

Board Office Use: <b>Legislative File Info.</b>	
File ID Number	22-1421
Introduction Date	5/24/2022
Enactment Number	22-1074
Enactment Date	5/24/2022 CJH



**OAKLAND UNIFIED  
SCHOOL DISTRICT**  
*Community Schools, Thriving Students*

# Board Cover Memorandum

**To** Measure G1 Districtwide Teacher Retention and Middle School Improvement Act Oversight Commission

**From** Middle School Network

**Meeting Date** May 24, 2022

**Subject** 2022-2023 Measure G1 Grant Application

**Ask of the Commission** Approve the 2022-2023 Measure G1 Grant Application for Westlake MS

**Discussion** Middle School Network is open to questions from the commission regarding the 2022-2023 Measure G1 Grant Application

**Fiscal Impact** The recommended amount is **\$158,033.72**. It's coming from resource 9332 - Measure G1.

**Attachment(s)** Grant Application attached.





**OAKLAND UNIFIED  
SCHOOL DISTRICT**  
Community Schools, Thriving Students

**2022-23  
Measure G1 Proposal**

*Due: May 13, 2022*

**School Information & Student Data**

<b>School</b>	Westlake Middle	<b>School Address</b>	2629 Harrison Street Oakland, CA 94612
<b>Contact</b>	Maya Taylor	<b>Contact Email</b>	maya.taylor@ousd.org
<b>Principal</b>	Maya Taylor	<b>Principal Email</b>	maya.taylor@ousd.org
<b>School Phone</b>	510-879-2130	<b>2021-22 CALPADS Enrollment Data (6-8 Oakland Residents Only)</b>	277
<b>Recommended Grant Amount<sup>1</sup></b>	<b>\$158,033.70</b>	<b>2021-22 LCFF Enrollment</b>	254

Student Demographics (%)				Measure G1 Team	
English Learners	24.5%	Asian/Pacific Islander	11.7%	Name	Position
LCFF	85.9%	Latinx	29.6%	Maya Taylor	Principal
SPED		Black or African-American	44.3%	Andre San-Chez	Teacher
		White	3.8%	Ebado Ismail	Admin Asst
		Indigenous or Native American	0%	Ideal Franklin	Acad. Mentor
		Multiracial	7.9%	Austin Mendoza	Teacher

<sup>1</sup> Allocation of funds will be based on the prior year 20-day count for 6-8 enrollment multiplied by the LCFF % and total funds collected from tax revenue.

Chronic Absence				
Metric	2019-20	2020-21	2021-22	2022-23 Goal
Student Population Overall	27.4	34	53.6	15
Asian/Pacific Islander	17.7	36.7	78.1	15
Latinx	33	31.9	54.1	15
Black or African-American	30.7	40.8	60.2	15
White	8.3	10.0	63.7	5
Indigenous or Native American	0	100 (N=1)	0	0
English Learners	19.8	25.9	37.4	15
Students w/ IEPs	35.6	42.9	67.7	15
Free/ Reduced Lunch Students	28.6	35.7	55.2	15

## Metrics

(all data points are required)

Electives					
Metric	Area	2019-20	2020-21	2021-22	2022-23 Goal
Number of students taking elective courses.	Art	118	122	106	110
	Language	n/a	n/a	n/a	n/a
	Music & Choir	81	84	70	75
Number of students participating in non-course experiences (e.g. after-school program)	Art				
	Language				
	Music				

Positive & Safe Culture				
Metric	2019-20	2020-21	2021-22	2022-23 Goal
Connectedness on CHKS Survey				
Asian/Pacific Islander	10.34%			
Latinx				
Black or African-American	31.3%			
White	25%			
Indigenous or Native American	50.0%			
English Learners				
Students w/ IEPs				
Free/ Reduced Lunch				
Metric	2019-20	2020-21	2021-22	2022-23 Goal
Suspension Incidents				
Asian/Pacific Islander	0	0	0	0
Latinx	14	0	13	7
Black or African-American	49	0	14	7
White	0	0	0	0
Indigenous or Native American	0	0	0	0
English Learners	10	0	5	2
Students w/ IEPs	30	0	15	10
Free/ Reduced Lunch	52	0	29	15

Student Retention from 5th Grade to 6th Grade				
Metric	2019-20	2020-21	2021-22	2022-23 Goal
6th Grade Enrollment	99	100	98	105

# Community and Staff Engagement

Community Engagement Meeting(s)	
Community Group	Date
SSC	4/20/2022

Staff Engagement Meeting(s)	
Staff Group	Date
SSC	4/20/2022

## Proposed Expenditures

### Guidelines

1. In the following sections, please discuss your team's plan to address the goals of G1:
  - a. Increase access to courses in arts, music, and world languages in grades 6-8.
  - b. Improve student retention during the transition from elementary to middle school.
  - c. Create a more positive and safe middle school learning environment.
2. Please explain how you plan to use the Measure G1 funds to meet the goals, as measured in the METRICS section of this proposal.
3. Add additional lines as needed.
4. The total of all items should equal the amount listed in "Recommended Grant Amount" on page 1
5. Expenditures must supplement, not supplant expenditures made from other funding sources. In other words, Measure G1 funds must be used for new expenditures, expenditures already funded from Measure G1, expenditures previously paid for by a funding source that has ended, or to pay for an expenditure that would have been cut, were it not for Measure G1 funds.

