



SPF

School Performance Framework Report

The School Performance Framework (SPF) guides schools and the community in setting priorities for improvement with specific groups of students. The SPF uses color-coded tiers based on the school's levels of performance in the categories below.

The SPF guides schools and the community with improvement—aligned to the Local Control Accountability Plan (LCAP). The SPF is used by the district to determine specific interventions and support and define the amount of autonomy school receive to make decisions.



WHOLE CHILD



IMPACT



EQUITY



COLLEGE, CAREER & COMMUNITY READY

ACORN Woodland Elementary 2016–17 Edition

Principal: Leroy Gaines
1025 81st Ave, Oakland, CA 94621
Front Office Phone: 510-639-3344

Academic Status

Student performance on assessments and progress toward graduation.

Academic Growth

Compares performance of last year's students with performance of this year's students.

Culture & Climate Status

Measures conditions for student learning and student, staff, and community engagement.

Culture & Climate Growth

Compares performance of last year's students with performance of this year's students.

Overall Tier

Based on both status and growth across all indicators as well as a combination of performance for all students and select student groups.

Academic Status	Red	Orange	Yellow ✓	Green	Blue
Academic Growth	Red	Orange ✓	Yellow	Green	Blue
Culture & Climate Status	Red	Orange	Yellow	Green ✓	Blue
Culture & Climate Growth	Red	Orange	Yellow	Green ✓	Blue
Overall Tier	Red	Orange	Yellow ✓	Green	Blue

OUSD believes that partnering with parents is key to improving school performance.

Here are some ways you can connect with your school to use the SPF.



WELCOME & ENGAGE



COMMUNICATE TRANSPARENTLY



DEVELOP UNDERSTANDING



DISCUSS ROOT CAUSES



CREATE A PLAN OF ACTION



MONITOR PROGRESS

To learn more about parent engagement, go to: ousd.org/familyengagement.

THE TIER KEY

HIGH
Green
Yellow
Orange
LOW
Red

Your school's performance ✓

Academic Measures



ACADEMIC SPF MEASURES	ALL STUDENTS	
	Status	Status Growth*
SBAC English Language Arts		
SBAC Mathematics		
SRI: Literacy Assessment		

*Growth measured by comparing performance of last year's students to performance of previous year's students.

SUMMARY OF TIERS	LOW			HIGH	
Academic Status			✓		
Academic Growth		✓			
Culture & Climate Status				✓	
Culture & Climate Growth				✓	
Overall Tier			✓		

ACADEMIC SPF MEASURES

MEASURE DESCRIPTIONS

SBAC English Language Arts	California state assessment aligned to Common Core State Standards in English Language Arts and Mathematics. Measured by % of students meeting or exceeding grade level standards.
SBAC Mathematics	
SRI: Literacy Assessment	The Scholastic Reading Inventory (SRI) assessment measures reading comprehension.

Culture & Climate Measures



CULTURE & CLIMATE SPF MEASURES	ALL STUDENTS	
	Status	Status Growth*
Chronic Absence	Green	Green
Suspensions	Blue	Blue
ELL/LTEL Reclassification	Green	Yellow
Student Climate Survey	Green	Red
Parent Climate Survey	Blue	Blue
Staff Climate Survey	Blue	Blue
Social Emotional Learning	Yellow	Red
Attendance	Yellow	Green

*Growth measured by comparing performance of last year's students to performance of previous year's students.

SUMMARY OF TIERS	LOW				HIGH
Academic Status	Red	Orange	Yellow ✓	Green	Blue
Academic Growth	Red	Orange ✓	Yellow	Green	Blue
Culture & Climate Status	Red	Orange	Yellow	Green ✓	Blue
Culture & Climate Growth	Red	Orange	Yellow	Green ✓	Blue
Overall Tier	Red	Orange	Yellow ✓	Green	Blue

CULTURE & CLIMATE SPF MEASURES	MEASURE DESCRIPTIONS
Chronic Absence	% of students missing 10% or more of the school year (~18 days), for any reason.
Suspensions	% of students who receive one or more out-of-school suspension.
English Language Learner/ Long Term English Learner Reclassification	% of English Language Learners (ELLs) for elementary school or Long-Term English Learners (LTEL) for middle and high school who are reclassified as Fluent English Proficient each year, as measured by state and local assessments and teacher recommendation.
Student Climate Survey	% of positive responses to school connectedness questions in a school culture and climate survey
Parent Climate Survey	
Staff Climate Survey	
Social Emotional Learning Survey	% of positive responses to survey questions that focus on four areas of Social and Emotional Learning (SEL): Self-Management, Social Awareness, Self-Efficacy, and Growth Mindset.
Attendance	Annual average daily attendance rate.

STUDENT DEMOGRAPHICS 2015-16

292 students		Low Income	94%
English Learners	66%	Students w/ Disabilities	13%
African American AA	8%	Native American NA	0%
Asian A	1%	Latino L	87%
Filipino F	0%	White W	3%
Pacific Islander PI	0%	Mixed Ethnicity ME	1%

SUMMARY OF TIERS

	LOW			HIGH
Academic Status				
Academic Growth				
Culture & Climate Status				
Culture & Climate Growth				
Overall Tier				

ALL SPF MEASURES	STATUS					
	All Students	Lowest Performing Racial/Ethnic Group	English Language Learners	Students with Disabilities	Low Income Students	
ACADEMICS	SBAC English Language Arts					
	SBAC Mathematics					
	SRI: Literacy Assessment					

STATUS GROWTH				
All Students	Lowest Performing Racial/Ethnic Group	English Language Learners	Students with Disabilities	Low Income Students

CULTURE & CLIMATE	Chronic Absence					
	Suspensions					
	ELL/LTEL Reclassification					
	Student Climate Survey					
	Parent Climate Survey					
	Staff Climate Survey					
	Social Emotional Learning Survey					
	Attendance					

*Demographic data not available