



OAKLAND UNIFIED
SCHOOL DISTRICT

Community Schools, Thriving Students

Ralph J. Bunche Academy

2016-17 Measure N Commission Presentation



Presented by Ralph J. Bunche Academy
Presented to Measure N Commission
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Grounded: Root-Cause Analysis

Root Causes include:

- Students having yet to experience success and value at school
- Students having yet to shift their thinking and make the connections between attendance, graduation, college success, and career success.
- Students not having the opportunity to engage in hands-on learning and instructional engagement.
- Students needing support to make successful postsecondary transitions.
- Teachers needing to build industry and pathway knowledge in order to integrate pathway theme into all core content areas.

Implementation Successes

SUCCESSSES	HOW DO WE KNOW?
<ul style="list-style-type: none"> ● Started a culinary CTE program as a core tenet of the pathway ● Implementing a schoolwide rotating block schedule with 75 minute periods ● Created a new daily school wide advisory structure ● Implemented a schoowide Work-Based Learning Wednesday ● Dual-Enrollment: Introduction to Food Science & Nutrition ● Implemented school-wide Wednesday Harambee, where students share cultural experiences and knowledge 	<ul style="list-style-type: none"> ● 100% students participated in the culinary and HTR program ● 40 students participated in ServSafe Certification testing ● More consistent attendance in academic classes and a higher rate of project/work completion ● Teachers are diving deeper instructionally with students in blocks ● 70 students participated in internships and lots of other WBL opportunities (guest speakers, Career Exploration Visits, College Exploration visits, shadowing) ● Increased number of students participating in dual enrollment to 27 students this school year ● 10% increase in average student attendance ● Increased student participation and leadership (e.g. facilitating and leading communal rituals)

Implementation Challenges

CHALLENGES	HOW DO WE KNOW?
<ul style="list-style-type: none"> ● Need to strengthen the variety of programming and internship options on Work-Based Learning Wednesdays 	<ul style="list-style-type: none"> ● Student and teacher feedback ● Inconsistent student engagement in WBL Wednesdays programming options
<ul style="list-style-type: none"> ● Need to ensure consistent quality across all of the advisory classes. Some advisories are extremely strong with quality programming while others need support to improve quality. 	<ul style="list-style-type: none"> ● Observations and walk-through data ● Attendance is higher in certain advisories
<ul style="list-style-type: none"> ● Need to strengthen the integration of the pathway theme into core curriculum classes 	<ul style="list-style-type: none"> ● Student and teacher feedback ● Observation and walk-through data
<ul style="list-style-type: none"> ● Lack of adequate culinary facilities to support expansion of culinary program and the kitchen build-out will take up to another year 	<ul style="list-style-type: none"> ● Temporary kitchen space being used without all of the equipment of a standard kitchen

Learning from Implementation Year 1



Focus & Making It Real

- Having a clear focus on culinary and the kitchen build-out has made our Hospitality, Tourism, and Recreation (HTR) pathway real to students, staff, and community.
- Seeing ideas come to life, whether it be a dish students have prepared or a large event that students have planned, is critical in engaging students and helping them see that effort translates into results and that school is valuable.
- Connecting students to internships and mentors expands learning beyond the walls of the school and helps students see the how their education is connected to their future.



Young Chefs Showcase:
Healthy Creations in Oakland

Moving forward



DID YOU KNOW...



BUNCHE ACADEMY HAS A CULINARY PROGRAM?

<p>Reception Area and HTR Center</p>	<p>Create a hotel 'front of the desk' for Bunche that features HTR pathway, an HTR Center run by student-interns will bring together the total college, career, industry and internship experience.</p>
<p>Integrated Curricula</p>	<p>Incorporate Hospitality, Tourism, and Recreation Pathway theme into projects in each academic discipline.</p>
<p>Work-Based Learning (WBL) Wednesday</p>	<p>Restructure and improve Work-Based Learning Wednesdays to more fully engage community college, industry, CBOs, and school staff</p>

2017-18 Measure N Budget Allocations

Expense	Description	Rationale
\$30,000	Work-Based Learning Liaison (.4 FTE)	Hire a WBL Liaison to coordinate and develop the development of work-based learning continuum and student internships
\$23,000	Pathway Coach	Hire a pathway coach to support with pathway development
\$10,000	Student Internship Stipends	Issue student stipends as part of students work-based learning Wednesday internships
\$15,000	Food for Culinary Program	Purchase food for the culinary program (needs to be purchased individually by a staff member since cannot purchase most food through a vendor)
\$10,000	Marketing Firm	Hire a marketing firm to promote Bunche's Hospitality, Tourism & Recreation pathway, which includes developing promotional materials, connecting to media outlets, leading PDs to train staff in how they outreach and promote their pathway

Implementation Year 2



Support the Pathway Design Team to:

- complete six-week cycles of inquiry focused on design features
- identify key data to collect and monitor as part of their cycles of inquiry
- create a system where data can be collected and assessed readily
- participate in the Alt Ed Pathway Design Lab and Retreats where we can share and learn best practices with each other



EVERY STUDENT THRIVES!



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