OAKLAND UNIFIED SCHOOL DISTRICT
Community Schools, Thriving Students

Blueprint for Quality Schools Update

Progress towards Quality & Sustainability through the Citywide Plan

Presented by Dr. Kyla Johnson Trammell, Superintendent

Yvette Renteria, Deputy Chief of Innovation

June 19, 2019

www.ousd.org   @OUSDnews

Discussion Topics for the Presentation

- **Why are we doing this?**

  Quality and Sustainability

- **Where have we been?**

  Update and Lessons Learned from Cohort 1

- **What have we learned?**

  Blueprint Ad Hoc Committee Recommendations

- **Where are we going?**

  Impact on Cohort 2 and beyond

Our North Star

Quality & Sustainable Community Schools in every Neighborhood:

- Safe, engaging and clean learning environment

- Staff who feel supported and continually improve their practice

- Resources to support the whole child

Vision: Thriving Students who are prepared for college, career and community success

Mission: Full Service Community Schools focused on academic achievement while serving the whole child

Quality, Sustainability and People

Quality

Sustainability

People

Grounded in Equity
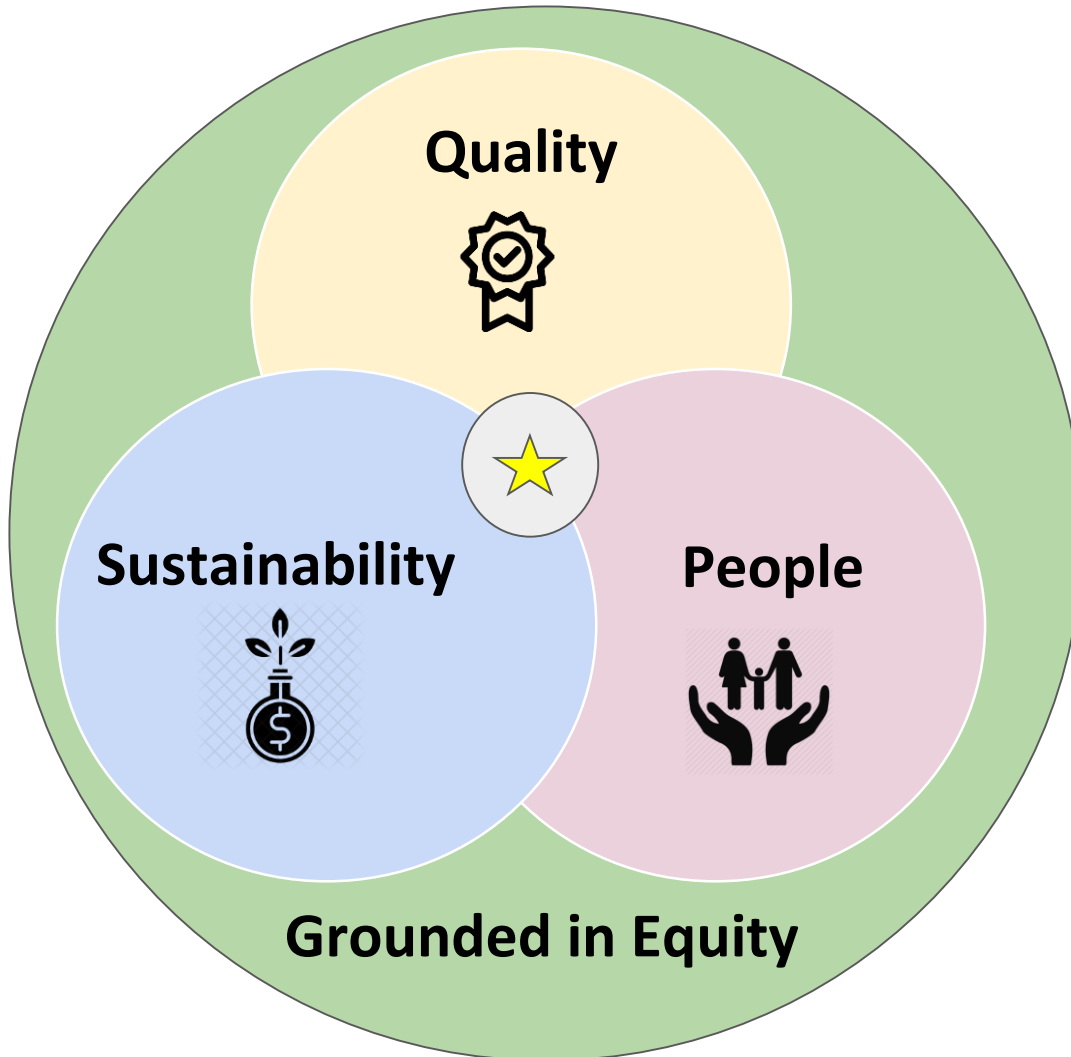
⭐**North Star** can only happen by having a citywide focus on all three: quality, sustainability, and people.

