



**Measure G1
Grant Application
2018-19**

Due Date: February 13, 2018

School	Frick Impact Academy	Principal	Ruby De Tie
School Address	2845 64th Ave Oakland CA 94605	Principal Email	ruby.detie@ousd.org
School Phone	510-729-7736	Anticipated Grant Amount*	\$46,014
Actual 2017-18 Enrollment (6-8) (20 day count)	228	Actual 2017-18 LCFF Enrollment (6-8) (20 day count)	216

*Note: This is by no means a guarantee of funds. The recommended grant amount is still an estimate based on projected revenue, and 20 day LCFF enrollment of Oakland residents. All recommended grant amounts are subject to Measure G1 Commission and School Board approval.

Summary of Approved Expenditures from 2017-18 ([link to 2017-18 full approved proposal](#))

2017-18 Approved Expenditures from <i>Budget Justification and Narrative Section</i> (add more rows if necessary)		Budget Amount
1	2 Mental Health Interns 12,000 each through EBAC	\$24,000
2	Trauma informed art/creative writing class.	\$26,040
Budget Total (must add up to Current Grant Amount)		\$50,040

Summary of Proposed Expenditures for 2018-19 (listed in order of priority)

2018-19 Proposed Expenditures from <i>Budget Justification and Narrative Section</i> (add more rows if necessary)		Budget Amount
1	2 Mental Health Interns 12,000 each through EBAC	24,000
2	Trauma informed art/creative writing class.	22,014
3		
4		
5		
Budget Total (must add up to Anticipated Grant Amount)		\$46,014

File ID Number: 18-0306
 Introduction Date: 2-22-18
 Enactment Number: 18-0437
 Enactment Date: 3-14-18
 By: _____

School Demographics

Male	Female	% LCFF	% SPED RSP	% SPED Mild-Moderate	% English Learners	% Oakland Residents
138	108	86.2%	5.3	22%	31.7%	9.24

Student Body Ethnic Composition

African-American	American Indian/Alaska n Native	Asian	Hispanic/Latino	Filipino	Pacific/Islander	Caucasian	Multiracial
41.5%			51.6%	1.2%	1.6%	.08%	1.4%

Measure G1 Lead Team (can be a pre-existing team such as ILT): List names and role here.

Name	Role
Jaymie Lollie	ILT
Gaelle Belhesine	ILT
Latora Baldrige	ILT
Elsa Varela	ILT
Alefiyah Lokhandwala	ILT

School Vision (insert here):

Frick Impact Academy Gladiators will act as agents of change by exploring an innovative, rigorous and responsive learning environment where they feel safe and confident to take risks, think critically, and graduate prepared to navigate college, career, and life with success.

Middle School Measure G1 Self- Assessment:

Please insert score based on the completed Measure G1 Initial Self-Assessment. Site should engage Site Leadership Team (i.e. ILT) and Community (i.e. SSC, PTA/PTSA) in the self-assessment process using the self-assessment rubric and score their school prior to completing the Budget Justification and Narrative Section below.

<u>Music</u> (Rubric Score)	2016-17 (last yr)	2017-18 (this yr)	<u>Art (Visual Arts, Theater, and Dance)</u>	2016-17 (last yr)	2017-18 (this yr)
Access and Equitable Opportunity	entry	entry	Access and Equitable Opportunity	entry	entry
Instructional Program	entry	quality	Instructional Program	entry	entry
Staffing	entry	quality	Staffing	entry	entry
Facilities	basic	basic	Facilities	entry	entry
Equipment and Materials	basic	quality	Equipment and Materials	entry	entry
Teacher Professional Learning	basic	quality	Teacher Professional Learning	entry	entry
<u>World Language</u> (Rubric)	2016-17 (last yr)	2017-18 (this yr)			
Content and Course Offerings	emerging	emerging			
Communication	emerging	emerging			
Real world learning and Global competence	emerging	emerging			

