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**OAKLAND UNIFIED
SCHOOL DISTRICT**
Community Schools, Thriving Students

Board Cover Memorandum

To Measure G1 Districtwide Teacher Retention and Middle School Improvement Act Oversight Commission

From Middle School Network

Meeting Date May 24, 2022

Subject 2022-2023 Measure G1 Grant Application

Ask of the Commission Approve the 2022-2023 Measure G1 Grant Application for Bay Area Technology

Discussion Middle School Network is open to questions from the commission regarding the 2022-2023 Measure G1 Grant Application

Fiscal Impact The recommended amount is **\$69,035.23**. It's coming from resource 9332 - Measure G1.

Attachment(s) Grant Application attached.



**OAKLAND UNIFIED
SCHOOL DISTRICT**
Community Schools, Thriving Students

2022-23 Measure G1 Proposal

Due: May 13, 2022

School Information & Student Data

School	Bay Area Technology School	School Address	8251 Fontaine Street Oakland, CA 94605
Contact	Cesley Frost	Contact Email	cfrost@baytechschool.org
Principal	Cesley Frost	Principal Email	cfrost@baytechschool.org
School Phone	510-635-7737	2021-22 CALPADS Enrollment Data (6-8 Oakland Residents Only)	154
Recommended Grant Amount¹	\$69,035.23	2021-22 LCFF Enrollment	111

Student Demographics (%)				Measure G1 Team	
English Learners	24.6 %	Asian/Pacific Islander	1.1%	Name	Position
LCFF	72%	Latinx	60%	Seth Feldman	Superintendent
SPED	15%	Black or African-American	34%	Cesley Frost	Middle School Principal
		White	1.7%	Ryan Hughes	High School Principal
		Indigenous or Native American	2.6%	Grace Shin	MS Teacher Leader
		Multiracial	.6%	Kristine Ilochi	MS Teacher

¹ Allocation of funds will be based on the prior year 20-day count for 6-8 enrollment multiplied by the LCFF % and total funds collected from tax revenue.

Positive & Safe Culture				
Metric	2019-20	2020-21	2021-22	2022-23 Goal
Connectedness on CHKS Survey				
Asian/Pacific Islander	School based annual student and parent surveys	School based annual student and parent surveys	School based annual student and parent surveys	School based annual student and parent surveys
Latinx	School based annual student and parent surveys	School based annual student and parent surveys	School based annual student and parent surveys	School based annual student and parent surveys
Black or African-American	School based annual student and parent surveys	School based annual student and parent surveys	School based annual student and parent surveys	School based annual student and parent surveys
White	School based annual student and parent surveys	School based annual student and parent surveys	School based annual student and parent surveys	School based annual student and parent surveys
Indigenous or Native American	School based annual student and parent surveys	School based annual student and parent surveys	School based annual student and parent surveys	School based annual student and parent surveys
English Learners	School based annual student and parent surveys	School based annual student and parent surveys	School based annual student and parent surveys	School based annual student and parent surveys
Students w/ IEPs	School based annual student and parent surveys	School based annual student and parent surveys	School based annual student and parent surveys	School based annual student and parent surveys
Free/ Reduced Lunch	School based annual student and parent surveys	School based annual student and parent surveys	School based annual student and parent surveys	School based annual student and parent surveys
Metric	2019-20	2020-21	2021-22	2022-23 Goal
Suspension Incidents				

Asian/Pacific Islander	0	0	n/a	0%
Latinx	5	1	n/a	0.4%
Black or African-American	13	0	n/a	0%
White	0	0	n/a	0%
Indigenous or Native American	0	0	n/a	0%
English Learners	1	0	n/a	0%
Students w/ IEPs	2	1	n/a	1.4%
Free/ Reduced Lunch	13	1	n/a	.3%

Student Retention from 5th Grade to 6th Grade				
Metric	2019-20	2020-21	2021-22	2022-23 Goal
6th Grade Enrollment	52	52	56	50

Community and Staff Engagement

Community Engagement Meeting(s)	
Community Group	Date
Parent Meeting	9/28/21, 3/15, 2022 3/30/22

Staff Engagement Meeting(s)	
Staff Group	Date
Middle School Grade Level Meeting (2021-2022 SY)	8/10, 8/12, 8/26, 9/15, 10/6, 10/21, 12/8, 1/27, 2/23. 3/34, 4/20

