

OAKLAND UNIFIED SCHOOL DISTRICT

Community Schools, Thriving Students

Progress Report on LCAP & Budget Development

Planning for 2016-17



Presented by Vernon Hal

Presented to Board of Education

December 2, 2015







2015-16 Budget In Progress The First Interim Report for 2015-16 will be brought to the board on December 14 and submitted to the County on December 15.

Salary increases and retroactive pay (to July 1), plus the one time bonus have been incorporated into the budget.

Other estimates (e.g., health benefits) have also been adjusted to reflect actual rate increases.

2016-17 Budget Calendar

Completed
Board Progress Reports

Measure N

	Board Item	Activity Type	Date
1	LCAP Parent & Student Advisory Committee (PSAC) "Retreat"	Engagement	August 29, 2015
2	Approve Board Priorities for 2016-17 Budget	Discussion	September 9, 2015
3	Review Calendar for 2016-17 LCAP and Budget Engagement	Discussion	September 24, 2015
4	LCAP PSAC Elections	Engagement	October 14, 2015
5	LCAP PSAC General Meeting	Engagement	October 21, 2015
6	Executive Cabinet Prioritization Process	Staff Work	November 2015
7	Progress report on 2016-17 LCAP and Budget Development	Staff Report	December 2, 2015
8	LCAP PSAC General Meeting	Engagement	December 16, 2015
9	Budget Guidelines and "One-Pagers" provided to Schools	Schools	Mid-December 2015
10	LCAP Orientation for Staff & Labor	Engagement	January 9, 2016
11	Budget Tool available to Schools & Central Offices	Schools	Early January 2016
12	Review Governor's Proposed 2016-17 State Budget	Staff Report	January 27, 2016
13	Progress Report on 2016-17 LCAP & Budget Development	Staff Report	January 27, 2016
14	Measure N Plans and Budgets due to Linked Learning Office	High Schools	January 29, 2016
15	School Site Councils Review Site Budgets	Engagement	January & February 2016
16	LCAP PSAC General Meeting	Engagement	February 17, 2016
17	Schools and Central Offices Lock-in 2016-17 Budgets	Schools	End of February 2016
18	Progress report on 2016-17 LCAP & Budget Development	Staff Report	March 9, 2016
19	Superintendent submits potential 2016-17 Employee Additions, Reductions, Eliminations, or Reclassifications	Action	March 9, 2016
20	LCAP PSAC General Meeting	Engagement	April 20, 2016
21	Staff recommendation to Measure N Commission for School Plan and Budget Approvals	Staff Report	May 3, 2016
22	2016-17 LCAP and Budget Study Session	Staff Report	May 11, 2016
23	Review Governor's 2016-17 Revised State Budget	Staff Report	May 25, 2016
22	Measure N Commission recommendations for Plan and Budget Approvals to BOE	Discussion	June 8, 2016
23		Discussion	June 8, 2016
	1 st Reading of 2016-17 LCAP and Budget	Discussion	54110 0) 2010
24	LCAP PSAC General Meeting	Engagement	June 15, 2016







- Annual Update 2015-16 will track how actions in LCAP have been implemented
 - Meeting with all action owners through January 2016 will provide a full picture of how actions for 2015-16 have been implemented.
- 2016-17 LCAP will be based on LCAP goals and progress indicators and budget decisions for 2016-17
 - School site SPSA's will incorporate LCAP goals
 - LCAP Advisory Committee meets regularly
 - LCAP engagement will continues to involve a broader group of stakeholders

2016-17 Budget Update

2016-17 Budget Development is Underway

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- 1. Enrollment projections have been developed and shared with school sites (November).
- 2. Central Services are being realigned through the Prioritization Process with Exec. Cabinet (November).
- 3. School allocation methodology will continue to provide a base level of staff and discretionary funds to all schools.
- 4. Schools with additional needs will receive additional funding.
- 5. Additional funding will follow students who are low income, English Language Learners and foster youth.
- 6. A pilot Inclusion program for special education students is under development; pilot schools will need additional resources.

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Additional LCFF Funding in 2016-17

- \$9.6 M = 65% to salary increases
- \$3.25 M = ISS Call for Quality
- \$1.9 M Remaining for allocation

OUSD anticipates \$14.7M

in additional LCFF dollars for the 2016-2017 school year based on the latest info from the State

School Site Allocations



Allocations to school sites will provide funding for base staffing, per pupil discretionary resources, and additional resources for schools and students with additional needs.

Schools that applied for "appeals" last year will get additional resources in their base:

- Newcomers programs
- **Bilingual programs**
- Schools expanding to additional grades
- Small middle schools requiring additional resources for electives
- Small high schools requiring additional resources for A-G course, and
- Intensive support schools .

A portion of LCFF Supplemental funds will be allocated to schools based on % of students who are low income, English language learners and foster youth.

Staff will contemplate additional allocations to schools based on other identified criteria (i.e. Intensive Support Schools (ISS), School Portfolio Framework (SPF) designations)

Title 1 funding will be allocated to schools based on number of students who qualify for free and reduced lunch.



Parcel Taxes

Measure G and Measure N provide supplemental resources for schools and programs

Measure G is used for enrichment teachers to provide instruction during all K-5 teachers' prep time.

Measure G is also used to keep class sizes small.

- Measure G resource allocations will be reviewed to determine what additional investments can be made in compliance with the measure (i.e. additional allocations to library services; art & music programs)
- Measure N will be allocated to high schools based on the per pupil count for grades 9-12 and on the approval of a spending plan by the Measure N Oversight Commission.



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January:

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- School site allocations are finalized and summaries provided to each school site
- Budget Handbook is finalized and made available.
- Central site allocations are finalized and provide to sites.

January & February:

• Schools work with Network leaders and School Site Councils to determine best use of resources within their school.

What's Next?

EVERY STUDENT THRIVES!

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