Oakland Unified School District

Board of Education
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Meeting Minutes Long - Final

Tuesday, November 19, 2024

6:15 PM

Committee Room, KDOL TV Studio, B-237, Met West High School Entrance, 314 East 10th Street, Oakland, CA 94606-2291, Internet - Zoom & Granicus; Broadcasted - KDOL-TV (Comcast Channel 27 and AT&T Channel 99)

Teaching and Learning Committee

Jennifer Brouhard, Chair
VanCedric Williams
Jorge Lerma

LEY CUMPLIMIENTO PARA AMERICANOS CON DISCAPACIDADES Y SERVICIO DE IDIOMAS
Personas que requieran servicios de traducción o interpretación o facilidades razonables para participar en juntas deberán notificar a la Oficina de la Mesa Directiva de Educación setenta y dos (72) horas antes de la junta ya sea al (510)879-8199(VM); o boe@ousd.org (E-Mail); o (510) 879-2300 (eTTY/TDD); o (510) 879-2299 (eFax).

美國殘障人士法案條例遵守及語言服務

個別人士需要傳譯及翻譯服務或有合理安排去參與會議的應該在舉行會議之前的七十二（72）小時通知教育委員會。請致電(510)879-8199（留言）；或 boe@ousd.org（電郵）；或(510) 879-2300（電子文字電話/聽障專用電信設備（eTTY/TDD））；或(510) 879-2299（電子圖文傳真（eFax））。

TUÂN HÀNH ĐẠO LUẬT NGƯỜI MỸ KHUYẾT TẬT VÀ DỊCH THUẬT

Những người nào cần thông ngôn hay phiên dịch hay một sắp xếp hợp lý nào để tham gia các buổi họp phải thông báo Văn phòng của Hội đồng Giáo dục bảy mươi hai (72) tiếng đồng hồ trước buổi họp, số điện thoại (510)879-8199 (VM); hay là boe@ousd.org (E-Mail); hay là (510) 879-2300 (eTTY/TDD); hay là số (510) 879-2299 (eFax).

សេវាកម្មភាសា និងការអនុលោមតាមច្បាប់ជនជាតិអាមេរិកាំងពិការ
អ្នកណាដែលត្រូវការសេវាកម្មភាសាដោយឥតគិតថ្លៃ ឬជាលាយលក្ខណ៍អក្សរ ឬត្រូវការការជួយសម្រួលសមស្របយ៉ាងសមរម្យមួយ ដើម្បីចូលរួមក្នុងកិច្ចប្រជុំនានានោះ ត្រូវផ្តល់ដំណឹងទៅកាន់ទីការិយាល័យនៃក្រុមប្រឹក្សាអប់រំ ឲ្យបានចិតសិបពី (72) ម៉ោង មុនកិច្ចប្រជុំ តាមរយៈទូរស័ព្ទៈលេខ (510) 879-8199 ឬតាមរយៈអ៊ីម៉ែល boe@ousd.org ឬទូរស័ព្ទ eTTY/TDD លេខ (510) 879-2300 ឬទូសារលេខ (510) 879-2299។

الامتثال لقانون الأمريكيين ذوي الإعاقات (ADA) وتوفير الخدمات اللغوية
من يحتاج إلى خدمات الترجمة المكتوبة أو خدمات الترجمة الفورية أو الترتيبات التيسيرية المعقولة لكي يساهم في الإجتماعات فالمرجو منه إبلاغ مكتب إدارة التعليم إثنين وسبعين (72) ساعة قبل الإجتماع بوسيلة من الوسائل التالية:

البريد الإلكتروني:	الفاكس الإلكتروني:	الهاتف للصم والبكم:	الهاتف الصوتي:
boe@ousd.org	510.879.2299	510.879.2300	510.879.8199

ON-LINE SPEAKER CARD REGISTRATION

Public Comment, at the meeting, will be taken individually on Agenda Items indicated by   .

You may register to speak in advance on the Agenda Item whether attending the meeting by teleconference, e.g., Zoom, or in person. On line Speaker Card Registration (Sign In To Speak) opens at minimum 72 hours in advance for a Regular Meeting or at minimum 24 hours in advance for a Special Meeting.

Use the eComment Link to Sign In (Register) to Speak up to one hour before the beginning of the meeting. Manual (Paper) Speaker Cards also will be available at the meeting for completion. Sign In to Speak, on an eligible Agenda Item, as a matter of equity, is first registered, first called, in order of Registration whether participation is in person or virtually, e.g. Zoom, or by audio, e.g., telephone.

