's Presentation Report - November 5, 2014

N. Student Board Members Report

This is an oral report to the Board and to the Public by the Student Directors of any information that he/she wishes to share regarding past, present or future personal or official activities as the representatives of the All City Council and students of the District.

14-2207 Student Directors' Report - November 5, 2014

Presentation of Student Directors' Report - November 5, 2014.

<u>Attachments:</u> 14-2207 Student Directors' Report - November 5, 2014

O. Public Hearing(s)

None.

P. Unfinished Business

□ 14-1998 Decision - Castlemont Junior Academy - Petition and

Proposed Charter - Grades 6-8

Approval of the Castlemont Junior Academy - Petition and Proposed Charter - Grades

6-8

<u>Attachments:</u> 14-1998 Decision - Castlemont Junior Academy - Petition and

Proposed Charter - Grades 6-8

Legislative History

9/10/14 Board of Education Introduced As New Matter 10/8/14 Board of Education Hearing Held and Closed

Decision - Conservatory of Vocal/Instrumental Arts

(COVA) High School Charter - Petition and Proposed

Charter

Approval of Conservatory of Vocal/Instrumental Arts (COVA) High School - Petition and

Proposed Charter.

<u>Attachments:</u> 14-1999 Decision - Conservatory of Vocal/Instrumental Arts (COVA)

High School Charter - Petition and Proposed Charter

Legislative History

9/10/14 Board of Education Introduced As New Matter 10/8/14 Board of Education Hearing Held and Closed

Declaration of Intention - Dedication of Easement to the San Francisco Bay Area Rapid Transit District - Ascend

Elementary School Site

Approval by the Board of Education of Resolution No. 1415-0097 - A Resolution of the Governing Board of the Oakland Unified School District Declaring Its Intention to Dedicate an Easement to the San Francisco Bay Area Rapid Transit District at the

Ascend Elementary School Site. (2/3 vote required, i.e., 5 Ayes)

14-2153 Declaration of Intent - Dedication of Easement to the San
Francisco Bay Area Rapid Transit District - Ascend Elementary School

Site

Legislative History

Attachments:

10/22/14 Board of Education Tabled

Q. New Business

None.

R. Adoption of the General Consent Report

Adoption of the General Consent Report (GCR)" means that all items appearing under this topic or Agenda Item are approved in one motion unless a Member of the Board requests that an item be removed and voted on separately or otherwise acted upon. Generally, GCR legislative items are recommendations from the Superintendent of Schools, or otherwise routine in nature, or are proposed actions that are sufficiently supported by prior or present accompanying reference materials and/or information not requiring additional discussion and are acted upon in one motion to conserve time and permit focus on other-than-routine legislative items on the Agenda.

Senior Business Officer

□ 14-2108

Professional Services Contract - Kathleen Buschman - St. Martin de Porres

Ratification by Board of Education of a Professional Services Contract between District and Kathleen Buschman, Alameda, CA, for the latter to provide 175 hours of supplemental Title I instructional services for eligible and identified private school students; focus on instruction that improves student academic achievement in the target areas of English Language Arts, Reading, and Mathematics; utilize the standards-based instructional program which includes a variety of effective instructional strategies and techniques, and provide other services described in the Scope of Work, incorporated herein by reference as though fully set forth, at St. Martin de Porres School, for the period September 8, 2014 through June 30, 2015, in an amount not to exceed \$8,750.00.

Resource Code - 3010-736

Funding Source: Title I

Attachments:

<u>14-2108 Professional Services Contract - Kathleen Buschman - St.</u>
Martin de Porres



Professional Services Contract - Yvette Aguilar - Patten Academy

Ratification by Board of Education of a Professional Services Contract between District and Yvette Aguilar, Oakland, CA, for the latter to provide 66 hours of supplemental Title I instructional services for eligible and identified private schools students; focus on instruction that improves student academic achievement in the target areas of English Language Arts, Reading, and Mathematics; utilize the standards-based instructional program which includes a variety of effective instructional strategies, and techniques, and provide other services described in the Scope of Work, incorporated herein by reference as though fully set forth, at Patten Academy, for the period September 19, 2014 through November 4, 2014, in an amount not to exceed \$2,640.00.

Resource Code - 3010-722

Funding Source: Title I

Attachments:

14-2112 Professional Services Contract - Yvette Aguilar - Patten

Academy



■ 14-2113

Professional Services Contract - Patrice Clark - St.

Vincent's Day School

Ratification by Board of Education of a Professional Services Contract between District and Patrice Clark, Oakland, CA, for the latter to provide 100 hours of supplemental Title I instructional services for eligible and identified private schools students; focus on instruction that improves student academic achievement in the target areas of English Language Arts, Reading, and Mathematics; utilize the standards-based instructional program which includes a variety of effective instructional strategies, and techniques, and provide other services described in the Scope of Work, incorporated herein by reference as though fully set forth, at St. Vincent's Day School, for the period September 25, 2014 through June 30, 2015, in an amount not to exceed \$4,100.00.

Resource Code - 3010-740

Funding Source: Title I

Attachments:

14-2113 Professional Services Contract - Patrice Clark - St. Vincent's

Day School



Professional Services Contract - Crescendo Education Group - St. Paul's Episcopal School

Ratification by the Board of Education of a Professional Services Contract between District and Crescendo Education Group, Oakland, CA, for the latter to provide 80 hours of professional development services for school site instructional and administrative staff; provide on-going professional development services that will enable teachers to provide a more effective instructional program and improve student academic achievement in curriculum areas of Reading Language Arts, Reading, and/or Mathematics at St. Paul's Episcopal School for the period of September 19, 2014 through June 30, 2015 in an amount not to exceed \$16,000.00.

