

Oakland Unified School District

Board of Education
1000 Broadway, Suite 680
Oakland, CA 94607-4099
(510) 879-8199 Voice
(510) 879-2299 eFax
(510) 879-2300 eTTY/TDD
boe@ousd.org E-Mail
<http://www.ousd.org>



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Meeting Agenda Long - Final

Wednesday, September 27, 2017

4:00 PM

**The Great Room, LaEscuelita Education Center, 1050 2nd Avenue, Oakland, CA
94606-2291**

Board of Education

President James Harris

Vice President Nina Senn

Directors: Jody London, Aimee Eng, Jumoke Hinton Hodge, Roseann Torres, Shanthi Gonzales

Student Directors: Gema Quetzal, Enasai McElvain

Staff: Kyla Johnson-Trammell, Superintendent & Secretary

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Personas que requieran servicios de traducción o interpretación o facilidades razonables para participar en juntas deberán notificar a la Oficina de la Mesa Directiva de Educación setenta y dos (72) horas antes de la junta ya sea al [\(510\)879-8199](tel:(510)879-8199)(VM); o boe@ousd.org (E-Mail); o [\(510\) 879-2300](tel:(510)879-2300) (eTTY/TDD); o [\(510\) 879-2299](tel:(510)879-2299) (eFax).

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個別人士需要傳譯及翻譯服務或有合理安排去參與會議的應該在舉行會議之前的七十二 (72) 小時通知教育委員會。請致電[\(510\)879-8199](tel:(510)879-8199) (留言) ; 或 boe@ousd.org (電郵) ; 或[\(510\) 879-2300](tel:(510)879-2300) (電子文字電話/聽障專用電信設備 (eTTY/TDD)) ; 或[\(510\) 879-2299](tel:(510)879-2299) (電子圖文傳真 (eFax))。

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សេវាបកប្រែភាសា និងការអនុលោមតាមច្បាប់ជនជាតិអាមេរិកាំងពិការ

អ្នកណាដែលត្រូវការសេវាបកប្រែភាសាដោយផ្ទាល់មាត់ ឬជាលាយលក្ខណ៍ក្រុម ឬត្រូវការការជួយសម្របសម្រួលយ៉ាងសមរម្យ មួយ ដើម្បីចូលរួមក្នុងកិច្ចប្រជុំសាធារណៈ ត្រូវផ្តល់ដំណឹងទៅកាន់ការិយាល័យយើងក្រុមប្រឹក្សាអប់រំ ឱ្យបានចិតសិបពី (72) ម៉ោង មុនកិច្ចប្រជុំ តាមរយៈទូរស័ព្ទលេខ [\(510\) 879-8199](tel:(510)879-8199) ឬតាមរយៈអ៊ីមែល boe@ousd.org ឬទូរស័ព្ទ eTTY/TDD លេខ [\(510\) 879-2300](tel:(510)879-2300) ឬទូរសារលេខ [\(510\) 879-2299](tel:(510)879-2299)។

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الهاتف الصوتي:	الهاتف للصم والبكم:	الفاكس الإلكتروني:	البريد الإلكتروني:
510.879.8199	510.879.2300	510.879.2299	boe@ousd.org

MEETING PROCEDURES

Board procedures do not permit: (1) persons in the audience to vocally express support or opposition to statements by Board Members or by other persons testifying; (2) ringing and use of cell phones, pagers, and similar sound-producing electronic devices; (3) bringing in or displaying signs in the meeting room; (4) eating in meeting room and (5) standing in the meeting room.

PRESENTATIONS: Contact Board Office at (510) 879-8199 to coordinate the use of the laptop computer for presentations. AGENDA PACKET: Meeting Agenda are available online at <https://ousd.legistar.com/>. LANGUAGE INTERPRETERS: Requests must be received at least 72 hours in advance of the meeting to help ensure availability. Contact Edgar Rakestraw, Jr. at (510) 879-8199x24.

CHILDCARE will be available during the Board meeting.

SPEAKING AT BOARD MEETINGS. At a Regular Meeting, the public may Comment on an Agenda Item ("Item") as listed or on an Item not listed on the Agenda but within the subject matter jurisdiction of the District. At a Special Meeting, the public may address the Board only on an Item on the Agenda. An eComment – Sign In To Speak Card ("Card") may be submitted electronically by filing a Card on line not later than 30 Minutes prior to meeting noticed time or a manual Card at Board Meeting not later than prior to the Item being called by the Board President. No Card may be submitted after the Board President has called the Item. A Speaker may be allowed up to a maximum of three minutes or less to speak on an Item, depending on the number of registered speakers, the number of Items on Agenda and the time allocated for each Item. Each Speaker will be allotted the same maximum number of minutes to speak as set by the President at the beginning of each item for public comment, excluding District representatives. Public speakers using translation assistance will be allowed twice the amount of time.

MEETING NORMS

- *Honor the Time – No Sidebars, Technology Aligned to Meeting Purpose, Start and End on Time*
- *Act as a Collective Body – Honor Confidentiality*
- *Check for Understanding, Surface Assumptions*
- *Share Divergent Views – Value as a Learning Opportunity*
- *Celebrate Successes and Each Other's Contributions*
- *Presume positive intent*
- *No personal attacks*

MEETING RULES OF ENGAGEMENT

- *Five (5) minute speaking limit for Board Members*
- *No mingling with the audience*
- *Address comments to other Board Members*
- *Focus on agenda items*
- *Don't repeat what's been said*
- *Always be respectful*
- *No interruptions*
- *Enforce norms*
- *Model desired behavior*

CORE BELIEF STATEMENTS

In efforts to work toward our District mission – Oakland Unified School District (OUSD) will build a Full Service Community District focused on high academic achievement while serving the whole child, eliminating inequity, and providing each child with excellent teachers, every day– the OUSD Board of Education identified, via community-wide engagements, the following Core Belief Statements:

We Believe...

- That every student should learn in a positive and safe learning environment.*
- In the ability of every student to thrive in school and reach their full potential - and are committed to ensuring that they achieve college, career and community success in the 21st century.*
- In celebrating the diversity of our students with respect to race, culture, heritage, exceptional needs, gender and sexual orientation; committing to giving each child what they need; teaching them with high expectations, and supporting them to find joy and success in their education.*
- In full service community schools that - in addition to providing high quality education - act as an integral part of the health and wellness of our neighborhoods, offering lifelong learning opportunities and support for our students and community members.*
- That students are most successful when all of us - students, families, educators and community members from all backgrounds and neighborhoods - can meaningfully and equitably participate in making shared decisions and improving conditions at the district level, school site or in the community.*

- *In the fair and transparent management of our resources in order to ensure the success of all current and future students, and are committed to seeking additional resources.*

A. Call To Order - 4:00 P.M.

B. Roll Call

C. President's Statement Disclosing Item(s) To Be Discussed In Closed Session Today

Closed Session Item(s):

Labor Matter(s)

- C.-1 17-1529 **Conference With Labor Negotiators**
United Administrators of Oakland Schools (UAOS), Service Employees International Union - Local 1021 (SEIU), Oakland Education Association (OEA), Oakland Child Development Paraprofessional Association (OCDPA), American Federation of State, County and Municipal Employees-Local 257 (AFSCME), Brotherhood of Teamsters, Auto Truck Drivers-Local 70 of Alameda County, Brotherhood of Teamsters, Warehouse, Mail Order, Retail Employees- Local 853 of Alameda County, American Federation of Teachers/CFT-Local 771 (AFT), Building and Construction Trades Council of Alameda County, California School Employees Association (CSEA).
- Principal District Representative: Marion McWilliams,
General Counsel

Legal Matter(s)

- C.-2 17-1765 **Conference with Legal Counsel- Anticipated Litigation**
Initiation of litigation pursuant to paragraph (4) of subdivision (d) of Government Code Section 54956.9: 1 case.
- C.-3 15-1970 **Conference With Legal Counsel - Anticipated Litigation**
Significant exposure to litigation pursuant to paragraph (2) or (3) of subdivision (d) of Government Code Section 54956.9: 1 case.
- C.-4 16-0645 **Conference With Legal Counsel - Existing Litigation**
California Charter Schools Association v. Oakland Unified School District, et al, Alameda County Superior Court Case No. RG16806690

C.-5 17-1453 Conference With Legal Counsel - Anticipated Litigation
Significant exposure to litigation pursuant to paragraph (2) or (3) of subdivision (d) of Government Code Section 54956.9:
1 case.

C.-6 16-2463 Conference With Legal Counsel - Anticipated Litigation
Significant exposure to litigation pursuant to paragraph (2) or (3) of subdivision (d) of Government Code Section 54956.9:
1 case.

