



OAKLAND UNIFIED  
SCHOOL DISTRICT

*Community Schools,  
Thriving Students*

# Secondary Education

How are secondary programs  
different this year?

Year 1: Strategic Plan  
Implementation

*Community Schools, Thriving Students*



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## Entering 9<sup>th</sup> graders must meet new graduation requirements

- “a-g” for all: students are being scheduled into the classes needed for admission to the UC and CSU systems.
- The academic demand of core courses has increased for all 9<sup>th</sup> graders

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# High School District Goals

1. Move CST ELA and Math FBB students to Basic in two years
2. Move CST ELA and Math Basic students to Proficient in two years
3. Move/maintain CST ELA and Math Proficient and Advanced students
4. Accelerate reading 3 additional grade levels each year as measured by SRI starting with 9th graders to reach grade level standards
5. Increase by 10% the number of proficient and advanced students in CST science and by 15% ELs and AAMs
6. Combined 4-& 5- year graduation rate will increase by 10%- with graduation rate based on 9th grade enrollment
7. Increase by 15% the number of AAM and LM who pass CAHSEE on the first attempt
8. Increase the % of seniors (especially under represented) meeting a-g by 10%
9. 80% of the ninth graders will complete 60 credits



# “a-g” Completion Rates

High School	2010	2011	Notable Gains
Skyline High School	39.5%	47.6%	<b>8.1%</b>
Youth Empowerment School	55.3%	57.7%	
Business Information Tech	37.8%	28.1%	
Leadership Preparatory	28.0%	29.7%	
East Oakland Arts	35.7%	59.5%	<b>23.8%</b>
Oakland High School	40.2%	50.0%	<b>9.8%</b>
Life Academy	48.2%	50.0%	
College Prep & Architecture	23.5%	27.3%	
Mandela High School	34.5%	45.6%	<b>11.1%</b>
Media College Prep	27.1%	30.8%	
Oakland Tech	42.9%	47.3%	
Far West	34.5%	23.5%	
MetWest High School	78.1%	69.0%	
Excel (McClymonds)	59.2%	57.4%	
<b>Average</b>	41.8%	44.5%	

East



West



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# Strategic Literacy

- All High Schools (including Continuation) have Literacy teachers/coaches for 9<sup>th</sup> graders:
  - Four periods, 15 students per class
  - Additional period: coaching and central Professional Development in reading and literacy development specifically designed to support adolescent reading challenges of students
- All high school students are being assessed with the SRI reading assessment

**TARGET:** Accelerate reading 3 additional grade levels each year as measured by SRI to reach grade level standards



# College Board (“Excellerator”)

- **Purpose and Outcome:** The College Board is partnering with OUSD to identify and help us prioritize college readiness needs.

College Board is conducting a “Diagnostic” Study of the district—including an examination of key documents, walkthroughs and interviews at 5 Middle and 5 High schools and interviews of key district leadership.

- **College Board will create a “road map” for change to:** strategically develop capacity of teachers, administrators, and counselors so they can better support student achievement and college readiness, through:
  - Rigorous instruction with high expectations for all students
  - Promote conviction in students that they are college bound
  - Embed college readiness expectations and supports through every moment of school experience
- **College Board has discovered through its own research and experience that the most equitable and the most enduring change comes when district level leadership moves an initiative or effort forward.**



# African American Male Achievement

**TARGET:** Increase by 15% the number of AAM and LM who pass CAHSEE on the first attempt

- The African American Male Achievement Office is working with high schools and middle schools to establish Manhood Development Program which is up and running at OHS and McClymonds
  - This program will expand to other high schools and 2 middle schools by mid-year
  - The class is working with 180 Degree Curriculum and Question Bridge in collaboration with the Oakland Museum
  - Destination College: supporting African American males with support, information and mentoring around college
- Urban Debate: includes new “g” elective “Policy and Debate” class at Skyline
- Supporting African American and Latino students in Advanced Placement classes through establishing support classes
- Developing new mentoring programs for high school students



# Small Learning Communities Program

Oakland High, Oakland Tech, Skyline: 9<sup>th</sup> Grade

**TARGET:** 80% of the ninth graders will complete 60 credits

- Every 9<sup>th</sup> grader is in a “House”
  - Personalized environment and support
  - Advisory for all 9<sup>th</sup> graders
  - Family engagement plans
  - College bound (i.e. linking students to Holy Names Offer)
  - Interventions to reduce D’s and F’s and improve attendance
- Working to improve instruction: **Academic Rigor**
  - Collaboration time for teachers during school day
  - Instructional rounds and peer observations
  - Implementing Academic Literacy (**60** teachers in summer PD)
  - AVID (Advancing Individual Determination) & Project CRISS (Creating Independence through Student-owned Strategies) empower students for success in school



Math coaching for teachers (to address our greatest weakness)

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# Small Learning Communities Program

Oakland High, Oakland Tech, Skyline: Advanced Placement

- **Equal Opportunity Schools Partnership**

- Developing systems to support their success
- Increased AP participation for our under-represented students