Resource Code - 4035 -738

Funding Source: Title II

Attachments:

14-2114 Professional Services Contract - Crescendo Education Group

- St. Paul's Episcopal School

Chief of Operations



Professional Services Contract - Software Project Consulting Inc. - Family, School, and Community Partnership Department

Ratification by the Board of Education of a Professional Services Contract between District and Software Project Consulting Inc., Piedmont, CA, for the latter to provide operation and fixes for mail merge for Parent Assignment Letters, Parent Notification Letters, Reclassification; principal lists for Assignment (Options), Reclassification, Parent Notification Letters; lottery run for Options 2015; database tool to connect assignments with Aeries; 1-2-3-4 Report to clean up Aeries per changes in assignments throughout year; Persistence reports; generate lists for initial CELDT testing at school sites, generate lists for reclassification, generate certificates for parents and students around reclassification, generate pre-printed applications for CDC, 5TH and 8th grade students, provide on-time support for assignments of charter closures as needed; create new bus pass database system for 2014-2015 school year, maintain database and respond to bugs with fixes and operational training and support as directed by management; modify code for Central-Enrollment Tool to incorporate messaging and assignment confirmation process for all principals and staff at school sites, scale Central-Enrollment Tool from operations internal only to a Central Office-School site data nexus, for the period of September 20, 2014 through June 30, 2015, in an amount not to exceed \$35,000.00.

Resource Code - 0000-907

Funding Source: General Purpose

Attachments:

14-2120 Professional Services Contract - Software Project Consulting Inc. - Family, School, and Community Partnership Department



Independent Consultant Agreement for Professional Services - Simplex Grinnell - District-wide Various Repair Fire Alarm Project

Approval by the Board of Education of Independent Consultant Agreement for Professional Services between District and Simplex Grinnell, Livermore, CA, for the latter to provide fire alarm and sprinkler system repairs and supplementing District's fire alarm maintenance technicians in maintaining the District's fire alarm system, in conjunction with the District-wide Various Repair Fire Alarm Project, more specifically delineated in the Scope of Services in Exhibit "A", incorporated herein by reference as though fully set forth, for the period commencing January 1, 2015 and concluding no later than December 31, 2015 in an amount not to exceed \$800,000.00.

Resource Code - 0000-918

Funding Source: Developer Fee

Attachments:

14-2164 Independent Consultant Agreement for Professional Services
- Simplex Grinnell - District-wide Various Repair Fire Alarm Project



Amendment No. 2, Independent Consultant Agreement for Professional Services - DNV KEMA Services, Inc. -**Washington Elementary School Modernization Project**

Approval by the Board of Education of Amendment No. 2, Independent Consultant Agreement for Professional Services between District and DNV KEMA Services, Inc., Oakland, CA, for the latter to provide additional funding for cost of multiple inspections in conjunction with the Washington Elementary School Modernization Project, in an additional amount not to exceed \$10,850.00, increasing the Contract not to exceed amount from \$21,685.00 to \$32,535.00 and extending the Contract date of September 27, 2011through July 14, 2014 to December 31, 2014. All other terms and conditions of the Contract remain in full force and effect.

Resource Code - 7710-161

Funding Source: County School Facilities

Attachments:

14-2166 Amendment No. 2, Independent Consultant Agreement for Professional Services - DNV KEMA Services. Inc. - Washington Elementary School Modernization Project

■ 14-2155

Grant Award Acceptance - Fresh Fruit and Vegetable

Program - Nutrition Services

Acceptance by the Board of Education of California Department of Education Grant Award for the support of Nutrition Services Fresh Fruit and Vegetable Program, for the period October 1, 2014 through June 30, 2015, in an amount not to exceed \$283,500.16, pursuant to terms and conditions thereof, if any.

Resource Code - 5370-991

Attachments:

14-2155 Grant Award Acceptance - Fresh Fruit and Vegetable Program - Nutrition Services

□ □ 14-2162

Project Budget, Key Code and Project Number - Burbank **Preschool Center Asphalt Paving Project**

Approval by the Board of Education of Resolution 1415-0099 - Authorizing and approving the New Project Budget, Key Code and Project Number for the Burbank Preschool Center Asphalt Paving Project in the amount of \$750,000.00.

Resource Code - 9350-104

Funding Source: Measure J

Attachments:

14-2162 Project Budget, Key Code and Project Number - Burbank Preschool Center Asphalt Paving Project



Project Budget Increase - Madison Middle School Interim **Housing Project**

Approval by the Board of Education of Resolution 1415-0100 - Authorizing and approving the Project Budget Increase for the Madison Middle School Interim Housing Project in the amount of \$302,500.00, increasing the current amount from \$535,635.00 to \$838,135.00.

Attachments:

14-2163 Project Budget Increase - Madison Middle School Interim

Housing Project

Chief of Talent



Application - Commission on Teacher Credentialing -Provisional Internship Permit - Single Subject Physical **Education**

Approval by the Board of Education of Resolution No. 1415-0095 - in Support of One (1) Provisional Internship Permit Provisional Internship - Single Subject Physical Education - to the Commission on Teacher Credentialing.

Ayodele Mims, Provisional Internship Permit Single Subject Physical Education, Frick Middle School, Grades 6-8

Attachments:

14-2149 Application - Commission on Teacher Credentialing -Provisional Internship Permit - Single Subject Physical Education

■ 14-2174

Application - Commission on Teacher Credentialing -Variable Term Waiver Request for a CBEST Single **Subject in Music**

Approval by the Board of Education of Resolution No. 1415-0098, for one Variable Term Waiver Request for a CBEST Single Subject Music recommending approval of said waiver for:

Valerie Troutt Single Subject: Music - McClymonds High School

Attachments:

14-2174 Application - Commission on Teacher Credentialing - Variable Term Waiver Request for a CBEST Single Subject in Music



□ 14-2175

Approval of Job Descriptions - Departments - As Specified

Adoption by the Board of Education of Resolution No. 1415-0101, approving the following job descriptions: Coordinator, Work-Based Learning; Deputy Chief, Early Childhood Learning; ; Deputy Chief, Talent Management; Manager, Internal and Web Communications; and Manager, Publications.