Public Employee Matter(s)

C.-7 17-1515 Public Employee Appointment
Chief Financial Officer

C.-8 17-1524 Public Employee Discipline/Dismissal/Release
Public Employee Discipline/Dismissal/Release

Public Employee Performance Evaluation Matter(s)

C.-9 17-1521 Public Employee Performance Evaluation
General Counsel

C.-10 17-1522 Public Employee Performance Evaluation
Superintendent of Schools

Pupil Matter(s)

C.-11 17-1955 **Expulsion Appeal Hearing - Student A**
Expulsion Appeal Hearing - Student A

D. Recess To Closed Session

E. Reconvene To Public Session - 5:30 P.M.

F. Second Roll Call

**G. President's Statement of Reportable Action Taken In Closed Session
and the Vote or Abstention of Members Present, If Any**

H. Pledge of Allegiance

I. Special Orders of the Day

None

J. Submission of Speaker Card/Modification(s) To Agenda

A paper Sign In To Speak Card for the designated Agenda Item(s) shall have been submitted to the Secretary by this point in the Agenda, but not later than prior to the Item(s) being called by the Board President, in order to be invited to speak before or during consideration of the Item(s). (An eComment Sign In To Speak Card must have been received on line not later than 30 Minutes prior to meeting noticed time.) A Speaker may be allowed up to a maximum of 3 minutes or less to speak on designated Item(s), depending on the number of Registered Speakers, the number of Items and the time allocated for Item(s). Minutes, or lesser time, are not transferable from Speaker to Speaker.

Modification(s) to the Agenda, by the Board, allows for any change in the printed Order of Business including, but not limited to, an announcement that an Item or Legislative File will be considered out of Agenda printed order, that consideration of an Item has been withdrawn, postponed, rescheduled or "pulled" or taken off of the General Consent Report for separate discussion and/or possible action.

K. Adoption of the General Consent Report

"Adoption of the General Consent Report" means that all items appearing on the Agenda under this topic are approved in one motion unless a Board Member requests that an item be removed and voted on separately or otherwise acted upon. Generally, these items are routine in nature, and are acted upon in one motion to conserve time and permit focus on other-than-routine items on the Agenda. An item on the General Consent Report which a Member has requested be removed, shall be removed, without debate for separate consideration and vote or other disposition. All items remaining on the General Consent Report, thereafter, shall be adopted in a single motion.


Senior Business Officer  K.-1 [17-1727](#)**Service Agreement - Gartner, Inc. - Technology Services Department**

Ratification by Board of Education of a Service Agreement between District and Gartner Inc., Stamford, CT, for the latter to provide it Gartner for IT Leaders Advising, subscription service of weekly IT trends, to the Deputy Chief, Technology Services, for the period of July 1, 2017 through June 30, 2018, in an amount not to exceed \$29,490.00.

Resource Code - 0000-999

Funding Source: General Purpose - Software Licensing

Attachments: [17-1727 Service Agreement - Gartner, Inc. - Technology Services Department](#)

  K.-2 [17-1761](#)

**Professional Services Contract - Peter Mummert -
Office of Accountability Partners**

Ratification by the Board of Education of a Professional Services Contract between the District and Peter Mummert, San Francisco, CA, for the latter to develop and maintain tools to track, monitor, analyze and report data; summarize public and non-public schools, and central sites to better inform decision making related to both internal and external departmental processes and procedures; collect and input data for public and non-public schools as part of the preparation for a multitude of reporting requirements; develop macros, spreadsheets and presentation documents as requested by the Director and Coordinators for individual projects to include budget development, program improvement, school accountability report card and private school management, for the Office of Accountability Partners, for the term July 1, 2017 through June 30, 2018, in an amount not to exceed \$49,980.00.

Resource Code - 3010-950

Funding Source: IASA-I Basic Grants Low Income

Attachments: [17-1761 Professional Services Contract - Peter Mummert - Office of Accountability Partners](#)

✉️ 📄 K.-3

[17-1791](#)**Food Service Agreement - KIPP Charter School - Nutrition Services Department**

Approval by the Board of Education of Food Service Agreement between the District, via its Nutrition Services Department, and KIPP Charter School, for the former to provide: (1) Lunches under the National School Lunch Program; (2) Breakfast under the School Breakfast Program; and (3) PM Snacks under the Child & Adult Care Food Program or the National School Lunch Program and (4) Suppers under the Child & Adult Care Food Program, for students at KIPP Charter School, pursuant to terms and conditions thereof, for the term July 1, 2017 through June 30, 2018, with the District receiving \$267,000.00.

Funding Source: KIPP Charter School

Attachments: [17-1791 Food Service Agreement - KIPP Charter School - Nutrition Services Department](#)

✉️ 📄 K.-4



[17-1903](#)**Global Customer Support Services Terms and Conditions Agreement - Palo Alto Security, Inc - Technology Services Department**



Approval by the Board of Education of the Global Customer Support Services Terms and Conditions Agreement between the District and Palo Alto Security, Inc., via its reseller Fortnet Security, Inc., Gilroy, CA, for the Palo Alto Security Network Extended Firewall Management System, for the protection of District's student and non-student computer systems, for the term July 23, 2017 through June 22, 2018, at a cost not to exceed \$79,723.74

Resource Code - 0000-999

Funding Source: General Purpose

Attachments: [17-1903 Global Customer Support Services Terms and Conditions Agreement - Palo Alto Security, Inc - Technology Services Department](#)

-   K.-5 [17-1902](#) **Principals' Month - October, 2017 - Oakland Unified School District**
Adoption by the Board of Education of Resolution No. 1718-0061 - Proclaiming October, 2017, as Principals Month in District honoring all school leaders.
Attachments: [17-1902 Principals' Month - October, 2017 - Oakland Unified School District](#)

-   K.-6 [17-1904](#) **Creation - Job Description/Position - Executive Director, Early Learning, Department, As Assigned**
Adoption by the Board of Education of Resolution No. 1718-0062 - Creation -Job Description/Position - Executive Director, Early Learning, Department, As Assigned:
Job Description/Position Title/FTE

Executive Director, Early Learning
(As Assigned) (1.0 FTE)
Salary Schedule/Range
Salary Schedule: CFAD
Range 25: \$112,883.96 - \$144,080.24
12 months, 227 days, 7.5 hours (FT), or as assigned
Attachments: [17-1904 Creation - Job Description/Position - Executive Director, Early Learning, Department, As Assigned](#)

  K.-7 [17-1875](#)**Professional Services Contract - John Empleo - Technology Services Department**

Ratification by the Board of Education of a Professional Services Contract between the District and John Empleo, Vallejo, CA, for the latter to provide expertise and knowledge transfer to the Technology Services team, including troubleshooting advanced issues and support requests related to Payroll and AP check runs, processing of W2 and 1099 forms, and other related areas, for ongoing operations, via the Technology Services Department, for the term August 1, 2017 through June 30, 2018, in an amount not to exceed \$7,500.00.

Resource Code - 0000-986

Funding Source: General Purpose

Attachments: [17-1875 Professional Services Contract - John Empleo - Technology Services Department](#)

  K.-8 [17-2030](#)**Amendment No. 1, Segal Consulting Agreement - Risk Management Department**





Approval by the Board of Education of Amendment No. 1, Segal Consulting Agreement between District and Segal Company, San Francisco, CA, an Employee Benefits Consulting Service, amended only as set forth in paragraph numbers 3 through 5 of Amendment 1, for the latter to continue to provide District the services described, in the Proposal to the Health Benefits Insurance Committee, dated May 16, 2014, incorporated herein by reference as though fully set forth, and extending the term of Agreement from July 1, 2014 through June 30, 2017 to June 30, 2018, at no increase in cost, not to exceed \$195,000.00 annually.

