

OUSD's Revised Graduate Profile

OUSD Students are...



**COMMUNITY
LEADERS**



**CREATIVE
PROBLEM
SOLVERS**



**CRITICAL
THINKERS**



**RESILIENT
LEARNERS**



**COLLABORATIVE
TEAMMATES**



**College,
Career,
AND
Community
READY**

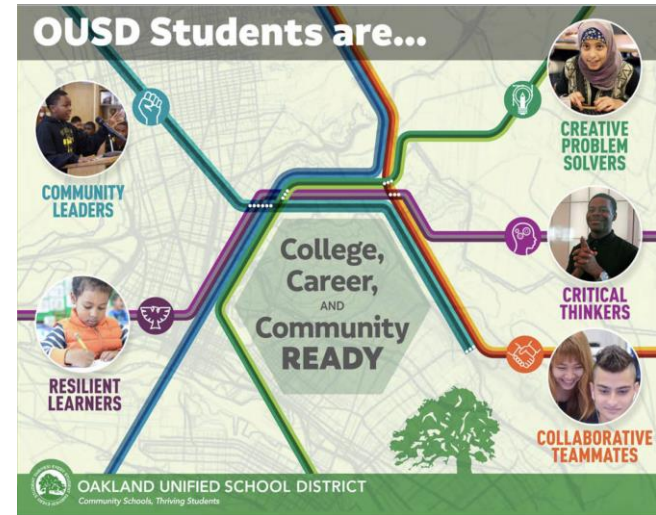


OAKLAND UNIFIED SCHOOL DISTRICT

Community Schools, Thriving Students

Why an OUSD Graduate Profile?

- **A True North:** Aligns systems to transform the overall educational experience for students
- **Holistic Approach:** Focuses on rigorous academic content while also fostering career and community skills critical for post-secondary and lifelong success
- **Rooted in Oakland:** Ensures that we create our own vision of a graduate grounded in our values as an Oakland community



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Timeline



2012	Sept 2018	Oct-Nov 2018	Dec 2018	Jan-May 2019
<p>First Graduate Profile developed with multiple stakeholder input</p>	<p>Reviewed 12 pathway student learning outcomes to create a first draft</p>	<ul style="list-style-type: none">● Surveyed teachers● Hosted coach panel● Interviewed key leaders	<p>Dec 3: Presented to academics team</p> <p>Dec 7: Ran two student focus groups</p>	<ul style="list-style-type: none">● Surveyed dozens of students and alumni● Finalized graduate profile● Recruited for taskforce

Graduate Profile Task Force - Example Benchmark

Trait: Collaborative Teammates

Skill: "Honor the experiences, cultures, and languages of all"

Grade 2	Grade 5	Grade 8	Grade 12
<p>Students identify experiences, cultures, & languages and ask respectful questions to learn about others' cultures and backgrounds.</p>	<p>Students identify a <i>wide range of</i> experiences, cultures, & languages; ask respectful questions to learn about others' cultures and backgrounds; <i>and celebrate differences</i></p>	<p>Students <i>explain aspects of their identity</i>, ask respectful questions to learn about others' cultures and backgrounds, <i>and acknowledge the contributions of various social, cultural, and language groups.</i></p>	<p>Students <i>explain</i> multiple aspects of their identity, ask respectful questions to learn about others' cultures and backgrounds, and <i>promote</i> the contributions of various social, cultural, and language groups.</p>



2019-2020 Middle School Pilot Plans

- 8th grade benchmarking pilot
- 15 teachers
- Developing unit tasks aligned to the graduate profile skills
- Building on existing curriculum



2019-2020 High School Plans



- **9th Grade Benchmark:** Align the 9th grade to focus on the graduate profile skills that will demonstrate students are on track to graduating college, career, and community ready
- **12th Grade Benchmark:** Align to the Graduate Capstone in which students demonstrate their college, career and community readiness
- **Post-Secondary Success:** Align to the post-secondary transition supported by the strong workforce grant to increase the amount of students successfully transitioning into a post-secondary institution or apprenticeship



Our Path Forward - K-12 Cornerstone Tasks

- Working backwards from our Graduate Capstones
- Grade-level Cornerstones bring traits and skills to life
- Common Experiences -- what it means to be a student in OUSD
- Teacher-designed; building on current curricula and projects (start with 5th, 8th)



