

OAKLAND UNIFIED SCHOOL DISTRICT
Office of the Superintendent of Schools

September 13, 2017

Legislative File	
File ID Number:	17-1938
Introduction Date:	09/13/2017
Enactment Number:	17-1340
Enactment Date:	9-13-17
By:	

TO: Board of Education

FROM: Kyla Johnson-Trammell, Superintendent
Tara Gard, Deputy Chief Talent Officer, Talent Division 

SUBJECT: Application for Provisional Internship Permit – California Commission on Teacher Credentialing –
Named Employees for School Year 2017-2018

ACTION REQUESTED

Approval by the Board of Education of Resolution No. 1718-0059 - Application for Provisional Internship Permit – California Commission on Teacher Credentialing – on behalf of the following employees for School Year 2017-2018:

1. Michael Metz, 9-12th Grade SDC Mild/Moderate, Oakland Technical High School;
2. Quinn Ranahan, 6-8th Grade Physical Education, ROOTS International Academy;
3. Edward Henderson, 9-12th Grade Industrial and Technological Education, Madison Park;
4. Natalie Maria, 9-12th Grade Biology, Oakland High School;
5. Sarah Ward, 9-12th Grade Biology, Oakland High;
6. Arash Shekarloo, 9-12th Grade Social Science, MetWest High School;
7. Ramar LeGrande, 1st/2nd Grade Combo, Community United Elementary School;
8. Douglas Briney, 12th Grade Capstone, Castlemont High School;
9. Kyle Booker, 9-12th Grade Social Justice & Activism, Castlemont High School;
10. Rukuya Harris, 6 – 8th Grade RSP, Roosevelt Middle School;
11. Marvin Perez-Ceballos, K-5th Grade SDC Mild/Moderate, MLK Jr. Elementary School;
12. Maria Del Carmen Reyes Alonso, K-2nd Grade SDC Moderate/Severe, Emerson Elementary School;
13. John T. Graves, 6-8th Grade, SDC Mild/Moderate, La Escuelita Elementary School;
14. Maurice A. San-Chez, 6-8th Grade Performing Arts (Theater and Choir), Westlake Middle School;
15. Carol Kueffer-Moore, K-5th Grade Physical Education, New Highland Academy;
16. Justin Day, 9-12th Grade SDC Mild/Moderate, Skyline High School;
17. George Arterberry, 9-12th Grade Biology, Castlemont High School;
18. Frederick Highbaugh, 6-8th Grade Social Science, Edna Brewer Middle School.

BACKGROUND

According to Title 5 Sections 80021-80021.1, the Provisional Internship Permit (PIP) was created in response to the phasing out of emergency permits and became effective on July 1, 2005. It allows an employing agency to hire an individual who has not yet met the subject matter competence requirement needed to enter an internship program. Prior to requesting a PIP, the employing agency must verify that a diligent search has been made, and a fully credentialed teacher cannot be found.

The PIP is only available at the request of an employing agency. Individuals may not apply directly to the Commission for this document. Holders of the PIP are restricted to service with the employing agency requesting the permit. An employing agency is defined as a California public school district, county office of education, non-public school, charter school, or statewide agency.

The PIP is available in the areas of Multiple Subject, Single Subject, and Education Specialist. Individuals who

were issued four or fewer emergency permits may be issued one PIP as long as the employer requirements have been met. Individuals who were issued five emergency permits do not qualify for the PIP.

DISCUSSION

The Board of Education, exercising the power of the Governing Board, may approve an application seeking a Provisional Internship Permit from the Commission on Teacher Credentialing, as may be necessary for certain certificated employees of the District so they may work in the District for the 2017-2018 school year, as follows:

The current request for the 2017-2018 school year, a Provisional Internship Permit is being sought for the following employee:

1. Michael Metz, 9-12th Grade SDC Mild/Moderate, Oakland Technical High School;
2. Quinn Ranahan, 6-8th Grade Physical Education, ROOTS International Academy;
3. Edward Henderson, 9-12th Grade Industrial and Technological Education, Madison Park;
4. Natalie Maria, 9-12th Grade Biology, Oakland High School;
5. Sarah Ward, 9-12th Grade Biology, Oakland High;
6. Arash Shekarloo, 9-12th Grade Social Science, MetWest High School;
7. Ramar LeGrande, 1st/2nd Grade Combo, Community United Elementary School;
8. Douglas Briney, 12th Grade Capstone, Castlemont High School;
9. Kyle Booker, 9-12th Grade Social Justice & Activism, Castlemont High School;
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17. George Arterberry, 9-12th Grade Biology, Castlemont High School;
18. Frederick Highbaugh, 6-8th Grade Social Science, Edna Brewer Middle School.

Michael Metz graduated from the California Institute of Integral Studies with a Bachelor's in Interdisciplinary Studies. The Provisional Internship Permit will allow him time to complete the CSET exams and the requirements for a University Internship Education Specialist: Mild/Moderate teaching credential.

Quinn Ranahan graduated from University of Arkansas with a Bachelor's degree in Kinesiology. The Provisional Internship Permit will allow her time to complete the CSET exams and the requirements for a University Internship Single Subject: Physical Education teaching credential.

Edward Henderson graduated from the University of San Francisco with a Bachelor's degree in Information Systems. The Provisional Internship Permit will allow him time to complete the CSET exams and the requirements for a University Internship Single Subject: ITE teaching credential.

