

Board Office Use: Legislative File Info.	
File ID Number	13-1219
Introduction Date	6/2/13
Enactment Number	13-108
Enactment Date	6/12/13



OAKLAND UNIFIED
SCHOOL DISTRICT

Community Schools, Thriving Students

Memo

To Board of Education
Tony Smith, Ph.D., Superintendent

From By: Maria Santos, Deputy Superintendent, Instruction, Leadership & Equity-in-Action
Vernon Hal, Deputy Superintendent, Business & Operations

Board Meeting Date _____
(To be completed by Procurement)

Subject Individual Service Agreement Amendment - One
Aspiranet South San Francisco CA (Contractor, City/State) -
Futures Elementary (site/department)

Action Requested Approval by the Governing Board of the amendment to the Individual Service Agreement between the District and Aspiranet. Services to be primarily provided to Futures Elementary for the period of 7/1/2012 through 6/30/2013, in an amount not to exceed \$77,000.00.

Background
A one paragraph explanation of why an amendment is needed.

Aspiranet currently contracts with East Oakland Pride Elementary to provide a Comprehensive Afterschool Program for the period July 1, 2012 through June 30, 2013. Aspiranet currently provides academic support, arts, recreation, leadership and family literacy activities. This amendment is necessary for Aspiranet to staff two additional instructors and a program assistant that will ensure the safety of students, as well as provide academic support, recreation activities and enrichment activities. Title 1 funds will be used to staff an additional instructor in order to provide release time for teachers to attend Professional Learning Communities.

Discussion
One paragraph summary of the amended scope of work.

Approval of Amendment No. 1 to the individual service agreement between the District and Aspiranet (South San Francisco, CA) for the latter to provide two additional instructors and a program assistant that will ensure the safety of students, as well as provide academic support, recreation activities and enrichment activities and to staff an additional instructor in order to provide release time for teachers to attend Professional Learning Communities., in an amount not to exceed \$77,000.00, increasing the Agreement from \$89,928.00 to a not-to-exceed amount of \$166,928.00. All other terms and conditions of the Agreement remain in full force and effect.

Recommendation

Approval by the Governing Board of the amendment to the Individual Service Agreement between the District and Aspiranet. Services to be primarily provided to Futures Elementary for the period of 7/1/2012 through 6/30/2013, in an amount not to exceed \$77,000.00.

Fiscal Impact

Funding resource name (please spell out) General Purpose, Title 1
not to exceed \$77,000.00

Attachments

- Individual Service Agreement Amendment
- Copy of original Individual Service Agreement

Board Office Use: Legislative File Info.	
File ID Number	13-1219
Introduction Date	6/12/13
Enactment Number	13-1008
Enactment Date	6/12/13 OA



INDIVIDUAL SERVICE AGREEMENT (ISA) AMENDMENT No. One

AGREEMENT TO PURCHASE ADDITIONAL SERVICES UNDER A MASTER MEMORANDUM OF UNDERSTANDING

This Amendment is entered into between the Oakland Unified School District (OUSD) and
Aspiranet (CONTRACTOR). OUSD entered into an Agreement with CONTRACTOR for
 services on August 15, 2012, and the parties agree to amend that Agreement as follows:

MASTER MOU – ORIGINAL ISA INFORMATION			
VENDOR NAME	Aspiranet		LEGISTAR FILE ENACTMENT #
SITE NUMBER / NAME	123	Futures Elementary	AMOUNT OF ORIGINAL ISA \$ <u>89,928.00</u>
Original ISA Contract, or most recent ISA Contract Amendment period: <u>7/1/2012</u> (from date) to <u>6/30/2013</u> (end date).			

ORDER OF ADDITIONAL SERVICES – SELECT APPROPRIATE BOX

Increase in the amount of services (days, hours, etc) of same type of service purchased in the original ISA.

Service	Lead Agency Option A	Fee	\$ <u>93,634</u>	UNITS OF SERVICE	<u>.66</u>	\$ <u>62,000.00</u>
Service		Fee	\$	UNITS OF SERVICE		\$
Service		Fee	\$	UNITS OF SERVICE		\$
Subtotal						\$ <u>62,000.00</u>

IF FEE DOES NOT EQUAL RATE PER UNIT MULTIPLIED BY DESIRED UNITS, EXPLAIN REASON FOR ALTERED RATE:
 This is additional after school service that we will be provided to the school, therefore the amount listed is less the full service fee.

Purchase New Type of Service.

