

Oakland Unified School District

Board of Education
Paul Robeson Building
1025 2nd Avenue, Suite 320
Oakland, CA 94606-2212
(510) 879-8199 Voice
(510) 879-8000 Fax

DRAFT



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Minutes (Long)

Monday, October 05, 2009

6:30 PM

**Board Room, Paul Robeson Building, 1025 2nd Avenue, Oakland, CA
94606-2212**

Teaching and Learning Committee

**Gary Yee, Chairperson
Jumoke Hodge, Member
Christopher Dobbins, Member**

A. Call to Order

Chairperson Yee called the meeting to order at 6:40 P.M.

B. Roll Call

Roll Call: Present: Christopher Dobbins and Gary Yee
Absent: Jumoke Hodge

C. Modification(s) To Agenda

None

D. Adoption of Committee Minutes



[09-2712](#) Minutes - Teaching and Learning Committee - September 14, 2009

Approval by Teaching and Learning Committee of its Meeting Minutes of September 14, 2009.

Attachments: [09-2712 - Minutes - Teaching and Learning - September 14, 2009](#)

A motion was made by Christopher Dobbins, seconded by Gary Yee, that this matter be Adopted. The motion carried by the following vote:

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Christopher Dobbins and Gary Yee
Nay: 0
Recused: 0
Absent: 1 - Jumoke Hinton Hodge
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

Roll Call (Staff Observation)

Jumoke Hinton Hodge Present at 6:50 P.M.

Roll Call: Present: Christopher Dobbins, Jumoke Hodge and Gary Yee

E. Adoption of the Committee General Consent Report



[08-2746](#)

Professional Services Contract - San Francisco Bay Area Counsel-Learning for Life - Carl Munck Elementary School

Ratification by the Board of Education of Professional Services Contract between District and San Francisco Bay Area Council - Learning for Life, San Leandro, CA, for the latter to deliver reading intervention and computer technology instruction to support academic improvement, enrichment to reinforce and enrich grade level standards, providing a reading intervention tutor and a library/media assistant, at Carl Munck Elementary School, for the period of September 8, 2008 through June 30, 2009 at a cost not to exceed \$29,256.78.

Resource Code - 0091-168, 7090-168

Funding Source: Measure E.; EIA/SCE; LEP

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Christopher Dobbins, Jumoke Hinton Hodge and Gary Yee
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0



[09-0492](#)

Professional Services Contract - Victor Duarte - Family & Community Office

Ratification by the Board of Education of Professional Services Contract between the District and Victor Duarte, Oakland, CA, for the latter to provide 30 hours of service to the Family & Community Office/Meaningful Student Engagement (MSE) high school curriculum team to review teacher feedback and make recommendations to the format of the high school MSE curriculum, translate current MSE lesson plans as appropriate to high school student development needs, and supplement current MSE lesson plans with new activities that convey concepts to highly at-risk youth in more engaging and accessible ways for the period of February 15, 2009 through June 30, 2009 at a cost not to exceed \$1,350.00.

Resource Code - 7390-969

Funding Source: AB 825

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Christopher Dobbins, Jumoke Hinton Hodge and Gary Yee

Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

[09-1871](#)**Memorandum of Understanding - East Bay Asian Youth Center - Manzanita Community School**

Approval by the Board of Education of a Memorandum of Understanding between District and East Bay Asian Youth Center, Oakland, CA, for the latter to serve as lead agency providing After School Program coordination, math intervention, homework support, student supervision and a variety of enrichment services for Manzanita Community School for the period of July 1, 2009 through June 30, 2010, in an amount not to exceed \$93,834.00.

