

File ID Number	19-1290
Introduction Date	6/26/19
Enactment Number	19-1139
Enactment Date	6/26/19
By	er



**OAKLAND UNIFIED
SCHOOL DISTRICT**

Community Schools, Thriving Students

**OAKLAND UNIFIED SCHOOL DISTRICT
Office of the Board of Education**

May 31, 2019

To: Board of Education

From: Kyla Johnson-Trammell, Superintendent

Subject: **Grant Award Acceptance – Intrepid Philanthropy Foundation – Oakland International High School**

ACTION REQUESTED:

Acceptance by the Board of Education of a Grant Award from Intrepid Philanthropy Foundation, in the amount not to exceed \$30,000.00, for the teacher professional development project titled “Deepening Mathematical Practices and Improving Student Access to College Math” at Oakland International High School for fiscal years 2019-2020 and 2020-2021, pursuant to the terms and conditions thereof, if any.

BACKGROUND:

Grant proposals for OUSD schools for the 2019-2020 and 2020-2021 fiscal years were submitted for funding as indicated in the chart below. The Grant Face Sheet and Grant Award Notification attached.

File ID #	Backup Document Included	Type	Recipient	Grant’s Purpose	Time Period	Funding Source	Grant Amount
19-1290	x	Grant Award	Oakland Unified School District - Oakland International High School	For the teacher professional development project titled “Deepening Mathematical Practices and Improving Student Access to College Math”	04/01/2019 thru 06/01/2021	Intrepid Philanthropy Foundation	\$30,000.00

DISCUSSION

The District created a Grant Face Sheet process to:

- Review proposed grant projects at OUSD sites and assess their contribution to sustained student achievement
- Identify OUSD resources required for program success

OUSD received a Grant Face Sheet and completed grant application for the program listed in the chart by the school.

FISCAL IMPACT:

The total amount of grant will be provided to OUSD schools from the funder.

- Grants valued at: \$30,000.00

RECOMMENDATION:

Acceptance by the Board of Education of Intrepid Philanthropy Foundation Grant Award for Oakland International High School for fiscal year 2019-2020 and 2020-2021.

Attachments:

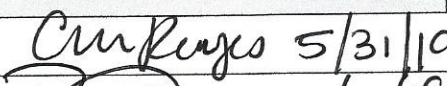
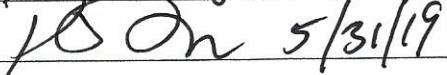
- Grant Award Notification
- Grant Face Sheet
- Copy of Check, #1326

OUSD Grants Management Face Sheet

Title of Grant: Light Award	Funding Cycle Dates: April 1, 2019 – June 1, 2021
Grant's Fiscal Agent: (contact's name, address, phone number, email address) Intrepid Philanthropy Foundation c/o Rockefeller Philanthropy Advisors 44 Montgomery St, Suite 1400 San Francisco, CA 94104 T: (415) 543-0734 F: (415) 543-0735	Grant Amount for Full Funding Cycle: \$30,000 Installment 1: \$20,000 Installment 2: \$10,000 (will be made April 2020) For a total amount not to exceed \$30,000.00
Funding Agency: Intrepid Philanthropy Foundation	Grant Focus: Math PD
List all School(s) or Department(s) to be Served: Oakland International High School	

Information Needed	School or Department Response
How will this grant contribute to sustained student achievement or academic standards?	Provides funds for the teacher professional development project titled "Deepening Mathematical Practices and Improving Student Access to College Math"
How will this grant be evaluated for impact upon student achievement? (Customized data design and technical support are provided at 1% of the grant award or at a negotiated fee for a community-based fiscal agent who is not including OUSD's indirect rate of 4.75% in the budget. The 1% or negotiated data fee will be charged according to an Agreement for Grant Administration Related Services payment schedule. This fee should be included in the grant's budget for evaluation.)	Student placements in college math
Does the grant require any resources from the school(s) or district? If so, describe.	No
Are services being supported by an OUSD funded grant or by a contractor paid through an OUSD contract or MOU? (If yes, include the district's indirect rate of 4.25% for all OUSD site services in the grant's budget for administrative support, evaluation data, or indirect services.)	No
Will the proposed program take students out of the classroom for any portion of the school day? (OUSD reserves the right to limit service access to students during the school day to ensure academic attendance continuity.)	No
Who is the contact managing and assuring grant compliance? (Include contact's name, address, phone number, email address.)	Carmelita Reyes, Principal Carmelita.Reyes@ousd.org Cell#510-435-3271