Service	Option J: Health and Wellness	Fee	\$ <u>25,000</u>	UNITS OF SERVICE	<u>.6</u>	\$ <u>15,000.00</u>
Service		Fee	\$	UNITS OF SERVICE		\$
Service		Fee	\$	UNITS OF SERVICE		\$
Subtotal						\$ <u>15,000.00</u>

IF FEE DOES NOT EQUAL RATE PER UNIT MULTIPLIED BY DESIRED UNITS, EXPLAIN REASON FOR ALTERED RATE:
 The amounts listed for both services are less than the full total because staff will working less hours needed to provide services totalling up to the full service fee.

Increasing the ISA Not to Exceed Amount to: \$ 166,928.00

- The Term (Duration) of the Individual Service Agreement remains unchanged.
 The Term (Duration) has changed: The contract term is extended by an additional _____ (days/weeks/months), and the amended expiration date is _____.

ISA Amendment History:

There are no previous amendments to this ISA. This ISA has previously been amended as follows:

No.	Date	General Description of Reason for Amendment	Amount of Increase (Decrease)
			\$
			\$
			\$

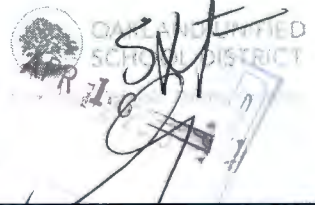
This is an Individual Services Agreement between a vendor and a school site or department to purchase services under a Master MOU. This is a contract for services, its execution by an authorized OUSD agent commits OUSD to pay for services provided by CONTRACTOR under the terms and conditions of the Master MOU attached and incorporated herewith, subject to this ISA Amendment being approved by the Board of Education.

VENDOR	NAME	Vernon Brown	TITLE	Chief Executive Officer
SIGNATURE			DATE	<u>3/10/13</u>
OUSD SITE ADMINISTRATOR	NAME	Colleen Debratto	TITLE	Site Administrator
SIGNATURE			DATE	<u>4/3/13</u>

APPROVAL BY THE BOARD OF EDUCATION			
PRESIDENT OF THE BOARD OF EDUCATION		DATE	<u>6/13/13</u>
EDGAR RAKESTRAW, JR SECRETARY, BOARD OF EDUCATION		DATE	<u>6/13/13</u>

Retired to State

2012-2013



APR 22 2013

Individual Service Agreement (ISA) Amendment Routing Form

Basic Directions

Services beyond the Individual Service Agreement cannot be provided until the amendment has been fully approved and the Purchase Order amount has been increased by Procurement.

- Contractor and OUSD contract originator reach agreement to increase services provided under the Master MOU.
- Contractor and OUSD contract originator complete ISA amendment together. Please insert the amendment number (i.e. if this is the first ISA amendment enter "1," second enter "2," etc.) at the top of the ISA amendment.
- OUSD contract originator **creates new requisition with the original PO number referenced in the item description.**
- OUSD contract originator submits ISA amendment packet for approval within 10 days of creating the requisition.

When the contract amendment is approved Procurement will add additional funds to the original Purchase Order.

Attachment Checklist	<input checked="" type="checkbox"/> ISA amendment packet including Board Memo, ISA amendment form, Menu of Services <input checked="" type="checkbox"/> Copy of original Individual Service Agreement <input type="checkbox"/> Copy of Prior Amendments, If Any.
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OUSD Staff Contact Emails about this ISA amendment should be sent to: colleen.debratto@ousd.k12.ca.us

VENDOR INFORMATION

CONTRACTOR NAME	Aspiranet	CITY	South San Francisco	STATE	CA
SITE /DEPT NAME	Futures Elementary	SITE #	123		

BUDGET INFORMATION

IF USING FUNDS REVIEWED BY STATE AND FEDERAL PROGRAMS OR SCHOOL PORTFOLIO MANAGEMENT:

SPSA ACTION ITEM NUMBER: _____ OR SPSA MODIFICATION DOCUMENTATION ATTACHED ✓

RESOURCE #	RESOURCE NAME	ORG KEY	REQ. NUMBER	AMOUNT
0000	General Purpose	1231110101	R0314623	\$62,000.00
0521	Title 1	1234850201	R0314623	\$12,000.00
3010	Tier 3	1231550261	R0314623	\$3,000.00

Amount and Reason for Amendment

Original PO Number(s)	P1301581	Reason for Amendment to ISA (check appropriate box): <input checked="" type="checkbox"/> Increase in number of units (days, hours, etc) of service. I would like to purchase additional days or hours of the same type of service purchased with the original ISA. <input checked="" type="checkbox"/> Purchase additional type of service. In addition to the services contracted for in the original ISA, I would like to purchase another type of service from this vendor.
Original ISA Amount	\$ 89,928.00	
Amended ISA Amount	\$ 77,000.00	
New Total Contract Amount	\$ 166,928.00	

Approval and Routing (in order of approval steps)

Additional services above original contract amount cannot be provided before the amendment is fully approved and the Purchase Order amount has been increased by Procurement.