Proposed Expenditures

Guidelines

1. In the following sections, please discuss your team’s plan to address the goals of G1:
 - a. Increase access to courses in arts, music, and world languages in grades 6-8.
 - b. Improve student retention during the transition from elementary to middle school.
 - c. Create a more positive and safe middle school learning environment.
2. Please explain how you plan to use the Measure G1 funds to meet the goals, as measured in the METRICS section of this proposal.
3. Add additional lines as needed.
4. The total of all items should equal the amount listed in "Recommended Grant Amount" on page 1
5. Expenditures must supplement, not supplant expenditures made from other funding sources. In other words, Measure G1 funds must be used for new expenditures, expenditures already funded from Measure G1, expenditures previously paid for by a funding source that has ended, or to pay for an expenditure that would have been cut, were it not for Measure G1 funds.

Summary of 2021-22 Actual Expenditures

All Actual Expenditures		Budget Amount
1	BayTech staff to oversee Exploratory Wheel with outside agency staff	\$15,000.00
2	BayTech staff to teach digital design for 6 weeks - 2 times a SY	\$10,000.00
3	Art class supplies	\$9,373.00
4	Outside/contractor teachers (Art, Yearbook, Dance, etc,)	\$15,000.00
Budget Total		\$49,373.00

Summary of 2022-23 Proposed Expenditures

All Proposed Expenditures (from sections below)		Budget Amount
1	World Language Teacher	\$25,000
2	Art Teacher	\$25,000
3	Art Supplies	\$9,035
4	Proposed Expenditures for Positive & Safe Culture	\$5,000
5	Proposed Expenditures for Retention of 6th Graders	\$5,000
6		

7		
Budget Total (must add up to Recommended Grant Amount)		

Proposed Expenditures By Focus Area

Proposed Expenditures for Electives (Art, Language, and Music only)			
Description of Proposed Expenditures	Number of students taking a course in art, language, or music (based on the specific investment).	Number of students participating in a non-course experience in art, language or music (based on the specific investment) + frequency and amount of time spent in each activity.	Budget Amount
World Language Teacher	50		\$25,000
Art Teacher	150		\$25,000
Art Supplies & Materials	150		\$9,035

Proposed Expenditures for Positive & Safe Culture		
Description of Proposed Expenditures	Which metric will this investment impact - chronic absence, suspensions, CHKS survey results, or another metric named by the site?	Budget Amount
Based on the data, we see positive signs of the impact of our efforts to foster a positive culture and climate in support of students both holistically and academically. Key components of these additional efforts include a Daily Anchoring Program, the BayTech Bridge Program, Social Emotional Support, and Tier I SEL and Behavioral Supports.	Chronic absence, suspension, attendance rate, school survey results for community and positive climate	\$5,000.00

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Proposed Expenditures for Retention of 6th Graders	
Description of Proposed Expenditures	Budget Amount
BayTech will provide a Bridge Program during the summer for our incoming sixth and seventh graders for two weeks with a focus on study skills, scholar expectations, and fun camp activities. • Team Building activities • Enrichment Activities • High School students as Camp Leaders • Diagnostic testing, orientation, school tours • Field trips • Study skills and Scholar expectations	\$5,000.00

Please submit your Measure G1 proposal to Cliff Hong (clifford.hong@ousd.org) and Karen Lozano (karen.lozano@ousd.org).



Grade Level Meeting

Wednesday Mar 2, 2022 at 2:00 pm

Location: Ms. Shin's Room (rm. 50)

SHIN	
Meeting ID: 348 670 1014 Passcode: Y880Dd	https://us02web.zoom.us/j/3486701014?pwd=dN5ZHJpOFRzSFJjWnpSbWRrdEhodz09

Facilitator: Ms. Frost

Note Taker: Ms. Ilochi

Time Keeper: Ms. Shin

Attendees: Frost, Ah, Shin, Smith, Ilochi, Coleman

Objective: Facilitate communication, promote instructional excellence, collaborate to support student success, and examine, analyze and utilize data to inform instructional practices.