Applicant Obtained Approval Signatures:

Entity	Name/s	Signature/s	Date
Principal	Carmelita Reyes		5/31/19
Department Head	Preston Thomas		5/31/19

Grant Office Obtained Approval Signatures:

Entity	Name/s	Signature/s	Date
Fiscal Officer			
Superintendent	Kyla Johnson-Trammell		



April 25, 2019

Carmelita Reyes
Principal, Oakland International High School
Oakland International High School
4521 Webster Street
Oakland, CA 94609

Dear Carmelita,

Congratulations! The Intrepid Philanthropy Foundation is pleased to present the enclosed LIGHT Awards check in the amount of \$20,000 to Oakland Unified School District for the teacher professional learning project titled "Deepening Mathematical Practices and Improving Student Access to College Math" led by Andrea Negrete, per the signed grant agreement dated April 1, 2019. This is the first payment of a two-year grant totaling \$30,000. The next payment in the amount of \$10,000 will be made in April 2020.

Acceptance of this check confirms that Oakland Unified School District is a tax-exempt governmental unit as defined and recognized by the Internal Revenue Service, that such status is currently in full force and effect and that any change in that status will be promptly communicated.

As established in the grant agreement, the first progress report is due by February 1, 2020 for review by the Intrepid Philanthropy Foundation Board. Report guidelines will be provided to the project team in advance.

Please sign and return the attached check receipt form via PDF in an email to Jesse Ostroff at jostroff@rockpa.org. If you have any questions regarding this grant, please feel free to contact Joanne Schneider directly at 415-343-0831.

Again, congratulations!

Warm regards,

A handwritten signature in cursive script that reads "J. Schneider".

Joanne Schneider
Advisor to the Foundation



Confirming receipt of a \$20,000 check payable to Oakland Unified School District in 2019, designated for the teacher professional learning project titled "Deepening Mathematical Practices and Improving Student Access to College Math" led by Andrea Negrete.

Received by:

Name Carmelita Reyes

Title Principal

Signature C Reyes

Date 5/9/19



GRANT AGREEMENT

The Intrepid Philanthropy Foundation ("Grantor") and Oakland Unified School District ("Grantee") hereby enter into this Grant Agreement (the "Agreement") effective as of April 1, 2019.

1. **Grant Award.** Grantor hereby awards a LIGHT Awards grant in the amount of \$30,000 (the "Grant") to Grantee for the teacher professional development project titled "Deepening Mathematical Practices and Improving Student Access to College Math" (the "Project") led by Andrea Negrete, as described in the proposal submitted for the 2019-2021 grant cycle, attached hereto (the "Proposal"). This Grant is for the period of April 1, 2019 – June 1, 2021, and shall be paid in April 2019 (\$20,000) and April 2020 (\$10,000).

2. **Use of Grant Funds.** Grantee shall use the Grant funds only for the purposes of the Project. Grantee shall repay to Grantor any portion of the Grant funds which is not spent or committed for these purposes. If the Proposal includes stipends as part of the Project budget, such stipends:

- a) are limited to a maximum of \$500 per teacher per school year during the course of the grant period;
- b) are generally to be paid equally, at the end of each school year during the course of the grant period, to each teacher who participates in the Project for the entire school year; and
- c) may be available at Grantee's discretion, in amounts equitably determined by Grantee with input from Project participants (subject to subsection (a) above), to any teacher who participated in the Project but (i) who is no longer participating in the Project for any reason at the time stipends are awarded, or (ii) who did not participate in the Project for the entire school year prior to the time stipends are awarded.

3. **Prohibitions.** No part of this grant may be spent for influencing legislation within the meaning of IRC Section 4945(e). This grant is not earmarked to be used to carry on, directly or indirectly any voter registration drive, and there is no agreement, oral or written, whereby Grantor may cause Grantee to engage in any such activity. Grantee shall not use any portion of the Grant funds in a manner inconsistent with Internal Revenue Code ("IRC") Sections 501(c)(3) and 170(c)(2)(B), including: (a) influencing the outcome of any specific election for candidates to public office, (b) inducing or encouraging violations of law or public policy, and (c) causing any private inurement or improper private benefit to occur.