Blueprint is ONE of Multiple Strategies

Quality	- Expanding quality schools - Merging and consolidating schools to provide better resourced, higher-quality options - Redesigning underperforming or under-enrolled schools
Sustainability	- Concentrate resources in fewer schools. - With fewer schools, central office supports and services will be more efficient and leaner. - Unused facilities can be leased to generate revenue.
People	- With fewer schools, OUSD would be better positioned to recruit, retain, and support high-quality site leaders. - Larger schools provide opportunities for teachers to collaborate and support one another, - Improve transparency about the decision-making, more opportunities for staff and families to give input before a decision is made.

The Time is Now

- Every day matters for students
- Our costs are outgrowing our revenues
- Charters continue to grow
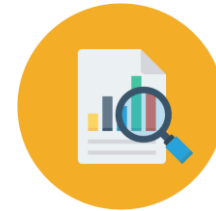- Families are voting with their feet.

We must seize the moment to re-envision Oakland education and reach our **North Star**:

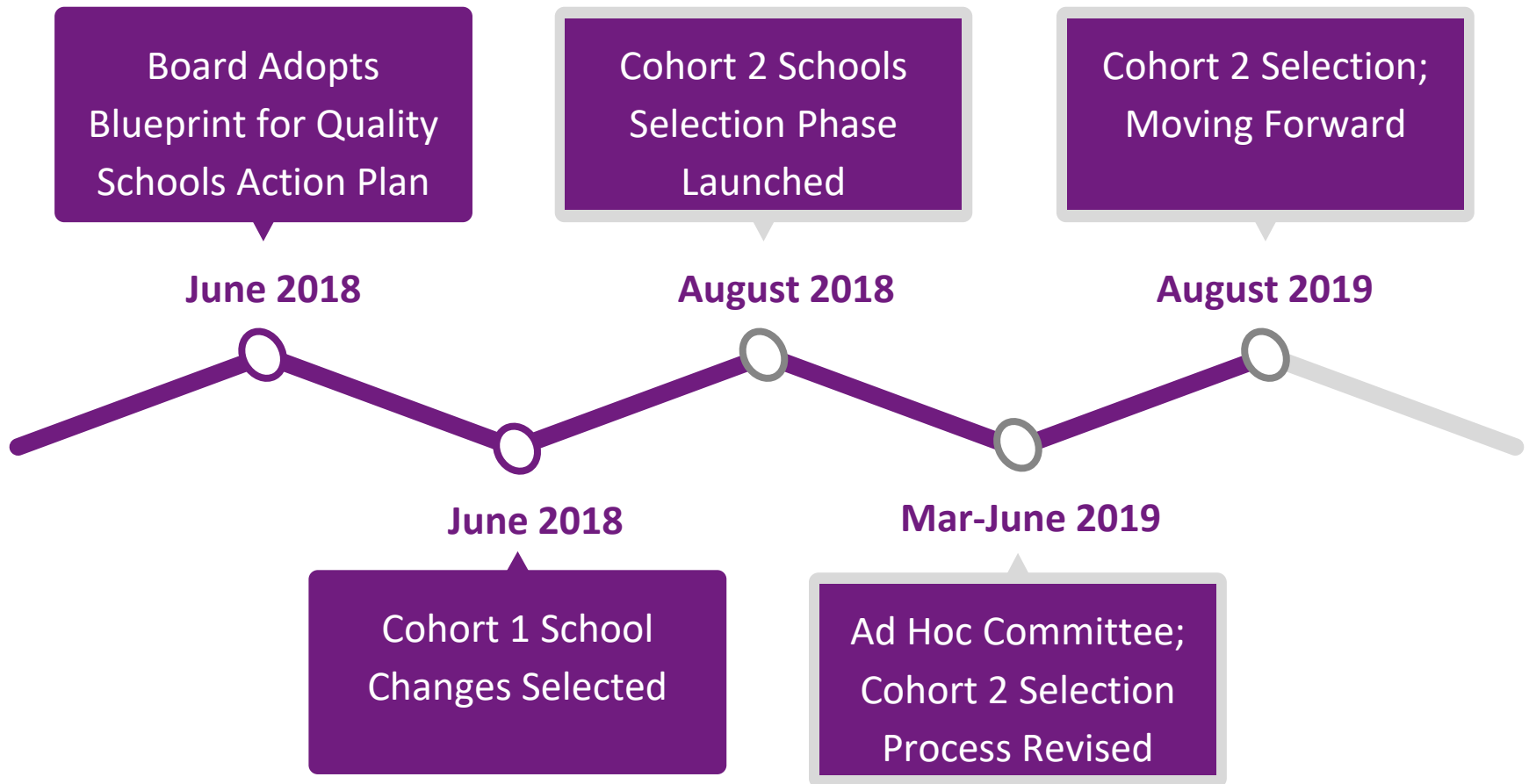**Quality & Sustainable Community Schools in Every Neighborhood**