Agenda

1. [WASC](#) & Measure G: Evidence is being gathered from Science Fair and Open House
2. Reading period: If students need a new book, go to the girl's locker room for a Rick Riordan books.
 - a. New books in the Girl's Locker Room (R. Riordan books)
3. Science Fair: It's a big, growing event. Many people are expected to attend. Please give students time to work on their project in class if at all possible. Students must have everything completed from the checklist in order to attain their board. They need to redo their project if it's not up to par. Students will be shown the judging rubric to motivate them to complete high quality work. Top five projects from each grade level will be rewarded with an hour magic show with Dr. Cook. They will also be featured on the social media pages.

- a. RSVP through [Google Forms](#)

Science Project Judging Criteria			
Research Question	<ul style="list-style-type: none"> • Clear and focused purpose • Identifies contribution to field of study • Testable using scientific methods 		10
Design & Methodology	<ul style="list-style-type: none"> • Well designed plan and data collection methods • Variables and controls defined, appropriate and complete 		15
Execution: Data Collection, Analysis & Interpretation	<ul style="list-style-type: none"> • Systematic data collection and analysis • Reproducibility of results • Appropriate application of mathematical and statistical methods • Sufficient data collected to support interpretation and conclusions 		20
Creativity	<ul style="list-style-type: none"> • Project demonstrates significant creativity in one or more of the above criteria 		20
Presentation	Poster	<ul style="list-style-type: none"> • Logical organization of material • Clarity of graphics and legends • Supporting documentation sited or displayed 	10
	Interview	<ul style="list-style-type: none"> • Clear, concise, thoughtful responses to questions • Understanding of basic science relevant to project • Understanding interpretation and limitations of results and conclusions • Degree of independence in conducting project • Recognition of potential impact in science, society and/or economics • Quality of ideas for further research • For team projects, contributions to and understanding of project by all members 	25
			100

**Criteria updated Fall 2017 to align with the International Science & Engineering Fair judging criteria

b.

4. Open House: Create a flyer/brochure of information to leave for parents/students (especially if you won't be in attendance). Ed140 students (potentially 100+) will be attending to help volunteer and help out at the fair and open house.
 - a. Brochure Template - potentially sent out by Friday
5. Eagle period: Banner Competition: Students will work on banner competition during RP and EP. Themes: animals, nature, etc... Requirement to participate: C average or better in EP. Winning banner will be posted here at Baytech and remain at the school. No sketches in colored pencil-markers only.
 - a. 3/31 assembly
6. Mask Mandate

March 2022						
Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

April 2022						
Su	Mo	Tu	We	Th	Fr	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

9-Feb	11-Feb	Parent/Teacher/Student Conferences
21-Feb		President's Day - No School
5-Mar		Saturday School
11-Mar		End of 2nd Grading Period
12-Mar		*Tentative* Open House
14-Mar		Progress Report #2
16-Mar	18-Mar	Parent/Teacher/Student Conferences
19-Mar		Saturday School

March 2022

Upcoming Important Dates

- Saturday School 9am-12pm: (3/5)
- End of 2nd Grading Period: (3/11)
- Open House/Science Fair: (3/12)
- Progress Report #2: (3/14)

Next meeting

- Staff Meeting: Wednesday Mar 9, 2022



Grade Level Meeting

Wednesday Feb 16, 2022 at 2:00 pm

Location: Rm. Ms. Shin's Room

SHIN	
Meeting ID: 348 670 1014 Passcode: Y880Dd	https://us02web.zoom.us/j/3486701014?pwd=dN5ZHJpOFRzSFJjWnpSbWRrdEhodz09

Facilitator: Ms. Shin

Note Taker: Ms. Shin

Time Keeper: Ms. Shin

Attendees: Paragon, Shin, Frost, Lane, Ah, Norman, Ilochi, Coleman, Smith, Daniel,

Objective: Facilitate communication, promote instructional excellence, collaborate to support student success, and examine, analyze and utilize data to inform instructional practices.