Natalie Maria graduated from Harvard University with a Bachelor's Human Development and Regenerative Biology and Global Health and Health Policy. The Provisional Internship Permit will allow her time to complete the CSET exams and the requirements for a University Internship Single Subject: Biological Sciences teaching credential.

Sarah Ward graduated from Harvard University with a Bachelor's degree in Molecular and Cellular Biology. The Provisional Internship Permit will allow her time to complete the CSET exams and the requirements for a University Internship Single Subject: Biological Sciences teaching credential.

Arash Shekarloo graduated from De Paul University with a Bachelor's in Political Science. The Provisional Internship Permit will allow him time to complete the CSET Exams and the requirements for a University Internship Single Subject: Social Science teaching credential.

Ramar LeGrande graduated from Western Governor's University with a Bachelor's in Science, Business Management. The Provisional Internship Permit will allow her time to complete the CSET Exams and the requirements for a University Intern Multiple Subject teaching credential.

Douglas Briney graduated from Indiana University with a Bachelor's in Individualized Studies. The Provisional Internship Permit will allow him time to complete the CSET Exams and the requirements for a University Intern Single Subject Social Science and English teaching credential.

Kyle Booker graduated from Morehouse College with a Bachelor's in Sociology. The Provisional Internship Permit will allow him time to complete the CSET Exams and the requirements for a University Intern Single Subject: Social Science teaching credential.

Rukuya Harris graduated from Clark Atlanta University with a Bachelor's in Sociology. The Provisional Internship Permit will allow him time to complete the CSET Exams and the requirements for a University Intern Education Specialist Mild/Moderate teaching credential.

Marvin Perez-Ceballos graduated from University of California, Berkeley, with a Bachelor's in English. The Provisional Internship Permit will allow him time to complete the CSET Exams and the requirements for a University Intern Education Specialist Mild/Moderate teaching credential.

Maria Del Carmen Reyes Alonso graduated from Universidad de Barcelona, Barcelona, Spain with a Bachelor's in English. The Provisional Internship Permit will allow her time to complete the CSET Exams and the requirements for a University Intern Specialist Moderate/Severe teaching credential.

John T. Graves graduated from Kansas University with a Bachelor's in Science. The Provisional Internship Permit will allow him time to complete the CSET Exams and the requirements for a University Intern Specialist Mild/Moderate teaching credential.

Maurice A. San-Chez graduated from Texas at El Paso University with a Bachelor's in Music Theatre. The Provisional Internship Permit will allow him time to complete the CSET Exams and the requirements for a University Intern Single Subject Music, English and Music.

Carol Kueffer-Moore graduated from University of California, Santa Cruz, with a Bachelor's in Theater Arts and New York University with a Masters' in Fine Arts. The Provisional Internship Permit will allow her time to complete the CSET Exams and the requirements for a University Intern Single Subject Physical Education.

Justin Day graduated from Oral Roberts University with a Bachelor's in English. The Provisional Internship Permit will allow him time to complete the CSET exams and the requirements for a University Internship Education Specialist: Mild/Moderate teaching credential.

George Arterberry graduated from Morehouse College with a Bachelor's degree in Biology. The Provisional Internship Permit will allow him time to complete the CSET exams and the requirements for a University Internship Single Subject: Biological Sciences teaching credential.

Frederick Highbaugh graduated from California State University, East Bay, with a Bachelor's in Sociology. The Provisional Internship Permit will allow him time to complete the CSET exams and the requirements for a University Internship Single Subject: Social Science teaching credential.

FISCAL IMPACT

None.

RECOMMENDATION

Approval by the Board of Education of Resolution No. 1718-0059 - Application for Provisional Internship Permit – California Commission on Teacher Credentialing – on behalf of the following employees for School Year 2017-2018:

**RESOLUTION
OF THE
BOARD OF EDUCATION
OF THE
OAKLAND UNIFIED SCHOOL DISTRICT
Resolution No. 1718-0059**

- Application for Provisional Internship Permit – California Commission on Teacher Credentialing - Named Employees for School Year 2017-2018 -

WHEREAS, the Board of Education, may approve an application to the California Commission on Teacher Credentialing seeking a Provisional Internship Permit as may be necessary for a certificated employee of the District for a specific period of time, and,

NOW, THEREFORE, BE IT RESOLVED that approval is given supporting applications to the California Commission on Teacher Credentialing for One (1) each Provisional Internship Permit to be issued to the following individuals so they may work in the District for the 2017-2018 school year:

1. Michael Metz, 9-12th Grade SDC Mild/Moderate, Oakland Technical High School;
2. Quinn Ranahan, 6-8th Grade Physical Education, ROOTS International Academy;
3. Edward Henderson, 9-12th Grade Industrial and Technological Education, Madison Park;
4. Natalie Maria, 9-12th Grade Biology, Oakland High School;
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Passed by the following vote:

AYES: Jody London, Aimee Eng, Jumoke Hinton Hodge, Roseann Torres, Shanthi Gonzales
Vice President Nina Senn and President James Harris

NOES: None

ABSTAINED: None

ABSENT: None

I hereby certify that the foregoing is a full, true and correct copy of a Resolution passed at a Regular Meeting of the Board of Education of the Oakland Unified School District held September 13, 2017.

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By:	

OAKLAND UNIFIED SCHOOL DISTRICT



James Harris
President, Board of Education



Kyla Johnson-Trammell
Superintendent and Secretary, Board of Education