Resource Code - 0000-987

Funding Source: Employee Benefits (Fund 67)

Attachments: [17-2030 Amendment No. 1, Segal Consulting Agreement - Risk Management Department](#)

Senior Deputy Chief, Continuous School Improvement

-   K.-9 [17-1081](#) **Professional Service Contract – Bay Area Adult Daycare Program – Special Education Department**
Ratification by the Board of Education of a Professional Services Contract between the District and Bay Area Adult Day Program, Antioch, CA, for the latter to provide District with a facility Behavioral NPA placement for a special education adult student pursuant to the student’s IEP, for the term of February 1, 2017 through September 30, 2017, in an amount not to exceed \$15,180.00.
Resource Code - 6500-975
Funding Source: Special Education
Attachments: [17-1081 Professional Service Contract – Bay Area Adult Daycare Program – Special Education Department](#)
-   K.-10 [17-1553](#) **OUSD Breathmobile Contract - Prescott-Joseph Center for Community Enhancement, Inc. - Health Services - Community Schools and Student Services Department**
Approval by the Board of Education of the OUSD Breathmobile Contract between the District and the Prescott-Joseph Center for Community Enhancement, Inc., Oakland, CA, for the latter to provide a school-based mobile asthma treatment program for students with asthma for up to twenty-two sites, pursuant to the terms and conditions thereof, via Community Schools and Student Services Department, for the period of September 1, 2017 through June 30, 2018, at no cost to the District.
Funding Source: No Fiscal Impact
Attachments: [17-1553 OUSD Breathmobile Contract - Prescott-Joseph Center for Community Enhancement, Inc. - Health Services - Community Schools and Student Services Department](#)

✉️ K.-11 [17-1819](#)



Professional Services Contract - Bella Bikowsky, Ph.D., LLC - Behavioral Health Initiatives - Community Schools and Student Services Department

Ratification by the Board of Education of a Professional Services Contract between the District and Bella Bikowsky, Ph.D., LLC, Seattle, WA, for the latter to provide training and technical assistance in support of implementation for up to 25 school sites participating in the School Climate Transformation Grant, including professional development trainings, site-based consultation and support to principals and PBIS teams, training and support for all PBIS coaches and Behavioral Health staff supporting implementation, and PD with district leadership to build capacity to sustain implementation of Multi-Tiered Systems of Support beyond the grant period; and to assist with the outcome evaluation for this grant to determine the impact of implementing PBIS to transform school climate and culture and improve the conditions for learning for African American students who have historically been excluded from instruction at higher rates than their peers, via the Community Schools and Student Services Department, for the period of July 1, 2017 through June 30, 2018, in an amount not to exceed \$26,500.00.

Resource Code - 5850-922

Funding Source: Federal School Climate Grant

Attachments: [17-1819 Professional Services Contract - Bella Bikowsky, Ph.D., LLC - Behavioral Health Initiatives - Community Schools and Student Services Department](#)



  K.-12 [17-1856](#)

Grant Award - Kenneth Rainin Foundation - Early Reading Program - Grant #2017-430 - Senior Deputy Chief, Continuous School Improvement

Acceptance by the Board of Education of a Grant from the Kenneth Rainin Foundation, Oakland, CA, in the amount of \$1,844,359.00, for the Early Reading Program, for School Year 2017-2018, via the Senior Deputy Chief, Continuous School Improvement, for the period June 1, 2017 through June 30, 2018, pursuant to terms and conditions thereof, if any.

Funding Source: Kenneth Rainin Foundation

Attachments: [17-1856 Grant Award - Kenneth Rainin Foundation - Early Reading Program - Grant #2017-430 - Senior Deputy Chief, Continuous School Improvement](#)



  K.-13 [17-1858](#)

Donation - Friends of Sequoia School and Sequoia Dads' Club - Sequoia Elementary School

Acceptance by the Board of Education of a donation for Sequoia Elementary School, for FY 2017-18 Enrichment Programs, as specified, in the amount of \$113,359.00 from the Friends of Sequoia School and Sequoia Dads' Club, pursuant to the terms and conditions thereof, if any.

Funding Source: Sequoia Dads' Club

Attachments: [17-1858 Donation - Friends of Sequoia School and Sequoia Dads' Club - Sequoia Elementary School](#)

  K.-14 [17-1867](#)

Addendum, Memorandum of Understanding - Lincoln - Community Partnerships Unit - Community Schools and Student Services Department

Approval by the Board of Education of Addendum, Memorandum of Understanding between the District and Lincoln Child Center, Oakland CA, for the latter to provide two case managers to four schools - Hoover Elementary School, Lafayette Elementary School, Martin Luther King Jr. Elementary School and Place@Prescott Elementary School - to apply a strengths based approach and support a total of 50 chronically absent families to improve attendance and reading levels; with case managers spending 20 hours each week at their assigned schools under the West Oakland Initiative; helping families develop and achieve goals to improve their level of engagement in the educational process, via the Community Schools and Student Services Department, for the period of July 1, 2017 through June 30, 2018, at no cost to the District.

Funding Source: No Fiscal Impact

Attachments: [17-1867 Addendum, Memorandum of Understanding - Lincoln - Community Partnerships Unit - Community Schools and Student Services Department](#)


✉️ K.-15 [17-1868](#)

Memorandum Of Understanding Between A Partner Organization or Individual - Clay Explorations - Community Partnerships Unit - Community Schools and Student Services Department

Approval by the Board of Education of a Memorandum Of Understanding Between A Partner Organization or Individual between the District and Clay Explorations, Oakland, CA, for the latter to provide students an excellent introduction to working with clay hand building including pinch pots slab building with assigned projects and the opportunity for the students to create their own work at Crocker Highlands Elementary and Edna Brewer Middle Schools, via the Community Schools and Student Services Department, for the period of August 21, 2017 through May 20, 2018, at no cost to the District.

Funding Source: No Fiscal Impact

Attachments: [17-1868 Memorandum Of Understanding Between A Partner Organization or Individual - Clay Explorations - Community Partnerships Unit - Community Schools and Student Services Department](#)



  K.-16 [17-1869](#)**Professional Services Contract - Faucette Micro Systems, Inc. - Health Services - Community Schools and Student Services Department**

Approval by Board of Education of a Professional Services Contract between the District and Faucette Micro Systems, Inc., Fallon, NV, for the latter to provide ongoing maintenance for the web504 database for the Health Services Unit of the Community Schools and Student Services Department, for the period of August 21, 2017 through June 30, 2018, in an amount not to exceed \$11,859.00.

Resource Code - 0000-968

Funding Source: General Purpose - Health Services



Attachments: [17-1869 Professional Services Contract - Faucette Micro Systems, Inc. - Health Services - Community Schools and Student Services Department](#)

  K.-17 [17-1871](#)**Memorandum of Understanding Between A Partner Organization or Individual - Triple Threat Academy - Community Partnerships Unit - Community Schools and Student Services Department**

Approval by the Board of Education of a Memorandum of Understanding Between A Partner Organization or Individual and Triple Threat Academy, San Leandro, CA, for the latter to provide an after school basketball program for students at Crocker Highlands Elementary, via the Community Schools and Student Services Department, for the period of September 1, 2017 through September 1, 2018, at no cost to the District.

Funding Source: No Fiscal Impact

Attachments: [17-1871 Memorandum of Understanding Between A Partner Organization or Individual - Triple Threat Academy - Community Partnerships Unit - Community Schools and Student Services Department](#)

  K.-18 [17-1873](#)

**Memorandum of Understanding - Elliott P. Schlang,
DDS PC dba Big Smiles Dental - Health Services -
Community Schools and Student Services Department**

Approval by the Board of Education of a Memorandum of Understanding between District and Elliot P. Schlang DDS, PC dba Big Smiles Dental Program, Phoenix, AZ, for the latter to provide comprehensive dental care for District students Pre-K through 12th grade whose parent/guardian authorizes dental service and will teach children about the importance of oral hygiene, good nutrition, regular dental checkups, proper brushing and flossing at the dental visit, for the period of September 1, 2017 through June 30, 2018, at no cost to the District.

Funding Source: No Fiscal Impact

Attachments: [17-1873 Memorandum of Understanding - Elliott P. Schlang, DDS PC dba Bign Smiles Dental - Health Services - Community Schools and Student Services Department](#)

✉️ K.-19 [17-1874](#)

Professional Services Contract - We Lead Ours - Tobacco Use Prevention Education (TUPE) Program - Community Schools and Student Services

Ratification by the Board of Education of a Professional Services Contract between the District and We Lead Ours, Oakland, CA, for the latter to provide classroom and assembly anti-tobacco/marijuana presentations, Alcohol, Tobacco & Other Drugs (ATOD) awareness sessions for students violating OUSD tobacco/drug free policies, cessation and strengths-based life skills and behavior coaching at 10 plus middle and high school sites; abide by Behavioral Health policies and procedures: as described, and provide or perform other services, as described, in Contract, via the Community Schools and Students Services Department, for the term August 21, 2017 through June 9, 2018, in an amount not to exceed \$75,110.00.

Resource Code - 6690-922

Funding Source: Tobacco Use Prevention Education Grant

Attachments: [17-1874 Professional Services Contract - We Lead Ours - Tobacco Use Prevention Education \(TUPE\) Program - Community Schools and Student Services](#)



✉️ K.-20 [17-1877](#)

Memorandum of Understanding Between Partner Organization or Individual - Laura Sherman dba Music-Go-Round and District - Community Partnerships - Community Schools and Student Services Department

Approval by the Board of Education of a Memorandum of Understanding Between Partner Organization or Individual - Laura Sherman dba Music-Go-Round, Oakland, CA, and District for the former to provide private piano lessons, for students at Kaiser Elementary School, via the Community Schools and Student Services Department, for the period of September 5, 2017 through June 30, 2020, at no cost to the District.

