

Via Granicus Live Meeting Video Link

At time of Meeting, please click link above, then scroll to bottom of District's Home Web Page to access "Upcoming Legislative Events & Live Meeting", then click Board of Education - Video "In Progress"]

GRANICUS eComment

Comment and/or Sign In [Up To Speak During Meeting [Click link above to Comment on and/ or Sign In [Up] to Speak During Meeting on an eligible Agenda Item. eComment and Sign In [Up] to Speak During Meeting are different. Comment is an email message on the Agenda Item only. If Speaker Card Registration assistance is needed, please email oufin.saechao@ousd.org, suggest a best time to call you back within a two (2) hour window, workday's until meeting. Board of Education 1011 Union Street, #940 Oakland, CA 94607-2236 (510) 879-1940 510 627-9440 eFax 711 TTY/TDD boe@ousd.org E-Mail http://www.ousd.org

Oakland Unified School District



via Zoom Video Link

ELECTRONIC SPEAKER CARD ADVANCED REGISTRATION **REQUIRED** [Click Granicus eComment Sign-In [Up] To Speak (not Comment)] A Speaker Card (i.e., Granicus e Comment Sign In [Up] to Speak) filed electronically in advance whether attending meeting - IN PERSON or on ZOOM - is now required for each Agenda item on which Public Comment will be verbally taken at this meeting. FIRST REGISTERED, FIRST CALLED whether in Person or on Zoom. See PDF page 8 of this Agenda for more details

ACCESSIBILITY OF AGENDA AND AGENDA MATERIALS

Agenda and agenda materials are accessible at <u>http://www.ousd.org</u> or from any computer terminal in the Offices of the Board of Education and Superintendent, 1011 Union Street, Oakland, CA 04607-2236

AMERICANS WITH DISABILITIES ACT COMPLIANCE AND LANGUAGE SERVICES

Individuals requiring interpretation or translation services or a reasonable accommodation to participate in meetings should notify the Office of the Board of Education seventy-two (72) hours prior to the meeting at either (510) 879-1940 (VM); or <u>boe@ousd.org</u> (E-Mail); or 711 (eTTY/TDD); or (510) 627-9440 (eFax).

Meeting Agenda Long - Final

Wednesday, June 4, 2025

4:00 PM

Great Room, LaEscuelita Education Center, 1050 2nd Avenue, Oakland, CA ((entrance at or near 286 East 10th St.); Internet Streamed - Zoom & Granicus; Broadcasted - KDOL-TV (Comcast Channel 27 and AT&T Channel 99) Board of Education

President Jennifer Brouhard Vice President Valarie Bachelor Directors: Rachel Latta, VanCedric Williams, Mike Hutchinson, Patrice Berry, Clifford Thompson Student Directors: Maximus Simmons, Michele Vasquez Staff: Kyla Johnson-Trammell, Superintendent & Secretary

Table of Contents

Board of Education - Regular Meeting - June 5, 2025	6
Agenda Summary/Table of Contents	6
ON-LINE SPEAKER CARD REGISTRATION	8
NOTICE - MEDIA/MEMBERS OF THE PUBLIC MAY ATTENDAND PARTICIPATE IN-	
PERSON OR VIRTUALLY	10
NOTICE - MEDIA/MEMBERS OF THE PUBLIC MAY ATTENDAND PARTICIPATE IN-	
PERSON OR VIRTUALLY (CONTINUED)	12
BOARD OF EDUCATION PROTOCOLS	14
MEETING RULES OF ENGAGEMENT	15
MEETING PROCEDURES	16
A. Call To Order - 4:00 P.M.	16
B. Roll Call	16
C. President's Statement Disclosing Item(s) To Be Discussed In ClosedSession	
	16
C1. Public Comment on Closed Session Items	17
25-1365 Public Comment On Closed Session Items	17
D. Recess to Closed Session	17
Closed Session Item(s):	17
Labor Matter(s)	17
24-1926 Conference With Labor Negotiators	17
Legal Matter(s)	17
25-1406 Conference With Legal Counsel - Anticipated Litigation	
	18
25-1430 Conference With Legal Counsel - Anticipated Litigation	
	18
25-1431 Conference With Legal Counsel - Existing Litigation	
	18
Public Employment Matter(s)	18
24-1967 Public Employment	18
Pupil Matter(s)	18
23-2809 Readmission - Student L	18
24-1143 Readmission - Student GG	18
24-1467 Readmission - Student II	18
25-1429 Expulsion - Student V	18
E. Reconvene to Public Session - 5:30 P.M.	19
F. Second Roll Call	19
G. President's Statement of Reportable Action Taken In Closed Sessionand the Vote or	
Abstention of Members Present, If Any	19
H. Modification(s) To Agenda	19

I. Special Orders of the Day	19
Measures N and H College and Career Readiness Commission - April 24, 2025 -	
DavidKakishiba, Chairperson	19
25-0518 Measures N and H College and Career ReadinessCommission -	
2023-2024 Annual Report	19
Measure G Parcel Tax Independent Citizens Oversight Committee - May 19, 2025	5 -
PhilipPatrick, Chairperson	20
25-1073 Measure G Parcel Tax Independent Citizens OversightCommittee -	-
2023-2024 Measure G Annual Report	20
J. Public Comment on All Non-Agenda Items Within the Subject MatterJurisdiction of the	9
Board	20
25-1366 Public Comment On All Non-Agenda Items Within theSubject Matter	
Jurisdiction of the District – June 4,2025	21
K. Adoption of the Pupil Discipline Consent Report	21
23-2809 Readmission - Student L	22
24-1143 Readmission - Student GG	22
24-1467 Readmission - Student II	22
25-1429 Expulsion - Student V	22
L. Adoption of the General Consent Report	22
Chief Systems and Services Officer	22
25-1276 Amendment No. 1, Services Agreement 2024-2025 -Commercial	
Door Solutions - Nutrition ServicesDepartment	23
25-1283 Amendment No. 1, Services Agreement 2024-2025 -Brigaid, LLC -	
Nutrition Services Department	23
25-1349 Amendment No. 1, Award - RFP #24-151NS (In Part) -Specialty	
Proteins K-12 Meal Program For NutritionServices - Foster Farms, LLC - Nu	ıtrition
ServicesDepartment	24
25-1360 Amendment No. 2, Agreement for Fresh Fruits andVegetables -	
Pacific Rim Produce - Nutrition ServicesDepartment	24
25-1225 Agreement Between Owner and Contractor - TulumInnovative	
Engineering, Inc Jefferson ChildDevelopment Center Site Improvements	
Project -Buildings & Grounds Department	25
25-1256 General Services Agreement – B SAFE PlaygroundInspection	
Services, Inc. – Sites Improvement Project atBurbank Child Development	
Center - Division of Facilities Planning and Management	26
Chief Business Officer	26
25-1614 Proposition 218 Certification - County of Alameda -Collection of	
District Bond and Parcel Taxes - FiscalYear 2025-2026	26
Chief Academic Officer	26
25-1266 Services Agreement 2024-2025 and Data SharingAgreement -	
MyPath - High School Linked LearningOffice	27
25-1270 Amendment No. 1, Services Agreement 2024-2025 -East Bay Art	
Therapy - Community Schools andStudent Services Department	27

25-1273 Amendment No. 2, Services Agreement 2024-2025 -Black Cultural	
Zone Community Development -Community Schools and Student Services	
Department	28
25-1274 Amendment No. 1, Services Agreement 2024-2025 -Black Cultural	
Zone Community Development -Community Schools and Student Services	
Department	28
25-1281 Services Agreement 2024-2025 - National EquityProject - Elmhurst	
United Middle School	29
25-1284 Services Agreement 2024-2025 - Sown to Grow -Multi-Tiered Supp	ort
Systems (MTSS) Department	29
25-1316 Expanded Learning Programs After School ProgramMaster Contrac	
2025-2028 - Jewish CommunityCenter of the East Bay - Named Sites -	
CommunitySchools and Student Services Department	30
25-1320 Services Agreement 2024-2025 - International RescueCommittee (
IRC) - Community Schools and StudentServices Department	31
25-1322 Expanded Learning Programs After School ProgramMaster Contract	
2025-2028 - Think Together - NamedSites - Community Schools and Studer	
ServicesDepartment	32
25-1338 No Cost Services Agreement and Data SharingAgreement -	02
OpenLiteracy - Academics and InstructionDepartment	32
25-1342 Services Agreement 2024-2025 - The Teaching Well –Elementary	52
Network 4	33
25-1344 No Cost Services Agreement and Data SharingAgreement - Ignite	55
Reading - Academics and InstructionDepartment	33
25-1345 Grant Agreement - Oakland Public Education Fund -Music in the	55
Parks - Skyline High School	33
25-1291 Services Agreement - Museum of Children's Art - AfterSchool	33
-	34
Program - Community Schools and StudentServices Department	34
25-1293 Services Agreement - Be the Change Consulting - AfterSchool	24
Program - Community Schools and StudentServices Department	34
General Counsel	34
25-1404 Memorandum of Understanding and Engagement Policyand Data	
Sharing Agreement - McCormick BarstowLaw Firm - General Counsel	05
	35
25-1589 Amendment No. 2, Ground Lease - Joint Use Agreement- Kipp Bric	-
Charter School - @ LaFayetteElementary School Campus	35
L1. Adoption of the General Consent Report No. 2	36
Chief Academic Officer	36
25-1317 Expanded Learning Programs After School ProgramMaster Contract	
2025-2028 - Girls, Inc. of AlamedaCounty - Community Schools and Studen	
ServicesDepartment	37
M. Adoption of General Consent Report - General Obligation Bonds - Measures B, J and	Y