Agenda

1. How do you welcome students to the classroom/learning space?
 - a. Lane - greeting them at the door, reminding to put cellphones and airpods away, ask questions about the weekend, share and talk together as a class
 - b. Ah - say hello by each student's name, check-in with students, generally start the class with announcements/talk about the weekend; Funny Fridays (3 jokes)
 - c. Shin - Do Now (engaged with quiet activities right away), Tea Time (sharing with one another)
 - d. Norman - talks and checks-in with individual students; making connections with students on a daily basis

- e. Taking ownership of the fact that students enjoy coming to BayTech
- 2. [WASC](#) & Measure G
 - a. Filled out section E
 - b. Electives for next year (depends on the grant)
- 3. i-Ready Data Analysis
 - a. 1-1 meetings/Zoom
 - b. Learning more about how to look and read the data provided by i-Ready based on the diagnostics; importance of data chat with students to keep them accountable and informed
 - c. Ms. Ah met to discuss how to help students transition out of her reading class
- 4. Science Fair/Open House
 - a. Science Fair: March 12, 2022: entire school event, both MS and HS, (similar to STEM expo), COVID-19 friendly, 100 different experiments/demonstrations, HS -experiments, MS - demonstrations, judged by staff, students receiving items/materials
 - b. Gym: Open House in-person, food, games, participation, structure not set yet
 - c. March 7 - 11: collaborating with students to help them prepare for the Science Fair (keep track with rubric)
- 5. 8th Grade Parent Meeting
 - a. [Slides](#)
 - b. Remind students of the meeting (next Tuesday, 2/22)
- 6. Saturday School
 - a. Reminding students to come to Sat. school to get support
- 7. How to support students in the After School Program
 - a. CAL tutors; tell Ms. Akua that if they need to work on something, they will work on it during after school, communicate with Ms. Akua!
- 8. Independent study/zoom
 - a. More and more students are requesting independent study, please make sure your Zooms are open
 - b. Post Zoom links in Google Classroom
 - c. Let Ms. Frost and Ms. Rose know if student is requesting independent study
- 9. No students out of class first ten and last ten minutes of class
- 10. [BayTech Athletes Bylaws](#)
- 11. [Black History Month - College Shirt Activity](#)
 - a. Eagle period activity

b. Remind in Google Classroom to wear college shirts

Upcoming Important Dates

- 2/28-3/4: ELPAC testing
 - 3/7 - 3/11: Make up testing
- 3/5: Saturday School (9am-12pm)
- 3/11: End of 2nd grading period
- 3/14: Progress Report #2
- 3/16-3/18: Parent Teacher Conferences
- 3/19: Saturday School (9am-12pm)
- 3/12: Science Fair & Open House (1pm-2pm)
- 4/1-4/8: Spring Break (No School) 🎉
- **4/18-4/29: CAASPP Testing**
- 5/2-5/6: 3rd i-Ready Diagnostic Test

Next meeting

- Staff Meeting: Wednesday Feb 23, 2022



Grade Level Meeting

Wednesday Jan 26, 2022 at 2:00 pm

Location: Rm. 50

Facilitator: Ms. Shin

Note Taker: Ms. Shin

Time Keeper: Ms. Shin

Attendees: Frost, Coleman, Norman, Lane, Ah, Smith, Shin, Ilochi, Padagon,

Zoom Link	
Meeting ID: 348 670 1014 Passcode: Y880Dd	https://us02web.zoom.us/j/3486701014?pwd=d nN5ZHJpOFRzSFJjWnpSbWRrdEhodz09

Objective: Facilitate communication, promote instructional excellence, collaborate to support student success, and examine, analyze and utilize data to inform instructional practices.

Agenda

1. WASC
 - a. [ACS Template](#) for upcoming WASC visit
 - i. March 2023
 - ii. Complete the document by December 2022
 - iii. Working collaboratively on the WASC documentation for BayTech
2. Measure G
 - a. Carry-over money for purchasing cameras. This comes from the 2021 school year. Purchasing iPads and needed programs.
 - b. Yearbook? Photography? Athletic equipment?
3. I-Ready ongoing grade level/class competitions

- a. Monthly competitions for **Eagle** periods - reward would be ice cream or pizza
 - i. Time-on-task
 1. Most minutes done
 - ii. i-Ready Lessons
 1. Most lessons passed (67% is still passing)
 - iii. Monthly competitions - first focusing on time-on-task then the number of lessons passed
 - iv. i-Ready Eagle period competition board, update and keep track of scores (Leadership)
4. Reading Period
 - a. Continuing to stay with our first period classes
 - b. [Announcements](#) to share with our reading period/first period class
 - i. Daily morning announcements (e.g. blue/orange day)
5. Open House
 - a. [Schedule](#) for Open House
 - b. Create your Teacher [Slide](#)
 - c. [RSVP Link](#)
6. Reminders for Classroom/Student supervision
 - a. Welcoming students in and staying in front of your door
 - b. Teach from bell-to-bell and keep students supervised
 - c. Open your doors promptly during passing period
 - d. Supervising students during passing period
 - e. Keeping your swivel on for students who are not coming consistently
 - f. Making a classroom culture where there is no room for horseplay!
 - g. Let Ms. Frost know if you need support
7. Kindness Campaign
 - a. Communicating with staff and admin about students; keeping track and supervising

Actions Taken

- 1.

