OAKLAND UNIFIED SCHOOL DISTRICT

Community Schools, Thriving Students

Measures N and H –

College & Career Readiness Commission

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Memo

To	Measures N and H – College and Career Readiness Commission
From	Vanessa Sifuentes, Deputy Chief of Post-Secondary Readiness
Board Meeting Date	
Subject	Services For: Lighthouse Community Charter High School

Action Requested and Recommendation

Adoption by the Measures N and H Commission of the 2024-2025 Measure H Carryover Plans for Lighthouse Community Charter High School with a base carryover allocation not to exceed $59,161.35.

Background
(Why do we need these services? Why have you selected this vendor?)

Seventeen OUSD district schools, ten charter schools, and the Measure H Administrative 10% have unspent Measure H funds from the 2024-25 fiscal year. This attached EIP carryover plan articulates the context that contributed to the carryover, the amount and percentage of Measure H funds being carried over, and a clear budget for the carryover funds.

Competitively Bid   Was this contract competitively bid? No

If no, exception: N/A

Fiscal Impact   Funding resource(s): Measure H

Attachments   **24-25 EIP Carryover Plan:** Lighthouse Community Charter High School

2024-2025 MEASURE H CARRYOVER PLAN

Effective: Approximately January 15, 2026- June 30, 2026

School Name	Lighthouse Community Charter High School	Site Number	9127

Why were you unable to expand all your Measure H funds in the 2024-2025 school year?	One of the main reasons we were unable to spend all of our Measure H funds last year is that for the second year in a row, our 2D/Graphic Design teacher left in the middle of the school year. Their salary and benefits were a significant part of our Measure H spending plan. We did not seek Measure H reimbursement for the substitute teachers who covered their classes for the remainder of the year, resulting in surplus funding at the end of the year. Additionally, we stipended teachers out of ohter funding sources that were easier to reconcile.	

Total Measure H Funds Received in Fiscal Year 2024-2025 *(including accumulated carryover from previous years)*	$300,596.10	**Projected Carryover Amount from Fiscal Year 2024-2025**	$59,161.35
Projected Carryover Amount from Fiscal Year 2024-2025	$59,161.35	**Total Budgeted Amount**	$59,161.35
Percentage of 2024-2025 Carryover to Measure H Funds	19.68%	**Remaining Amount**	$0.00

NOTE:	Measure H funds are to be expended during the fiscal year for which the Measure H Education Improvement Plan was approved. Expenses from previous fiscal years cannot be paid for from Carryover funds.
Directions:	Please provide a detailed explanation as to how the carryover amount will be used to help you achieve your theory of action, address your root cause analysis, and how it supports and aligns with specific parts of your Measure H Education Improvement Plan (EIP) to support students and pathway development. ****Proper justification is required** below and should be used when creating an Escape Purchase Order request, Budget Transfer, Journal Entry request, HRA request, Consultant Contracts online, etc. Examples are available in the Measure H Proper Budget Justification Examples - A Resource for EIP, SCO, C/O, and Budget Modification Development document, linked below.
Resources:	2025-2026 Measures N and H Permissible Expenses
	Measure H Proper Budget Justification Examples - A Resource for EIP, SCO, C/O and Budget Modification Development

BUDGET JUSTIFICATION For All Budget Line Items, enter 3-5 sentences to create a Proper Justification that answers the following questions. For Object Codes 1120, 5825, and all FTE, please also respond to the additional Budget Justification questions outlined in the Measure H Instructions for a Proper Budget Justification. - What is the specific expenditure or service type? Please provide a brief description (no vague language or hyperlinks) and quantify if applicable. - How does the specific expenditure impact students in the pathway? (Consider how the expenditure supports your 3-year goals or 2025-26 strategic actions.) If you have questions about which object codes to use, we recommend referring to OUSD's list of object codes. Please note that this is NOT a comprehensive list of all OUSD's object codes, and not all expenditures are permissible uses of Measure H funds. Please refer to the Measures N and H Permissible Expenses document to confirm permissibility.	COST	OBJECT CODE	OBJECT CODE DESCRIPTION	POSITION TITLE & NUMBER	FTE %	WHOLE SCHOOL OR PATHWAY NAME	**Fully Approved** (Fully approved means your justification is complete; therefore, a Measure H Justification Form is **not** required. However, you still need to submit any other OUSD form that is required for approval.) (protected cells below are to be completed by MN/H staff only)	**Conditionally Approved** (Conditionally approved means that your justification is incomplete; therefore, a Measure H Justification Form **is** required along with any other OUSD form that is required for approval.) (protected cells below are to be completed by MN/H staff only)

