# **Oakland Unified School District**

### ZOOM VIDEO LINK

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A Speaker Card (i.e., Granicus eComment Sign In to Speak) filed electronically in advance whether attending meeting - IN PERSON or on ZOOM - is now required for each Agenda Item on which Public Comment will be taken at this meeting. FIRST REGISTERED, FIRST CALLED whether in Person or on Zoom. See .PDF page 12 of this Agenda for more details. Board of Education 1011 Union Street, #940 Oakland, CA 94607 (510) 879-1944 boe@ousd.org E-Mail http://www.ousd.org



# GRANICUS LIVE MEETING VIDEO LINK

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### **GRANICUS** eComment

[Click link above to Comment on and/or Sign In to Speak on an eligible Agenda item. If registration assistance is needed, please call 510 879-8658: leave name, call back number, suggest a best time to call you back within a two (2) hour window, Mon-Wed Noon, with you at your computer.]

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# Meeting Agenda Long - Final

Wednesday, August 14, 2024 4:00 PM

Great Room, LaEscuelita Education Center, 1050 2nd Avenue, Oakland, CA ((entrance at or near 286 East 10th St.); Internet Streamed - Zoom & Granicus; Broadcasted - KDOL-TV (Comcast Channel 27 and AT&T Channel 99) Board of Education

President Benjamin "Sam" Davis Vice President Mike Hutchinson Directors: Jennifer Brouhard, VanCedric Williams, Jorge Lerma, Valarie Bachelor, Clifford Thompson Student Directors: Maximus Simmons, Michele Vasquez Staff: Kyla Johnson-Trammell, Superintendent & Secretary

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LEY CUMPLIMIENTO PARA AMERICANOS CON DISCAPACIDADES Y SERVICIO DE IDIOMAS Personas que requieran servicios de traducción o interpretación o facilidades razonables para participar en juntas deberán notificar a la Oficina de la Mesa Directiva de Educación setenta y dos (72) horas antes de la junta ya sea al (510)879-8199(VM); o boe@ousd.org (E-Mail); o (510) 879-2300 (eTTY/TDD); o (510) 879-2299 (eFax).

### 美国残障人士法案僚例遵守及语言服務

個别人士需要傳譯及翻譯服務或有合理安排去參與會議的應該在舉行會議之前的七十二 (72) 小時通知教育委員 會。請致電<u>(510)879-8199</u> (留言) ;或<u>boe@ousd.org</u> (電郵) ;或<u>(510) 879-2300</u> (電子文字電話/聽障專用電信 設備 (eTTY/TDD));或(<u>510) 879-2299</u> (電子圖文傳真 (eFax))。

### TUÂN HÀNH ĐẠO LUẬT NGƯỜI MỸ KHUYẾT TẬT VÀ DỊCH THUẬT

Những người nào cần thông ngôn hay phiên dịch hay một sắp xếp hợp lý nào để tham gia các buỗi họp phải thông báo Văn phòng của Hội đồng Giáo dục bảy mươi hai (72) tiếng đồng hồ trước buỗi họp, số điện thoại <u>(510)879-8199</u> (VM); hay là <u>boe@ousd.org</u> (E-Mail); hay là <u>(510) 879-2300</u> (eTTY/TDD); hay là số <u>(510) 879-2299</u> (eFax).

# សេវាបកប្រែភាសា និងការអនុលោមតាមច្បាប់ជនជាតិអាមេរិកាំងពិការ

អ្នកណាដែលត្រវការសេវាបកព្រៃភាសាដោយផ្ទាល់មាត់ ឬជាលាយលក្ខអក្សរ ឬត្រវការការជួយសម្រះសម្រលយ៉ាងសមរម្ភ មួយ ដើម្បីចូលរួមក្នុងកិច្ចប្រជុំនានានោះ ត្រវផ្តល់ដំណីងទៅកាន់ទីការិយាល័យនៃក្រមប្រីក្សាអប់រំ ឱ្យបានចិតសិបពី (72) ម៉ោង មុនកិច្ចប្រជុំ តាមរយ:ទូរស័ព្ទ:លេខ <u>(510) 879-8199</u> ឬតាមរយ:អ៊ីមែល <u>boe@ousd.orq</u> ឬទូរស័ព្ទ eTTY/TDD លេខ (510) 879-2300 ឬទូសារលេខ (510) 879-2299។

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# **ON-LINE SPEAKER CARD REGISTRATION**

Public Comment, at the meeting, will be taken individually on Agenda Items indicated by.

You may register to speak in advance on the Agenda Item whether attending the meeting by teleconference, e.g., Zoom, or in person.

On line Speaker Card Registration (Sign In To Speak) opens at minimum 72 hours in advance for a Regular Meeting or at minimum 24 hours in advance for a Special Meeting. Use the eComment Link to Sign In (Register) to Speak up to one hour before the beginning of the meeting. Manual (Paper) Speaker Cards also will be available at the meeting for completion.

Sign In to Speak, on an eligible Agenda Item, as a matter of equity, is first registered, first called, in order of Registration whether participation is in person or virtually, e.g. Zoom, or by audio, e.g., telephone.

For advanced pre-meeting Registration, You must establish a one time OUSD eComment - Sign In (Register) To Speak Account providing your First Name and Last Name and your email address. Your First Name and Last Name, as Registered, must also show as the Participant or Profile Name on a teleconference system (i.e., Zoom, webex, other). You will be requested to Register the first time you use eComment - Sign In To Speak.

The Sign In To Speak System, after the one time registration, will remember you by first name and last name associated with your email address (profile), making it easier for you to electronically Register or Sign In to Speak on an Agenda Item at a future OUSD legislative meeting, e.g., Board, committee, commission. Early pre-meeting Sign In To Speak (Registration) is urged for all - whether you plan to attend meeting in person or view meeting via teleconference or listen to the meeting by telephone. Names will be called in Sign In To Speak order received.

# NOTICE - MEDIA/MEMBERS OF THE PUBLIC MAY ATTEND AND PARTICIPATE IN-PERSON OR VIRTUALLY

Members of the media and the public may attend and participate in the Board meeting in-person in The Great Room, La Escuelita Education Center, 1050 2nd Avenue, Oakland, CA 94606-2291 (entrance located at or near 286 East 10th St.) or virtually as described herein.

The following information is for those members of the media and public interested in viewing or listening to the Board meeting virtually.

• Zoom: To view by Zoom, please click https://ousd.zoom.us/j/88099023588 on or after the Noticed meeting time. Instructions on how to join a meeting by video conference are available at:

https://support.zoom.us/hc/en-us/articles/201362193 -Joining-a-Meeting.

• Phone: To listen by phone (via Zoom), please do the following at or after the Noticed meeting time: call (669) 900-9128, then enter Webinar ID 880 9902 3588, then press "#". If asked for a participant id or code, press #. Instructions on how to join a meeting by phone are available at:

https://support.zoom.us/hc/en-us/articles/201362663 -Joining-a-meeting-by-phone.

• To view the Board meeting from the District's Home Page - Upcoming Events & Live Meeting Video, please select the meeting name and click on the "In Progress" link under Video or go to the Legislative Information Center

(under Board of Education on Home Page)>Calendar Tab>Calendar>Today>Board of Education>"In Progress" link under Video.

Public comment in-person is permitted within the times allotted for public comment on the Agenda. Virtual comment will also be permitted within the times allotted for public comment on the Agenda in the following two ways:

# NOTICE - MEDIA/MEMBERS OF THE PUBLIC MAY ATTEND AND PARTICIPATE IN-PERSON OR VIRTUALLY (CONTINUED)

• To comment virtually by Zoom, if you have made a pre-meeting Request to Speak, when your name is called, click the "Raise Your Hand" button. You will be unmuted and allowed to make public comment. After the allotted time, you will then be re-muted. Instructions on how to "Raise Your Hand" is available at:: https://support.zoom.us/hc/en-us/articles/205566129 -RaiseHand-In-Webinar.

• To comment by phone (via Zoom), if you have made a pre-meeting Request to Speak, when your name is called, press "\*9" to "Raise Your Hand." You will be unmuted and allowed to make public comment. You will then be remuted.Instructions of how to raise your hand by phone are available at::

https://support.zoom.us/hc/en-us/articles/201362663-Joinin g-a-meeting-by-phone.

In addition, members of the public may submit written comments for a posted Board of Education Meeting Agenda Item, before a meeting or while a meeting is "In Progress," from the District's Home Page - Upcoming Events & Live Meeting Video by selecting Board of Education Agenda "eComment" or from the Legislative Information Center, as follows:

• If before Sunday, click Calendar Tab>Next Week>Board of Education>eComment

• If Sunday or thereafter up thru day before Meeting, click Calendar Tab>This Week>Board of Education>eComment

• If day of Meeting, click Calendar Tab>Today>Board of Education>eComment

Or "eComment" in bold on the cover page of the Agenda.

Written comments made on an eligible Agenda item, upon clicking of the Submit Button, are immediately sent via email to all members of the legislative body and key staff supporting the legislative body. Each eComment is a Public Record.

# **BOARD OF EDUCATION PROTOCOLS**

The purpose of these protocols is to provide a basic set of professional standards by which the Board and the Superintendent are to function as a team. There is no intention to abridge the rights and obligations of Board Members to oversee the operation of the organization, nor to interfere with the Superintendent with her role as the Superintendent of OUSD.

### General

 Every action by a Board Member should be directed toward improving the educational program for students.
 Every Board Member will exhibit behavior that is honorable, honest, and dedicated to the success of the students and staff of the district.

3. Each Board Member is to be treated with dignity and respect.

- 4. Board Member Commitment will include:
- Participate fully in the discussion of issues
- Listen respectfully to all views and opinions
- Respect each individual's opinion
- Accept the majority action of the Board

### **Board Members**

5. An individual Board Member will not use the media as a personal forum, unless it is clearly indicated that the opinion is personal and not representative of the Board majority position.

6. Each Board Member will make every effort to attend all Board meetings in person; and to start and end on time.7. Board Members will ensure opportunities for each to comment.

### Superintendent

8. Staff is the responsibility of the Superintendent who will bring recommendations to the Board for action.
9. Questions regarding Board agenda items are to be communicated to the Superintendent prior to the Board meeting and the Superintendent will respond in a timely manner.
10. The Superintendent is to communicate all sizesificant.

10. The Superintendent is to communicate all significant administrative actions to the Board.

11. Legal and personnel matters will be confidential.

# **MEETING RULES OF ENGAGEMENT**

□ *Up to Three (3) minute speaking limit for Board Members* 

- $\Box$  No mingling with the audience
- □ Address comments to other Board Members
- $\Box$  Focus on agenda items
- □ Don't repeat what's been said
- $\Box$  Always be respectful
- $\Box$  *No interruptions*
- $\Box$  Enforce norms
- □ *Model desired behavior*

# **MEETING PROCEDURES**

All Board meetings shall begin on time and shall be guided by an agenda prepared in accordance with Board bylaws and posted and distributed in accordance with the Ralph M. Brown Act (open meeting requirements) and other applicable laws.

(cf. 9322 - Agenda/Meeting Materials)

The President shall conduct Board meetings in accordance with law, Board Bylaws, and its parliamentary authority which shall enable the Board to efficiently consider issues and carry out the will of the majority.

(cf. 9121 - President)

The Board believes that late night meetings deter public participation, can affect the Board's decision-making ability, and can be a burden to staff. Regular Board meetings shall be adjourned not later than 11:00 p.m. unless the Board agrees to extend the meeting, which may only be done once by 45 minutes.

(cf. 9320 - Meetings and Notices)

# A. Call To Order - 4:00 P.M.

### **B.** Roll Call

# C. President's Statement Disclosing Item(s) To Be Discussed In Closed Session

The items are listed pursuant to law.

### **C1.** Public Comment on Closed Session Items

This section provides an opportunity for members of the Public to address the Board on any Closed Session Item on the Agenda prior to the Board's recess to Closed Session for possible consideration of such Item.

# C1.-1 **<u>4</u>** <u>24-1896</u> Public Comment On Closed Session Items

Public Comment On Closed Session Items - August 14, 2024.

### **D.** Recess to Closed Session

**Closed Session Item(s):** 

### Labor Matter(s)

### D.-1 24-1926 Conference With Labor Negotiators

United Administrators of Oakland Schools (UAOS), Service Employees International Union - Local 1021 (SEIU), Oakland Education Association (OEA), Oakland Child Development Paraprofessional Association (OCDPA), American Federation of State, County and Municipal Employees-Local 257 (AFSCME), Brotherhood of Teamsters, Auto Truck Drivers-Local 70 of Alameda County, Brotherhood of Teamsters, Warehouse, Mail Order, Retail Employees- Local 853 of Alameda County, American Federation of Teachers/CFT-Local 771 (AFT), Building and Construction Trades Council of Alameda County, California School Employees Association (CSEA). Principal District Representative(s): Jenine Lindsey, Interim General Counsel

### Legal Matter(s)

D2	24-1737	<b>Conference With Legal Counsel - Anticipated Litigation</b>	
		Significant exposure to litigation pursuant to paragraph (2) or (3) of subdivision (d) of Government Code Section 54956.9: 1 case.	
D3	24-1845	<b>Conference With Legal Counsel - Existing Litigation</b>	
		Carter v. Oakland Unified School District, Workers' Compensation Appeals	
		Board, Case No. 221062347	

### **Public Employment**

D4	24-1967	Public Employment
		Superintendent of Schools

### **Threat To Public Services or Facilities**

D5	23-1977	Threat to Public Services or Facilities		
		Threat to Public Services or Facilities		

# E. Reconvene to Public Session - 5:30 P.M.

# F. Second Roll Call

G. President's Statement of Reportable Action Taken In Closed Session and the Vote or Abstention of Members Present, If Any

# H. Modification(s) To Agenda

This section allows for any change in the printed Order of Business including, but not limited to, an announcement that an item or legislative file will be considered out of Agenda printed order, that consideration of an Item has been withdrawn, postponed, rescheduled, or taken off of a General Consent Report for separate discussion and/or possible action.

# I. Special Orders of the Day

This section is primarily for ceremonial items. There shall be one public comment opportunity prior to all Special Order items, which shall not exceed 10 minutes.

None

# J. Student Board Members' Report

This section is for an oral or written report to the Board and to the public by the Student Board Members regarding any information that they wish to share regarding past, present, or future personal or official activities as a representative of the All-City Council and students of the District. There shall be public comment on this section, which shall not exceed 10 minutes.

# J.-1 **<u>4</u>** 24-1895 Student Board Members' Report – August 14, 2024

Student Board Members' Report - (Verbal Only) - August 14, 2024.