1.	Site Administrator or Manager	Name	Colleen Debratto	Phone	(510) 636-0520	Fax	(510) 636-9075
	Site / Department	Futures Elementary					
	Signature	<i>Colleen Debratto</i>			Date Approved		
2.	Resource Manager, if using funds managed by:	<input type="checkbox"/> State and Federal <input type="checkbox"/> Quality, Community, School Development <input type="checkbox"/> Complementary Learning / After School Programs					
	Signature	<i>Susanofaus</i>			Date Approved	4-17-13	
	Signature						
3.	Regional or Executive Officer						
	Signature	<i>[Signature]</i>			Date Approved	5-27-13	
4.	Deputy Superintendent Instructional Leadership / Deputy Superintendent Business Operations						
	Signature	<i>Maria Santos</i>			Date Approved	5-30-2013	
	Superintendent or Board of Education	Signature on the legal contract					
	Legal Required if not using standard contract	Approved		Denied - Reason		Date	
Procurement	Date Received			PO Number			

26/19

Board Office Use: Legislative File Info.	
File ID Number	12-2086
Introduction Date	8/1/12
Enactment Number	12-1739
Enactment Date	8-1-12



OAKLAND UNIFIED
SCHOOL DISTRICT

Community Schools. Thriving Students

Memo

To Board of Education
 From Tony Smith, Ph.D., Superintendent
 By: Maria Santos, Deputy Superintendent, Instruction, Leadership & Equity-in-Action
 Vernon Hal, Deputy Superintendent, Business & Operations

Board Meeting Date
 (To be completed by
 Procurement) August 15, 2012

Subject Individual Service Agreement - Master Memorandum of Understanding - Aspiranet (contractor) - 123/Futures Elementary School (site)

Action Requested Approval of the Individual Service Agreement to the Master Memorandum of Understanding (MOU) between District and Aspiranet, for services to be provided primarily to 123/Futures Elementary School.

Background
A one paragraph explanation of why the consultant's services are needed.
 The attached Individual Service Agreement is the contracting of services at the negotiated price, stated in the referenced Master MOU, approved by the Board of Education on June 27, 2012, Enactment Number 12-1653.

Discussion
One paragraph summary of the scope of work.
 Approval by the Board of Education of an Individual Service Agreement to the Master Memorandum of Understanding (MOU) between the District and Aspiranet, South San Francisco, CA, for the latter to provide their Menu Option A-Lead Agency Unit for Arts, Recreation, Leadership and Family Literary activities in its capacity as a Comprehensive After School Program Lead Agency at Futures Elementary School for the period of July 1, 2012 through August 30, 2013, in an amount not to exceed \$89,928.00, pursuant to the terms and conditions as specified in the MOU.

Recommendation
 Approval by the Board of Education of an Individual Service Agreement to the Master Memorandum of Understanding (MOU) between the District and Aspiranet for the latter to provide Arts, Recreation, Leadership and Family Literary activities in its capacity as a Comprehensive After School Program Lead Agency at Futures Elementary School for the period July 1, 2012 through August 30, 2013.

Fiscal Impact
 Funding Resource: 6010/After School Education and Safety (ASES) Grant in an amount not to exceed \$89,928.00.

Attachments

- Individual Service Agreement
- Menu of Service
- Certificate of Insurance
- Copy of Master Memorandum of Understanding

DESCRIPTION OF OPERATIONS CONTINUED:

INSURED'S NAME: Aspiranet

POLICY HOLDER NAME: Oakland Unified School District

Abuse and Molestation Coverage: Claims Made Retro Date 12-16-06

Insurer Letter A	41LX0089961327	12/16/12 – 12/16/13	\$2,000,000 For each abuse of molestation incident \$2,000,000 Aggregate Limit of insurance for all abuse or molestation incidents \$0 SIR/Deductible
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Insured Name: Aspiranet
Policy Number: 41LX0089961327
Effective Dates: 12/16/12-12/16/13

COMMERCIAL GENERAL LIABILITY
CG 20 26 07 04

THIS ENDORSEMENT CHANGES THE POLICY. PLEASE READ IT CAREFULLY.