4. **Changes to Project.** Grantee may not make any significant changes in the purposes for which Grant funds are spent without Grantor's prior written approval. Approval for such changes can be requested by contacting the LIGHT Awards program. Grantee is responsible for ensuring that the Grantor is informed in a timely manner of significant difficulties in making use of the funds for the purposes described in the Proposal.

5. **Grantee's Reports.** Grantee will submit to Grantor interim reports covering both the substance of its activities under this Grant (including the manner in which the Grant funds have been used) and the financial administration of the Grant, no later than February 1, 2020 and December 1, 2020. A final report is due by June 15, 2021. Grantor shall provide templates for all Grant reports.

44 Montgomery Street, Suite 1400
San Francisco, CA 94104
T 415 543 0734 F 415 543 0735
lightawards.org



Reports shall also include copies of all press releases and other public announcements of the Grant. Grantee shall maintain records of receipts and expenditures relating to the Grant and shall make such records available to Grantor for inspection at reasonable times.

6. **Publications; License.** Any information contained in publications, studies, or research funded by this grant shall be made available to the public following such reasonable requirements or procedures as Grantor may establish from time to time. Grantee grants to Grantor an irrevocable, nonexclusive license to publish any publications, studies, or research funded by this grant at its sole discretion.

7. **Representation and Warranty Regarding Grantee's Tax Status.** Grantee represents to Grantor that it is a governmental unit described in Section 170(c)(1) or 511(a)(2)(B) of the Code or otherwise exempt from federal income tax under Section 501(c)(3) of the Code, and that it is neither a "private foundation" as defined in Section 509(a) of the Code nor a "Type III" supporting organization as described in Section 509(a)(3)(C) of the Code (other than a "functionally integrated type III supporting organization" as defined in Section 4943(f)(5)(B) of the Code). Such representation and warranty shall continue through the last date that Grantee spends Grant funds. Grantee agrees to notify Grantor immediately of any changes in its tax status or any organizational changes (including any changes in key personnel) during the term of the Grant.

8. **Grant Review.** Grantee will permit representatives of Grantor to visit Grantee's premises and review Grantee's activities, and will permit Grantor, at its own expense, to conduct an independent financial and/or programmatic audit of the expenditure of this Grant.

9. **Notices.** All notices or reports required or permitted under this Agreement shall be deemed to be given when personally delivered to the recipient thereof, or when mailed by certified first class mail, return receipt requested, postage prepaid, addressed to the recipient at the address set forth below, or at such other address designated by written notice in accordance with this Section 9:

Grantor: Intrepid Philanthropy Foundation
c/o Rockefeller Philanthropy Advisors
44 Montgomery Street, Suite 1400
San Francisco, CA 94104

Grantee: Oakland Unified School District
1000 Broadway #295
Oakland, CA 94607

10. **Additional Representations and Warranties.** Grantee represents and warrants to Grantor that (a) this Agreement constitutes the legal, valid, and binding obligation of Grantee, enforceable against Grantee in accordance with its terms except as enforcement may be limited by any applicable bankruptcy, insolvency, reorganization or similar laws affecting creditors' rights generally and except as enforcement may be limited by general principles of equity; (b) Grantee has the absolute and unrestricted right, power, authority and capacity to execute and deliver this Agreement and to perform its obligations hereunder; (c) Grantee does not support or conduct, directly or indirectly, violence or terrorist activity of any kind; and (d)



accepting this Grant, and paying any stipend described in the Proposal, does not constitute a violation of any contract with any teacher's union to which Grantee or the Project participants may be subject.

11. **Relationship; Tax Reporting and Withholding.** Grantor may have helped select the individuals identified in the Proposal to carry out the Project. Should such individuals become unavailable to complete the Project at any time during the term of the Grant, Grantor may help identify and select different or additional individuals to carry out the Project. Notwithstanding the foregoing, nothing herein shall be construed to make Grantee, its employees, independent contractors, officers and agents, or any teacher who may receive a stipend from Grant funds, an employee or independent contractor of Grantor. As a result of the Grant, Grantee, its employees, independent contractors, officers and agents, and any teacher who may receive a stipend from Grant funds, shall not be entitled to worker's compensation, unemployment, disability, health, or retirement benefits, vacation or sick pay, or for any benefits provided to employees under federal, state or local laws, from Grantor, and Grantor shall not withhold any portion of the Grant for these benefits, or for federal or state income taxes, or for social security taxes.

