

**MEASURE N AND H – COLLEGE AND CAREER READINESS COMMISSION**

1016 Union Street, #940  
Oakland, CA 94607-



**OAKLAND UNIFIED  
SCHOOL DISTRICT**

Community Schools, Thriving Students

**Measure N - College & Career  
Readiness - Commission**

**David Kakishiba**, Chairperson,  
kakishiba@gmail.com

**Marc Tafolla**, Vice Chair  
marctafolla@gmail.com

**Katy Nuñez-Adler**, Secretary  
katynunez.adler@gmail.com

**James. Harris**, Member  
james@educateoakland.com

**Gary Yee**, Member  
Yeega125@gmail.com

Board Office Use: <b>Legislative File Info.</b>	
File ID Number	25-1196
Introduction Date	6/3/2025
Enactment Number	
Enactment Date	

# Memo

**To** Board of Education

**From** Measure N and H – College and Career Readiness Commission

**Board Meeting Date:** June 11, 2025

**Subject** Services For: Skyline High School

**Action Requested and Recommendation**

"Adoption by the Board of Education, upon recommendation by the N and H Commission of a 2024-2025 Education Improvement Plan/Budget modification for Skyline High School to reduce \$2,055.64 Materials and Supplies for the Visual & Performing Arts Academy (VAPA) by \$2,055.64 to \$0.00, and establish a new strategic action of \$2,055.64. Equipment: To purchase equipment for the VAPA Pathway, as stated in the justification section of the New or Revised Strategic Action Section of the Budget Modification Form."

**Background** (*Why do we need these services?  
Why have you selected this vendor?*)

"Skyline High School would like to reduce \$2,055.64 Materials and Supplies by \$2,055.64 to \$0.00, and establish a new strategic action \$2,055.64 Equipment: To purchase equipment for the VAPA Pathway. Integrating Arts, Media, and Entertainment (AME) Career Technical Education (CTE) standards into core academic subjects through project-based learning enhances student engagement, creativity, and career readiness. To effectively implement this interdisciplinary approach, it is essential to equip classrooms with professional-grade tools such as DSLR cameras, lighting, and microphones."

**Competitively Bid** Was this contract competitively bid? No  
If no, exception: N/A

**Fiscal Impact** Funding resource(s): Measure N

**Attachments** 2nd - Memo-25-1196-Skyline 306 BMF Equipment \$2,055.64.



## 2024-25 Measures N and H Budget Modification Form OUSD Schools



Date:	2/19/25	Principal:	Rebecca Huang
School Name:	Skyline High School	Site #:	306
Pathway Name: (required for multiple use of programs)	Visual & Performing Arts Academy (VAPA)	Requested By:	Rachel Thomas

**Step 1:**

**a. Add the Original Approved Strategic Action from the Measures N and H EIP:**

*Directions: Copy & paste the original strategic action below. The original strategic action is where you plan to take money from and use it for a new purpose.*

Measures N/H Plan or Pathway/Tab Name	Budget Action - Line Item #	Original Amount Approved	Measures N and H Budget Original Strategic Action (proper & full justification)	Total Amount being Transferred
2023-24 Measure N Carryover Plan	30	It was \$22,935.31. After approval of prior BMFs and orders, the new total amount is \$2,055.64.	<b>Materials and Supplies:</b> Materials & supplies for the Visual & Performing Arts Academy (VAPA) cohorted academic classes to support the design and implementation of student projects and project-based learning aligned with VAPA.	\$2,055.64

**b. What will be the impact on your Measures N and H plan, pathway development, and students for not doing your original strategic action? (\*Do not insert links or use Acronyms)**

No impact.

**c. Enter the Account String for the Original Approved Strategic Action:**

Fund	Resource	Year	Goal	Function	Object	Site	Manager	Program	LCAP	Optional
010	9333	9	3800	1000	4310	306	3060	3914	9999	99999

**d. Total amount being transferred: \$ 2,055.64**

- Please check this box if this is a **NEW** expenditure and it's not in the approved Measures N/H EIP.
- Please check this box if this is an **EXISTING** expenditure and you're only amending the approved amount.

