



OAKLAND UNIFIED
SCHOOL DISTRICT

Community Schools, Thriving Students

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Introduction Date: 11/9/2021
Enactment Number: 21-1794
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Measure G1 Carryover Justification

Long Form (Complete if carryover is more than \$5000)

Due Date: October 29, 2021

School:	Oakland Charter Academy	Contact/Principal	Philip Ellingberg
School Address:	4215 Foothill Blvd Oakland, CA 94601	Principal Email	pellingberg@amethodschools.org
		School Phone:	510-532-6753

Please fill out the information below for school-wide carryover.

2020-21 Measure G1 Allocation including 2019-20 carryover	\$163,546.91
2020-21 Measure G1 Dollars Spent	\$71,803.91
Carryover Amount	\$91,743.00

Summary of Proposed Use of Carryover for 2020-21 (listed in order of priority)

2020-21 Proposed Carryover Expenditures from <i>Budget Justification and Narrative Section</i>		Budget
1	OCA Music Video (song writing, video filming, video editing)	\$18,000
2	Performing Arts Cafeteria Revamp (stage, lights, screens, projectors, audio/video purchase and installation)	\$25,000
3	Instructors (theatre and film)	\$30 per/hr twice a week for 2 hours (4,320 per person)
4	Digital Arts (screen printing, computer graphics, digital painting)	\$10,000
5	Theatre & Arts engagement/Professional experiences (transportation, tickets, meals)	\$8,603
6	Creative Arts (knitting, cosmetics, shoe painting)	\$9,500
7	Creative Art Materials (supplies, off campus studio time, transportation)	\$4,000
8	Architecture (Engaging in Architecture - Introduction to Architecture)	\$3,000
9	Architecture Supplies (studio time, design supplies, staffing)	\$5,000
Budget Total (must add up to Anticipated Grant Amount)		\$91,743

Narrative: Please provide the reasoning as to why the full Measure G1 allocation was not spent.

Due to the pandemic we were unable to purchase equipment and provide services to students.

REQUIRED: Stephanie Cervantes Please provide all meeting agendas, minutes, and sign-in sheets of the engagement meetings which addressed carryover funds with this application. The application will NOT be considered without this documentation of engagements.

Community Engagement Meeting(s) to Address Carryover Funds	
Community Group	Date
FST	10/6/21

Staff Engagement Meeting(s) to Address Carryover Funds	
Staff Group	Date
Staff Meeting	10/27/21

Budget Justification and Narrative

In the following sections, please review the self-assessment and discuss your team's plan to address the following:

The Goals of the Measure

- Increase access to courses in arts, music, and world languages in grades 6-8
- Improve student retention during the transition from elementary to middle school
- Create a more positive and safe middle school learning environment

You **MUST** describe the current programmatic narrative for **EACH** section of the budget narrative based on the Measure G1 Initial Self-assessment and data analysis. Please highlight what G1 specifically supported in the 2020-21 school year.

1. Please explain how you plan to use the Measure G1 carry-over funds to develop strategic changes

that meet the goals of the measure and that will lead to improved student outcomes.

2. Add additional lines if you would like to add additional budget items.
3. All budget items should total up to the total carry-over amount.

1. Music Program

Programmatic Narrative Based on Rubric		
[Required: Please reflect on your self-assessment here, as well as what was learned from your previous year's use of G1 funds, and how the learnings are being applied to this year's proposed expenditures]		
Budget	Description of 2020-21 Proposed Expenditures of Carryover Funds	Anticipated Student Outcome <i>(Include measurable student outcomes for each proposed activity. For example, number of students served, or achievement for specific student groups.)</i>
\$18,000	OCA Music Video (song writing, video filming, video editing)	30-50 Students, Students will understand the complete process of Music Creation.
\$25,000	Performing Arts Cafeteria Revamp (stage, lights, screens, projectors, audio/video purchase and installation)	250 Students, Students will learn Technical and Practical aspects of Theater.