Resource Code - 6010-179

Funding Source: After School Education and Safety (ASES) Grant

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Christopher Dobbins, Jumoke Hinton Hodge and Gary Yee
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

[09-2090](#)**Professional Services Contract - Eva La - Skyline High School**

Ratification by the Board of Education of a Professional Services Contract between Oakland Unified School District and Eva La, Oakland, CA, for the latter to provide 1,000 hours of direct assistance to Non-English speaking families or guardians of pupils to navigate information and support within the school system; records and administration, as well as community meetings, SSC and ELAC participation and facilitation at Skyline High School for the period August 17, 2009 through June 30, 2010, in an amount not to exceed \$25,000.00.

Resource Code - 3010-306

Funding Source: Title I--Basic Low Income & Neglected

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0

Aye: 3 - Christopher Dobbins, Jumoke Hinton Hodge and Gary Yee
 Nay: 0
 Recused: 0
 Preferential Aye: 0
 Preferential Abstention: 0
 Preferential Nay: 0



09-2447

**Professional Services Contract - East Bay Asian Youth Center -
 Complementary Learning Department**

Approval by the Board of Education of Professional Services Contract between District and East Bay Asian Youth Center, Oakland, CA, for the latter to provide 1172 hours of site based development of family resource centers incorporating a broad range of family support services including but not limited to parent education, tax preparation clinics, legal services, case management, mental health, child care and translation services for the period of August 14, 2009 through June 30, 2010, in an amount of not exceed \$56,250.00.

Resource Code - 9196-922

Funding Source: Atlantic Philanthropies/Elev8 Initiative Funding

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
 Adv Nay: 0
 Adv Abstain: 0
 Aye: 3 - Christopher Dobbins, Jumoke Hinton Hodge and Gary Yee
 Nay: 0
 Recused: 0
 Preferential Aye: 0
 Preferential Abstention: 0
 Preferential Nay: 0



09-2529

Professional Services Contract - NCS Pearson, Inc. - Instructional Services

Ratification by the Board of Education of a Professional Services Contract and Addendum between the District and NCS Pearson, Inc., Chandler, AZ, for the latter to provide 21 hours of professional development services for elementary and secondary teachers over a three day period in Sheltered Instruction Observation Protocol training, so teachers learn how to use the SIOP model to effectively plan and teach lessons that teach content to English Learners while developing their English Language, for the period August 18, 2009 through August 20, 2009, in an amount not to exceed \$15,000.00.

Resource Code - 3010-909

Funding Source: Title 1 - Professional Development, Bilingual

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
 Adv Nay: 0

Adv Abstain: 0
Aye: 3 - Christopher Dobbins, Jumoke Hinton Hodge and Gary Yee
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**09-2660****Professional Services Contract - New Bridge Foundation - ASPIRE - Dewey Academy**

Ratification by the Board of Education of a Professional Services Contract between the District and New Bridge Foundation - ASPIRE, Berkeley, CA, for the latter to provide 100 hours of drug and alcohol prevention and education services including educational presentations and workshops for students, staff and parents on alcohol and other drugs, for the period August 31, 2009 through June 17, 2010, at Dewey Academy, in an amount not to exceed \$10,000.00.

Resource Code - 3010-310

Funding Source: Title I Instruction

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Christopher Dobbins, Jumoke Hinton Hodge and Gary Yee
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**09-2680****Professional Services Contract - San Francisco Study Center/DBA Brothers on the Rise - Edna Brewer Middle School**

Ratification by the Board of Education of a Professional Services Contract between District and San Francisco Study Center dba Brothers On The Rise, San Francisco, CA, for the latter to provide 1,524 hours of counseling to boys on behavior and social-emotional issues empowering them to organize social action projects; support to families, teachers, administration on effective ways to work with the boys, and mentoring by community men, for students at Edna Brewer Middle School, for the period August 31, 2009 through June 30, 2010, in a not to exceed amount of \$45,004.00.