For advanced pre-meeting Registration, You must establish a one-time OUSD eComment - Sign In (Register) To Speak Account providing your First Name and Last Name and your email address. Your First Name and Last Name, as Registered, must also show as the Participant or Profile Name on a teleconference system (i.e., Zoom, webex, other). You will be requested to Register the first time you use eComment - Sign In To Speak.

The Sign In To Speak System, after the one time registration, will remember you by first name and last name associated with your email address (profile), making it easier for you to electronically Register or Sign In to Speak on an Agenda Item at a future OUSD legislative meeting, e.g., Board, committee, commission.

NOTICE - MEDIA/MEMBERS OF THE PUBLIC MAY ATTEND AND PARTICIPATE IN-PERSON OR VIRTUALLY

Members of the media and the public may attend and participate in the Committee meeting in-person in the Committee Room, KDOL TV Studio, B-237, Met West High School Entrance, 314 East 10th Street, Oakland, CA 94606-2291 or virtually as described herein.

The following information is for those members of the media and public interested in viewing or listening to the Committee meeting virtually.
• Zoom: To view by Zoom, please click https://ousd.zoom.us/j/86205019020 on or after the Noticed meeting time. Instructions on how to join a meeting by video conference are available at: https://support.zoom.us/hc/en-us/articles/201362193-Joining-a-Meeting.
• Phone: To listen by phone (via Zoom), please do the following at or after the Noticed meeting time: call (669) 900-9128, then enter Webinar ID 862 0501 9020, then press "#". If asked for a participant id or code, press #. Instructions on how to join a meeting by phone are available at: https://support.zoom.us/hc/en-us/articles/201362663

-Joining-a-meeting-by-phone.
•   To view the Teaching and Learning Committee meeting from the District's Home Page - Upcoming Events & Live Meeting Video, please select the meeting name and click on the "In Progress" link under Video or go to the Legislative Information Center (under Board of Education on Home Page)>Calendar Tab>Calendar>Today> Teaching and Learning Committee>"In Progress" link under Video.

Public comment in-person is permitted within the times allotted for public comment on the Agenda. Virtual comment will also be permitted within the times allotted for public comment on the Agenda in the following two ways:

NOTICE - MEDIA/MEMBERS OF THE PUBLIC MAY ATTEND AND PARTICIPATE IN-PERSON OR VIRTUALLY (CONTINUED)

•   To comment in-person, please follow the directions of the Chairperson.

•   To comment by Zoom, click the "Raise Your Hand" button to request to speak when Public Comment is being taken on the eligible Agenda item. You will be called on (by the name you logged in with), unmuted and allowed to make public comment. After the allotted time, you will then be re-muted. Instructions on how to "Raise Your Hand" is available at: https://support.zoom.us/hc/en-us/articles/205566129-RaiseHand-In-Webinar.

*•   To comment by phone (via Zoom), press "*9" to "Raise Your Hand" to request to speak when Public Comment is being taken on the eligible Agenda Item. You will be called on (by the Area Code and the last three digits of your phone number), unmuted and allowed to make public comment. After the allotted time, you will then be re-muted. Instructions of how to raise your hand by phone are available at: https://support.zoom.us/hc/en-us/articles/201362663-Joinin g-a-meeting-by-phone.*

In addition, members of the public may submit written comments for a posted Teaching and Learning Committee Meeting Agenda Item, before a meeting or while a meeting is "In Progress," from the District's Home Page - Upcoming Events & Live Meeting Video by selecting Teaching and Learning Committee Agenda "eComment" or from the Legislative Information Center, as follows:

•   If before Sunday, click Calendar Tab>Next Week> Teaching and Learning Committee>eComment
•   If Sunday or thereafter up thru day before Meeting, click Calendar Tab>This Week> Teaching and Learning Committee>eComment
•   If day of Meeting, click Calendar Tab>Today> Teaching and Learning Committee>eComment

Or "eComment" in bold on the cover page of the Agenda.

Written comments made on an eligible Agenda item, upon clicking of the Submit Button, are immediately sent via email to all members of the legislative body and key staff supporting the legislative body. Each eComment is a Public Record.

MEETING PROCEDURES

All Committee meetings shall begin on time and shall be guided by an Agenda prepared in accordance with Board Bylaws and posted and distributed in accordance with the Ralph M. Brown Act (open meeting requirements) and other applicable laws.

A.   Call to Order

Chairperson Brouhard called the meeting to order at 6:16 P.M.

B.   Roll Call

Present	2 -	Chairperson Jennifer Brouhard
		Member VanCedric Williams
Absent	1 -	Member Jorge Lerma

C.   Speaker Request Cards/Modification(s) To Agenda

A request to speak at this Committee Meeting, may be made in-person or virtually as stated in this Agenda.