- Please check this box if this request is to create a new position or change the FTE of an existing position. If so, please attach the Measures N/H Duty Statement form to the Budget Modification Form request.

**Step 2.**

**a. Enter the New or Revised Strategic Action (Explicitly state the expenditure type and how it supports pathway development?):**

*This will become the new proper justification for this expenditure. \*Only one justification is allowed. \*You'll use this new or revised justification for all future applicable requests connected to this modification.*

Measures N/H Plan or Pathway/Tab Name	Budget Action - Line Item #	Original Amount Approved	<p align="center"><b>New or Revised Measure N and H Strategic Action</b>  <i>Enter one to two sentences to create a Proper Justification using the questions below: no acronyms or hyperlinks.</i></p> <p>-What is the specific expenditure or service type? Please briefly describe (no vague language) and quantify it when applicable.</p> <p>-How does the specific expenditure impact students in the pathway and support your 2024-25 pathway goals and strategic actions?</p> <p>Please also answer the additional questions using the Object Code linked in this <a href="#">document</a> to justify your new or revised strategic action adequately.</p>	New or Amended Amount
2023-24 Measure N Carryover Plan	N/A	N/A	<p><b>Equipment:</b>  <b>To purchase equipment for the VAPA Pathway.</b>            Integrating Arts, Media, and Entertainment (AME) Career Technical Education (CTE) standards into core academic subjects through project-based learning enhances student engagement, creativity, and career readiness. To effectively implement this interdisciplinary approach, it is essential to equip classrooms with professional-grade tools such as <b>DSLR cameras, lighting, and microphones.</b>            These resources enable students to develop industry-relevant skills while demonstrating their understanding of English, history, and science concepts through multimedia projects. By aligning with AME CTE standards such as Anchor Standard 2: Communication (which emphasizes using media to express ideas clearly) and Anchor Standard 10: Technical Skills (which requires proficiency with industry tools and technologies), students gain hands-on experience that fosters critical thinking, collaboration, and technical proficiency.            Providing access to a fully equipped multimedia workstation allows students to apply AME CTE competencies in academic subjects through storytelling, documentary filmmaking, digital journalism, and visual presentations. For example, history students could create historical documentaries, science students could produce instructional videos explaining complex concepts, and English students could develop digital storytelling projects that analyze literature. This cross-disciplinary approach aligns with Anchor Standard 5: Problem Solving by encouraging innovative solutions and preparing students for media, communication, and digital arts careers. Investing in this equipment ensures that students are both college- and</p>	\$2,055.64

			<p>career-ready, meeting AME pathway goals while enriching their educational experience.</p> <p><i>“Conditionally Approved”</i>  <i>(Pending review of the Measures N and H Justification Form, supply order details, along with any other OUSD form that is required for approval)</i></p>	
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**b. Enter the New or Revised Account String:**

Fund	Resource	Year	Goal	Function	Object	Site	Manager	Program	LCAP	Optional
010	9333	9	3800	1000	4410	306	3060	3914	9999	99999

**Signature of Approvals:** *(Please enter the team member’s name below the signature line)*

\_\_\_\_\_  
 Name: Kisasi Brooks  
 Teacher Leader/Pathway Director  
 Signature

\_\_\_\_\_  
 Date

*Rebecca Huang*  
 Name: Rebecca Huang  
 Principal Signature Required

4/8/25  
 Date

**FOR MEASURES N and H STAFF USE ONLY**

Date BMF was accurately completed & received: 4/8/25

Program Manager, Approval Signature: *Hany Gomez*

Date: 4/8/2025

H.S. Network Superintendent, Approval Signature: *Vanessa Sifuentes*  
Vanessa Sifuentes (Apr 8, 2025 13:07 PDT)

Date: 04/08/2025