Measure G1 Data Analysis

5th - 6th Grade Enrollment/Retention (SPSA/Enrollment)	2016-17 (last yr)	2017-18 (this yr)	Safe and Positive School Culture (SPSA)	2016-17 (last yr)	2017-18 (this yr)
2017-18 Enrollment Data (20 day)	Day 20-228 Current		Suspension	47 total suspensions	33 total suspensions
ES Outreach Strategy Actions	Class presentatio		Chronic Absence	11.6%	10.6%

	n for all feeder schools <input type="checkbox"/> FI A school tours <input type="checkbox"/> Middle School Options fair. Elementary Options Fair				
Programs to support ES students transition to MS	Summer Bridge Guidance Counselor Advisory Structure Parent Night-What to expect about MS		CHKS data (district only)		

REQUIRED: Please provide all meeting agendas, minutes, flyers, and sign-in sheets of the engagement meetings with this application. The application will NOT be considered without this documentation of engagements.

Community Engagement Meeting(s)	
Community Group	Date
SSC	1/29/2018

Staff Engagement Meeting(s)	
Staff Group	Date
Staff Meeting	1/12/18

Budget Justification and Narrative

In the following sections, please review the self-assessment and discuss your team’s plan to address the following:

The Goals of the Measure

- Increase access to courses in arts, music, and world languages in grades 6-8
- Improve student retention during the transition from elementary to middle school
- Create a more positive and safe middle school learning environment

1. You **MUST** describe the current programmatic narrative for **EACH** section of the budget narrative based on the Measure G1 Initial Self-assessment and data analysis. Please highlight what G1 specifically supported in the 2017-18 school year.
2. Please explain how you plan to use the Measure G1 funds to develop strategic changes that meet the goals of the measure and that will lead to improved student outcomes.
3. Add additional lines if you would like to add additional budget items.
4. All budget items should total up to the recommended grant amount based on actual 2017-18 LCFF 20 day enrollment.

1. Music Program

Programmatic Narrative Based on Rubric		
[Required: Please reflect on your self-assessment here, as well as what was learned from your previous year’s use of G1 funds, and how the learnings are being applied to this year’s proposed expenditures]		
Budget	Description of 2018-19 Proposed Expenditures	Anticipated Student Outcome <i>(Include measurable student outcomes for each proposed activity. For example, number of students served, or percent increase in math achievement for specific student group.)</i>

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2. Art Program

Programmatic Narrative Based on Rubric		
[Required: Please reflect on your self-assessment here, as well as what was learned from your previous year's use of G1 funds, and how the learnings are being applied to this year's proposed expenditures]		
Budget	Description of 2018-19 Proposed Expenditures	Anticipated Student Outcome <i>(Include measurable student outcomes for each proposed activity. For example, number of students served, or percent increase in math achievement for specific student group.)</i>

3. World Language Program

Programmatic Narrative Based on Rubric
<p>Chronic Absenteeism 12.3% Increase School Attendance through building school site teams to analyze data, develop innovative systems, and focus on building relationships to address chronic absence and truancy. OUSD Attendance Goals: Chronic Absence Rate 5% or less, 85% students attending school 95% of school days, ADA 98% Suspensions for use of violence: 45 Strengthening COST and MTSS systems to support students, families and teachers through coaching with Behavioral Health teams to meet highest need students and families. Number of COST Referrals Addressed by JAN 2017: 106 Primary Service Referral: Individual Counseling</p> <p>The top reason for COST referrals at Frick Impact Academy in the 2016-17 and continue to be in the 2017-18 school year were for individual counseling services. Currently we do not have enough therapist on site to see the number of students who exhibit tier three behaviors and need individual services(1:1 and group therapy). We have adopted a new-comer program this school year. With this new population of students, we did not anticipate the amount of services they would need. With an additional 50 students added to our school population this increased the amount of mental health services needed. We have decided to put additional resources into trauma informed practices and mental health services for our entire school population. Currently we have invested in mindfulness practices, trauma informed professional development, and restorative justice practices in efforts to support students' social emotional needs to increase our ADA and decrease the number of office referrals and suspensions. By investing in more resources to support students who display tier two and three behaviors more mental health interns, and a trauma informed art class we will help students to:</p> <ul style="list-style-type: none"> ● Recognizing feelings and bodily reactions to indicate anxiety ● Identifying situations that provoke anxiety or negative expectations ● Changing self-talk from anxious to coping self-talk, and determining coping actions ● Self-evaluation and reinforcement ● Enhanced overall school safety by greater student self awareness