12. **No Assignment.** Grantee shall not assign any of its rights or delegate any of its obligations under this Agreement to any individual or entity without the prior written consent of Grantor, which consent may be given or withheld in the Grantor's sole discretion.

13. **Successor and Assigns.** This Agreement shall be binding upon and shall inure to the benefit of the parties hereto and their respective successors and permitted assigns, subject to Section 12 above.

14. **Construction.** Every covenant, term and provision of this Agreement shall be construed simply according to its fair meaning and not strictly for or against any party hereto. All pronouns and variations thereof shall be deemed to refer to the masculine, feminine or neuter, singular or plural, as the context may require.

15. **Headings.** Section and other headings contained in this Agreement are for reference purposes only and shall not be used to describe, interpret, define or limit the scope, extent, or intent of this Agreement or any provision hereof.

16. **Dispute Resolution.** In the event of a controversy, dispute or claim between the parties hereto, relating to this Agreement, the parties hereto agree that the following procedure shall be used in an attempt to resolve the dispute:

(a) A meeting (the "Initial Meeting") shall promptly be held at which the parties hereto shall attempt to resolve the dispute through their respective representatives who shall have full decision making authority regarding the matters in dispute.

(b) If an Initial Meeting has not occurred within ten (10) days after a party hereto has requested in writing such a meeting of the other party to this Agreement or if the dispute has not been resolved to the mutual satisfaction of the parties hereto within thirty (30) days following the written request for the Initial Meeting, the dispute shall be submitted to mediation facilitated by a neutral mediator mutually approved by the parties hereto, which approval shall not be unreasonably withheld or delayed by either party hereto. If the parties to this Agreement cannot agree on a mediator, the Superior Court of the County of San Francisco shall



appoint a mediator. Mediation shall be held in San Francisco, California. Any costs and fees, other than attorney fees, associated with the mediation shall be shared equally by the parties hereto.

(c) The parties hereto agree to participate in good faith in the Initial Meeting and the mediation conferences.

If the parties hereto are unable to resolve the dispute through negotiation or mediation, then either party to this Agreement may bring a suit in the Superior Court of the City and County of San Francisco for resolution of the dispute or pursue other applicable legal remedies.

17. **Remedies.** Grantee shall immediately repay to Grantor any portion of the Grant funds which is spent or committed for any purpose other than the purpose for which this Grant was made. If Grantor in its reasonable discretion determines that Grantee has substantially violated or failed to carry out any provision of this Agreement, including but not limited to failure to submit adequate reports when due, Grantor may, in addition to any other legal remedies it may have, refuse to make any further grant payments to Grantee under this or any other grant agreement, and Grantor may demand the return of all or part of the Grant funds not properly spent or committed to third parties, which Grantee shall immediately repay to Grantor. Notwithstanding Section 16 above, Grantor may also avail itself of any other remedies available by law. This Agreement may be enforced by Grantor by an action for specific performance and injunctive relief or by any other appropriate remedy by any court having jurisdiction. Grantee acknowledges and agrees that Grantor shall have the legal standing necessary to bring any suit it deems necessary to enforce the terms of this Agreement.

18. **Entire Agreement.** This Agreement constitutes the entire agreement between the parties hereto with respect to the subject matter hereof and supersedes all prior and contemporaneous agreements, understandings, negotiations and discussions, whether oral or written, of the parties with respect thereto.

19. **Amendments.** This Agreement may not be amended except by written instrument signed by the parties hereto.

20. **No Agency.** Grantee and not Grantor is solely responsible for all activities supported by grant funds, the content of any product created with grant funds, and the manner in which any such product may be disseminated. This Agreement shall not create any agency relationship, partnership, or joint venture between the parties, and Grantee shall make no such representation to anyone.

21. **No Waiver.** The failure of any party hereto to enforce at any time or for any period of time any one or more of the terms or conditions of this Agreement shall not be a waiver of such terms or conditions or of that party's right thereafter to enforce each and every term and condition of this Agreement.

22. **Severability.** In the event any provision or portion of a provision of this Agreement is held to be invalid, void or unenforceable, the rest of the Agreement shall, so long as its enforcement is consistent with the intent of the parties in entering into this Agreement, remain in full force and effect and shall in no way be affected, impaired, or invalidated.