ADDITIONAL INSURED – DESIGNATED PERSON OR ORGANIZATION

This endorsement modifies insurance provided under the following:

COMMERCIAL GENERAL LIABILITY COVERAGE PART

SCHEDULE

Name of Additional Insured Person(s) or Organization(s)
Oakland Unified School District, its Officers, Employees, Volunteers or Agents
Information required to complete this Schedule, if not shown above, will be shown in the Declarations

Section II – Who Is An Insured is amended to include as an additional insured the person(s) or organization(s) shown in the Schedule, but only with respect to liability for “bodily injury,” “property damage” or “personal and advertising injury” caused, in whole or in part, by your acts or omissions or the acts or omissions of those acting on your behalf:

- A. In the performance of your ongoing operations; or
- B. In connection with your premises owned by or rented to you.

Menu of Service for Lead Agency: Aspiranet

Lead Agency Unit of Service for ASES After School Program

After School Services include:

After school program set up and coordination of comprehensive services to ensure ASES grant compliance, alignment with school day, program quality, fiscal oversight, and compliance with district policies, including contracting processes, fiscal timelines, and Legal requirements.

Delivery of high quality after school programming consisting of academic, enrichment, and recreational/physical activity components to meet grant compliance. Services will be delivered by qualified, trained individuals and/or community providers with subject matter expertise and youth development experience.

After School program will serve up to 90 students in elementary school programs and 120 students in middle school programs. Services will be offered daily, Monday through Friday, from September 2011 – June 2012. Program will begin immediately at the end of the regular school day and will stay open until 6pm daily.

Program activities will be provided by qualified staff. Student to staff ratio will not exceed 20:1.

Lead Agency Option A: Cost for Elementary School lead agency package: \$ 93,634

Lead Agency Option B: Cost for Middle School Lead Agency package: \$ 127,011

Lead Agency Unit of Service for 21st Century After School Program

After School Services Include:

After school program set up and coordination of comprehensive services to ensure 21st Century grant compliance, alignment with school day, program quality, fiscal oversight, and compliance with district policies, including contracting processes, fiscal timelines, and Legal requirements.

Delivery of high quality after school programming consisting of academic, enrichment, recreational/physical activity, and family literacy components to meet grant compliance. Services will be delivered by qualified, trained individuals and/or community providers with subject matter expertise and youth development experience.

Services will be offered daily, Monday through Friday, from September 2011 – June 2012. Program will begin immediately at the end of the regular school day and will stay open until 6pm daily.

Program activities will be provided by qualified staff. Student to staff ratio will not exceed 20:1.

Lead Agency Option C: Cost for Elementary School lead agency package for up to 90 students: \$ 92,483

Lead Agency Option D: Cost for Middle School Lead Agency package for up to 120 students: \$125,369

Lead Agency Option E: Cost for High School Lead Agency package for up to 83 students: \$136,155

Factors that may reduce or increase the school charge for above lead agency units:

- 1a. School opting to utilize own teachers to provide academic services, reducing the academic programming charges to the cost above.
- 1b. School opting to directly contract with a different service provider for enrichment, reducing some of the enrichment charges to the cost above.
- 1c. School opting to provide supplies in support of after school programming, reducing supply costs from the total above.
- 1d. School opting to fund School Safety Officer, reducing above costs to provide safe and secure after school environment.
- 1e. School utilizing other funds to increase level of services and/or number of students served beyond the above base unit.
- 1f. School reducing number of students to be served by program, due to reduced grant funds.
- 1g. School opting to fund Academic Liaison, reducing above costs for academic programming and alignment with school day.

Other 21st Century Services

Option F: 21st Century Family Literacy Services: Variety of services to engage parents and support them in helping their children to succeed in school. Services customized to meet school and community needs, and may include: parent workshops, parent outreach and adult literacy support.

Services will be open to families of all students participating in 21st Century after school programming. Services will be provided by qualified, trained individuals and/or community providers with subject matter expertise.

Cost \$17,400

Option G: 21st Century Equitable Access Services: Services customized to meet school needs, and may include: services to enhance student access to after school program; special support services for English learners and other high need students; translation services; and services to promote conflict resolution and positive program climate.

Services will compliment after school programming occurring daily, September through June.

Cost \$21,750

Factors that would decrease the above costs for 21st Century Additional Services:

- 2a. School opting to provide a portion of family literacy services with own staffing and resources.
- 2b. School opting to provide a portion of Equitable Access services with own staffing and resources.
- 2c. School providing own supplies to support family literacy or equitable access services.
- 2d. School partnering with other providers to provide a portion of family literacy or equitable access services.