# K. Parent and Student Advisory Committee (PSAC) Report

This section is for an oral or written report to the Board and to the public by the lead delegate or designee of the Parent and Student Advisory Committee (PSAC) regarding any information that they wish to share regarding past, present, or future activities as parent/guardian representatives of the Parent and Student Advisory Committee and of all parents and guardians in the District. There need not be separate public comment on this section. This report need only occur at the first regular Board meeting of each month.

# K.-1 <u>24-1894</u> Parent and Student Advisory Committee's Report – August 14, 2024

Parent and Student Advisory Committee's Report - August 14, 2024.

 Attachments:
 24-1894 Parent and Student Advisory Committee's Report – August

 14, 2024

# L. Superintendent's Report

This section is for an oral or written report to the Board and to the public by the Superintendent or designee regarding any information that they wish to share regarding past, present, or future personal or official activities. There shall be public comment on this section, which shall not exceed 10 minutes.

# L.-1 **<u>4</u>** 24-1893 Superintendent's Report - August 14, 2024

Superintendent's Report - August 14, 2024:

- School Visits on Day One,
- Enrollment Update,
- EOY Report Highlights,
- Summer Highlights,
- New Teacher Institute, and
- Leadership Institute

Attachments: 24-1893 Superintendent's Report - August 14, 2024

# M. Comment by Collective Bargaining Units

This section of the Agenda is an opportunity for the leadership of the District's recognized Collective Bargaining Units to address the Board on issues or matters of concern. Each bargaining unit shall have up to 5 minutes for its comment time.

# M.-1 <u>24-1898</u> Comments By Collective Bargaining Units – August 14, 2024

Comments By Collective Bargaining Units - August 14, 2024.

# N. Public Hearing(s)

This section is for public hearings. There shall be public comment for each public hearing, with no public comment period exceeding 10 minutes.

None.

# O. Public Comment on All Non-Agenda Items Within the Subject Matter Jurisdiction of the Board

*This section shall not exceed 30 minutes.* 

# O.-1 **<u>4</u>** 24-1897 Public Comment On All Non-Agenda Items Within the Subject Matter Jurisdiction of the District – August 14, 2024

Public Comment On All Non-Agenda Items Within the Subject Matter Jurisdiction of the District - August 14, 2024.

# P. Public Comment on All Eligible Agenda Items In Sections Q through Y

This section shall not exceed 30 minutes.

In lieu of this original Section (and other Sections) of the Agenda, the Board, on a trial basis, is returning to it past practice of taking separate Public Comment on most individual items on the Agenda (except Consent). As a result, a separate Speaker Card (Request To Speak) is required to be filed on each Agenda Item and/or Consent Report (as a whole) eligible for Public Comment, indicated by the symbol (microphone). Please see ON-LINE SPEAKER CARD REGISTRATION (Above) for full details.

# Q. Unfinished Business

Budget and Finance Committee - August 8, 2024 - Mike Hutchinson, Chair

# Q.-1 <a> <u>24-1278</u> Re-envision, Redesign and Restructure (3Rs) - Oakland Unified School District - Mike Hutchinson, Vice President, Board of Education

Adoption by the Board of Education, upon recommendation by the Budget and Finance Committee, of Resolution No. 2324-0212 - Re-envision, Redesign, and Restructure of Oakland Unified School District In 2024-2025 Fiscal Year, As Amended.

<u>Sponsors:</u>	Hutchinson		
<u>Attachments:</u>	24-1278 Re-envision, Redesign and Restructure (3Rs) - Oakland Unified School District - Mike Hutchinson, Vice President, Board of Education (8/14/2024)		
Lagislative History			

### <u>Legislative History</u>

5/8/24	Board of Education	Introduced As New Matter
6/26/24	Board of Education	Rescheduled to the Budget
		and Finance Committee

			8/8/24	Budget and Finance Committee	Recommended Favorably to the Board of Education
R.	New	Business			
	R1		<b>Board of Education - Protocols - Dr. Carmella S.</b> Franco, Consultant		
			Carmella S. F	Education, by and among mo ranco, Government Consulta rnance: Protocols.	-
			<u>Attachments:</u>	24-1963 Board of Education - Pr Consultant	rotocols - Dr. Carmella S. Franco,
	R2	₽ <u>24-1965</u>		e Planning - 2024-2025 d of Education (First R	
			Adoption by the Year.	Board of Education of its Work P	lan for 2024-2025 School
			<u>Attachments:</u>	<u>24-1965 Governance Planning -</u> <u>- Board of Education (First Reac</u>	2024-2025 School Year Work Plan ling)
	R3			e Planning - 2024-2025 erintendent of Schools (	
			-	e Board of Education of the Su	C,
			<u>Attachments:</u>	24-1964 Governance Planning - - Superintendent of Schools (Fir	2024-2025 School Year Work Plan st Reading) - 8/14/2024
	R4	<b>.</b> <u><b>24-1962</b></u>		ıt, Board Bylaw 9322 President, Board of Ed	8 8
			Reading)	Tresident, Doard of Ed	
			Adoption by the Agenda/Meeting	Board of Education of Amendme g Materials.	nt, Board Bylaw 9322 -
			<u>Attachments:</u>	24-1962 Presentation - Amendm Agenda/Meeting Materials - Pre (8/14/2024) 24-1962 Amendment, Board By Materials - President, Board of F 8/14/2024)	sident, Board of Education

<sup>∞</sup> 🗎 R.-5 퉺 <u>24-1860</u>

# Application for Provisional Internship Permit – California Commission on Teacher Credentialing – Named Employees for School Year 2024-2025

Approval by the Board of Education of Resolution No. 2425-0052 -Application for Provisional Internship Permit - California Commission on Teacher Credentialing - Named Employees for School Year 2024-2025:

- 1. April Sanna, K 5th Grade Multiple Subject Teacher, Emerson Elementary School;
- 2. Crystal Hanson, K 5th Grade Multiple Subject Teacher, Lockwood STEAM Elementary School;
- 3. Haylin Mujica-Herrera, 6th 8th Grade English Teacher, Frick United Middle School;
- 4. Miguel Birruete, K 5th Grade PE Teacher, Esperanza Elementary School;
- Naaliyah Gayton, K 5th Grade Multiple Subject Teacher, Highland Community Elementary School;
- 6. Karyn Lee, K 5th Grade Special Education Extensive Support Needs Teacher, Martin Luther King Jr. Elementary School;
- Daniel Molyneaux, 6th 8th Grade Mild to Moderate Support Needs SDC Teacher, Elmhurst United Middle School;
- 8. Owen Staveland, 6th 8th Grade Math Teacher, Edna Brewer Middle School;
- 9. Richard Hayes, K 5th Grade Multiple Subject Teacher, Horace Mann Elementary School;
- Fabiola Zepeda, 9th 12th Grade Spanish Teacher, Castlemont High School;
- Tyler Cardenas-Wagers, K 5th Grade Multiple Subject Teacher, Melrose Leadership Academy Elementary School;
- 12. Elvis Alvarado Guerra, 6th 8th Grade Multiple Subject Teacher, Montera Middle School;
- 13. Joshua Beattie, 9th 12th Grade Biology Teacher, Dewey Academy Continuation High School;
- Frida Caro, K 5th Grade Extensive Support Needs SDC Teacher, Markham Elementary School;
- 15. Alyssa Warrington, 6th 8th Grade Extensive Support Needs SDC Teacher, Edna Brewer Middle School;
- Cherokee White, 6th 8th Grade Multiple Subject, Edna Brewer Middle School;
- 17. Breonna Henry, K 5th Grade Multiple Subject Teacher, Highland Community Elementary School;
- Sonya Shumate, K 5th Grade Multiple Subject Teacher, Bella Vista Elementary School;
- 19. Enrique Sanabria, K 5th Grade PE Teacher, Markham Elementary School;
- 20. Natalie Phillips, K 5th Grade Multiple Subject Teacher, International Community Elementary School;
- 21. Soraya Berry, K 5th Grade Extensive Support Needs Teacher, Bridges Academy Elementary School;

	<ol> <li>Jalen Jackson, K - 5th Grade Multiple Subject Teacher, Reach Academy Elementary School;</li> </ol>
	<ul><li>23. Dante Marsh, 9th - 12th Grade PE Teacher, McClymonds High School;</li></ul>
	<ol> <li>Rodney Jackson, K - 5th Grade Multiple Subject Teacher, Chabot Elementary School;</li> </ol>
	<ol> <li>Racquel Payton, K - 5th Multiple Subject Teacher, Martin Luther King Jr Elementary School;</li> </ol>
	26. Demareyeh Lane, 9th - 12th Grade Special Education Mild to Moderate Teacher, Fremont High School;
	<ol> <li>Teresita McCarthy, K - 5th Grade Special Education Extensive Support Needs Teacher, Highland Community Elementary School;</li> </ol>
	<ol> <li>Maria Carmona Genchi, K - 5th Grade Social Science Teacher, Highland Community Elementary School;</li> </ol>
	<ol> <li>Julian Harris, K - 5th Grade Multiple Subject Teacher, Fred T. Korematsu Elementary School;</li> </ol>
	<ol> <li>Ashleigh Granados, K - 5th Grade Multiple Subject Teacher, Garfield Elementary School; and</li> </ol>
	<ol> <li>Jaime Orduno, 9th - 12th Grade Social Science Teacher, Coliseum College Prep High School.</li> </ol>
	Attachments:         24-1860 Application for Provisional Internship Permit – California           Commission on Teacher Credentialing – Named Employees for         School Year 2024-2025
<sup>∞</sup> 🗎 R6 🎐 <u>24-1874</u>	Application for Local Assignment Option Permit – California Commission on Teacher Credentialing –

# Named Employee for the School Year 2024- 2025

Approval by the Board of Education of Resolution No. 2425-0051 - Local
Assignment Option Permit - California Commission on Teacher
Credentialing - Named Employees for School Year 2024-2025:
1. Shira Bannerman, 6th - 8th Grade Special Education Teacher, Urban
Promise Academy.

 
 Attachments:
 24-1874 Application for Local Assignment Option Permit – California Commission on Teacher Credentialing – Named Employee for the School Year 2024-2025

# S. Adoption of the Pupil Discipline Consent Report

This section is required by state law. For each individual pupil case from Closed Session, the Board determines whether to expel, grant a suspended expulsion, revoke a suspended expulsion order, reinstate, readmit, admit a pupil, or take other appropriate disciplinary action. Other than was is printed in the public agenda, all information regarding an individual pupil case cannot be disclosed pursuant to federal and state law.

None

# T. PAdoption of the General Consent Report

All items appearing on the agenda under "Adoption of the General Consent Report(s)" means that all items appearing on the agenda under this topic are approved in one motion per consent report unless a Board member requests that an item be removed and voted on separately or otherwise acted upon. Items so removed from a General Consent Report shall be considered separately in the agenda immediately after that General Consent Report (unless otherwise moved with other items by a Board member) and there shall be no additional or separate public comment on those items. Generally, these items are routine in nature, and are acted upon in one motion to conserve time and permit focus on other-than-routine items on the agenda. An item on a General Consent Report which a member has requested be removed, shall be removed, without debate for separate consideration and vote or other disposition. All items remaining on the General Consent Report(s), thereafter, shall be adopted in a single motion per consent report.

### **Chief, Systems and Services Officer**

×	T1	<u>24-1762</u>	Services Agreement - Be A Mentor, Inc Technology
			Services Department

Ratification by the Board of Education of a Services Agreement, including Schedule A, by and between the District and Be a Mentor, Inc., Hayward, CA, for the latter to host the Vendor Management System (VMS), along with background clearances and subsequent arrest notifications for up to 120 District vendors, as described in the Agreement, for the period July 1, 2024 to June 30, 2025, via the Technology Services Department, in an amount not to exceed \$9,900.00.

### Vendor No.: 000648

### Requisition No.: VR25-00657

### Resource Code-Site No.: 0000-986

### Funding Source: 0000 General Purpose

 Attachments:
 24-1762 Services Agreement - Be A Mentor, Inc. - Technology

 Services Department

# ■ T.-2 <u>24-1763</u> Service Order - Gartner, Inc. - Technology Services Department

Ratification by the Board of Education of a Service Order by and between the District and Gartner, Inc., Stamford, CT, for the latter to provide information technology research and advisory services - IT Leaders Individual Access Advisor - as described in Order including Exhibit A, incorporated herein by reference as though fully set forth, for the Technology Services Department, for the term July 1, 2024 through June 30, 2025, in an amount not to exceed \$48,387.00.

### Vendor No.: 001803

### Requisition No.: VR25-00656

Resource Code-Site No.: 0000-986

### Funding Source: 0000 - General Purpose

Attachments: 24-1763 Service Order - Gartner, Inc. - Technology Services Department

# ☑ I T.-3 24-1854 ✓ Services Agreement 2024-2025 - Alma Advisory Group, LLC - Nutrition Services Department

Ratification by the Board of Education of a Services Agreement 2024-2025 by and between the District and Alma Advisory Group, LLC, Chicago, IL, for the latter to conduct an executive search for the Senior Executive Director of Nutrition Services, which, includes conducting stakeholder engagement on organizational priorities and establishing key competencies for the role; developing and executing a recruitment strategy; designing a screening process; monitoring the talent pool and conducting finalist interviews and background checks; liaising between the candidate(s) and the District on offer negotiations; and engaging in a post-search debrief session to advise on best practices, via the Nutrition Services Department, for the period of July 1, 2024 through June 30, 2025, in an amount not to exceed \$75,350.00.

### Vendor No.: 005487

### Requisition No.: VR25-00308

### Resource Code-Site No.: 5310-991

### Funding Source: 5310 Child Nutrition School Program

 
 Attachments:
 24-1854 Services Agreement 2024-2025 - Alma Advisory Group, LLC - Nutrition Services Department

**24-1867** 

■ T.-4

# Services Agreement 2024-25 - Amergis Healthcare Staffing - Chief Systems and Services Officer

Approval by the Board of Education of a Services Agreement 2024-2025 by and between the District and Amergis Healthcare Staffing, Chicago, IL, for the latter to function in both in-person and remote capacities as necessary to rigorously uphold Cal/OSHA workplace regulations pertaining to COVID-19, as described in Exhibit A of the Agreement, incorporated herein by reference as though fully set forth, via Office of the Chief of Systems and Services, for the period of July 1, 2024 through June 30, 2025, in an amount not to exceed \$323,040.00.