2. Art Program

Programmatic Narrative Based on Rubric		
[Required: Please reflect on your self-assessment here, as well as what was learned from your previous year's use of G1 funds, and how the learnings are being applied to this year's proposed expenditures]		
Budget	Description of 2020-21 Proposed Expenditures of Carryover Funds	Anticipated Student Outcome <i>(Include measurable student outcomes for each proposed activity. For example, number of students served, or achievement for specific student groups.)</i>
\$3,000	Architecture (Engaging in Architecture - Introduction to Architecture)	25-30 Students, Students will gain knowledge of introduction level Architecture through Modeling and Design
\$5,000	Architecture Supplies (studio time, design supplies, staffing)	25-30 Students, Students will learn to sketch and maximum of 10 students per grade level
\$30 per/hr twice a week for 2 hours (4,320 per person)	Instructors (theatre and film)	Instructors will engage in training students in the basics of acting and filming
\$10,000	Digital Arts (screen printing, computer graphics,	50-75 Students, Students will learn to use platforms that create Digital 3D

	digital painting)	Printing, Digital Painting and Introduction to Digital Computer Graphics
\$8,603	Theatre & Arts engagement/Professional experiences (transportation, tickets, meals)	45 Students, Students will utilize Maximum 15 Students per grade level
\$9,500	Creative Arts (knitting, cosmetics, shoe painting)	75 Students, Students will learn introductory skills, in various cosmetics, knitting and custom shoe painting
\$4,000	Creative Art Materials (supplies, off campus studio time, transportation)	75 Students, Students will learn to use materials in the area of cosmetics, and knitting.

3. World Language Program

Programmatic Narrative Based on Rubric		
[Required: Please reflect on your self-assessment here, as well as what was learned from your previous year's use of G1 funds, and how the learnings are being applied to this year's proposed expenditures]		
Budget	Description of 2020-21 Proposed Expenditures of Carryover Funds	Anticipated Student Outcome <i>(Include measurable student outcomes for each proposed activity. For example, number of students served, or achievement for specific student groups.)</i>

4. 5th to 6th Grade Enrollment Retention

Programmatic Narrative Based on Data Analysis		
[Required: Please reflect on your self assessment here, as well as what was learned from your previous year's use of G1 funds, and how the learnings are being applied to this year's proposed expenditures]		
Budget	Description of 2020-21 Proposed Expenditures of Carryover Funds	Anticipated Student Outcome <i>(Include measurable student outcomes for each proposed activity. For example, number of students served, or achievement for specific student groups.)</i>

5. Safe and Positive School Culture

Programmatic Narrative Based on Data Analysis		
[Required: Please reflect on your self assessment here, as well as what was learned from your previous year's use of G1 funds, and how the learnings are being applied to this year's proposed expenditures]		
Budget	Description of 2020-21 Proposed Expenditures of Carryover Funds	Anticipated Student Outcome <i>(Include measurable student outcomes for each proposed activity. For example, number of students served, or achievement for specific student groups.)</i>

Please submit your 2020-21 Measure G1 Carryover Justification Form to Cliff Hong (clifford.hong@ousd.org) and Karen Lozano (karen.lozano@ousd.org).

Meeting Norms:

1. One mic
2. Honor time

Notes

10.27.21

Topic & Lead	Notes
Check - In Shirley	Your current energy as a Halloween costume?
G1 Ellingberg	Grant money reallocated, revamp cafeteria, arts/music, send any ideas.
Bullying Assembly Series Burgara	6 = Wednesday 7 = Thursday 8 = Tuesday Video before cafeteria Writing utensil Handouts provided in cafeteria
Student of the Month	Try to choose from the cohort you have not. PS. only 7th grade has chosen a boy! ← Add your student to the GoogleSheet
KRS	<ul style="list-style-type: none"> - Check - In - Process/Effectiveness - Pentality
Fall Fest	<ul style="list-style-type: none"> - Kickboard Points = Wristbands - Special schedule
Follow - Ups	<p>Send ideas around SEL to aburgara@amethodschools.org</p> <ul style="list-style-type: none"> ● Other bullying resources ● Coping with stress ● Anger Management <p>Make list of needs/suggestions around restorative acts</p> <ul style="list-style-type: none"> ● cleaning supplies (floors) David Nathaniel Carter <ul style="list-style-type: none"> ○ Sponges