Next Steps

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Upcoming Important Dates

- Virtual Open House @11am (1/29)

- Saturday School @9am - 12pm (2/5)
- Parent-Teacher Conferences (2/9 - 2/11)
- Science Fair @TBD (3/12)

Next meeting

- Staff Meeting: Wednesday Feb 2, 2022



Grade Level Meeting

Wednesday December 8, 2021 at 2:00 pm

Location: Rm. 48

Facilitator: Ms. Ilochi

Note Taker: Ms. Shin

Time Keeper: Ms. Ilochi

Attendees: Ms. Ah (Zoom), Mr. Smith, Coach Lane, Ms. Ilochi, Ms. Coleman, Ms. Shin

Objective: Facilitate communication, promote instructional excellence, collaborate to support student success, and examine, analyze and utilize data to inform instructional practices.

Agenda

1. WASC & Measure G
 - a. Possibility of receiving more chromebooks
 - b.
2. MS Finals Information
 - a. Next week Thursday and Friday (16th-17th)
 - b. Waiting for more information
 - c. **MS Dec 16th** Final 1: 8:40-9:30, Final 2 9:35-10:25, Final 3 10:30-11:20
 - d. **HS Dec 16th** Final 1: 8:15-9:50, Final 2 10:05-11:50, Lunch 11:50-12:15
Final 3 12:15-2:00
 - e. MAKE UP FINALS 12 pm for MS and 2pm for HS
 - f. **MS Dec 17th** Final 1: 8:40-9:30, Final 2 9:35-10:25, Final 3 10:30-11:20
 - g. **HS Dec 17th** Final 1: 8:15-9:50, Final 2 10:05-11:50
 - h. Make Up Finals MS 12pm HS 12pm

3. Pep Rally Fri. 12-10-21 for MS at 1:15 pm.
 - a. Please escort your class to the gym for pep rally on time
 - b. Please monitor your class during the pep rally
4. Food Drive Update
 - a. Still going on until Dec. 10th (Friday)
 - b. Picked up by tomorrow Dec. 9th
5. High School Cross-Curricular Collaboration
 - a. Are we going to reschedule?
 - b. No update until Mr. Rice and Ms. Shin touch base

Actions Taken

- 1.

Next Steps

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Upcoming Important Dates

- Vaccination Clinic 12-9-21 @1pm
- Saturday School 12-11-21 @9am-12pm
- Final Exams 12-16-21 and 12-17-21
- End of fall semester and grading period 12-17-21
- Winter Break 12-20-21 through 1-3-22 ❄️🌨️🎅🎊

Next meeting

- Staff Meeting: Wednesday 1-15-22



Grade Level Meeting

Wednesday Oct 6, 2021 at 2:00 pm

Location: Rm. 50

Facilitator: Ms. Shin

Note Taker: Ms. Ilochi

Time Keeper: Ms. Shin

Attendees: Ms. Ilochi, Ms. Shin, Ms. Williams, Ms. Coleman, Mr. Lane, Mr. Smith, Dr. Smith, Ms. Ah, Ms. Frost

Objective: Facilitate communication, promote instructional excellence, collaborate to support student success, and examine, analyze and utilize data to inform instructional practices.

Agenda

1. WASC (Ms. Frost)
2. Measure G - MS electives (Ms. Frost)
3. CARE referrals
 - a. When to make one
 - i. Absences
 - ii. Behavior concerns
 - iii. Grades
 - iv. Low i-ready scores
4. i-Ready Activities Tracking
5. YUP tutoring
6. STOP it notifications
7. ESSER III
8. Citizenship procedures:
 - a. Call must be made to the office before sending students out of class

- i. **510-650-6680** (call or text office phones are down)

Office phones are down - Contact info

Hello,

Unfortunately, our office phones are down at the moment. Please call or text 510-650-6680 for immediate assistance. This will be the permanent alternate office number.