Chief Systems and Services Officer	38
25-1288 Amendment No. 1, General Services Agreement –	
ACCEnvironmental Consultants, Inc. – MLA at MaxwellPark Campus New (Classroom
Bldg. ModernizationProject – Division of Facilities Planning andManagemer	
	39
25-1222 Agreement Between Owner and Contractor – DecoTech Systems,	
Inc. – Various Sites Door Entry SystemsUpgrades Group 3 Project- Divisior	
Facilities Planning and Management	40
25-1227 Agreement for Engineering Services – Geo-EngineeringSolutions,	-
– Solar Photovoltaics Phase 2 & 3Project - Division of Facilities Planning	
andManagement - Division of Facilities Planning andManagement	41
25-1275 Amendment No. 3, Award of a Lease-LeasebackContract – C. Ove	
& Company – Roosevelt MiddleSchool Modernization Project– Division of	
FacilitiesPlanning and Management	42
25-1279 Amendment No. 1, General Services Agreement –Tulum Innovativ	
-	e
Engineering, Inc. – Cole Data CenterMove Project – Division of Facilities Planning andManagement	43
N. Student Board Members' Report	43 42
25-1364 Student Board Members' Report – June 4, 2025	43
D. Parent and Student Advisory Committee (PSAC) Report	44
25-1363 Parent and Student Advisory Committee's Report –June 4, 2025	
	44
P. Comment by Collective Bargaining Units	44
25-1367 Comments By Collective Bargaining Units – June 4,2025	44
Q. Public Hearing(s)	45
R. Unfinished Business	45
25-1468 Work Force Plan - Ad Hoc "Control OverOutsourcing" Task Force -	
President JenniferBrouhard, Director Rachel Latta	45
25-1462 OUSD Position - Pending CA State Legislative Bills -2025-2026 Session	
As of June 4, 2025	45
S. New Business	46
25-1504 Third Interim Financial Report - Oakland UnifiedSchool District - As of Ap	oril
30, 2025 - Fiscal Year2024-2025 - Chief Business Officer	46
Teaching and Learning Committee - March 18, 2025 - VanCedric Williams,	
Chairperson	46
25-0465 Advancement Placement History/Social StudiesCurriculum - Grade	es
10th-12th - Academics and Instruction Department - Chief Academic Officer	
	47
Teaching and Learning Committee - May 27, 2025 - VanCedric Williams,	
Chairperson	47
25-0710A Environmental Science Curriculum for the AP Course -Academic	S
and Instruction Depart - Chief AcademicOfficer	47
·	

25-0711 Curriculum for Designated English LanguageDevelopment 1-4 -	
Academics and InstructionDepartment - Chief Academic Officer	48
25-1433 Curriculum Adoption - Ethnic Studies Reader - EthnicStudies Syllab	bus
 Academics and InstructionDepartment 	48
25-1520 English Language Learners (ELL) Master Plan - 2025Revisions (Master	
Plan of 2016) - English LanguageLearners and Multi-Lingual Achievement	
Department	49
25-1282 Proposition 28: Arts and Music In Schools - AnnualReport - School Year	
2024-2025 - Chief AcademicOfficer	49
25-1339 Application for Provisional Internship Permit –California Commission on	
Teacher Credentialing –Named Employees for School Year 2025-2026	50
25-1340 Application for Variable Term Program Waiver -CBEST and BCLAD –	
California Commission on Teacher Credentialing – Named Employee for SchoolYe	ar
2025-2026	50
T. Superintendent's Report	50
25-1362 Superintendent's Report – June 4, 2025	51
U. President's Report	51
25-1361 President's Report	51
V. Regular Board Members' Report	51
25-1368 Regular Board Member's Report – June 4, 2025	51
W. Introduction of New Legislative Matter(s)	52
X. Adjournment	52

LEY CUMPLIMIENTO PARA AMERICANOS CON DISCAPACIDADES Y SERVICIO DE IDIOMAS Personas que requieran servicios de traducción o interpretación o facilidades razonables para participar en juntas deberán notificar a la Oficina de la Mesa Directiva de Educación setenta y dos (72) horas antes de la junta ya sea al (510)879-8199(VM); o boe@ousd.org (E-Mail); o (510) 879-2300 (eTTY/TDD); o (510) 879-2299 (eFax).

美国残障人士法案僚例遵守及语言服務

個别人士需要傳譯及翻譯服務或有合理安排去參與會議的應該在舉行會議之前的七十二 (72) 小時通知教育委員 會。請致電<u>(510)879-8199</u> (留言) ;或<u>boe@ousd.org</u> (電郵) ;或<u>(510) 879-2300</u> (電子文字電話/聽障專用電信 設備 (eTTY/TDD));或(<u>510) 879-2299</u> (電子圖文傳真 (eFax))。

TUÂN HÀNH ĐẠO LUẬT NGƯỜI MỸ KHUYẾT TẬT VÀ DỊCH THUẬT

Những người nào cần thông ngôn hay phiên dịch hay một sắp xếp hợp lý nào để tham gia các buỗi họp phải thông báo Văn phòng của Hội đồng Giáo dục bảy mươi hai (72) tiếng đồng hồ trước buỗi họp, số điện thoại <u>(510)879-8199</u> (VM); hay là <u>boe@ousd.org</u> (E-Mail); hay là <u>(510) 879-2300</u> (eTTY/TDD); hay là số <u>(510) 879-2299</u> (eFax).

សេវាបកប្រែភាសា និងការអនុលោមតាមច្បាប់ជនជាតិអាមេរិកាំងពិការ

អ្នកណាដែលត្រវការសេវាបកព្រៃភាសាដោយផ្ទាល់មាត់ ឬជាលាយលក្ខអក្សរ ឬត្រវការការជួយសម្រះសម្រលយ៉ាងសមរម្ភ មួយ ដើម្បីចូលរួមក្នុងកិច្ចប្រជុំនានានោះ ត្រវផ្តល់ដំណីងទៅកាន់ទីការិយាល័យនៃក្រមប្រីក្សាអប់រំ ឱ្យបានចិតសិបពី (72) ម៉ោង មុនកិច្ចប្រជុំ តាមរយ:ទូរស័ព្ទ:លេខ <u>(510) 879-8199</u> ឬតាមរយ:អ៊ីមែល <u>boe@ousd.orq</u> ឬទូរស័ព្ទ eTTY/TDD លេខ (510) 879-2300 ឬទូសារលេខ (510) 879-2299។

الامتثال لقانون الأمريكيين نوي الإعاقات (ADA) وتوفير الخدمات اللغوية من يحتاج إلى خدمات الترجمة المكتوبة أو خدمات الترجمة الفورية أو الترتيبات التيسيرية المعقولة لكي يساهم في الإجتماعات فالمرجو منه إبلاغ مكتب إدارة التعليم إثنين وسبعين (72) ساعة قبل الإجتماع بوسيلة من الوسائل التالية: الهاتف الصوتي: المهاتف للصم والبكم: الفلكس الإلكتروني: البريد الإلكتروني: boe@ousd.org 510.879.2299 510.879.2300

ON-LINE SPEAKER CARD REGISTRATION

Public Comment, at the meeting, will be taken individually on Agenda Items indicated by microphone icon.

You may register to speak in advance on the Agenda Item whether attending the meeting by teleconference, e.g., Zoom, or in person.

On line Speaker Card Registration (Sign In To Speak) opens at minimum 72 hours in advance for a Regular Meeting or at minimum 24 hours in advance for a Special Meeting. Use the eComment Link to Sign In (Register) to Speak up to one hour before the beginning of the meeting. Manual (Paper) Speaker Cards also will be available at the meeting for completion.

Sign In to Speak, on an eligible Agenda Item, as a matter of equity, is first registered, first called, in order of Registration whether participation is in person or virtually, e.g. Zoom, or by audio, e.g., telephone.

For advanced pre-meeting Registration, You must establish a one time OUSD eComment - Sign In (Register) To Speak Account providing your First Name and Last Name and your email address. Your First Name and Last Name, as Registered, must also show as the Participant or Profile Name on a teleconference system (i.e., Zoom, webex, other). You will be requested to Register the first time you use eComment - Sign In To Speak.

The Sign In To Speak System, after the one time registration, will remember you by first name and last name associated with your email address (profile), making it easier for you to electronically Register or Sign In to Speak on an Agenda Item at a future OUSD legislative meeting, e.g., Board, committee, commission. Early pre-meeting Sign In To Speak (Registration) is urged for all - whether you plan to attend meeting in person or view meeting via teleconference or listen to the meeting by telephone. Names will be called in Sign In To Speak order received.

NOTICE - MEDIA/MEMBERS OF THE PUBLIC MAY ATTEND AND PARTICIPATE IN-PERSON OR VIRTUALLY

Members of the media and the public may attend and participate in the Board meeting in-person in The Great Room, La Escuelita Education Center, 1050 2nd Avenue, Oakland, CA 94606-2291 (entrance located at or near 286 East 10th St.) or other noticed location or virtually as described herein.

The following information is for those members of the media and public interested in viewing or listening to the Board meeting virtually.

• Zoom: To view by Zoom, please click https://ousd.zoom.us/j/88072414482 on or after the Noticed meeting time. Instructions on how to join a meeting by video conference are available at:

https://support.zoom.us/hc/en-us/articles/201362193 -Joining-a-Meeting.