## Summary of 2021-22 Actual Expenditures

All Actual Expenditures		Budget Amount
1	Drama Teacher (1.0 FTE)	\$102,000.00
2	Choir Teacher (0.4 FTE)	\$31,547.67
	<b>Budget Total</b>	<b>\$133,547.67</b>

# Summary of 2022-23 Proposed Expenditures

All Proposed Expenditures (from sections below)		Budget Amount
1	Drama Teacher (1.0 FTE)	\$93,305.11
2	Choir Teacher (0.60 FTE)	\$43,529.08
<b>Budget Total (must add up to Recommended Grant Amount)</b>		\$136,834.19

## Proposed Expenditures By Focus Area

Proposed Expenditures for Electives (Art, Language, and Music only)			
Description of Proposed Expenditures	Number of students taking a course in art, language, or music (based on the specific investment).	Number of students participating in a non-course experience in art, language or music (based on the specific investment) + frequency and amount of time spent in each activity.	Budget Amount
Drama Teacher (1.0 FTE)	60		\$93,305.11
Choir Teacher (0.60 FTE)	60		\$43,529.08

Proposed Expenditures for Positive & Safe Culture		
Description of Proposed Expenditures	Which metric will this investment impact - chronic absence, suspensions, CHKS survey results, or another metric named by the site?	Budget Amount
n/a		

--	--	--

Proposed Expenditures for Retention of 6th Graders	
Description of Proposed Expenditures	Budget Amount
n/a	

**Please submit your Measure G1 proposal to Cliff Hong ([clifford.hong@ousd.org](mailto:clifford.hong@ousd.org)) and Karen Lozano ([karen.lozano@ousd.org](mailto:karen.lozano@ousd.org)).**



**Westlake Middle School**  
**2629 Harrison St.**  
**Oakland, CA 94621**



**April 20, 2022**

**Format (Check all that apply)**

- Zoom**
- In-Person**

**Date: Wednesday, April 20, 2022**

**Meeting Time Start: 5:00 p.m.**

**SSC Members Present:**

Maurice A. San-Chez, Maya Taylor; Ebado Ismail, Ideal Franklin, Logan Manning,

Participants (5)

	Ebado Ismail (Co-host, me)		
	Maya Taylor (Host)		
	Dr. Logan Manning (she/her)		
	Mx. San-Chez		
	Ideal Franklin (Guest)		



Westlake Middle School  
*Home of the Warrior Eagle Scholars and Champions*



## **SSC Meeting Agenda**

***Date of SSC Meeting: April 20, 2022***

*Date Flyer Posted: April 18, 2022*

***Time of Meeting: 5:00 PM***

***Location: Virtual Meeting***

***Zoom ID: 84737835403***

***Zoom Password: 7G0rX017***

**(for All Parents and Family Members)**

## **AGENDA**

- I. Welcome
- II. Establish Quorum
- III. Additions/Deletions of Agenda Items
- IV. Reading/Approval of Previous Minutes
- V. Measure G1 Engagement
- VI. SPSA Review
- VII. Community Schools Grant
- VIII. Public Input
- IX. Establish Date of Next Meeting
- X. Adjourn