Office of Post Secondary Readiness New Job Description Classification Title Coordinator, Work-Based Learning, Office of Post Secondary Readiness Salary Schedule/Range

Salary Schedule: ADCL

Range 16: \$76,031.35 - \$97,044.79

261 days / 7.5 hours or days and hours as assigned

Early Childhood Education Department **New Job Description** Classification Title Deputy Chief, Early Childhood Learning, Early Childhood Education Department Salary Schedule/Range Salary Grade: Contract 227 days

Human Resources Services and Support New Job Description Classification Title Deputy Chief, Talent Management, **Human Resources Services and Support** Salary Schedule/Range Salary Grade: Contract 261 days

Communications Department New Job Description Classification Title Manager, Internal and Web Communications, **Communications Department** Salary Schedule/Range Salary Schedule: CFCA Range 17: \$73,215.37 - \$93,431.65

261 days / 7.5 hours or duty days and hours as assigned

Classification Title Manager, Publications, **Communications Department** Salary Schedule/Range Salary Schedule: CFCA Range 16: \$69,718.70 - \$88,980.25

261 days / 7.5 hours or duty days and hours as assigned

Attachments: 14-2175 Approval of Job Descriptions - Departments - As Specified

Chief of Schools, Post Secondary Readiness



Professional Services Contract - Christopher Lee -

Madison Park Academy

Ratification by the Board of Education of a Professional Services Contract between the District and Christopher Lee, San Leandro, CA, for the latter to provide services to 10-12 students at one time and be the bridge to help improve behavior, study skills, and provide academic achievement support to FBB, B EL to Madison Park Academy students. Consultant will provide one-hour before school small group instruction to work on study skills, and will provide services to students to show how good health and nutrition helps the body and the mind. Development program will help students become positive about themselves and others. This will support development of appropriate classroom and school behavior, for the period August 25, 2014 through June 11, 2015, in an amount not to exceed \$31,000.00.

Resource Code - 0000-215

Funding Source: General Purpose

Attachments:

14-1949 Professional Services Contract - Christopher lee - Madison Park Academy



Professional Services Contract - Eva La - Skyline High School

Ratification by the Board of Education of a Professional Services Contract between the District and Eva La, Oakland, CA, for the latter to provide direct assistance to non-English speaking parents and guardians of OUSD pupils. Consultant will support participants to further engage non-English speaking parents or guardians in the navigation and research of their child's progress, available assistance, and communication with District departments and programs, for the period August 25, 2014 through June 11, 2015, in an amount not to exceed \$27,500.00.

Resource Code - 3010-306

Funding Source: Title 1

Attachments:

14-2010 Professional Services Contract - Eva La - Skyline High School



□ 14-2011

Professional Services Contract - Cristina Medina - Skyline **High School**

Ratification by the Board of Education of a Professional Services Contract between the District and Cristina Medina, Oakland, CA, for the latter to provide assistance to non-English speaking parents and guardians of OUSD pupils at Skyline High school to navigate information and support within the school system, records and administration, as well as community meetings, SSC and ELAC participation and facilitation. Further engagement of non-English speaking parents is essential to family support of the student and support for their academic achievement, for the period August 25, 2014 through June 11, 2015, in an amount not to exceed \$27,500.00.

Resource Code - 3010-306

Funding Source: Title 1

Attachments:

14-2011 Professional Services Contract - Cristina Medina - Skyline

High School



■ 14-2012

Professional Services Contract - Clarence Holmes -Elmhurst Community Preparatory School

Ratification by the Board of Education of a Professional Services Contract between the District and Clarence Holmes, Oakland, CA, for the latter to provide the following services to Elmhurst Community Preparatory School: 1) Implement Accelerated Reader resources and systems; 2) train staff on best practices in utilizing Accelerated Reader 3 times annually with additional support as needed; 3) maintain classroom libraries and ensure equitable access to appropriate reading materials. Big review, update, and upgrade 4 times a year, weekly ongoing support; and 4) update inventory of books for library and classrooms and facilitate additional purchase as needed 3 times annually. for the period of August 25, 2014 through June 30, 2015, in an amount not to exceed \$13,500.00.

Resource Code - 0000-221

Funding Source: General Purpose

Attachments:

14-2012 Professional Services Contract - Clarence Holmes - Elmhurst

Community Preparatory School



Professional Services Contract - Julia DeGuzman -**Oakland High School**

Ratification by the Board of Education of a Professional Services Contract between the District and Julia DeGuzman, Oakland, CA, for the latter to provide 400 hours of service to do a number of tasks that will serve to increase parent and community involvement at Oakland High School. The consultant will do a needs assessment to find out where volunteers are needed. At the same time, the consultant will make a database of parent and community volunteers, their skills and availability. Family Engagement Specialist shall work to increase parental engagement of low achieving students and will link school to home support and communication to help students increase academic success. Finally, the consultant will link areas of need with available volunteers, for the period July 1, 2014 through June 30, 2015, in an amount not to exceed \$10,000.00.

Resource Code - 3010-304

Funding Source: Title 1

Attachments:

14-2013 Professional Services Contract - Julia DeGuzman - Oakland

High School



Professional Services Contract - Carter-Kelly Consulting/Lifepoint - Oakland Technical High School

Ratification by the Board of Education of a Professional Services Contract between the District and Carter-Kelly Consulting/Lifepoint, Oakland, CA, for the latter to develop parent involvement strategies and provide pertinent information and education for high school parents from Oakland Technical High School. Services will include parent engagement and participation events, gathering information and data from parents, including supporting the gathering of California Healthy Kids Survey (CHKS) data, allying with parents to develop a more ethnically and socio-economically diverse Parent Advisory Council, and encouraging parent presence and participation. Lifepoint will also teach parents successful communication techniques with their high school children and their teachers and prepare parents' expectations for high school tasks, especially developing strategies with their children for graduation and college and career readiness, for the period August 20, 2014 through June 30, 2015, in an amount not to exceed \$50,400.00.