Other Specialized Services

Option H: Intervention Services: Tutoring and intervention strategies to increase literacy and math skills to eligible students falling below proficient. To serve up to 20 students, for one hour per week, up to five days per week, over the course of the school year.

Cost \$50,000

Option I: Visual and Performing Arts:

Arts based activities to expand and increase skills in: visual arts, dance, theatre arts and history of visual/performing arts. Program would serve up to 190 students. Students will receive service two days per week, for the course of the school year.

Cost \$27,000

Option J: Health and Wellness:

Recreation or other health related activities on school campus. Students will engage in fitness activities and be taught nutrition facts to maintain healthy lifestyle. Students will develop positive attitudes towards fitness and a physically active lifestyle which will strengthen student's self-esteem and confidence, develop fine motor skills and increased socialization skills. Program could serve all students enrolled during day and/or after school by providing additional staff and additional activities up to five days a week.

Cost \$25,000

Option K: Intervention Services for Language English Proficiency

Tutoring and intervention strategies to increase English proficiency skills to eligible students falling below proficient. To serve up to 20 students, for one hour per week, up to five days per week, over the course of the school year.

Cost: \$50,000

Option L: Summer Extended Day Program

Summer Extended Day Services include:

Summer program set up and coordination of comprehensive services to ensure grant compliance, program quality, fiscal oversight, and compliance with district policies, including contracting processes, fiscal timelines, and Legal requirements.

Delivery of high quality summer extended day programming consisting of academic, enrichment and recreational/physical activity. Services will be delivered by qualified, trained individuals and/or community providers with subject matter expertise and youth development experience.

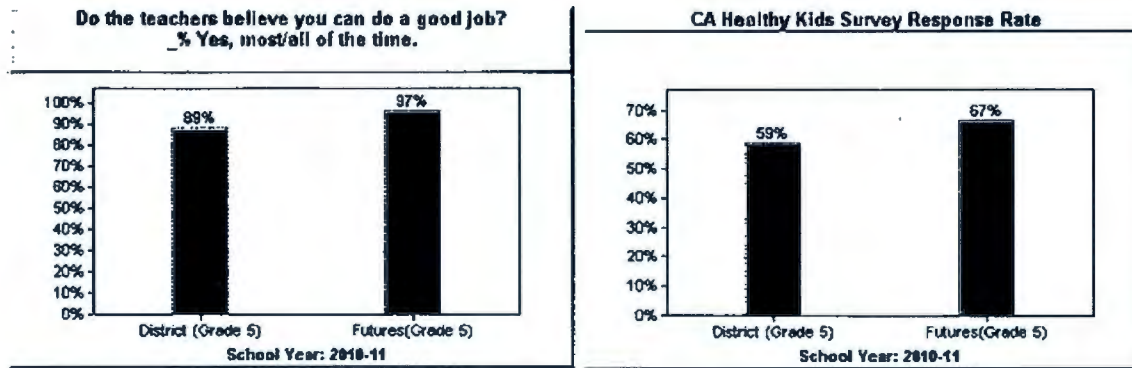
Program activities will be provided by qualified staff. Student to staff ratio will not exceed 20:1.

Cost: \$25,000

Factors that would increase or decrease costs for above specialized services:

- 3a.** School opting to directly contract with a different service provider for intervention or visual and performing arts services, reducing some of the enrichment charges to the cost above.
- 3b.** School opting to provide supplies in support of after school programming, reducing supply costs from the total above.
- 3c.** School utilizing other funds to increase level of services and/or number of students served beyond the above base unit.
- 3d.** School reducing number of students to be served by program, due to reduced grant funds.

