

# Oakland Unified School District

Board of Education  
1000 Broadway, Suite 680  
Oakland, CA 94607-4099  
(510) 879-8199 Voice  
(510) 879-2299 eFax  
(510) 879-2300 eTTY/TDD  
boe@ousd.k12.ca.us E-Mail  
<http://www.ousd.k12.ca.us>



## ACCESSIBILITY OF AGENDA AND AGENDA MATERIALS

Agenda and agenda materials, if any, associated with this meeting are accessible on the Board of Education's World Wide Web Site at <http://www.ousd.k12.ca.us> or from any computer terminal in the Offices of the Board of Education and Superintendent at the above-stated address.

## AMERICANS WITH DISABILITIES ACT COMPLIANCE

Individuals requiring a reasonable accommodation to participate in meetings other than handicapped access, should notify the Office of the Board of Education seventy-two (72) hours prior to the meeting at either (510)879-8199(VM); or boe@ousd.k12.ca.us (E-Mail); or (510) 879-2300 (eTTY/TDD); or (510) 879-2299 (eFax).

## Meeting Agenda Long - Final

Wednesday, May 13, 2015

4:00 PM

The Great Room, LaEscuelita Education Center, 1050 2nd Avenue, Oakland,  
CA 94606-2291

## Board of Education

*President James Harris*

*Vice President Jody London*

*Directors: Aimee Eng, Jumoke Hinton Hodge, Nina Senn, Roseann Torres, Shanthi Gonzales*

*Student Directors: Carmen Jimenez, Katebah Al-Olefi*

*Staff: Antwan Wilson, Superintendent/Secretary*

## MEETING PROCEDURES

*Board procedures do not permit: (1) persons in the audience to vocally express support or opposition to statements by Board Members or by other persons testifying; (2) ringing and use of cell phones, pagers, and similar sound-producing electronic devices; (3) bringing in or displaying signs in the meeting room; (4) eating in meeting room and (5) standing in the meeting room. PRESENTATIONS: Contact Board Office at (510) 879-8199 to coordinate the use of the laptop computer for presentations. AGENDA PACKET: Meeting Agenda are available online at <https://ousd.legistar.com/>. LANGUAGE INTERPRETERS: Requests must be received at least 48 hours in advance of the meeting to help ensure availability. Contact Edgar Rakestraw, Jr. at (510) 879-8199. CHILDCARE will be available during the Board meeting. SPEAKING AT BOARD MEETINGS. At a Regular Meeting, the public may address the Board on an Agenda Item ("Item") or on an Item not listed on the Agenda but within the subject matter jurisdiction of the District. At a Special Meeting, the public may address the Board only on an Item on the Agenda. An eComment – Sign In To Speak Card ("Card") may be submitted electronically by filing a Card on line not later than 30 Minutes prior to meeting noticed time or a manual Card at Board Meeting not later than prior to the Item being called by the Board President. No Card may be submitted after the Board President has called the Item. A Speaker may be allowed up to a maximum of three minutes or less to speak on an Item, depending on the number of registered speakers, the number of Items on Agenda and the time allocated for each Item. Each Speaker will be allotted the same maximum number of minutes to speak as set by the President at the beginning of each item for public comment, excluding District representatives. Public speakers using translation assistance will be allowed twice the amount of time.*

- A. Call To Order - 4:00 P.M.**
  
- B. Roll Call**
  
- C. President's Statement Disclosing Item(s) To Be Discussed In Closed Session Today**

### **Closed Session Item(s)**

**Labor Matter(s)****15-0106 Conference With Labor Negotiators**

United Administrators of Oakland Schools (UAOS), Service Employees International Union - Local 1021 (SEIU), Oakland Education Association (OEA), Oakland Child Development Paraprofessional Association (OCDPA), American Federation of State, County and Municipal Employees-Local 257 (AFSCME), Brotherhood of Teamsters, Auto Truck Drivers-Local 70 of Alameda County, Brotherhood of Teamsters, Warehouse, Mail Order, Retail Employees- Local 853 of Alameda County, American Federation of Teachers/CFT-Local 771 (AFT), Building and Construction Trades Council of Alameda County, California School Employees Association (CSEA).

Principal District Representatives: Brigitte Marshall, Chief Talent Officer and Greg Dannis, Counsel

**Legal Matter(s)****11-2011 Conference With Legal Counsel - Anticipated Litigation**

Initiation of Litigation Pursuant to Subdivision (c) of Section 54956.9: 1 case.

**15-0451 Conference With Legal Counsel - Anticipated Litigation**

Significant exposure to litigation pursuant to subdivision (b) of Section 54956.9: 1 case

**15-0757 Conference With Legal Counsel - Anticipated Litigation**

Significant exposure to litigation pursuant to subdivision (b) of Section 54956.9: 1 case

**Public Employee Discipline/Dismissal/Release****15-0759 Public Employee Discipline / Dismissal / Release**

Public Employee Discipline / Dismissal / Release

**Public Employee Performance Evaluation Matter(s)**

**14-2219**            **Public Employee Performance Evaluation**  
Superintendent of Schools

**Pupil Matter(s)**

**15-0828**            **Expulsion Appeal Hearing - Student X**  
Expulsion Appeal Hearing - Student X

**15-0829**            **Expulsion Appeal Hearing - Student Y**  
Expulsion Appeal Hearing - Student Y

**15-0839**            **Expulsion Appeal Hearing - Student Z**  
Expulsion Appeal Hearing - Student Z

**15-0872**            **Expulsion Appeal Hearing - Student AA**  
Expulsion Appeal Hearing - Student AA

**15-0873**            **Expulsion Appeal Hearing - Student BB**  
Expulsion Appeal Hearing - Student BB

**15-0874**            **Admission Hearing - Student CC**  
Admission Hearing - Student CC

**15-0889**            **Admission Hearing - Student DD**  
Admission Hearing - Student DD

**Real Property Matter(s)**

- 14-2201            Conference With Real Property Negotiator(s)**  
Property: 1000 Broadway, Oakland, CA 94607  
Agency negotiator(s): Jacqueline Minor, General Counsel  
Negotiating parties:  
Under negotiation: Instructions to Negotiators will concern price and terms

- D.    Recess To Closed Session**
- E.    Reconvene To Public Session - 5:00 P.M.**
- F.    Second Roll Call**
- G.    President's Statement of Reportable Action Taken In Closed Session  
and the Vote or Abstention of Members Present, If Any**
- H.    Pledge of Allegiance**
- I.    Special Recognitions and Presentations**

**Chief of Talent**

☒  [15-0771](#)

**Designation/Selection - Ana Burgos, Silvia Fong, Eugene Augustine, Terri McIntosh and Ellen Richardson - District's 2014-2015 Classified Employee of the Year**

Adoption by the Board of Education of Resolution No. 1415-1118 - Designation/Selection of Ana Burgos, Silvia Fong, Eugene Augustine, Terri McIntosh and Ellen Richardson, each, as Oakland Unified School District's 2014-2015 Classified Employee of the Year.

**Attachments:** [15-0771 Designation/Selection of Ana Burgos, Silvia Fong, Eugene Augustine, Terri McIntosh and Ellen Richardson, each, as District's 2014-2015 Classified Employee of the Year](#)

**General Counsel**

☒  [15-0725](#)

**Amendment - Board Policy - Business and Noninstructional Operations - BP 3513.3 - Tobacco-Free Schools and Amendment - Board Policy - Students - BP 5131.62 - Tobacco**

Approval by the Board of Education of Amendment of Board Policy - Business and Noninstructional Operations - BP 3513.3 - Tobacco-Free Schools and Amendment of Board Policy - Students - BP 5131.62 - Tobacco - to conform to changes in State law and the California Department of Education recommended definition of "tobacco products."

**Note:**

The proposed changes are based upon the California School Board Association's recommended model and have been reviewed by the Office of the General Counsel.

**Attachments:** [15-0725 Presentation - PEER Educators - Amendment - Board Policy - Business and Noninstructional Operations - BP 3513.3 - Tobacco-Free Schools and Amendment - Board Policy - Students - BP 5131.62 - Tobacco](#)

[15-0725 Amendment - Board Policy - Business and Noninstructional Operations - BP 3513.3 - Tobacco-Free Schools and Amendment - Board Policy - Students - BP 5131.62 - Tobacco](#)

**Legislative History**

4/22/15      Board of Education      Tabled to a Date Certain

**Chief of Schools, Post Secondary Readiness**

 [15-0869](#)**Presentation - Community Day School - Small Group****Instruction**

Presentation by Principal, Community Day School, highlighting school's success with small group instruction and the positive outcomes being achieved.

**Attachments:**

[15-0869 Presentation - Community Day School - Small Group Instruction](#)

**J. Speaker Request Card/Modification(s) To Agenda**

*An Agenda Item ("Item") paper Sign In To Speak Card shall have been submitted to the Secretary by this point in the Agenda, but not later than prior to the Item being called by the Board President, in order to be invited to speak during consideration of the Item. (An eComment - Sign In To Speak Card must have been received on line not later than 30 Minutes prior to meeting noticed time.) A Speaker may be allowed up to a maximum of 3 minutes or less to speak on an Item, depending on the number of Registered Speakers, the number of Items and the time allocated for each Item. Minutes, or lesser time, are not transferable from Speaker to Speaker.*

*Modification(s) to the Agenda, by the Board, allows for any change in the printed Order of Business including, but not limited to, an announcement that an Item or Legislative File will be considered out of Agenda printed order, that consideration of an Item has been withdrawn, postponed, rescheduled or "pulled" or taken off of the General Consent Report for separate discussion and/or possible action.*

**K. Public Comments On All Non-Agenda Items Within the Subject Matter Jurisdiction of the District (30 Minutes)**

*This section of the Agenda provides an opportunity for a Member of the Public ("Speaker"), pursuant to the time limit(s) and non-transfer of minutes rules stated in Section J, to directly address the Board on any item of interest not on the current Agenda but is within the subject matter jurisdiction of the Board. This Item is limited to a total of thirty (30) minutes. A Speaker, who has filed a Sign In To Speak Card, not heard under this section may be heard under Agenda Item V. The Board may not discuss or take any action on a non-agenda item at the current meeting, except the Board or staff, as permitted by law, may briefly respond to a statement made or question(s) posed by a Speaker. In addition, on his or her own initiative or in response to questions posed by the public, a member of the Board or its staff may ask a question for clarification, make a brief announcement, or make a brief report of personal activities.*

[15-0814](#)**Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the District - Up to 30 Minutes - May 13, 2015**

Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the District - Up to 30 Minutes - May 13, 2015.