Blueprint for Quality Schools Action Plan:
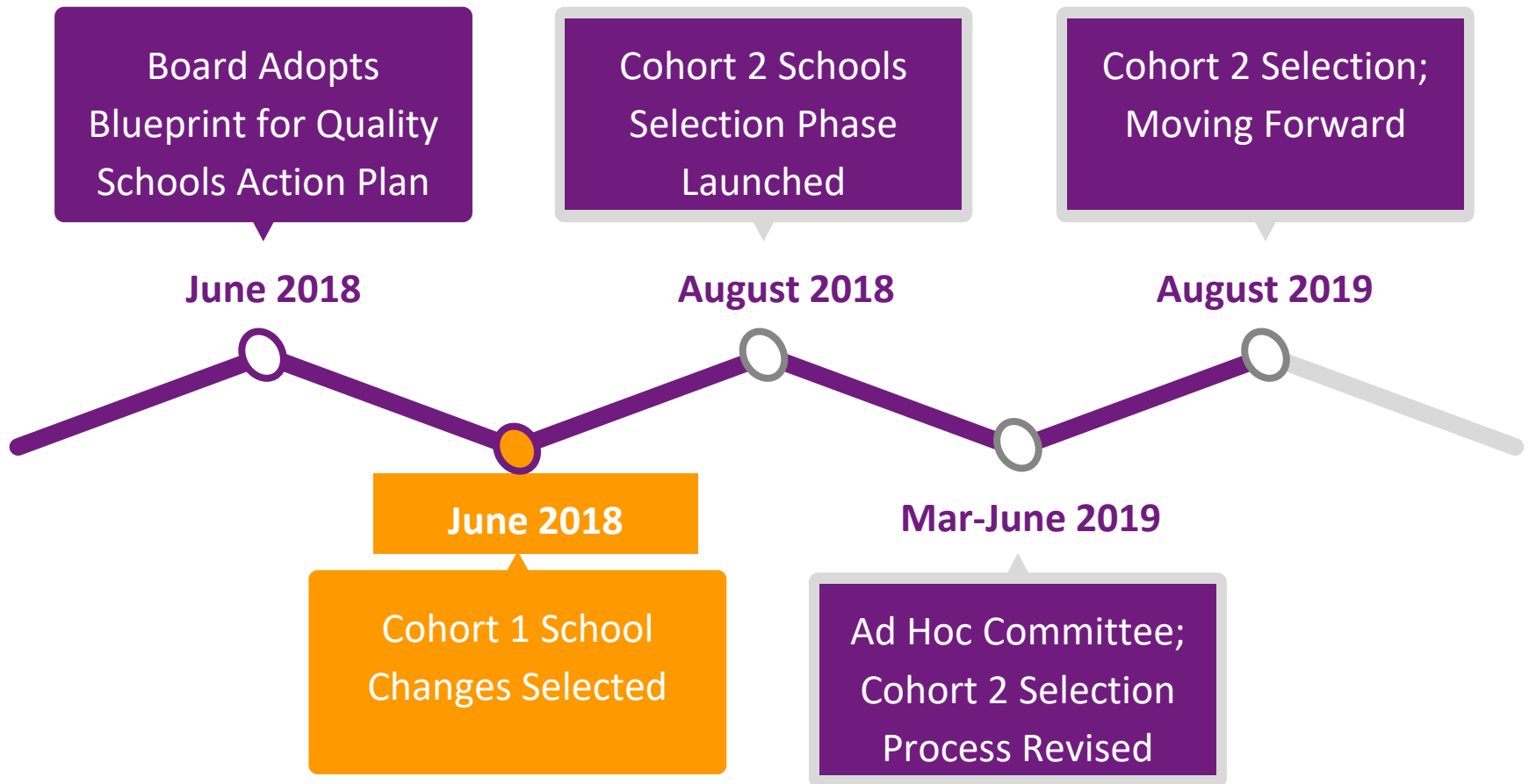
Access to Equitable & Quality Education for All

Blueprint for Quality Schools Action Plan School Selection Milestones

Board Adopts Blueprint for Quality Schools Action Plan

Cohort 2 Schools Selection Phase Launched

Cohort 2 Selection; Moving Forward

June 2018

August 2018

August 2019

June 2018

Mar-June 2019

Cohort 1 School Changes Selected

Ad Hoc Committee; Cohort 2 Selection Process Revised

Cohort 1 Update

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Cohort 1 Schools

- Elmhurst/Alliance merger
- CUES/Futures merger
- MetWest expansion

Added in January 2019:

CCPA Expansion and ROOTS Closure

The Design Team has:
- Created a graduate profile
- Made agreements about instructional model
- Developed a school culture plan
- Redesigned the instructional program for both students with IEPs and newcomer students.
- Upgraded and expanded elective offerings

Community United Elementary School

Compassionate. Undefeated. Enthusiastic. Supported.