Resource Code - 3010-210

Funding Source: Title I

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Christopher Dobbins, Jumoke Hinton Hodge and Gary Yee
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0



09-2772

Memorandum of Understanding - East Bay Asian Youth Center (EBAYC) - Nutrition Services

Approval by the Board of Education of Resolution No. 0910-0113 -Approving Memorandum of Understanding between District and East Bay Asian Youth Center (EBAYC), Oakland, CA, for the latter to operate school produce markets at twelve schools, pursuant to terms and conditons stated herein, resulting in \$30,000 in revenue to the District over the life of the MOU, for the period July 1, 2009 to December 31, 2012.

Funding Source: Easy Bay Asian Youth Center

Attachments: [Document\(s\)](#)

Christine Cherbdeonmuang, Coordinator, Oakland Farm-to Schools-Network (OFTSN), spoke in support of the MOU between EBAYC and the District. The OFTSN is a way of creating healthier learning environments in our schools, using the school produce markets as a curriculum tool to teach curriculum standards and math, language arts, science and social studies; and engaging parents as positive role models and leaders in our school communities. There are monthly cooking demonstrations led by partner agencies. The motto of the OFTSN is healthy students succeed. Since January, all 12 school sites that are represented today and the nine partner agencies have been committed their time and resources. The school produce market sites for 2009-10 are Bridges, Esperanza and Korematsu, Franklin, Garfield, Hoover, Global Family and Learning Without Limits, Community United and Futures, Manzanita Community and Manzanita SEED, Melrose Leadership Academy Middle, New Highland and RISE, Parker Elementary, Webster and East Oakland PRIDE Elementary Schools.

Ms. Cherbdeonmuang introduced parents and members of the partner agencies:

Richard Cuthrell, Teacher, Franklin; Huong Huynh, Parent, Franklin; Rosa Ramos, Parent, RISE Elementary School; Darlene Fujii, Nutrition Services, Alameda County Public Health Department; Mike Mitchell, Teacher, New Highland Academy; Zachary Johnson, Teacher, RISE Elementary School; Ingrid Perry-Houts, Teacher, Franklin Elementary School; Susan Keller, Teacher, Garfield Elementary; Elizabeth Torres, Family Liaison, East Oakland PRIDE; and Jayloni Robert, After-School Director, Hoover Elementary School.

Jennifer LeBarre, Director, Nutrition Services, stated the program will be used to develop our local farmer program so that we can start bringing in produce from local farmers to enhance our meal program and at the same time to include our schools as part of the community by offering fresh produce so that students can experience it at school and take it home.

Chairperson Yee asked if the District is responsible for the quality and safety of the farmer's market food. Ms. LeBarre said we both are responsible. The farmers must provide insurance and documentation about inspections. Chairperson Yee asked if the District would be held harmless in the event of an accidental outbreak. Ms. LeBarre said EBAYC and the farmers are required to have sufficient amount of insurance to ensure their product is safe; and that if anything happens as a result of their handling of the product, they will be held responsible. General Counsel Minor said if an event occurs, the District and everyone will look to the District. We think we do have adequate contractual coverage. The District will tender out offense to one of the other parties who would be responsible and then contractually they would defend and represent the District.

Director Dobbins asked if there is a percentage of organic food that will be used. Ms. LeBarre stated our main focus is pesticide-free and small farms.

Director Hodge said she supports this project. She asked about the process of selecting schools for this project. Ms. LeBarre said we focused on schools that had a high number students who qualified for free and reduced meals. There was buy in from the site administrators as well as partnerships with neighboring child development sites.

Chairperson Yee asked about the process to add more schools. Ms. LeBarre said our intention is to increase the number of participating schools to 25 in the next three years. We are starting now to ensure we have the existing infrastructure. We are using our existing Drivers and Stock Clerks from our Nutrition Services Program and we are planning what it will take to expand to 25 schools. Director Hodge asked about the quality control and what needs to be improved? Is there a connection to the schools' salad bars? Ms. LeBarre said at this time there is no connection to the school cafeteria program. We are looking at funding for a substitute pool if a driver is absent due to illness.