Budget	Description of 2018-19 Proposed Expenditures	Anticipated Student Outcome <i>(Include measurable student outcomes for each proposed activity. For example, number of students served, or percent increase in math achievement for specific student group.)</i>
24,000	2 Mental Health Interns 12,000 each through EBAC	<ol style="list-style-type: none"> 1. Increase individual therapy services by 15% 2. Decrease chronic absence by moving from 11.8 to 6.8% 3. Decrease suspensions from 9.3% to 5%
22,014	Trauma informed art/creative writing class.	<ol style="list-style-type: none"> 1. Decrease the number of students who exhibit tier 2/3 behaviors by 20% as measured through suspension and referral data. 2. Increase School Attendance through building school site teams to analyze data, develop innovative systems, and focus on building relationships to address chronic absence and truancy.

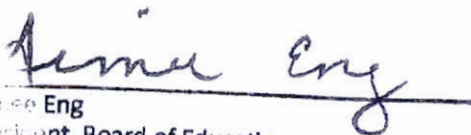
4. 5th to 6th Grade Enrollment Retention

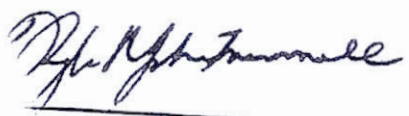
Programmatic Narrative Based on Data Analysis		
[Required: Please reflect on your self assessment here, as well as what was learned from your previous year's use of G1 funds, and how the learnings are being applied to this year's proposed expenditures]		
Budget	Description of 2018-19 Proposed Expenditures	Anticipated Student Outcome <i>(Include measurable student outcomes for each proposed activity. For example, number of students served, or percent increase in math achievement for specific student group.)</i>

5. Safe and Positive School Culture

Programmatic Narrative Based on Data Analysis		
[Required: Please reflect on your self assessment here, as well as what was learned from your previous year's use of G1 funds, and how the learnings are being applied to this year's proposed expenditures]		
Budget	Description of 2018-19 Proposed Expenditures	Anticipated Student Outcome <i>(Include measurable student outcomes for each proposed activity. For example, number of students served, or percent increase in math achievement for specific student group.)</i>

Please submit your 2018-19 Measure G1 application to Mark Triplett (mark.triplett@ousd.org) and Linda Pulido-Esquivel (linda.esquivel@ousd.org).


 Linda Pulido-Esquivel
 President, Board of Education


 Mark Triplett
 Board of Education



Frick Impact Academy
January 29, 2018
Family Resource Center

Objectives:

- **Review and discuss SPSA and site priorities for the 2018-19**
- **Review and discuss G1 assessment, current spending and priorities for 18-19 school year.**

Agenda

- I. Welcome
- II. Meeting is called to order.
- III. SPSA
 - a. Current site priorities
 - b. 18-19 priorities
- IV. Update on budget timeline
- V. G1 Assessment
 - a. Determine G1 spending for 18-19
- VI. Review Minutes
- VII. Meeting Adjourned

Upcoming meeting dates:

February 26th

FRICK IMPACT ACADEMY

We are Gladiators; therefore, what we do in life echoes in eternity...

VISION:

Frick Impact Academy Gladiators will act as agents of change by exploring an innovative, rigorous and responsive learning environment where they feel safe and confident to take risks, think critically, and then graduate prepared to navigate college, career, and life with success.