+
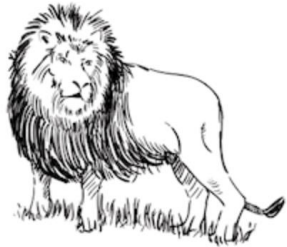
Futures Elementary School
Home of the Lions!

K-5 - Oakland, CA

Two areas of focus for the CUES/Futures merger Design Team are (1) STEAM, and (2) making decisions about dual language programming as the two schools prepare to fully merge in Fall 2020.

The two schools have already begun working collaboratively in many ways:
- Teachers work together in PLCs
- Shared schedule
- One afterschool partner
- Shared Professional Development
- Shared COST and Attendance teams
- Aligned Math Instruction (Eureka K-2 and Swun 3-5)
- SSCs meet at the same times
- Shared focus on family engagement

12

MetWest Expansion

Ericka Huggins Campus opening at Westlake in August

- Satellite expansion campus will open in August 2019
- Forty additional ninth graders enrolled
- Over the next four years, MetWest will double in size
- The MetWest design team has examined their achievement data to make improvements to the instructional program

CCPA Expansion & Roots Closure Update

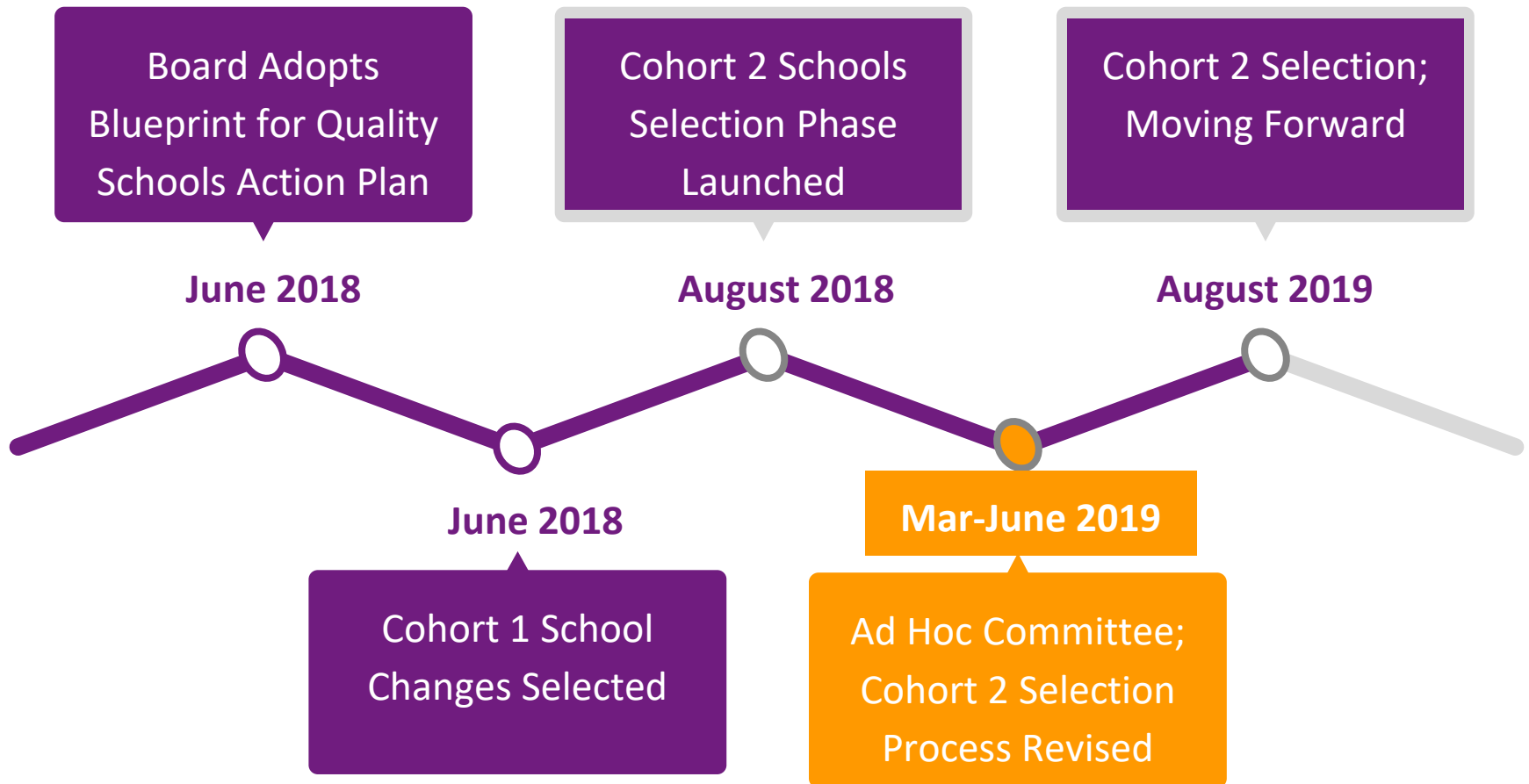| Expand CCPA	Roots Closure
- Expanded program for the 2019/20 school year 64 more 6th graders enrolled for Fall 2019 - Approximately 8 more students being served within the Special Ed department	<u>Support for Students & Families</u> 136 students from the Roots closure have been placed in other OUSD schools with the <u>ROOTS student transition plan</u> in place to support these students through the fall. → 61.6% (85 students) placed in their 1st CHOICE → 26.1% (36 students) placed in their 2nd CHOICE → 2.2% (3 students) placed in their 3rd CHOICE <u>Support for Staff</u> <u>School Closure Talent Process</u> developed and implemented. 9 out of 10 core teachers, and 2 out of 3 PE teachers are continuing in OUSD schools

