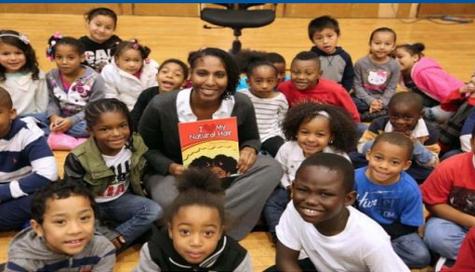


Newcomer Designated ELD Curriculum Adoption Recommendation



June 4, 2025

Ask of the Board

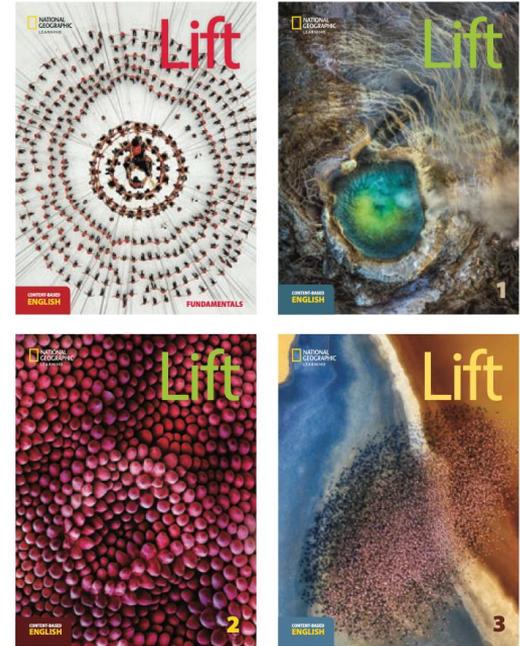
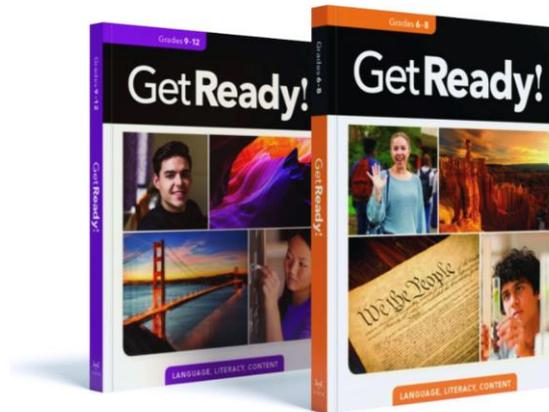
- Approve adoption and purchase of Designated English Language Development (D-ELD) curriculum for levels 1- 4: National Geographic Lift Series.

Why do we need a new curriculum for newcomer designated ELD?

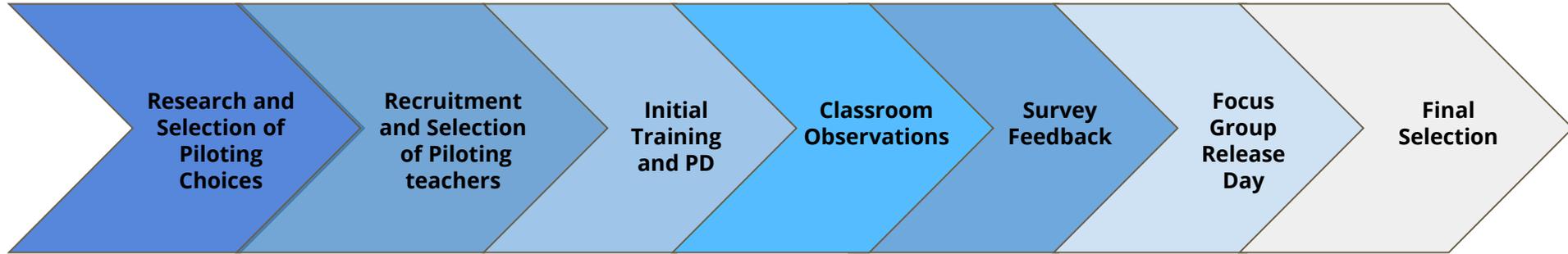
- Our current instructional materials for D-ELD 1-4 are being discontinued by the vendor and will no longer be available for purchase.
- Having updated ELD curriculum will better allow for:
 - Complex text use
 - Student talk
 - Writing opportunities
 - Cultural relevance
 - Scaffolding for student access to language
 - Teacher support and useability

Curricula Piloted

- Vista - Get Ready - Bridge - Engage Series
- National Geographic - Lift Series



Pilot Process



Timeline

| | |
|--------------------------|---|
| September, 2024 | Teachers recruited to participate in curriculum pilot and curriculum materials requested from <i>National Geographic</i> and <i>Vista</i> |
| October, 2024 | Teachers are trained in curriculum use, receive materials and begin piloting materials |
| November - December 2024 | Teachers plan lessons, experiment with online platforms, and pilot specific units in the curriculum materials. Teachers give first round of feedback through surveys. |
| January - February 2025 | Teacher classroom observations for data collection on materials in classrooms with teachers and students |
| February, 2025 | Teacher release day to collect feedback on <i>National Geographic</i> and <i>Vista</i> materials. Teachers give second round of feedback through surveys. Piloting teachers unanimously determine LIFT to be the higher quality curriculum. |
| May 2025 | Committee makes recommendation for adoption to senior leadership and Board |