9. Parent Teacher Conferences

- a. [Google Spreadsheet](#)

10. Reading Period

- a. [Google Spreadsheet](#)

11. Lesson Plans

- a. [Google Spreadsheet](#)

Actions Taken

1. Staff has been made aware of WASC info.
2. Staff has been made aware of Measure G info.
3. More CARE referrals need to be made for students. Mr. Ramirez sent a Google Form of the CARE referral.
4. YUP: Mr. Lane had a good idea to take some class time to show kids how to go on YUP and appropriately interact with the tutor. Please mention YUP tutoring to parents at PTC's. Also, encourage parents to take the tech survey.
5. Stop It: Dr. Smith said there is an info video for parents and students to watch about the app.
6. ESSER III (Ms. Frost) It's funding Baytech receives in response to COVID. Need to use it for more services to help students (anything that is in response to the COVID slide). Need more guidance counseling for students. Full chromebook cart in each middle school classroom request. Intramural request.
7. Please make sure that you call the office before sending a student out to go there.
8. PTC: Students on list high priority for parent contact for a conference. Log on the spreadsheet please. There is a confirmation template in English and Spanish to use that includes correct Zoom links.
9. Reading Period: Please be careful to only mark points for your students on the spreadsheet. Please don't accidentally delete another teacher's grades for their students. Aeries needs to be looked at (possible glitch?) on Reading Period grades showing F's for multiple students. Parents have been concerned and inquiring to teachers about that. Please go ahead and delete the Reading Period grades due to the errors. The Reading Period grade is to be infused into the student's ELA grade.
10. Lesson plans: Please update lesson plans per Ms. Frost request. There is a spreadsheet with a simplified template on what she is looking for in your lesson plans. Lesson plans should be per subject(s) taught. Please have plans turned in by Friday every week.

Next Steps

- Follow up on actions taken next grade level meeting

Upcoming Important Dates

- 10/13 - 10/15: Parent Teacher Conferences
- 10/11: Indigenous People Day (School in session)
- 10/11: Progress Report #2
- 10/16: Saturday School (9am-12pm)
- 10/29 - 11/1: Fall Break, No School 🎉
- 10/30: Saturday School (9am-12pm)

Next meeting

- Staff Meeting: Wednesday Oct 20, 2021



Grade Level Meeting

Wednesday Sep 22, 2021 at 2:00 pm

Location: Rm. 48

Facilitator: Ms. Ilochi

Note Taker: Ms. Shin

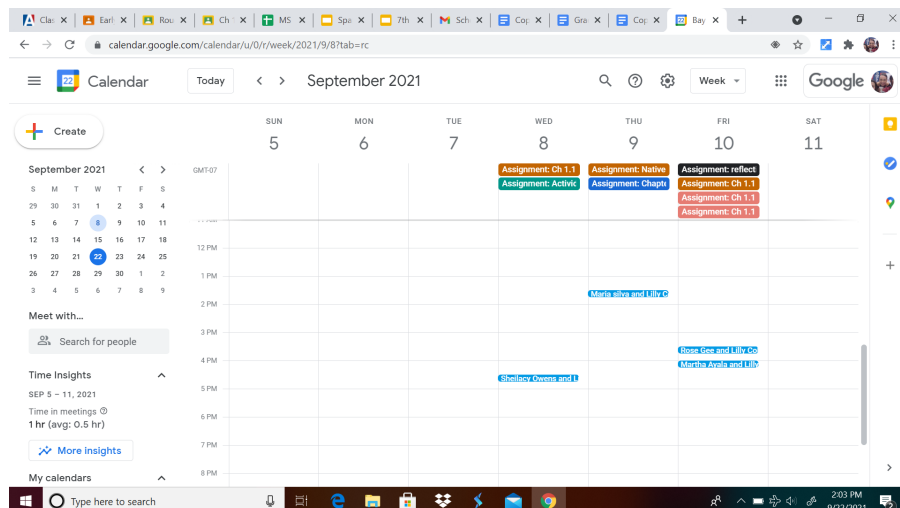
Time Keeper: Ms. Shin

Attendees: Frost, Ah, Coleman, Norman, Madsen, Shin, Smith, Ilochi, Lane

Objective: Facilitate communication, promote instructional excellence, collaborate to support student success, and examine, analyze and utilize data to inform instructional practices.