Lessons Learned from Cohort 1 Planning

Care Management	❖ Provide care management support for impacted students
Program Design	❖ Professional development on program design ❖ Provide opportunities for site leaders to collaborate and support one another
Central Office Support	❖ Align central office departments to support Blueprint work ❖ Backwards planning for operations and facilities needs
Cost Analysis	❖ Need more more accurate cost analysis for school change needs

Comments & Questions

Blueprint Ad Hoc Committee

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Ad Hoc Recommendations

Revisions to Four Areas of the Blueprint for Quality School Action Plan

1. **Work Plan Phases**

2. **Data Considerations & Citywide Data**

3. **Guiding Principles**

4. **Engagement**

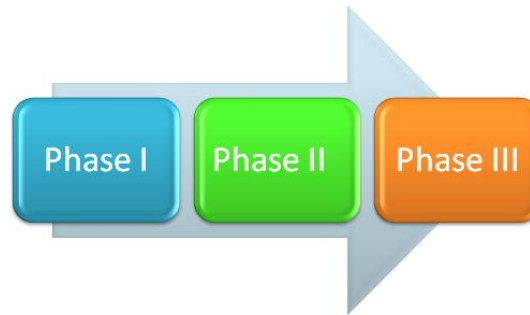# Proposed Revisions to Work Plan Phases

NEW: Pre- Selection Phase (Ongoing)

Purpose: Community Education: Quality & Sustainability

→ **Citywide and regional analysis** of quality and sustainability

→ **Individual schools** engage in an ongoing analysis of **quality**

→ Identify school communities that demonstrate **capacity for change**

Existing Phases

1. **Selection Phase**
2. **Planning Phase**
3. **Implementation Phase**

NEW: Post- Implementation Phase (Ongoing)

Purpose: Evaluation & Learning

→ Student, family, and staff **feedback**

→ **Care management** plan for students who are impacted by the school change

→ Ongoing evaluation and **data collection**

Proposed Revisions to Data Considerations: Quantitative Data

Consideration	Key Question(s)
School Quality: California School Dashboard Data 	***NEW:** Additions to our analysis of school quality: Prioritize analysis of the performance and growth of the most marginalized subgroups of students in measuring school quality Include CORE growth data as an additional metric for analyzing school quality

Proposed Revisions to Data Considerations: Qualitative Data

| Consideration	Key Question(s)
*NEW: Lived Experience Data	*NEW: In measuring and analyzing school quality, collect data on the lived experience of members of the school community. Conduct focus groups, interviews, and/or observations to collect data. *NEW: Bring back a School Quality Review (SQR) process similar to the one implemented in OUSD during the years 2011-2014. The SQR provides a vehicle to incorporate family and staff interviews and student voice into the assessment of school quality.

Proposed Revisions to Data Considerations: Citywide Data

Consideration	Key Question(s)
Environmental Stress Factors	***NEW:** Consider incorporating new indicators related to safety and students' mental health needs

Proposed Revisions to Blueprint Guiding Principles

3.   Every school change is informed by the needs of the school community, *as determined through both community engagement and central office data reviews.*