Modification(s) to the Agenda, by the Teaching and Learning Committee, allows for any change in the printed Order of Business including, but not limited to, an announcement that an Item or Legislative File will be considered out of Agenda printed order, that consideration of an Item has been withdrawn, postponed, rescheduled or "pulled" or taken off of the Committee General Consent Report for separate discussion and/or possible action.

None

D.   Adoption of Committee Minutes

None

E.   Adoption of the Committee General Consent Report

"Adoption of the Committee General Consent Report" "means that all items appearing under this topic are approved in one motion unless a Member of the Committee requests that an item be removed and voted on separately or otherwise acted upon. Generally, these items are routine in nature, and are acted upon in one motion to conserve time and permit focus on other-than-routine legislative items on the agenda.

None

F.   Unfinished Business

📄 F.-1   **24-2305**   **Teacher and Learning Committee - 2024-2027 Local Control and Accountability Plan (LCAP) - Goals - Actions - Re-envision - Redesign - Restructure - Special Education Instructional Update**

Presentation to and discussion by the Teacher and Learning Committee of 2024-2027 Local Control and Accountability Plan (LCAP) - Goals and Actions and Re-envision, Redesign, and Restructure: Special Education Instructional Update.

Attachments: 24-2305 Teacher and Learning Committee - 2024-2027 Local Control and Accountability Plan (LCAP) - Goals - Actions (11/19/2024)
24-2305 Presentation Teacher and Learning Committee - Special Education Instructional Update (11/19/2024)

Jen Blake, Executive Director, Special Education and Health Services, presented the Special Education Instructional Update to the Committee and Public regarding:

- *Who receives Special Education services in OUSD?*
- *Eligibility Trends*
- *Eligibility Data- Entry and Exit*
- *Entry and Exit Comparison by Disability*
- *Eligibility Data- Autism Growth*
- *Eligibility Data- Grade at Initial Eligibility*
- *Implementation Data: Student Spire Use, K-5*
- *Implementation Data: Teacher Reporting of Data*
- *Amira Reading Assistant*
- *Implementation Data: Amira*
- *TeachTown Benchmark 1 Results- Sight Words*
- *TeachTown Benchmark 1 Results- Comprehension*
- *Implementation Data: TouchMath*
- *Secondary Curriculum Launch: Academic Partnership*
- *How have our investments in literacy intervention impacted our students?*
- *Which students with IEPs need phonics instruction?*
- *Elementary School Data: iReady Phonics Comparing Fall 24-25 to Fall 23 -24*
- *Where do our students with IEPs learn, and how does that compare to our neighbors?*
- *Early Childhood LRE*
- *LRE Comparison Data*
- *Long-Term Outcomes for People with Disabilities*

Steven Raiser, Director of Special Education, presented the following to the Committee and Public:

- *What products do our Special Educators use and why?*

- *Our Core Curricular Tools*
- *Our Supplemental Tools*
- *What are our priorities when choosing tools?*
- *Implementation Data: TeachTown (Mod-Extensive)*
- *Implementation Data: V-Math*
- *Implementation Data: TransMath*
- *Middle School Data: iReady Phonics*
- *High School Data: iReady Phonics*
- *School-Aged LRE*
- *Future Data Review Opportunities*
- *Training and Support for Educators*
- *Areas of Focus for Winter and Spring*

Public Speaker:
Assata Olugbala
Joseph Manekin

Discussed

G.   New Business

None

H.   Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the Committee

This section of the agenda provides an opportunity for a member of the Public, for three minutes per person, or less, depending on the number of speakers, to directly address the Committee on any item of interest to a member of the Public that is not on the current agenda, but is within the subject matter jurisdiction of the Committee. Minutes are not transferrable from speaker to speaker. This item is limited to a total of thirty (30) minutes. The Committee may not discuss or take any action on a non-agenda item not appearing on the posted agenda for this meeting, except the Committee or staff may briefly respond to a statement made or questions posed by a member of the public, as authorized by law. In addition, on their own initiative or in response to questions posed by the public, a member of the Committee or its staff may ask a question for clarification, make a brief announcement, or make a brief report of his or her own activities.

H.-1   **24-2877**   **Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the Teaching and Learning Committee - November 19, 2024**

Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the Teaching and Learning Committee - November 19, 2024.

No Comments

I.   Introduction of New Legislative Matter

This section of the Agenda is devoted to the introduction of new legislative matter within the subject matter jurisdiction of the committee by a Committee member or Members of the Public.

None

J.   Adjournment

Chairperson Brouhard adjourned the meeting at 8:04 P.M.

Prepared By:_____

Approved By:_____