**L. Student Board Members Report**

*This is an oral report to the Board and to the Public by the Student Directors of any information that he/she wishes to share regarding past, present or future personal or official activities as the representatives of the All City Council and students of the District.*

 [15-0815](#)**Student Directors' Report - May 13, 2015**

Presentation of the Student Directors' Report - May 13, 2015.

**Attachments:**

[15-0815 Student Directors' Report - May 13, 2015](#)

**M. President's Report**

*This is an oral report to the Board and to the Public by the President of the Board of any information that he/she wishes to share regarding past, present or future personal or official activities as the chief officer of the Board.*

 [15-0816](#)**President's Report - May 13, 2015**

Presentation of the Report of the President of the Board - May 13, 2015.

**Attachments:**

[15-0816 President's Report - May 13, 2015](#)

**N. Superintendent's Report**

*This is an oral report to the Board and the Public by the Superintendent of Schools of any information that he/she wishes to share regarding past, present or future personal or official activities.*

 [15-0817](#)**Superintendent's Report - May 13, 2015**

Presentation of the Report of the Superintendent of Schools - May 13, 2015

- School Updates
- District Police Services At a Glance & 2015-2016 Overview

**Attachments:**

[15-0817 Presentation - Superintendent's Report - May 13, 2015](#)



**O. Public Hearing(s)**

*None*

**P. Unfinished Business**

**General Counsel**

☒  [15-0777](#)

**Amendment - Board Policy - Students - BP 5144.1 -  
Suspension and Expulsion Due Process (Second Reading)**

Approval by the Board of Education of changes to Board Policy 5144.1 - Suspension and Expulsion / Due Process - to provide the following:

- 1) effective July 1, 2016, no student enrolled in grades kindergarten through twelve (K-12) grades may be expelled for disrupting school activities or willfully defying the authority of school personnel;
- 2) the Board will review data regarding suspensions for defiance in Grades 4 through 12 in August 2015 and January 2016; if based on review of the data, it appears further steps should be undertaken to meet the goal of eliminating suspensions for defiance by July 1, 2016, the Board will direct the Superintendent to implement such additional measures to achieve the goal of no suspensions for defiance by July 1, 2016;
- 3) by July 1, 2015, the Superintendent promulgate Administrative Regulations that establish the procedures for regular, accurate, and public data reporting on disciplinary measures and interventions;
- 4) the Superintendent shall convene a Safe and Strong Schools Subcommittee as part of the Pathway to Excellence Strategic Plan Quality Community Schools Committee that will include parents, students, representatives from community organizations, teachers, administrators and partner organizations that will meet at least twice a year to review the annual report to OCR and to review 1) the discipline data from the prior school year, 2) the District's progress in successful implementation of RJ, PBIS and Manhood Development programs and the Three Year Plan ("TRANSFORMING SCHOOL CULTURE" THREE YEAR PLAN, OCR COMPLIANCE REVIEW NO. 09125001), AND 3) data regarding suspensions for defiance in Grades 4 through 12; and
- 5) annually, the Superintendent will convene a community forum to update the community on the implementation of the VRP and the Three Year Plan and to establish a dialogue with the community about the types of non-policing resources and interventions needed to keep schools strong and safe and students out of the juvenile justice system; the need to continue the annual forum will be considered as part of the District's exit plan from the VRP with OCR in 2017.

**Attachments:** [15-0777 Amendment - Board Policy - Students - BP 5144.1 - Suspension and Expulsion Due Process \(Second Reading\) \(Version 2, May 13, 2015\)](#)

**Legislative History**

4/24/15      Board of Education      First Reading

## Q. New Business

**Senior Business Officer**

 [15-0871](#)**Progress Report - Development - 2015-2016 District Budget**

Presentation to the Board of Education by the Superintendent of Schools, or designee, of a Progress Report on development of the District's 2015-2016 Budget including the Local Control Accountability Plan (LCAP) Budget.

**Attachments:** [15-0871 Presentation - Progress Report - Development - 2015-2016 District Budget](#)

**Measure N - College and Career Readiness Commission (Recommendations)**  [15-0796](#)**Measure N Commission - Allocation of Funds - District Operated and Charters Operated High School - Fiscal Year 2015-2016**

Approval by the Board of Education of recommendation of the Measure N - College and Career Readiness Commission allocating to each District-operated and charters operated high school in FY 2015-2016, Measure N funds, in an amount up to \$200.00 per enrolled student for the purpose of school-wide planning, professional development, and program piloting, upon the Commission's approval of a school's planning grant application.

**Attachments:** [15-0796 Measure N Commission - Allocation of Funds - District Operated and Charters Operated High School - Fiscal Year 2015-2016](#)

**Legislative History**

4/21/15	Measure N - College and Career Readiness Commission	Recommended Favorably to the Board of Education
---------	---	---

  [15-0798](#)**Measure N Commission - Restricted Fund - Rollover of Measure N Budget**

Approval by the Board of Education of the request of the Measure N - College and Career Readiness Commission and directing the Superintendent of Schools to implement same, as stated herein :

- 1) Segregate and account for the receipt and use of Measure N revenue as a Restricted Fund; and
- 2) Enable every high school and Measure N administration to rollover all unexpended Measure N budget allocations from one fiscal year to the next fiscal year.

**Attachments:** [15-0798 Measure N Commission - Restricted Fund - Rollover of Measure N Budget](#)

**Legislative History**

4/7/15	Measure N - College and Career Readiness Commission	Introduced As New Matter
4/21/15	Measure N - College and Career Readiness Commission	Recommended Favorably to the Board of Education

**Chief of Operations**☒  [15-0808](#)**Board Policy 7112 - Facilities - General Obligation Bond  
Prioritization (First Reading)**

Adoption by the Board of Education of Board Policy 7112 - Facilities - General Obligation Bond Prioritization.

**Note:**

The Accountable School District Sub-committee on Asset Management and Bond Prioritization will be presenting a recommendation for a Board Policy on Bond Allocation that will equitably and transparently guide the Governing Board in identifying capital projects and bond allocations based on an approved methodology.

**Attachments:**

[15-0808 Presentation - Board Policy 7112 - Facilities - General Obligation Bond Prioritization](#)

[15-0808 Board Policy 7112 - Facilities - General Obligation Bond Prioritization](#)

**R. Adoption of the General Consent Report No. 1**

*Adoption of the General Consent Report (GCR)" means that all items appearing under this topic or Agenda Item are approved in one motion unless a Member of the Board requests that an item be removed and voted on separately or otherwise acted upon. Generally, GCR legislative items are recommendations from the Superintendent of Schools, or otherwise routine in nature, or are proposed actions that are sufficiently supported by prior or present accompanying reference materials and/or information not requiring additional discussion and are acted upon in one motion to conserve time and permit focus on other-than-routine legislative items on the Agenda.*

**Senior Business Officer**

☒  [15-0711](#)**Professional Services Contract - Ronald Williams II - Risk Management**

Ratification by the Board of Education of a Professional Services Contract between the District and Ronald Williams II, Oakland, CA, for the latter to provide Professional Services and support to Risk Management including, but not limited to, the areas of Insurance Programs and Capital Assets, as described in the Scope of Work, incorporated herein by reference as though fully set forth, for the term September 1, 2014 through June 30, 2015, for the Senior Business Officer Department, in an amount not to exceed \$64,980.00.

**Funding Source: General Purpose**

**Attachments:** [15-0711 Professional Services Contract - Ronald Williams II - Risk Management](#)

**Chief of Operations**☒  [15-0640](#)**Agreement for Preliminary Services (Preconstruction) - Artz/Focon, Joint Venture - Madison Middle School Expansion New Construction Project**

Approval by the Board of Education of Agreement for Preliminary Services (Preconstruction) between the District and Artz/Focon, A Joint Venture, for the latter to provide preconstruction services - construction document review phases - schematic design drawings, design development drawings, construction drawings, DSA approved drawings and related services -, in conjunction with the Madison Middle School Expansion New Construction Project, more specifically delineated in the Scope of Services in Exhibit "A", incorporated herein by reference as though fully set forth, for the period commencing April 15, 2015 and concluding no later than November 22, 2016, in an amount not to exceed \$162,120.00.

**Resource Code - 9350-215****Funding Source: Measure J**

**Attachments:** [15-0640 Agreement for Preliminary Services \(Preconstruction\) - Artz/Focon, Joint Venture - Madison Middle School Expansion New Construction Project](#)

☒  [15-0756](#)**Independent Contractor Agreement for Professional Services - Anthonio, Inc. - Fruitvale Elementary School Paving Project**

Approval by the Board of Education of Independent Contractor Agreement for Professional Services between District and Anthonio, Inc., Oakland, CA, for the latter to provide Inspector of Record Services for the demolition of six portables and paving, in conjunction with the Fruitvale Elementary School Paving Project, more specifically delineated in the Scope of Services in Exhibit "A", incorporated herein by reference as though fully set forth, for the period commencing May 13, 2015 and concluding no later than May 13, 2017 in an amount not to exceed \$15,708.00.