Pathway Coordinator: Salary (.10 FTE) Role includes coordinating Pathway development and documentation in accordance with our Measure H plan and in conjunction with other instructional leaders/teams at LCPS. This includes but is not limited to supporting Pathway staff with planning and ordering, facilitating collaboration among Pathway teachers and between Pathway teachers and core instructional staff, helping schedule and implement integrated projects, ensuring students have access to a range of work-based learning opportunities, managing partnerships with industry, higher education, and other community partners. The Pathway Coordinator plays an integral role in certifying that Pathway/Measure N goals are prioritized amidst all of the various initiatives, responsibilities, and unforeseen challenges that occur during every school year. In particular, the Pathway Coordinator will take a lead role in planning and facilitating the development of integrated projects, connections with industry partners, and coordinate collaboration between our Work-Based Learning Coordinator, Dual Enrollment Coordinator and Pathway staff. Through their interactions with Lodestar's teachers, administration and Pathway Advisory board, the work of the Pathway Coordinator will indirectly impact all of Lodestar High School's 270 students.	$14,000.00	1300	Certificated Staff (Admin)	Director of College and Career Success (Pathway Coordinator)	0.1	Whole School	Approved
Pathway Coordinator: Benefits (.10 FTE) Role includes coordinating Pathway development and documentation in accordance with our Measure H plan and in conjunction with other instructional leaders/teams at LCPS. This includes but is not limited to supporting Pathway staff with planning and ordering, facilitating collaboration among Pathway teachers and between Pathway teachers and core instructional staff, helping schedule and implement integrated projects, ensuring students have access to a range of work-based learning opportunities, managing partnerships with industry, higher education, and other community partners. The Pathway Coordinator plays an integral role in certifying that Pathway/Measure N goals are prioritized amidst all of the various initiatives, responsibilities, and unforeseen challenges that occur during every school year. In particular, the Pathway Coordinator will take a lead role in planning and facilitating the development of integrated projects, connections with industry partners, and coordinate collaboration between our Work-Based Learning Coordinator, Dual Enrollment Coordinator and Pathway staff. Through their interactions with Lodestar's teachers, administration and Pathway Advisory board, the work of the Pathway Coordinator will indirectly impact all of Lodestar High School's 270 students.	$3,500.00	3000	Employee Benefits	Director of College and Career Success (Pathway Coordinator)	0.1	Whole School	Approved
Consultant Contract with OneGoal The OneGoal Program is a national program that provides our College/Career counseling staff with curriculum, professional development, and membership in a network of schools. The program is especially designed to help students make academic and non-cognitive gains to support enrollment, persistence, and completion at their chosen post-secondary programs or institutions. Students gain access to the One Goal curriculum in our 11th and 12th grade College/Career Prep classes and crew (Advisory). The professional development that One Goal offers is for our college/career counseling staff and Crew leaders and focuses on helping students identify and follow through on post-secondary plans. This is supplemental to any training staff receive through Lighthouse. We believe that our contract with OneGoal is vital to our Integrated Student Support and helps ensure that students get the information and support they need to strategically identify, explore and pursue college and career options that are a good fit for them individually and collectively. This contract serves approximately 150 students at Lighthouse every year plus 75 recent graduates.	$16,661.35	5825	Consultant Services	NA	NA	Whole School	Approved

Consultant Contract with Destination College Advising Corps (DCAC) Destination College Advising Corps (DCAC), our local chapter of the national College Advising Corps helps increases college access for low-income, first-generation and underrepresented high school students by placing highly-trained, recent college graduates in schools as full-time College Adviser Fellows.Through personalized advising, mentorship, and college readiness support, DCAC has bridged the opportunity gap and opened doors to higher education for students who have faced systemic barriers. By fostering a college-going culture and empowering students with the knowledge and resources they need, DCAC has played a significant role in transforming lives and creating pathways to success. Our partnership with DCAC helps us support the following goals: (1) maintaining and/or improving a high percentage of students who complete A-G requirements; (2) maintaining or improving the number of stduents who enroll in in college or an accredited post-secondary program after high school; (3) maintaining or improving the number of students who complete dual enrollment classes in high school	$25,000.00	5825	Consultant Services	NA	NA	Whole School Approved