Funding Source: No Fiscal Impact

Attachments: [17-1877 Memorandum of Understanding Between Partner Organization or Individual - Laura Sherman dba Music-Go-Round and District - Community Partnerships - Community Schools and Student Services Department](#)

  K.-21 [17-1881](#)



Memorandum of Understanding - Bay Area Community Resources - After School Program - Ruidsdale Continuation School

Approval by the Board of Education of a Memorandum of Understanding 2017-2018 between the District and Bay Area Community Resources, San Rafael, CA, for the latter to serve as lead agency for program coordination, math intervention, homework support, student supervision and a variety of enrichment services, as described in the MOU, for Ruidsdale Continuation High School's comprehensive After School Program for the period of July 1, 2017 through August 17, 2018, in an amount not to exceed \$130,373.00.

Resource Code - 4124-352

Funding Source: 21st Century High School After School Safety and Enrichment for Teens (ASSETs) Grant

Attachments: [17-1881 Memorandum of Understanding - Bay Area Community Resources - After School Program - Ruidsdale Continuation School](#)

  K.-22 [17-1882](#)



Professional Services Contract - Reading Partners - Community Schools and Student Services Department

Ratification by the Board of Education of a Professional Services Contract between the District and Reading Partners, Oakland, CA, for the latter to provide a tutoring program at the following District schools: Allendale Elementary School, Brookfield Elementary School, EnCompass Academy, Futures, Elementary, International Community School, Sankofa Academy, and Think College Now, as described in the Scope of Work, incorporated herein by reference as though fully set forth, for the term August 21, 2017 through June 7, 2018, in an amount not to exceed \$25,000.00.

Resource Code - 0002-181

Funding Source: General Purpose - Supplemental Support

Attachments: [17-1882 Professional Services Contract - Reading Partners - Community Schools and Student Services Department](#)

  K.-23 [17-1820](#)



Professional Services Contract - Luis Serrano - Fremont High School

Ratification by the Board of Education of a Professional Services Contract between the District and Luis Serrano, Oakland, CA, for the latter to be the primary person that processes Universal Referral Forms (URFs); monitor and track students with high--risk attendance; require attendance contracts and provide student families with updates; evaluate discipline reports and communicate with SLC leads and administrators; and perform a host of other services, as specified in the Scope of Work, incorporated herein by reference as though fully set forth, at Fremont High School, for the term July 5, 2017 through June 29, 2018, in an amount not to exceed \$82,920.00.

Resource Code - 0000-302,0002-302

Funding Source: General Purpose and Unrestricted Supplemental Support

Attachments: [17-1820 Professional Services Contract - Luis Serrano - Fremont High School](#)

  K.-24 [17-1821](#)



**Professional Services Contract - Cindy Cristal Gonzalez
- Elmhurst Community Preparatory School**

Ratification by the Board of Education of a Professional Services Contract between the District and Cindy Cristal Gonzalez, Albany, CA, for the latter to work within the existing Coordination of Services Team structures and processes to provide ongoing counseling and mental health support to a caseload of students, referred for services made by teachers and staff and discussed at COST; provide individual counseling services as well as group counseling where appropriate; provide informational check-ins to grade level teacher teams, and support students with Social Emotional Learning (SEL) and academic development, at Elmhurst Community Preparatory School, for the period of August 21, 2017 through June 8, 2018, in an amount not to exceed \$15,540.00.

Resource Code - 0002-221

Funding Source: Unrest Supplemental Support

Attachments: [17-1821 Professional Services Contract - Cindy Cristal Gonzalez - Elmhurst Community Preparatory School](#)

  K.-25 [17-1822](#)

Professional Services Contract - Spanish Speaking Unity Council - Elmhurst Community Preparatory School

Ratification by the Board of Education of a Professional Services Contract between the District and Spanish Speaking Unity Council, Oakland, CA, for the latter to provide support for Latino and African American at-risk students in developing strong academic, behavioral and social emotional skills; accelerated student academic achievement in core curriculum areas; increase the graduation rate of African American and Latino young men; provide targeted intervention for struggling students by engaging teachers, students and families in dialogue around how best to increase student achievement, at Elmhurst Community Preparatory School, for the term August 21, 2017 through December 29, 2017, in an amount not to exceed \$12,500.00.

Resource Code - 0002-221

Funding Source: Unrest Supplemental Support

Attachments: [17-1822 Professional Services Contract - Spanish Speaking Unity Council - Elmhurst Community Preparatory School](#)

✉️ K.-26 [17-1827](#)

Professional Services Contract - Engaging Schools - Social Emotional Learning Unit - Community Schools and Student Services Department

Ratification by the Board of Education of a Professional Services Contract between the District and Engaging Schools, Cambridge, MA, for the latter to build the Social Emotional Learning skills and coaching capacity of K-12 Instructional Teacher Leaders, resulting in participants being able to analyze data and co-create or review long-range professional learning plans with teachers to ensure voice, ownership, and commitment; facilitate professional learning experiences for their colleagues; create or utilize already existing assessment structures and systematic observational structures; establish a communication system to share the work of the community; strengthen skills in managing resistance and conflict, via the Offices of Social Emotional Learning and Educator Professional Learning, for the period of August 1, 2017 through June 29, 2018, in an amount not to exceed \$25,000.00.

Resource Code - 9141-922

Funding Source: Stuart Foundation Grant

Attachments: [17-1827 Professional Services Contract - Engaging Schools - Social Emotional Learning Unit - Community Schools and Student Services Department](#)

✉️ K.-27 [17-1855](#)

**Professional Services Contract - Rhana Hashemi -
Community Schools and Student Services Department**

Ratification by the Board of Education of a Professional Services Contract between the District and Rhana Hashemi, Berkeley, CA, for the latter to provide classroom and assembly anti-tobacco/marijuana presentations, Alcohol, Tobacco & Other Drugs (ATOD) awareness sessions for students violating OUSD tobacco/drug free policies, cessation and strengths-based life skills and behavior coaching at 10 plus middle and high school sites; abide by Behavioral Health policies and procedures: as described, and provide or perform other services, as described, in Contract, via the Community Schools and Students Services Department, for the period of August 21, 2017 through December 19, 2017, in an amount not to exceed \$16,000.00.

Resource Code - 6690-922

Funding Source: Tobacco Use Prevention Education (TUPE) Program

Attachments: [17-1855 Professional Services Contract - Rhana Hashemi - Community Schools and Student Services Department](#)

✉️ K.-28 [17-1885](#)



Memorandum of Understanding - Safe Passages - After School Program - Coliseum College Preparatory Academy

Approval by the Board of Education of a Memorandum of Understanding 2017-2018 between the District and Safe Passages, Oakland, CA, for the latter to serve as lead agency for program coordination, math intervention, homework support, student supervision and a variety of enrichment services, as described in the MOU, for Coliseum College Preparatory Academy's comprehensive After School Program, for the period of July 1, 2017 through August 17, 2018, in an amount not to exceed \$234,286.00.

Resource Code - 4124-232

Funding Source: 21st Century Community Learning Centers (21st CCLC) Grant

Attachments: [17-1885 Memorandum of Understanding - Safe Passages - After School Program - Coliseum College Preparatory Academy](#)

  K.-29 [17-1886](#)



**Memorandum of Understanding - Higher Ground
Neighborhood Development Corporation - After School
Program - Parker Elementary School**

Approval by the Board of Education of a Memorandum of Understanding 2017-2018 between the District and Higher Ground Neighborhood Development Corporation, Oakland, CA, for the latter to serve as lead agency for program coordination, math intervention, homework support, student supervision and a variety of enrichment services, as described in the MOU, for Parker Elementary School's comprehensive After School Program, for the period of July 1, 2017 through August 17, 2018, in an amount not to exceed \$125,838.00.

Resource Code - 6010-144

Funding Source: After School Education and Safety (ASES) Grant

Attachments: [17-1886 Memorandum of Understanding - Higher Ground Neighborhood Development Corporation - After School Program - Parker Elementary School](#)

  K.-30 [17-1887](#)



Memorandum of Understanding - Ujimaa Foundation - After School Program - Carl B. Munck Elementary School

Approval by the Board of Education of a Memorandum of Understanding 2017-2018 between the District and Ujimaa Foundation, Oakland, CA, for the latter to serve as lead agency for program coordination, math intervention, homework support, student supervision and a variety of enrichment services, as described in the MOU, for Carl B. Munck Elementary School's comprehensive After School Program, for the period of July 1, 2017 through August 17, 2018, in an amount not to exceed \$41,088.00.

