

Report from the 3.15.18 Meeting of the District ELL Sub-Committee (DELLS)

Focus of the Meeting: Review of Establishment of Site ELL Sub-Committees (SELLS) and Guidelines for SELLS

Questions and Feedback from DELLS Members and Participants to Revise SELLS Guidelines

- How frequently must the data for English Language Learners be updated and reviewed at the meetings of the SELLS?
- Can we have a proposed SELLS and DELLS calendar of meetings in April or May to be reviewed by the end of the year?
- Can we have protected dates for district-wide meetings so that site-based meetings do not conflict with them?
- Can there be mandatory supports to motivate participation in the committees and meetings?
- How can we ensure participation by teachers and diverse languages?
- We must ensure that the reports with feedback from the SELLS are timely so that the recommendations to the SSC level are relevant.
- What weight do the recommendations made by the SELLS to the SSC have?
- Often, principals involve parents only to the degree and when it is required. We must address this.
- To what extent in translation for SELLS required? How can sites provide it?

Other Reporting Items

- The DELLS added an April 26 Special Meeting to the calendar to complete its work (Areas: Additional Feedback for Prop 58 Policies, LCAP Update for 2018-19 LCAP Review, Special Information Requests, Follow-Up on SELLS Establishment work)
- A request was made for a data report for Mam-speaking children (with some details for Mam-speaking children in dual language programs.) The ELLMA representative will provide it at the next DELLS meeting.
- The committee requested a document that clearly outlines the reclassification rates expected for school sites and district-wide and a comprehensive reclassification report.

Next DELLS Meeting: Thursday, April 26 5:30-7:30 pm Proposed Location: Life/United for Success