Chairperson Yee asked about the resulting \$30,000 in revenue. Are we going to make money on this? Ms. LeBarre said our goal is break even. The \$30,000 from EBAYC will support the substitute drive issue as it comes up.

Public Comments:

Richard Cuthrell, Teacher, Franklin, said the program is a model and Franklin has had a produce market for four years.

Susan Keller, Teacher, Garfield, read a statement in support of the MOU. The project which was started three years ago was sustained by all hands of the community. The students and staff benefited physically and academically.

Jayloni Roberts, After School Program Director, Hoover Elementary School, said the students and parents are excited about this program. Much support has been received from teachers and administration.

Huong Huynh, parent, Parent, Franklin, speaking through an interpreter, said she supports the MOU. The cooking class makes her feel very happy. They are shown how to cook healthy meals at home for the students.

Darlene Fujii, Alameda County Public Health Department Nutrition Services Program, spoke in support of the MOU. We are currently serving 35 schools in the District with a Nutrition Education Harvest-of-the-Month program, health and wellness resources, and facilitating the Healthy Living Champions for Change. The Farm to School Network program offers an opportunity to connect what we are doing in the classroom and in the cafeteria with the produce stands. It provides food access in some of our neighborhoods where there are no fresh fruits and vegetables available. The County is funding the full-time garden coordinator and the nutrition liaison.

Elizabeth Torres, public relations assistant/parent coordinator, East Oakland PRIDE Elementary School, said we have 7 parent leaders who initiated the program and they were trained to serve in the salad bar. Information has been distributed to parents about the importance eating healthy. The list of parent leaders has grown to 25. Parents want to know how to cook healthy.

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Christopher Dobbins, Jumoke Hinton Hodge and Gary Yee
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0



09-2774

Professional Service Contract - Elaina Munzar - Programs for Exceptional Children

Approval by the Board of Education of a Professional Service Contract between District and Elaina Munzar, Oakland, CA for the latter to provide 984 hours, to identify children with speech and language or learning processing issues through screening and assessments, for the period of August 26, 2009 through June 17, 2010 in an amount not to exceed \$83,640.00.

Resource Code - 6500-975

Funding Source: General Purpose

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Christopher Dobbins, Jumoke Hinton Hodge and Gary Yee
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

[09-2809](#)**Professional Service Contract - Method Management Consultants - Programs for Exceptional Children**

Approval by the Board of Education of a Professional Service Contract between Oakland Unified School District and Method Management Consultants, San Francisco, CA, for the latter to provide 1250 hours of training and consultation on positive behavior management strategies for use in classroom, serving 25-30 teachers/classrooms for the period July 1, 2009 through June 30, 2010 in an amount not to exceed \$150,000.00.

Resource Code - 3313-975, 6500-975

Funding Source: AARA-IDEA Local Agency Entitlement, Stimulus

Attachments: [Document\(s\)](#)

Chairperson Yee asked if the District will continue use of this consultant for this fiscal year?

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Christopher Dobbins, Jumoke Hinton Hodge and Gary Yee
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

Passed The Committee General Consent Report

A motion was made by Christopher Dobbins, seconded by Gary Yee, including all the preceding items marked as having been adopted on the Consent Agenda. The motion carried by the following vote:

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Christopher Dobbins, Jumoke Hinton Hodge and Gary Yee
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

F. Unfinished Business

None

G. New Business

[09-2796](#)

Report - Board of Education Fall Update on School Portfolio Management

Report - Board of Education Fall Update on School Portfolio Management.