Resource Code - 6010-168

Funding Source: After School Education and Safety (ASES) Grant

Attachments: [17-1887 Memorandum of Understanding - Ujimaa Foundation - After School Program - Carl B. Munck Elementary School](#)

  K.-31 [17-1888](#)



Memorandum of Understanding - Youth Together - After School Program - Skyline High School

Approval by the Board of Education of a Memorandum of Understanding 2017-2018 between the District and Youth Together, Oakland, CA, for the latter to serve as lead agency for program coordination, math intervention, homework support, student supervision and a variety of enrichment services, as described in the MOU, for Skyline High School's comprehensive After School Program, for the period of July 1, 2017 through August 17, 2018, in an amount not to exceed \$234,130.00.

Resource Code - 4124-306

Funding Source: 21st Century High School After School Safety and Enrichment for Teens (ASSETs) Grant

Attachments: [17-1888 Memorandum of Understanding - Youth Together - After School Program - Skyline High School](#)

  K.-32 [17-1889](#)



Memorandum of Understanding - Alternatives In Action - After School Program - Life Academy

Approval by the Board of Education of a Memorandum of Understanding 2017-2018 between the District and Alternatives In Action, Oakland, CA, for the latter to serve as lead agency for program coordination, math intervention, homework support, student supervision and a variety of enrichment services, as described in the MOU, for Life Academy's comprehensive After School Program, for the period of July 1, 2017 through August 17, 2018, in an amount not to exceed \$217,047.00.

Resource Code - 4124-335

Funding Source: 21st Century High School After School Safety and Enrichment for Teens (ASSETs) Grant

Attachments: [17-1889 Memorandum of Understanding - Alternatives In Action - After School Program - Life Academy](#)

  K.-33 [17-1890](#)



Memorandum of Understanding - Alternatives In Action - After School Program - McClymonds High School

Approval by the Board of Education of a Memorandum of Understanding 2017-2018 between the District and Alternatives In Action, Oakland, CA, for the latter to serve as lead agency for program coordination, math intervention, homework support, student supervision and a variety of enrichment services, as described in the MOU, for McClymonds High School's comprehensive After School Program, for the period of July 1, 2017 through August 18, 2018, in an amount not to exceed \$215,872.00.

Resource Code - 4124-303

Funding Source: 21st Century High School After School Safety and Enrichment for Teens (ASSETs) Grant

Attachments: [17-1890 Memorandum of Understanding - Alternatives In Action - After School Program - McClymonds High School](#)

  K.-34 [17-1891](#)



Memorandum of Understanding - Alternatives In Action - After School Program - Fremont High School

Approval by the Board of Education of a Memorandum of Understanding 2017-2018 between the District and Alternatives In Action, Oakland, CA, for the latter to serve as lead agency for program coordination, math intervention, homework support, student supervision and a variety of enrichment services, as described in the MOU, for Fremont High School's comprehensive After School Program, for the period of July 1, 2017 through August 17, 2018, in an amount not to exceed \$197,974.00.

Resource Code - 4124-302

Funding Source: 21st Century High School After School Safety and Enrichment for Teens (ASSETs) Grant

Attachments: [17-1891 Memorandum of Understanding - Alternatives In Action - After School Program - Fremont High School](#)

  K.-35 [17-1892](#)


Memorandum of Understanding - East Bay Asian Youth Center - After School Program - MetWest High School

Approval by the Board of Education of a Memorandum of Understanding 2017-2018 between the District and East Bay Asian Youth Center, Oakland, CA, for the latter to serve as lead agency for program coordination, math intervention, homework support, student supervision and a variety of enrichment services, as described in the MOU, for MetWest High School's comprehensive After School Program, for the period of July 1, 2017 through August 17, 2018, in an amount not to exceed \$172,730.00.

Resource Code - 4124-338

Funding Source: 21st Century High School After School Safety and Enrichment for Teens (ASSETs) Grant

Attachments: [17-1892 Memorandum of Understanding - East Bay Asian Youth Center - After School Program - MetWest High School](#)

  K.-36 [17-1893](#)


Memorandum of Understanding - East Bay Asian Youth Center - After School Program - Oakland High School

Approval by the Board of Education of a Memorandum of Understanding 2017-2018 between the District and East Bay Asian Youth Center, Oakland, CA, for the latter to serve as lead agency for program coordination, math intervention, homework support, student supervision and a variety of enrichment services, as described in the MOU, for Oakland High School's comprehensive After School Program, for the period of July 1, 2017 through August 17, 2018, in an amount not to exceed \$204,130.00.

Resource Code - 4124-304

Funding Source: 21st Century High School After School Safety and Enrichment for Teens (ASSETs) Grant

Attachments: [17-1893 Memorandum of Understanding - East Bay Asian Youth Center - After School Program - Oakland High School](#)

  K.-37 [17-1894](#)

Memorandum of Understanding - East Bay Asian Youth Center - After School Program - Dewey Academy

Approval by the Board of Education of a Memorandum of Understanding 2017-2018 between the District and East Bay Asian Youth Center, Oakland, CA, for the latter to serve as lead agency for program coordination, math intervention, homework support, student supervision and a variety of enrichment services, as described in the MOU, for Dewey Academy's comprehensive After School Program, for the period of July 1, 2017 through August 17, 2018, in an amount not to exceed \$208,482.00.

Resource Code - 4124-310

Funding Source: 21st Century High School After School Safety and Enrichment for Teens (ASSETs) Grant

Attachments: [17-1894 Memorandum of Understanding - East Bay Asian Youth Center - After School Program - Dewey Academy](#)

  K.-38 [17-1895](#)



Memorandum of Understanding - East Bay Asian Youth Center - After School Program - Oakland International High School

Approval by the Board of Education of a Memorandum of Understanding 2017-2018 between the District and East Bay Asian Youth Center, Oakland, CA, for the latter to serve as lead agency for program coordination, math intervention, homework support, student supervision and a variety of enrichment services, as described in the MOU, for Oakland International High School's comprehensive After School Program, for the period of July 1, 2017 through August 17, 2018, in an amount not to exceed \$190,961.00.

Resource Code - 4124-353

Funding Source: 21st Century High School After School Safety and Enrichment for Teens (ASSETs) Grant

Attachments: [17-1895 Memorandum of Understanding - East Bay Asian Youth Center - After School Program - Oakland International High School](#)

  K.-39 [17-1896](#)



Memorandum of Understanding - Bay Area Community Resources - After School Program - Emiliano Zapata Street Academy

Approval by the Board of Education of a Memorandum of Understanding 2017-2018 between the District and Bay Area Community Resources, San Rafael, CA, for the latter to serve as lead agency for program coordination, math intervention, homework support, student supervision and a variety of enrichment services, as described in the MOU, for Emiliano Zapata Street Academy's comprehensive After School Program, for the period of July 1, 2017 through August 18, 2018, in an amount not to exceed \$111,316.00.

Resource Code - 4124-313

Funding Source: 21st Century High School After School Safety and Enrichment for Teens (ASSETs) Grant

Attachments: [17-1896 Memorandum of Understanding - Bay Area Community Resources - After School Program - Emiliano Zapata Street Academy](#)

  K.-40 [17-1897](#)



Memorandum of Understanding - Bay Area Community Resources - After School Program - Oakland Technical High School

Approval by the Board of Education of a Memorandum of Understanding 2017-2018 between the District and Bay Area Community Resources, San Rafael, CA, for the latter to serve as lead agency for program coordination, math intervention, homework support, student supervision and a variety of enrichment services, as described in the MOU, for Oakland Technical High School's comprehensive After School Program, for the period of July 1, 2017 through August 17, 2018, in an amount not to exceed \$178,913.00.

Resource Code - 4124-305

Funding Source: 21st Century High School After School Safety and Enrichment for Teens (ASSETs) Grant

Attachments: [17-1897 Memorandum of Understanding - Bay Area Community Resources - After School Program - Oakland Technical High School](#)

  K.-41 [17-1898](#)

Memorandum of Understanding - Bay Area Community Resources - After School Program - Ralph J. Bunche High School

Approval by the Board of Education of a Memorandum of Understanding 2017-2018 between the District and Bay Area Community Resources, San Rafael, CA, for the latter to serve as lead agency for program coordination, math intervention, homework support, student supervision and a variety of enrichment services, as described in the MOU, for Ralph J. Bunche High School's comprehensive After School Program, for the period of July 1, 2017 through August 17, 2018, in an amount not to exceed \$94,388.00.