### Vendor No.: 002767

### Requisition No.: VR25-00492

Resource Code-Site No.: 6762-913

### Funding Source: 6762 - Arts. Music, IM Block Grant

 Attachments:
 24-1867 Services Agreement 2024-25 - Amergis Healthcare Staffing

 - Chief Systems and Services Officer

■ T.	-5 <u>24-1684</u>	Elementary Approval by t by and betwee latter to provi proposal date though fully s not-to-exceed commence on 31, 2024. <u>Vendor No.: 0</u> <u>Reguisition No</u>	rvices Agreement – Jensen Hughes – Emerson y School - Buildings and Grounds Department the Board of Education of a General Services Agreement en the District and Jensen Hughes, Concord, CA, for the de intrusion alarm design services, as described in d April 19, 2024, incorporated herein by reference as set forth, for Emerson Elementary School in the amount of \$99,200.00 with work scheduled to a August 15, 2024, and scheduled to last until December 02281 o.: PO24-10800 e-Site No.: 9914/115 ce: 140 Deferred Maintenance Fund 24-1684 General Services Agreement – Jensen Hughes – Emerson Elementary School - Buildings and Grounds Department
₿ T.	-6 <u>24-1692</u>	Life Acade Project - D Ratification b Agreement by Oakland, CA, • Field Camp • Asses testin • Reco for the Li Proje comm deadl <u>Vendor No.: 0</u> <u>Requisition No</u>	rvices Agreement – Cupples Keller Designs – my - Field Turf Replacement & Assessment ivision of Facilities Planning and Management y the Board of Education of a General Services y and between the District and Cupples  Keller Designs, for the latter to provide: assessment at Life Academy on the Calvin Simmons pus, 2101 35th Ave, Oakland, CA 94601 ssment of overall condition of the turf fields, G-Max g, path of travel, and drainage review mmendations for field replacement options fe Academy -Field Turf Replacement & Assessment et, in the total lump sum amount of \$14,021.00 nencing on June 05, 2024, and with a completion tine of June 30, 2024. 058404 0.: VR24-12598 e-Site No.: 2600/235 cc: Fund 2600 Expanded Learning Opportunities
		<u>a tuwe nine nus.</u>	Life Academy - Field Turf Replacement & Assessment Project -

# T.-7 <u>24-1698</u> General Services Agreement – Cupples Keller Designs – McClymonds High School - Field Turf Replacement & Assessment Project - Division of Facilities Planning and Management

Ratification by the Board of Education of a General Services Agreement by and between the District and Cupples|Keller Designs, Oakland, CA, for the latter to provide:

- Field assessments at McClymonds High School, 2607 Myrtle St, Oakland, CA 94607
- Assessment of overall condition of the turf fields, G-Max testing, path of travel, and drainage review
- Recommendations for field replacement options
- for the McClymonds High School Field Turf Replacement & Assessment Project, in the total lump sum amount of \$14,777.00 commencing on June 05, 2024, and with a completion deadline of June 30, 2024.

### Vendor No.: 008408

Requisition No.: VR24-11380

Resource Code-Site No.: 2600/303

### **Funding Source: Fund 2600 - Expanded Learning Opportunities Programs**

 
 Attachments:
 24-1698 General Services Agreement – Cupples Keller Designs -McClymonds High School - Field Turf Replacement & Assessment Project - Division of Facilities Planning and Management

T8	<u>24-1699</u>	General Services Agreement - Verde Design - Oakland High School - Field Turf Replacement & Assessment Project - Division of Facilities Planning and Management Ratification by the Board of Education of a General Services Agreement by and between the District and Verde Design, Santa Clara, CA, for the latter to provide the identified synthetic turf field assessment and recommendations for the Oakland High School Multi-Use Field Turf Replacement & Assessment Project, in the total lump sum amount of \$33,740.00 commencing on June 05, 2024, and a completion deadline of June 30, 2024. Vendor No.: 004498 Requisition No.: VR24-12592	
			e-Site No.: 2600/304
		Funding Source	<u>ce: Fund 1 Expanded Learning Opportunities Program</u>
		<u>Attachments:</u>	24-1699 General Services Agreement - Verde Design - Oakland High School - Field Turf Replacement & Assessment Project - Division of Facilities Planning and Management
₿ T9	<u>24-1706</u>	at Coliseum Replacemer Facilities Pl	rvices Agreement - Verde Design - Greenman n College Preparatory Academy - Field Turf nt & Assessment Project - Division of lanning and Management y the Board of Education of a General Services
		Agreement by CA, for the lat assessment an Academy-Fiel lump sum amo	and between the District and Verde Design, Santa Clara, tter to provide the identified synthetic turf field d recommendation for the Coliseum College Preparatory d Turf Replacement & Assessment Project, in the total ount of \$47,720.00 commencing on June 05, 2024, and ttion deadline of June 30, 2024.
		Requisition No	b.: VR24-11379
			e-Site No.: 2600/232
		<u>Funding Sourc</u> <u>Attachments:</u>	ce: Fund 1 Expanded Learning Opportunities Program 24-1706 General Services Agreement - Verde Design - Greenman at Coliseum College Preparatory Academy - Field Turf Replacement & Assessment Project - Division of Facilities Planning and Management

# ■ T.-10 24-1709 General Services Agreement - International Community School - Field Turf Replacement & Assessment Project -Division of Facilities Planning and Management

Ratification by the Board of Education of a General Services Agreement by and between the District and Verde Design, Santa Clara, CA, for the latter to provide field turf replacement and assessment services for the International Community School Field Turf Replacement & Assessment Project, in the total lump sum amount of \$30,880.00 commencing on June 05, 2024, and a completion deadline of June 30, 2024.

### Vendor No.: 004498

### Requisition No.: VR24-12596

### Resource Code-Site No.: 2600/186

Funding Source: Fund 1 Expanded Learning Opportunities Program

 Attachments:
 24-1709 General Services Agreement - International Community

 School - Field Turf Replacement & Assessment Project - Division of

 Facilities Planning and Management

# T.-11 <u>24-1715</u> Agreement for Inspector of Record Services for Construction - Anthonio, Inc. - Hintil Kuu Child Development Center Fire Intrusion Alarm Project -Division of Facilities Planning and Management

Approval by the Board of Education of Agreement for Inspector of Record Services for Construction by and between the District and Anthonio, Inc., Oakland, CA, for the latter to provide Inspector of Record Services for the Hintil Kuu Child Development Center Fire Intrusion Alarm Project, as set forth in the Proposal for Inspection Services, dated June 10, 2024, incorporated herein by reference as though fully set forth, in the not-to-exceed amount of \$53,130.00, which includes a not-to-exceed amount for Additional Services of \$4,830.00, with work scheduled to commence on August 15, 2024, and scheduled to last until June 30, 2025. <u>Vendor No.: 000453</u>

### Resource Code-Site No.: 9655/840

### Funding Source: Fund 21 Building Fund

 Attachments:
 24-1715 Agreement for Inspector of Record Services for

 Construction - Anthonio, Inc. - Hintil Kuu Child Development

 Center Fire Intrusion Alarm Project - Division of Facilities Planning

 and Management

# ■ T.-12 24-1726 Agreement Between Owner and Contractor - R. F. Contractors - Bella Vista Elementary School Cafeteria Flooring Replacement Project - Division of Buildings and Grounds

Approval by the Board of Education of an Award of Bid to, rejection of all other Bids, if any, and of an Agreement Between Owner and Contractor by and between the District and R. F. Contractors, Oakland, CA, for the latter to demolish and install new flooring in the cafeteria, teachers' staff room, and adjacent entries and hallways for the Bella Vista Elementary School Cafeteria Flooring Replacement Project, in the total amount of \$175,509.95, which includes a contingency allowance of \$15,000.00, as the lowest responsive, responsible bidder, with the work anticipated to commence on August 15, 2024, and required to be completed within sixty days (60), with an anticipated ending date of October 14, 2024.

#### Vendor No.: 009021

Requisition No.: PO25-00077

Resource Code-Site No.: 9914/102

Funding Source: 140 Deferred Maintenance

 Attachments:
 24-1726 Agreement Between Owner and Contractor - R. F.

 Contractors - Bella Vista Elementary School Cafeteria Flooring

 Replacement Project - Division of Buildings and Grounds

# Image T.-13 24-1732 Change Order No. 1, Agreement Between Owner and Contractor - Pinguelo Construction, Inc. - Havenscourt Middle School Campus Building M (CCPA) and Lockwood STEAM Academy Window Replacement Project - Buildings and Grounds Department

Approval by the Board of Education of Change Order No. 1, Agreement Between Owner and Contractor by and between the District and Pinguelo Construction Inc., Fairfield, CA, for an additional 18 window replacements for classrooms 110, 111, and 206 which includes PCO 1 Construction of replacing windows for the Havenscourt Middle School Campus Building M (CCPA) and Lockwood STEAM Academy Window Replacement Project, in the additional amount of \$167,465.00, increasing the not to exceed amount of the Agreement from \$3,045,000.00 to \$3,212,465.00.

#### Vendor No.: 008194

#### Resource Code-Site No.: 9914 232

#### Funding Source: Fund 140 Deferred Maintenance

 
 Attachments:
 24-1732 Change Order No. 1, Agreement Between Owner and Contractor - Pinguelo Construction, Inc. - Havenscourt Middle School Campus Building M (CCPA) and Lockwood STEAM Academy Window Replacement Project - Buildings and Grounds Department
 <sup>∞</sup> 🗎 T.-14 **<u>24-1736</u>** 

# Agreement Between Owner and Contractor - DecoTech Systems - 955 High Street VOIP Cabling Project -Division of Facilities Planning and Management

Approval by the Board of Education of an Agreement Between Owner and Contractor by and between the District and DecoTech Systems, Walnut Creek, CA, for the latter to provide construction services, which consists of the installation of new data cables to various locations within the 955 High Street Facilities and Buildings and Warehouse locations' installation of data and electrical cabling, replacement of existing IDF cabinets, and re-termination of existing fiber and data cabling for the 955 High Street VOIP Cabling Project, more specifically described in the Proposal dated May 31, 2024, Number E24-24226, in the total amount of \$96,060.37, including a general contingency allowance of \$8,534.70, with the work scheduled to commence on August 15, 2024, and scheduled to last until November 13, 2024.

Vendor No.: 001325

Resource Code-Site No.: 9650/900

Funding Source: Fund 21 Building Fund

 Attachments:
 24-1736 Agreement Between Owner and Contractor - DecoTech

 Systems - 955 High Street VOIP Cabling Project - Division of

 Facilities Planning and Management

# ■ T.-15 24-1742 Amendment No. 3, Agreement for Inspector of Record Services for Construction - King Construction Inspection, Inc. - Martin Luther King, Jr. Elementary School Fire Intrusion Alarm Replacement Project -Division of Facilities Planning and Management

Approval by the Board of Education of Amendment No. 3, Agreement for Inspector of Record Services for Construction by and between the District and King Construction Inspection, Inc., Oakland, CA, for the latter to continue to provide DSA Inspector of Record Services for the Martin Luther King, Jr. Elementary School Fire Intrusion Alarm Replacement Project, in an additional not-to-exceed amount of \$33,704.40, increasing the Agreement's total not-to-exceed amount from \$71,107.60 to \$104,812.00, and extending the term of the Agreement from May 26, 2022 through November 30, 2023 to June 30, 2024, (an additional 213 days). All other terms and conditions of the Agreement remain in full force and effect.

#### Vendor No.: 007828

#### Requisition No.: VR25-00685

#### Resource Code-Site No.: 9021 182

#### Funding Source: Fund 25 Facilities Capital Fund

 Attachments:
 24-1742 Amendment No. 3, Agreement for Inspector of Record

 Services for Construction - King Construction Inspection, Inc. 

 Martin Luther King, Jr. Elementary School Fire Intrusion Alarm

 Replacement Project - Division of Facilities Planning and

 Managemen

# T.-16 <u>24-1743</u> Amendment No. 3, Agreement for Inspector of Record Services for Construction– King Construction Inspection, Inc. – East Oakland Pride Elementary School Fire Intrusion Alarm Replacement Project - Division of Facilities Planning and Management

Approval by the Board of Education of Amendment No. 3, Agreement for Inspector of Record Services for Construction by and between the District and King Construction Inspection, Inc., Oakland, CA, for the latter to continue to provide DSA Inspector of Record Services for the East Oakland Pride Elementary School Fire Intrusion Alarm Replacement Project, in an additional not-to-exceed amount of \$10,344.40, increasing the Agreement's not-to-exceed amount from \$70,466.80 to \$80,811.20, and extending the term of the Agreement from May 26, 2022 through November 30, 2023 to June 30, 2024 (an additional 213 days). All other terms and conditions of the Agreement remain in full force and effect.

#### Vendor No.: 007828

#### Requisition No.: VR25-00682

Resource Code-Site No.: 9021 107

#### Funding Source: Fund 25 Facilities Capital Fund

 Attachments:
 24-1743 Amendment No. 3, Agreement for Inspector of Record

 Services for Construction- King Construction Inspection, Inc. - East
 Oakland Pride Elementary School Fire Intrusion Alarm Replacement

 Project - Division of Facilities Planning and Management
 Project - Division of Facilities Planning and Management

### <sup>∞</sup> 🗎 T.-17 <u>24-1746</u>

# Amendment No. 3, General Services Agreement – Jensen Hughes – East Oakland Pride Elementary School Fire & Intrusion Alarm Project - Division of Facilities Planning and Management

Approval by the Board of Education of Amendment No. 3, General Services Agreement by and between the District and Jensen Hughes, Concord, CA, for the latter to provide an additional 11-month intrusion alarm warranty testing, which covers retesting 100% of the new intrusion alarm system for corrections or modifications for the East Oakland Pride Elementary School Fire & Intrusion Alarm Project, in an additional amount of \$5,000.00, increasing the not-to-exceed contract price from \$88,690.00 to \$93,690.00, and extending the term of the Agreement from June 3, 2023 through April 30, 2024 to June 30, 2025. All other terms and conditions of the Agreement remain in full force and effect.

Vendor No.: 002281

Requisition No.: VR25-00581

Resource Code-Site No.: 9021 107

Funding Source: Fund 25 Capital Facilities Fund

 
 Attachments:
 24-1746 Amendment No. 3, General Services Agreement – Jensen Hughes – East Oakland Pride Elementary School Fire & Intrusion Alarm Project - Division of Facilities Planning and Management
 <sup>∞</sup> <sup>1</sup> T.-18 <u>24-1759</u>

# General Services Agreement – Johnson Controls Fire Protection, LP – Fire and Burglar Monitoring Project -Buildings and Grounds Department

Approval by the Board of Education of a General Services Agreement by and between the District and Johnson Controls Fire Protection, LP, Livermore, CA, for the latter to provide continuous surveillance of fire detection systems and burglar alarm monitoring, more specifically detailed in the proposal dated April 30, 2024, incorporated herein by reference as though fully set forth, for the Fire and Burglar Monitoring Project in the not to exceed amount of \$106,300.00, with work commenced on June 1, 2024, and is scheduled to last until April 31, 2025, due to the previous provider's inability to continue services, necessitating a new vendor.

