



OAKLAND UNIFIED
SCHOOL DISTRICT

Community Schools, Thriving Students

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290 Measure G1 Carryover Justification

Long Form (Complete if carryover is more than \$5000)

Due Date: October 29, 2021

School:	BayTech School	Contact/Principal	Dr. Seth Feldman Ms. Frost
School Address:	8251 Fontaine Street Oakland, CA 94605	Principal Email	sfeldman@baytechschool.org cfrost@baytechschool.org
		School Phone:	510-382-9932

Please fill out the information below for school-wide carryover.

2020-21 Measure G1 Allocation including 2019-20 carryover	\$87,674.97
2020-21 Measure G1 Dollars Spent	\$78,397.97
Carryover Amount	\$9,277.00

Summary of Proposed Use of Carryover for 2020-21 (listed in order of priority)

2020-21 Proposed Carryover Expenditures from <i>Budget Justification and Narrative Section</i>		Budget
1	Supplies for Art Class & Digital Camera Purchases for Photography Class	\$9,277
2		
3		
4		
5		
6		
7		
Budget Total (must add up to Anticipated Grant Amount)		\$9,277

Narrative: Please provide the reasoning as to why the full Measure G1 allocation was not spent.

The reason Bay Area Technology was not able to spend down the entire allocation was simply due to the school's campus being closed for all of 2020-21. As a result, the students did not use as many art supplies as originally anticipated as students were not on campus and therefore the amount of art projects conducted was significantly reduced. Additionally, the digital cameras were not purchased during 2020-21 as photography class did not come to fruition without the students on campus.

REQUIRED: Please provide all meeting agendas, minutes, and sign-in sheets of the engagement meetings which addressed carryover funds with this application. The application will NOT be considered without this documentation of engagements.

Community Engagement Meeting(s) to Address Carryover Funds	
Community Group	Date
Parent Engagement Meeting to discuss YUP online tutoring and Measure G1 Carryover Funds 2020-2021	10/19

Staff Engagement Meeting(s) to Address Carryover Funds	
Staff Group	Date
Middle School Staff and BayTech Staff meeting to discuss Measure G1 Carryover Funds	10/20

Budget Justification and Narrative

In the following sections, please review the self-assessment and discuss your team's plan to address the following:

The Goals of the Measure

- Increase access to courses in arts, music, and world languages in grades 6-8
- Improve student retention during the transition from elementary to middle school
- Create a more positive and safe middle school learning environment

You **MUST** describe the current programmatic narrative for **EACH** section of the budget narrative based on the Measure G1 Initial Self-assessment and data analysis. Please highlight what G1 specifically supported in the

2020-21 school year.

1. Please explain how you plan to use the Measure G1 carry-over funds to develop strategic changes that meet the goals of the measure and that will lead to improved student outcomes.
2. Add additional lines if you would like to add additional budget items.
3. All budget items should total up to the total carry-over amount.

1. Music Program

Programmatic Narrative Based on Rubric		
[Required: Please reflect on your self-assessment here, as well as what was learned from your previous year's use of G1 funds, and how the learnings are being applied to this year's proposed expenditures]		
Budget	Description of 2020-21 Proposed Expenditures of Carryover Funds	Anticipated Student Outcome <i>(Include measurable student outcomes for each proposed activity. For example, number of students served, or achievement for specific student groups.)</i>

2. Art Program

Programmatic Narrative Based on Rubric
<p>In addition to the explanation of fund allocation below, we have discovered that although we did not purchase the cameras and art supplies during the online learning school year of 2020-2021, we are in need of the purchase for the 2021-2022 school year to support our Art classes, increase student engagement, assist in maintaining our positive student daily attendance rate, and continue SEL for our Middle School students. The carryover funds and supplies are in alignment with our current classes and will be used to engage students to engage and support school culture during this transitional year from online learning returning back to in-person learning.</p> <p>When we have offered Art to our middle school students, it has been a huge success. We have been pleased to see many students' overall views of school improve and many students who struggle in their academic classes have found a place where they can excel in Art classes. The classes have improved the school culture and individual students' joy and self confidence. When surveyed, the students overwhelmingly said they preferred Art over Music or Foreign Language. The parents also preferred Art, though by a smaller margin.</p> <p>This school year we staff our Art classes through Higher Ground, who provides our after school program and expanded learning staff as well as program implementation. We have found that by including the after school program staff in our school day we are able to provide sincere wrap around services for seamless transitions for our students during their school day and expanded learning time. This was successful in that it created a</p>

sense of cohesion and some of the Art teachers they provided were very successful. We plan to look elsewhere for 20-21, however, because we believe we can find more experienced Art teachers. We also found that their staff, along with many Art teachers, have one type of art that they specialize in and are not as comfortable with other types. Their staff, for example, did well with the spray paint lessons, but the drawing lessons were lacking. In hiring externally, we have the ability to find the right teachers for each unit. Higher Ground provided their own supplies for the classes they taught, and the costs were built into their fees. In hiring outside staff, we will need to purchase Art supplies, and while this is an additional step for us, it gives us more control to ensure we have high quality supplies for each lesson.

We were very happy with painting and drawing units in our Art classes before, but we also hope to expand what we offer. We plan to add digital photography, dance, and drama units. This will widen the scope of skills the students are building and will engage a wider range of students. We have many students, for example, who are more interested in dance than visual arts, and we want to get these students involved, as well.