Community Schools Strategic Site Plan 2012-2013, SSC-Approved Actions											
School	Futures Elementary School										
Date:	Site Code:123										
#	Priority Area	Student Group	Rank	Strategic Action	Resources Name	Res. #	Object Name	Object	Position Code	FTE	Budget Amount
1	A Balanced Literacy & Literacy Across the Curriculum	All Students	123SQ1A1313	PLC will take place once a week for 50 minutes by grade level. PLC will consist of TSA or Principal and all members of grade level teams.	Title I	3010			T10TSA0257	0.2	\$16,933.74
2	B Science, Technology, Engineering, Mathematics (STEM)	All Students	123SQ1B1292	PD once a month, three cycles of coaching for teachers. Math data conferences following benchmarks	Title I	3010	CONSULTANTS	5825		0	\$25,000.00
3	B Science, Technology, Engineering, Mathematics (STEM)	Far Below Basic and Below Basic	123SQ1B1290	STIP will assist 7 classes with small groups on a daily basis.	Title I	3010			364)-TCSTIP9999	0.4	\$17,117.50
4	B Science, Technology, Engineering, Mathematics (STEM)	All Students	123SQ1B1293	TSA will meet with teachers in grades K-2 once a week as a PLC.	Title I	3010			T10TSA0257	0.2	\$16,933.74
5	B Science, Technology, Engineering, Mathematics (STEM)	All Students	123SQ1B1307	TSA will meet with teachers in grades K-2 once a week as a PLC.	Title I	3010			T10TSA0257	0.2	\$16,933.74
6	B Science, Technology, Engineering, Mathematics (STEM)	Far Below Basic and Below Basic	123SQ1B1332		Title I	3010	SUPPLIES	4310		0	\$818.48
7	A Building Capacity & Leadership (Professional Development/Learning Communities/Coaching/Staff Induction)	All Students	123SQ13A1336	Teachers will meet with TSA (K-2) or principal (3-5) once a week for 60 minutes. This time will be dedicated to lesson planning, data review, and common core standards.	Title I	3010	CONSULTANTS	5825		0	\$12,000.00
8	A Balanced Literacy & Literacy Across the Curriculum	Far Below Basic and Below Basic	123SQ1A1283	STIP will assist 7 classes with small groups on a daily basis.	EIA - SCE	7090			TCSTIP0105	1	\$30,026.74
9	A Balanced Literacy & Literacy Across the Curriculum	Far Below Basic and Below Basic	123SQ1A1331	Purchase books for students who are BB/FBB in ELA.	EIA - SCE	7090	SUPPLIES	4310		0	\$654.91
10	B Science, Technology, Engineering, Mathematics (STEM)	Far Below Basic and Below Basic	123SQ1B1315	STIP will assist 7 classes with small groups on a daily basis.	EIA - SCE	7090			364)-TCSTIP9999	0.2	\$8,558.75
11	B Science, Technology, Engineering, Mathematics (STEM)	All Students	123SQ1B1297	TSA will meet with teachers in grades K-2 once a week as a PLC.	EIA - SCE	7090			T10TSA0257	0.2	\$16,933.74
12	A Balanced Literacy & Literacy Across the Curriculum	English Learners	123SQ1A1286	STIP will assist 7 classes with small groups on a daily basis.	EIA - LEP	7091			364)-TCSTIP9999	0.4	\$17,117.50
13	A Balanced Literacy & Literacy Across the Curriculum	English Learners	123SQ1A1288	PLC will take place once a week for 50 minutes by grade level. PLC will consist of TSA or Principal and all members of grade level teams.	EIA - LEP	7091			T10TSA0257	0.2	\$16,933.74
14	A Balanced Literacy & Literacy Across the Curriculum	English Learners	123SQ1A1329	Teachers will identify EL students who are FBB and BB in ELA and provide after school tutoring in ELA.	EIA - LEP	7091	TEACHERS SALARIES EXTRA COMP	1122		0	\$3,900.00
15	A Balanced Literacy & Literacy Across the Curriculum	English Learners	123SQ1A1330	Purchase books to support EL students being tutored after school.	EIA - LEP	7091	SUPPLIES	4310		0	\$163.21
16	A School Culture (including Meaningful Student Engagement)	All Students	123SQ12A1335	Monthly assembly	Title I - Parent Participation	9901	SUPPLIES	4310		0	\$1,380.52
17	C Interrupting Chronic Absence (Attendance)	All Students	123SQ12C1333	Attendance Celebrations	Title I - Parent Participation	9901	MEETING REFRESHMENTS	4311		0	\$1,000.00



Data Analysis

- Teachers do not feel they have enough time to collaborate with other teachers.
- Teachers do not feel PD is leading to higher quality lessons or knowledge of standards/curriculum.

Theory Action

- Teachers need dedicated time to collaborate. Weekly grade level PLC with the TSA or principal will provide time to collaborate.
- Professional Development is critical for teacher growth. PD should be planned by ILT in line with the CS SSP and goals for student achievement.