#### Vendor No.: 004981

Requisition No.: vr25-00302

#### Resource Code-Site No.: 8150/988

**Funding Source: Fund 010 Routine Restricted Maintenance Account** (RRMA)

 Attachments:
 24-1759 General Services Agreement – Johnson Controls Fire

 Protection, LP – Fire and Burglar Monitoring Project - Buildings

 and Grounds Department

# Change Order No. 4, Agreement Between Owner and Contractor - Bay Construction, Inc. - East Oakland Pride Elementary School Fire and Intrusion Alarm Replacement Project - Division of Facilities Planning and Management

Approval by the Board of Education of Change Order No. 4, Agreement Between Owner and Contractor by and between the District and Bay Construction, Inc., Oakland, CA, for additional construction services which includes PCO's 6,8,9,10,13,15,16,17,18,19 & 21, for the project to be closed, for the East Oakland Pride Elementary School Fire and Intrusion Alarm Replacement Project, in the amount of \$24,966.60, increasing the contract price from \$1,298,626.38 to 1,323,592.98. All other terms and conditions of the Agreement remain in full force and effect.

#### Vendor No.: 000642

Requisition No.: PO24-11318

Resource Code-Site No.: 9021 107

#### Funding Source: Fund 25 Capital Facilities Funds

 

 Attachments:
 24-1725 Change Order No. 4. Agreement Between Owner and Contractor - Bay Construction, Inc. - East Oakland Pride

 Elementary School Fire and Intrusion Alarm Replacement Project -Division of Facilities Planning and Management

# T.-20 <u>24-1738</u> Amendment No. 3, General Services Agreement - Bay Alarm Company - Response & Patrol Services Project -Division of Facilities Planning and Management

Approval by the Board of Education of Amendment No. 3, General Services Agreement by and between the District and Bay Alarm Company, Concord, CA, for the latter to continue to provide outside patrol services, and twenty-four (24) hour-per-day, seven (7) days per-week burglary alarm response & patrol services to the District, as stated in Section 1, Amendment 3, incorporated herein by reference as though fully set forth, in an additional not-to-exceed amount of \$217,436.52, increasing the Agreement's not-to-exceed amount from \$587,880.00 to \$805,316.52, and extending the term of the Agreement from July 1, 2021 through June 30, 2024 to June 30, 2025, (an additional 365 calendar days). All other terms and conditions of the Agreement remain in full force and effect.

Vendor No.: 006555

#### Requisition No.: PO24-00905

Resource Code-Site No.: 0000 988

Funding Source: Fund 010 General Fund

 Attachments:
 24-1738 Amendment No. 3, General Services Agreement - Bay

 Alarm Company - Response

#### Chief, Talent

24-1760

<sup>∞</sup> 🗎 T.-21

## Services Agreement 2024-2025 - Vik Staffing -Talent/Human Resources Department

Ratification by the Board of Education of a Services Agreement 2024-2025 by and between the District and Vik Staffing, Union City, CA, for the latter to assist with meal service and buffet management for 200 attendees at the New Teacher Institute, as described in Exhibit A of the Agreement, incorporated herein by reference as though fully set forth, from July 29, 2024, to August 2, 2024, in an amount not to exceed \$6,750.00.

#### Vendor No.: 009099

Requisition No.: VR25-00332

#### Resource Code-Site No.: 0000-944

#### **Funding Source: General Purpose**

<u>Attachments:</u> 24-1760 Services Agreement 2024-2025 - Vik Staffing -Talent/Human Resources Department

## ■ T.-22 **<u>24-1869</u>**

# Memorandum of Understanding and Interagency Agreement - University of Massachusetts -Talent/Human Resources Department

Approval by the Board of Education of Memorandum of Understanding and Interagency Agreement (MOU or Agreement) for an Internship and Practica Partnership Program-applying to credentials in TK-12 Teaching, including Multiple Subjects, Single Subjects, Designated Subjects, and Special Education Categories, including Added or Supplementary Authorizations and Early Completion Option; and including Pupil Personnel Services in Communicative Sciences & Disorders, Mental Health & Wellness Sciences, Counseling & Guidance, Educational Therapy, Administration, and other Pupil Personnel Services credentials and certifications, as may be specified; and including Fieldwork Experience for Master of Arts or Science and other Graduate- Level Degrees or Certifications with Emphasis in Pupil Personnel Services; and including Fieldwork Experience for Pre-Credential Candidate Undergraduate Students-is entered into by and between Oakland Unified School District (District or OUSD), a public school district in the State of California, County of Alameda, and University of Massachusetts (University or UMG), a private, nonprofit affiliate of University of Massachusetts for the term July 1, 2024 through June 30, 2029, at no cost to the District other than for Teacher Interns who are deemed District employees and are paid from District funds associated with said employment.

 Attachments:
 24-1869 Memorandum of Understanding and Interagency

 Agreement - University of Massachusetts -Talent/Human Resources

 Department

## ■ T.-23 <u>24-1870</u>

# Memorandum of Understanding and Interagency Agreement - University of the Pacific - Talent/Human Resources Department

Approval by the Board of Education of a Memorandum of Understanding and Interagency Agreement (MOU or Agreement) for an Intern Partnership Program and Practica Program-applying to credentials in TK-12 Teaching, including Multiple Subjects, Single Subjects, Designated Subjects, and Special Education Categories, including Added or Supplementary Authorizations; including Pupil Personnel Services in Communicative Sciences & Disorders, Mental Health & Wellness, Counseling & Guidance, Educational Therapy, Administration, and other Pupil Personnel Services credentials and certifications, as may be specified; including Fieldwork Experience for Master of Arts or Science and other Graduate-Level Degrees or Certifications with Emphasis in Pupil Personnel Services; including Fieldwork Experience for Pre-Credential Candidate Undergraduate Students is entered into by and between Oakland Unified School District (District or OUSD), a public school district in the State of California, County of Alameda, and University of the Pacific (University or UOP), a California nonprofit, private University - for the term July 1, 2024 through June 30, 2029, at no cost to the District other than for Teacher Interns who are deemed District employees and are paid from District funds associated with said employment.

 Attachments:
 24-1870 Memorandum of Understanding and Interagency

 Agreement - University of the Pacific - Talent/Human Resources

 Department

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Approval by the Board of Education of Memorandum of Understanding and Interagency Agreement (MOU or Agreement) for an Intern Partnership Program and Practica Program-applying to TK-12 Teaching, Multiple Subjects, and other credentials and certifications, as may be specified-is entered into by and between Oakland Unified School District (OUSD or District), a public school district in the State of California, County of Alameda, and CalStateTEACH (CST, University Program or University), a Teaching Credential Preparation Program, on authority of the Trustees of the California State University (CSU or University), a California State University for the term July 1, 2024 through June 30, 2029, at no cost to the District other than for Teacher Interns who are deemed District employees and are paid from District funds associated with said employment.-

 Attachments:
 24-1871 Memorandum of Understanding and Interagency

 Agreement - California State University Teach - Talent/Human

 Resources Department

**Chief Academic Officer** 

# ■ T.-25 24-1675 Services Agreement 2024-2025 – LCS-Training – Special Education Department

Ratification by the Board of Education of a Services Agreement 2024-2025 by and between the District and LCS-Training, Perris, CA, for the latter to provide twenty-one hours of consultant services that will be structured as five months at one and a half hours with Special Education personnel to monitor data on a report card, and provide guided support; followed by 5 months at one and a half hours each to teach how to pull the report card data from Special Education Information System (SEIS) and California Longitudinal Pupil Achievement Data System (CALPADS) and interpret it fully; the final six hours to be scheduled as needed, via the Special Education Department, for the period of July 1, 2024 through June 30, 2027, in an amount not to exceed \$44,925.00.

#### Vendor No.: 008836

Requisition No.: VR25-00719

Resource Code-Site No.: 6500-975

**Funding Source: Special Education Funding** 

 Attachments:
 24-1675 Services Agreement 2024-2025 – LCS-Training – Special

 Education Department

<sup>∞</sup> 🗎 T.-26 **24-1747** 

# Memorandum of Understanding Regarding Grant Funds - Sutter Bay Hospitals dba Alta Bates Summit Medical Center - Community Schools and Student Services Department

Ratification by the Board of Education of a Memorandum of Understanding Regarding Grant Funds by and between the District and Sutter Bay Hospitals dba Alta Bates Summit Medical Center, Emeryville, CA, to support expansion of the District's Violence Prevention Program, as described in the Program Summary, incorporated herein by reference as though fully set forth, for the period January 1, 2024 through December 31, 2024, with the District receiving an amount not to exceed \$75,000.00.

 Attachments:
 24-1747 Memorandum of Understanding Regarding Grant Funds 

 Sutter Bay Hospitals dba Alta Bates Summit Medical Center Community Schools and Student Services Department

# I T.-27 <u>24-1751</u> Nonpublic, Nonsectarian School, Agency Master Contract 2024-25 – Anova Center for Education - Special Education Department

Approval by the Board of Education of a Nonpublic, Nonsectarian School/ Agency Services Master Contract 2024-25 by and between the District and Anova Center for Education, Santa Rosa, CA, for the latter to provide Special Education services, stated in Agreement, required by a student's Individualized Education Program, for the period of July 1, 2024 through June 30, 2025, via the Special Education Department, in an amount not to exceed \$500,000.00.

#### Resource Code-Site No.: 6500-975

#### Funding Source: Special Education

 Attachments:
 24-1751 Nonpublic, Nonsectarian School, Agency Master Contract

 2024-25 – Anova Center for Education - Special Education

 Department

# T.-28 <u>24-1752</u> Nonpublic, Nonsectarian School, Agency Master Contract 2024-25 – Premier Healthcare dba Aveanna -Special Education Department

Approval by the Board of Education of a Nonpublic, Nonsectarian School/ Agency Services Master Contract 2024-25 by and between the District and Premier Healthcare dba Aveanna, Atlanta, GA, for the latter to provide Special Education services, stated in Agreement, required by a student's Individualized Education Program, for the period of July 1, 2024 through June 30, 2025, via the Special Education Department, in an amount not to exceed \$200,000.00.

#### Resource Code-Site No.: 6500-975

#### **Funding Source: Special Education**

 Attachments:
 24-1752 Nonpublic, Nonsectarian School, Agency Master Contract

 2024-25 – Premier Healthcare dba Aveanna - Special Education

 Department

# T.-29 <u>24-1754</u> Nonpublic, Nonsectarian School, Agency Master Contract 2024-25 – Seneca Family of Agencies - Special Education Department

Approval by the Board of Education of a Nonpublic, Nonsectarian School/ Agency Services Master Contract 2024-25 by and between the District and Seneca Family of Agencies, Oakland, CA, for the latter to provide Special Education services, stated in Agreement, required by a student's Individualized Education Program, for the period of July 1, 2024 through June 30, 2025, via the Special Education Department, in an amount not to exceed \$2,000,000.00.

#### Resource Code-Site No.: 6500-975

#### Funding Source: Special Education

 Attachments:
 24-1754 Nonpublic, Nonsectarian School, Agency Master Contract

 2024-25 – Seneca Family of Agencies - Special Education

 Department

# ■ T.-30 <u>24-1755</u> Nonpublic, Nonsectarian School, Agency Master Contract 2024-25 – Creating Language - Special Education Department

Approval by the Board of Education of a Nonpublic, Nonsectarian School/ Agency Services Master Contract 2024-25 by and between the District and Creating Language, Nevada City, CA, for the latter to provide Special Education services, stated in Agreement, required by a student's Individualized Education Program, for the period of July 1, 2024 through June 30, 2025, via the Special Education Department, in an amount not to exceed \$250,000.00.

#### Resource Code-Site No.: 6500-975

#### **Funding Source: Special Education**

 Attachments:
 24-1755 Nonpublic, Nonsectarian School, Agency Master Contract

 2024-25 – Creating Language - Special Education Department

# Image: Image

Approval by the Board of Education of a Nonpublic, Nonsectarian School/ Agency Services Master Contract 2024-25 by and between the District and Easy Speech Pathology dba Ensemble Therapy, Palm Desert, CA, for the latter to provide Special Education services, stated in Agreement, required by a student's Individualized Education Program, for the period of July 1, 2024 through June 30, 2025, via the Special Education Department, in an amount not to exceed \$800,000.00.

Resource Code-Site No.: 6500-975

#### Funding Source: Special Education

 Attachments:
 24-1756 Nonpublic, Nonsectarian School, Agency Master Contract

 2024-25 – Easy Speech Pathology dba Ensemble Therapy - Special

 Education Department

# T.-32 <u>24-1758</u> Nonpublic, Nonsectarian School, Agency Master Contract 2024-25 – Wellspring Educational Services -Special Education Department

Approval by the Board of Education of a Nonpublic, Nonsectarian School/ Agency Services Master Contract 2024-25 by and between the District and Wellspring Educational Services, Walnut Creek, CA, for the latter to provide Special Education services, stated in Agreement, required by a student's Individualized Education Program, for the period of July 1, 2024 through June 30, 2025, via the Special Education Department, in an amount not to exceed \$500,000.00.

#### Resource Code-Site No.: 6500-975

#### Funding Source: Special Education

 Attachments:
 24-1758 Nonpublic, Nonsectarian School, Agency Master Contract

 2024-25 – Wellspring Educational Services - Special Education

 Department

# ■ T.-33 <u>24-1791</u> Services Agreement - RFP #24-147PEC – TutorMe Education – Special Education Department

Approval by the Board of Education of Award of RFP #24-147PEC, and of a Services Agreement by and between the District and TutorMe Education, Los Angeles, CA, for the latter to provide **Tutoring and Supplemental Academic Support for Students With Disabilities**, as described in Exhibit A of the Services Agreement, incorporated herein by reference as though fully set forth, via the Special Education Department, for the period of July 1, 2024 through June 30, 2027, in an amount not to exceed \$540,000.00.

Vendor No.: 008549

Requisition No.: VR25-00528

Resource Code-Site No.: 6500-5825

Funding Source: Special Education Funding

 Attachments:
 24-1791 Services Agreement - RFP #24-147PEC - TutorMe

 Education - Special Education Department

# ■ T.-34 <u>24-1792</u> Services Agreement - RFP #24-147PEC – Sylvan Learning – Special Education Department

Approval by the Board of Education of Award of RFP #24-147PEC, and of a Services Agreement by and between the District and Sylvan Learning, Piedmont, CA, for the latter to provide **Tutoring and Supplemental Academic Support for Students With Disabilities**, as described in Exhibit A of the Services Agreement, incorporated herein by reference as though fully set forth, via the Special Education Department, for the period of July 1, 2024 through June 30, 2027, in an amount not to exceed \$240,000.00.