23. **Governing Law.** This Agreement, the respective rights and obligations of the parties hereto, and any dispute or claim arising from or relating to this Agreement, shall be construed and interpreted in accordance with the laws of the State of California, without reference to its conflict of laws provisions.

24. **Counterparts.** This Agreement may be executed in one or more counterparts, each of which shall be considered to be an original, but all of which together shall constitute one and the same instrument.

IN WITNESS WHEREOF, the Grantor and Grantee have approved and executed this Agreement effective as of the date first above written.

Intrepid Philanthropy Foundation

Oakland Unified School District

By: J. Schneider
 Title: Philanthropic Advisor
 Date: 4/22/2019

By: Carmelita Reyes AlReyes
 Title: Principal, Oakland International
 Date: 4/23/2019 H.S.

Aimee Eng
 President, Board of Education 6/27/19

J. M. [Signature]
 Secretary, Board of Education 6/27/19

Legislative File Id. No. 19-1290
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 By: er



Deepening Mathematical Practices and Improving Student Access to College Math

Lead School, City, and County	Oakland International High School
Other School(s) Involved	
Primary Subject Area	Science, Technology, Engineering, or Math (STE(A)M)
Project Goal	Our objective is to create multi-school professional development opportunities to develop college math programs across high schools in Oakland and present our findings at the NCTM conference in April 2020.
Number of Team Members	6
Grade Level(s)	High School
School Type(s)	Traditional Public
% of Students Qualifying for Free and Reduced Lunch for Each School	96.2% of students qualify for free and reduced lunch at OIHS
% English Learner Students for Each School	100% English Learner students at OIHS
Student Body Demographics for Each School	63.5% Latino, 19.9% Asian, 6% African American, 7% Middle Eastern at OIHS
At Least Two Attending Grantee Convening	Yes

Brief Narrative

In the US, college math readiness is a key indicator for success in college. Most students test into remedial math, which delays or prevents college graduation. New legislation, AB705, forces community colleges to reduce the time used to prepare students for college-level courses. This bill has spurred schools to rethink how to prepare students for college success & increase the number of high school graduates in college-level math. At OIHS, we built a program to prepare students for college-level math. The LIGHT Award will help us track progress, inform next steps, work across the district, & present at NCTM to help more teachers create systems for college math success in their schools.

Project Details

	Time Period	What will your professional development project entail? Who will participate in each activity?
Year 1	May – Aug 2018	Our team will meet once in the summer to plan for how each person will participate in our data collection, professional development, and coordination efforts with the district, community colleges, and other schools. We will write our proposal to host a workshop at the National Council for Teachers of Mathematics Conference in April 2020. We will also identify prospective teachers and administrators at other Oakland high schools who wish to bring a Dual Enrollment math program to their sites.
	Sept – Dec 2018	Our team will meet every other week to analyze student work, collect assessment data & enrollment numbers and collaboratively plan workshops. Our initial workshops will be hosted at our site for other high schools to begin planning for systematically increasing the number of students in credit-bearing college math courses at their sites. We plan to use LIGHT Award funds to provide substitute teachers, stipends, and meals for our team and participants for these workshops.
	Jan – May 2019	We plan to continue meeting every other week revising our second workshop for the NCTM Conference in Spring 2020. Our team will continue to work support local Oakland schools to finalize their plans for dual enrollment math courses and getting site teachers certified as Adjunct Faculty through the local community college district. Our team will attend and present at the NCTM Conference in April 2020.
Year 2	Jun – Aug 2019	Our team will meet once in the summer to reflect on our presentation at NCTM and outline our collaboration for the 2020-2021 school year. We will meet with the administrators/teachers from other participating Oakland schools to get their feedback about the progress they've made and the needs they still have for the coming year.
	Sept – Dec 2019	Our team will meet every month to observe other teachers who are implementing new Dual Enrollment programs. We will reflect on these observations and continue analyzing student work, assessment data and enrollment numbers with participating teachers from all schools to create and evaluate metrics for success based on two focus questions: How do we know if our programs are supporting students for future success in college math? What else can we do to help them succeed in our current classes?
	Jan – May 2020	Our team will continue visiting participating schools and colleges. We will organize an end-of-grant summit with our colleagues engaged in the Dual Enrollment math project across the district to analyze our observations, assessment data and enrollment numbers across sites. Our team plans to continue collaborating with other sites, attending & presenting at future conferences.

Have you engaged in professional learning on this topic before?

