

Oakland Unified School District

Board of Education
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Meeting Minutes Long - Final

Monday, November 14, 2016

5:30 PM

Auditorium - Cole School Site - 1011 Union Street, Oakland, CA 94607

Community Advisory Committee-Programs for Exceptional Children

Patty Juegens, Tandra DeBose, Rosa Bay, Sharon Jobson, Melody Davis, Leon Bacchues, Michelle Stivers, Lorelei Self, Lisa Rasler, Inga Wagar, Brian Blaisch, Jacob Mata, Isabel Malagon, Kristen Zimmerman, Clio Rasler, Jose Martinez, Sarah Fetter, Sayuri Sakamoto, Aline Murillo

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អ្នកណាដែលត្រូវការសេវាបកប្រែភាសាដោយផ្ទាល់មាត់ ឬជាលាយលក្ខណ៍អក្សរ ឬត្រូវការការជួយសម្រេចសម្រួលយ៉ាងសមរម្យមួយ ដើម្បីចូលរួមក្នុងកិច្ចប្រជុំសាធារណៈ ត្រូវផ្តល់ដំណឹងទៅកាន់ទីការិយាល័យនៃក្រុមប្រឹក្សាអប់រំ ឱ្យបានចិតសិចពី (72) ម៉ោងមុនកិច្ចប្រជុំ តាមរយៈទូរស័ព្ទលេខ [\(510\) 879-8199](tel:(510)879-8199) ឬតាមរយៈអ៊ីមែល boe@ousd.org ឬទូរស័ព្ទ eTTY/TDD លេខ [\(510\) 879-2300](tel:(510)879-2300) ឬទូរសារលេខ [\(510\) 879-2299](tel:(510)879-2299)។

الامتثال لفانون الأمريكيين ذوي الإعاقات (ADA) وتوفير الخدمات اللغوية

من يحتاج إلى خدمات الترجمة المكتوبة أو خدمات الترجمة الفورية أو الترتيبات التيسيرية المعقولة لكي يساهم في الاجتماعات فالمرجو منه إبلاغ مكتب إدارة التعليم إثنين وسبعين (72) ساعة قبل الاجتماع بوسيلة من الوسائل التالية:

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COMMUNITY ADVISORY COMMITTEE - RESPONSIBILITIES AND AUTHORITY

A. Call to Order

Meeting was convened at 6:10 pm

B. Roll Call

Present 11 - Carmen Barrera
Barbara Kass
Inga Wagar
Lisa Rasler
Lorelei Self
Leon Bacchues
Sharon Jobson
Lisa Orube
Patty Juergens
Sharon Faulk
Ray Bermudez
Absent 5 - Brian Blaisch
Michelle Stivers
Melody Davis
Rosa Bay
Tandra DeBose

C. Speaker Request Cards/Modification(s) To Agenda

D. New Business

16-2482 Community Advisory Committee - Leadership Structure Overview

- What does Community Advisory Committee (CAC) leadership look like?
- Why is it important?

Rosa Bey was ill so Ray Bermudez conducted an orientation to the CAC.

The CAC can have a minimum of 5 voting members and a maximum of 25 voting members. Currently there are 10 voting members.

Sharon Jobson clarifies that all the people who come to the meeting are welcome and important, and that voting members take on some added responsibilities.

Ray explains the meetings and minimum participation needed from voting members. He explains the committee structure of the SELPA revision committee and the outreach committee. He talks about how important it is to listen to parents in the schools. Ray explains the officer positions that are open:

Chair/co-chair

Vice-Chair/co-vice-chair

Secretary/co-secretary

Parliamentarian/co-parliamentarian

Discussed

16-2483 Community Advisory Committee - Leadersip Structure

- Confirmation of new members
- Nominations of officers

Ray asks for nominations for members. The following people nominate themselves: Jacob Mata, Jose Martinez, Sarah Fetter, Sayuri Sakamoto, Aline Murillo, Kristin Zimmerman, Isabel Malagon, Nsombi Hasan, Clio Rasler (student)

Statements from nominees:

Kristin Zimmerman: her experience at Tilden showed how powerful it is to work together with other parents, she has a son with special needs

Sarah Fetter: she has children in an autism inclusion program and cares about what happens

Nsombi Hasan: has an adopted 10 year old with special needs but is not getting the services he needs and so she wants to represent the disenfranchised.

Isabel Malagon: the school where my children go is an inclusion program, and I notice that the children in special education don't get the attention that they need in most schools.

Jacob Mata: has a son in an inclusion program. He frustrated because there is no information. That is why he want to become a member.

Jose Martinez: He has a son with special needs and he wants to make sure that the needs of Spanish speaking families are represented.