#### Vendor No.: 004162

Requisition No.: VR25-00534

Resource Code-Site No.: 6500-5825

#### **Funding Source: Special Education Funding**

<u>Attachments:</u> 24-1792 Services Agreement - RFP #24-147PEC – Sylvan Learning – Special Education Department

X	🗎 T35	<u>24-1796</u>	Services Agreement - RFP #24-147PEC – Middle Tree – Special Education Department	
			<ul> <li>Special Education Department</li> <li>Approval by the Board of Education of Award of RFP #24-147PEC, and of a Services Agreement by and between the District and Middle</li> <li>Tree, Sacramento, CA, for the latter to provide Tutoring and</li> <li>Supplemental Academic Support for Students With Disabilities, as described in Exhibit A of the Services Agreement, incorporated herein by reference as though fully set forth, via the Special Education</li> <li>Department, for the period of July 1, 2024 through June 30, 2027, in an amount not to exceed \$240,000.00.</li> <li>Vendor No.: 008564</li> <li>Requisition No.: VR25-00710</li> </ul>	
			<u>Resource Code-Site No.: 6500-5825</u>	
			Funding Source: Special Education Funding	
			Attachments:       24-1796 Services Agreement - RFP #24-147PEC - Middle Tree -         Special Education Department	
X	🗎 T36	<u>24-1816</u>	2024-2025 School Plan for Student Achievement (SPSA) - Markham Elementary School	
			Approval by the Board of Education of the 2024-2025 School Plan for Student Achievement (SPSA) for Markham Elementary School.	
			Attachments:       24-1816 2024-2025 School Plan for Student Achievement (SPSA) -         Markham Elementary School	
X	🗎 T37	<u>24-1847</u>	Grant Application - California Department of Education - WorkAbility I Grant 2024-2025 - District's SELPA	
			Approval by the Board of Education of 2024-2025 Grant Funding Application WorkAbility 1 Grant Proposal (Project No. 088-03), pursuant to terms and conditions thereof, to the California Department of Education, seeking \$318,420.00, to provide instructional services and support for employment and post- secondary education for students of the District's SELPA for Fiscal Year 2024-25.	
			Attachments: 24-1847 Grant Application - California Department of Education - WorkAbility I Grant 2024-2025 - District's SELPA	

# <sup>∞</sup> <sup>1</sup> T.-38 <u>24-1852</u>

# Services Agreement 2024-2025 – Cascade Healthcare Services, LLC dba Cascade Training Center – Special Education Department

Ratification by the Board of Education of a Services Agreement by and between the District and Cascade Healthcare Services, LLC dba Cascade Training Center, Roseville, CA, for the latter to provide a licensed and trained professional to facilitate a minimum of 6 BLS CPR training sessions throughout the school year - dates to be determined (TBD) - resulting in paraeducators performing non-licensed medical procedures, and school nurses having certified and active compliant CPR certifications, via the Special Education Department, for the period of August 14, 2024 through June 30, 2025, in an amount not to exceed \$50,000.00.

#### Vendor No.: 008540

#### Requisition No.: VR25-00712

Resource Code-Site No.: 6500-5825

#### Funding Source: Special Education Funding

 Attachments:
 24-1852 Services Agreement 2024-2025 – Cascade Healthcare

 Services, LLC dba Cascade Training Center – Special Education

 Department

<sup>∞</sup> **1** T.-39 **24-1856** 

# Grant Agreement - The Helzel Foundation at the East Bay Community Foundation - Grant #G-2330 - Life Academy

Approval by the Board of Education of a Grant Agreement, Grant #G-2330, by and between The Helzel Family Foundation Fund at The East Bay Community Foundation, Oakland, CA, and the District, on behalf of Life Academy, with the latter accepting \$100,000.00, for Literacy Instruction, at site, for the period of July 1, 2024 through June 30, 2025.

#### <u>Funding Source: The Helzel Foundation at the East Bay Community</u> <u>Foundation</u>

 Attachments:
 24-1856 Grant Agreement - The Helzel Foundation at the East Bay

 Community Foundation - Grant #G-2330 - Life Academy

<sup>∞</sup> <sup>1</sup> T.-40 <u>24-1858</u>

# No Cost Services Agreement and Data Sharing Agreement - University of San Francisco Upward Bound Project - High School Linked Learning

Ratification by the Board of Education of a No Cost Services Agreement (NCSA) and a Data Sharing Agreement (DSA), each, by and between the District and the University of San Francisco Upward Bound Project (USFUBP), San Francisco, CA, for the latter to provide by the NCSA, workshops; individual advising/transcript evaluation; connections to high-quality academic tutoring services; advice and assistance in secondary and initial postsecondary course selection; assistance in preparing for college entrance exams and completing college admission applications; assistance in completing financial aid applications, and other services, if any, as described in NCSA, incorporated herein by reference as though fully set forth at Fremont, Castlemont, and Oakland High Schools, for the period of July 1, 2024 through June 30, 2025, at no cost to the District, and under the DSA, the terms and conditions of the District's transmission of or sharing of pupil data with USFUBP, and the protection by USFUBP, of such data, for the term July 1, 2024 through June 31, 2025, via the Academics and Instruction Department.

#### Funding Source: No Fiscal Impact

 Attachments:
 24-1858 Services Agreement (No Cost) and Data Sharing

 Agreement - University of San Francisco Upward Bound - High

 School Linked Learning

# T.-41 <u>24-1859</u> Grant Award - California Department of Education -California Partnership Academies (CPA) Program Grant - Renewable Energy Academy - Skyline High School

Acceptance by the Board of Education of a California Partnership Academies (CPA) Program: Career Technical Education Initiative Grant Award from the California Department of Education, for the Skyline High School Renewable Energy Academy (C018), CDE Grant Number: 2023-25168-61259-02, in the amount of \$150,000.00, for the period of July 1, 2023 through June 30, 2025, pursuant to the terms and conditions thereof, if any.

#### Funding Source: California Department of Education

 
 Attachments:
 24-1859 Grant Award - California Department of Education -California Partnership Academies (CPA)

 Program Grant - Renewable Energy Academy - Skyline High School

#### x T.-42 24-1861 **No-Cost Services Agreement and Data Sharing** Agreement - East Bay Solano County Consortium -**Academics and Instruction Department**

Ratification by the Board of Education of a No Cost Services Agreement (NCSA) and a Data Sharing Agreement (DSA), each, by and between the District and the East Bay Consortium (EBC), Oakland, CA, for the latter to provide by through the SA, academic and college advising support to middle and high school students, as described in Exhibit A of the Agreement, incorporated herein by reference as though fully set forth, for the period of July 1, 2024 through June 30, 2025, at no cost to the District, and under the DSA, the terms and conditions of the District's transmission of or sharing of pupil data with EBC, and the protection by EBC, of such data, for the same term as NCSA, via the Academics and Instruction Department.

#### **Funding Source: No Fiscal Impact**

Attachments:

24-1861 No-Cost Services Agreement and Data Sharing Agreement - East Bay Solano County Consortium - Academics and Instruction Department

#### × ➡ T.-43 Grant Award - California Department of Education -24-1862 **Career Technical Education Incentive**

Acceptance by the Board of Education of a Career Technical Education Incentive Grant (CTEIG) from the California Department of Education, to support Career Technical Education programming through Linked Learning Pathways across high schools, CDE Grant Number: 23-25437-61259-00, in the amount of \$1,467,114.00, for the period of July 1, 2023 through December 31, 2025, pursuant to the terms and conditions thereof, if any.

#### Funding Source: California Department of Education, College and **Career Transition Division**

Attachments: 24-1862 Grant Award - California Department of Education - Career **Technical Education Incentive** 

<sup>∞</sup>	<u>24-1864</u>	Dashboard Alternative School Status (DASS) Eligibility Certification - California Department of Education – Emiliano Zapata Street Academy - High School Network Approval by the Board of Education of the California Department of Education (CDE) Dashboard Alternative School Status (DASS) Eligibility Certification for Emiliano Zapata Street Academy, for the period of July 1, 2024 through June 30, 2027. Funding Source: No Fiscal Impact	
		<u>Attachments:</u>	24-1864 Dashboard Alternative School Status (DASS) Eligibility Certification - California Department of Education – Emiliano Zapata Street Academy - High School Network
⊠ 🖹 T45	<u>24-1865</u>		Alternative School Status (DASS) Eligibility
			on - California Department of Education -
		Oakland In Network	nternational High School - High School
		(CDE) Dashboard	Board of Education of the California Department of Education d Alternative School Status (DASS) Eligibility Certification for ational High School, for the period of July 1, 2024, through June
		Funding Sour	rce: No Fiscal Impact
		<u>Attachments:</u>	24-1865 Dashboard Alternative School Status (DASS) Eligibility Certification - California Department of Education - Oakland International High School - High School Network
⊠ ∄ T46	<u>24-1866</u>		l Alternative School Status (DASS) Eligibility on - California Department of Education -
			o College at Laney College - High School
		Network	
		(CDE) Dashboard	Board of Education of the California Department of Education d Alternative School Status (DASS) Eligibility Certification for ege High at Laney College, for the period of July 1, 2024, ), 2027.
		Funding Sour	rce: No Fiscal Impact
		<u>Attachments:</u>	24-1866 Dashboard Alternative School Status (DASS) Eligibility Certification - California Department of Education - Gateway to College at Laney College - High School Network

🗎 T47	<u>24-1757</u>	2024-2025	School Plan for Student Achievement (SPSA) -
		Claremont Middle School	
		Approval by the	Board of Education of the 2024-2025 School Plan for
		Student Achieve	ement (SPSA) for Claremont Middle School.
		<u>Attachments:</u>	24-1757 2024-2025 School Plan for Student Achievement (SPSA) - Claremont Middle School
🗎 T48	<u>24-1764</u>	2024-2025	School Plan for Student Achievement (SPSA) -
		West Oakl	and Middle School
			Board of Education of the 2024-2025 School Plan for ement (SPSA) for West Oakland Middle School.
		<u>Attachments:</u>	24-1764 2024-2025 School Plan for Student Achievement (SPSA) - West Oakland Middle School
🗎 T49	<u>24-1765</u>	2024-2025	School Plan for Student Achievement (SPSA) -
		Bret Harte	Middle School
			Board of Education of the 2024-2025 School Plan for ement (SPSA) for Bret Harte Middle School.
		<u>Attachments:</u>	<u>24-1765 2024-2025 School Plan for Student Achievement (SPSA) -</u> Bret Harte Middle School
🗎 T50	<u>24-1766</u>	2024-2025	School Plan for Student Achievement (SPSA) -
		Edna Brew	ver Middle School
		Approval by the	Board of Education of the 2024-2025 School Plan for
		Student Achieve	ement (SPSA) for Edna Brewer Middle School.
		<u>Attachments:</u>	24-1766 2024-2025 School Plan for Student Achievement (SPSA) - Edna Brewer Middle School
🗎 T51	<u>24-1767</u>		School Plan for Student Achievement (SPSA) -
		Montera N	Iiddle School
			Board of Education of the 2024-2025 School Plan for
			ement (SPSA) for Montera Middle School.
		<u>Attachments:</u>	24-1767 2024-2025 School Plan for Student Achievement (SPSA) - Montera Middle School
	<ul> <li>T48</li> <li>T49</li> <li>T50</li> </ul>	<ul> <li>T48 24-1764</li> <li>T49 24-1765</li> <li>T50 24-1766</li> </ul>	Image: Claremont Approval by the Student Achieve Attachments:         Image: T48       24-1764       2024-2025 West Oakl Approval by the Student Achieve Attachments:         Image: T49       24-1765       2024-2025 Bret Harter Approval by the Student Achieve Attachments:         Image: T49       24-1765       2024-2025 Bret Harter Approval by the Student Achieve Attachments:         Image: T50       24-1766       2024-2025 Edna Breve Approval by the Student Achieve Attachments:         Image: T51       24-1767       2024-2025 Edna Breve Approval by the Student Achieve Attachments:

×	🗎 T52	<u>24-1768</u>	2024-2025 School Plan for Student Achievement (SPSA) -	
			Roosevelt Middle School	
			Approval by the	Board of Education of the 2024-2025 School Plan for
			Student Achieve	ement (SPSA) for Roosevelt Middle School.
			<u>Attachments:</u>	<u>24-1768 2024-2025 School Plan for Student Achievement (SPSA) -</u> <u>Roosevelt Middle School</u>
X	🗎 T53	<u>24-1769</u>	2024-2025	School Plan for Student Achievement (SPSA) -
			Westlake N	Middle School
			,	Board of Education of the 2024-2025 School Plan for ement (SPSA) for Westlake Middle School.
			<u>Attachments:</u>	24-1769 2024-2025 School Plan for Student Achievement (SPSA) - Westlake Middle School
X	🗎 T54	<u>24-1770</u>	2024-2025	School Plan for Student Achievement (SPSA) -
			Frick Unit	ed Academy of Language
			Approval by the	Board of Education of the 2024-2025 School Plan for
			Student Achieve	ement (SPSA) for Frick United Academy of Language.
			<u>Attachments:</u>	24-1770 2024-2025 School Plan for Student Achievement (SPSA) - Frick United Academy of Language
X	🗎 T55	<u>24-1771</u>	2024-2025	School Plan for Student Achievement (SPSA) -
			United for	Success Academy
				Board of Education of the 2024-2025 School Plan for
			Student Achieve	ement (SPSA) for United for Success Academy.
			<u>Attachments:</u>	24-1771 2024-2025 School Plan for Student Achievement (SPSA) - United for Success Academy
X	🗎 T56	<u>24-1772</u>		School Plan for Student Achievement (SPSA) -
			Elmhurst <b>N</b>	Middle School
				Board of Education of the 2024-2025 School Plan for
				ement (SPSA) for Elmhurst United Middle School.
			<u>Attachments:</u>	24-1772 2024-2025 School Plan for Student Achievement (SPSA) - Elmhurst Middle School

X	🗎 T57	<u>24-1773</u>	2024-2025	School Plan for Student Achievement (SPSA) -
			Urban Promise Academy	
			Approval by the	Board of Education of the 2024-2025 School Plan for
			Student Achieve	ement (SPSA) for Urban Promise Academy.
			<u>Attachments:</u>	<u>24-1773 2024-2025 School Plan for Student Achievement (SPSA) -</u> <u>Urban Promise Academy</u>
X	🗎 T58	<u>24-1774</u>	2024-2025	School Plan for Student Achievement (SPSA) -
			Madison <b>P</b>	ark Academy Upper
				Board of Education of the 2024-2025 School Plan for ement (SPSA) for Madison Park Academy Upper Campus.
			<u>Attachments:</u>	<u>24-1774 2024-2025 School Plan for Student Achievement (SPSA) -</u> Madison Park Academy Upper
X	🗎 T59	<u>24-1775</u>	2024-2025	School Plan for Student Achievement (SPSA) -
			Coliseum (	College Preparatory Academy
				Board of Education of the 2024-2025 School Plan for ement (SPSA) for Coliseum College Prep Academy.
			<u>Attachments:</u>	<u>24-1775 2024-2025 School Plan for Student Achievement (SPSA) -</u> <u>Coliseum College Preparatory Academy</u>
X	🗎 T60	<u>24-1776</u>	2024-2025	School Plan for Student Achievement (SPSA) -
			Fremont <b>H</b>	ligh School
				Board of Education of the 2024-2025 School Plan for ement (SPSA) for Fremont High School.
			<u>Attachments:</u>	24-1776 2024-2025 School Plan for Student Achievement (SPSA) - Fremont High School
X	🗎 T61	<u>24-1777</u>		School Plan for Student Achievement (SPSA) - Ids High School
			Approval by the	Board of Education of the 2024-2025 School Plan for
			Student Achieve	ement (SPSA) for McClymonds High School.
			<u>Attachments:</u>	<u>24-1777 2024-2025 School Plan for Student Achievement (SPSA) -</u> <u>McClymonds High School</u>