**Resource Code - 9350-1117****Funding Source: Measure J****Attachments:**

[15-0756 Independent Contractor Agreement for Professional Services - Anthonio, Inc. - Fruitvale Elementary School Paving Project](#)

☒  [15-0758](#)**Independent Contractor Agreement for Professional Services - Vigilant Pro-Private Security Services - 955 High Street Paving Project**

Approval by the Board of Education of Independent Contractor Agreement for Professional Services between District and Vigilant Pro Private Security Services, Oakland, CA, for the latter to provide security for Building and Grounds private vehicles and warehouse trucks displaced from the warehouse parking areas during a new paving project at the warehouse facilities, in conjunction with the 955 High Street Paving Project, more specifically delineated in the Scope of Services in Exhibit "A", incorporated herein by reference as though fully set forth, for the period commencing May 13, 2015 and concluding no later than October 10, 2015 in an amount not to exceed \$55,000.00.

**Resource Code - 9350-918****Funding Source: Measure B****Attachments:**

[15-0758 Independent Contractor Agreement for Professional Services - Vigilant Pro-Private Security Services - 955 High Street Paving Project](#)

☒  [15-0760](#)**Small Architectural Design Contract - Urban Design Consulting - Fruitvale Elementary School Paving Project**

Approval by the Board of Education of Small Architectural Design Contract between District and Urban Design Consulting, Oakland, CA, for the latter to provide design and construction documents for the repair and replacement of the paving and demolition of six (6) of the existing portable classrooms, in conjunction with the Fruitvale Elementary School Paving Project, more specifically delineated in the Scope of Services in Exhibit "A", incorporated herein by reference as though fully set forth, for the period commencing May 13, 2015 and concluding no later than May 13, 2016 in an amount not to exceed \$52,810.00.

**Resource Code - 9350-117**

**Funding Source: Measure J**

**Attachments:**

[15-0760 Small Architectural Design Contract - Urban Design Consulting - Fruitvale Elementary School Paving Project](#)

☒  [15-0761](#)**Amendment No. 1, Independent Contractor Agreement - Anthonio, Inc. - McClymonds High School Fire and Intrusion Alarm Project**

Approval by the Board of Education of Amendment No. 1, Independent Contractor Agreement between District and Anthonio, Inc., Oakland, CA, for the latter to provide additional inspection services due to the construction being pushed out to a later date and the Inspector of Record has to be onboard for all construction in conjunction with the McClymonds High School Fire and Intrusion Alarm Project, in an additional amount not to exceed \$15,300.00, increasing the Contract not to exceed amount from \$66,200.00 to \$81,500.00. All other terms and conditions of the Contract remain in full force and effect.

**Resource Code - 9350-303**

**Funding Source: County School Facilities**

**Attachments:**

[15-0761 Amendment No. 1, Independent Contractor Agreement - Anthonio, Inc. - McClymonds High School Fire and Intrusion Alarm Project](#)

☒  [15-0763](#)**Project Budget - Oakland Tech Health Clinic Project - \$2,500,000.00**

Approval by the Board of Education of Resolution 1415-1111- Authorizing and approving the New Project Budget, Key Code and Project Number for the Oakland Tech Health Clinic Project in the amount of \$2,500,000.00.

**Funding Source: Measure J**

**Attachments:**

[15-0763 Project Budget - Oakland Tech Health Clinic Project - \\$2,500,000.00](#)

☒  [15-0773](#)

**Independent Consultant Agreement for Professional Services - Guttman & Blaevoet Consulting - Foster Central Commissary Project**

Approval by the Board of Education of Independent Consultant Agreement for Professional Services - Commissioning between District and Guttman & Blaevoet Consulting Engineers, San Francisco, CA, for the latter to provide commissioning for the entire Foster Central Commissary Project, for all the systems, electrical, mechanical and telecom, in conjunction with the Foster Central Commissary Project, more specifically delineated in the Scope of Services in Exhibit "A", incorporated herein by reference as though fully set forth, for the period commencing May 13, 2015 and concluding no later than December 12, 2019 in an amount not to exceed \$314,550.00.

**Resource Code - 9350-184**

**Funding Source: Measure J**

**Attachments:**

[15-0773 Independent Consultant Agreement for Professional Services - Guttman & Blaevoet Consulting - Foster Central Commissary Project](#)

☒  [15-0774](#)

**Amendment No. 1, Independent Consultant Agreement - KDI Consultants, Inc. - DSA Legacy Closeout Project**

Approval by the Board of Education of Amendment No. 1, Independent Consultant Agreement between District and KDI Consultants, Inc., Oakland, CA, for the latter to provide additional project closeout for the Division of State Architect (DSA) Legacy Projects certification for priority DSA projects, which includes issuing Inspector of Final Verified Reports (missing reports that are required by DSA), formulation and submission of outstanding legacy project change orders, fire alarm deferred approvals and addenda in conjunction with the DSA Legacy Closeout Project, in an additional amount not to exceed \$89,000.00, increasing the Contract not to exceed amount from \$149,300.00 to \$238,000.00 and extending the Contract date of October 22, 2014 through June 30, 2015 to August 31, 2015. All other terms and conditions of the Contract remain in full force and effect.

**Resource Code - 7710-918**

**Funding Source: County School Facilities Fund**

**Attachments:**

[15-0774 Amendment No. 1, Independent Consultant Agreement - KDI Consultants, Inc. - DSA Legacy Closeout Project](#)



☒  [15-0779](#)

**Change Order No. 1 - Mar Con Co. - Madison Middle School Interim Housing Portables Project**

Approval by the Board of Education of Change Order No. 1 to Construction Contract between District and Mar Con Co., Oakland, CA, for the latter to provide deductive work due to District requested improvements and DSA or Agency requested changes in conjunction with the Madison Middle School Interim Housing Portables Project in the amount of -\$6,112.14, decreasing the Agreement from \$291,580.00 to \$285,467.86. All other terms and conditions of the Agreement remain in full force and effect.

**Resource Code - 9350-215**

**Funding Source: County School Facilities Fund**

**Attachments:**

[15-0779 Change Order No. 1 - Mar Con Co. - Madison Middle School Interim Housing Portables Project](#)

**Chief of Talent**

☒  [15-0613](#)

**Professional Service Contract - Fredregill Professional Development - Talent Division**

Approval by the Board of Education of a Professional Services Contract between the District and Fredregill Professional Development, San Francisco, CA, for the latter to provide executive coaching services for the Chief Talent Officer, for the period February 1, 2015 through June 30, 2015, in an amount not to exceed \$4,000.00.

**Resource Code - 1110-944**

**Funding Source: General Purpose**

**Attachments:**

[15-0613 Professional Service Contract - Fredregill Professional Development - Talent Division](#)

☒  [15-0766](#)

**Declaration of Need for Fully Qualified Educators - School Year 2015-2016 - Talent Department**

Approval by the Board of Education of Resolution No. 1415-1079 - Declaration of Need for Fully Qualified Educators - School Year 2015-2016, i.e., including CLAD/English Learner, Bilingual Authorization, Resource Specialist, Teacher Librarian Services and Limited Assignment Permits, i.e., Multiple Subject, Single Subject, Special Education, as stated in said Declaration, for the 2015-2016 School Year.

**Attachments:**

[15-0766 Declaration of Need for Fully Qualified Educators - School Year 2015-2016 - Talent Department](#)

☒  [15-0767](#)

**Memorandum of Understanding – California State University - Student Teacher Practica**

Approval by the Board of Education of a Memorandum of Understanding between the District and Trustees of the California State University, on behalf of California State University Monterey Bay /CalState TEACH, for Intern Partnership Program for Teacher Education K-12 Credentials - Multiple Subjects, Alternative Certification Internship Partnership Programs Including Added or Supplementary Authorizations for Students Teaching Practica as specified for the term July 1, 2014, through June 30, 2017, at no cost to the District.

**Attachments:** [15-0767 Memorandum of Understanding – California State University Monterey Bay/CalState TEACH – Student Teacher Practica](#)

☒  [15-0793](#)

**Job Descriptions – Office of Post-Secondary Readiness and Teaching and Learning Departments**

Adoption by the Board of Education of Resolution No. 1415-1121 - Approving Job Descriptions - Executive Director, Athletics and Activities; Manager, Athletics and Activities for the Office of Post-Secondary Readiness and Manager, Visual and Performing Arts for the Teaching and Learning Department.

**Attachments:** [15-0793 Job Descriptions – Office of Post-Secondary Readiness and Teaching and Learning Departments](#)

☒  [15-0806](#)

**Job Descriptions - Legal/Labor and Post-Secondary Readiness**

Adoption by the Board of Education of Resolution No. 1415-1125 - Approving Job Descriptions Administrator, Legal Office; Coordinator, Labor; Executive Assistant, Legal; Legal Assistant/Law Clerk III; Office Manager, Labor/Legal Confidential for Legal/Labor and Director, Project Management & Reporting for the Office of Post-Secondary Readiness.

1. Administrator, Legal Office
2. Coordinator, Labor
3. Director, Project Management & Reporting
4. Executive Assistant, Legal
5. Legal Assistant/Law Clerk III
6. Office Manager, Labor/Legal Confidential

**Attachments:** [15-0806 Job Descriptions - Legal/Labor and Post-Secondary Readiness](#)

☒  [15-0827](#)**Professional Services Contract - Sarah Young - New Teacher Support and Development**

Ratification by the Board of Education of a Professional Services Contract between the District and Sarah Young, Santa Cruz, CA, for the latter to provide support, guidance, development of tools and expertise in merging the New Teacher Support and Development Program into the Recruitment Office and shifting the program to align with the District's new initiatives and a restructuring of the Accreditation Induction Program to align with the new organizational structure, for the period March 5, 2015 through June 30, 2015, in an amount not to exceed \$10,000.00.