Resource Code - 0000-305

Funding Source: General Purpose - Instruction

Attachments:

14-2019 Professional Services Contract - Carter-Kelly Consulting/Lifepoint - Oakland Technical High School



Professional Services Contract - Kusum Crimmel -Oakland Technical High School

Ratification by the Board of Education of a Professional Services Contract between the District and Kusum Crimmel, Oakland, CA, for the latter to provide the following services: Increase the number of students receiving support in an effort to reduce suspension, substance abuse, bullying and other forms of harassment and violence, and foster student leadership. Within the framework of Response to Intervention (RTI), the contractor will develop a school-wide Restorative Justice program in conjunction with Positive Behavioral Intervention and Support (PBIS) for Oakland Tech students, staff, and families to reduce disproportionality in suspensions and unwarranted referrals to special education. The contractor will train peer mediators to provide mediation in response to minor offenses and to resolve peer conflicts and repair harms caused, and implement restorative justice practices including community-building circles. Contractor will facilitate associated family and community conferences as an alternative to suspension, and circles to support the re-entry of students returning from expulsion and incarceration. Contractor will maintain documentation of students served and assist in the evaluation of outcomes related to interventions provided, for the period August 20, 2014 through June 30, 2015, in an amount not to exceed \$49,809.60

Resource Code - 0000-305

Funding Source: Unrestricted - Instruction

Attachments:

14-2020 Professional Services Contract - Kusum Crimmel - Oakland **Technical High School**



Professional Services Contract - Gynelle McBride -**Oakland Technical High School**

Ratification by the Board of Education of a Professional Services Contract between the District and Gynelle McBride, Oakland, CA, for the latter to serve 100 students per year with the Basic Interviews to motivate students to consider the effects of substance use/abuse and participate in psycho-educational and support groups to support reduction and cessation of substance use and abuse. The outcome expected of the reduction and/or cessation of substance use is that the perception of Oakland Tech as a safe community will increase as evidenced by the California Healthy Kids Survey (CHKS), for the period August 20, 2014 through June 30, 2015, in an amount not to exceed \$32,400.00.

Resource Code - 0000-305

Funding Source: General Purpose - Instruction

Attachments:

14-2021 Professional Services Contract - Gynelle McBride - Oakland **Technical High School**



Professional Services Contract - Eric Clayton - Oakland **Technical High School**

Ratification by the Board of Education of a Professional Services Contract between the District and Eric Clayton, Oakland, CA, for the latter to serve 100 students per year with the Basic Interviews to motivate students to consider the effects of substance use/abuse and participate in psycho-educational and support groups to support reduction and cessation of substance use and abuse. The outcome expected of the reduction and/or cessation of substance use is that the perception of Oakland Tech as a safe community will increase as evidenced by the California Healthy Kids Survey (CHKS), for the period August 20, 2014 through June 30, 2015, in an amount not to exceed \$32,400.00.

Resource Code - 0000-305

Funding Source: General Purpose - Instruction

Attachments:

14-2022 Professional Services Contract - Eric Clayton - Oakland

Technical High School



Professional Services Contract - Philip Williams - Oakland **Technical High School**

Ratification by the Board of Education of a Professional Services Contract between the District and Philip Williams, Oakland, CA, for the latter to provide technical assistance with Windows and Apple Macintosh computers, as required by the school, to obtain the maximum instructional benefit and utility for students and staff at Oakland Technical High School. Consultant will refine and implement upgrades to the plan for provision of printing capability in all classrooms and computer labs. Consultant will provide assistance in troubleshooting implementation issues with all software packages and applications. Consultant may be involved in further research, design, development, and advice related to teaching strategies with computers, security, and account configuration, as needed by the school. Consultant will perform this work on both the Oakland Technical campus and the Fashion, Art & Design Academy campus, for the period August 1, 2014 through June 30, 2015, in an amount not to exceed \$50,000.00.

Resource Code - 0000-305

Funding Source: General Purpose - Instruction

Attachments:

14-2023 Professional Services Contract - Philip Williams - Oakland

Technical High School



□ 14-2024

Professional Services Contract - Tiago Robinson - Oakland **High School**

Ratification by the Board of Education of a Professional Services Contract between the District and Tiago Robinson, Pinole, CA, for the latter to provide 400 hours of service in the capacity of S3 Coordinator for Oakland High School. Consultant will be working with the 9th grade SLC team to devise a schedule of Bullying and Violence Prevention topics during the advisory period for 9th, 10th, and 11th grade students, collaborating with PBIS Coach to develop agenda of the S3 Grant presentation during Buy Back Days and maintain records of collaborative work in meetings and implementation. Under the direction of the school site administrator and supported by the District S3 coach, the Coordinator for the period of August 18, 2014 through December 31, 2015, in an amount not to exceed \$20,000.00.