4.   *Protect and expand high quality schools*, especially those that serve our historically underserved students.
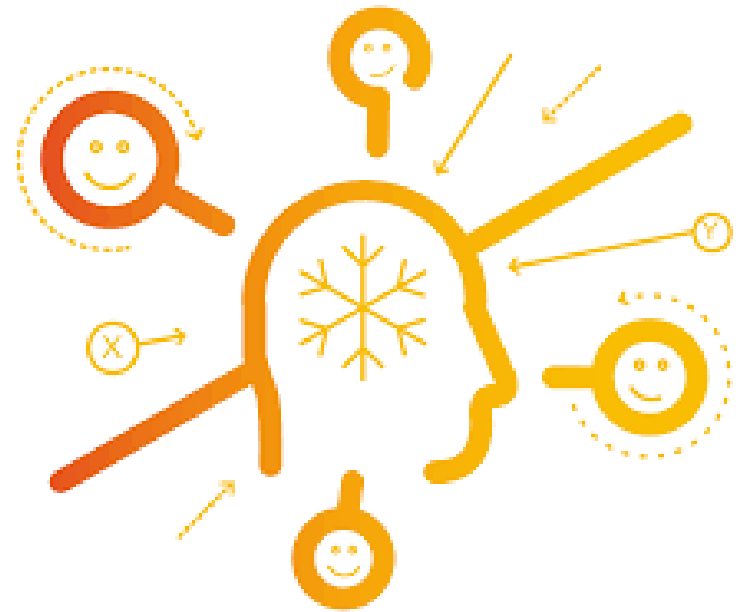
*New proposed wording is shown in *red font*

Thank you Blueprint Ad Hoc Committee!

Che Abram

Megan Bumpus

Rocio Camacho

Cassandra Chen

Charles Cole III

Angel Ho

Rocquel Johnson

Victor Martinez

Kyra Mungia

Katy Nuñez Adler

Jonathan Osler
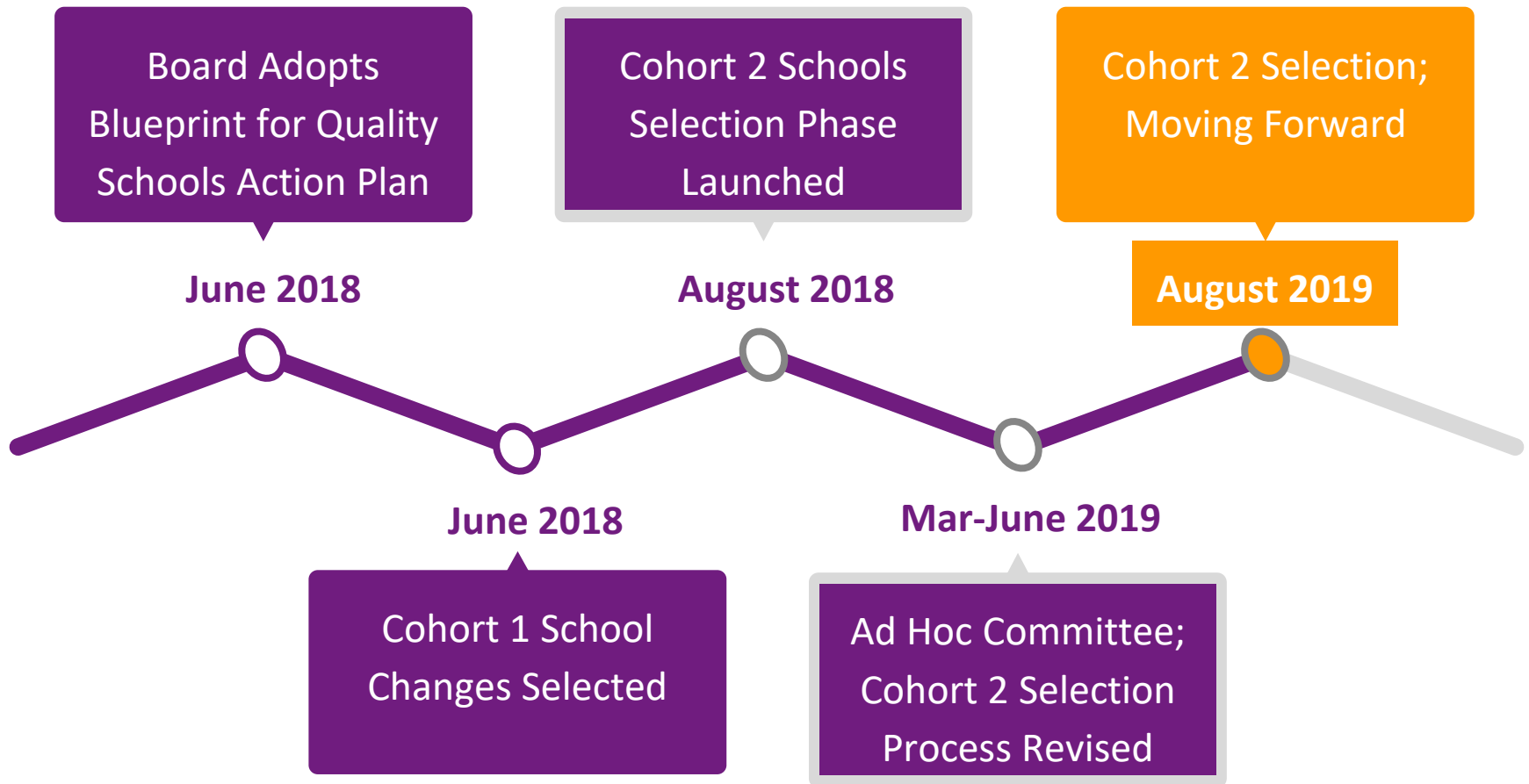
Alex Park

Jonathan Piper

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Comments & Questions

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Proposed Revisions to the Selection Process