Resource Code - 4124-309

Funding Source: 21st Century High School After School Safety and Enrichment for Teens (ASSETs) Grant

Attachments: [17-1898 Memorandum of Understanding - Bay Area Community Resources - After School Program - Ralph J. Bunche High School](#)

✉️ K.-42 [17-1899](#)

Memorandum of Understanding - Bay Area Community Resources - After School Program - Lafayette Elementary School

Approval by the Board of Education of a Memorandum of Understanding 2017-2018 between the District and Bay Area Community Resources, San Rafael, CA, for the latter to serve as lead agency for program coordination, math intervention, homework support, student supervision and a variety of enrichment services, as described in the MOU, for Lafayette Elementary School's comprehensive After School Program, for the period of July 1, 2017 through August 17, 2018, in an amount not to exceed \$159,159.00.

Resource Code - 6010-129,4124-129

Funding Source: After School Education and Safety (ASES) Grant and the 21st Century High School After School Safety and Enrichment for Teens (ASSETs) Grant

Attachments: [17-1899 Memorandum of Understanding - Bay Area Community Resources - After School Program - Lafayette Elementary School](#)

✉ K.-43 [17-1905](#)



Non-Public Schools & Non-Public Agencies Master Contracts - School Year 2017-2018 - Special Education

Adoption by the Board of Education of Resolution No. 1718-0063 - Approving New Master Agreements Or Contracts and Individual Agreements With Non-Public Schools and/or Non-Public Agencies for Special Education Program - Fiscal Year 2017-2018, named in Attachments A & B, pursuant to the terms and conditions stated in said Resolution, at a cumulative cost not to exceed \$13,998,058.90.

Resource Code - 6500-975

Funding Source: Non-Public School Contracts, Non-Public Agency Contracts

Attachments: [17-1905 Resolution 1718-0063 - NPS & NPA School Year 2017-2018](#)
[17-1905 Bayhill High School](#)
[17-1905 Heritage School Inc.](#)
[17-1905 Raskob Day School and Learning Institute](#)
[17-1905 The Springstone School](#)
[17-1905 Stars High School](#)
[17-1905 VIA Center](#)
[17-1905 Building Connections Behavioral Health, Inc.](#)
[17-1905 Communication Works](#)
[17-1905 Ed Supports, LLC, DBA Juvo Autism and Behavioral Health Services](#)
[17-1905 The Speech Pathology Group](#)
[17-1905 Staffing Options and Solutions, LLC](#)
[17-1905 New Mediscan II, LLC DBA Mediscan Staffing Services](#)



  K.-44 [17-1926](#)

Memorandum of Understanding - Educate 78 - Acorn Woodland Elementary School

Ratification by the Board of Education of a Memorandum of Understanding between the District and Educate 78, Oakland, CA, accepting the latter's donation of \$83,000.00, to help expand the pipeline of well-prepared future school leaders by providing funding for an individual to participate in the New Leaders Aspiring Principal Program in 217-2018 as a principal resident or other designated leadership position by District, at Acorn Woodland Elementary School, pursuant to the terms and conditions thereof.

Funding Source: Educate 78

Attachments: [17-1926 Memorandum of Understanding - Educate 78 - Acorn Woodland Elementary School](#)

  K.-45 [17-1927](#)

Memorandum of Understanding - Educate 78 - Roosevelt Middle School

Ratification by the Board of Education between District and Educate 78 for the latter's donation of \$83,000, to enable District to hire a New Leader Resident as either Assistant Principal or Dean to work at Roosevelt Middle School in the 2017-18 school year.

Funding Source: Educate 78

Attachments: [17-1927 Memorandum of Understanding - Educate 78 - Roosevelt Middle School](#)

Chief Schools Officer

✉️ 📄 K.-46 [17-1736](#)

Professional Services Contract - HERO, Inc. - Garfield Elementary School

Ratification by the Board of Education of a Professional Services Contract between the District and HERO, Oakland, CA, for the latter to provide a variety of mentoring, and leadership services to Title I, Latino and African-American students, including a young HERO Leadership Program for upper grade students twice a week, Physical Education support; provide professional development as needed and appropriate; and provide support in the form of organized games and physical activities with all grade levels, at Garfield Elementary School, for the term August 21, 2017 through June 8, 2018, in an amount not to exceed \$30,000.00.

Resource Code - 0002-118

Funding Source: Unrestricted Supplemental Support

Attachments: [17-1736 Professional Services Contract - HERO, Inc. - Garfield Elementary School](#)

✉️ 📄 K.-47 [17-1813](#)



Professional Services Contract - Cantare Con Vivo - Lincoln Elementary School

Ratification by the Board of Education of a Professional Services Contract between the District and Cantare Con Vivo, Oakland, CA, for the latter to provide 29 weekly sessions for 15 K-2 classrooms teaching a sequential curriculum, designed to teach fundamental music concepts specific to each grade level and to build community and cooperation among students, as described in the Scope of Work, incorporated herein by reference as though fully set forth, at Lincoln Elementary School, for the period of August 21, 2017 through June 7, 2018, in an amount not to exceed \$34,470.00.

Resource Code - 0002-133

Funding Source: Unrestricted Supplemental Support

Attachments: [17-1813 Professional Services Contract - Cantare Con Vivo - Lincoln Elementary School](#)

  K.-48 [17-1814](#)

**Professional Services Contract - Tanya Aungle -
Joaquin Miller Elementary School**



Ratification by the Board of Education of a Professional Services Contract between the District and Tanya Aungle, Alamo, CA, for the latter to conduct a Reading Clinic to address reading intervention needs for 1st and 2nd grade students, as described in the Scope of Work, incorporated herein by reference as though fully set forth, at Joaquin Miller Elementary School, for the term August 21, 2017 through June 8, 2018, in an amount not to exceed \$39,970.00.

Resource Code - 0002-142

Funding Source: Unrestricted Supplemental Support

Attachments: [17-1814 Professional Services Contract - Tanya Aungle - Joaquin Miller Elementary School](#)

Chief, Police Services



  K.-49 [17-1812](#)

**Grant Agreement - Oakland Public Education Fund -
Police Services Department**

Approval by the Board of Education of Grant Agreement between the District and Oakland Public Education Fund, Oakland, CA, accepting Grant Award from the latter, in the amount of \$105,000.00, to support School Safety and provide School Security Officers with training to better support school sites, for the period of July 1, 2017 through June 30, 2018, pursuant to the terms and conditions thereof.

Funding Source: Oakland Public Education Fund

Attachments: [17-1812 Grant Agreement - Oakland Public Education Fund - Police Services Department](#)

  K.-50 [17-1816](#)

Professional Services Contract - First Alarm Security & Patrol - Police Services Department



Approval by the Board of Education of a Professional Services Contract between the District and First Alarm Security & Patrol, San Jose, CA, for the latter to provide one (1) Security Officer (Security Officer I); marked security patrol vehicle to include equipment, maintenance and fuel; dispatch services; person protection equipment for the officers (ballistic); miscellaneous equipment, cameras, gps, computer reporting systems, etc; days/hours of coverage: Friday 6:00 pm continue to Sunday 9:00pm, via the Police Services Department, for the term July 25, 2017 through June 30, 2018, in an amount not to exceed \$99,980.14.

Resource Code - 0000-994

Funding Source: General Purpose

Attachments: [17-1816 Professional Services Contract - First Alarm Security & Patrol - Police Services Department](#)







Board of Education



  K.-51 [17-2047](#)

Professional Services Contract - Anthony Weaver - District 7 Board Member - James Harris

Ratification by the Board of Education of Professional Services Agreement between District and Anthony Weaver, Fremont, CA, for the latter to manage the publication of news and events, manage web site, social network, community engagement and informational organization for District 7, as described in the Scope of Work, incorporated herein by reference as though fully set forth, for the period September 27, 2017, through December 31, 2017, in an amount not to exceed \$1,500.00.