• Phone: To listen by phone (via Zoom), please do the following at or after the Noticed meeting time: call (669) 900-9128, then enter Webinar ID 880 7241 4482, then press "#". If asked for a participant id or code, press #. Instructions on how to join a meeting by phone are available at:

https://support.zoom.us/hc/en-us/articles/201362663 - Joining-a-meeting-by-phone.

• To view the Board meeting from the District's Home Page - Upcoming Events & Live Meeting Video, please select the meeting name and click on the "In Progress" link under Video or go to the Legislative Information Center (under Board of Education on Home Page)>Calendar Tab>Calendar>Today>Board of Education> "In Progress" link under Video.

Public comment in-person is permitted within the times allotted for public comment on the Agenda. Virtual comment will also be permitted within the times allotted for public comment on the Agenda in the following two ways:

NOTICE - MEDIA/MEMBERS OF THE PUBLIC MAY ATTEND AND PARTICIPATE IN-PERSON OR VIRTUALLY (CONTINUED)

• To comment virtually by Zoom, if you have made a pre-meeting Request to Speak, when your name is called, click the "Raise Your Hand" button. You will be unmuted and allowed to make public comment. After the allotted time, you will then be re-muted. Instructions on how to "Raise Your Hand" is available at:: https://support.zoom.us/hc/en-us/articles/205566129 -RaiseHand-In-Webinar.

• To comment by phone (via Zoom), if you have made a pre-meeting Request to Speak, when your name is called, press "*9" to "Raise Your Hand." You will be unmuted and allowed to make public comment. You will then be remuted.Instructions of how to raise your hand by phone are available at:

https://support.zoom.us/hc/en-us/articles/201362663-Joinin g-a-meeting-by-phone.

In addition, members of the public may submit written comments for a posted Board of Education Meeting Agenda Item, before a meeting or while a meeting is "In Progress," from the District's Home Page - Upcoming Events & Live Meeting Video by selecting Board of Education Agenda "eComment" or from the Legislative Information Center, as follows:

- If before Sunday, click Calendar Tab>Next Week>Board of Education>eComment
- If Sunday or thereafter up thru day before Meeting, click Calendar Tab>This Week>Board of Education>eComment
- If day of Meeting, click Calendar Tab>Today>Board of Education>eComment

Or "eComment" in bold on the cover page of the Agenda.

Written comments made on an eligible Agenda item, upon clicking of the Submit Button, are immediately sent via email to all members of the legislative body and key staff supporting the legislative body. Each eComment is a Public Record.

BOARD OF EDUCATION PROTOCOLS

The purpose of these protocols is to provide a basic set of professional standards by which the Board and the Superintendent are to function as a team. There is no intention to abridge the rights and obligations of Board Members to oversee the operation of the organization, nor to interfere with the Superintendent with her role as the Superintendent of OUSD.

General

 Every action by a Board Member should be directed toward improving the educational program for students.
 Every Board Member will exhibit behavior that is honorable, honest, and dedicated to the success of the students and staff of the district.

3. Each Board Member is to be treated with dignity and respect.

- 4. Board Member Commitment will include:
- Participate fully in the discussion of issues
- Listen respectfully to all views and opinions
- Respect each individual's opinion
- Accept the majority action of the Board

Board Members

5. An individual Board Member will not use the media as a personal forum, unless it is clearly indicated that the opinion is personal and not representative of the Board majority position.

6. Each Board Member will make every effort to attend all Board meetings in person; and to start and end on time.7. Board Members will ensure opportunities for each to comment.

Superintendent

8. Staff is the responsibility of the Superintendent who will bring recommendations to the Board for action.
9. Questions regarding Board agenda items are to be communicated to the Superintendent prior to the Board meeting and the Superintendent will respond in a timely manner.
10. The Superintendent is to communicate all significant.

10. The Superintendent is to communicate all significant administrative actions to the Board.

11. Legal and personnel matters will be confidential.

MEETING RULES OF ENGAGEMENT

* Up to Three (3) minute speaking limit for Board Members

- * *No mingling with the audience*
- * Address comments to other Board Members
- * Focus on agenda items
- * Don't repeat what's been said
- * Always be respectful
- * No interruptions
- * Enforce norms
- * Model desired behavior

MEETING PROCEDURES

All Board meetings shall begin on time and shall be guided by an Agenda prepared in accordance with Board bylaws and posted and distributed in accordance with the Ralph M. Brown Act (open meeting requirements) and other applicable laws.

(cf. 9322 - Agenda/Meeting Materials)

The President shall conduct Board meetings in accordance with law, Board Bylaws, and its parliamentary authority which shall enable the Board to efficiently consider issues and carry out the will of the majority.

(cf. 9121 - President)

The Board believes that late night meetings deter public participation, can affect the Board's decision-making ability, and can be a burden to staff. Regular Board meetings shall be adjourned not later than 11:00 p.m. unless the Board agrees to extend the meeting, which may only be done once by 45 minutes.

(cf. 9320 - Meetings and Notices)

A. Call To Order - 4:00 P.M.

B. Roll Call

C. President's Statement Disclosing Item(s) To Be Discussed In Closed Session

The items are listed pursuant to law.

C1. Public Comment on Closed Session Items

This section provides an opportunity for a member of the Public to address the Board on any Closed Session Item on the Agenda prior to the Board's recess to Closed Session for possible consideration of the Item.

Public Comment on this section of the Agenda shall not exceed ten (10) minutes.

C1.-1 **<u><u></u>** 25-1365</u> Public Comment On Closed Session Items

Public Comment On Closed Session Items - June 4, 2025.

D. Recess to Closed Session

Closed Session Item(s):

Labor Matter(s)

D.-1 24-1926 Conference With Labor Negotiators

United Administrators of Oakland Schools (UAOS), Service Employees International Union - Local 1021 (SEIU), Oakland Education Association (OEA), Oakland Child Development Paraprofessional Association (OCDPA), American Federation of State, County and Municipal Employees-Local 257 (AFSCME), Brotherhood of Teamsters, Auto Truck Drivers-Local 70 of Alameda County, Brotherhood of Teamsters, Warehouse, Mail Order, Retail Employees- Local 853 of Alameda County, American Federation of Teachers/CFT-Local 771 (AFT), Building and Construction Trades Council of Alameda County, California School Employees Association (CSEA). Principal District Representative(s): Jenine Lindsey, General Counsel

Legal Matter(s)

D2 25-1406 Conference With Legal Counsel		Conference With Legal Counsel - Anticipated Litigation
		Significant exposure to litigation pursuant to paragraph (2) or (3) of subdivision (d) of Government Code Section 54956.9: 1 case.
D3	25-1430	Conference With Legal Counsel - Anticipated Litigation
		Significant exposure to litigation pursuant to paragraph (2) or (3) of
		subdivision (d) of Government Code Section 54956.9: 1 case.
D4	25-1431	Conference With Legal Counsel - Existing Litigation
		Chen v. Oakland Unified School District, Workers' Compensation Appeals
		Board, Case No. ADJ11704901 and ADJ11704901.

Public Employment Matter(s)

D5	24-1967	Public Employment
		Superintendent of Schools

Pupil Matter(s)

D6	23-2809	Readmission - Student L Readmission - Student L.
D7	24-1143	Readmission - Student GG Readmission - Student GG.
D8	24-1467	Readmission - Student II Readmission - Student II.
D9	25-1429	Expulsion - Student V Expulsion - Student V.

E. Reconvene to Public Session - 5:30 P.M.

F. Second Roll Call

G. President's Statement of Reportable Action Taken In Closed Session and the Vote or Abstention of Members Present, If Any

H. Modification(s) To Agenda

This section allows for any change in the printed Order of Business including, but not limited to, an announcement that an item or legislative file will be considered out of Agenda printed order, that consideration of an Item has been withdrawn, postponed, rescheduled, or taken off of a General Consent Report for separate discussion and/or possible action.

I. Special Orders of the Day

This section is primarily for ceremonial items. There shall be one public comment opportunity, prior to all Special Order items, which shall not exceed 10 minutes.

Measures N and H College and Career Readiness Commission - April 24, 2025 - David Kakishiba, Chairperson

I.-1 <u>25-0518</u> Measures N and H College and Career Readiness Commission - 2023-2024 Annual Report

Presentation by the Measures N and H Commission of its 2023-2024 Annual Report to the Board of Education and the Public.

<u>Attachments:</u> 25-0518 Measures N and H College and Career Readiness Commission - 2023-2024 Annual Report (6/4/2025)

Legislative History

4/24/25 Measures N and H - Adopted College and Career Readiness Commission

Measure G Parcel Tax Independent Citizens Oversight Committee - May 19, 2025 - Philip Patrick, Chairperson

I.-2 ♥ 25-1073 Measure G Parcel Tax Independent Citizens Oversight Committee - 2023-2024 Measure G Annual Report

Presentation by the Measure G Committee of its 2023-2024 Measure G Annual Report to the Board of Education and the Public.

 Attachments:
 25-1073 Measure G Parcel Tax Independent Citizens Oversight Committee - 2023-2024 Measure G Annual Report (6/4/2025)

Legislative History

4/21/25	Measure G Parcel Discus	
	Tax Independent	
	Citizens Oversight	
	Committee	
5/19/25	Measure G Parcel	Adopted
	Tax Independent	
	Citizens Oversight	
	Committee	

J. Public Comment on All Non-Agenda Items Within the Subject Matter Jurisdiction of the Board

Public Comment on All Non-Agenda Item Within the Subject Matter Jurisdiction of the Board allows a member of the Public to address the Board on subject matter that is not an item on today's Agenda. The Board will listen but cannot act or otherwise respond without the issue being noticed and posted on today's or a future Agenda, unless the matter is deemed an emergency pursuant to law. Public Comment on this section of the Agenda shall not exceed thirty (30) minutes.

