

# Blueprint For Quality Schools Action Plan

## Guiding Principles for Blueprint Decisions

1. Develop high quality and sustainable school programs in all neighborhoods.
2. Concentrate OUSD’s resources in fewer schools.
3. Every school change is informed by the needs of the school community, as determined through both community engagement and central office data reviews.
4. Protect and expand high quality schools, especially those that serve our historically underserved students.
5. Any school change that results in a reduction is met with an investment in the school program or community.
6. Create feeder patterns across the city that increase neighborhood access to quality programs.
7. Prioritize the use of our facilities that are optimally located and in quality condition to enhance the student learning environment.

	Pre-selection (ongoing)	Selection Phase	Planning Phase	Implementation Phase	Post-Implementation (ongoing)
<b>Purpose</b>	Community Education about Quality and Sustainability	Selection of Schools	School Design	Implementation of newly-designed schools	Evaluation and learning
<b>Analysis</b>	Citywide and regional analysis of quality and sustainability	Quantitative Data: CA Dashboard, CORE data, Facilities	Asset-based design process	Student, family, and staff feedback	Student, family, and staff feedback

	<p>School-level analysis of quality (CA Dashboard, Oakland Public Schools Report Card, CORE Data, School Quality Reviews, etc.)</p> <p>Identify school communities that demonstrate capacity for change.</p>	<p>Condition Index, Facilities Utilization Rate, Enrollment Demand</p> <p>Qualitative Data: Leadership Capacity, School &amp; Regional Demographics, Program &amp; Pathway Needs, Regional Feeder Patterns, Lived Experience Data (School Quality Reviews)</p> <p>Citywide Data: Enrollment Projections to Seat Capacity, Optimal Location, and Environmental Stress Factors</p>	<p>Year-long design process, including:</p> <ul style="list-style-type: none"> <li>-Goals</li> <li>-Instructional Model</li> <li>-School Culture Plan</li> </ul> <p>Prepare for operational and facilities implications of school changes</p>		
<b>Engagement</b>	<p>Citywide/regional conversations about the purpose of the Blueprint for Quality Schools and the need to increase quality and sustainability</p> <p>Individual schools engage in an ongoing analysis of quality</p>	<p>Transparent Decision-Making</p> <p>Iterative opportunities for community to respond to possible scenarios before a decision is made</p> <p>Multiple strategies employed to increase stakeholder participation</p>	<p>Multi-Stakeholder Site-based Design Team</p> <p>Design team regularly engages wider school community (staff, students, families) in the process of developing goals, instructional model, etc.</p>		<p>Care management plan for students who are impacted by the school change</p>
<b>Monitoring</b>			<p>Planning for ongoing assessment of results of school changes</p>	<p>Oversight and support for implementation</p>	<p>Ongoing evaluation and data collection</p>