Resource Code - 3725-304

Funding Source: Safe & Supportive Schools

Attachments:

14-2024 Professional Services Contract - Tiago Robinson - Oakland

High School



Professional Services Contract - Adam Corona - Allendale Elementary

Ratification by the Board of Education of a Professional Services Contract between the District and Adam Corona, Union City, CA, for the latter to provide coaching and training on cooperative games and activities designed to improve social emotional will being of Allendale students for the period of August 25, 2014 through June 12, 2015 in an amount not to exceed \$25,000.00

Resource Code - 0000-101

Funding Source: Gerneral Purpose

Attachments:

14-2027 Professional Services Contract - Adam Corona - Allendale

Elementary



Professional Services Contract - Olabayo Allen-Taylor -**Claremont Middle School**

Ratification by the Board of Education of a Professional Services Contract between the District and Olabayo Allen-Taylor, Oakland, CA, for the latter to provide direct on-site services for the Claremont Middle School peer Restorative Justice (RJ) program by collaborating with site staff to identify and recruit 5-10 peer RJ youth leaders (11-14 year olds) that reflect the racial, ethnic and academic diversity of the school. The consultant will organize, create and design training materials that teach conflict resolution, effective communication, problem solving and restorative practices and expect to share them with other Peer RJ coordinators. Peer RJ leaders will work in pairs to help peers involved in a dispute to resolve their differences and repair their relationship. The consultant will coach the peer RJ leaders to conduct an average of 20-35 restorative circles, to respond to harm or conflict and support the school site in creating a safe, healthy and supportive school environment, for the period August 25, 2014 through June 11, 2015, in an amount not to exceed \$18,000.00.

Resource Code - 0000-201

Funding Source: General Purpose

Attachments:

14-2038 Professional Services Contract - Olabayo Allen-Taylor -Claremont Middle School

■ 14-2039

Professional Services Contract - Luna Kids Dance - Reach Academy

Ratification of a Professional Services Contract between Oakland Unified School District and Luna Kids Dance, Berkeley, CA, for the latter to use the District's blueprint for Dance Learning, revised to integrate Common Core Arts standards, Luna Kids Dance will create progressive standards-based curriculum and work with partner teachers in a side-by-side collaborative model to bring dance learning to life which will include curriculum writing, planning, evaluation meetings, professional development workshops, art events, and documentation, at Reach Academy, for the term of September 2, 2014 thru June 30, 2015, at a cost not to exceed \$26,100.00.

Resource Code - 0790-193

Funding Source: Unres SCE

Attachments:

14-2039 Professional Services Contract - Luna Kids Dance - Reach Academy



Professional Services Contract - Elaine Armour-Word -

Burckhalter

Ratification by the Board of Education of Professional Services contract between the District and Elaine Amour-Word, Berkeley, CA, for the latter to work with all targeted students utilizing Achieve 3000, helping students to complete their weekly activities in Social Studies, Science and Writing with outcomes both measured by students and measured by SRI and Benchmark Assessment test; specialist will meet with teachers and students to analyze data and provide additional small group instruction if needed, at Burkhalter Elementary School, for the term of August 25, 2014 through June 19, 2015, at a cost not to exceed \$35,000.00.

Resource Code - 3010-105

Funding Source: Title 1

Attachments:

14-2040 Professional Services Contract - Elaine Armour-Word -

Burckhalter



■ 14-2046

Professional Services Contract - Rebecca Hunter - Sequoia

Elementary School

Ratification by the Board of Education of a Professional Services Contract between the District and Rebecca Hunter, Oakland, CA, for the latter to provide teacher training in science enrichment activities to ensure that all students excel in science knowledge and in non-fiction reading and writing, at Sequoia Elementary School, for the term of September 22, 2014 through June 11, 2015, at a cost not the exceed \$35,766.00.

Resource Code - 9011-151, 0000-151

Funding Source: Donations PTA, UNREST GP

Attachments:

14-2046 Professional Services Contract - Rebecca Hunter - Sequoia

Elementary School





Professional Services Contract - Kyra Rice - Sequoia

Elementary School

Ratification by the Board of Education of a Professional Services Contract between the District and Kyra Rice, Oakland, CA, for the latter to provide garden education consultation services, at Seguoia Elementary School, for the term of September 22, 2014 through June 11, 2015, at a cost not to exceed \$25,200.00.

Resource Code - 9011-151, 0000-151

Funding Source: Donations PTA, General Purpose

Attachments:

14-2047 Professional Services Contract - Kyra Rice - Seguoia

Elementary School



Professional Services Contract - Kathleen McNulty -

Sequoia Elementary School

Ratification by the Board of Education of a Professional Services Contract between the District and Kathleen McNulty, Oakland, CA, for the latter to provide media services education to all Sequoia students teaching them how to conduct media searches, evaluate the reliability of various sources, and access appropriate fiction and non-fiction reading material, for the term of September 22, 2014 through June 11, 2015, at a cost not to exceed \$5,270.00.

Resource Code - 9011-151

Funding Source: PTA Donations

Attachments:

14-2051 Professional Services Contract - Kathleen McNulty - Seguoia

Elementary School



■ 14-2059

Professional Services Contract - Jill McLennan - Sequoia

Elementary School

Ratification by the Board of Education of a Professional Services Contract between the District and Jill McLennan, Oakland, CA, for the latter to collaborate with teachers in designing and implementing visual arts integration lessons for their classrooms that lessons are integrated with core curriculum teaching, for the term of September 22, 2014 through June 11, 2015, at a cost not to exceed \$15,500.00.

Resource Code - 9011-151

Funding Source: Donations PTA

Attachments:

14-2059 Professional Services Contract - Jill McLennan - Sequoia

Elementary School





Professional Services Contract - Robert Frazier - Sequoia

Elementary School

Ratification by the Board of Education of a Professional Services Contract between the District and Robert Frazier, Oakland, CA, for the latter to teach technique, rhythm, and how to vary the beat by following the pattern set by the drum leader and will prepare students to perform songs for monthly assemblies, for the term of September 22, 2014 through June 11, 2015, at a cost not to exceed \$17,723.00.

Resource Code - 9011-151, 0000-151

Funding Source: Donations-PTA, General Purpose

Attachments:

14-2060 Professional Services Contract - Robert Frazier - Seguoia

Elementary School



Professional Services Contract - Luna Kids Dance - New **Highland Academy**

Ratification by the Board of Education of a Professional Services Contract between the District and Luna Dance Kids, Berkeley, CA, for the latter to provide weekly dance instruction with side-by-side professional development for classroom teachers who have completed concentrated professional development with Luna Dance Kids. includes teaching, modeling, and coaching, for the term of September 2, 2014 through June 30, 2015, at a cost not to exceed \$17,861.00.