Agenda

1. WASC & Measure G
 - a. All students should know the learning outcomes (EAGLE)
 - b. [PTC Spreadsheet](#)
 - i. 20+ students attended
 - ii. 17+ students attended (7th&8th)
 - iii. 8 students (Coleman)



- iv. Interventions: communication was all logged into aeries, emails were sent to follow-up with no-show parents/guardians, phone calls were made and meetings were rescheduled
 - c. Lesson Plans should be included in Google drive
 - i. Ms. Shin will send out a template (next week)
- 2. Kindness Campaign (Dr. Smith)
 - a. Month of October, national bullying prevention month
 - b. Kindness within the school and in the community/home
 - c. Reason: enforcing the importance of being kind
 - i. Ms. Ilochi's positive behavior referrals and raffles; rewarding students for good behavior
 - ii. Ms. Coleman's kindness activities from Edtopia; (ex) acknowledging adults on campus
- 3. Awards/Incentives
 - a. Designate the first Wednesday of the month to recognize students
 - i. Perfect Attendance
 - ii. Most improved/progress?
 - iii. Schoolwide recognition? Citizenship?
 - iv. Good job postcards
 - v. Fill out this [Google Form](#) to include ideas
- 4. Reading Period
 - a. Ideas to support each other
 - b. Reading period is a grade
 - c. Reminding students that reading period is part of the grade in ELA
 - d. Breakfast club concerns
 - i. Students should be eating during eating period
 - ii. Enforcing rules for coming inside the cafeteria (8:10am and the door is closed, breakfast is done)
 - iii. Supervision is difficult because lack of staffing
- 5. Dress Code Violations
 - a. Frost organized BayTech shirts by size
 - b. Fix dress codes during reading period
 - c. Send students with extreme violation to Ms. Frost & Mr. Ramirez at the **end** of reading period to go to the office
 - d. **All teachers** should be checking dress codes during **first period**

6. MS Expectations
 - a. Hand signals
 - b. Lining up students procedures
 - c. Entering the classroom quietly and appropriately
 - d. Middle School reminders? (Ms. Ah rough draft)
7. Disciplinary Steps/Consequences (Dr. Smith)
 - a. System in place?
 - b. Students who need detention (Saturday School)
 - c. Making sure all issues are being logged into Aeries
8. Student Support in Classrooms
 - a. Lack of staffing at the moment, looking for staff!

Actions Taken

1. WASC (parent engagement) and Lesson planning, EAGLES, engagement and assessment techniques/strategies/data
2. Measure G (need a teacher for computer science)
3. Leadership and Student Council assist with Kindness Campaign (possibly infuse intramural points also as motivation and incentive to being kind?)
4. Adopt some best practices for awards/incentives in class and also schoolwide systems set
5. Remind students of expectations
6. Violators report to either Ms. Frost or Mr. Ramirez at the end of Reading Period (MS)
7. Reinforce expectations, procedures, charts, be consistent

Next Steps

- Follow up on actions taken next grade level meeting

Upcoming Important Dates

- 9/30 Hispanic/Latinx Heritage Celebration
- 10/2: Saturday School (9am-12pm)
- 10/16: Saturday School (9am-12pm)
- 10/29 - 11/1: Fall Break, No School
- 10/30: Saturday School (9am-12pm)

Next meeting

- Staff Meeting: Wednesday Oct 6, 2021

Random acts of kindness weeks

Kindness in your classroom- e.g., write post it notes to everyone in the classroom

Kindness in your school-e.g., sit with someone new; Make posters for the school that highlight kindness towards one another, use sidewalk chalk to write positive messages around the school (supervised of course); working in the garden

Kindness in your home-e.g., reading to a sibling; help cook; don't complain about anything for a week; write thank you notes to neighbors or family members

Kindness in your community- e.g., can food drive; write thank you notes to staff;

Check out other ideas by googling Random Acts of Kindness ideas

Have leadership students generate their own ideas



Grade Level Meeting

Wednesday Aug 25, 2021 at 2:00 pm

Location: Rm. 48

Facilitator: Ms. Shin

Note Taker: Ms. Ilochi

Time Keeper: Ms. Shin

Attendees:

Objective: Facilitate communication, promote instructional excellence, collaborate to support student success, and examine, analyze and utilize data to inform instructional practices.