Our math team presented at two local conferences in 2018. We hosted a workshop at the Creating Balance in an Unjust World conference in January 2018 titled, "The link between High School and Community College: How to reduce the need for remediation." Our team held a second workshop at the Teachers 4 Social Justice Conference in October 2018 titled, "Preparing Students for College-Ready Mathematics Through Dual-Enrollment." Our NCTM 2020 workshop will build from our previous presentation experiences. The LIGHT Awards would organize our team to present their findings to a national audience.

How do you envision this project will have impacted team members' career development in five years?

Our team increased the number of students in credit-bearing college math courses at our school--a very personal goal for all of us, that we developed based on our own students' academic needs. As teacher leaders, we have built resilience & passion for creating systemic change at our own site. This grant will build our capacity as program developers,

Andrea Negrete

action researchers, and teacher leaders who can help other teachers and administrators create systemic change. This project will allow our team to collaborate with teachers at Oakland schools and share our findings at a national conference.

How would your professional development affect your school community?

Our professional development will be of main benefit to our math department as well as Dual Enrollment math teachers across the district. Our hope is that this grant will provide a new avenue to grow our classroom practice and teacher leadership skills, as we begin collaborating with other teachers across the district to develop pathways to college math success at more school sites. Ultimately, we also hope that this will result in dramatically improved outcomes for students, as more high school students across Oakland have access to college math classes during their high school careers.

What are the characteristics of your team that would support the success of your project?

Our highly-functional math team has collaborated for the past 4 years developing our college math program--we work very well together and we're dedicated to growing our practice and to broadening our impact across the city of Oakland so that more students can benefit from the systems, structures, and lessons we have learned over the past four years.

How will you share what you learn?

Within the district, we plan on sharing what we continue to learn about student success in college math through quarterly meetings with other math teacher leaders across the district. We hope this will create change in the broader community by: 1) building community and aligned teaching practices among high school math teachers in Oakland, and 2) increasing access to college math for a greater number of high school students. In summer 2019, we will write a proposal to present at the NCTM Conference in 2020. Our workshop will be hosted on a national scene to invite discourse nationally.

Other Information (Optional)

We know that college math represents a huge barrier for the majority of students, who test into remedial math classes, and then spend years working their way up to credit-bearing classes--a feat that only 11% of students nationally are able to achieve.

Team Member Information

Name	Current Teaching Position	Years at Current School	Total Years Teaching	Contact Information
Andrea Negrete (Team Lead)	9th-10th grade, Algebra & Geometry 9th-12th grade, College Support Math College Instructor for Elementary and Intermediate Algebra & Statistics	6 years	6 years	andrea.negrete@ousd.org (559) 289-0942
David Hansen	9th-10th grade, Algebra & Geometry 9th-10th grade, Support Math for Students with Interrupted Education Math Department Lead 9th-10th grade level Lead	8 years	8 years	david.hansen@ousd.org
Emmanuel Medina	11th grade Intermediate Algebra 11th grade Team Lead	4 years	17 years	emmanuel.medina@ousd.org

Andrea Negrete

Paul Spicer	12th grade Statistics	4 years	11 years	paul.spicer@ousd.org
Ana Torres	9th-10th grade, Algebra & Geometry	2 years	5 years	ana.torres@ousd.org
Sailaja Suresh	Learning Lab Director	12 years	3 years	sailaja.suresh@ousd.org

Principal Information

Principal Name	# of Years at Current School	Email Address	Phone Number
Carmelita Reyes	12 years	carmelita.reyes@ousd.org	(510)435-3271

Grant Administration

Recipient Organization	Tax ID	Contact	Phone	Email
Oakland Unified School District	946000385	Sailaja Suresh, Learning Lab Director	(510) 277-2896	sailaja.suresh@ousd.org

Grant Processing Fees

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If your grant recipient is your school district, are you required to submit an Intent to Apply? Does the grant have to be officially approved at a board meeting?

No, our district does not require us to submit an Intent to Apply. Yes, our districts requires incoming grants be reviewed and approved at board meetings. The Board Meeting dates for March - May 2019 are not yet published, but the Oakland Board of Education typically meets every other Wednesday during each month of the school year.