Resource Code - 0089-125

Funding Source: Measure G Art

Attachments:

14-2061 Professional Services Contract - Luna Kids Dance - New

Highland Academy



Professional Services Contract - Luna Kids Dance - Grass Valley Elementary School

Ratification of a Professional Services Contract between the District and Luna Kids Dance, Berkeley, CA, for the latter to use the District's blueprint for Dance Learning, revised to integrate Common Core Arts standards, Luna Kids Dance will create progressive standards-based curriculum and work with partner teachers in a side-by-side collaborative model to bring dance learning to life which will include curriculum writing, planning, evaluation meetings, professional development workshops, art events, and documentation, at Grass Valley Elementary School, for the term of September 15, 2014 thru June 12, 2015, at a cost not to exceed \$12,000.00.

Resource Code - 0089-122

Funding Source: Measure G Arts

Attachments:

14-2062 Professional Services Contract - Luna Kids Dance - Grass

Valley Elementary School



Professional Services Contract - Hatchuel Tabernik & Associates, Inc. - High School Network

Ratification by the Board of Education of a Professional Services Contract between the District and Hatchuel Tabernik & Associates, Berkeley, CA, for the latter to provide assistance to OUSD to plan and prepare a competitive GEAR-UP grant application and will deliver the following: planning assistance; program narrative grant writing; evaluation plan; project abstract grant writing; budget development; budget narrative; GEAR-UP specific forms; editing and formatting; assistance with attachments; quality assurance: and packaging and submission of the grant application, for the period July 1, 2014 through September 30, 2014, in an amount not to exceed \$20,275.00.

Resource Code - 0000-941

Funding Source: General Purpose

Attachments:

14-2077 Professional Services Contract - Hatchuel Tabernik & Associates, Inc. - High School Network



Professional Services Contract - Shirley Yee - Alternative Education Office

Ratification by the Board of Education of a Professional Services Contract between the District and Shirley Yee, Oakland, CA, for the latter to be responsible for the overall project management of the Office of Alternative Education's Measure Y Gang Prevention grant. Specific duties include the following: 1) Outreach and coordination for 33 gang awareness training to Oakland schools and partner agencies; 2) Oversight, outreach and coordination for Parent Workshop Series; 3) Data collection and reporting as required for program evaluation and grant reporting; 4) Coordination and facilitation of quarterly interagency Gang Prevention Collaboratives; and 5) Quarterly presentation to local Neighborhood Crime Prevention Councils, for the period September 1, 2014 through June 30, 2015, in an amount not to exceed \$23,400.00.

Resource Code - 9180-964

Funding Source: Gang Intervention/Prevention

Attachments:

14-2103 Professional Services Contract - shirley Yee - Alternative

Education Office

■ 14-2146

Donation - Claremont Middle School PTA - Claremont Middle School

Acceptance by the Board of Education of a donation in the amount of \$52,000.00, from Claremont Middle School PTA, to fund the salary of African-American Male Achievement teacher/case manager position and additional employee hours (overtime/after-school), for the period September 1, 2014 through June 30, 2015, and 3 Americorps members (matching grant), for the period September 1, 2014 through June 30, 2017, pursuant to terms and conditions thereof, if any.

Attachments:

14-2146 Donation - Claremont Middle School PTA - Claremont Middle School

Chief Academic Officer



Professional Services Contract - Gregory Bailey dba **Ultimate Training Unlimited - Tobacco Use Prevention and Education - Health and Wellness Unit - Community Schools and Student Services Department**

Ratification by the Board of Education of a Professional Services Contract between the District and Gregory Bailey dba Ultimate Training Unlimited, Castro Valley, CA, for the latter to provide 42.43 hours of service to conduct classroom and assembly anti-tobacco/marijuana presentations, drug awareness sessions for students violating OUSD tobacco/drug free policies, conduct cessation and life skills counseling, and academic advocacy; consultant will partner with middle and high school sites Coordination of Services Teams (COST) and administrators on tobacco/marijuana use referral and intervention process; consultant will survey all program students, complete monthly reports, and attend all program meetings for the period of August 25, 2014 through June 30, 2015, in the amount not to exceed \$4,000.00.

Resource Code - 6690-922

Funding Source: Tobacco Use Prevention and Education Fund

Attachments:

14-1828 Professional Services Contract - Gregory Bailey dba Ultimate Training Unlimited - Tobacco Use Prevention and Education - Health and Wellness Unit - Community Schools and Student Services Department



Professional Services Contract - Bright Research Group -**Health Wellness - Community Schools and Student** Services

Ratification by the Board of Education of a Professional Services Contract between the District and Bright Research Group, Oakland, CA, for the latter to provide services to create tools, analysis, reports, and technical assistance in order to strengthen and sustain the evaluation of the OUSD Wellness Champion Program for the Health and Wellness Unit in the Community Schools and Student Services Department for the period of September 1, 2014 through August 30, 2015, in the amount not to exceed \$23,525.00.

Resource Code - 9225-922

Funding Source: Kaiser Health and Wellness

Attachments:

14-1882 Professional Services Contract - Bright Research Group -Health Wellness - Community Schools and Student Services



Professional Services Contract - Be A Mentor - Student, Family, and Community Engagement - Community Schools and Student Services Department

Ratification by the Board of Education of a Professional Services Contract between the District and Be A Mentor, Hayward, CA, for the latter to provide a customized Volunteer Management System that will support and manage recruitment of volunteers, background screening of volunteer applicants, maintenance of central database of all registered volunteers, electronic distribution of registered volunteers to school site placement opportunities, tracking of volunteer hours served at school sites and activities between volunteer and students, and provide one dedicated staff person for the operational support of volunteers and mentors for the period of September 1, 2014 through February 28, 2015, in an amount not to exceed \$17,000.00.