**Resource Code - 0000-944****Funding Source: General Purpose****Attachments:**

[15-0827 Professional Services Contract - Sarah Young - New Teacher Support and Development](#)

**Chief of Schools, Post Secondary Readiness**☒  [15-0614](#)**Professional Services Contract - People United for a Better Life In Oakland (PUEBLO) - Castlemont High School**

Ratification by the Board of Education of a Professional Services Contract between the District and People United for a Better Life In Oakland (PUEBLO), Oakland, CA, for the latter to provide the following services: 1) Development of the program infrastructure for Castlemont High's small-scale farming, culinary arts training, field studies/natural resource stewardship, and fresh foods enterprise training programs; 2) Implementation of agricultural education, culinary arts, and farm-to-school enterprise training programs for 50 students in grades 9-12; 3) Sustainable urban design field studies, career training, college preparation, and service-learning programs serving 75 9th-12th grade students; and 4) Advanced Manufacturing program support through fablab and support and facilitation of after school and summer green jobs program; support the development of an on-site agricultural operation which will create job training and business development opportunities for Castlemont students in the emerging local foods sector, while providing a source of healthy foods to support Castlemont High School's farm-to-school activities, for the period of January 20, 2015 through June 30, 2015, in an amount not to exceed \$37,000.00

**Resource Code - 6386-301****Funding Source: Academy****Attachments:**

[15-0614 Professional Services Contract - People United for a Better Life In Oakland \(PUEBLO\) - Castlemont High School](#)

 [15-0628](#)**Professional Services Contract - Oakland Public Education Fund - Bret Harte Middle School**

Approval by the Board of Education of a Professional Services Contract between the District and Oakland Public Education Fund, Oakland, CA, for the latter to support arts integration residences and associated activities, with two teaching artist residences supporting two cohorts of students, one of which will be Newcomer ELD students, all as described in the Scope of Work, incorporated herein by reference as though fully set forth, at Bret Harte Middle School, for the period of March 2, 2015 through June 30, 2015, in an amount not to exceed \$14,000.00.

**Resource Code - 0089-206****Funding Source: Measure G Parcel Tax****Attachments:**

[15-0628 Professional Services Contract - Oakland Public Education Fund - Bret Harte Middle School](#)

 [15-0629](#)**Professional Services Contract - Rare Bird - Bret Harte Middle School**

Ratification by the Board of Education of a Professional Services Contract between the District and Rare Bird, Oakland, CA, for the latter's teaching artist, Pamela Consear, to work with three Special Day Classes to create a permanent tile mosaic installation in the hallway where classrooms are located, as described in the Scope of Work, incorporated herein by reference as though fully set forth, at Bret Harte Middle School, for the period January 26, 2015 through June 11, 2015, in an amount not to exceed \$5,000.00.

**Resource Code - 0089-206****Funding Source: Measure G Parcel Tax****Attachments:**

[15-0629 Professional Services Contract - Rare Bird - Bret Harte Middle School](#)

 [15-0637](#)**Professional Services Contract - Eva La - Bret Harte Middle School**

Ratification by the Board of Education of a Professional Services Contract between the District and Eva La, Oakland, CA, for the latter to meet with 2 to 3 parents or families per week; reply to parents emails, assist with engagement with the School Site Council and Parent Teacher Student Association; communicate with parents about English Language Programs placement; contribute to newsletters; assist to promote attendance at Resources and Information Meetings for English Learner Families; organize and or facilitate workshops for parents about how to support students' academic achievements in school and home, at Bret Harte Middle School, for the period of March 2, 2015 through June 30, 2015, in an amount not to exceed \$1,850.00.

**Resource Code - 3010-206****Funding Source: IASA-I Basic Grants Low Income****Attachments:**

[15-0637 Professional Services Contract - Eva La - Bret Harte Middle School](#)

 [15-0638](#)**Professional Services Contract - Elena Loera - Bret Harte  
Middle School**

Ratification by the Board of Education of a Professional Services Contract between the District and Elena Loera, Oakland, CA, for the latter to meet with 8 to 10 parents or families per week; reply to parents emails; assist with engagement with the School Site Council and Parent Teacher Student Association; communicate with parents about English Learner Programs Placement; contribute to newsletters; assist, promote attendance at Annual Title I Meeting; organize and or facilitate workshops for parents about how to support students' academic achievement in school and home, at Bret Harte Middle School, for the period of March 2, 2015 through June 30, 2015, in an amount not to exceed \$10,000.00.

**Resource Code - 3010-206****Funding Source: IASA-I Basic Grants Low Income****Attachments:**

[15-0638 Professional Services Contract - Elena Loera - Bret Harte Middle School](#)

 [15-0671](#)**Amendment No. 1 - Professional Services Contract -  
Oakland Public Education Fund - United for Success  
Academy**

Approval by the Board of Education of Amendment No. 1 of a Professional Services Contract between the District and Oakland Public Education Fund, Oakland, CA, for the latter to provide additional 62 days of services to train 100% of classroom teachers and support staff on restorative approaches to behaviors, establish and create structures that need to be in place for the work to be sustainable, train 20-25 parents on holding community and restorative circles and meet with them bimonthly, train 20+ students on holding community and restorative circles on weekly basis, hold restorative circles as needed at the site, develop the capacity of site personnel in holding restorative approaches, meet weekly with the school principal to assess work and review systems, communicate daily on circles completed, co-create advisory curriculum and be an active member of the climate and culture leadership team, at United for Success Academy, extending the Contract period of October 9, 2014 through March 6, 2015, to June 12, 2015, in an additional amount not to exceed \$30,000.00, increasing the Contract not to exceed amount from \$43,000.00 to \$73,000.00. All other terms and conditions of the Contract remain in full force and effect.

**Resource Code - 9121-922****Funding Source: Peer Restorative Justice****Attachments:**

[15-0671 Amendment No. 1 - Professional Services Contract - Oakland Public Education Fund - United for Success Academy](#)

 [15-0692](#)**Professional Services Contract - Super Stars Literacy, Inc.  
- Reach Academy**

Ratification by the Board of Education of a Professional Services Contract between the District and Super Star Literacy, Inc., Oakland, CA, for the latter to serve up to 60 Kindergarten, First and Second grade students in a daily extended learning time program focused on development of early literacy and social/emotional development skills, as described in the Scope of Work, incorporated herein by reference as though fully set forth, at Reach Academy, for the term of August 25, 2014 through June 15, 2015, at a cost not to exceed \$10,000.00.

**Resource Code - 0791-193****Funding Source: Unrestricted LEP****Attachments:**

[15-0692 Professional Services Contract - Super Stars Literacy, Inc. - Reach Academy](#)

 [15-0693](#)**Individual Service Agreement - Master Memorandum of  
Understanding - East Bay Asian Youth Center - Garfield  
Elementary School**

Approval by the Board of Education of an Individual Service Agreement to the Master Memorandum of Understanding (MMOU) between the District and East Bay Asian Youth Center, Oakland, CA, for the latter to provide its Menu of Service, Option: Family Support Services, to incorporate a broad range of support services that aim to improve academic achievement, to provide parent leadership workshops, truancy interventions services, and community education events at Garfield Elementary School, for the period of July 1, 2014 through June 30, 2015, at a cost not to exceed \$37,000.00, pursuant to the terms and conditions as specified in the MMOU.

**Resource Code - 1110-118****Funding Source: Unres Instruc Supplemental****Attachments:**

[15-0693 Individual Service Agreement - Master Memorandum of Understanding - East Bay Asian Youth Center - Garfield Elementary School](#)

 [15-0712](#)**Professional Services Contract - George Epps II - Lafayette  
Elementary School**

Ratification by the Board of Education of a Professional Services Contract between the District and George Epps II, Concord, CA, for the latter to work two days a week meeting with each class to provide music instruction focused on multicultural Math concepts and to assist with Kindergarten and Fifth Grade promotion ceremonies, at Lafayette Elementary School, for the period of March 1, 2015 through June 30, 2015, in an amount not to exceed \$6,370.00.

**Funding Source: Unrestricted Concentration Support****Attachments:**

[15-0712 Professional Services Contract - George Epps II - Lafayette Elementary School](#)

 [15-0714](#)**Professional Services Contract - East Oakland  
Development Center - Futures Elementary School**

Approval by the Board of Education of a Professional Services Contract between the District and East Oakland Youth Development Center, Oakland, CA, for the latter to provide school day sports and health enrichment to all students through structured fitness activities and health lessons including nutrition, exercise and SEL activities (meditation, stretching, reflection on sportsmanship), as described in the Scope of Work, Incorporated herein by reference as though fully set forth, at Futures Elementary School, for the period August 27, 2014 through June 19, 2015, in an amount not to exceed \$50,000.00.

**Funding Source: Unrestricted EIA - LEP Support & SCE Support**

**Attachments:** [15-0714 Professional Services Contract - East Oakland Development Center - Futures Elementary School](#)

 [15-0727](#)**Student Travel - Dallas, TX - Skyline High School**

Approval by the Board of Education of Resolution No. 1415-1108 - Authorization for Approval of Student Travel and/or Educational Organization Contract, for 2 (grade 10, 11) students and 2 adults from Skyline High School, to travel to Dallas, TX, for students to compete in the Nationals Debate Competition "Tournament of Champions," sponsored by Bay Area Urban Debate League (BAUDL), during the period of June 14, 2015 through June 20, 2015, at no cost to the District.