Attachments: [Document\(s\)](#)
[09-2796 - Report - Board of Education Fall Update Focus Schools.ppt](#)

Brad Stam, Chief Academic Officer, used a PowerPoint for his report on Portfolio Management. Today's presentation is going to focus on a review of the Restructuring process, the Board-approval focus school framework process, plans for community engagement, and plans for tiering methodology for Program Improvement Schools in Year 4 and 5 of Improvement. Mr. Stam said in June 2009 these schools adopted restructuring plans that they are currently implementing. We included them originally in the list of schools we call Focus Schools, but we are now significantly reducing the list. These schools have academic and neighboring school impacts which necessitates the need for a closer scrutiny and action that may be beyond the scope of a typical restructuring plan. Tonight's discussion will address our plans related to our focus schools in preparation for staff recommendation in December 2009. This list is not inclusive of schools that are in Phaseout which include Tilden, BEST and Robeson, but they are also considered Focus Schools. We will make that revision for the Board Meeting. In October, the Board was presented with Focus Schools criteria. Network Officers and Board Members continue to lead Focus Schools community engagements through fall of 2008 and spring of 2009 in order to identify regional solutions for these schools. These engagements are continuing. An update was provided in June 2009 to review the academic progress of the Focus Schools and the restructuring plans were presented for P.I. schools for Board approval. Mr. Stam said we are providing another update on our Focus Schools in Program Improvement which addresses the proposed revisions and additions to the criteria and introducing our plans for a second round of community engagement around our Focus Schools. We are working closely with Laura Moran, Chief Services Officer, to ensure that the engagement process dovetails with the broader community engagement process and that the purposes are very distinct so that schools know when an engagement is around a particular issue pertaining to their school versus broader issues related to overall District budgetary health and priorities going forward. Mr. Stam said we could come back for the December 9 Board Meeting with recommendations on the Focus Schools with action on December 16. Chairperson Yee said in the past we often made recommendations around December and we spent the Spring Semester in community engagement. Mr. Stam said there are two different forms of community engagement--one proceeding and one following. We will still need to do community engagement following the Board's decision on the next steps, particularly if schools are closed.

Director Dobbins asked about Burckhalter on the list of Focus Schools. Mr. Stam said Howard and Burckhalter were on the list and he would investigate that. A complete list of the schools in Program Improvement is included in the Appendix. Mr. Stam reviewed page 7 of the PowerPoint related to Focus School and Facts incorporated into recommendations, including student achievement, leadership, and data that we are gathering based on school walk-throughs and ongoing monitoring; community involvement in the best solution, and the Use Your Voice satisfaction data; enrollment factors; attendance boundaries; and MegaBoundary Impact.

Mr. Stam reviewed the criteria for Identifying Focus Schools which the Board approved in December 2008 in the areas of Academic, Enrollment, Financial Viability and Equity, including the percentage of free and reduced lunch population at a school; and schools that have had closures within their MegaBoundary to focus on nearby historic closures that will determine the impact on a given neighborhood.

Mr. Stam stated we have moved from a performance-based tiering system to a growth-based tiering system based on the school's API index. We included an analysis of the impact of that switch in the Appendix.

We are proposing that the Focus School Criteria accurately reflect this change. Mr. Stam reviewed Slide 9: We are proposing the shift to 2008-2009 API school wide and subgroup performance, instead of Program Improvement status and Adequate Yearly Progress Targets. The other two measures would remain the same in the academic column.

Mr. Stam reviewed Slide 10: We are proposing an addition to the Equity Criteria. Given the importance of available excellent opportunities for all of our students, especially if their schools are considered for closure, a number of nearby performance factors should be added to the Focus Schools Criteria. This criteria will factor in the number of nearby schools that are performing at a higher API than the Focus School. This is part of the more informal calculus in the debates in Cabinet leading up to recommendation to the Board. This makes it more explicit and a more formal addition to the criteria.