Resource Code - 0000-922

Funding Source: General Purpose

Attachments:

14-1982 Professional Services Contract - Be A Mentor - Student. Family, and Community Engagement - Community Schools and Student Services Department



Professional Services Contract - ETR Associates - Health and Wellness - Community Schools and Student Services **Department**

Ratification by the Board of Education of a Professional Services Contract between the District and ETR Associates, Scotts Valley, CA, for the latter to provide evaluation, ongoing technical assistance, consultation, development and implementation of evaluative tools for year two of the CDC 2014-15 grant; consultant will take the lead in all aspects of the creation and delivery of the YRBS survey to sample students at each high school for the period of September 1, 2014 through June 30, 2014, in an amount not to exceed \$76,550.00.

Resource Code - 5841-922

Funding Source: CDC HIV/STD Grant

Attachments:

14-1991 Professional Services Contract - ETR Associates - Health and Wellness - Community Schools and Student Services Department



Professional Services Contract - Public Profit, LLC - After School Programs - Community School and Student **Services Department**

Ratification by the Board of Education of a Professional Services Contract between the District and Public Profit, LLC, Oakland, CA, for the latter to provide evaluation of the After School Programs to meet basic California Department of Education requirements for compliance under federal and state regulations that govern the ASES and 21st CCLC grants, assess the overall effectiveness of after school goals and objectives and to document the quality of OUSD After School Programs and positive youth outcomes achieved; 75 OUSD After School Programs will be included in this evaluation project; consultant will ensure that formal site visits to all program sites jointly funded by OUSD and the Oakland Fund for Children and Youth are conducted; student surveys; completion of evaluation reports mandated by the California Department of Education; and composition of year-end evaluation report for public dissemination for the period of August 25, 2014 through June 30, 2015, in the amount of \$54,250.00.

Resource Code - 6010-922, 4124-922

Funding Source: After School Education and Safety (ASES) Grant and 21st Century Community Learning Centers (21st CCLC) Grant

Attachments:

14-1993 Professional Services Contract - Public Profit. LLC - After School Programs - Community School and Student Services Department



Professional Services Contract - Ann Wettrich - Teaching and Learning

Ratification by the Board of Education of a Professional Services Contract between the District and Ann Wettrich, Oakland, CA, for the latter to provide work with the Visual and Performing Arts (VAPA) team to manage and coordinate the Arts Learning Anchor School program and support the transition to the new Strategic Arts blueprint. Tasks include: 1) Attend regular planning meetings with the VAPA team: 2) Work with site principals to identify a teacher leader in the arts; 3) Provide technical assistance to school site leaders in implementing their arts program as needed; 4) Build leadership capacity and understanding of quality arts education among school site teacher leaders: 5) Support teacher leaders in developing a site-based plan for their arts education programs; 6) Facilitate planning and professional development exchange sessions among District visual arts teachers; 7) Create a platform for documenting and sharing the arts education work being done at each site for all to learn from, for the period of October 1, 2014 through June 30, 2015, in an amount not to exceed \$15,000.00.

Resource Code - 0089-909

Funding Source: 998118101

Attachments:

14-2006 Professional Services Contract - Ann Wettrich - Teaching and Learning



Professional Services Contract - Naihobe Gonzalez -Research, Assessment and Data

Ratification of Professional Services Contract between the District and Naihobe Gonzalez. Oakland, CA, for the later to provide quantitative/statistical analyses to establish metrics and targets for use in: 1) monitoring student and school progress; and 2) defining college and career readiness benchmarks for students from early childhood to high school. Consultant will conduct analysis for District and school scorecards and supporting reports and materials; perform data analysis to evaluate targets set, progress made on these targets, and trends in school performance; design and execute a school performance framework index for schools; define and document business rules to improve and standardize data reporting practices; support the Research, Assessment and Data department in other strategic projects including listening campaigns and research projects, for the period August 15, 2014 through October 15, 2014, in an amount not to exceed, \$10,080.00.

Resource Code - 0000-948

Funding Source: General Purpose

Attachments:

14-2094 Professional Services Contract - Naihobe Gonzalez -

Research, Assessment and Data



⊠ ■ 14-2102

Professional Services Contract - Be The Change Consulting, LLC - After School Programs - Community Schools and Student Services Department

Ratification by the Board of Education of a Professional Services Contract between the District and Be The Change Consulting, Oakland, CA, for the latter to facilitate seven monthly learning communities for site coordinators of 21 middle school after school and summer programs; participants will receive Building Intentional Communities curriculum, professional development, and pedagogical training on creating a strong youth leadership development program during after school and summer program hours that is aligned to college and career readiness, character development, and violence prevention outcomes; consultant will provided tailored curriculum design and development for middle-school age youth aligned to college and career readiness, social emotional learning targets, and 21st Century skills; provide on-site coaching to targeted sites to support the application of learning community content, and strengthen the facilitation skills of after school staff members; consultant will work closely with the OUSD After School Programs Office to align the Building Intentional Communities learning community with the youth development quality standards that guide the work of OUSD after school programs for the period September 1, 2014 through June 30, 2015, in an amount not to exceed \$21,225.00.

Resource Code - 4124-922

Funding Source: 21st Century Community Learning Centers (21st CCLC)

Attachments:

14-2102 Professional Services Contract - Be The Change Consulting, LLC - After School Programs - Community Schools and Student Services Department



□ 14-2157

University Services Agreement - The Regents of the University of California at Davis - Office of African **American Male Achievement**

Approval by the Board of Education of an Agreement between the District and The Regents of the University of California, Davis, CA, for the latter to examine, document, and present best practices on the Office of African American Male Achievement at OUSD, with emphasis on three core deliverables to include an impact report, a portrait of African American Male Achievement, and Strategic Planning and Support for the period of July 1, 2014 through March 1, 2015, in an amount not to exceed \$70,000.00.