J.-1 ♥ <u>25-1366</u> Public Comment On All Non-Agenda Items Within the Subject Matter Jurisdiction of the District – June 4, 2025

Public Comment On All Non-Agenda Items Within the Subject Matter Jurisdiction of the District - June 4, 2025.

K. **4** Adoption of the Pupil Discipline Consent Report

All items appearing on the Agenda under "Adoption of the Pupil Discipline Consent Report(s)," is a final vote taken in one motion, in Public Session, on pupil cases individually considered in Closed Session, to expel, grant a suspended expulsion, revoke a suspended expulsion order, reinstate, readmit, admit or take other appropriate disciplinary action regarding a pupil, unless a Board Member requests an item to be removed and voted on separately or otherwise acted upon.

An item on this Consent Report which a member has requested be removed, shall be removed, without debate, for separate consideration and vote or other disposition. Item(s) so removed from this Consent Report shall be considered separately in the Agenda immediately after the Consent Report is adopted or otherwise acted upon. And there shall be no additional or separate public comment on such item(s).

Other than what is printed in the Closed Session section and this section of the Agenda, action taken regarding an individual pupil case is confidential, pursuant to both federal and/or state law, unless waived in writing by parent or guardian.

Public Comment on this section of the Agenda shall not exceed ten (10) minutes.

K1	23-2809	Readmission - Student L
		Readmission - Student L.
K2	24-1143	Readmission - Student GG
11. 2	21 11 10	Readmission - Student GG.
K3	24-1467	Readmission - Student II
		Readmission - Student II.
TZ 4	25 1 420	
K4	25-1429	Expulsion - Student V
		Expulsion - Student V.

L. **4** Adoption of the General Consent Report

All items appearing on the Agenda under "Adoption of the General Consent Report" means that such are approved in one motion unless a Board member requests that an item be removed and voted on separately or otherwise acted upon. An item on this Consent Report which a member has requested be removed, shall be removed, without debate, for separate consideration and vote or other disposition. Item(s) so removed from this Consent Report shall be considered separately in the Agenda immediately after the Consent Report is adopted or otherwise acted upon. And there shall be no additional or separate public comment on such item(s).

Public Comment on this section of the Agenda shall not exceed ten (10) minutes.

Chief Systems and Services Officer

■ L.-1 <u>25-1276</u> Amendment No. 1, Services Agreement 2024-2025 -Commercial Door Solutions - Nutrition Services Department

Ratification by the Board of Education of Amendment No. 1, Services Agreement 2024-2025 by and between the District and Commercial Door Solutions, Napa, CA, for the latter to install three (3) sets weld in 2" dock leveler brush seal, to cover 2" gaps on each side of dock levelers and nine (9) sets of Jambs and header 3" brush seal with 45-degree aluminum mounting channel, for the unchanged term of December 12, 2024 through June 30, 2025, in the additional amount of \$7,800.00, increasing the Agreement not to exceed amount from \$16,600.00 to \$24,400.00, via the Nutrition Services Department. All other terms and conditions of the Agreement remain in full force and effect.

Vendor No.: 009369

Requisition No.: VR25-12882

Resource Code-Site No.: 5310-991

Funding Source: 5310 Child Nutrition School Program

 Attachments:
 25-1276 Amendment No. 1, Services Agreement 2024-2025

 Commercial Door Solutions - Nutrition Services Department

[∞] 🗎 L.-2 <u>25-1283</u>

Amendment No. 1, Services Agreement 2024-2025 -Brigaid, LLC - Nutrition Services Department

Approval by the Board of Education of Amendment No. 1, Services Agreement 2024-2025 by and between the District and Brigaid LLC, Middletown, CT, for the latter to provide coaching and hands-on culinary training to expand scratch cooking and fully operationalize the Central Production Kitchen's large-batch cook-chill line and cold prep (Garde Manger) areas and as further described in Exhibit A of the Agreement, incorporated herein by reference, for the unchanged period of January 01, 2025 through June 30, 2025, in the additional amount of \$136,000.00, increasing the Agreement not to exceed amount from \$114,000.00 to \$250,000.00, via the Nutrition Services Department. All other terms and conditions of the Agreement remain in full force and effect.

<u>Vendor No.: 007706</u>

Requisition No.: VR25-12951

Resource Code-Site No.: 5310-991

Funding Source: 5310 - Child Nutrition School Program

 Attachments:
 25-1283 Amendment No. 1, Services Agreement 2024-2025 - Brigaid,

 LLC - Nutrition Services Department

Amendment No. 1, Award - RFP #24-151NS (In Part) -Specialty Proteins K-12 Meal Program For Nutrition Services - Foster Farms, LLC - Nutrition Services Department

Approval by the Board of Education of Amendment No. 1, Award - RFP #24-151NS (In Part) Specialty Proteins K-12 Meal Program For Nutrition Services, in part, for Chicken Wings and Grilled Chicken Strips 2 oz., by and between the District and Foster Farms, LLC, for the purchase of additional product, in the additional not to exceed amount of \$326,840.00, increasing the not to exceed amount of Agreement from \$273,160.00 to \$600,000.00, for the unchanged term of July 1, 2024 through June 30, 2025. All other terms and conditions of the Agreement remain in full force and effect.

Vendor No.: 009140

Requisition No.: VR25-10515

Resource Code-Site No.: 5310-991

Funding Source: 5310 - Child Nutrition School Program

 Attachments:
 25-1349 Amendment No. 1, Award - RFP #24-151NS (In Part)

 Specialty Proteins K-12 Meal Program For Nutrition Services - Foster

 Farms, LLC - Nutrition Services Department

EL.-4 <u>25-1360</u> Amendment No. 2, Agreement for Fresh Fruits and Vegetables - Pacific Rim Produce - Nutrition Services Department

Approval by the Board of Education of Amendment No. 2, Agreement for Fresh Fruits and Vegetables by and between District and Pacific Rim Produce, Alameda, CA, for the purchase of additional products, in the additional not to exceed amount of \$450,000.00, increasing the not to exceed amount of the Agreement from \$1,900,000.00 to \$2,350,000.00, for the unchanged term of July 1, 2024 through June 30, 2025 (Renewal Option No. 1). All other terms and conditions of the Agreement remain in full force and effect.

Vendor No.: 003248

Resource Code-Site No.: 5310-991

Funding Source: 5310 - Child Nutrition School Program

<u>Attachments:</u> 25-1360 Amendment No. 2, Agreement Fresh Fruits and Vegetables -Pacific Rim Produce - Nutrition Services Department

Agreement Between Owner and Contractor - Tulum Innovative Engineering, Inc. - Jefferson Child Development Center Site Improvements Project -Buildings & Grounds Department

Approval by the Board of Education of an Agreement Between Owner and Contractor by and between the District and Tulum Innovative Engineering, Inc., Oakland, CA, for the latter to provide construction services, including the removal and replacement of existing asphalt with 3 inches of hot mix asphalt, removal and replacement of damaged play matting with like-for-like materials, and removal and replacement of roof eaves, for the Jefferson Child Development Center Site Improvements Project, in the amount of \$312,009.00, which includes a contingency of \$35,000.00, as the lowest responsive bidder, with the work anticipated to commence on June 5, 2025, and required to be completed within sixty (60) days, with an anticipated ending of August 5, 2025.

Vendor No.: 004387

Requisition No.: VR25-12923

Resource Code-Site No.: 9186 817

Funding Source: OCI Oakland Children's Innovation

 Attachments:
 25-1225 Agreement Between Owner and Contractor - Tulum Innovative Engineering, Inc. - Jefferson Child Development Center Site Improvements Project - Buildings & Grounds Department

L.-6 <u>25-1256</u> General Services Agreement – B SAFE Playground Inspection Services, Inc. – Sites Improvement Project at Burbank Child Development Center - Division of Facilities Planning and Management

Ratification by the Board of Education of General Services Agreement by and between the District and B SAFE Playground Inspection Services, Inc., Sunland, CA, for the latter to provide inspection and testing services which consist of performing impact testing and inspections for playground structures, including all work described in the April 22, 2025 proposal which is attached to this Agreement as Exhibit A, incorporated herein by reference as though fully set forth, for the Sites Improvement Project at Burbank Child Development Center, in a lump sum amount of \$1,475.00, with work scheduled to commence on April 24, 2025, and expected to last until June 30, 2025.

Vendor No.: 008114

Resource Code-Site No.: 9186/803

Funding Source: Oakland Children's Innovative

 Attachments:
 25-1256 General Services Agreement – B SAFE Playground

 Inspection Services, Inc. – Sites Improvement Project at Burbank

 Child Development Center - Division of Facilities Planning and

 Management

Chief Business Officer

[∞] 🗎 L.-7

<u>25-1614</u>

Proposition 218 Certification - County of Alameda -Collection of District Bond and Parcel Taxes - Fiscal Year 2025-2026

Approval by the Board of Education of the Proposition 218 Certification (formerly Certification and Mutual Indemnification Agreement) by and between District and the County of Alameda, authorizing the latter to collect 2025-2026 taxes, assessments and fees on secured property tax bills on behalf of the District, specifically, bond and parcel taxes.