Another lesson we learned from having the Higher Ground teachers was that we need to have our own staff helping manage the classes. Their teachers often struggled with classroom management, didn't know all of the students, and had no experience grading students. When we were able to supplement with one of our own teachers in the room, the results were much better. We plan to have Carlos Fernandez, one of our experienced and credentialed teachers, oversee the Exploratory Wheel classes. He will teach the Spanish portion (see World Languages section) and during the Art portions will oversee grades and help with classroom management and student engagement.

Budget	Description of 2020-21 Proposed Expenditures of Carryover Funds	Anticipated Student Outcome <i>(Include measurable student outcomes for each proposed activity. For example, number of students served, or achievement for specific student groups.)</i>
\$9,277	Supplies for Art Class & Digital Camera Purchases for Photography Class	<ul style="list-style-type: none"> - Increase access to courses in arts in grade 8 (estimated 60 students) - Create a more positive and safe middle school learning environment (as measured by end of year survey for students, families, and staff) - Increase retention from 8th to 9th grade by 5% compared to previous year - In addition to the above information from the 2021-2022 application, the supplies for the Art class will be used to address SEL components of learning and student need. Through the use of the art supplies, students will also engage in BayTech Eagle pride class activities which will support student engagement, encourage positive attendance, and overall well being of student life.

3. World Language Program

Programmatic Narrative Based on Rubric		
[Required: Please reflect on your self-assessment here, as well as what was learned from your previous year's use of G1 funds, and how the learnings are being applied to this year's proposed expenditures]		
Budget	Description of 2020-21 Proposed Expenditures of Carryover Funds	Anticipated Student Outcome <i>(Include measurable student outcomes for each proposed activity. For example, number of students served, or achievement for specific student groups.)</i>

4. 5th to 6th Grade Enrollment Retention

Programmatic Narrative Based on Data Analysis		
[Required: Please reflect on your self assessment here, as well as what was learned from your previous year's use of G1 funds, and how the learnings are being applied to this year's proposed expenditures]		
Budget	Description of 2020-21 Proposed Expenditures of Carryover Funds	Anticipated Student Outcome <i>(Include measurable student outcomes for each proposed activity. For example, number of students served, or achievement for specific student groups.)</i>

5. Safe and Positive School Culture

Programmatic Narrative Based on Data Analysis		
[Required: Please reflect on your self assessment here, as well as what was learned from your previous year's use of G1 funds, and how the learnings are being applied to this year's proposed expenditures]		

Budget	Description of 2020-21 Proposed Expenditures of Carryover Funds	Anticipated Student Outcome <i>(Include measurable student outcomes for each proposed activity. For example, number of students served, or achievement for specific student groups.)</i>

Please submit your 2020-21 Measure G1 Carryover Justification Form to Cliff Hong (clifford.hong@ousd.org) and Karen Lozano (karen.lozano@ousd.org).



Grade Level Meeting

Wednesday Oct 20, 2021 at 2:00 pm

Location: Rm. 48

Facilitator: Ms. Ilochi

Note Taker: Ms. Shin

Time Keeper: Ms. Shin

Attendees: Mr. Lane, Mr. Smith, Mr. Norman, Ms. Coleman, Ms. Ah, Dr. Smith, Ms. Frost, Ms. Ilochi

Objective: Facilitate communication, promote instructional excellence, collaborate to support student success, and examine, analyze and utilize data to inform instructional practices.

Agenda

1. WASC & Measure G
 - a. Money is allocated for Middle school electives
 - b. We all agreed that we are using the money to build school community, engage students, support retention, increase school morale; students will be more involved and would want to participate in school events. This will support the transition from online learning to in person learning.
 - c. Yearbook Club would be ideal for us because it will increase participation
2. Reading Period
 - a. Update [spreadsheet](#)
 - i. Bring laptops to Reading Period
 - ii. Download Google Sheets to update the attendance on
 - iii. Color code on spreadsheet if students are Yellow - Tardies
 - iv. If they are not in dress code, just send them to Frost
 - b. Supervision

- a. Need to be done before

Actions Taken

- 1.

Next Steps

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Upcoming Important Dates

- Saturday School 10-30-21
- October 29th-November 1st Fall Break 🎃 🎉

Next meeting

- Staff Meeting: Wednesday Oct 27, 2021



Parent Engagement Meeting

Tuesday Oct 19, 2021 at 5:00 pm

Zoom

Facilitator: Ms Frost / Danielle Rispoli from YUP

Translator: Ms. Coleman

Note Taker: Ms. Frost

Attendees: Ms. Frost, Ms. Coleman, Ms. Shin, Danielle Rispoli, Blanca Lopez, Maria Hernandez, Milap Rana, Milan Rana,

Objective: Facilitate communication, promote instructional excellence, collaborate to support student success, and examine, analyze and utilize data to inform instructional practices.

Agenda

1. Measure G Carryover Expenditure
 - a. Money is allocated for Middle school electives and is "leftover" from the grant last year.
 - b. Agreement that money should be used for Middle School elective classes for 2021-2022 school year to support engagement, retention of students, and to support the "tech" in BayTech.
 - c. Discussion of why the money was not spent last year.
 - i. Zoom School/students not on campus
 - ii. Uncertainty if in person learning would resume 2020-2021 or 2021-2022.

2. YUP Tutoring

- i. YUP information: [Yup Overview for Families video \[English\]](#) [\[Spanish\]](#) and [The Basics of Yup Flyer \[English\]](#) [\[Spanish\]](#).
- ii. YUP is available for ALL BT students- free of charge

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