We are asking for committee support on those two changes. Director Hodge asked for clarification on the enrollment Criteria listed on Slide 8 and the term "excess of facilities" saying she is hearing that totally different from utilization."She said it is implied there will be empty buildings in neighborhoods. Mr. Stam said the term "excess" was meant to describe currently unused facilities based on enrollment. Chairperson Yee said the MegaBoundary issue concerned several schools if they were underutilized in an area and there is excess space. Does it make sense to have three schools which are underutilized or two schools that have fuller enrollments? That is the ongoing struggle. Director Hodge said it then becomes a problem of community development regarding what to do with the building and the process for community engagement. We have an empty building at Cole and she has yet to hear anyone say what is happening with that building. Chairperson Yee said the instructional perspective should indicate if there is going to be an instructional purpose in the empty building. At the same time, if we have to close one of the schools because of academics, which one should that be? Those are two different discussions. Mr. Stam said there were plans to move West Oakland Middle School into the Cole building, but because of facility issues, those plans have not come to fruition. The intention is that buildings do not remain vacant.

Chairperson Yee said we might want to recommend that in the circumstances where there are underutilized schools, that we examine the better use and more efficient use of that space. Without that, if you do not have a better use, then it might be just as cost effective to keep a limping school open. Director Dobbins said there are two middle schools sitting on elementary school campuses. Director Spearman has asked about the process of moving Explore back to the King Estate campus. We feel there are not sufficient middle school options for kids that live in East Oakland. We have Melrose Leadership Academy which is on the Sherman Elementary campus and they are still using a kitchen that is not fit for a

school of its size.

Chairperson Yee said our agenda needs to ensure that we can afford high quality instruction in every school that remains open. Regarding the options listed on Slide 5 for 2009-10 Restructuring Plans for PI Year 4 and 5 Schools, Director Hodge asked why Options 1, 2, and 3 were ruled out? Mr. Stam said Option 1 was ruled out because we were in a two-year focus school process and the schools were in the PI 4 and 5 group. We did individual school analyses and did not determine at that time that closing any of those schools or reopening them as a charter was viable because they did not meet the enrollment, equity, and academic criteria at that point for rising to the top of the list for closure. Option 2 was ruled out because this option that is typically called reconstitution has not historically improved performance. It has seemed to result in improved performance or turnaround by creating a design team going through a year-long incubation and visioning process for a new school, then closing the school and having the new school take the place of the old school; as opposed to not doing the necessary revisioning work that the development of the instructional model and instructional program community engagement, etc., and just replacing staff. We believe those are two qualitatively different mechanisms. This District made a massive investment in that strategy in the early 2000's. Then we tapered off that strategy as we made the determination that we needed to support the new schools that we did incubate as a result of closing old schools which are PI 4 and 5 and failing, as opposed to continuing what we would call process of term, closing schools and opening of new schools without seeing that our investment in new schools actually bear fruit, and diverting resources to supporting the new schools, as opposed to continuing to move teachers around in the District. We switched from a more broad-base approach to a surgical approach where we would close one school or a school would change its grade configuration based on very specific proposals. We also have significantly fewer resources now.

Chairperson Yee asked why charters are not a potentially viable option when a school is failing? Who makes that determination? After the initial wave of PI 4, several of the schools went through Options 1 and 2. The result of that was very mixed. The reconstitution option was done at a set of schools. We never contracted with an outside entity. The other major restructuring in Option 5 is where we landed. Mr. Stam said under major restructuring, replacing the principal is part of that option in many instances. Director Hodge said because of our budget situation, we have to be more open around how we are going to educate students in Oakland. Chairperson Yee said the recognition over the years now has been premature going to Option 1 and resulted in rapid enrollment losses and impact on the capacity of the District as a whole to respond. Mr. Stam reviewed Slide 10 again and that staff is asking Board support of the two revisions to the Focus School criteria.

Mr. Stam reviewed the community engagement for P.I.4 and 5 schools on Slide 11 which provides for a mid-year review and opportunities for community input and feedback. The Focus Schools principals will meet with staff and Network Officers by mid October to discuss community engagement parameters. Laura Moran, Chief Services Officer, said we have to figure out a way to do deeper community engagement. We need to look at some of the clusters of schools by region and think about a three-year plan. Delay in doing more engagement was out of our own internal debates in how to do the engagement. In East Oakland, there is a ten-year initiative called Healthy East Oakland that is being funded at \$10,000,000 a year for ten years to make East Oakland a healthier and more vibrant place.

