

Frick United Academy of Language

Oakland Unified School District
Board of Education
Public Hearing for School Name Change
May 27, 2020

REVISED OUSD School Naming Policy 7310

The Governing Board shall name district schools and other district-owned or leased buildings, grounds, and facilities in recognition of:

1. Individuals, living or deceased, who have made outstanding contributions to the school community or who have made contributions of statewide, national, or worldwide significance
2. Entities that have made outstanding contributions to the school community or that have made contributions of statewide, national, or worldwide significance
3. The geographic area in which the school or building is located
4. Community expressions of values consistent with the mission, aspiration, and/or purpose of public education in Oakland

Frick: Geographic area + Individual who donated the land where the school is located

United: The value/aspiration of *unifying* the two schools

Academy of Language: The school's purpose will include *Spanish language instruction for all students*

Students, families & staff were engaged in the process of choosing a name for the merged school, which was led by the Design Team.

The final decision was made by a survey of students and families at both Oakland SOL and Frick Impact Academy, asking them to choose between 2 finalists identified by the Design Team after a months-long process.

The online survey received 931 votes between May 6 and May 12, 2020.

Our Design Process

**Strong, Inclusive,
Collaborative
Design Team**

**Collaborative, teacher- and
student-centered hiring
process is resulting in
strong staff team**

**Strength &
Resiliency
(COVID-19)**

**Acknowledgement of
Partnerships:**
ELLMA, Office of Equity,
O.K. EBAC, Students,
Families

Mission, Vision, Values, and Our New NAME

Hello
my name is

Frick United Academy
of Language

CORE VALUES

At Frick United Academy of Language, we value these as a community, knowing that each of us are responsible for ourselves and each other.

Growth Mindset: I believe failure and mistakes are a part of learning. I embrace challenges and believe that I can grow and learn through my own efforts.

Collaboration: I know that in order to be successful, I need to work with people who look, speak, learn, and think differently from me.

Integrity: I stay true to my values no matter where I go. I do what I say and hold myself and my community accountable.

Service: I am because we are. I look for needs in my local and global community and take action to help address those needs.

Quality: I always do my best, even when my personal best is different from yesterday or different from someone else's.

Relationships: I value the interconnectedness of all beings, and respect people, animals, and spaces in my community.

VISION: (Focuses on tomorrow and what we want to become)

Frick United Academy of Language partners with families & community to create a space where students can:

- ❖ practice cultural humility to build friendships across cultures and languages,
- ❖ embrace and celebrate difference,
- ❖ recognize and disrupt racial oppression,
- ❖ feel safe and confident to take the risks necessary to challenge and reimagine current systems....

as they act as agents of change in their community and the world.



MISSION: (Focuses on today and what we do to get to our Vision)

Frick United Academy of Language, a public middle school in East Oakland reflects and embraces the full range of diversity and multilingualism Oakland provides. We ensure all students:

- ❖ are **Empowered Youth** who will be prepared for college and career and act as change agents who can think critically, share their voice, navigate the world and disrupt systems of oppression
- ❖ **Achieve Academically** and have access to an innovative, rigorous and responsive learning environment
- ❖ value **Bilingualism/Biliteracy** and have multiple opportunities to read, write and speak in two or more languages
- ❖ feel a sense of **Cultural and Identity Belonging** and grow a positive sense of their own cultural identity, and an ability and openness to interact across cultures
- ❖ Practice **Social-Emotional skills** and learn to master self and social awareness, responsible decision-making and relationship skills

Instructional Program with a focus on Language & An Inclusive, Trauma-informed, Restorative School Culture Plan



Instructional Program

(with a unique approach to Bilingualism in middle school)

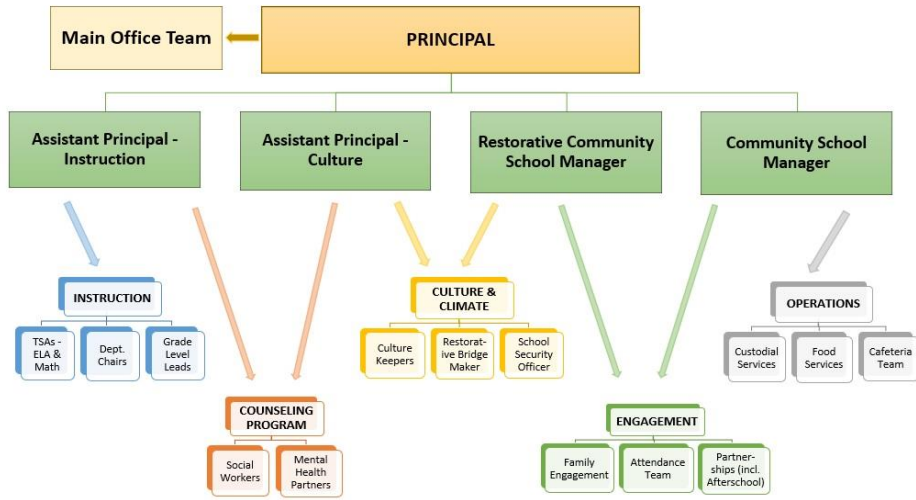
Plan



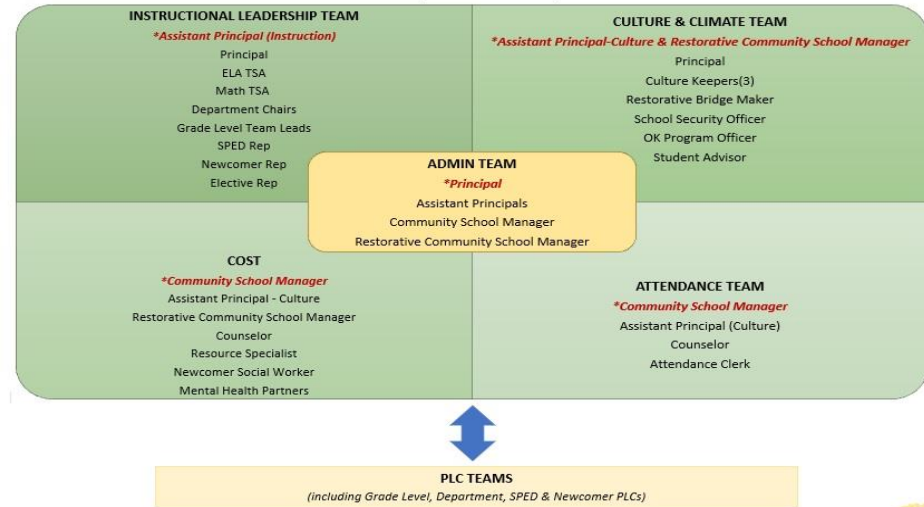
School Climate & Culture Plan

Leadership and Team Structures

Leadership Structure & Coordination Map



Team Structure



Implementation Priorities for 20-21



Enjoy Our Video!