Budget Notes

The primary focus of our budget is providing stipends and substitute coverage for teachers at our school and across our district who are building college-math support systems at their schools. These funds will provide us the time needed to plan together, look at student work and assessments, and evaluate our progress towards our goal of helping more students prepare for college-level math before they graduate from high school. The additional costs for travel/conferences will be used for our core teaching team at Oakland International, to travel to the NCTM Conference to present about our program and findings. Materially, at our school, we will also be using grant funds to pay for the MyMathLab and MyStatLab online licenses, which our students use to access their college-level math content during our classes.

PROPOSED BUDGET - PLEASE READ BELOW BEFORE COMPLETING

Please complete the budget template to explain the total anticipated costs over the two-year grant period. Amounts should be rounded to the nearest \$100 dollars.

LIGHT Awards Grants: The LIGHT Awards program makes two-year grants of \$20,000 or \$30,000. Payment will be made in the amount of either \$10,000 or \$20,000 in Year 1; and \$10,000 in Year 2. Please be aware of this payment schedule when considering your expenses, though your plan for spending grant funds does not need to correspond directly to this payment schedule. For example, if you plan to spend \$15,000 each in Years 1 and 2, you may carry over funds from a \$20,000 Year 1 payment into Year 2. Simply put, all funds must be expended within the overall grant term of May 2019 - May 2021.

Stipends: If your proposal includes stipends as part of the project budget, such stipends are limited to a maximum of \$500 per team member per school year during the two years of the grant period. Stipends must be paid equally across all team members. Please note that stipends are to be paid at the end of each of the two school years during the course of the grant period.

Restrictions: Funds for technology, equipment, and classroom supplies may not exceed \$5,000 for a \$20,000 proposal or \$8,000 for a \$30,000 proposal. Please visit lightawards.org/eligibility for additional eligibility guidelines.

Fees: Please make sure to include any grants processing or management fees (indirect costs) charged by the grant recipient entity in the "Other" category.

Explanation of Expenses: Please use the Explanation column (right side) to provide details about the proposed expenses (how amounts were calculated). Typically, all expenses fit within the below general categories (left-hand column). However, if you have unique expenses that do not fit into any of the below, you may add a few additional categories.

Project Name	Deepening Mathematical Practices and Improving Student Access to College Math
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Category	Amount	Explanation
Conferences, Workshops, and Trainings (fees & registration)	\$2,400.00	Five team members will attend NCTM conference in Year 1 (\$475pp) for fees and registration
Consultants	\$0.00	
Materials/Supplies/Equipment	\$7,400.00	MyMathLab licenses for student access to college curriculum in Year 2. (74 student licenses for \$100 each)
Travel	\$6,500.00	Round trip flights for five team members to attend the NCTM conference from San Francisco, CA to Chicago, IL in Year 1 (\$325pp); Three hotel rooms for four nights in Chicago for the conference (3 x 4 x 215 = \$2580). Meals for five days for all six team members during the conference (total = \$2295)
Substitute Teachers	\$7,500.00	Substitute teachers for five team members to plan workshops, visiting participating schools and meetings during 2019-2020 (\$150/day, 6 days for the two years), Substitute teachers for participating teachers in our workshop in Fall 2019 and meetings on 2019-2020 (4 participants, \$150/day, 5 days for the two years)
Stipends	\$5,000.00	\$500 per team member per year (6 team members + 4 participants)
Other/Incidentals/Administrative	\$1,200.00	Lunch and snacks for the 6 all-day meetings with the team (about \$200 per day)
TOTAL GRANT BUDGET	\$30,000.00	



LIGHT Awards Program Application
Team Member Agreement Form

Project Name: Deepening Mathematical Practices and Improving Student Access to College Math

By signing this document, you are acknowledging that you are part of a team that is applying for a grant from the LIGHT Awards Program. While the Team Lead identified in the LOI and Application will be the main contact, all Team Members are responsible for reading and responding to communication regarding the LIGHT Awards Program, committing the time needed to conduct the work described in the Application, and attending LIGHT Awards-related events and activities. At least two team members can attend the grantee convening in Calistoga, CA on August 1-2, 2019. In addition, you are agreeing to be added to the LIGHT Awards email list. You are free to unsubscribe from the list at any time.