X	🗎 T62	<u>24-1778</u>		School Plan for Student Achievement (SPSA) - ligh School
			Oakland High School	
				Board of Education of the 2024-2025 School Plan for ement (SPSA) for Oakland High School.
			Attachments:	24-1778 2024-2025 School Plan for Student Achievement (SPSA) -
			<u>Annenns.</u>	Oakland High School
X	🗎 T63	<u>24-1779</u>	2024-2025	School Plan for Student Achievement (SPSA) -
			Oakland T	echnology High School
				Board of Education of the 2024-2025 School Plan for ement (SPSA) for Oakland Technical High School.
			<u>Attachments:</u>	<u>24-1779 2024-2025 School Plan for Student Achievement (SPSA) -</u> Oakland Technology High School
X	🗎 T64	<u>24-1780</u>	2024-2025	School Plan for Student Achievement (SPSA) -
			Skyline Hi	gh School
				Board of Education of the 2024-2025 School Plan for ement (SPSA) for Skyline High School.
			<u>Attachments:</u>	<u>24-1780 2024-2025 School Plan for Student Achievement (SPSA) -</u> <u>Skyline High School</u>
×	🗎 T65	<u>24-1781</u>	2024-2025	School Plan for Student Achievement (SPSA) -
			Ralph J. B	unche Academy
				Board of Education of the 2024-2025 School Plan for ement (SPSA) for Ralph J. Bunche Academy.
			<u>Attachments:</u>	24-1781 2024-2025 School Plan for Student Achievement (SPSA) -
				Ralph J. Bunche Academy
X	🗎 T66	<u>24-1782</u>	2024-2025	School Plan for Student Achievement (SPSA) -
			Castlemon	t High School
			Approval by the	Board of Education of the 2024-2025 School Plan for
			Student Achieve	ement (SPSA) for Castlemont High School.
			<u>Attachments:</u>	24-1782 2024-2025 School Plan for Student Achievement (SPSA) - Castlemont High School

X	🗎 T67	<u>24-1783</u>	2024-2025 School Plan for Student Achievement (SPSA) -	
			Dewey Academy	
			Approval by the	Board of Education of the 2024-2025 School Plan for
			Student Achieve	ement (SPSA) for Dewey Academy.
			<u>Attachments:</u>	24-1783 2024-2025 School Plan for Student Achievement (SPSA) - Dewey Academy
×	🗎 T68	<u>24-1784</u>	2024-2025	School Plan for Student Achievement (SPSA) -
			Gateway to	o College at Laney College
				Board of Education of the 2024-2025 School Plan for ement (SPSA) for Gateway to College at Laney College.
			<u>Attachments:</u>	24-1784 2024-2025 School Plan for Student Achievement (SPSA) - Gateway to College at Laney College
×	🗎 T69	<u>24-1785</u>		School Plan for Student Achievement (SPSA) -
			Emiliano Z	Zapata Street Academy
				Board of Education of the 2024-2025 School Plan for ement (SPSA) for Emiliano Zapata Street Academy.
			<u>Attachments:</u>	24-1785 2024-2025 School Plan for Student Achievement (SPSA) - Emiliano Zapata Street Academy
X	🗎 T70	<u>24-1786</u>	2024-2025	School Plan for Student Achievement (SPSA) -
			Sojourner '	Truth Independent Study
				Board of Education of the 2024-2025 School Plan for ement (SPSA) for Sojourner Truth Independent Study.
			<u>Attachments:</u>	24-1786 2024-2025 School Plan for Student Achievement (SPSA) -
				Sojourner Truth Independent Study
X	🗎 T71	<u>24-1787</u>	2024-2025 Life Acade	School Plan for Student Achievement (SPSA) - mv
				Board of Education of the 2024-2025 School Plan for
				ement (SPSA) for Life Academy.
			<u>Attachments:</u>	24-1787 2024-2025 School Plan for Student Achievement (SPSA) - Life Academy

×	🗎 T72	<u>24-1788</u>	2024-2025 School Plan for Student Achievement (SPSA) -	
			MetWest High School	
			Approval by the	Board of Education of the 2024-2025 School Plan for
			Student Achieve	ement (SPSA) for MetWest High School.
			<u>Attachments:</u>	<u>24-1788 2024-2025 School Plan for Student Achievement (SPSA) -</u> <u>MetWest High School</u>
X	🗎 T73	<u>24-1789</u>	2024-2025	School Plan for Student Achievement (SPSA) -
			Rudsdale (	Continuation High School
				e Board of Education of the 2024-2025 School Plan for ement (SPSA) for Rudsdale Continuation High School.
			<u>Attachments:</u>	24-1789 2024-2025 School Plan for Student Achievement (SPSA) - Rudsdale Continuation High School
×	🗎 T74	<u>24-1790</u>	2024-2025	School Plan for Student Achievement (SPSA) -
			Oakland I	nternational High School
				e Board of Education of the 2024-2025 School Plan for ement (SPSA) for Oakland International High School.
			<u>Attachments:</u>	<u>24-1790 2024-2025 School Plan for Student Achievement (SPSA) -</u> Oakland International High School
X	🗎 T75	<u>24-1793</u>	2024-2025	School Plan for Student Achievement (SPSA) -
			Allendale l	Elementary School
			Approval by the	Board of Education of the 2024-2025 School Plan for
			Student Achieve	ement (SPSA) for Allendale Elementary School.
			<u>Attachments:</u>	24-1793 2024-2025 School Plan for Student Achievement (SPSA) - Allendale Elementary School
X	🗎 T76	<u>24-1794</u>		School Plan for Student Achievement (SPSA) - Elementary School
				e Board of Education of the 2024-2025 School Plan for
				ement (SPSA) for Bella Vista Elementary School.
			<u>Attachments:</u>	24-1794 2024-2025 School Plan for Student Achievement (SPSA) - Bella Vista Elementary School

×	🗎 T77	<u>24-1795</u>	2024-2025	School Plan for Student Achievement (SPSA) -
			Brookfield Elementary School	
			Approval by the Board of Education of the 2024-2025 School Plan for	
			Student Achieve	ement (SPSA) for Brookfield Elementary School.
			<u>Attachments:</u>	24-1795 2024-2025 School Plan for Student Achievement (SPSA) - Brookfield Elementary School
X	🗎 T78	<u>24-1797</u>	2024-2025	School Plan for Student Achievement (SPSA) -
			Burckhalte	er Elementary School
				Board of Education of the 2024-2025 School Plan for ement (SPSA) - Burckhalter Elementary School.
			<u>Attachments:</u>	<u>24-1797 2024-2025 School Plan for Student Achievement (SPSA) -</u> Burckhalter Elementary School
X	🗎 T79	<u>24-1798</u>	2024-2025	School Plan for Student Achievement (SPSA) -
			Chabot Ele	ementary School
				Board of Education of the 2024-2025 School Plan for ement (SPSA) for Chabot Elementary School.
			<u>Attachments:</u>	<u>24-1798 2024-2025 School Plan for Student Achievement (SPSA) -</u> Chabot Elementary School
X	🗎 T80	<u>24-1799</u>	2024-2025	School Plan for Student Achievement (SPSA) -
			East Oakla	and PRIDE Elementary School
				Board of Education of the 2024-2025 School Plan for ement (SPSA) for East Oakland PRIDE Elementary School.
			<u>Attachments:</u>	24-1799 2024-2025 School Plan for Student Achievement (SPSA) -
				East Oakland PRIDE Elementary School
X	🗎 T81	<u>24-1800</u>		School Plan for Student Achievement (SPSA) -
			Cleveland	Elementary School
				Board of Education of the 2024-2025 School Plan for
				ement (SPSA) for Cleveland Elementary School.
			<u>Attachments:</u>	24-1800 2024-2025 School Plan for Student Achievement (SPSA) - Cleveland Elementary School

🗎 T82	<u>24-1801</u>	2024-2025 School Plan for Student Achievement (SPSA) -	
		Crocker Highlands Elementary School	
		Approval by the	Board of Education of the 2024-2025 School Plan for
		Student Achieve	ement (SPSA) for Crocker Highlands Elementary School.
		<u>Attachments:</u>	<u>24-1801 2024-2025 School Plan for Student Achievement (SPSA) -</u> Crocker Highlands Elementary School
🗎 T83	<u>24-1802</u>	2024-2025	School Plan for Student Achievement (SPSA) -
		Greenleaf	Elementary School
			Board of Education of the 2024-2025 School Plan for ement (SPSA) for Greenleaf Elementary School.
		<u>Attachments:</u>	<u>24-1802 2024-2025 School Plan for Student Achievement (SPSA) -</u> Greenleaf Elementary School
🗎 T84	<u>24-1803</u>	2024-2025	School Plan for Student Achievement (SPSA) -
		Global Ele	mentary School
			Board of Education of the 2024-2025 School Plan for ement (SPSA) for Global Family Elementary School.
		<u>Attachments:</u>	<u>24-1803 2024-2025 School Plan for Student Achievement (SPSA) -</u> <u>Global Elementary School</u>
🗎 T85	<u>24-1804</u>	2024-2025	School Plan for Student Achievement (SPSA) -
		Emerson E	lementary School
		Approval by the	Board of Education of the 2024-2025 School Plan for
		Student Achieve	ement (SPSA) for Emerson Elementary School.
		<u>Attachments:</u>	<u>24-1804 2024-2025 School Plan for Student Achievement (SPSA) -</u> Emerson Elementary School
🗎 T86	<u>24-1805</u>		School Plan for Student Achievement (SPSA) -
		Franklin E	lementary School
		,	Board of Education of the 2024-2025 School Plan for
			ement (SPSA) for Franklin Elementary School.
		<u>Attachments:</u>	24-1805 2024-2025 School Plan for Student Achievement (SPSA) - Franklin Elementary School
	<ul> <li>T83</li> <li>T84</li> <li>T85</li> </ul>	<ul> <li>T83 <u>24-1802</u></li> <li>T84 <u>24-1803</u></li> <li>T85 <u>24-1804</u></li> </ul>	<ul> <li>Crocker H Approval by the Student Achieve Attachments:</li> <li>T83 24-1802</li> <li>2024-2025 Greenleaf Approval by the Student Achieve Attachments:</li> <li>T84 24-1803</li> <li>2024-2025 Global Ele Approval by the Student Achieve Attachments:</li> <li>T85 24-1804</li> <li>2024-2025 Emerson E Approval by the Student Achieve Attachments:</li> <li>T85 24-1804</li> <li>2024-2025 Emerson E Approval by the Student Achieve Attachments:</li> </ul>

X	🗎 T87	<u>24-1806</u>	2024-2025	School Plan for Student Achievement (SPSA) -
			Fruitvale Elementary School	
			Approval by the	Board of Education of the 2024-2025 School Plan for
			Student Achieve	ement (SPSA) for Fruitvale Elementary School.
			<u>Attachments:</u>	24-1806 2024-2025 School Plan for Student Achievement (SPSA) - Fruitvale Elementary School
X	🗎 T88	<u>24-1807</u>	2024-2025	School Plan for Student Achievement (SPSA) -
			Garfield E	lementary School
			Approval by the	Board of Education of the 2024-2025 School Plan for
			Student Achieve	ement (SPSA) for Garfield Elementary School.
			<u>Attachments:</u>	24-1807 2024-2025 School Plan for Student Achievement (SPSA) - Garfield Elementary School
X	🗎 T89	<u>24-1808</u>	2024-2025	School Plan for Student Achievement (SPSA) -
			Glenview <b>H</b>	Elementary School
				Board of Education of the 2024-2025 School Plan for ement (SPSA) for Glenview Elementary School.
			<u>Attachments:</u>	24-1808 2024-2025 School Plan for Student Achievement (SPSA) - Glenview Elementary School
X	🗎 T90	<u>24-1809</u>	2024-2025	School Plan for Student Achievement (SPSA) -
			La Escuelit	ta Elementary School
				Board of Education of the 2024-2025 School Plan for ement (SPSA) for La Escuelita Elementary School.
			<u>Attachments:</u>	<u>24-1809 2024-2025 School Plan for Student Achievement (SPSA) -</u> La Escuelita Elementary School
X	🗎 T91	<u>24-1810</u>	2024-2025	School Plan for Student Achievement (SPSA) -
			Grass Vall	ey Elementary School
			Approval by the	Board of Education of the 2024-2025 School Plan for
			Student Achieve	ement (SPSA) for Grass Valley Elementary School.
			<u>Attachments:</u>	24-1810 2024-2025 School Plan for Student Achievement (SPSA) - Grass Valley Elementary School

×	🗎 T92	<u>24-1811</u>	2024-2025 School Plan for Student Achievement (SPSA) -	
			Highland Elementary School	
			Approval by the Board of Education of the 2024-2025 School Plan for	
			Student Achieve	ement (SPSA) for Highland Elementary School.
			<u>Attachments:</u>	24-1811 2024-2025 School Plan for Student Achievement (SPSA) - Highland Elementary School
X	🗎 T93	<u>24-1812</u>	2024-2025	School Plan for Student Achievement (SPSA) -
			Hillcrest E	lementary School
				Board of Education of the 2024-2025 School Plan for ement (SPSA) for Hillcrest Elementary School.
			<u>Attachments:</u>	24-1812 2024-2025 School Plan for Student Achievement (SPSA) - Hillcrest Elementary School
X	🗎 T94	<u>24-1813</u>	2024-2025	School Plan for Student Achievement (SPSA) -
			Laurel Ele	mentary School
				Board of Education of the 2024-2025 School Plan for ement (SPSA) for Laurel Elementary School.
			<u>Attachments:</u>	24-1813 2024-2025 School Plan for Student Achievement (SPSA) - Laurel Elementary School
X	🗎 T95	<u>24-1814</u>	2024-2025	School Plan for Student Achievement (SPSA) -
			Lincoln El	ementary School
			Approval by the	Board of Education of the 2024-2025 School Plan for
			Student Achieve	ement (SPSA) for Lincoln Elementary School.
			<u>Attachments:</u>	<u>24-1814 2024-2025 School Plan for Student Achievement (SPSA) -</u> Lincoln Elementary School
×	🗎 T96	<u>24-1815</u>	2024-2025	School Plan for Student Achievement (SPSA) -
			Horace Ma	ann Elementary School
			Approval by the	Board of Education of the 2024-2025 School Plan for
			Student Achieve	ement (SPSA) for Horace Mann Elementary School.
			<u>Attachments:</u>	24-1815 2024-2025 School Plan for Student Achievement (SPSA) - Horace Mann Elementary School