	<ul style="list-style-type: none"> ○ Clorox ○ Old School Spnge Mop ○ Liquid Clorox ○ Bucket
Action Items	

10.15.21 PD Agenda

Topic Lead	Notes	Time
Check - In		5 mins
Announcements	1. No backpacks during lunch! - Students will drop them off at their next period before lunch	
Sub Plans Ellingberg		10 mins
Parent Teacher Conferences Relphorde	<ul style="list-style-type: none"> - Student Folders (Report Cards, Kickboard Logins) - Email to parents that are Zoom-ing template 	20 mins
Chalk/Science LPs Relphorde		10 mins

10.13.21 PD Agenda

Topic Lead	Notes	Time
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Check - In		2 mins
Announcements	<ol style="list-style-type: none"> 1. Meet our new counselor! 2. Parent Teacher Conferences 3. Spirit Week/Fall Fest 4. Announcements 	10 mins
Grades	<ol style="list-style-type: none"> 1. By the time you leave today, grades should be ready to be printed. 2. If you are still entering grades, they need to be backdated to 10/8/21 to show up on first report cards. 3. Leaving a blank \neq 0 it is the equivalent of excusing an assignment. 4. Comments if students earn a D or F. (Grading → comment verification → add comments) 	TBD

10.8.21 PD Agenda

Topic Lead	Notes	Time
Check - In		5 mins
Actively Learn	Zoom Link	75 minutes

10.6.21 PD Agenda

Topic Lead	Notes	Time
Check In Stand up/ Sit down		5 mins

Spirit Week 10/25 - 29 GR	Tuesday: Sports/ College Day Wednesday: Twin Day Thursday: Pajama Day Friday: Costume Day	5 minutes
Fall Fest GR 10/29	1. Station Sign - Up 2. Supplies: Respond to Email with Amazon links & quantities 3. Student Facing Instructions: for your station	15 mins
OCA Management Plan Roles & Responsibilities GR	Complete your handout Online (open with GoogleDoc & make a copy if needed) Paper (provided)	10 mins
Follow - up		

09.29.21 PD Agenda

Topic Lead	Notes	Time
Check In Secret Draw		5 mins
NWEA Data Dive (part	Folder PE is to Lesson Plan for upcoming week	45 mins
Science LPs	Complete science lesson plans morn PE is to meet with ADMIN	20 mins

Follow - up		
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09.29.21 PD Agenda

Topic Lead	Notes	Time
Check In Grade Level SOM	<p>6th: Kaylee Calmo Great role model for other students Asks great questions and isn't afraid of a challenge</p> <p>7th: Michelle - Advocates for her education. Consistently on task and completes assignments. Sets a great example for others.</p> <p>8th: Krystal Santos Duran- She is laser focused on her work and has worked well in her small groups. Terrific artist.</p> <p>Choose from a different cohort from before here is the list of students chosen. Write a sentence or 2 on why you chose them.</p>	5 mins
Discipline Protocol	<ul style="list-style-type: none"> - Sending students to hallways as a reflection - Lunch Detention Protocol 	10 mins
Lockdown Drill Relphorde	Slides	10 mins
Content Check Ins	<p>Math: Alonzo's</p> <p>English: Shirley's</p> <p>History: Vazquez's</p>	15 mins

Follow - up	Advisory	
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09.23.21 PD Agenda