 Attachments:
 25-1614 Proposition 218 Certification - County of Alameda

 Collection of District Bond and Parcel Taxes - Fiscal Year 2025-2026

Chief Academic Officer

[∞] 🗎 L.-8 <u>25-1266</u>

Services Agreement 2024-2025 and Data Sharing Agreement - MyPath - High School Linked Learning Office

Ratification by the Board of Education of a Services Agreement (SA) 2024-2025 and a Data Sharing Agreement (DSA), each, by and between the District and MyPath, San Francisco, CA, for the latter, through the SA, to provide a financial literacy Train-the-Trainer for 45 OUSD teachers and staff, as described in Exhibit A of the Agreement, incorporated herein by reference as though fully set forth, for the period May 15, 2025 through December 31, 2025, in an amount not to exceed \$10,000.00, and, under the DSA, the terms and conditions of District's transmission of or sharing of pupil data with MyPath, and the protection by MyPath, of such data, for the period of September 1, 2024 through December 31, 2025, via the High School Linked Learning Department.

 Attachments:
 25-1266 Services Agreement 2024-2025 and Data Sharing Agreement

 - MyPath - High School Linked Learning Office

L.-9 <u>25-1270</u> Amendment No. 1, Services Agreement 2024-2025 -East Bay Art Therapy - Community Schools and Student Services Department

Ratification by the Board of Education of Amendment No. 1, Services Agreement 2024-2025 by and between the District and East Bay Art Therapy, Oakland, CA, for the latter to provide art therapy as well as training for students to lead peer art sessions one day per week at Dewey Academy as well as provide art therapy at Ralph J Bunche Academy and Street Academy one day per week during the 2024-2025 school year, with classes offered in groups of 10-15 students, and extending the term of the Agreement from November 01, 2024 through May 30, 2025 to June 30, 2025, in the unchanged amount of \$37,400.00. All other terms and conditions of the Agreement remain in full force and effect.

<u>Vendor No.: 008809</u>

Requisition No.: no increase in amount

Resource Code-Site No.: 2600-922

Funding Source: Expanded Learning Opportunities Program

 Attachments:
 25-1270 Amendment No. 1, Services Agreement 2024-2025 - East Bay

 Art Therapy - Community Schools and Student Services Department

L.-10 <u>25-1273</u> Amendment No. 2, Services Agreement 2024-2025 -Black Cultural Zone Community Development -Community Schools and Student Services Department

Approval by the Board of Education of Amendment No. 2, Services Agreement 2024-2025 by and between the District and Black Cultural Zone Community Development, Oakland, CA, for the latter to implement 6 interactive summer program assemblies/concerts for the Bridge to Kindergarten and TK students, as described in Exhibit A, incorporated herein by reference as though fully set forth, in the additional amount of \$11,000.00, increasing the Agreement not to exceed amount from\$ 27,820.00 to \$38,820.00 and extending the Agreement term from October 01, 2024 through June 20, 2025 to June 30, 2025. All other terms and conditions of the Agreement remain in full force and effect.

Vendor No.: 008577

Requisition No.: VR25-12536

Resource Code-Site No.: 2600-922

Funding Source: Expanded Learning Opp Programs

 Attachments:
 25-1273 Amendment No. 2, Services Agreement 2024-2025 - Black

 Cultural Zone Community Development - Community Schools and

 Student Services Department

L.-11 <u>25-1274</u> Amendment No. 1, Services Agreement 2024-2025 -Black Cultural Zone Community Development -Community Schools and Student Services Department

Approval by the Board of Education of Amendment No. 1, Services Agreement 2024-2025 by and between the District and Black Cultural Zone Community Development, Oakland, Ca, for the latter to provide summer learning after school pod casting classes for 20 students, as described in Exhibit A of the Agreement, incorporated herein by reference as though fully set forth, in an unchanged amount not to exceed \$52,690.00 and the Agreement term extended from September 16, 2024 through May 30, 2025 to June 30, 2025. All other terms and conditions of the Agreement remain in full force and effect.

Vendor No.: 008577

Requisition No.: no additional requisition

Resource Code-Site No.: 2600-922

Funding Source: Expanded Learning Opportunities Program

<u>Attachments:</u> 25-1274 Amendment No. 1, Services Agreement 2024-2025 - Black Cultural Zone Community Development - Community Schools and Student Services Department

[∞] 🗎 L.-12 <u>25-1281</u>

Services Agreement 2024-2025 - National Equity Project - Elmhurst United Middle School

Ratification by the Board of Education of a Services Agreement 2024-2025 by and between the District and the National Equity Project, Oakland, CA, for the latter to provide 3-4 sessions titled "Leading for Equity" to 1) align around the school's vision, mission and core values; 2) Agree on shared leadership stances, lenses, and practices; 3) Increase skill and capacity to use an equity lens to manage teams using instructional and cultural leadership blends; and 4) calibrate on how to respectfully support and push colleagues to do their best work; follow up with individual question sessions for each leader, at Elmhurst United Middle School, for the period of June 16, 2025 through June 30, 2025, in an amount not to exceed \$5,000.00.

Funding Source: Educator Effectiveness Grant

<u>Attachments:</u> 25-1281 Services Agreement 2024-2025 - National Equity Project -Elmhurst United Middle School

L.-13 <u>25-1284</u> Services Agreement 2024-2025 - Sown to Grow -Multi-Tiered Support Systems (MTSS) Department

Approval by the Board of Education of a Services Agreement 2024-2025 by and between the District and Sown to Grow, Oakland, CA, for the latter to provide its proprietary platform licenses and support for teachers, students, and Administrator staff that allows students to do a weekly social-emotional check-in, and pre and post survey to measure wellness; provide trainings for teachers and principals through-out the year and roll out in all schools TK-12; assist with the District implementation of its Comprehensive Program, which includes core modules (emotional check-in, Social Emotional Learning (SEL), and academic), SEL screener, SEL curriculum, software licenses for teachers, students, and admin, PD/training, ongoing coaching, and administrator data reports to measure growth in student well-being, SEL skills, and technical support, via the Chief Academic Officer (Multi-Tiered Support Systems Department), for the period of August 1, 2025 through June 1, 2026, in an amount not \$297,000.00.

Funding Source: S&C Carryover Fund

Attachments: 25-1284 Services Agreement 2024-2025 - Sown to Grow - Multi-Tiered Support Systems (MTSS) Department

■ L.-14 <u>25-1316</u> Expanded Learning Programs After School Program Master Contract 2025-2028 - Jewish Community Center of the East Bay - Named Sites - Community Schools and Student Services Department

Approval by the Board of Education of an Expanded Learning Programs After School Program Master Contract 2025-2028 by and between the District and Jewish Community Center of the East Bay, Berkeley, CA, for the latter to serve as lead agency for program coordination, academic intervention, homework support, student supervision and a variety of enrichment services, as described in the Master Contract, for the comprehensive after school programs at the three OUSD school sites listed in Exhibit A, Hintil Kuu Ca Preschool, Joaquin Miller Elementary School, Thornhill Elementary School, incorporated herein by reference as though fully set forth, via the Community Schools and Student Services Department, for the period July 1, 2025 through July 31, 2028, in an amount not to exceed \$3,600,000.00.

Vendor No.: 007909

Resource Code-Site No.: 2600-922

Funding Source: Expanded Learning Opportunities Program

 Attachments:
 25-1316 Expanded Learning Programs After School Program Master

 Contract 2025-2028 - Jewish Community Center of the East Bay

 Named Sites - Community Schools and Student Services Department

[™] 🗎 L.-15 <u>25-1320</u>

Services Agreement 2024-2025 - International Rescue Committee (IRC) - Community Schools and Student Services Department

Ratification by the Board of Education of a Services Agreement 2024-2025 by and between the District and International Rescue Committee (IRC), Oakland, CA, for the latter to serve as one of the required nonprofit agency partners in the federal Human Trafficking Youth Prevention Education (HTYPE) grant; work with OUSD project staff to continue to build capacity to provide human trafficking prevention education to teachers, staff, community members, caregivers, and students, as detailed in the Project Description, via Community Schools and Student Services Department, for the period of April 1, 2025 through June 30, 2025, in an amount not to exceed \$17,848.00.

Vendor No.: 002216

Requisition No.: VR25-02876

Resource Code-Site No.: 5846-922

Funding Source: Human Trafficking Prevention

 Attachments:
 25-1320 Services Agreement 2024-2025 - International Rescue

 Committee (IRC) - Community Schools and Student Services

 Department

L.-16 <u>25-1322</u> Expanded Learning Programs After School Program Master Contract 2025-2028 - Think Together - Named Sites - Community Schools and Student Services Department

Approval by the Board of Education of an Expanded Learning Programs After School Program Master Contract 2025-2028 by and between the District and Think Together, Santa Ana, CA, for the latter to serve as lead agency for program coordination, academic intervention, homework support, student supervision and a variety of enrichment services, as described in the Master Contract, for the comprehensive after school programs at the four OUSD school sites listed in Exhibit A, Carl B. Munck Elementary School, Claremont Middle School, Edna Brewer Middle School and Montera Middle School, incorporated herein by reference as though fully set forth, via the Community Schools and Student Services Department, for the period July 1, 2025 through July 31, 2028, in an amount not to exceed \$5,123,238.99.

Vendor No.: 009306

Resource Code-Site No.: 6010-922, 2600-922

<u>Funding Source: After School Education and Safety Grant, Expanded</u> <u>Learning Opportunities Program</u>

 Attachments:
 25-1322 Expanded Learning Programs After School Program Master

 Contract 2025-2028 - Think Together - Named Sites - Community

 Schools and Student Services Department

L.-17 <u>25-1338</u> No Cost Services Agreement and Data Sharing Agreement - OpenLiteracy - Academics and Instruction Department

Ratification by the Board of Education of a No Cost Services Agreement (SA) and a Data Sharing Agreement (DSA), each, by and between the District and OpenLiteracy, Pittsburgh, PA, for the latter through the SA to provide its Tier III Pilor, in 2025-2026, to serve up to 730 students at 27 district school sites at no cost to the District, for the term July 1, 2025 through June 30, 2026, and under the DSA, provide the terms and conditions of the District's transmission of or sharing of pupil data with OpenLiteracy, and the protection by OpenLiteracy, of such data, for the same term as the SA, via the Academics and Instruction Department.