Piloting Team

| Teacher Name | School Site | Grade Level | Curriculum Piloting |
|-------------------------------------|----------------------------|-------------|--|
| Elsa Varela | Frick United | 6-8 | Get Ready, Bridges A |
| Haylin Mujica-Herrera | Frick United | 6-8 | Get Ready |
| Amanda Bloch | Greenleaf | 6-8 | Get Ready |
| Nelly Alcantar | Melrose Leadership Academy | 6-8 | Get Ready |
| Alicia Lobaco | Fremont High School | 9-12 | Engage B (ELD 4) |
| Laura Robinson | Fremont High School | 9-12 | Engage B (ELD 4) |
| Javier Alvarado | Fremont High School | 9-12 | Engage B (ELD 5) |
| Sara Delman | Fremont High School | 9-12 | Engage A (ELD 3) |
| Joel Tomfohr | Fremont High School | 9-12 | Get Ready (ELD 2) |
| Peter Cook | Castlemont High School | 9-12 | Get Ready (ELD 1) |
| Diana Campos & Curt Douglas (coach) | Elmhurst United | 6-8 | Lift Welcome, Intro, Fundamentals, Level 1 |
| Shannon Darcey | Urban Promise Academy | 6-8 | Lift Welcome and Intro |

Findings Report

- Review the full [Findings Report](#) here
- Key Takeaways:
 - *National Geographic* was found to show greater strengths in the areas of all the key indicators (i.e. rigor and engagement, student talk, scaffolding complex text, extended inquiry around a theme, etc).
 - Teacher feedback from surveys and the release day showed a strong preference for *National Geographic* in all key areas
 - Classroom observations for *National Geographic* had higher ratings (3-4) compared to *Vista* (2-3) on average
 - Student work reveals writing around an essential question from *National Geographic* curriculum, tied to student inquiry around a topic.

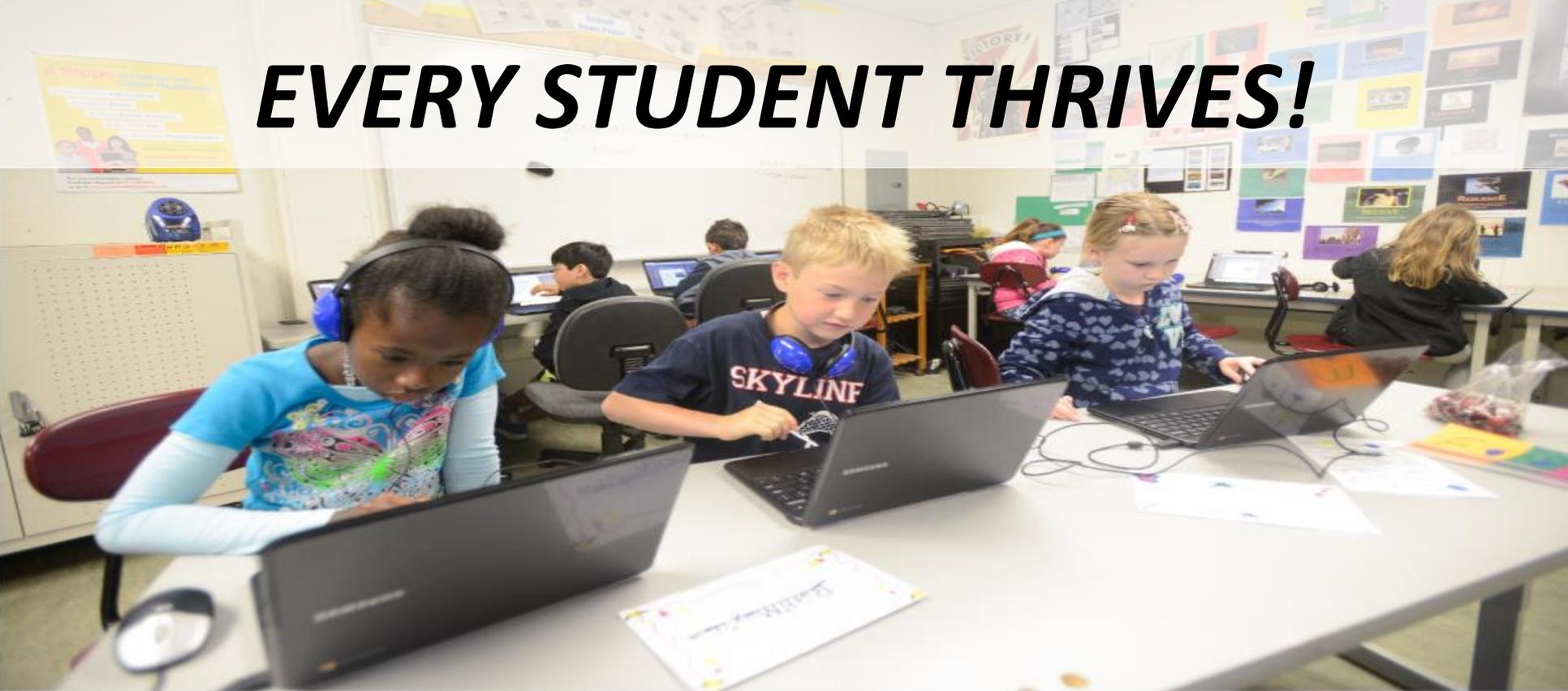


Recommendation

We recommend moving forward with an adoption of the **National Geographic Lift Series** based on:

- Stronger curriculum overall based on key indicators (i.e. rigor and engagement, scaffolding of complex text, student talk, teacher usability, etc)
- Teacher preference for *National Geographic* especially related to scaffolding complex text and teacher usability
- Consistently higher ratings on lesson observations comparing the two curricula in classroom use
- Student work samples show a need to scaffold writing tasks for students, especially in the *Vista* series

EVERY STUDENT THRIVES!



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