Additions to the Original Process			Original Process		
Pre-Selection Phase Regional Engagements	Initial Data Analysis by Staff to identify Scenarios for School Change	School Site Communities give Input on Scenarios for School Change	Staff make recommendations on School Change Scenarios based on data and school input	Information Meetings with School Site Communities	Board votes on Cohort Proposals
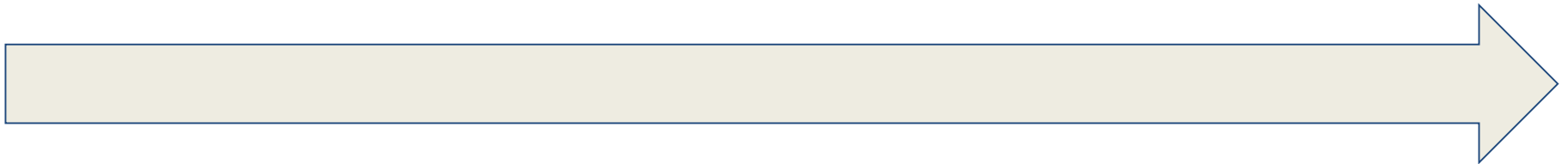
Applying this Revised Process to Cohort 2

May- June	May-Jun 13	July 19-Aug 2	Aug 2-Aug 9	Aug 12-Aug 22	Aug 28*
Pre-Selection Phase Regional Engagements (in board member districts)	Initial Data Analysis by Staff to identify Scenarios for School Change (revisited)	School Site Communities give Input on Scenarios for School Change	Staff make recommendations on School Change Scenarios based on data and school input	Information Meetings with School Site Communities	Board votes on Cohort Proposals
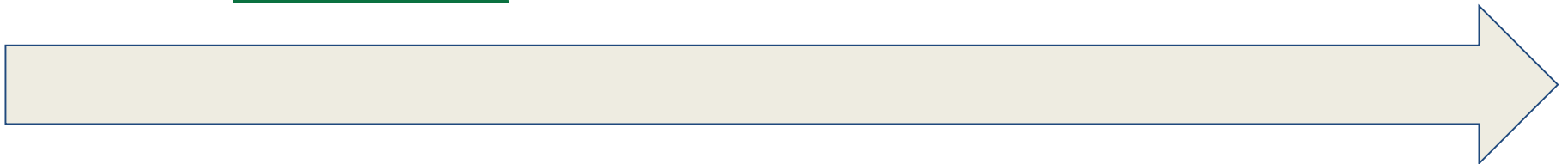
*Staff is recommending the that board vote on Cohort 2 Schools is pushed back to the August 28 Board Meeting to allow for more time to engage school communities in July and early August.

Cohort 2 Scenarios

Cohort 2 Proposals Before the Ad Hoc Committee
Merge Kaiser and Sankofa on Sankofa campus
SEED/ SOL/ MCS/ Fruitvale merger(s)
Expand MLA