Funding Source: No Fiscal Impact

<u>Attachments:</u> 25-1338 No Cost Services Agreement and Data Sharing Agreement -OpenLiteracy - Academics and Instruction Department

L.-18 <u>25-1342</u> Services Agreement 2024-2025 - The Teaching Well – Elementary Network 4

Approval by the Board of Education of a Services Agreement 2024-2025 by and between the District and The Teaching Well, Oakland, CA, for the latter to provide bimonthly executive coaching to Network Four principles, bimonthly executive coaching for Network four superintendent; leadership coaching through COST services and PPLs, for the period of July 1, 2024 through June 30, 2025, in an amount not to exceed \$55,000.00.

Funding Source: S&C Carryover Fund

<u>Attachments:</u> 25-1342 Services Agreement 2024-2025 - The Teaching Well – Elementary Network 4

L.-19 <u>25-1344</u> No Cost Services Agreement and Data Sharing Agreement - Ignite Reading - Academics and Instruction Department

Ratification by the Board of Education of a Services Agreement (SA) and a Data Sharing Agreement (DSA) by and between the District and Ignite Reading, San Francisco, CA, for the latter through the SA to provide 15 min/day, 5 days/week (75 min/week) of targeted 1:1viritual foundational reading skills instruction with a highly trained accountable tutor to 720 students across 23 school, at no cost to the District, for the term July 1, 2025 through June 30, 2026, and under the DSA, the terms and conditions of the District's transmission of or sharing of pupil data with Ignite Reading, and the protection by Ignite Reading, of such data, for the same term as the SA, via the Academics and Instruction Department.

Funding Source: No Fiscal Impact

 Attachments:
 25-1344 No Cost Services Agreement and Data Sharing Agreement -

 Ignite Reading - Academics and Instruction Department

■ L.-20 <u>25-1345</u> Grant Agreement - Oakland Public Education Fund -Music in the Parks - Skyline High School

Approval by the Board of Education of a Grant Agreement by and between the Oakland Public Education Fund and the District, with the latter accepting \$11,506.00 from the Oakland Public Education Fund to support the Music in the Parks project transportation and attendance for Skyline music students, pursuant to terms and conditions of the Agreement, for the period of April 30, 2025 through June 30, 2025.

Funding Source: Oakland Public Education Fund

<u>Attachments:</u> 25-1345 Grant Agreement - Oakland Public Education Fund - Music in the Parks - Skyline High School

[∞] 🗎 L.-21 <u>25-1291</u>

Services Agreement - Museum of Children's Art - After School Program - Community Schools and Student Services Department

Approval by the Board of Education of a Services Agreement by and between the District and Museum of Children's Art, Oakland, CA, for the latter to collaborate with the Extended Learning Office team to develop and facilitate appropriate workshops based on the state's visual art standards and the theme of the Expanded Learning Summer Institute, as described in Exhibit A of the Agreement, incorporated herein by reference as though fully set forth, via the Community Schools and Student Services Department, for the period of July 3, 2025 through July 31, 2025, in an amount not to exceed \$3,050.00.

Vendor No.: 002963

Resource Code-Site No.: 2600-922

Funding Source: Expanded Learning Opportunities Program

 Attachments:
 25-1291 Services Agreement - Museum of Children's Art - After

 School Program - Community Schools and Student Services
 Department

 L.-22 <u>25-1293</u> Services Agreement - Be the Change Consulting - After School Program - Community Schools and Student Services Department

> Approval by the Board of Education of a Services Agreement by and between the District and Be the Change Consulting, Oakland, CA, for the latter to collaborate with an Extended Learning Office team to design and implement multiple training session opportunities based on California Department of Education After School quality standards, as described in Exhibit A of the Agreement, incorporated herein by reference as though fully set forth, via the Community Schools and Student Services Department, for the period of July 2, 2025 through July 31, 2025, in an amount not to exceed \$11,725.00.

Vendor No.: 000650

Resource Code-Site No.: 2600-922

Funding Source: Expanded Learning Opportunities Program

 Attachments:
 25-1293 Services Agreement - Be the Change Consulting - After

 School Program - Community Schools and Student Services
 Department

General Counsel

L.-23 <u>25-1404</u> Memorandum of Understanding and Engagement Policy and Data Sharing Agreement - McCormick Barstow Law Firm - General Counsel

Ratification by the Board of Education of a Memorandum of Understanding and Engagement Policy (MOUEP) and Data Sharing Agreement by and between District and McCormick Barstow Law Firm, for the latter through the MOUEP to provide legal services to the District for civil litigation matters and other legal services on an as needed basis, as requested by the Legal Department, for the period of July 1, 2025 through June 30, 2028, in an amount not to exceed \$110,000.00 per fiscal year, and under the DSA, the terms and conditions of the District's transmission of or sharing of pupil data with McCormick Barstow Law Firm, and the protection by McCormick Barstow Law Firm, of such data, for the same term as the SA, via the Office of the General Counsel.

<u>Attachments:</u>

ts: 25-1404 Memorandum of Understanding and Engagement Policy and Data Sharing Agreement - McCormick Barstow Law Firm - General Counsel

L.-24 <u>25-1589</u> Amendment No. 2, Ground Lease - Joint Use Agreement - Kipp Bridge Charter School - @ LaFayette Elementary School Campus

Approval by the Board of Education of Second Amended Ground Lease -Joint Use Agreement between District and Kipp Bridge Charter School ("Kipp") for the use of the Lafayette Elementary School campus, to provide administrative clarity and alignment with the District's current property holdings, including the addition of a Legal Description of Premises (Exhibit A), reflecting updated property boundaries resulting from the 2021 Property Exchange with the City, and provides initial rent credit clarification. All other terms and conditions of the Agreement remain in full force and effect.

<u>Attachments:</u> 25-1589 Amendment No. 2, Ground Lease - Joint Use Agreement -<u>Kipp Bridge Charter School - @ LaFayette Elementary School</u> <u>Campus</u>

L1. Adoption of the General Consent Report No. 2

All items appearing on the Agenda under "Adoption of the General Consent Report" means that such are approved in one motion unless a Board member requests that an item be removed and voted on separately or otherwise acted upon. An item on this Consent Report which a member has requested be removed, shall be removed, without debate, for separate consideration and vote or other disposition. Item(s) so removed from this Consent Report shall be considered separately in the Agenda immediately after the Consent Report is adopted or otherwise acted upon. And there shall be no additional or separate public comment on such item(s).

Public Comment on this section of the Agenda shall not exceed ten (10) minutes.

Chief Academic Officer

■ L1.-1 25-1317 Expanded Learning Programs After School Program Master Contract 2025-2028 - Girls, Inc. of Alameda County - Community Schools and Student Services Department

Approval by the Board of Education of an Expanded Learning Programs After School Program Master Contract 2025-2028 by and between the District and Girls, Inc. of Alameda County, Oakland, CA, for the latter to serve as lead agency for program coordination, academic intervention, homework support, student supervision and a variety of enrichment services, as described in the Master Contract, for the comprehensive after school programs at the five OUSD school sites listed in Exhibit A, Allendale Elementary School, Bella Vista Elementary School, Bridges Academy, Burkhalter Elementary School, and Horace Man Elementary School, incorporated herein by reference as though fully set forth, via the Community Schools and Student Services Department, for the period July 1, 2025 through July 31, 2028, in an amount not to exceed \$6,789,181.95. Vendor No.: 001841

Resource Code-Site No.: 6010-922, 2600-922

<u>Funding Source: After School Education and Safety Grant, Expanded</u> <u>Learning Opportunities Program</u>

 Attachments:
 25-1317 Expanded Learning Programs After School Program Master

 Contract 2025-2028 - Girls, Inc. of Alameda County - Community

 Schools and Student Services Department

M. I Adoption of General Consent Report - General Obligation Bonds -Measures B, J and Y

All items appearing on the Agenda under "Adoption of the General Consent Report - General Obligation Bonds" means that such are approved in one motion unless a Board member requests that an item be removed and voted on separately or otherwise acted upon. An item on this Consent Report which a member has requested be removed, shall be removed, without debate, for separate consideration and vote or other disposition. Item(s) so removed from this Consent Report shall be considered separately in the Agenda immediately after the Consent Report is adopted or otherwise acted upon. And there shall be no additional or separate public comment on such item(s).

Public Comment on this section of the Agenda shall not exceed ten (10) minutes.

Chief Systems and Services Officer

M.-1 <u>25-1288</u> Amendment No. 1, General Services Agreement – ACC Environmental Consultants, Inc. – MLA at Maxwell Park Campus New Classroom Bldg. Modernization Project – Division of Facilities Planning and Management

Approval by the Board of Education of Amendment No. 1, General Services Agreement by and between the District and ACC Environmental Consultants, Inc., Oakland, CA, for the latter to conduct a pre-renovation hazardous materials survey, as outlined in the Proposal dated April 14, 2025, which is attached to Amendment as Exhibit A (assessing accessible interior, exterior, and roofing areas for asbestos and lead), for the MLA at Maxwell Park Campus New Classroom Building Modernization Project, in an additional amount of \$14,727,50, increasing the Agreement's not-to-exceed amount from \$10,169.50, to \$24,442.50, and extending the term of the Agreement from April 10, 2025, through June 30, 2025, to June 30, 2028, an (additional 1,096 days). All other terms and conditions of the Agreement remain in full force and effect.

