Measure N Carryover Justification Form

School:	Oakland Tech	Principal	Josue Diaz, Jr. Staci Ross-Morrison
Pathways:	Health Academy Computer Academy Fashion Art and Design Academy Engineering Academy 9th Grade Academy	Principal Phone:	(510)228-9730
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Please fill out the information below for schoolwide carryover.

2015-2016 Measure N Allocation	$ 166,900
2015-2016 Measure N Dollars spent	$50,188.42
Carryover Amount	$116,711.58

Please provide the reasoning as to why the full Measure N allocation was not spent.

The school attempted to place orders, however some invoices were not processed, so the funds are still in the Measure N budget from last year e.g. some orders are still waiting for PO number. Some funds were going to be used for staffing our parent/college center. The recruitment and hiring process needed to start the prior year as many people were unavailable in late August.

Please provide a detailed explanation as to how the carryover amount will be used to help you achieve your theory of action, address your root cause analysis, and supports and aligns to specific parts of your SPSA to support students and pathway development.

New Pathway Design (meetings and curriculum development) - to provide enough pathway seats to meet the expectation of wall to wall pathways.

Out of state trips (Nashville, Denver, Long Beach) - to gain experience and ideas about pathway implementation and design. The three districts have models of pathways that can benefit the Tech Community.

Conferences- to increase teacher capacity to be in pathway teams and for grade level alignment.

Academy Outreach - tee shirts; lunches

Extended Day recruitment- since moving to a flex 7 period day, we are expanding our options for 0 and 6 period.

ECCO internships for non-pathway students- we didn't know we would be asked to pay $400 per student for summer ECCO internships. We would like to reserve funding for our non-pathway students.

Important Information:
15% of the total carry over amount of each school site will be set aside for planning and reflective tactics that support deeper learning at the school site which could include but is not limited to site visits, conference attendance, staff retreats, etc..

Please provide a detailed explanation as to how this carryover amount will be used to support the Deeper Learning for your site and how that will help you achieve your theory of action, address your root cause analysis, and supports and aligns to specific parts of your SPSA to support students and pathway development.

Please fill out the information below for specific pathway carryover.

Pathway	Computer Academy

2015-2016 Measure N Allocation	$27,400
2015-2016 Measure N Dollars spent	$9,139.68
Carryover Amount	$18,260.32 (3051690105)

Please provide the reasoning as to why the full Measure N allocation was not spent.

Computer Academy had Intel money to spend for the first time and did not have the infrastructure to spend both Intel and Measure N funds. There are definitely things the academy needs, however, the leadership and business management/ ordering/ extended contract capacity did not exist last year to make use of all allocated funds. Additionally, some funds were allocated for summer work. However, the teachers submitted their extended contract forms this year, so last year's funding was never accessed for this.

Please provide a detailed explanation as to how the carryover amount will be used to help you achieve your theory of action, address your root cause analysis, and supports and aligns to specific parts of your SPSA to support students and pathway development.

This funding was allocated to cover summer stipends for teachers to work on their tiered intervention system and to develop a platform for communication re: academic support and intervention for students. The school would like to use it now to cover these summer stipends and to add stipends for 10th grade capstone project design. Additionally, the 3 new Exploring Computer Science teachers need a lot of support and collaboration time to develop curriculum, align practice, and partner with Computer Academy teachers.

We would also like to allocate a small amount of carryover from each pathway to pay for tee shirts to support our equitable outreach efforts.

Finally, we didn't know we would be asked to pay $400 per student for summer ECCO internships. We'd like to allocate enough funding for 5 students per academy and 10 non-pathway students to attend an ECCO internship.

Please fill out the information below for specific pathway carryover.

Pathway	FADA
2015-2016 Measure N Allocation	$19,600
2015-2016 Measure N Dollars spent	$5,681.70
Carryover Amount	$13,918.30 (3051690104)

Please provide the reasoning as to why the full Measure N allocation was not spent.

Please provide a detailed explanation as to how the carryover amount will be used to help you achieve your theory of action, address your root cause analysis, and supports and aligns to specific parts of your SPSA to support students and pathway development.

FADA leads have been attempting to merge an existing CPA with new strands of electives without having real time to consider what that collaboration could look like. Additionally, they've had a team of teachers "assigned" to FADA, most of whom do not teach FADA students. In an effort to re-vision, the directors have initiated a partnership with Alameda County Office of Education's Integrated Learning Specialist Program (arts integration team) … to support their thinking around leading arts integration/ project based learning and design thinking work with their teacher team. They would like to use their carryover money to fund this collaboration to build a shared model for curriculum design, and to re-vision student experiences across 3 arts strands.

As part of this collaboration, the leads would like to build shared student experiences via arts related field trips. They began this year with a trip to the Oakland Museum. They would like to use some carryover to cover this trip as (while it was added this year without being included on last year's SPSA), they plan to make this an annual trip to build student's awareness of local art culture and opportunities, to connect students to a local resource, and to support their examination of the role of art in history.

We would also like to allocate a small amount of carryover from each pathway to pay for tee shirts to support our equitable outreach efforts.

Finally, we didn't know we would be asked to pay $400 per student for summer ECCO internships. We'd like to allocate enough funding for 5 students per academy and 10 non-pathway students to attend an ECCO internship.