X	🗎 T97	<u>24-1817</u>	2024-2025 School Plan for Student Achievement (SPSA) -	
			Joaquin Miller Elementary School	
			Approval by the Board	of Education of the 2024-2025 School Plan for
			Student Achievement	(SPSA) for Joaquin Miller Elementary School.
				817 2024-2025 School Plan for Student Achievement (SPSA) - uin Miller Elementary School
X	🗎 T98	<u>24-1818</u>	2024-2025 Scho	ol Plan for Student Achievement (SPSA) -
			Montclair Elementary School	
			Approval by the Board of Education of the 2024-2025 School Plan for Student Achievement (SPSA) for Montclair Elementary School.	
				818 2024-2025 School Plan for Student Achievement (SPSA) tclair Elementary School
X	🗎 T99	<u>24-1819</u>	2024-2025 School Plan for Student Achievement (SPSA) -	
			Peralta Elementary School	
			Approval by the Board of Education of the 2024-2025 School Plan for Student Achievement (SPSA) for Peralta Elementary School.	
				819 2024-2025 School Plan for Student Achievement (SPSA) - ta Elementary School
X	🗎 T100	<u>24-1820</u>	2024-2025 School Plan for Student Achievement (SPSA) -	
			Piedmont Avenue Elementary School	
				of Education of the 2024-2025 School Plan for (SPSA) for Piedmont Avenue Elementary School.
				820 2024-2025 School Plan for Student Achievement (SPSA) mont Avenue Elementary School
X	🗎 T101	<u>24-1821</u>	2024-2025 School Plan for Student Achievement (SPSA) - Redwood Heights Elementary School	
			Approval by the Board of Education of the 2024-2025 School Plan for Student Achievement (SPSA) for Redwood Heights Elementary School.	
			<u>Attachments:</u> 24-1	821 2024-2025 School Plan for Student Achievement (SPSA) - vood Heights Elementary School

X	🗎 T102	<u>24-1822</u>	2024-2025 School Plan for Student Achievement (SPSA) -	
			Sequoia El	ementary School
			Approval by the	Board of Education of the 2024-2025 School Plan for
			Student Achieve	ement (SPSA) for Sequoia Elementary School.
			<u>Attachments:</u>	24-1822 2024-2025 School Plan for Student Achievement (SPSA) - Sequoia Elementary School
X	🗎 T103	<u>24-1823</u>	2024-2025	School Plan for Student Achievement (SPSA) -
			Madison P	ark Academy Primary
				Board of Education of the 2024-2025 School Plan for ement (SPSA) for Madison Park Academy Primary.
			<u>Attachments:</u>	24-1823 2024-2025 School Plan for Student Achievement (SPSA) - Madison Park Academy Primary
×	🗎 T104	<u>24-1824</u>	2024-2025 School Plan for Student Achievement (SPSA) -	
			<b>Thornhill</b>	Elementary School
			Approval by the Board of Education of the 2024-2025 School Plan for Student Achievement (SPSA) for Thornhill Elementary School.	
			<u>Attachments:</u>	24-1824 2024-2025 School Plan for Student Achievement (SPSA) - Thornhill Elementary School
X	🗎 T105	<u>24-1825</u>	<b>2024-2025 School Plan for Student Achievement (SPSA)</b> <b>Lockwood STEAM Academy</b> Approval by the Board of Education of the 2024-2025 School Plan for Student Achievement (SPSA) for Lockwood STEAM Academy.	
			<u>Attachments:</u>	24-1825 2024-2025 School Plan for Student Achievement (SPSA) - Lockwood STEAM Academy
X	🗎 T106	<u>24-1826</u>		School Plan for Student Achievement (SPSA) -
				Voodland Elementary School
			Approval by the Board of Education of the 2024-2025 School Plan for Student Achievement (SPSA) for ACORN Woodland Elementary School.	
			<u>Attachments:</u>	24-1826 2024-2025 School Plan for Student Achievement (SPSA) - ACORN Woodland Elementary School

×	🗎 T107	<u>24-1827</u>	2024-2025 School Plan for Student Achievement (SPSA) -	
			Carl B. Mı	unck Elementary School
			Approval by the	e Board of Education of the 2024-2025 School Plan for
			Student Achieve	ement (SPSA) for Carl B. Munck Elementary School.
			<u>Attachments:</u>	24-1827 2024-2025 School Plan for Student Achievement (SPSA) - Carl B. Munck Elementary School
X	🗎 T108	<u>24-1828</u>	2024-2025	School Plan for Student Achievement (SPSA) -
			<b>Oakland Academy of Knowledge</b> Approval by the Board of Education of the 2024-2025 School Plan for Student Achievement (SPSA) for Oakland Academy of Knowledge.	
			<u>Attachments:</u>	<u>24-1828 2024-2025 School Plan for Student Achievement (SPSA) -</u> <u>Oakland Academy of Knowledge</u>
X	🗎 T109	<u>24-1829</u>	2024-2025 School Plan for Student Achievement (SPSA) -	
			Hoover Ele	ementary School
			Approval by the Board of Education of the 2024-2025 School Plan for Student Achievement (SPSA) for Hoover Elementary School.	
			<u>Attachments:</u>	24-1829 2024-2025 School Plan for Student Achievement (SPSA) - Hoover Elementary School
X	🗎 T110	<u>24-1830</u>	2024-2025 School Plan for Student Achievement (SPSA) -	
			Fred T. Korematsu Discovery Academy	
			Approval by the Board of Education of the 2024-2025 School Plan for Student Achievement (SPSA) for Fred T. Korematsu Discovery Academy.	
			<u>Attachments:</u>	24-1830 2024-2025 School Plan for Student Achievement (SPSA) - Fred T. Korematsu Discovery Academy
×	🗎 T111	<u>24-1831</u>	2024-2025	School Plan for Student Achievement (SPSA) -
			Manzanita	SEED Elementary School
			Approval by the Board of Education of the 2024-2025 School Plan for Student Achievement (SPSA) for Manzanita SEED Elementary School.	
			<u>Attachments:</u>	24-1831 2024-2025 School Plan for Student Achievement (SPSA) - Manzanita SEED Elementary School

×	🗎 T112	<u>24-1832</u>	2024-2025 School Plan for Student Achievement (SPSA) -	
			Esperanza Elementary School	
			Approval by the	Board of Education of the 2024-2025 School Plan for
			Student Achieve	ement (SPSA) for Esperanza Elementary School.
			<u>Attachments:</u>	24-1832 2024-2025 School Plan for Student Achievement (SPSA) - Esperanza Elementary School
X	🗎 T113	<u>24-1833</u>	2024-2025 School Plan for Student Achievement (SP	
			Bridges Ac	eademy at Melrose
				Board of Education of the 2024-2025 School Plan for ement (SPSA) for Bridges Academy at Melrose.
			<u>Attachments:</u>	24-1833 2024-2025 School Plan for Student Achievement (SPSA) - Bridges Academy at Melrose
X	🗎 T114	<u>24-1834</u>	2024-2025 School Plan for Student Achievement (SPSA) -	
			Manzanita	Community School
			Approval by the Board of Education of the 2024-2025 School Plan for Student Achievement (SPSA) for Manzanita Community School.	
			<u>Attachments:</u>	<u>24-1834 2024-2025 School Plan for Student Achievement (SPSA) -</u> <u>Manzanita Community School</u>
X	🗎 T115	<u>24-1835</u>	2024-2025 School Plan for Student Achievement (SPSA) - EnCompass Academy Approval by the Board of Education of the 2024-2025 School Plan for Student Achievement (SPSA) for EnCompass Academy.	
			<u>Attachments:</u>	<u>24-1835 2024-2025 School Plan for Student Achievement (SPSA) -</u> <u>EnCompass Academy</u>
X	🗎 T116	<u>24-1836</u>		School Plan for Student Achievement (SPSA) -
				ther King Jr. Elementary School
			Approval by the Board of Education of the 2024-2025 School Plan for Student Achievement (SPSA) for Martin Luther King Jr. Elementary School.	
			<u>Attachments:</u>	24-1836 2024-2025 School Plan for Student Achievement (SPSA) - Martin Luther King Jr. Elementary School

×	🗎 T117	<u>24-1837</u>	2024-2025 School Plan for Student Achievement (SPSA) -	
			Prescott El	lementary School
			Approval by the	Board of Education of the 2024-2025 School Plan for
			Student Achieve	ement (SPSA) for Prescott Elementary School.
			<u>Attachments:</u>	<u>24-1837 2024-2025 School Plan for Student Achievement (SPSA) -</u> Prescott Elementary School
X	🗎 T118	<u>24-1838</u>	2024-2025	School Plan for Student Achievement (SPSA) -
			Internation	nal Community School
				Board of Education of the 2024-2025 School Plan for ement (SPSA) for International Community School.
			<u>Attachments:</u>	24-1838 2024-2025 School Plan for Student Achievement (SPSA) - International Community School
X	🗎 T119	<u>24-1839</u>		School Plan for Student Achievement (SPSA) -
				ege Now Elementary School
				Board of Education of the 2024-2025 School Plan for ement (SPSA) for Think College Now.
			<u>Attachments:</u>	24-1839 2024-2025 School Plan for Student Achievement (SPSA) - Think College Now Elementary School
X	🗎 T120	<u>24-1840</u>	2024-2025	School Plan for Student Achievement (SPSA) -
			<b>Reach Aca</b>	demy
				Board of Education of the 2024-2025 School Plan for ement (SPSA) for Reach Academy.
			<u>Attachments:</u>	<u>24-1840 2024-2025 School Plan for Student Achievement (SPSA) -</u> <u>Reach Academy</u>
X	🗎 T121	<u>24-1841</u>		School Plan for Student Achievement (SPSA) -
			Sankofa U	nited Elementary School
				Board of Education of the 2024-2025 School Plan for
				ement (SPSA) for Sankofa United Elementary School.
			<u>Attachments:</u>	24-1841 2024-2025 School Plan for Student Achievement (SPSA) - Sankofa United Elementary School

## ☑ I T.-122 <u>24-1842</u> 2024-2025 School Plan for Student Achievement (SPSA) -Melrose Leadership Academy

Approval by the Board of Education of the 2024-2025 School Plan for Student Achievement (SPSA) for Melrose Leadership Academy.

<u>Attachments:</u> 24-1842 2024-2025 School Plan for Student Achievement (SPSA) -Melrose Leadership Academy

#### **General Counsel**

## ■ T.-123 <u>24-1750</u> Amendment, Board Policy - Instruction - BP 6184 Continuation Education

Adoption by the Board of Education of Amendment, Board Policy 6184 - Instruction - Continuation Education.

 Attachments:
 24-1750 Amendment, Board Policy - Instruction - BP 6184

 Continuation Education

## ■ T.-124 <u>24-1851</u> Amendment - Board Policy - BP 5144.1 - Students -Suspension and Expulsion Due Process

Adoption by the Board of Education of Amendment to Board Policy 5144.1 -Students - Suspension and Expulsion Due Process, as delineated.

 
 Attachments:
 24-1851 Amendment - Board Policy - BP 5144.1 - Students -Suspension and Expulsion Due Process

# Image: T.-125 <u>24-1857</u> Amendment No. 1, Memorandum of Understanding and Engagement Policy - Burke, Williams & Sorensen, LLP - General Counsel

Ratification by the Board of Education of Amendment No. 1, Memorandum of Understanding and Engagement Policy by and between the District and Burke, Williams & Sorensen, LLP, for the latter to provide more of the same legal services to the District for charter school matters and other legal services on an as needed basis, extending the term from term July 1, 2022 to June 30, 2024, to June 30, 2025 with no change to the not to exceed amount. All other terms and conditions of the Agreement remain in full force and effect.

<u>Attachments:</u> 24-1857 Amendment No. 1, Memorandum of Understanding and Engagement Policy - Burke, Williams & Sorensen, LLP - General Counsel

## ■ T.-126 24-1961 Services Agreement 2024-2025 - Partners in School Innovation - General Counsel

Ratification by the Board of Education of a Services Agreement 2024-2025 by and between the District and Partners in School Innovation, San Francisco, CA, for the latter to collaborate with District staff to support the Board's strategic initiative per Board Resolution No. 2324-0020; research the measures used by school districts undertaking similar efforts across California and other large urban communities; and design and lead sessions engaging with critical community groups to ensure that the District has coherent evidence to lay before the Ad Hoc Committee, and ultimately to the Board around potential additional measures, as described in Exhibit A of the Agreement, incorporated herein by reference as though fully set forth, via the Office of the General Counsel, for the period of July 26, 2024 through September 30, 2024, in an amount not to exceed \$114,000.00.

 Attachments:
 24-1961 Services Agreement 2024-2025 - Partners in School

 Innovation - General Counsel

#### **Board of Education**

■ 🗎 T.-127 **<u>24-1932</u>** 

## Reappointment – Measures B, J, and Y Independent Citizens' School Facilities Bond Oversight Committee -President, Board of Education

Ratification by the Board of Education of President of Board's reappointment of Andrea Dawson (2nd Term), Andrew Butler (2nd Term), and John Jones III (2nd Term), each, having rendered satisfactory service to date, to the Measures B, J, and Y Independent Citizens' School Facilities Bond Oversight Committee, for the term July 1, 2024, through June 30, 2026, respectively.

 Attachments:
 24-1932 Reappointment – Measures B, J, and Y Independent

 Citizens' School Facilities Bond Oversight Committee - President,

 Board of Education

## U. P Adoption of General Consent Report - General Obligation Bonds Measures B, J and Y

All items appearing on the agenda under "Adoption of the General Consent Report(s)" means that all items appearing on the agenda under this topic are approved in one motion per consent report unless a Board member requests that an item be removed and voted on separately or otherwise acted upon. Items so removed from a General Consent Report shall be considered separately in the agenda immediately after that General Consent Report (unless otherwise moved with other items by a Board member) and there shall be no additional or separate public comment on those items. Generally, these items are routine in nature, and are acted upon in one motion to conserve time and permit focus on other-than-routine items on the agenda. An item on a General Consent Report which a member has requested be removed, shall be removed, without debate for separate consideration and vote or other disposition. All items remaining on the General Consent Report(s), thereafter, shall be adopted in a single motion per consent report.