Signatures of all Team Members of Project named above:

1) Andrea Negrete
Printed Name (Team Lead)

[Signature] 01/08/2019
Signature and Date

2) David Hansen
Printed Name

[Signature] 01/08/2019
Signature and Date

3) Emmanuel Medina
Printed Name

[Signature] 01/08/2019
Signature and Date

4) Paul Spicer
Printed Name

[Signature] 1/8/19
Signature and Date

5) Ana Torres
Printed Name

[Signature] 1/8/19
Signature and Date

6) Sailaja Suresh
Printed Name

[Signature] 1/8/19
Signature and Date

OAKLAND INTERNATIONAL HIGH SCHOOL
LIGHT AWARDS APPLICATION 2019



OAKLAND UNIFIED
SCHOOL DISTRICT
Community Schools, Thriving Students

JANUARY 8, 2019

LIGHT Award Committee

I understand that, as part of the potential award, our team of teachers may be eligible for stipends in recognition of the hard work they are putting into the project. To the best of my knowledge, these potential stipends would not be barred by any union contract or other employment requirements imposed on the participating teachers.

Sincerely,

Carmelita Reyes
Carmelita Reyes



LIGHT Awards 2019 Grant Cycle Application Follow-Up Questions

Deepening Mathematical Practices and Improving Student Access to College Math

Can you please explain the term "dual enrollment"?

The term dual-enrollment means high school students enrolled in college-level courses receiving both college and high school credit. Dual-enrollment is also known as concurrent enrollment.

Can you explain why the "MyMathLab" software is included in this proposal? How is it currently funded at the school?

The MyMathLab software is a Pearson Education product that aligns with math curriculum approved by our local community colleges. We include the software because it is the most common and easiest to use platform for students and colleges. Through MyMathLab, students receive an e-textbook, access to math videos, math examples, submit homework and quizzes online. Typically, low-income college students apply for financial aid to pay for MyMathLab as their college math textbook. Since our students are in high school, they generally would be required to pay for the online access out of pocket. Currently, our math department has written grants to fund students' participation with the software and we plan to continue funding it by applying for future grants.

You have already seen so much success in your numbers of students placed into remedial math; how were you able to accomplish those results?

We were able to accomplish these results by offering another course during the school day to support students that were enrolled in the college class. This support class was taught by a math teacher from our high school and collaborated regularly with the college instructor. The following year, we continued to collaborate with our local community college district in order to certify me as an adjunct professor with the community college district. As a certified adjunct professor and high school math teacher, I have been able to work with both the community college and high school to increase the number of students enrolled and passing rates. We, my high school and community college, have set specific learning objectives for the college math course, tracked the progress and provided additional support for students that needed more time to meet the objectives.

Can you speak to how the grant is aligned with this success? In other words, how will this work be a continuation of previous work versus new work?

We will continue to expand our program at our site and in Oakland by collaborating with the South Los Angeles Math project, presenting our work at a national conference and building a wider net of Oakland educators to build a dual-enrollment program that supports math success. As a math department, we want to continue our work in increasing the number of students in

**OAKLAND INTERNATIONAL HIGH SCHOOL
LIGHT AWARDS APPLICATION 2019**



**OAKLAND UNIFIED
SCHOOL DISTRICT**
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JANUARY 8, 2019

To the LIGHT Award Committee:

I support the team at Oakland International High School in their grant application for Deepening Mathematical Practices and Improving Student Access to College Math. They have built a promising program at OIHS and I am eager to have the team share their learning and support other administrators and math teachers across the district in the creation of more Dual Enrollment math classes across our high school network.

Sincerely,

Vanessa Sifuentes
Executive Director
High School Network

credit-bearing college math courses. We believe that our students are not the only ones with limited access and success in college-level math courses. We want to continue working with a neighboring project such as South Los Angeles Math project to learn how they have collaborated with their community college and increased their numbers for students passing college math courses. Secondly, presenting at a national conference will provide us networking opportunities to discuss how we are creating more access for more students to succeed in college-level math courses by systemically changing our current educational model. Finally, we want to bring those experiences and learning to broaden and improve the math dual-enrollment program in Oakland, both at our site and neighboring sites.

Intrepid Philanthropy Foundation
c/o Rockefeller Philanthropy Advisors
44 Montgomery Street, Suite 1400
San Francisco, CA 94104

PNC Bank, National Association
3-5/310

1326

04/24/2019

PAY TO THE ORDER OF Oakland Unified School District

\$ **20,000.00

Twenty thousand and 00/100***** DOLLARS

Oakland Unified School District



Fiona Barrett
AUTHORIZED SIGNATURE MP

MEMO

LIGHT Awards Payment 1 Cohort 6

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Details on Back.

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