Attachments: [17-2047 Professional Services Contract - Anthony Weaver - District 7 Board Member - James Harris](#)



-   K.-52 [17-1992](#) **Minutes - Board of Education - Regular Meeting - September 13, 2017**
Ratification by the Board of Education of its Regular Meeting Minutes of September 13, 2017, prepared by Staff shortly after said Meeting.
Attachments: [17-1992 Minutes - Board of Education - Regular Meeting - September 13, 2017](#)
-   K.-53 [17-1995](#) **Board of Education Meetings - Agenda Items Calendar - October 2017 - December 2017**
Adoption by the Board of Education of its October 2017 - December 2018 Board Meeting Agenda Items Calendar, and further authorizing the President of the Board to make further adjustments thereto, until and/or unless decided otherwise by the Board.
Attachments: [17-1995 Board of Education Meetings - Agenda Items Calendar - October 2017 - December 2017](#)
-   K.-54 [17-2050](#) **Measure G1 - Districtwide Teacher Retention and Middle School Improvement Act - Middle Schools - Grant Application And Education Spending Plan - 2017-2018 School Year (Awards)**
Adoption by the Board of Education of Resolution No. 1617-0021C - Adopting Measure G1 - Districtwide Teacher Retention And Middle School Improvement Act Oversight Commission - Recommendations - Middle Schools - Grant Application And Education Spending Plan - 2017-2018 School Year (Awards).
Attachments: [17-2050 Measure G1 - Districtwide Teacher Retention and Middle School Improvement Act - Middle](#)

  K.-55 [17-2053](#) **Supporting - Supplemental Nutrition Assistance Program (“SNAP”, Also Known As Calfresh or Food Stamps) - Board of Education**

Adoption by the Board of Education of Resolution No. 1718-0076 - Supporting the Supplemental Nutrition Assistance Program (“SNAP”, Also Known As Calfresh or Food Stamps), and Opposing Cuts Or Other Restrictions to the Program.

Attachments: [17-2053 Supporting - Supplemental Nutrition Assistance Program \(“SNAP”, Also Known As Calfresh or Food Stamps\) - Board of Education](#)

K2. Measure G1 Commission Report - 2017-18 Middle School Grant Application and Education Spending Plans - District Approved Charter Schools (Awards) (Legislative File Nos. 17-1722, 17-1725, and 17-1951) - Jill Habig, Chairperson, Measure G1 Commission



  K2.-1 [17-1722](#) **Measure G1 Funding Grant Request/Application – Lodestar Charter School – School Year 2017-2018**
Approval by the Measure G1 Commission, of Lodestar Charter School Revised Grant Request/Application, for up to 50% of Measure G1 Funding for School Year 2017-2018.

Attachments: [17-1722 Measure G1 Funding Grant Request/Application – Lodestar Charter School – School Year 2017-2018 \(Second Revision\)](#)

Legislative History

8/14/17	Measure G1 - Districtwide Teacher Retention and Middle School Improvement Act Oversight Commission	Adopted, Conditionally
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8/24/17	Measure G1 - Districtwide Teacher Retention and Middle School Improvement Act Oversight Commission	Adopted, Conditionally
9/12/17	Measure G1 - Districtwide Teacher Retention and Middle School Improvement Act Oversight Commission	Adopted

  K2.-2 [17-1725](#)

**Measure G1 Funding Grant Request/Application –
Amethods Oakland Charter Academy – School Year
2017-2018**



Approval by the Measure G1 Commission, of Amethods
Oakland Charter Academy Revised Grant
Request/Application, for up to 50% of Measure G1 Funding
for School Year 2017-2018.

Attachments: [17-1725 Measure G1 Funding Grant
Request/Application – Amethods Oakland
Charter Academy – School Year 2017-2018
\(Second Revision\)](#)

Legislative History

8/14/17	Measure G1 - Districtwide Teacher Retention and Middle School Improvement Act Oversight Commission	Adopted, Conditionally
8/24/17	Measure G1 - Districtwide Teacher Retention and Middle School Improvement Act Oversight Commission	Adopted, Conditionally

9/12/17 Measure G1 - Adopted as Amended
 Districtwide Teacher
 Retention and Middle
 School Improvement
 Act Oversight
 Commission

  K2.-3 [17-1951](#)

**Measure G1 Funding Grant Request/Application -
 Alliance Academy - School Year 2017-2018**

Approval by the Measure G1 Commission, of proposed revision of Alliance Academy Grant Request/Application (post-Board Adoption) for up to 50% of Measure G1 Funding for School Year 2017-2018.

Attachments: [17-1951 Measure G1 Funding Grant Request/Application - Alliance Academy - School Year 2017-2018 \(Post-Board Approval Request for Revision\)](#)

Legislative History

9/12/17 Measure G1 - Adopted
 Districtwide Teacher
 Retention and Middle
 School Improvement
 Act Oversight
 Commission

L. Student Board Members Report

This is an oral report to the Board and to the Public by the Student Directors of any information that he/she wishes to share regarding past, present or future personal or official activities as the representatives of the All City Council and students of the District.

📄 L.-1 [17-1644](#) **Student Board Members' Report - September 27, 2017**

Presentation of the Student Board Members' Report - September 27, 2017.

Attachments: [17-1644 Student Board Members' Report - September 27, 2017](#)

M. **President's Report**

This is an oral report to the Board and to the Public by the President of the Board of any information that he/she wishes to share regarding past, present or future personal or official activities as the chief officer of the Board.

M.-1 [17-1645](#) **President's Report - September 27, 2017**

Presentation of the Report of the President of the Board - September 27, 2017.

N. **Superintendent's Report**

This is an oral report to the Board and the Public by the Superintendent of Schools of any information that he/she wishes to share regarding past, present or future personal or official activities.

📄 N.-1 [17-1646](#) **Superintendent's Report - September 27, 2017**

Presentation of the Superintendent of Schools Report - September 27, 2017:

- Quality Community Schools - Office of Equity - Update on West Oakland Strategy
- ELLMA - Update on Sanctuary District Policy

Attachments: [17-1646 Executive Summary - Superintendent's Report - September 27, 2017](#)
[17-1646 Presentation - Superintendent's Report - September 27, 2017](#)

O. Public Comments On All Non-Agenda Items Within the Subject Matter Jurisdiction of the District (30 Minutes) - 6:30 P.M.

This section of the Agenda provides an opportunity for a Member of the Public (“Speaker”), pursuant to the time limit(s) and non transfer of minutes rules stated in Section J, to directly address the Board on any item of interest not on the current Agenda but is within the subject matter jurisdiction of the Board. This Item is limited to a total of thirty (30) minutes. A Speaker, who has filed a Sign In To Speak Card, not heard under this section may be heard under Agenda Item S. The Board may not discuss or take any action on a non agenda item at the current meeting, except the Board or staff, as permitted by law, may briefly respond to a statement made or question(s) posed by a Speaker. In addition, on his or her own initiative or in response to questions posed by the public, a member of the Board or its staff may ask a question for clarification, make a brief announcement, or make a brief report of personal activities.

O.-1 [17-1647](#)

Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the District - September 27, 2017

Presentation of Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the District - September 27, 2017.

P. Public Hearing(s)

None

Q. Unfinished Business

  Q.-1 [17-1308](#)

Filling and/or Creation of Budget and Legislative Analyst Position - 2017-18 School Year

Adoption by the Board of Education of Resolution No. 1617-0215 - Directing The Creation of Budget and Legislative Analyst Position for 2017-18 School Year.

Attachments: [17-1308 Filling and/or Creation of Budget and Legislative Analyst Position - 2017-18 School Year](#)

Legislative History

5/31/17	Budget and Finance Committee	Discussed
6/19/17	Budget and Finance Committee	Recommended Favorably to the Board of Education
6/28/17	Board of Education	Postponed to a Date Certain
9/13/17	Board of Education	Postponed to a Date Certain

 Q.-2 [17-1687](#)



Western Association of Schools and Colleges (WASC) - Accreditation Status Report - District Schools

Presentation to the Board of Education by the Superintendent of Schools or designee of a Status Report on Accreditation of District Schools, as of September 13, 2017.