<b>I. Welcome</b>	Meeting called to order at 5:00 p.m.
<b>II. Establish Quorum</b>	Quorum established; 4/7 SSC Members present
<b>III. Reading/ Approval Previous Minutes</b>	<p>Minutes from 3/23 shared in chat shared by Ebado Ismail; all members reviewed SSC Minutes</p> <p><b>Motion: Ebado Ismail</b> Motions to approve 3/23/22 SSC Minutes  <b>Ms. Ideal Franklin:</b> Seconds the motion to approve 2/16/22 SSC Minutes  <b>In Favor:</b> Maurice A. San-Chez, Maya Taylor; Ebado Ismail, Ideal Franklin  <b>Abstentions/Objections:</b> None  <b>Outcome:</b> 3/23/22 SSC Minutes Approved</p>
<b>IV. Additions/ Deletions Agenda Item</b>	<p><b>Maya Taylor:</b></p> <ul style="list-style-type: none"> <li>Removal of SPSA Review until May meeting</li> </ul> <p><b>Motion: Maya Taylor</b> Motions to postpone SPSA Review until May and remove from 4/20/22 Agenda  <b>Ms. Ebado Ismail:</b> Seconds the motion to postpone SPSA Review until May and remove from 4/20/22 Agenda  <b>In Favor:</b> Maurice A. San-Chez, Maya Taylor; Ebado Ismail, Ideal Franklin  <b>Abstentions/Objections:</b> None  <b>Outcome: Approved-</b> SPSA Review postponed until May and removed from 4/20/22 Agenda</p>
<b>V. Measure G1 Engagement</b>	<p><b>Maya Taylor:</b></p> <ul style="list-style-type: none"> <li>Discussion: Proposed plan for Measure G1 funding (\$158,033.70) is to fund Drama and Choir teacher for 22/23; does not completely cover the cost for both but does cover the entirety of Drama teacher and a portion of Choir teacher</li> <li>G1 funds can be used for goods and services as well as FTE</li> </ul> <p><b>Motion: Ebado Ismail</b> Motions to approve 22/23 G1 Funding (\$158,033.70) for Drama Teacher 1.0 FTE and portion of Choir Teacher  <b>Ms. Ideal Franklin:</b> Seconds the motion to approve 22/2 G1 Funding (\$158,033.70) for Drama Teacher 1.0 FTE and portion of Choir Teacher  <b>In Favor:</b> Maurice A. San-Chez, Maya Taylor; Ebado Ismail, Ideal Franklin  <b>Abstentions/Objections:</b> None  <b>Outcome: Approved</b> 22/23 G1 Funding (\$158,033.70) for Drama Teacher 1.0 FTE and portion of Choir Teacher</p>
<b>VI. Community Schools Grant</b>	<p><b>Maya Taylor:</b></p> <ul style="list-style-type: none"> <li>OUSD is applying for the California Community Schools Partnership Program (CCSPP) grant for all eligible schools. The California legislature appropriated almost \$3 billion (AB130) for</li> </ul>

the California Community School Partnership Program (CCSPP), to support and expand community schools in California. The CCSPP defines a community school as a public school serving preschool, kindergarten, or any of grades one through twelve, inclusive, and includes the following:

- (A) Integrated support services, including the coordination of health, mental health, and social services that ensure coordination and support with county and local educational agency resources, and early screening and intervention for learning and other needs.
- (B) Family and community engagement, which may include home visits, home-school collaboration, community partnerships, and school climate surveys.
- (C) Collaborative leadership practices for educators and administrators, including professional development to support mental and behavioral health, trauma-informed care, social-emotional learning, restorative justice, and other key areas.
- (D) Extended learning time and opportunities, including before and after school care.

CDE Target Award Amounts: Proposal will request amounts based on school enrollment as indicated below (-10% administrative costs and CDE defined indirect cost rate): Westlake falls in the following category:

Enrollment Category	Annual Grant Amount Years 1-4	Annual Grant Amount Year 5	Total over 5 years
Small: 151-400 students	\$250,000	\$187,500	\$1,187,500

**Program Design:**

OUSD’s proposal will focus on the alignment of OUSD’s Strategic Plan to CDE’s Community School Cornerstone Elements.

Schools will create a plan to allocate grant resources to align with grant and school priorities. OUSD’s CCSPP priorities include:

- Create Joyful Schools – with a focus on creating racially just and restorative school climates, grant resources may be dedicated to Mental Health, School Climate, PBIS, MTSS, RJ
- Center Youth and Family Voice and Leadership – with a focus on relationship focused, assets-driven and strength-based practices, grant resources may be dedicated to support engagement with students, families and increasing school attendance.
- Academic Innovation & Intervention – with resources dedicated to acceleration, small groups, and engaging learning opportunities to provide powerful, culturally

	<p>proficient and relevant instruction.</p> <ul style="list-style-type: none"> <li>• Collaborative Leadership – with resources to fund school stakeholder leadership, staff professional development and a contribution to Community School Manager FTE. CCSPP schools commit to completing annually a Community Schools Plan that includes: Safety Plan, Culture Plan developed with stakeholders using shared decision making and participatory practices.</li> </ul> <p>Discussion amongst SSC regarding possible expenditures and ways to use the CCSPP grant</p>
<b>VII. Public Input:</b>	None
<b>IX. Establish Date of Next Meeting</b>	<b>Maurice Andre San-Chez:</b> As voted on in the last meeting-our next meeting is scheduled for Wednesday, May 11, 2022 at 5:00 p.m. on Zoom
<b>X. Adjourn</b>	<p><b>Ms. Maya Taylor Motion:</b> Motion to adjourn SSC Meeting at 5:54 p.m.  <b>Ms. Ebado Ismail:</b> Seconds the motion to adjourn SSC Meeting at 5:54 p.m.  <b>In Favor:</b> Maurice A. San-Chez, Maya Taylor; Ebado Ismail, Ideal Franklin  <b>Outcome:</b> Meeting adjourned at 5:54 p.m.; no abstentions, no objections</p>