Agenda

1. Intro: How are you doing? 2-3 share any positive experiences with students so far?
 - a. Staff Support - We are here for you!
2. Reminders:
 - a. Staff and Student Dress Code
 - b. College T-Shirt Days on Weds
 - c. Cell Phone Policy
 - d. Gradebooks - Aeries Sync
 - i. Weighted scores
 - e. i-Ready Activities
 - i. Coleman: Clever
 - f. WASC
 - g. Measure G- MS electives
 - h. Student Recognition
 - i. Virtual Back to School?
3. Announcements:

- a. Recruiting High School Homework Club Teacher
 - b. Club Facilitator Volunteers?
 - c. Saturday School: i-Ready Diagnostics (8/28)
4. Collaborative Lessons: Ideas for 6th? 7th? 8th?
- a. Pair/trio up per grade level (eg: 6th grade ELA and World History; 7th grade math and science; 8th grade US History and math)
 - b. [Create interdisciplinary lessons](#)

Actions Taken

1. Think of ideas for collaborative lessons per grade level, pair/trio up and brainstorm.
2. Begin adding grades to the gradebook for the first grading period.

Next Steps

- Spend our time preparing for Parent Teacher Conferences.

Upcoming Important Dates

- 9/1: i-Ready PD
- 9/2: Ms. Ilochi's Birthday 🎂
- 9/3: End of 1st Grading Period
- 9/6: Labor Day (No School!) 🎉
- 9/7: Progress Report #1
- 9/8-9/10: Parent Teacher Conferences
- 8/28: Saturday School (9am-12pm)

Next meeting

- Staff Meeting: Wednesday Sep 8, 2021

Timestamp	Are there are any specific art classes or art topics you would like to explore?			
5/3/2022 9:41:45	Drawing and Painting, Photoshop			
5/3/2022 9:41:45	Art design, Drawing and Painting, Digital Design, Realistic art, Animation (2D computer graphics), Photoshop, Coloring, How to use colors more			
5/3/2022 9:41:50	Animation (2D computer graphics)			
5/3/2022 9:42:01	Realistic art, Animation (2D computer graphics), Photoshop			
5/3/2022 9:42:03	Printmaking, Art design, Drawing and Painting, Digital Design			
5/3/2022 9:42:12	Digital Design, Animation (2D computer graphics), Photoshop			
5/3/2022 9:42:29	Animation (2D computer graphics)			
5/3/2022 9:43:02	Art design, Drawing and Painting, Digital Design, Realistic art, Animation (2D computer graphics)			
5/3/2022 9:50:31	Drawing and Painting			
5/3/2022 9:50:55	Realistic art, Animation (2D computer graphics), Photoshop			
5/3/2022 9:51:10	Animation (2D computer graphics)			
5/3/2022 9:51:10	Printmaking, Drawing and Painting, Animation (2D computer graphics)			
5/3/2022 9:51:15	Printmaking, Art design, Drawing and Painting, Digital Design, Realistic art, Photoshop			
5/3/2022 9:51:22	Art design, Drawing and Painting, Realistic art			
5/3/2022 9:51:32	Realistic art, Animation (2D computer graphics), Photoshop			
5/3/2022 9:51:36	Printmaking, Drawing and Painting, Digital Design, Realistic art			
5/3/2022 9:52:21	Printmaking, Photoshop			
5/3/2022 9:52:21	Drawing and Painting, Animation (2D computer graphics)			
5/3/2022 9:53:08	Realistic art, Animation (2D computer graphics), Photoshop			
5/3/2022 9:56:58	Drawing and Painting, Animation (2D computer graphics), Photoshop			
5/3/2022 10:06:01	Art design, Drawing and Painting			
5/3/2022 10:35:59	Art design, Drawing and Painting			
5/3/2022 10:41:13	Printmaking, Digital Design, Photoshop			
5/3/2022 10:44:37	Drawing and Painting, Realistic art			
5/4/2022 8:10:00	Art design, Drawing and Painting			
5/6/2022 9:54:01	Drawing and Painting, Animation (2D computer graphics)			
5/6/2022 11:06:39				