Vendor No.: 000230

Requisition No.: PO25-08492

Resource Code-Site No.: 9655 25

Funding Source: Fund 21 Building Fund Measure Y

 Attachments:
 25-1288 Amendment No. 1, General Services Agreement – ACC

 Environmental Consultants, Inc. – MLA at Maxwell Park Campus

 New Classroom Bldg. Modernization Project – Division of Facilities

 Planning and Management

M.-2 <u>25-1222</u> Agreement Between Owner and Contractor – Deco Tech Systems, Inc. – Various Sites Door Entry Systems Upgrades Group 3 Project- Division of Facilities Planning and Management

Approval by the Board of Education of an Agreement Between Owner and Contractor by and between the District and Deco Tech Systems, Inc., Walnut Creek, CA, for the latter to provide installation of AIPhone door entry intercom systems at the following sites: Allendale Elementary School, Sequoia Elementary School, Montclair Elementary School, and Roosevelt Middle School for the Various Sites Door Entry Systems Upgrades Group 3 Project, in the amount of \$56,948.46, which includes an Owner Requested contingency of \$5,176.77, as the lowest responsive, responsible bidder, with the work anticipated to commence on June 5, 2025, and required to be completed within ninety (90) days, with an anticipated ending of September 3, 2025.

Vendor No.: 001325

Requisition No.: VR25-12952

Resource Code-Site No.: 9657 918

Funding Source: Fund 21 Building Fund Measure Y

 Attachments:
 25-1222 Agreement Between Owner and Contractor – Deco Tech

 Systems, Inc. – Various Sites Door Entry Systems Upgrades Group 3

 Project- Division of Facilities Planning and Management

M.-3 <u>25-1227</u> Agreement for Engineering Services – Geo-Engineering Solutions, Inc. – Solar Photovoltaics Phase 2 & 3 Project - Division of Facilities Planning and Management - Division of Facilities Planning and Management

Approval by the Board of Education of an Agreement for Engineering Services by and between the District and Geo-Engineering Solutions, Inc., San Ramon, CA, for the latter to provide Geotechnical Consulting Services for the Solar Photovoltaics Phase 2 & 3 Project at Horace Mann Elementary School, Oakland Academy of Knowledge, Madison Park Academy, Stonehurst Elementary School, and Laurel Child Development Center, in the amount of \$57,288.00 which includes an Additional Services contingency fee of \$5,208.00, as the selected consultant, with work scheduled to commence on June 5, 2025, and scheduled to last until April 30, 2026.

Resource Code-Site No.: 9655/136;169;215;177;131

Funding Source: Building Fund 21 Measure Y

 Attachments:
 25-1227 Agreement for Engineering Services – Geo-Engineering

 Solutions, Inc. – Solar Photovoltaics Phase 2 & 3 Project - Division

 of Facilities Planning and Management - Division of Facilities

 Planning and Management

M.-4 <u>25-1275</u> Amendment No. 3, Award of a Lease-Leaseback Contract – C. Overaa & Company – Roosevelt Middle School Modernization Project– Division of Facilities Planning and Management

Approval by the Board of Education of Amendment No. 3, Lease-Leaseback Contract - by and between the District and C. Overaa & Company, Richmond, CA., to provide an amendment to include the Guaranteed Maximum Price (GMP) for Phase III construction services for the Roosevelt Middle School Modernization Project, in an additional amount of \$68,397,205.00, increasing Agreement's not-to-exceed amount from \$7,014,345.00 to \$75,411,550.00, and extending the term of the Agreement from August 24, 2023 through July 31, 2027 to September 30, 2029. All other terms and conditions of the Agreement remain in full force and effect*.

* This Amendment is within the Board Approved allocated Project Budget. Vendor No.: 009061

Requisition No.: PO25-03546

Resource Code-Site No.: 9657 212

Funding Source: Fund 21 Building Fund Measure Y

 Attachments:
 25-1275 Amendment No. 3, Award of a Lease-Leaseback Contract –

 C. Overaa & Company – Roosevelt Middle School Modernization

 Project – Division of Facilities Planning and Management

M.-5 <u>25-1279</u> Amendment No. 1, General Services Agreement – Tulum Innovative Engineering, Inc. – Cole Data Center Move Project – Division of Facilities Planning and Management

Approval by the Board of Education of Amendment No. 1, General Services Agreement by and between the District and Tulum Innovative Engineering, Inc., Oakland, CA, to provide additional construction services, including the removal and relocation of the staff parking lot, rolling gate gooseneck pedestal, and access control systems, as detailed in their proposal dated April 24, 2025 attached to this amendment as Exhibit A, for the Cole Data Center Move Project, in an additional amount of \$6,845.70, increasing the Agreement's total not-to-exceed amount from \$36,507.74, to \$43,353.44, and extending the term of the Agreement from May 15, 2025 through July 31, 2025 to December 31, 2025, an (additional 153 days). All other terms and conditions of the Agreement remain in full force and effect. <u>Vendor No.: 004387</u>

Requisition No.: PO25-09400

Resource Code-Site No.: 9750 109

Funding Source: Fund 21 Building Fund Measure J

 Attachments:
 25-1279 Amendment No. 1, General Services Agreement – Tulum

 Innovative Engineering, Inc. – Cole Data Center Move Project –

 Division of Facilities Planning and Management

N. Student Board Members' Report

This section is for an oral or written report to the Board and to the public by the Student Board Members regarding any information that they wish to share regarding past, present, or future personal or official activities as a representative of the All-City Council and students of the District. Presentation of the Report under this Agenda item shall not exceed ten (10) minutes. Public Comment on the Agenda item under this section shall not exceed ten (10) minutes.

N.-1 4 25-1364 Student Board Members' Report – June 4, 2025

Student Board Members' Report - (Verbal) - June 4, 2025.

O. Parent and Student Advisory Committee (PSAC) Report

This section is for an oral or written report to the Board and to the public by the lead delegate or designee of the Parent and Student Advisory Committee (PSAC) regarding any information that they wish to share regarding past, present, or future activities as parent/guardian representatives of the Parent and Student Advisory Committee and of all parents and guardians in the District. Presentation of the Report under this Agenda item shall not exceed ten (10) minutes.

There need not be separate public comment on this section. This Report need only occur at the first regular Board meeting of each month.

O.-1 <u>25-1363</u> Parent and Student Advisory Committee's Report – June 4, 2025

Parent and Student Advisory Committee's Report - June 4, 2025.

 Attachments:
 25-1363 Parent and Student Advisory Committee's Report – June 4, 2025

P. Comment by Collective Bargaining Units

This section provides an opportunity for the leadership of the District's recognized Collective Bargaining Units to address the Board on issues or matters of concern. Each bargaining unit shall have up to 5 minutes of comment time.

P.-1 <u>25-1367</u> Comments By Collective Bargaining Units – June 4, 2025

Comments By Collective Bargaining Units - June 4, 2025.

Q. Public Hearing(s)

This section is for a Public Hearing(s). A Public Hearing shall be conducted pursuant to legal requirements. There shall be public comment for each public hearing, with no public comment period exceeding 10 minutes each hearing.

None

R. Unfinished Business

Presentation of each item shall be limited to ten (10) minutes. Public comment shall be permitted on each item, with no public comment period exceeding 10 minutes per item.

R.-1 <u>25-1468</u> Work Force Plan - Ad Hoc "Control Over Outsourcing" Task Force - President Jennifer Brouhard, Director Rachel Latta

Presentation to and discussion by the Board of Education of the Ad Hoc "Control Over Outsourcing" Task Force Work Plan, including the Scope and Sequence and the Goals and Objectives, in alignment with Resolution No. 2425-0083.

Attachments: 25-1468 Work Force Plan - Ad Hoc "Control Over Outsourcing" Task Force - President Jennifer Brouhard, Director Rachel Latta

Legislative History

5/28/25 Board of Education

Not Discussed and/or Taken Up

R.-2 <u>25-1462</u> OUSD Position - Pending CA State Legislative Bills - 2025-2026 Session - As of June 4, 2025

Adoption by the Board of Education of the District's Position, as stated, on the proposed CA State Legislative Bills - Assembly and Senate - named herein, as of May 28, 2025:

Attachments:25-1462 OUSD Position - Pending CA State Legislative Bills -
2025-2026 Session - As of June 4, 2025

Legislative History

5/28/25 Board of Education

Not Discussed and/or Taken Up

New Business S.

Presentation of each item shall be limited to ten (10) minutes. Public comment shall be permitted on each item, with no public comment period exceeding 10 minutes per item.

× 🖹 S.-1 **₽** <u>25-1504</u> **Third Interim Financial Report - Oakland Unified** School District - As of April 30, 2025 - Fiscal Year 2024-2025 - Chief Business Officer

Adoption by the Board of Education of Resolution No. 2425-0245 -Adopting District's Third Interim Financial Report for Fiscal Year 2024-25 as a Result of the District's Second Interim Financial Report Adoption, Certification Being "Qualified".