Resource Code - 9156-922

Funding Source: Kellogg Foundation

Attachments:

14-2157 University Services Agreement - The Regents of the University of California at Davis - Office of African American Male Achievement

□ □ 14-2150

Grant Award Acceptance - U.S. Department of Education -Office of Innovation and Improvement - Full Service **Community Schools - Oakland Unified School District**

Acceptance by the Board of Education of the U.S. Department of Education, Office of Innovation and Improvement, Oakland Full Service Community Schools Grant Award for the support of Oakland Unified School District's Community Schools Initiative to provide support and resources to students and families so that they focus on academics to increase attendance, family engagement, and academic achievement, for the period October 1, 2014 through September 30, 2019, in an amount not to exceed \$2,526,899.00, pursuant to terms and conditions thereof, if any.

Funding Source: U.S. Department of Education

Attachments:

14-2150 Grant Award Acceptance - U.S. Department of Education -Office of Innovation and Improvement - Full Service Community Schools - Oakland Unified School District

□ 14-2220

LACP Parent Advisory Committee and LCAP English Learner Sub-Committee

Adoption by the Board of Education of Resolution 1415-0106 establishing the LCAP Parent Advisory Committee and LCAP English Learner (EL) Parent Sub-Committee as required by Section 52063 of the Education Code.

Attachments:

14-2220 LACP Parent Advisory Committee and LCAP English Learner **Sub-Committee**

General Counsel

Amendment No. 1 - Agreement - Bob Murry and Associates

- Oakland Unified School District

Ratification by the Board of Education of Amendment to the Agreement between the District and Bob Murray and Associates to add Phase 2 services associated with the Police Chief search and to increase the contract compensation by \$6,200 to a total amount not to exceed \$16,700, all other terms and conditions remain unchanged.

Attachments:

14-2199 Amendment No. 1 - Agreement - Bob Murry and Associates -Oakland Unified School District

■ 14-2211

Agreement - Chris Reynolds - Oakland Unified School District

Ratification by the Board of Education of a Professional Services Agreement between the District and Chris Reynolds of Santa Rosa, CA, for the latter to conduct residency verification for the term from October 13, 2014 to June 30, 2016 at a cost not to exceed \$20,000.

Attachments:

14-2211 Agreement - Chris Reynolds - Oakland Unified School District

Board of Education

■ 14-2208

Minutes - Board of Education - Special Meeting - October

15, 2014

Ratification by the Board of Education of Its Special Meeting Minutes of October 15, 2014 prepared by Staff shortly after said Meeting.

Attachments:

Minutes - Board of Education - Special Meeting - October 15, 2014

⊠ ■ 14-2209

Minutes - Board of Education - Regular Meeting - October 22, 2014

Ratification by the Board of Education of Its Regular Meeting Minutes of October 22, 2014 prepared by Staff shortly after said Meeting.

Attachments:

14-2209 Minutes - Board of Education - Regular Meeting - October 22, 2014

■ 14-2063

Superintendent's Performance Evaluation Protocol

Adoption by the Board of Education of Superintendent's Performance Evaluation Protocol.

Attachments:

14-2063 Superintendent's Performance Evaluation Protocol v.2

Legislative History

10/22/14 Board of Education Discussed

S. Adoption of the Pupil Discipline Consent Report

Adoption of the Pupil Discipline Consent Report by the Board is the final Public Session decision, required by state law, on an individual pupil case from Closed Session, based on consideration of report and recommendations from the Pupil Discipline Hearing Panel, to either suspend, expel, grant a suspended expulsion, revoke a suspended expulsion order, reinstate, readmit, admit a pupil or not to do any of the preceding regarding a pupil. An individual pupil case specifics, other than as disclosed on printed agenda, is non-discloseable pursuant to federal law.

14-2277 Expulsion Appeal Hearing - Student B

Expulsion Appeal Hearing - Student B

14-2278 Expulsion Appeal Hearing - Student C

Expulsion Appeal Hearing - Student C

T. Regular Board Members' Report

This is an oral report, consistent with Brown Act requirements, to the Public by an Elected Board member of any information that he/she wishes to share regarding past, present or future personal or official activities.

14-2222 Board Members Report - November 5, 2014

Presentation of the Regular Board Members Report - November 5, 2014

U. Introduction of New Legislative Matter(s)

This section of the agenda permits the introduction of new business matter within subject matter jurisdiction of District that may be scheduled, pursuant to requirements of Board By-Law 9322, for a future meeting.

V. Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the District (30 Minutes)(Continued)

This section of the Agenda provides an opportunity for a member of the Public not heard under Agenda Item J, for three minutes per person, or less, depending on the number of Speakers remaining, to directly address the Board, on any item of interest to a member of the Public that is not on the current Agenda, but is within the subject matter jurisdiction of the Board, subject to terms and conditions stated herein. Minutes are not transferable from Speaker to Speaker. A Speaker may be heard under this Item - U - only if s/he timely submitted a Registration to Speak by the time Agenda Item I is considered, the 30 minutes under Agenda Item J was exhausted before being called to speak and the 30 minutes of this section has not been exhausted. A Registration To Speak called during Agenda Item J but not responded to by the requester is not repeated and a new Registration To Speak is not accepted under this -V - Agenda item. Not more than 30 minutes shall be allocated for the purpose of this item. Likewise, as under Agenda Item J, the Board may not discuss or take any action on a non-agenda item not appearing on the posted agenda for this meeting, except the Board or staff, as permitted by law, may briefly respond to a statement made or questions posed by a member of the public. In addition, on his or her own initiative or in response to questions posed by the public, a member of the Board or its staff may ask a question for clarification, make a brief announcement, or make a brief report of personal activities.

<u>14-2204</u>

Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the District - Up to 30 Minutes - November 5, 2014

Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the District - Up to 30 Minutes - November 5, 2014.

W. Adjournment