Education is part of that initiative. We are attempting to leverage that initiative with efforts for our schools in East Oakland that are under-enrolled and are impacted by some of the challenges in that neighborhood. This is in line with the Superintendent's request of having more of a education city-wide strategy. The subject has been discussed in Intergovernmental Relations Committee. There is a lot of work to do after the Board makes the decisions. We have many partnerships with the City that we need to tap into, yet we have to do first phase of some basic engagement, so that when we do bring the recommendations, there is input from the community. We need external resources for that as well. Chairperson Yee said if we are serious about a regional approach, it is suggesting a regional initiative that would bring all the City and County resources together. He is assuming there is a lot of overlap because we are structured in a lot of different ways.

Director Hodge said a regional concept could include a charter school in West Oakland if the charter had a specific task and responsibility on an academic level, intervention level or on a community level. She would like to see West Oakland become a vibrant place where families in the public housing development can be a beacon and where kids are going to. When we think regionally, we are talking about the people who live in the community and we are speaking about our African American and Latino boys who are not doing well. Why are we not talking about that specifically in the school? Is the charter a possible way of addressing that issue? Could we consider a contract agency working with us? We need to ensure that we have the space to go back and explore some other things.

Mr. Stam said the appendix contains the tiering methodology and the list of schools as they are tiered for 2009-2010.

Chairperson Yee said the Committee is requesting staff to present the portfolio report to the full Board.

Referred to Board of Education

**09-2929 Motion Regarding Legislative File No. 09-2796 - Report - Board of Education
Fall Update on School Portfolio Management**

Motion Regarding Legislative File No. 09-2796 - Report - Board of Education Fall Update on School Portfolio Management:

PROPOSED UPDATES FOR FOCUS SCHOOL CRITERIA:

Absolute growth--2008-2009 API School-wide and Subgroup Performance

Lack of Student Growth--% of students moving from one performance band to the next, evaluated over one, two and three year periods

Lack of Closing Achievement Gap-- Change in the difference between School and Lowest Performing subgroup API

PROPOSED ADDITIONS FOR FOCUS SCHOOL CRITERIA

Given the renewed focus on available excellent opportunities for students if their current school is considered for closure or merger, the following criteria should be added to the Equity factors:

---Percent of Free/Reduced Lunch population at a school;

---Schools that have had closures within their megaboundary. Focusing on nearby historical closures will determine the impact on a given neighborhood.

---Number of nearby schools that have a higher level of academic performance as measured by a school's Academic Performance Index (API)

A motion was made by Christopher Dobbins, seconded by Jumoke Hinton Hodge, that this matter be Adopted. The motion carried by the following vote:

Votes: Adv Aye: 0
 Adv Nay: 0
 Adv Abstain: 0
 Aye: 3 - Christopher Dobbins, Jumoke Hinton Hodge and Gary Yee
 Nay: 0
 Recused: 0
 Preferential Aye: 0
 Preferential Abstention: 0
 Preferential Nay: 0



09-2820

Sufficiency of Textbooks and Instructional Materials - School Year 2009-2010

*Public Hearing, Report and Adoption by Board of Education of Resolution No. 0910-0114 - Sufficiency of Textbooks and Instructional Materials - School Year 2009-2010, as required by Education Code Section 60119, and authorization for same to be submitted to the California Superintendent of Public Instruction.

*Public Hearing to be held at October 14, 2009 Regular Meeting of Board of Education.

Funding Source: Williams Case Funds

Attachments: [09-2820 - Sufficiency of Textbooks and Instructional Materials - School Year 2009-2010](#)

Secretary Edgar Rakestraw stated the Public Hearing would take place at the Regularly Scheduled Board Meeting of October 14, 2009.