Topic Lead	Notes	Time
Check In Mr. Alonzo	You will listen to a series of numbers and prompts. On a piece of paper, record this list to the best of your ability.	10 mins
Staff Handbook Dr. E	Pages 12, 13, 16, 25, 35,	20 mins
Science LPs Independent	I met with the Director of Data this week and was told to implement science lesson plans. There is a super simplified template (video linked to the left) uploaded to Chalk , you will be given time during Friday PD to finish these until further notice.	30 mins
Safety Checklist Independent	Dr. E will provide paper versions, please turn them into him prior to your departure. This should be completed by teachers and paras, teachers please survey your classroom, Harris: side office area, Daniels: PE office, and Duarte: Conference Room	15 mins
Substitute Plans Independent	They should be uploaded to your specific folder (linked to the left) before leaving PD, a minimum of 2 class periods/days worth, if you already sent them please just upload them to this folder additionally.	Self Directed

09.10.21

Topic & Lead	Notes
Opener "The Price is Right" Student Store Edition	We priced our kickboard store items in prep for the store to open next week!
Kickboard	
Haphara Carter	
Lesson Planning Relphorde	Content Teams
Lesson Planning	Work Time
Have a great weekend!	

08.20.21

Topic & Lead	Notes
Check In	Energy Level Graphs
Advisory	3 minutes Monday: Assembly & Kahoot/Fun Tuesday: Wednesday: Thursday: Make - up work/ read
Grade Level Check - Ins	7 Minutes
Advisory Phone Calls	How to Conference Call Teacher Notes Script
Have a good weekend!	

08 .13.21

Topic & Lead	Notes
Check In (5 mins)	Potentially distributing students amongst cohorts
a. What student stole your heart this week?	Post - it Pair Share out
Agenda (30 mins)	
c. NWEA Science	6A, 7A, 8A, 7B Starts Tuesday. All others start Wednesday. Will review procedure Monday. Ms. Dunn needed in each class for accomodations
d. Lesson Plans	Due Wed. weekly for the next week...
e. Powerschool (attendance, seating charts, grades)	If student says they are sick, it is a big deal. Send them to the office. Must be COVID tested.
f. COVID (testing, procedure for sick)	Wednesday random COVID testing pullout for students 8-12, teachers not vaccinated will be part of random pool. Click for your vaccine record
g. Advisory (LPs, phone calls)	Start making phone calls to advisory group, introduce yourself try to get it done by next Fri. To call out on class phones, 9(area code) (number)
h. Q&A	
i. Content Check - Ins	

Meeting Follow - Ups:

- Greer Relphorde will find translation hotline for advisory calls

Template

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Topic & Lead	Notes

Meeting Follow - Ups:

FST Agenda 10.6.21

1.G1 Grant/ Beca (otorgacion) G1

2.No school on Oct 11 & 25/**No habra clases el lunes 11 de octubre, lunes 25 de octubre**

3.Report Cards 10/15/ **Calificaciones salen el 15 de octubre**

4.Parent teacher conference 18-22 (Minimum days, except for ASES students)/
Conferencias de padres y maestros 18 al 22 de octubre. Semana de dias minimos, el programa despues de escuela correra a sus horas regulares

5.Spirit week 26-29 Tue- sports/college Wed-Twin day Thu- Pajama Day Fri- Costume
Espiritu escolar, los estudiantes pueden venir sin uniforme con tal de que traigan vestimenta de colegio o su equipo favorito miercoles dia de gemelos jueves dia de pijama viernes pueden venir disfrazados

6.Fall Fest/ **festival de otono**

- a. Sign - Up for shift today! / **inscríbese para ser voluntario**
 - i. Volunteering process looks different (will give specifics next meeting) **el proceso para ser voluntario este ano puede que sea diferente debido a covid pero eso hablaremos para la proxima reunion las reuniones se llevaran a cabo en las siguientes fechas**
- b. Fall Fest Planning Meetings Weekly @ 4:00pm - 10/13, 10/20, and 10/27
 - i. THIS Zoom link **mismo enlace de zoom**

7.COVID

FST Needs?

- c. Comments
- d. Meeting frequency? Next meeting date.
- e. Q&A

Attendees

Cristina Quinonez

Alfredo Varilla

Jose Chavez

Maria Pena

Reyna Morales

Marta Gomez

Alicia Cardenas

Gladis Martinez

Jose Perez

Ursula Garcia