Aline Murillo: She would like to get closer to the district, closer to the problem. There is not enough information, and she wants to help.

Sayuri Sakamoto: She was a mod-severe SDC teacher for 12 years. She has been an inclusion teacher for 2 years. She has been part of community organizations like the Parent Teacher Home Visit Project.

Clio Rasler: She is a SPED student at Oakland Tech and wants to participate on the committee.

All nominees were approved by the voting members.

Sarah Fetter 6 votes

Jose Martinez 6 votes

Sayuri Sakamoto 6 votes

Clio Rasler 6 votes

Aline Murillo 5 votes

Jacob Mata 5 votes

Isabel Malagon 5 votes

Nsombi Hasan 5 votes

Kristin Zimmerman 5 votes

Discussed

16-2488 Nomination(s) for Chair, Community Advisory Committee - 2017-2018 Term

Acceptance of Nomination(s) from the membership for the position of Chair, Community Advisory Committee - 2017-2018 Term

16-2489 Nomination(s) for Vice Chair, Community Advisory Committee - 2017-2018 Term

Acceptance of Nomination(s) from the membership for the position of Vice Chair,
Community Advisory Committee - 2017-2018 Term.

16-2490 **Nomination(s) for Secretary, Community Advisory Committee - 2017-2018 Term**

Acceptance of Nomination(s) from the membership for the position of Secretary,
Community Advisory Committee- 2017-2018 Term.

16-2491 **Nomination(s) for Parliamentarian, Community Advisory Committee - 2017-2018 Term**

Acceptance of Nomination(s) from the membership for the position of Parliamentarian,
Community Advisory Committee - 2017-2018 Term.

16-2484 **Community Advisory Committee - Presentation**

- Transitioning Through the Grade Levels-Special Education Programs and Models in OUSD
- Pair share: What is the most impactful thing you heard from the presenter?

Presentation on:

- *Transitioning Through the Grade Levels-Special Education Programs and Models in OUSD*

Sharon Falk explains that OUSD has an options process that begins in early December. We are doing the transition presentation now so that parents of children with special needs can participate equitably with parents of typically developing children in the options process.

Passes out a hand-out on things to consider for transitioning children with special needs between schools.

Asks SPED staff to come up to the front to introduce themselves and say a few words about the age level considerations for transitioning children. Then they will lead small group break-outs by age level.

Preschool: Mary Busby, Coordinator

Elementary:

Middle: Jennifer Blake, Program Specialist

High: Ofelia Gomez, Program Specialist

Non-public School: Kamila Flores, NPS Case Manager

Sharon Falk and Ray Bermudez direct parents to the stations.

Discussed

16-2485 **Community Advisory Committee - Sub-Committee Report Out**

- Local Plan Committee Meeting
- Outreach Committee Meeting
- *Local Plan Committee Meeting*
Sharon Falk explained the work of the SELPA sub-committee which meets twice a month on Mondays from
- *Outreach Committee Meeting*

Ray explained that the outreach committee is still being formed.

Discussed

16-2486 Community Advisory Committee - Community Concerns - Report Out

- Update of concerns filed during our Community Advisory Committee (CAC) General Meetings
- *Update of concerns filed during our CAC General Meetings*
Sharon Falk gave a report on the concerns submitted last month and how they were resolved.

Discussed

E. Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the Committee

[16-2487](#) Public Comment on All Non-Agenda Items Within the Subject Matter Jurisdiction of the Committee – Up to 30 Minutes - November 14, 2016

Public Comment on All Non-Agenda Items Within the Subject Matter Jurisdiction of the Committee - Up to 30 Minutes - November 14, 2016.

No Comments

F. Introduction of New Legislative Matter

None

G. Announcements

Announcements:

Mike Fenocketti from the Equity Pledge invites parents to be part of the work to find solutions to improve equity between district and charter schools and across the City of Oakland.

Parent Training and Information Center Representative Susan announces that they got a federal grant for a community parent resource center to reach out to families who are the most underserved—who have language barriers, who are homeless, or who have kids in juvenile justice. They need to hire a new parent advocate. The office is near the Ashby Bart Station so it is easy to get to. There are benefits. 80% time position. Bilingual candidates are encouraged to apply.

Leon Baccheus, PSAC: Report SPED Study Group has met twice and will meet on the 4th Tuesday of the month. Two SPED parents and two general ed parents. Only 11 actions described in the LCAP mention SPED. The OUSD budget process closes in December and the LCAP PSAC will make recommendations. We want to present at the December CAC meeting, and to have CAC members attend the December PSAC meeting.

H. Adjournment

Meeting adjourned at 8:00 pm

Prepared By: _____

Approved By: _____