Mary Buttler, Executive Officer, Instructional Services, said a report will cover all schools. This sufficiency is about core instructional materials and not about teacher edition and not about supplementary materials. We have a new format for the report this year. CSBA and affiliates created a process to identify every book when it was adopted by the Board. Staff was able to ensure that all schools have adequate materials. Systems and procedures have been set up to ensure that every principal was contacted multiple times.

Yvonne Allara, Director of Curriculum Services, stated Alameda County Office Education concluded their Williams School visits this afternoon. The District has a 100 percent sufficiency rate which was achieved through a collaborative effort. School site staff and Curriculum Services staff initiated systems to ensure all students have textbooks on the first day of school. We can get a book to a student within two hours, if needed.

Chairperson Yee asked if the systems identify the location of all books? If a school is anticipating 150 Spanish books, but they only have 100 books in the classes, where are the other 50 books? Ms. Allara said we survey all schools in the spring and again in the fall. In addition, she meets with all Williams school principals at the end of school to review spring surveys and enrollment projections. The smaller schools rely on our warehouse stock.

A motion was made by Jumoke Hinton Hodge, seconded by Gary Yee, that this matter be Recommended Favorably. The motion carried by the following vote:

Votes: Adv Aye: 0
 Adv Nay: 0
 Adv Abstain: 0
 Aye: 3 - Christopher Dobbins, Jumoke Hinton Hodge and Gary Yee
 Nay: 0
 Recused: 0
 Preferential Aye: 0
 Preferential Abstention: 0
 Preferential Nay: 0

H. Report of Chief Academic Officer - Brad Stam

*Brad Stam, Chief Academic Officer, said he had a list of agenda items to be calendared.
 [See Item JJ]*

I. Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the Committee

None

J. Introduction of New Legislative Matter

Chairperson Yee noted Cabinet is developing a unified calendar for all committees. For the October 19 Committee, we will doing professional learning for ourselves on the data for District's 3, 4, and 5 school by school. Mr. Stam said the idea is that it is more of a study session. We are behind schedule on the Results policies.

Mr. Stam said R-3 has been changed to November 9 and R-4 has been changed to December 7. This would be the OE-11 revision. The one item that we were not ready to present tonight, but could present on October 19 is the Results Policies and if we met the targets that were set last year. We have new targets already set. Chairperson Yee said that will be the discussion we have been having in the Ad Hoc Committee for the Superintendent's evaluation. There is interest in revising it so that it meets our targets. He has asked Mr. Stam that we treat the data about the school like a professional learning community and that we would engage with him in a facilitated discussion about the schools in our three respective districts about which schools are doing well, which schools are struggling, and why.

Mr. Stam said he will be inviting the Network Officers to that session because they will be able to answer more substantively many of the Committee's questions.

Chairperson Yee said OAL will be scheduled for the November agenda. The discussion point concerned Assistant Principals or designees. Director Dobbins said Director Hodge had brought up the point about scholar athletes. In the Policy Committee meeting, we have been focusing on looking more at academics and it would be good to have a discussion led by our Commissioner. Director Hodge said she would prefer the Commissioner do his report after consulting with the Chief Academic Officer. The conversation for her around athletics is around academics as well. What she would like to hear from the Commissioner is the infrastructure of the OAL and how we might manage an apparatus inside of our District to get to scholar athletes. For her, it is one of those places to get to the achievement gap and achievement opportunity. Folks in her community see sports as a way out; regarding education, they do not know how to leverage that to the best of their ability. As an institution, we should be able to teach them.

Chairperson Yee delegated Director Dobbins to work with the Chief Academic Officer to develop a definitive presentation on scholar athletes. Director Hodge asked that Title IX be included in the discussions.

K. Adjournment

Chairperson Yee adjourned the meeting at 8:15 P.M.

Prepared By: _____

Approved By: _____