Strategies	Indicators	ST Group	Timeline	Owner	Date	Item#	Strategic Action	Budget Res.	Obj. Code	Position	FTE	Budget Amount
Contract with After School Academy to provide time for teacher for PLC time (1 hour per week) with TSA (K-3) or Principal (3-5)	Formative assessments, lesson plans, curriculum maps, benchmark data, CST	All Students	Ongoing - 1 hour per week	Principal, TSA, Teachers	4/26/2012	123SQ13A1338	Teachers will meet with TSA (K-2) or principal (3-5) once a week for 60 minutes. This time will be dedicated to lesson planning, data review, and common core standards.	3010-Title I	5825-CONSULTANTS		0	\$12,000.00
Prioritize CSTP standards according to present need. Utilize the elements of the standards for professional conversations.	Use at PLC and Meetings - professional conversations	All Students	Ongoing	TSA and Principal	4/26/2012	123SQ13A1662	Prioritize standards, Lead meetings with TPS, Use thinking partners with reflective logs to support and monitor progress on goals related to CSTP.	N/A			0	\$0.00



FUTURES ELEMENTARY SCHOOL

ATTENTION ALL PARENTS

We are having a SSC meeting (School Site Council) on March 6, 2012 in room 17 at

3:00p.m.

Please come and be part of this important council. We need all the parents we can get to help the principal improve our school and make important decisions.

Futures Elementary School

SSC Agenda

03/06/2012

3:00 p.m. in room 17

Review:

3:00-3:05 Roll Call Check for Quorum

3:05-3:30 Discussion/Approval funds from TITLE 1 Consultant

3:30-3:45 Discussion/Approval on Action/Budget for 2012/2013

3:45-3:50 Public Comments

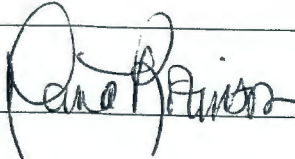




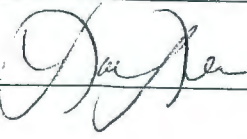
3:50-4:00 Meeting Adjourn

School Site Council Establishment Meeting

Sign-In

School Futures Elem

Date 3/06/12

Printed Name	Signature	Staff	Parent or Community	Student
MARIA ROBINSON			✓	
Maria Jimenez	Maria Jimenez		X	
Marcela Jimenez	Marcela Jimenez		parent	
Veronica Valenzuela	Veronica Valenzuela		X	
Emily Zulpo		X		
Monica Valerian	Monica Valerian	X		
Esperanza Buenrostro		X		
Leah Rubin		X		
Colleen DeBratto		X	Principal	
LaRika Lee			X	

Futures Elementary School
Location: Room 17

Tuesday, March 6, 2012

School Meeting

Meeting Called to Order at 3:00

Quorum Number In by-Laws: 6

Roll call by sign in sheet/Check for Quorum:

Ms. DeBratto called the meeting to order.

Those present signed the roll sheet.

We have a quorum

Present Include: Colleen DeBratto,(principal), Esperanza Buenrostro(staff), LaRika Lee(parent), Maria Robinson(parent), Maria Del Toro(parent), Elida Tobar), Veronica Valenzela(parent), Susan Price(staff), Monica Valerian(staff), Laura Gosewisch(staff),

Review Meetings from last meeting.

Ms. Lee moved to accept the minutes as presented, Ms, Jimenez seconded the motion and it passed unanimously.

Approve/Spending Funds 2012-2013 from Title1, EIA SCE, and EIA LEP.

Spending:

- Approved funds from Title1 in the amount of \$50,801.22 For TSA- Lynn-Marie Scott. Approved funds from Title 1 in the amount of \$17,117.50 for a new hire TCSTIPSUB, also approved funds for supplies in the amount of \$818.49.
- Approved funds from Title 1 for Consultants in the amount of \$25,000.00 and \$12,000.00, also approved funds from Title1 for Parents Participation supplies in the amount of \$1,380.52 and Meeting Refreshments in the amount of \$1000.00
- Funds approved from EIA-SCE in the amount of \$16,933.74 and from EIA-LEP for \$16,933.74 for Lynn-Marie Scott TSA. Approved from EIA-SCE in the amount of \$8,558.75 and from EIA-LEP in the amount of \$17,117.50 for a new hire TCSTIPSUB.
- Approved funds from EIA-SCE in the amount of \$30,026.74 for Colleen Tiffenson for TCSTIPSUB
- Approved funds from EIA-LEP OTHERCERT SALARIES EXTRA COMP in the amount of \$3,900.00, and Supplies in the amount of \$163.21

Ms. Lee made motion to approve the funding for 2012-2013 as presented above by Ms. DeBratto, Ms. Jimenez seconded the motion and it carried unanimously.

Public Comment

No Comments.

Next Regular Meeting Date: April 24, 2012 at 3:00 in Room 17

Meeting Adjournment

Ms. Jimenez made a motion to adjourn the meeting; Ms. Valenzuela seconded the motion and it passed unanimously at 4:00 pm.