**Attachments:** [15-0727 Student Travel - Dallas, TX - Skyline High School](#)

 [15-0791](#)**Professional Services Contract - Michelle Campbell-Mateo  
- Edna Brewer Middle School**

Ratification by the Board of Education of a Professional Services Contract between the District and Michelle Campbell-Mateo, Oakland, CA, for the latter to provide restorative justice support as well as mentoring to at-risk students, including conducting student, staff, and parent restorative practice circles, one-on-one case management, home visits, parent communication, student academic support and supporting teachers facilitate community-building and harm circles and other services, as described in the Scope of Work, incorporated herein by reference as though fully set forth, at Edna Brewer Middle School, for the period of April 1, 2015 through June 30, 2015, in an amount not to exceed \$20,200.00.

**Resource Code - 3010-210****Funding Source: IASA-I Basic Grants Low Income**

**Attachments:** [15-0791 Professional Services Contract - Michelle Campbell-Mateo - Edna Brewer Middle School](#)

☒  [15-0799](#)**Professional Services Contract - Sakima Williams -  
Claremont Middle School**

Ratification by the Board of Education of a Professional Services Contract between the District and Sakima Williams, El Sobrante, CA, for the latter to train students to resolve conflicts, using different problem solving/conflict resolution strategies; train student coaches to solve problems that arise and seek an adult if necessary; make at least 15 home visits as necessary and be part of any SST's; train teachers on conflict resolution strategies; coordinate an after-school homework center and intervention program and organize activities to support the after school program, at Claremont Middle School, for the period of February 10, 2015 through June 30, 2015, in an amount not to exceed \$4,500.00.

**Resource Code - 7400-201****Funding Source: QEIA-Quality Ed Investment Act****Attachments:**

[15-0799 Professional Services Contract - Sakima Williams - Claremont Middle School](#)

**Chief Academic Officer**☒  [15-0097](#)**Professional Services Contract - Regents of the University  
of California - California Reading and Literature Project -  
Teaching and Learning Department**

Ratification by the Board of Education of a Professional Services Contract between the District and the Regents of the University of California, Oakland, CA, via its California Reading and Literature Project - University of California, Berkeley, for the latter to provide 225 hours of Results: Academic Language and Literacy Instruction (RALLI) K-5 Supporting Implementation of the Common Core State Standards, A Developmental English Proficiency Test (ADEPT), and CALL (Content Area Language & Literacy) supporting Implementation of the Common Core State Standards professional development, for the Teaching and Learning Department, for the period July 1, 2014 through June 30, 2015 at a cost not to exceed \$78,750.00.

**Resource Code - 4203-909****Funding Source: Title 3-Instructional Site Support****Attachments:**

[15-0097 Professional Services Contract - Regents of the University of California - California Reading and Literature Project - Teaching and Learning Department](#)



☒  [15-0099](#)**Professional Services Contract - Pearson Education -  
Teaching and Learning Department**

Ratification by the Board of Education of a Professional Services Contract between the District and Pearson Education, Chandler, AZ, for the latter to provide a one-day workshop to help teachers, coaches, and administrators understand the strong connection of English Development Language 2 to reading achievement, as described in the Scope of Work, incorporated herein by reference as though fully set forth, for the Teaching and Learning Department, for the period March 6, 2015 through June 30, 2015, in an amount not to exceed \$3,500.00.

**Resource Code - 4203-909**

**Funding Source: Title 3-Instructional Site Support**

**Attachments:**

[15-0099 Professional Services Contract - Pearson Education -  
Teaching and Learning Department](#)

☒  [15-0275](#)**Professional Services Contract - Marisol Enos -  
Unaccompanied Minors - Community Schools and Student  
Services Department**

Ratification by the Board of Education of a Professional Services Contract between the District and Marisol Enos, Union City, CA, for the later to provide mental health services for unaccompanied or undocumented minors or students who have immigrated to the United States without parents, or guardians, identified and referred by the Coordination of Services Team (COST), or the Unaccompanied Minor Support Services Consultant, as described in the Scope of Work, incorporated herein by reference as though fully set forth, at Fremont High School, via the Community Schools and Student Services Department, for the period of January 15, 2015 through June 30, 2015, in an amount not to exceed \$10,005.00.

**Resource Code - 9067-922**

**Funding Source: Walter & Elise Haas Fund**

**Attachments:**

[15-0275 Professional Services Contract - Marisol Enos -  
Unaccompanied Minors - Community Schools and Student Services  
Department](#)

☒  [15-0353](#)**Grant Acceptance - LIGHT Awards Grant - Teaching and  
Learning Department**

Acceptance by the Board of Education of the LIGHT Awards Grant, in the amount of \$30,000.00, to Oakland Unified School District via its Teaching and Learning Department, for a teacher professional development project entitled "AP-level U. S. History for Castlemont and East Oakland Students" for the period of March 1, 2015 through June 1, 2017, pursuant to the terms and conditions thereof.

**Attachments:**

[15-0353 Grant Acceptance - LIGHT Awards Grant - Teaching and  
Learning Department](#)

☒  [15-0421](#)

**Individual Service Agreement - Master Memorandum of Understanding - Bay Area Community Resources - Community Partnerships Unit - Community Schools and Student Services Department**

Approval by the Board of Education of the Individual Service Agreement to the Master Memorandum of Understanding (MMOU) between the District and Bay Area Community Resources, San Rafael, CA, for the latter to provide Menu of Service Option O: Full Service Community Schools for a Community Schools Manager, to perform the services as described in the Unit of Service for Local Agency, incorporated herein by reference as though fully set forth, via the Community Schools and Student Services Department, for the period of November 3, 2014 through June 30, 2015, in the amount of \$10,000.00.

**Resource Code - 5848-922**

**Funding Source: Full Service Community Schools Grant**

**Attachments:**

[15-0421 Individual Service Agreement - Master Memorandum of Understanding - Bay Area Community Resources - Community Partnerships Unit - Community Schools and Student Services Department](#)

☒  [15-0448](#)

**Professional Services Contract - Emily Fuentes - Health and Wellness Unit - Community Schools and Student Services Department**

Ratification by the Board of Education of a Professional Services Contract between the District and Emily Fuentes, El Cerrito, CA, for the latter to promote healthy eating, fitness, safe rooms to school, recycling and composting and staff wellness to students, staff and families at Redwood Heights Elementary and Madison Park Lower Campus, via the Community Schools and Student Services Department, for the period of November 3, 2014 through June 30, 2015, in an amount not to exceed \$2,784.00.

**Resource Code - 9017-922, 9206-922**

**Funding Source: Alameda County Public Health-Health&Wellness and Bechtel Health Education Grant**

**Attachments:**

[15-0448 Professional Services Contract - Emily Fuentes - Health and Wellness Unit - Community Schools and Student Services Department](#)

☒  [15-0487](#)

**Professional Services Contract - WestEd - Behavioral Health Initiatives Unit - Community Schools and Student Services Department**

Approval by the Board of Education of a Professional Services Contract between the District and WestEd, San Francisco, CA, for the latter to facilitate the development of effective classroom management and positive social relationships in early childhood, for purposes and outcomes, as described in the Scope of Work, via the Community Partnerships and Student Services Department, for the period of January 15, 2015 through June 30, 2015, in an amount not to exceed \$100,000.00.

**Resource Code - 3318-975, 3332-975**

**Funding Source: IDEA CEIS PreSch Disproportioned and Local Entitlement Funding**

**Attachments:**

[15-0487 Professional Services Contract - WestEd - Behavioral Health Initiatives Unit - Community Schools and Student Services Department](#)

☒  [15-0552](#)

**Professional Services Contract - Amber Banks Grubb - Community Partnerships Unit - Community Schools and Student Services Department**

Ratification by the Board of Education of a Professional Services Contract between the District and Amber Banks Grubb (ABJ) Consulting, Oakland, CA, for the latter to facilitate the implementation of Full Service Community Schools partnership systems and structures with contracted and in-kind partnerships; provide support and technical assistance of the Community Schools Partner Database and Registration System; ensure partnerships are formalized and compliant with District Policies, and organization level partnership management, via the Community Schools and Student Services Department, for the period of February 2, 2015 through June 30, 2015, in an amount not to exceed \$43,125.00.

**Resource Code - 9225-922**

**Funding Source: Kaiser Health & Wellness**

**Attachments:**

[15-0552 Professional Services Contract - Amber Banks Grubb - Community Partnerships Unit - Community Schools and Student Services Department](#)

☒  [15-0556](#)**Professional Services Contract - Moving Forward Education - McClymonds High School and Bunch Academy**

Approval by the Board of Education of a Professional Services Contract between the District and Moving Forward Education, Emeryville, CA, for the latter to provide an Academic Mentorship Project-West Oakland Corridor - an intensive pathway of academic support and west Oakland, working strategically to improve outcomes at McClymonds High School and Bunch Academy, as described in the Scope of Work, incorporated herein by reference as though fully set forth, for the period February 27, 2015 through June 30, 2015, in an amount not to exceed \$120,000.00.

**Resource Code - 3010-903****Funding Source: IASA - I Basic Grants Low Income****Attachments:**

[15-0556 Professional Services Contract - Moving Forward Education - McClymonds High School and Bunch Academy](#)

☒  [15-0561](#)**Amendment No. 1 - Professional Services Contract - Critical Juncture, LLC - Health and Wellness Unit - Community Schools and Student Services Department**

Ratification by the Board of Education of Amendment No. 1 to the Professional Services Contract between the District and Critical Juncture, LLC, Mill Valley, CA, for the latter to provide the following improvements to the District's California Healthy Kids Data Analysis tool: Set up multi-year architecture and prepare for the 2014-15 administration of the student survey; Import data for 17 schools that administered the survey in 2013-14 on paper; Import and visualize 2013-14 parent data; and Import and visualize 2013-14 staff data, via the Community Schools and Student Services Department, in the additional amount of \$15,000.00, increasing the Contract not to exceed amount from \$10,000.00 to \$25,000.00, and extending the Contract period from January 15, 2015 through March 31, 2015 to June 30, 2015. All other terms of the Contract remain in full force and effect.