Subgroup & # Students Enrolled	AP Enrollment 2010-2011	AP Enrollment 2011-2012	
Total	1722	2310	
<b>African American</b>	<b>267</b>	<b>409</b>	<b>54% Increase</b>
<b>Hispanic/Latino</b>	<b>193</b>	<b>375</b>	<b>94% Increase</b>
Asian	921	995	
White	297	446	
Other	44	32	

- District wide increases **42%** African American and **59%** Latino



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# Linked Learning

**TARGET: Keeping Families Informed**

- **New and expanding Pathways:**
  - Public Health Academy at Oakland High School
  - Health and Fitness Science pathway at Dewey
  - Health Pathway Bunche (in development)
  - Sustainable Urban Design Academy at Castlemont (in development)
- **Keeping families & community informed:**
  - New OUSD Linked Learning website provides information on college and career pathways at each high school

[http://linkedlearningousd.org/for\\_educators](http://linkedlearningousd.org/for_educators)



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# Linked Learning-Professional Development

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- Linked Learning professional development continues to advance teachers and principals: 13 teams of teachers (a total of 51 teachers) were trained over the summer, impacting 3,250 pathway students. Project-based, integrated academy unit plans developed during the summer will be modeled in schools this fall for high school principals and other teachers
- 24 teachers are participating this year in a ConnectEd District Leadership series, to support teachers in creating greater success opportunities for students



# Fremont and Castlemont Transition

## Leadership teams are fully supported by Office of School Transformation (OST)

- Design Teams process rolls out in October
- Springboard Curriculum in use in 9<sup>th</sup> grade Freshman Academy at Castlemont and in feeder Middle Schools
- Enrollment projections met at Castlemont and Fremont
- Increased Advanced Placement sections: 3 classes expanded to 6 at Castlemont
- Students have access to more electives—up to 12 electives this year.
- Additional electives opened-Urban Ecology, Ethnic Studies
- First Portfolio Reviews take place in October
- Restorative Justice initiatives in place
- Stronger community partnerships being built at both campuses (Youth Uprising and Unity Council)



# Talent Development Office

## High School

### Mentor Program

#### Purpose:

- To increase support for new principals and assistant principals to effectively lead and foster conditions towards the development of Full Service Community Schools,
- To promote the professional development, collaboration, and retention of new leaders
- To draw upon the talent and expertise of veteran principals through continued professional growth
- Current High School Participation:
  - Life Academy principal Preston Thomas is mentoring Coliseum College Prep principal Amy Carozza
  - Far West principal Beverly Jarrett is mentoring Met West principal Sean McClung
  - Elmhurst Community Prep principal Laura Robell is mentoring assistant principal John Lynch, who is overseeing the Freshman Academy at Castlemont



# Talent Development Office

## High School

### Leadership Task Force

#### Purpose:

- Develop a framework for effective leadership towards building Full Service Community Schools (i.e. Leadership Dimensions)
- Use framework to develop processes and protocols for future OUSD leadership professional development and tune the fully developed leadership rubric

#### Current High School Participation:

- Aaron Townsend from the Office of School Transformation
- Fulton Brinkley from Bunche
- Kevin Taylor from McClymonds
- Alicia Romero from Oakland High School
- Sheilagh Andujar from Oakland Technical High School



# Supports in place for Students

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- Central Counselors and on-site counselors and administrators tracking student progress through conferencing—starting with all 12<sup>th</sup> graders.
- Central Referral system for Continuation School admission, which includes prioritizing 17 year olds, standardizing calendar
- Expanded Cyber High and CAHSEE Prep



# Professional Development: Creating Coherence Across the System

- The LCI Mathematic Team, in partnership with teacher leaders, is designing core curriculum for Algebra, Geometry and Advanced Algebra courses. The core curriculum will include elements such as a readiness assessment, lessons, and an exit exam
- Central Professional Development for all teachers on the second Wednesday of each month in all subjects (K-12)  
High School Principals conducting walk-throughs at Network Meetings to observe Academic Language and Literacy strategies in classrooms of teachers trained in the summer
- Focal 15 Effort for 11-12: “How do we bring African-American males into the sphere of success in schooling by attending to culture and academic language and literacy?”





# Full Service Community Schools

- Community Schools, Thriving Students Strategic Site Plan Process in place:
  - To be developed this school year for 2012-15
  - HS principals will engage in a strategic planning process with their SSC's and community partners
  - The plans will be based on the Strategic Plan Vision and Mission of OUSD.

**VISION:** All students will graduate from high school. As a result, they are caring, competent and critical thinkers, fully informed, engaged and contributing citizens and prepared to succeed in college and career.

**MISSION:** Oakland Unified School District is become a Full Service Community School District that serves the whole child, eliminates inequity, and provides each child with excellent teachers for every day.



# In Summary

## What is Different for Students?

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- New and increased electives
- More mentors
- “a-g” for all course sequence
- Strategic Reading for 9<sup>th</sup> graders to accelerate
- New Manhood course
- Transcript reviews and planning for graduation
- Increased Advanced Placement sections
- Increased Linked Learning Pathways
- Increased Professional Development for teachers
- 9<sup>th</sup> Grade Families at three large schools—focusing on 9<sup>th</sup> grade student achievement and promoting a college-going culture
- Stronger college and career readiness cultures
- Ethnic Studies Course: Course has been developed and is awaiting a-g approval. Refinements are continuing with teachers and content specialists.