Attachments: [17-1687 Presentation - Western Association of Schools and Colleges \(WASC\) - Status Report - District Schools](#)
[17-1687 Executive Summary - Western Association of Schools and Colleges \(WASC\) - Status Report - District Schools](#)
[17-1687 Accreditation Status - Western Association of Schools and Colleges \(WASC\) - District and District Authorized Charter Schools, As of September 13, 2017](#)

Legislative History

9/13/17	Board of Education	Postponed to a Date Certain
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-   Q.-3 [17-1679](#) **Amendment, Board Policy - Students - BP 5116.1 - Intradistrict Open Enrollment (First Reading)**
Adoption by Board of Education of Amendment, Board Policy - Students - BP 5116.1 - Intradistrict Open Enrollment
Attachments: [17-1679 Amendment, Board Policy - Students - BP 5116.1 - Intradistrict Open Enrollment](#)
Legislative History
9/13/17 Board of Education Postponed to a Date Certain

R. New Business



-  R.-1 [17-2049](#) **Report - Enrollment - 20 Day Count - School Year 2017-2018**
Presentation to the Board of Education by the Superintendent of Schools or designee of a Report on Enrollment - 20 Day Count, School Year 2017-2018.
Attachments: [17-2049 Presentation - Report - Enrollment - 20 Day Count - School Year 2017-2018](#)
 [17-2049 Executive Summary - Report - Enrollment - 20 Day Count - School Year 2017-2018](#)
-   R.-2 [17-1825](#) **Lease-Leaseback Agreement – Overaa/Tulum/Eclipse Joint Venture – Phase 2, Central Kitchen, Foster School Site**
Adoption by the Board of Education of Resolution No. 1718-0008 - Supporting Award of Lease-Leaseback Agreement to Overaa/Tulum/Eclipse Joint Venture for the Center Phase 2 Project (“Central Kitchen”) @ former Foster School Site.
Attachments: [17-1825 Lease-Leaseback Agreement – Overaa/Tulum/Eclipse Joint Venture – Phase 2, Central Kitchen, Foster School Site](#)

  R.-3 [17-1925](#) **Lease-Leaseback Resolution Agreement – Cahill/Focon Joint Venture – Fremont High School New Construction Project**

Adoption by the Board of Education of Resolution No. 1718-0010 Supporting Award of Lease-Leaseback Agreement to Cahill/Focon Joint Venture - Fremont High School New Construction Project

Attachments: [17-1925 Lease-Leaseback Resolution Agreement – Cahill/Focon Joint Venture – Fremont High School New Construction Project](#)

Budget and Finance Committee - September 18, 2017 - Aimee Eng, Chairperson





  R.-4 [17-1958](#) **Budget and Finance Committee - FCMAT Implementation Plan - Fiscal Health Risk Analysis Report - August 15, 2017**

Adoption by the Board of Education of Resolution No. 171-0069 - Fiscal Crisis Management Assistance Team (FCMAT) Implementation Plan, establishing time-lines for and reports on said Plan resulting from the FCMAT Fiscal Health Risk Analysis Report - August 15, 2017.

Attachments: [17-1958 Budget and Finance Committee - FCMAT Implementation Plan - Fiscal Health Risk Analysis Report - August 15, 2017](#)

Legislative History

9/18/17	Budget and Finance Committee	Recommended Favorably to the Board of Education
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-   R.-5 [17-1878](#) **Request - Exemption to the Separation-From Service Requirement - California State Teachers Retirement System**
- Approval by the Board of Education of Resolution No. 1718-0024 - Exemption To The Separation-From-Service Requirement Pursuant To Section 24214.5 or 26812 of The Education Code, which if granted by the California State Teachers Retirement System, will allow seven recently retired teachers to immediately return as substitutes teachers, addressing District's teacher shortage, without the intervening six-month waiting period.
- Attachments:* [17-1878 Request - Exemption to the Separation-From Service Requirement - California State Teachers Retirement System](#)
-
-   R.-6 [17-1944](#) **Notice of Exemption - California Environmental Quality Act (" CEQA") - Kipp Bridge Academy (Lafayette Elementary School) Project**
- Adoption by the Board of Education of Resolution No. 1718-0025 - Determining That The Kipp Bridge Academy (Lafayette Elementary School Site) Campus Project Is Categorically Exempt From The California Environmental Quality Act, Approving The Project And Authorizing The District To File A Notice Of Exemption.
- Attachments:* [17-1944 Notice of Exemption - California Environmental Quality Act \(" CEQA" \) - Kipp Bridge Academy \(Lafayette Elementary School\) Project](#)

  R.-7 [17-2037](#)**Application for Provisional Internship Permit – California Commission on Teacher Credentialing - Named Employees for School Year 2017-2018**

Approval by the Board of Education of Resolution No. 1718-0065 - Application for Provisional Internship Permit - California Commission on Teacher Credentialing - on behalf of the following employees for School Year 2017-2018:

1. Michael Gebreslassie, 9-12th Grade Environmental Science, Community Day School;
2. Taiwo Kujichagulia-Seitu, 6-12th Grade Music, Madison Park Academy Upper Campus;
3. Ashley Crockett, K-5th Grade SDC Mild/Moderate, Fruitvale Elementary School;
4. Krystina Caro, K-5th Grade SDC Moderate/Severe, Brookfield Elementary; and
5. Mark Rojas, 9-12th Grade SDC Moderate/Severe, Oakland Technical High School.

Attachments: [17-2037 Application for Provisional Internship Permit – California Commission on Teacher Credentialing - Named Employees for School Year 2017-2018](#)

  R.-8 [17-2038](#)**Application for Variable Term Waiver - Preliminary Administrative Services Credential - Matthew Connor Snow - School Year 2017-2018**

Approval by the Board of Education of Resolution No. 1718-0070 - Application for Variable Term Waiver for One of the Five Years Of Required Experience for a Preliminary Administrative Services Credential for Matthew Connor Snow [Assistant Principal, Montera Middle School] for the School Year 2017-2018.

Attachments: [17-2038 Application for Variable Term Waiver - Preliminary Administrative Services Credential - Matthew Connor Snow - School Year 2017-2018](#)

✉️ R.-9

[17-2041](#)

Application for Variable Term Waiver – CBEST, BCLAD, and Pupil Personnel Services (PPS) - California Commission on Teacher Credentialing - Named Employees for School Year 2017-2018

Approval by the Board of Education of Resolution No. 1718-0066 - Application for Variable Term Waiver - CBEST, BCLAD and PPS - California Commission on Teacher Credentialing - on behalf of the following employees for School Year 2017-2018:

1. Charles Drumbor, 9-12th Grade SDC Mild/Moderate, Fremont High School;
2. Sara Green, Social Worker, Various Sites;
3. Dina Suarez, K - Bilingual: Spanish, La Escuelita Elementary School;
4. Marie Carpenter, K-5th SDC Moderate/Severe, Glenview Elementary School;
5. Keith Dodds, 2nd/3rd Combination, SDC Mild/Moderate, Place @ Prescott Elementary; and
6. Maria Isabel Ramirez Leyva, Social Worker, Various Sites.

Attachments: [17-2041 Application for Variable Term Waiver – CBEST, BCLAD, and Pupil Personnel Services \(PPS\) - California Commission on Teacher Credentialing - Named Employees for School Year 2017-2018](#)

S. Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the District (30 Minutes)(Continued)

This section of the Agenda provides an opportunity for a member of the Public not heard under Agenda Item O, for three minutes per person, or less, depending on the number of Speakers remaining, to directly address the Board, on any Item of interest to a member of the Public that is not on the current Agenda, but is within the subject matter jurisdiction of the Board, subject to terms and conditions stated herein. Minutes are not transferable from Speaker to Speaker. A Speaker may be heard under this Item - S - only if s/he timely submitted a Sign In to Speak Card by the time Item O is considered, the 30 minutes under Item O was exhausted before being called to speak and the 30 minutes of this section has not been exhausted. A Sign In To Speak Card called during Agenda Item O but not responded to by the requester is not repeated and a new Sign In To Speak Card is not accepted under this Section Item - S. Not more than 30 minutes shall be allocated for the purpose of this item. Likewise, as under Item O, the Board may not discuss or take any action on a non-agenda item not appearing on the posted agenda for this meeting, except the Board or staff, as permitted by law, may briefly respond to a statement made or questions posed by a member of the public. In addition, on his or her own initiative or in response to questions posed by the public, a member of the Board or its staff may ask a question for clarification, make a brief announcement, or make a brief report of personal activities.

S.-1 [17-1647](#) **Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the District - September 27, 2017**

Presentation of Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the District - September 27, 2017.

T. Adoption of the Pupil Discipline Consent Report

Adoption of the Pupil Discipline Consent Report by the Board is the final Public Session decision, required by state law, on an individual pupil case from Closed Session, based on consideration of report and recommendations from the Pupil Discipline Hearing Panel, to either suspend, expel, grant a suspended expulsion, revoke a suspended expulsion order, reinstate, readmit, admit a pupil or not to do any of the preceding regarding a pupil. An individual pupil case specifics, other than as disclosed on printed agenda, is non-discloseable pursuant to federal and state law.

- T.-1 **17-1955** **Expulsion Appeal Hearing - Student A**
Expulsion Appeal Hearing - Student A

U. Regular Board Members' Report

This is an oral report, consistent with Brown Act requirements, to the Public by an Elected Board member of any information that he/she wishes to share regarding past, present or future personal or official activities.

- U.-1 [17-1648](#) **Regular Board Members Report - September 27, 2017**
Presentation of Regular Board Members Report - September 27, 2017.

V. Introduction of New Legislative Matter(s)

This section of the Agenda permits the introduction of new business matter within subject matter jurisdiction of District that may be scheduled, pursuant to requirements of Board By-Law 9322, for a future meeting.

W. Adjournment