<u>Attachments:</u>	nts: <u>25-1504 Presentation - Third Interim Financial Report - Oakland</u>	
	Unified School District - As of April 30, 2025 - Fiscal Year 2024-2025 -	
	Chief Business Officer	
	25-1504 Third Interim Financial Report - Oakland Unified School	
	District - As of April 30, 2025 - Fiscal Year 2024-2025 - Chief Business	
	Officer	

Teaching and Learning Committee - March 18, 2025 - VanCedric Williams, Chairperson

[∞] 🗎 S.-2 Ψ <u>25-0465</u>

Advancement Placement History/Social Studies Curriculum - Grades 10th-12th - Academics and Instruction Department - Chief Academic Officer

Adoption by the Board of Education, upon recommendation of the Teaching and Learning Committee, of Resolution No. 2425-0044 - 10th-12th Grade Advanced Placement History/Social Studies Curriculum.*

*Selection and Purchase of the following Curricular Materials: *McGraw Hill Social Studies course materials* for High School Advanced Placement History/Social Studies courses, grades 10-12; 1) Bentley Traditions and Encounters, (World Studies) 2) Harrison American Democracy Now AP ED (American Government) 3) Brinkley, American History AP ED (United States

<u>Attachments:</u>	25-0465 Presentation - Advancement Placement History/Social
	Studies Curriculum - Grades 10th-12th - Academics and Instruction
	Department - Chief Academic Officer (6/4/2025)
	25-0465 Board Memorandum - Advancement Placement
	History/Social Studies Curriculum - Grades 10th-12th - Academics
	and Instruction Department - Chief Academic Officer (6/4/2025)

Legislative History

3/18/25	Teaching and	Recommended Favorably	
	Learning Committee	to the Board of Education	

Teaching and Learning Committee - May 27, 2025 - VanCedric Williams, Chairperson

S.-3 <a> <u>25-0710A</u> Environmental Science Curriculum for the AP Course -Academics and Instruction Depart - Chief Academic

Officer

Adoption by the Board of Education, upon the recommendation by the Teaching and Learning Committee, of Resolution No. 2425-0044 -Selection and Purchase of the following textbooks: Environmental Science for the AP Course (Bedford, Freeman & Worth (BFW) Publishing Group) [For High Schools].

<u>Attachments:</u> <u>25-0710A Environmental Science Curriculum for the AP Course -</u> <u>Academics and Instruction Depart - Chief Academic</u> <u>Officer</u>

Legislative History

5/27/25	Teaching and	Recommended Favorably	
	Learning Committee	to the Board of Education	

[∞] 🗎 S.-4 🖞 <u>25-0711</u>

Curriculum for Designated English Language Development 1-4 - Academics and Instruction Department - Chief Academic Officer

Adoption by the Board of Education, upon the recommendation by the Teaching and Learning Committee, of Resolution No. 2425-0212 -Secondary Designated English Language Development Levels 1-4.

* Selection and Purchase of the following Curricular Materials: National Geographic LIFT course materials for Designated English Language Development (DELD) 1-4.

Legislative History

3/18/25	Teaching and Not Discussed and	
	Learning Committee	Taken Up
5/27/25	Teaching and	Recommended Favorably
	Learning Committee	to the Board of Education

[™] 🖹 S.-5 Ψ <u>25-1433</u> Curriculum A

Curriculum Adoption - Ethnic Studies Reader - Ethnic Studies Syllabus - Academics and Instruction Department

Adoption by the Board of Education, upon the recommendation by the Teaching and Learning Committee, of Resolution No. 2425-0219 - Adoption of/Implementation of Ethnic Studies Reader and Syllabus, Classroom Instructional Materials, Grade 9.

Funding Source: Lottery Fund

<u>Attachments:</u>	25-1433 Presentation - Curriculum Adoption - Ethnic Studies Reader -
	Ethnic Studies Syllabus - Academics and Instruction Department
	(6/4/2025)
	25-1433 Board Memorandum - Curriculum Adoption - Ethnic Studies
	Reader - Ethnic Studies Syllabus - Academics and Instruction
	Department

Legislative History

5/27/25	Teaching and	Recommended Favorably	
	Learning Committee	to the Board of Education	

Attachments:
 25-0711 Presentation - Curriculum for Designated English Language

 Development 1-4 - Academics and Instruction Department - Chief

 Academic Officer (6/4/2025)

 25-0711 Board Memorandum - Curriculum for Designated English

 Language Development 1-4 - Academics and Instruction Department

 - Chief Academic Officer (6/4/2025)

[∞] 🖹 S.-6 ∮ <u>25-1520</u>

English Language Learners (ELL) Master Plan - 2025 Revisions (Master Plan of 2016) - English Language Learners and Multi-Lingual Achievement Department

Adoption by the Board of Education of the District's English Language Learners (ELL) Master Plan - 2025 Revisions (Master Plan of 2016).

 Attachments:
 25-1520 Presentation - English Language Learners (ELL) Master Plan

 - 2025 Revisions (Master Plan of 2016) - English Language Learners

 and Multi-Lingual Achievement Department

 25-1520 English Language Learners (ELL) Master Plan - 2025

 Revisions (Master Plan of 2016) - English Language Learners and

 Multi-Lingual Achievement Department

 Multi-Lingual Achievement Department

S.-7 25-1282 Proposition 28: Arts and Music In Schools - Annual Report - School Year 2024-2025 - Chief Academic Officer

Approval by the Board of Education of the Proposition 28: Arts and Music In Schools Funding Annual Report, School Year 2024-2025 and authorization for the Superintendent of Schools, or designee, to timely submit same to the California Department of Education.

 Attachments:
 25-1282 Presentation - Proposition 28: Arts and Music In Schools

 Annual Report - School Year 2024-2025 - Chief Academic Officer

 25-1282 Memorandum - Proposition 28: Arts and Music In Schools

 Annual Report - School Year 2024-2025 - Chief Academic Officer

 Annual Report - School Year 2024-2025 - Chief Academic Officer

X

×

🗎 S8	⊈ <u>25-1339</u>	Application for Provisional Internship Permit –	
		California Commission on Teacher Credentialing –	
		Named Employees for School Year 2025-2026	
		 Approval by the Board of Education of Resolution No. 2425-0092 - Application for Provisional Internship Permit - California Commission on Teacher Credentialing - Named Employees for School Year 2025-2026: Rojae Miller, 6th - 8th Grade Social Science Teacher, Elmhurst United Middle School; Samantha Tran, 9th - 12th Grade Mild to Moderate Support Needs SDC Teacher, Life Academy High School; Jordan Drummer, 9th - 12th Grade Extensive Support Needs SDC Teacher, Highland Community Elementary School; and Yeny Corea Hernandez, K - 5th Grade Bilingual Multiple Subject Teacher, Manzanita Seed Elementary School. 	
		Commission on Teacher Credentialing – Named Employees for	
		School Year 2025-2026	
🗎 S9	∮ <u>25-1340</u>	Application for Variable Term Program Waiver -	
		CBEST and BCLAD – California Commission on	
		Teacher Credentialing – Named Employee for School	
		Year 2025-2026	
		Adoption by the Board of Education of Resolution No. 2425-0093 -	
		Application for Variable Term Program Waiver CBEST, BCLAD and	
		Program - California Commission on Teacher Credentialing - Named	
		Employee for School Year 2025-2026:	
		1. Adriana Celaya, K - 5th Grade Multiple Subject Bilingual Spanish	
		Teacher, Greenleaf Elementary School.	

 Attachments:
 25-1340 Application for Variable Term Program Waiver - CBEST and BCLAD - California Commission on Teacher Credentialing - Named Employee for School Year 2025-2026

T. Superintendent's Report

This section is for an oral or written report to the Board and to the public by the Superintendent or designee regarding any information that they wish to share regarding past, present, or future personal or official activities. Presentation of the Report under this Agenda item shall not exceed ten (10) minutes. Public Comment on the Agenda item under this section shall not exceed ten (10) minutes.

➡ T.-1 ♥ <u>25-1362</u> Superint

Superintendent's Report – June 4, 2025

Superintendent's Report - June 4, 2025:

- District Highlights
- Enrollment Update
- Early Childhood Education Update
- Young Adult Program Update

Attachments: 25-1362 Superintendent's Report – June 4, 2025

U. President's Report

This section is for an oral or written report to the Board and to the public by the President regarding any information that they wish to share regarding past, present, or future personal or official activities. Presentation of the Report under this Agenda item shall not exceed ten (10) minutes.

U.-1 <u>25-1361</u> President's Report

President's Report - June 4, 2025.

V. Regular Board Members' Report

This section is for an oral or written report, consistent with Brown Act requirements, to the Board and to the public by each Board member (excluding the Student Board members) regarding any information that he/she may wish to share regarding past, present, or future personal or official activities, including, if a member is a committee chair, or the ranking member of the committee, in the absence of the chair, the announcement of date, time and possible topics at next committee meeting, celebrations, and recognitions. A Report is limited to three (3) minutes per member.

V.-1 **<u>25-1368</u>** Regular Board Member's Report – June 4, 2025

Regular Board Member's Report - June 4, 2025.

W. Introduction of New Legislative Matter(s)

Every Regular Meeting Agenda of the Board shall provide for the Introduction of New Matter(s). A Board member (except a Student Director), or a member of the Public desiring to have a motion, resolution, order, or other subject matter scheduled for consideration or action by the Board shall announce the subject nature of the intended matter during this item, provide written language of the specific legislative proposal and supporting documentation for such item, if any. The President shall assign the subject matter to the appropriate standing or special committee, if appropriate, for consideration of its programmatic, financial and/or other impact or consideration.

If the request to place a matter on the Board's Agenda pertains to a Closed Session topic, the President of the Board may so advise the member or the person requesting inclusion of such matter on the meeting Agenda.

X. Adjournment