Linda Love <linda.love@ousd.k12.ca.us>

ISA/Amendment Routing Form/R0314623

1 Message

Linda Love <linda.love@ousd.k12.ca.us>

Tue, Apr 16, 2013 at 2:14 PM

To: Esperanza Buenrostro <esperanza.buenrostro@ousd.k12.ca.us>, Colleen Debratto <colleen.debratto@ousd.k12.ca.us>

Cc: Marcus Silvi <marcus.silvi@ousd.k12.ca.us>

Colleen/Esperanza: We just received the above Amendment for Aspiranet using \$12,000 from T-1. On the Amendment it states "SPSA Modification Documentation Attached". Nothing was attached. In order for S&F to process your request, you much submit to us ASAP the CSSSP Spreadsheet with the item listed, the Flyer/Agenda, Minutes and the Sign in Sheet by 4/19/13. Please help us to expedite this item in a timely manner. If you have any questions, Thank you for your continued patience and support.

Take care,

Linda M. Love

Service Team Assistant II
State & Federal Programs
1011 Union Street
Oakland, California 94607
[510/879-1029](tel:5108791029)

Board Office Use: Legislative File Info.	
File ID Number	12-208L
Introduction Date	8/1/12
Enactment Number	12-1739
Enactment Date	8-1-12



OAKLAND UNIFIED SCHOOL DISTRICT

Community Schools, Thriving Students

INDIVIDUAL SERVICE AGREEMENT (ISA) 2012-2013

MASTER MOU INFORMATION			
VENDOR NAME	Aspiranet		
VENDOR #	V056255	ENACTMENT #	12-1653
SITE / DEPT NAME	Futures Elementary	SITE #	123
OUSD STAFF CONTACT - EMAILS ABOUT THIS CONTRACT SHOULD BE SENT TO:		colleen.debratto@ousd.k12.ca.us	

ORDER MENU OF SERVICES (EXHIBIT A OF MASTER MOU) - SELECT DESIRED SERVICE				
SERVICE AND UNIT OF SERVICE (SEE EXHIBIT A OF MASTER MOU FOR A FULL DESCRIPTION OF SCOPE OF WORK AND MENU OF SERVICES)	GRADE LEVEL(S) SERVED	RATE PER UNIT	DESIRED UNITS	AMOUNT (DESIRED UNITS TIMES RATE PER UNIT)
Lead Agency Option A	K-5	\$93634	.96	\$89928
		\$		\$
		\$		\$
TOTAL AMOUNT				\$89928
IF FEE DOES NOT EQUAL RATE PER UNIT MULTIPLIED BY DESIRED UNITS, EXPLAIN REASON FOR ALTERED RATE:				
1d. School opting to fund School Safety Officer, reducing above costs to provide safe and secure after school environment.				
1g. School opting to fund Academic Liaison, reducing above costs for academic programming and alignment with school day.				

BUDGET INFORMATION					
REQUISITION NUMBER	R0300664	START DATE	7/1/12	END DATE	8/30/13
RESOURCE #	RESOURCE NAME	ORG KEY	AMOUNT		
6070	ASES	1231553401	\$89928		
			\$		
			\$		

This Individual Services Agreement is a contract for services. Its execution by an authorized OUSD agent, commits OUSD to pay for services provided by this VENDOR under the terms and conditions of the Master MOU referenced and incorporated herewith.

VENDOR	NAME	Vernon Brown	TITLE	Chief Executive Office
SIGNATURE			DATE	6/20/12
OUSD SITE ADMINISTRATOR	NAME	Colleen Debratto	TITLE	Site Administrator
SIGNATURE			DATE	6/25/12

APPROVAL			
IF USING FUNDS REVIEWED BY STATE AND FEDERAL PROGRAMS OR Quality Community School Development			
SPSA ACTION ITEM NUMBER _____ OR SPSA MODIFICATION DOCUMENTATION ATTACHED			
RESOURCE MANAGER, if using funds managed by:			
<input type="checkbox"/> State and Federal <input type="checkbox"/> Quality Community School Development <input checked="" type="checkbox"/> After School Programs			
SIGNATURE		DATE	7-9-12
SIGNATURE		DATE	
NETWORK OR DEPARTMENT EXECUTIVE OFFICER			
SIGNATURE		DATE	7-16-12
PRESIDENT AND THE SECRETARY OF THE BOARD OF EDUCATION			
SIGNATURE		DATE	8/2/12
SIGNATURE		DATE	8/2/12