## ☑ □ U.-1 24-1457 Agreement for Materials Testing and Special Inspection Services - Ninyo & Moore Geotechnical & Environmental Sciences Consultants - Castlemont High School - Solar Storage Plant Initiative Project - Division of Facilities Planning and Management

Approval by the Board of Education of an Agreement for Materials Testing and Special Inspection Services by and between the District and Ninyo & Moore Geotechnical & Environmental Sciences Consultants, Alameda, CA, for the latter to provide materials testing and special inspection services for the Castlemont High School - Solar Storage Plant Initiative Project, in the not-to-exceed amount of \$4,554.00, which includes a not-to-exceed amount of \$284.00 for Additional Services, with the work scheduled to commence on August 15, 2024, and scheduled to last until December 31, 2025. Vendor No.: 003087

#### Requisition No.: VR24-12473

Resource Code-Site No.: 9655/301

Funding Source: fund 21 Building Fund Measure Y

 Attachments:
 24-1457 Agreement for Materials Testing and Special Inspection

 Services - Ninyo & Moore Geotechnical & Environmental Sciences

 Consultants - Castlemont High School - Solar Storage Plant

 Initiative Project - Division of Facilities Planning and Management

## U.-2 <u>24-1716</u> Agreement for Inspector of Record Services for Construction – Anthonio, Inc. – Bella Vista Child Development Center Fire Intrusion Alarm Project -Division of Facilities Planning and Management

Approval by the Board of Education of an Agreement for Inspector of Record Services for Construction by and between the District and Anthonio, Inc., Oakland, CA, for the latter to provide Inspector of Record Services for the Bella Vista Child Development Center Fire Intrusion Alarm Project, in the not-to-exceed amount of \$53,130.00, which includes a not-to-exceed amount of \$4,830.00 for Additional Services, with work scheduled to commence on August 15, 2024, and scheduled to last until June 30, 2025.

#### Vendor No.: 000453

#### Requisition No.: VR25-00760

Resource Code-Site No.: 9655/805

#### Funding Source: Fund 21 Building Fund Measure Y

 Attachments:
 24-1716 Agreement for Inspector of Record Services for

 Construction – Anthonio, Inc. – Bella Vista Child Development

 Center Fire Intrusion Alarm Project - Division of Facilities Planning

 and Management

## ☑ □ U.-3 24-1727 Agreement for Materials Testing and Special Inspection Services - Applied Materials & Engineering Inc. -Roosevelt Middle School Modernization Project Modular Science Increment Number 2 - Division of Facilities Planning and Management

Approval by the Board of Education of Agreement for Materials Testing and Special Inspection Services by and between the District and Applied Materials & Engineering Inc., Oakland, CA, for the latter to provide material testing and construction inspection services; Concrete Sampling/Testing, Shop and Field Welding, for the Roosevelt Middle School Modernization Project Modular Science Increment Number 2, in the not-to-exceed amount of \$21,490.00, which includes a contingency fee of \$5,000.00 for any additional services, with work scheduled to commence on August 15, 2024, and scheduled to last until December 30, 2025.

#### Vendor No.: 000468

Requisition No.: VR25-00790

Resource Code-Site No.: 9655/212

**Funding Source: Fund 21 Building Fund Measure Y** 

 Attachments:
 24-1727 Agreement for Materials Testing and Special Inspection

 Services
 - Applied Materials & Engineering Inc. - Roosevelt Middle

 School Modernization Project Modular Science Increment Number 2
 - Division of Facilities Planning and Management

## U.-4 <u>24-1729</u> Agreement for Material Testing and Special Inspection Services - Ninyo & Moore Geotechnical & Environmental Sciences Consultants - McClymonds High School Modernization Project - Division of Facilities Planning and Management

Approval by the Board of Education of an Agreement for Material Testing and Special Inspection Services by and between the District and Ninyo & Moore Geotechnical & Environmental Sciences Consultants, Alameda, CA, for the latter to provide materials testing and special inspection services for the McClymonds High School Modernization Project in the not-to-exceed amount of \$44,572.00, which includes a not-to-exceed amount of \$4,052.00 for Additional Services, with the work scheduled to commence on August 15, 2024, and scheduled to last until December 31, 2027.

#### Vendor No.: 003087

Requisition No.: VR25-00781

Resource Code-Site No.: 9655/303

#### Funding Source: Fund 21 Building Fund Measure Y

 Attachments:
 24-1729 Agreement for Material Testing and Special Inspection

 Services - Ninyo & Moore Geotechnical & Environmental Sciences

 Consultants - McClymonds High School Modernization Project 

 Division of Facilities Planning and Management

## ■ U.-5 <u>24-1730</u> Amendment No. 3, Agreement for Inspector of Record Services for Construction - The KDI Group, Inc. -Claremont Middle School Multi-Purpose Room Project -Division of Facilities Planning and Management

Approval by the Board of Education of Amendment No. 3, Agreement for Inspector of Record Services for Construction by and between the District and The KDI Group, Inc., Oakland, CA, for the latter to continue to provide Inspector of Record Services for Claremont Middle School Multi-Purpose Room Project, in a not-to-exceed amount of \$16,200.00, increasing the Agreement's not to exceed amount from \$512,630.00 to \$528,830.00, and extending the term of the Agreement from December 2, 2021 through June 30, 2024 to December 30, 2024, (an additional 183 calendar days). All other terms and conditions of the Agreement remain in full force and effect.

#### Vendor No.: 002377

Requisition No.: PO24-01095

Resource Code-Site No.: 9655 201

Funding Source: Fund 21, Building Funds Measure Y

 Attachments:
 24-1730 Amendment No. 3, Agreement for Inspector of Record

 Services for Construction - The KDI Group, Inc. - Claremont Middle

 School Multi-Purpose Room Project - Division of Facilities Planning

 and Management

 U.-6 <u>24-1731</u> Amendment No. 3, Engineering Services Agreement – Kilowatt Engineering, Inc. – Claremont Middle School MPR & Kitchen Project - Division of Facilities Planning and Management

> Approval by the Board of Education of Amendment No.3, Engineering Services Agreement by and between the District and Kilowatt Engineering, Inc., Oakland, CA, for the latter to continue to provide building enclosure commissioning services in the additional amount of \$5,000.00, increasing Agreement not-to-exceed amount from \$81,933.84 to \$86,833.84, and extending the term of the Agreement from July 1, 2021 through June 30, 2024 to April 30, 2025 (an additional 304 calendar days). All other terms and conditions of the Agreement remain in full force and effect.

#### Vendor No.: 002451

#### Requisition No.: PO24-01488

#### Resource Code-Site No.: 9655 201

#### Funding Source: Fund 21, Building Funds Measure Y

 
 Attachments:
 24-1731 Amendment No. 3, Engineering Services Agreement – Kilowatt Engineering, Inc. – Claremont Middle School MPR & Kitchen Project - Division of Facilities Planning and Management

## ■ U.-7 24-1739 Agreement Between Owner and Contractor - DecoTech Systems, Inc. - Madison Park Academy Security Improvement Project - Division of Facilities Planning and Management

Approval by the Board of Education of an Award of Bid to, rejection of all other Bids, if any, and of an Agreement Between Owner and Contractor by and between the District and DecoTech Systems, Inc., Walnut Creek, CA, for the latter to provide installation of 22 new cameras, replacement of 14 existing cameras, and replace the existing Aiphone door entry at the health center with an Aiphone LX-DVF for the Madison Park Academy Security Improvement Project, in the amount of \$173,500.00, which includes a contingency allowance totaling \$15,500.00, as the lowest responsive, responsible bidder, with the work anticipated to commence on August 15, 2024, and scheduled to last for ninety days (90), with an anticipated ending of November 13, 2024.

Vendor No.: 001325

Resource Code-Site No.: 9657/215

**Funding Source: Building Fund 1 Measure Y** 

 Attachments:
 24-1739 Agreement Between Owner and Contractor - DecoTech

 Systems, Inc. - Madison Park Academy Security Improvement

 Project - Division of Facilities Planning and Management

**Oakland Unified School District** 

## ■ U.-8 <u>24-1740</u> Agreement Between Owner and Contractor - DecoTech Systems, Inc. - Urban Promise Academy Security Improvement Project - Division of Facilities Planning and Management

Approval by the Board of Education of an Award of Bid to, rejection of all other Bids, if any, and of an Agreement Between Owner and Contractor by and between the District and DecoTech Systems, Inc., Walnut Creek, CA, for the latter to provide installation of 32 new cameras, replacement of 10 existing cameras, upgrading the existing security camera system for the Urban Promise Academy Security Improvement Project, in the amount of \$180,000.00, which includes contingency allowance totaling \$14,000.00, as the lowest responsive, responsible bidder, with the work anticipated to commence on August 15, 2024, and scheduled to last for ninety days (90), with an anticipated ending of November 13, 2024.

#### Vendor No.: 001325

Resource Code-Site No.: 9657/2236

#### Funding Source: Building 21 Measure Y

 Attachments:
 24-1740 Agreement Between Owner and Contractor - DecoTech

 Systems, Inc. - Urban Promise Academy Security Improvement

 Project - Division of Facilities Planning and Management

<sup>∞</sup> 🗎 U.-9 <u>24-1748</u>

## Agreement for Maintenance – Deco Tech Systems, Inc. – Various Sites Security Camera Maintenance Project – Division of Facilities Planning and Management

Approval by the Board of Education of an Award of Bid to, rejection of all other Bids, if any, and of an Agreement for Maintenance by and between the District and Deco Tech Systems, Inc., Walnut Creek, CA., for the latter to provide ongoing general maintenance services of security camera systems and door entry systems on an as-needed basis, which include troubleshooting, repair of system defects, remote assistance, configuration updates, onsite maintenance, cleaning and refocusing of the cameras for the Various Sites Security Camera Maintenance Project, in the amount not-to-exceed \$473,500.00, as the lowest responsive, responsible bidder, with work anticipated to commence on August 15, 2024, and scheduled to last for seven hundred thirty days (730), with an anticipated ending of August 15, 2026.

Vendor No.: 001325

Requisition No.: VR25-00684

Resource Code-Site No.: 9799 918

Funding Source: Fund 21 Building Fund Measure B

 
 Attachments:
 24-1748 Agreement for Maintenance – Deco Tech Systems, Inc. – Various Sites Security Camera Maintenance Project – Division of Facilities Planning and Management

## U.-10 <u>24-1761</u> Agreement Between Owner and Contractor – DecoTech Systems, Inc.- Montera Middle School Security Improvement Project - Division of Facilities Planning and Management

Approval by the Board of Education of an Award of Bid to, rejection of all other Bids, if any, and of an Agreement Between Owner and Contractor by and between the District and DecoTech Systems, Inc., Walnut Creek, CA, for the latter to provide installation of 29 new cameras; replacement of 3 existing cameras, needed to upgrade the existing security camera system for the Montera Middle School Security Improvement Project, in the amount of \$140,500.00, which includes a contingency allowance totaling \$12,500.00, as the lowest responsive, responsible bidder, with the work anticipated to commence on August 15, 2024, and scheduled to last for ninety days (90), with an anticipated ending of November 13, 2024.

#### Vendor No.: 001325

#### Requisition No.: VR25-00645

Resource Code-Site No.: 9657/211

Funding Source: Building Fund 31 Measure Y

 Attachments:
 24-1761 Agreement Between Owner and Contractor – DecoTech

 Systems, Inc.- Montera Middle School Security Improvement

 Project - Division of Facilities Planning and Management

## V. President's Report

This section is for an oral or written report to the Board and to the public by the President regarding any information that they wish to share regarding past, present, or future personal or official activities.

#### V.-1 **<u>24-1892</u> President's Report**

President's Report - August 14, 2024.

## W. Regular Board Members' Report

This section is for an oral or written report, consistent with Brown Act requirements, to Board and to the public by each Board member (excluding the Student Board members) regarding any information that they wish to share regarding past, present, or future personal or official activities, celebrations, and recognitions.

### W.-1 <u>24-1899</u> Regular Board Member's Report – August 14, 2024

Regular Board Member's Report - August 14, 2024.

## X. Introduction of New Legislative Matter(s)

*Every Regular Meeting agenda shall provide for the* Introduction of New Matter(s). Board members, except a Student Director, desiring to have a motion, resolution, order, or other subject matter scheduled for action by the Board shall announce the subject nature of the intended matter during this item, provide written language of the specific legislative proposal and supporting documentation for such item and file it with the Superintendent. Or alternatively, the member may file his or her request in the same manner as a member of the public. The President, without objection of the majority, shall assign the subject matter to the appropriate standing or special committee, if appropriate, for consideration of its programmatic, financial and/or other impact or consideration; otherwise, the President, without objection of the majority, shall determine when the subject matter shall be taken up by the Board.

🗎 X1	<u>24-1968</u>	Intent to Consider Joint Occupancy Proposals - Former
		OUSD Administration Buildings - 1025 2nd Avenue -
		Director Jennifer Brouhard

Adoption by the Board of Education of Resolution No. 2425-0176 - Intent to Consider Joint Occupancy Development Proposals for the Former OUSD Administration Buildings at 1025 Second Avenue.

<u>Sponsors:</u>	Brouhard
<u>Attachments:</u>	24-1968 Intent to Consider Joint Occupancy Proposals - Former OUSD Administration Buildings - 1025 2nd Avenue - Director Jennifer Brouhard

## X.-2 <u>24-1939</u> Education for Change Public Schools – Learning Without Limits Charter School - Petition and Charter (Renewal) – Grades TK-5

Submission to the Board of Education of Education for Change - Learning Without Limits Charter School - Petition and Charter (Renewal) - Grades TK-5 - Ju1y 1, 2025 - June 30, 2030, with initial Public Hearing set for 6:00 P.M., August 28, 2024, pursuant to Education Code Section 47605.

 Attachments:
 24-1939 Education for Change – Learning Without Limits Charter

 School - Petition and Charter (Renewal) – Grades TK-5

#### Legislative History

7/1/24 Office of Charter Receiv Schools Consid

Received and Referred for Consideration to the Board of Education

## X.-3 <u>24-1940</u> Aspire Public Schools - Lionel Wilson College Preparatory Academy - Petition and Charter (Renewal) -Grades 6-12

Submission to the Board of Education of Aspire Public Schools - Lionel Wilson College Preparatory Academy - Petition and Charter (Renewal) -Grades 6-12 - July 1, 2025 - June 30, 2030, with initial Public Hearing set for 6:15 P.M., August 28, 2024, pursuant to Education Code Section 47605.

 Attachments:
 24-1940 Aspire Public Schools - Lionel Wilson College Preparatory

 Academy - Petition and Charter (Renewal) - Grades 6-12

#### Legislative History

7/1/24Office of CharterReceived and Referred forSchoolsConsideration to the Boardof Education

## Y. Adjournment