Please fill out the information below for specific pathway carryover.

Pathway	Engineering
2015-2016 Measure N Allocation	$31,600
2015-2016 Measure N Dollars spent	$3,625
Carryover Amount	$27,975.00 (3051690106)

Please provide the reasoning as to why the full Measure N allocation was not spent.

The academy is in a transition year. Money that was allocated was not spent because a subgroup of the PTSA (engineering parents) funded the requests of the academy. Parents and staff wanted to be cautious about spending money with haste and wanted to have a parent/community engagement process for how the academy was going to be funded in the future.

Please provide a detailed explanation as to how the carryover amount will be used to help you achieve your theory of action, address your root cause analysis, and supports and aligns to specific parts of your SPSA to support students and pathway development.

This fall, the new Engineering teacher has begun to work with the administration and with a math teacher to consider interventions and supports needed to create more equity of access and support for students in the engineering program (specifically to expand the program to include a much more diverse student population). We'd also like to allow these teachers a planning retreat along with the Computer Academy leads to consider what the collaboration between Computer and Engineering could look like… and the implications for these two groups of students being cohorted in their core classes.

Additionally, this funding will be used to engage parents in conversations about the need to expand/ open access to this program. This is a challenge for the school community as Engineering has historically been a very exclusive program and there is some community resistance to it becoming more accessible… as well as a lot of community support for such a move. These community conversations need to be supported on-going with facilitation, time, and resources.

Finally, we didn't know we would be asked to pay $400 per student for summer ECCO internships. We'd like to allocate enough funding for 5 students per academy and 10 non-pathway students to attend an ECCO internship.

Please fill out the information below for specific pathway carryover.

Pathway	9th Grade
2015-2016 Measure N Allocation	$110,100
2015-2016 Measure N Dollars spent	$40,725.51
Carryover Amount	$69,374.49 (3051690102)

Please provide the reasoning as to why the full Measure N allocation was not spent.

9th grade leads do not have additional prep periods. 3 of the 4 of them are also Department chairs. They do not have time to manage partnerships/ budgets/ to do outside of school collaboration. As a result, programming work and partnerships did not happen to the degree the team would have liked last year.

Please provide a detailed explanation as to how the carryover amount will be used to help you achieve your theory of action, address your root cause analysis, and supports and aligns to specific parts of your SPSA to support students and pathway development.

The 9th grade team would like to build capacity to engage students in community building specific to diversity, inclusion, and empathy. They would like to partner with the Mosaic Project to do this work. This was planned for last year, but there was no capacity of teachers to build this partnership. We see this as foundational in shifting the climate at the school and foundational to college and career readiness. The 9th grade integration (de-tracking) provides an opportunities for students to build a foundation in inter-cultural skills and literacy. In order for pathways to be strengthened and for the work of breaking down perceptions about exclusivity in certain programs.

Please fill out the information below for specific pathway carryover.

Pathway	Health Academy
2015-2016 Measure N Allocation	$48,400
2015-2016 Measure N Dollars spent	$12,706.62
Carryover Amount	$35,693.38 (3051690103)

Please provide the reasoning as to why the full Measure N allocation was not spent.

Health Academy attempted to place orders, however they were not processed, so the funds are still in the Measure N budget from last year.

Please provide a detailed explanation as to how the carryover amount will be used to help you achieve your theory of action, address your root cause analysis, and supports and aligns to specific parts of your SPSA to support students and pathway development.

Last year, Health Academy and 9th grade partnered with Mentoring in Medicine to pilot a 9th grade outreach program which provided 9th grade young men of color with Health related field trips, WBL experience, and mentoring by men of color in the emergency medical field. The program was very successful and most of the young men who participated joined Health Academy. This population of 9th graders has rarely applied to Health Academy in the past. The Health Academy directors see this form of outreach as so effective that they'd like to continue it and would like to fund half of it... as well as add a component to the program wherein their Health Academy students (who participated in the 9[th]grade program) would be supported to become peer mentors to the 9th graders. Mentoring in Medicine initially had asked us to cover the fee for the peer mentors, however, they now have funding to cover that (and it is far easier for them to pay our students than for us to pay them as student stipends require an outside agency). So, we're wondering if we can move the requested $4,000 for peer mentoring into another category which would allow us to contract with MIMS for this program. If so, how much would be available? They are hoping for $27,000 from the school - which would be split between Atlantic Funding and Health Academy Measure N Carryover. This will cover a program coordinator/ lead mentor, CPR training for all participants, weekly field trips, food for students, and materials fees. We recognize a

program of this magnitude which only serves 20-30 students is not sustainable over time, however Health Academy would like to continue the pilot for 1 more year to see if there is a significant shift in the number of young men of color who apply to and are successful in Health Academy. They also want to study the impacts of the peer mentoring aspect which will develop this year which will provide young men in the Health Academy (who were in the 9th grade program last year) the opportunity to be trained as peer mentors. MIMS would cover the student stipends for participants at $500/ student for up to 20 students.

Finally, we didn't know we would be asked to pay $400 per student for summer ECCO internships. We'd like to allocate enough funding for 5 students per academy and 10 non-pathway students to attend an ECCO internship.