**Resource Code - 0000-922****Funding Source: Unrestricted Integrated Support****Attachments:**

[15-0561 Amendment No. 1 - Professional Services Contract - Critical Juncture, LLC - Health and Wellness Unit - Community Schools and Student Services Department](#)

☒  [15-0586](#)

**Professional Services Contract - Earth Island Institute, Inc.  
dba Bay Area Wilderness Training - After School  
Programs - Community Schools and Student Services  
Department**

Ratification by the Board of Education of a Professional Services Contract between the District and Earth Island Institute, Inc., dba Bay Area Wilderness Training (BAWT), Oakland, CA, for the latter to provide workshops, training, support and counseling services to District's after school program sites to develop an Outdoor Education Learning Community, as described in the Scope of Work, incorporated herein by reference as though fully set forth, via the Community Schools and Student Services Department, for the period of March 2, 2015 through October 30, 2015, in an amount not to exceed \$10,000.00.

**Resource Code - 4124-922**

**Funding Source: 21st Century Community Learning Centers (21st CCLC) Grant**

**Attachments:**

[15-0586 Professional Services Contract - Earth Island Institute, Inc.  
dba Bay Area Wilderness Training - After School Programs -  
Community Schools and Student Services Department](#)

☒  [15-0588](#)

**Subcontract - The Salvation Army - Childhood  
Development - CCTR-4008 - Early Childhood Education**

Approval by Board of Education of Resolution No. 1415-1103 - Authorizing Subcontracting To The Salvation Army, Oakland, CA, A Private, Not For Profit Child Development Agency, a portion of The Oakland Unified School District Fiscal Year 2013 2014 Child Development Funding in an amount not to exceed \$67,000.00, and approving said subcontract with same, pursuant to the terms and conditions thereof, for the provision of child care services for School Year 2014-2015.

**Resource Code - 5025-910, 6105-910**

**Funding Source: 6105 Child Development (F12)**

**Attachments:**

[15-0588 Subcontract - The Salvation Army - Childhood Development -  
CCTR - 4008 - Early Childhood Education](#)

☒  [15-0602](#)

**Professional Services Contract - Sound Supports -  
Behavioral Health Unit - Community Schools and Student  
Services Department**

Ratification by the Board of Education of a Professional Services Contract between the District and Sound Supports, Shoreline, WA, for the latter to develop and conduct the evaluation of PBIS implementation, per the School Climate Transformation Grant, as described in the Scope of Work, incorporated herein by reference as though fully set forth, via the Community Schools and Student Services Department, for the term October 1, 2014 through June 30, 2015, in an amount not to exceed \$35,000.00.

**Resource Code - 3312-922**

**Funding Source: Special Education IDEA Early Intervention**

**Attachments:**

[15-0602 Professional Services Contract - Sound Supports - Behavioral  
Health Unit - Community Schools and Student Services Department](#)

 [15-0607](#)**Amendment No. 1 - Memorandum of Understanding - Youth Together - After School Program - Skyline High School**

Approval by the Board of Education of Amendment No. 1 to the Memorandum of Understanding (MOU) between the District and Youth Together, Oakland, CA, for the latter to provide additional services for a Parent Liaison to coordinate the volunteer parent cohort-coordinate parent volunteers, detailed orientation, scheduling, and supervision; coordinating ELPAC/ELAC meeting for educational trainings and presentations for ELL parents; Collaborating w/ Skyline's Student Attendance Review Team (SART) Team; and Community Outreach to support the school day and after school program at Skyline High School, for the period of July 1, 2014 through August 21, 2015, in the additional amount of \$15,000.00, increasing the MOU not to exceed amount from \$235,430.00 to \$250,430.00. All other terms and conditions of the MOU remain in full force and effect.

**Resource Code - 0791-922**

**Funding Source: Unrestricted Instruction - LEP**

**Attachments:**

[15-0607 Amendment No. 1 - Memorandum of Understanding - Youth Together - After School Program - Skyline High School](#)

 [15-0608](#)**Professional Services Contract - Syntex Global - Translation Services Unit - Community Schools and Student Services**

Ratification by the Board of Education of a Professional Services Contract between the District and Syntex Global, Berkeley, CA, for the latter to provide support for the Translation Services Department, for translation for parental notifications to enable greater participation in their child's education, for the term July 1, 2014 through June 30, 2015, via the Community Schools and Student Services Department, in an amount not to exceed \$27,050.32.

**Resource Code - 0000-922, 0791-922**

**Funding Source: Unrestricted EIA-LEP Support**

**Attachments:**

[15-0608 Professional Services Contract - Syntex Global - Translation Services Unit - Community Schools and Student Services](#)

☒  [15-0610](#)**Amendment No. 1 - Memorandum of Understanding -  
Alternatives In Action - After School Program - Fremont  
High School**

Approval by the Board of Education of Amendment No. 1 to the Memorandum of Understanding (MOU) between the District and Alternatives In Action, Oakland, CA, for the latter to provide all Fremont High School students Financial Literacy Education, transitions mentoring to feeder middle school youth, and family engagement support services in the extended day offerings; participate in support and resource development activities provided by OUSD where it is appropriate; provide Parent Coach to serve on the Meaningful Student and Family Engagement Team, participate in OUSD Financial Literacy trainings and meetings, meet weekly with the full extended day program staff for training and development; meet weekly with Fremont High School Academy Leads, FHS Leadership Team, administrators, and collaborative partners in conducting family engagement program planning, implementation, and evaluation and provide other services, all as described in the Scope of Work, incorporated herein by reference as though fully set forth, for period July 1, 2014 through August 21, 2015, in the additional amount of \$29,785.00, increasing the MOU not to exceed amount from \$235,949.00 to \$265,734.00. All other terms and conditions of the MOU remain in full force and effect.

**Resource Code - 4124-302****Funding Source: 21st Century High School After School Safety and Enrichment  
for Teens (ASSETs) Grant****Attachments:**

[15-0610 Amendment No. 1 - Memorandum of Understanding -  
Alternatives In Action - After School Program - Fremont High School](#)

☒  [15-0626](#)**Professional Services Contract - Mosaic Cooperative, LLC  
- Behavioral Health Unit - Community Schools and Student  
Services Department**

Ratification by the Board of Education of a Professional Services Contract between the District and Mosaic Cooperative, LLC, Cheney, WA, for the latter to provide a total of up to 10 days of Professional Development Training, Coaching, Technical Assistance, and Evaluate support to the District, including beginning and advanced training for cohort site teams, PBIS coaches, and consultation and evaluation support, via the Community Schools and Student Services Department, for the term January 8, 2015 through June 30, 2015, in an amount not to exceed \$25,000.00.

**Resource Code - 3312-922****Funding Source: Special Ed IDEA Early Intervening****Attachments:**

[15-0626 Professional Services Contract - Mosaic Cooperative, LLC -  
Behavioral Health Unit - Community Schools and Student Services  
Department](#)

☒  [15-0627](#)**Professional Services Contract - Lincoln Child Center - Behavioral Health Unit - Restorative Justice - Oakland High School**

Ratification by the Board of Education of a Professional Services Contract between the District and Lincoln Child Center, Oakland, CA, for the latter to provide an OUSD RJ Coordinator at Oakland High School, a VRP cohort school under the direction of the Program Manager for Restorative Justice and in coordination with the site administrators; OUSD Community Schools, Student Services Department, Behavioral Health Unit, supports the implementation and expansion of a multi-tiered framework of restorative practices in at least 25 VRP schools; professional development and coaching are essential to ensure that restorative practices are high quality, integrated with instruction, and culturally responsive; the RJ Coordinator will provide on-site support, professional development, technical assistance, and link RJ implementation at their site with the larger district effort for the period of August 1, 2014 through June 30, 2015, in an amount not to exceed \$25,000.00.

**Resource Code - 9121-922****Funding Source: Oakland Fund Children & Youth****Attachments:**

[15-0627 Professional Services Contract - Lincoln Child Center - Behavioral Health Unit - Restorative Justice - Oakland High School](#)

☒  [15-0663](#)**Professional Services Contract - Generation Ready - Castlemont High School**

Ratification by the Board of Education of a Professional Services Contract between the District and Generation Ready, New York, NY, for the latter to provide professional learning services that uniquely combines deep instructional job-embedded expertise, innovative technology tools, and a targeted digital content library that ensures sustained professional growth and improved student learning, as described in the Proposal Overview for Professional Learning Services - Leading Learning Initiative - Oakland Unified School District, High Schools, incorporated herein by reference as though fully set forth, at Castlemont High School, for the term of February 27, 2015 through June 30, 2015 in an amount not to exceed \$37,500.00.

**Resource Code - 3010-903****Funding Source: IASA-I Basic Grants Low Income****Attachments:**

[15-0663 Professional Services Contract - Generation Ready - Castlemont High School](#)



☒  [15-0664](#)**Professional Services Contract - Northwest PBIS Network - Behavioral Health Initiatives Unit - Community Schools and Student Services Department**

Ratification by the Board of Education of a Professional Services Contract between the District and Northwest PBIS Network, Seattle, WA, for the latter to support the implementation and expansion of a multi-tiered framework of Positive Behavioral Supports in dozens of OUSD VRP schools, supporting quarterly training and ongoing coaching of five district level PBIS coaches and all participating school site teams, via the Community Schools and Student Services Department, for the period of September 2, 2014 through June 30, 2015, in an amount not to exceed \$8,000.00.