Applying Recommendations from the Ad Hoc Committee

Cohort 2 Proposals Change to Scenarios for School Community Input

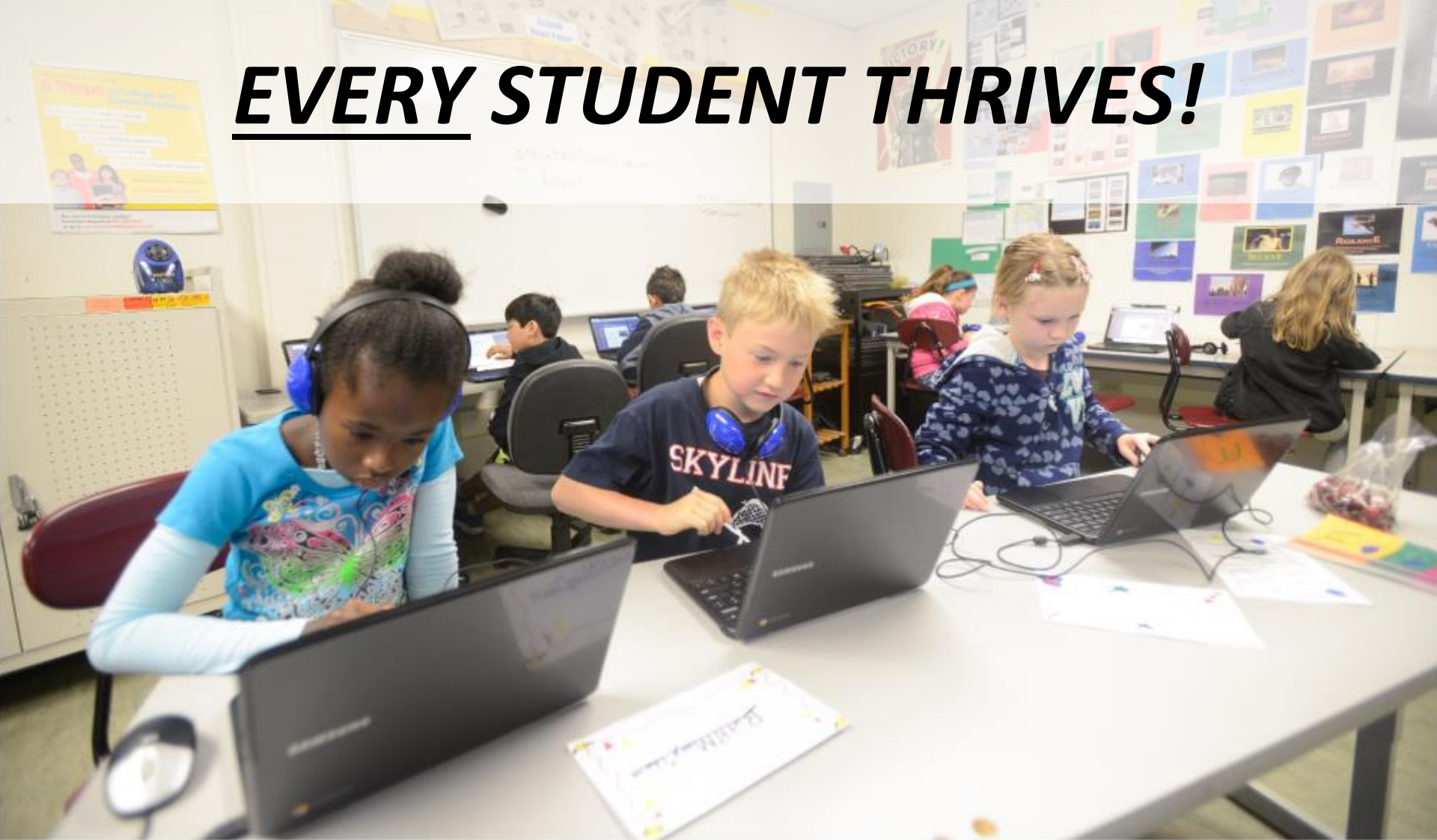| Scenarios for School Community Input |
| --- |
| **North Oakland Schools considered for Potential Merger(s):** Kaiser, Sankofa, and Peralta, soon-to-be vacant Santa Fe building also being considered. |
| **Redesign Fruitvale** |
| **MLA Expansion**
 New Location for SOL

 These changes may impact nearby schools. |

Comments & Questions

EVERY STUDENT THRIVES!

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Contact us for additional information
Phone: 510-879-8200 | Email: Superintendent@ousd.org

www.ousd.org/blueprintforquality

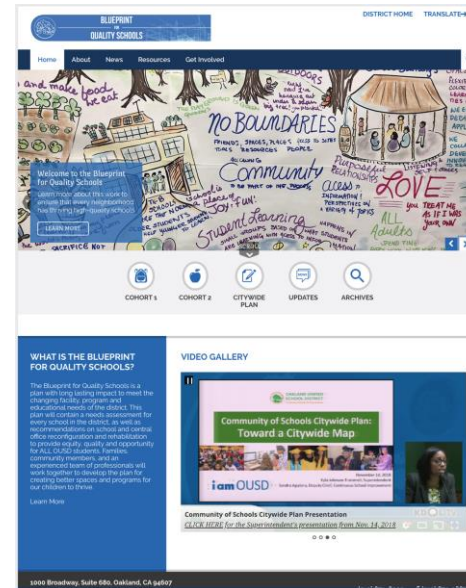## Information Sharing

Web Page Contains:

- High level information for families
- Board presentations and resolutions
- Archives from 2017 engagements

Additional information added to Cohort 1 and 2

EMAIL: blueprintforquality@ousd.org

www.ousd.org/citywideplan

Information Sharing

Current Web Page Contains:

- Information on Community of Schools policy
- One pager with high level information for families
- Links to reports and presentations
- Frequently Asked Questions
- **Citywide Plan Report**

One pager

Links to reports, presentations and resources