Objectives

- I will
 - Complete CHKS staff survey
 - Understand and review G1 assessment
 - Understand process and protocols for events on campus
 - Fundraising, scheduling, overall staff communication

FIA Norms

- Be present and professional (if students were doing what you are doing, would you be okay with it?)
- Be On Time
- Step up step back and speak your truth respectfully
- Be Open Minded
- Be Empathetic

FIA Agreements

- We keep the students' needs at the center of the work
- Assume positive intent
- Lean into discomfort
- Be in Learning Orientation
- Believe that our students are brilliant and we will respond to them as such

Monday, February 12, 2018

Time	Content/Process/Location	How/Process/Who
3:45-4:00pm	Opening <ul style="list-style-type: none"> • Review vision, objectives and norms • Signing In 	De Tie
4:00-4:15pm	CHKS Survey <ul style="list-style-type: none"> • Complete Survey 	Lollie
4:00-4:30pm	G1 <ul style="list-style-type: none"> • Review G1 assessment • Current Spending • Next Year's Budget 	De Tie
4:30-4:40pm	Closing and Appreciations	ALL

Staff meeting

Weekly Professional Development Sign-In 2/12/10

Teacher Name	Signature	Sign-In Time
Karen Slider	Karen Slider	3:45
Valentina Vigil	Valentina Vigil	3:45
Dawn Stoughton	Dawn Stoughton	3:45
Alex Naughton	Alex Naughton	
Kate Wessels	Kate Wessels	3:45
Gaelle Belhassen	Gaelle Belhassen	3:45
Elsa Varela	E. Varela	3:45
Aleiyah L	Aleiyah L	3:45
Joe Abercrombie	Joe Abercrombie	3:45
Troy Carr	Troy Carr	3:45
Mauricio AV	Mauricio AV	3:30
Erin Rodriguez	Erin Rodriguez	3:50
LANCE McLELLAN	Lance McLe	4:05
Charlotte Kishi	Charlotte Kishi	4:05 (told DeTie I'd be late)
Jaymie Lollie	JL	3:45
COTTLE	Cottle	3:45
Alvarez	Alvarez	3:45
Latorna Baldridge	Latorna Baldridge	4:00
Reuben Roberts	Reuben Roberts	3:45

Frick Impact Academy
School Site Council Meeting (SSC)

Location: PCR

January 29, 2017

Establish Quorum: 1 Principal, 1 Assistant Principal, 1 Staff, 3 Teachers, __ Parents, 2 Students, __ Community Member.

Members Present: Christina Anderson, Ruby Detie, Javarius Lewis, Dinah Lewis, Eugene Stovall, Bryan Alvarez, Alex Naughton, Nidia Ambriz, Ruby Naughton, Princess Crosby, Dina Rivas

- I. Welcome
- II. Meeting Called to Order
- III. SPSA
 - A. Review Current Site Priorities
 1. 17% proficient in SRI
 - a) Including 100% newcomers
 - (1) Possible 2 separate goals for next year - 1 for newcomers and 1 for schoolwide
 - (2) Dr. Alvarez will be disaggregating the data for Frick
 - (3) Need some more data points
 - (a) ANet
 - (4) Need something that measures students wellness
 - (5) Need metrics that are more proactive than reactive
 - (6) Do a mindfulness after lunch or do an elective block after lunch
 2. 13% attendance
 3. LTELs
 - a) 2 Reclassified
 4. HSR
 - a) 20 more students are HSR
 5. No SMI data at this time
 6. Keeping blueprint
 7. Adding grammar based programs for students
 8. Ms. K to do a grant writing class possibly
 9. More expo nights for parents
 10. Talent show where parents can participate with students
 - B. Vote on 18-19 priorities
 1. G1-
 - a) Explain that G1 was spent on 2 therapist and a therapeutic creative writing class, reviewed G1 assessment-determined 2018-19 would continue with current trauma informed priorities

Frick Impact Academy
School Site Council Meeting (SSC)

Location: PCR

January 29, 2017

b) No voting on other items until budget is released.

IV. Update on Budget Timeline

A. 2/9/18

B. The field is starting

1. Meeting 2/2 with contractors and construction begins the week after
or 2 weeks after meeting

2. Then the gym and then the multipurpose room

V. Review Minutes

VI. Meeting Adjourned

A. Next meeting 2/26

B. Day meeting 2/22