**Resource Code - 3312-922****Funding Source: Special Education IDEA Early Intevening****Attachments:**

[15-0664 Professional Services Contract - Northwest PBIS Network - Behavioral Health Initiatives Unit - Community Schools and Student Services Department](#)

☒  [15-0665](#)**Professional Services Contract - Kamilah Mitchell - Tobacco Use Prevention and Education - Health and Wellness Unit - Community Schools and Student Services Department**

Ratification by the Board of Education of a Professional Services Contract between the District and Kamilah Mitchell, Oakland, CA, for the latter to provide peer education leadership at 2 high schools and up to 3 middle schools; recruit 10-15 peer educators, representative of school's ethnicities and identified as being natural leaders; train students on assessing tobacco and marijuana use on campus and among student body; train students on the science of inquiry and developing measures to address the school's presentation needs; train students on leadership; collaborative environment, youth/adult partnerships; presentation skills; educate students on developing media and activities to educate their peers in classrooms and assemblies; facilitate 20 anti-tobacco/marijuana presentations and six school-wide prevention education campaigns to reach all students at the school site; train students to administer classroom presentation evaluations, train students on evaluating their own work and provide positive feedback to their working groups; and train students to help their peers at-risk to access student services at their site and their community, via the Community Schools and Student Services Department, for the period of February 16, 2015 through June 30, 2015, in an amount not to exceed \$1,500.00.

**Resource Code - 6690-922****Funding Source: TUPE Grade 6-12 Cohort****Attachments:**

[15-0665 Professional Services Contract - Kamilah Mitchell - Tobacco Use Prevention and Education - Health and Wellness Unit - Community Schools and Student Services Department](#)

☒  [15-0666](#)**Professional Services Contract - Bianca Shiu - Tobacco Use Prevention Education - Behavioral Health Initiatives Unit - Community Schools and Student Services Department**

Ratification by the Board of Education of a Professional Services Contract between the District and Bianca Shiu, Oakland, CA, for the latter to provide peer education leadership; recruit 10-15 peer educators, representative of the school's ethnicities and identified as being natural leaders; train students on the science of inquiry and developing measures to address the school's prevention needs; train students on leadership; collaborative environment, youth/adult partnerships; presentation skills; educate students on developing media and activities to educate their peers in classrooms and assemblies; facilitate 10-15 anti-tobacco/marijuana presentations and two school-wide prevention education campaigns to reach all students at the school site; train students to administer classroom presentation evaluations, train students on evaluating their own work and provide positive feedback to their working groups; and train students to help their peers at-risk to access student services at their site and their community at Greenleaf Elementary School, via the Community Schools and Student Services Department, for the period of February 1, 2015 through June 30, 2015, in an amount not to exceed \$1,600.00.

**Resource Code - 6690-922****Funding Source: TUPE Grade 6-12 Cohort****Attachments:**

[15-0666 Professional Services Contract - Bianca Shiu - Tobacco Use Prevention Education - Behavioral Health Initiatives Unit - Community Schools and Student Services Department](#)

☒  [15-0667](#)**Professional Services Contract - Deb Levine - Tobacco Use Prevention Education - Behavioral Health Initiatives Unit - Community Schools and Student Services Department**

Ratification by the Board of Education of a Professional Services Contract between the District and Deb Levine, Oakland, CA, for the latter to provide overall technical assistance to the Community Schools and Student Services Department as it relates to development of a mobile phone application for the Healthy Oakland Teens programming, to increase access to sexual health services for middle and high school students, for the term of February 2, 2015 through June 30, 2015, in an amount not to exceed \$15,000.00.

**Resource Code - 5841-922****Funding Source: CDC HIV & STD Prevention****Attachments:**

[15-0667 Professional Services Contract - Deb Levine - Tobacco Use Prevention Education - Behavioral Health Initiatives Unit - Community Schools and Student Services Department](#)

 [15-0726](#)**Professional Services Contract - Oakland Public Education Fund - Africian American Male Achievement**

Approval by the Board of Education of a Professional Services Contract between the District and Oakland Public Education Fund, Oakland, CA, for the latter to implement the Manhood Development Program (MDP) in 15 District schools and MDP Family Engagement in 6 high schools; create opportunities and events that celebrate African American male student achievement and encourage discussion and dialogue within the District and communities in support of African American boys, via the Community Schools and Student Services Department, for the term of November 3, 2014 through June 30, 2015, in an amount not to exceed \$114,000.00.

**Attachments:**

[15-0726 Professional Services Contract - Oakland Public Education Fund - Africian American Male Achievement](#)

 [15-0800](#)**Professional Services Contract - Heather Manchester - Behavioral Health Initiatives Unit - Community Schools and Student Services Department**

Ratification by the Board of Education of a Professional Services Contract between the District and Heather Manchester, Oakland, CA, for the latter to provide a youth engagement program focused on facilitating and increasing youth engagement in Restorative Practices for approximately 100 OUSD youth to plan and promote Restorative Practices among peers at participating schools; organize, mentor, train, and empower a smaller cohort of 12 youth facilitators to serve as a Restorative Justice Youth Leadership Council for the District to research and support the continuous improvement of Whole School Restorative Justice (RJ), via the Community Schools and Student Services Department, for the period of March 1, 2015 through June 30, 2015, in an amount not to exceed \$15,000.00.

**Resource Code - 9121-922****Funding Source: Oakland Fund Children & Youth****Attachments:**

[15-0800 Professional Services Contract - Heather Manchester - Behavioral Health Initiatives Unit - Community Schools and Student Services Department](#)

**General Counsel** [15-0668](#)**Educational Organization Contract - Naturalists at Large - Oakland Unified School District**

Ratification by the Board of Education of the Educational Organization Contract between the District and Naturalists at Large, Ventura, CA, for the latter to provide field trip services including lodging, meals, and train leaders for Hillcrest Elementary School between April 14, 2015 and April 17, 2015, with no District funds being used.

**Attachments:**

[15-0668 Educational Organization Contract - Naturalists at Large - Oakland Unified School District](#)

☒  [15-0750](#)**Agreement - Susan Piper - Oakland Unified School District**

Ratification by the Board of Education of an Agreement between District and Susan Piper, Oakland, CA, for the latter to serve as Communications and Public Relations Consultant, in support of the work of several initiatives, including community engagement of athletic fields and other initiatives as assigned, for the term February 1, 2015 to June 30, 2016, at a rate of \$150.00 per hour, for a total amount not to exceed \$35,000.00 during the term of the Agreement.

**Funding Source: General Purpose**

**Attachments:** [15-0750 Agreement - Susan Piper - Oakland Unified School District](#)

☒  [15-0780](#)**Sublease Agreement with Donor Network and Second Amendment to Agreement Sparknight, LLC - Oakland Unified School District**

Approval by the Board of Education of the Sublease with Donor Network, Oakland, CA and Amendment-II to the Office Lease with Sparknight, LLC, a Florida limited liability company, for the expansion of space leased by the District at 1000 Broadway, Oakland to include Suite 150 with 25,333 square feet and Suite 600 with 21,771 square feet, for the purposes of reuniting District administration employees displaced as a result of the significant water damage sustained at the District's 1025 2nd Avenue Administration Building, with the expanded Lease term commencing for Suite 600 on June 15, 2015 and for Suite 150, commencing on November 1, 2015 with the Lease for all District space at 1000 Broadway terminating on August 31, 2019, with combined Lease payments by the District of \$102,252.00 monthly or \$1,227,024 annually.

\_\_\_\_\_  
Note:

The expansion lease terms are: 1) for Suite 600, \$1.90 per rentable square foot, with one month free rent, commencing June 15, 2015 at a cost of \$41,452 per month; and 2) for Suite 150, \$2.40 per rentable square foot with two months free rent, commencing on November 1, 2015 at a cost of \$60,800 per month. The Landlord, at its expense, is undertaking certain agreed to tenant improvements as provided in the Amendment-III to the Lease.

**Funding Source: Insurance Settlement; General Purpose and Permissible General Obligation Bond Funds**

**Attachments:** [15-0780 Sublease Agreement with Donor Network and Second Amendment to Agreement Sparknight, LLC - Oakland Unified School District](#)

☒  [15-0802](#)**Agreement - Vavrinek, Trine, Day & Co., LLP - Oakland Unified School District**

Approval by the Board of Education of Agreement between the District and Vavrinek, Trine, Day & Co., LLP, Certified Public Accounts, Pleasanton, CA, for the latter to assist the District in preparing and responding to the 2013 IRS Payroll Department audit, for the period of April 17, 2015 to June 30, 2017, at a cost not to exceed \$75,000 per Fiscal Year.

**Attachments:**

[15-0802 Agreement - Vavrinek, Trine, Day & Co., LLP - Oakland Unified School District](#)

☒  [15-0803](#)**Employment Contract - Geri Baskind - Oakland Unified School District**

Approval by the Board of Education of Employment Agreement between District and Geri Baskind, Legal Support Services Director, Oakland, CA, working with the Legal Department and Programs for Exceptional Children (PEC), for the latter to resolve complaints, facilitate the mediation of complaints, support due process cases, respond to the California Department of Education compliance complaints, support responded to the Office for Civil Rights complaints, support manifest determination decisions and discipline cases involving special education students, and serve as an advocate for students and families served by PEC, for the term of July 1, 2015 to June 30, 2016 at an annual salary of \$120,000.00.

**Funding Source: General Purpose****Attachments:**

[15-0803 Employment Contract - Geri Baskind - Oakland Unified School District](#)

☒  [15-0804](#)**Contract - KNN Public Finance, a division of Zions Public Finance, Inc - Oakland Unified School District**

Approval by the Board of Education of Contract for Financial Advisory Services between District and KNN Public Finance, a division of Zions Public Finance, Inc, Oakland, CA, for the latter to continue to serve as financial advisor for the District providing services listed under "responsibilities" incorporated herein by reference as though fully set forth, for the term from January 1, 2015 to December 31, 2017, with fees determined by the complexity and nature of the transactions, not to exceed \$115,000 for bond sales and not to exceed \$120,000 for Certificates of Participation, respectively.

**Funding Source: Fees Paid From Financing Transaction(s)****Attachments:**

[15-0804 Contract - KNN Public Finance, a division of Zions Public Finance, Inc - Oakland Unified School District](#)

☒  [15-0805](#)**Agreement - KNN Public Finance, a division of Zions Public Finance, Inc - Oakland Unified School District**

Ratification by the Board of Education of Retainer Contract for On-Call Financial Advisory Services between District and KNN Public Finance, a division of Zions Public Finance, Inc., Oakland, CA, for on-call financial advisory services on an ad hoc basis on matters of municipal finance related to external financing, capital markets and appropriately related topics, as described in the Contract, incorporated herein by reference as though fully set forth, for the period January 1, 2015 to December 31, 2017, in an amount not to exceed \$15,000.00 annually.

**Funding Source: General Purpose**

**Attachments:** [15-0805 Agreement - KNN Public Finance, a division of Zions Public Finance, Inc - Oakland Unified School District](#)

☒  [15-0820](#)**Declaring Obsolete, Surplus and Sale of District Property - Frick Computers**

Approval by the Board of Education of Resolution No. 1415-1095 - Authorization to Declare Property Obsolete and Surplus and Authorizing sale of Frick computers in accordance with Education Code Sections 17545 and 17546.

**Attachments:** [15-0820 Declaring Obsolete, Surplus and Sale of District Property - Frick Computers](#)

☒  [15-0823](#)**Amendment No. 2 - NIAM Consulting, LLC - Oakland Unified School District**

Ratification by the Board of Education of Amendment No. 1 to the Agreement between District and Niam Consulting, LLC, Berkeley, CA, for the latter to develop and support the successful implementation of the community engagement plan pursuant to Board Policy 7155 - Facilities - Community Engagement for Facility Projects, for the finishing kitchen projects at Hillcrest, Laurel, Kaiser and Piedmont Avenue Elementary Schools, in the additional amount of \$50,000.00, increasing Agreement not to exceed amount from \$80,000.00 to \$130,000.00. All other terms and conditions of the Agreement remain in full force and effect.

**Funding Source: Measure J**

**Attachments:** [15-0823 Amendment No. 2 - NIAM Consulting, LLC - Oakland Unified School District](#)

 [15-0824](#)**Amendment No. 2 - NIAM Consulting, LLC - Oakland Unified School District**

Ratification by the Board of Education of Amendment No. 2 to the Agreement between District and NIAM Consulting, LLC, Berkeley, CA, for the latter to develop and support the successful implementation of the community engagement plan for the Central Kitchen project to be located at Marcus Foster School, currently used as the administrative headquarters for Programs for Exceptional Children, in the additional amount of \$50,000.00, increasing Agreement not to exceed amount from \$80,000.00 to \$130,000.00. All other terms and conditions of the Agreement remain in full force and effect.

**Funding Source: Measure J**

**Attachments:** [15-0824 Amendment No. 2 - NIAM Consulting, LLC - Oakland Unified School District](#)

 [15-0830](#)**Elimination - Job Descriptions - Special Education Paraprofessional**

Approval by the Board of Education of Resolution No. 1415-1134 - Elimination of Special Education Paraprofessional Job Descriptions - Instructional Assistant - Special Education; Aide - Special Education; Intervention Specialist; and Custodial Health Aide - effective September 15, 2015.

---

**Note**

This is not a statutory Notice of Layoff.

**Attachments:** [15-0830 Elimination - Job Descriptions - Special Education Paraprofessional](#)

**Board of Education** [15-0807](#)**Professional Services Contract - Lirio Zepeda - District 6 Board Member - Shanthi Gonzales**

Ratification by the Board of Education of a Professional Services Contract between District and Lirio Zepeda, Oakland, CA, for the later to plan for and execute events related to community engagement around issues of education, graphic design work for relevant events, constituent relations and occasional administrative and communication tasks for Board Director, District 6, for the period of May 15, 2015 through June 30, 2015, in an amount not to exceed \$500.00.

**Funding Source: General Purpose**

**Attachments:** [15-0807 Professional Services Contract - Lirio Zepeda - District 6 Board Member - Shanthi Gonzales](#)

☒  [15-0818](#)

**Minutes - Board of Education - Regular Meeting - April 22, 2015**

Ratification by the Board of Education of Its Regular Meeting Minutes of April 22, 2015 prepared by Staff shortly after said Meeting.

**Attachments:** [15-0818 Minutes - Board of Education - Regular Meeting - April 22, 2015](#)

☒  [15-0846](#)

**Minutes - Board of Education - Special Meeting - May 6, 2015**

Ratification by the Board of Education of Its Special Meeting Minutes of May 6, 2015 prepared by Staff shortly after said Meeting.

**Attachments:** [15-0846 Minutes - Board of Education - Special Meeting - May 6, 2015](#)

## R1. Adoption of General Consent Report No. 2

☒  [15-0887](#)

**Amendment - Board By-Law - BB 9322 - Agenda/Meeting Materials [Jim Mordecai, a Member of the Public, April 22, 2015]**

Shall the Board of Education approve a change in Board Bylaw 9322, as recommended by James Mordecai, to delete the discretion of the Board to decide if an item submitted by a member of the Public for inclusion on the Board's agenda, is within the subject matter jurisdiction of the Board as provided in Education Code 35145.5?

Note:

A "Yes" vote means the Board Bylaw will be changed. A "No" vote means the Board Bylaw will not be changed.

**Attachments:** [15-0887 Amendment - Board By-Law - BB 9322 - Agenda/Meeting Materials \[Jim Mordecai, a Member of the Public, April 22, 2015\]](#)  
[15-0887 General Counsel's Legal Opinion - Public's Request To Place An Item on Board Meeting Agenda - Modification of Board By-law 9322](#)

**Legislative History**

4/22/15	Board of Education	Introduced As New Matter
---------	--------------------	--------------------------



## S. Adoption of the Pupil Discipline Consent Report

*Adoption of the Pupil Discipline Consent Report by the Board is the final Public Session decision, required by state law, on an individual pupil case from Closed Session, based on consideration of report and recommendations from the Pupil Discipline Hearing Panel, to either suspend, expel, grant a suspended expulsion, revoke a suspended expulsion order, reinstate, readmit, admit a pupil or not to do any of the preceding regarding a pupil. An individual pupil case specifics, other than as disclosed on printed agenda, is non-discloseable pursuant to federal law.*

- ☒ **15-0828 Expulsion Appeal Hearing - Student X**  
Expulsion Appeal Hearing - Student X
  
- ☒ **15-0829 Expulsion Appeal Hearing - Student Y**  
Expulsion Appeal Hearing - Student Y
  
- ☒ **15-0839 Expulsion Appeal Hearing - Student Z**  
Expulsion Appeal Hearing - Student Z
  
- 15-0872 Expulsion Appeal Hearing - Student AA**  
Expulsion Appeal Hearing - Student AA
  
- 15-0873 Expulsion Appeal Hearing - Student BB**  
Expulsion Appeal Hearing - Student BB
  
- 15-0874 Admission Hearing - Student CC**  
Admission Hearing - Student CC
  
- 15-0889 Admission Hearing - Student DD**  
Admission Hearing - Student DD

## T. Regular Board Members' Report

*This is an oral report, consistent with Brown Act requirements, to the Public by an Elected Board member of any information that he/she wishes to share regarding past, present or future personal or official activities.*

[15-0819](#)**Board Member's Report - May 13, 2015**

Presentation of the Regular Board Members Report - May 13, 2015

**U. Introduction of New Legislative Matter(s)**

*This section of the Agenda permits the introduction of new business matter within subject matter jurisdiction of District that may be scheduled, pursuant to requirements of Board By-Law 9322, for a future meeting.*

**V. Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the District (30 Minutes)(Continued)**

*This section of the Agenda provides an opportunity for a member of the Public not heard under Agenda Item K, for three minutes per person, or less, depending on the number of Speakers remaining, to directly address the Board, on any Item of interest to a member of the Public that is not on the current Agenda, but is within the subject matter jurisdiction of the Board, subject to terms and conditions stated herein. Minutes are not transferable from Speaker to Speaker. A Speaker may be heard under this Item - V - only if s/he timely submitted a Sign In to Speak Card by the time Item J is considered, the 30 minutes under Item K was exhausted before being called to speak and the 30 minutes of this section has not been exhausted. A Sign In To Speak Card called during Agenda Item K but not responded to by the requester is not repeated and a new Sign In To Speak Card is not accepted under this - V - Item. Not more than 30 minutes shall be allocated for the purpose of this item. Likewise, as under Item K, the Board may not discuss or take any action on a non-agenda item not appearing on the posted agenda for this meeting, except the Board or staff, as permitted by law, may briefly respond to a statement made or questions posed by a member of the public. In addition, on his or her own initiative or in response to questions posed by the public, a member of the Board or its staff may ask a question for clarification, make a brief announcement, or make a brief report of personal activities.*

[15-0814](#)**Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the District - Up to 30 Minutes - May 13, 2015**

Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the District - Up to 30 Minutes - May 13, 2015.

**W. Adjournment**