

Board Office Use: Legislative File Info.	
File ID Number	22-0593
Introduction Date	3-8-2022
Enactment Number	22-0453
Enactment Date	3/8/2022 CJH



**OAKLAND UNIFIED
SCHOOL DISTRICT**
Community Schools, Thriving Students

Board Cover Memorandum

To Measure G1 Districtwide Teacher Retention and Middle School Improvement Act Oversight Commission

From Middle School Network

Meeting Date March 8, 2022

Subject Amended Roosevelt Middle School 2021-2022 Measure G1 Grant Application

Ask of the Commission Approve the Amended Roosevelt Middle School 2021-2022 Measure G1 Grant Application.

Background Roosevelt Middle School is requesting a grant application amendment. They have reduced the amounts of the Music supplies, Art supplies & Equipment and Music contractors. They plan to use that money for Music festival/ trips fees and bus fees.

Discussion Middle School Network is open to questions from the commission regarding the Amended Roosevelt Middle School 2021-2022 Measure G1 Grant Application.

Fiscal Impact Amount is not to exceed \$273,633. Resource: 9332 - Measure G1.

Attachment(s) Grant Application attached.



2021-22 Measure G1
Grant Application
Due: March 26, 2021 Amended: March 8, 2022

School	Roosevelt Middle School	Contact	Joao Solomon
School Address	1926 19th Avenue Oakland CA 94606	Contact Email	joao.solomon@ousd.org
Principal	Joao Solomon	Principal Email	joao.solomon@ousd.org
School Phone	510-879-3212	Recommended Grant Amount*	\$273,633.00
2020-21 CALPADS Enrollment Data (6-8 Oakland Residents Only)	587	2020-21 LCFF Enrollment	555

*Allocation of funds will be based on the prior year 20 day count for 6-8 enrollment multiplied by the LCFF % and total funds collected from tax revenue.

Summary of Approved Expenditures from 2020-21

2020-21 Approved Expenditures from Budget Justification and Narrative Section		Budget Amount
1	Student Advisor 1	\$130,000.00
2	Student Advisor 2	\$80,000.00
3	Equipment for Art	\$4,000.00
4	Equipment for Music	\$5,178.00
5	Stipend for Music Teacher for After School Program	\$5,000.00
6	Buses for Music Trips	\$5,000.00
7	Newcomer Social Worker	\$40,000.00
Budget Total (must add up to Current Grant Amount)		\$269,178.00

Summary of Proposed Expenditures for 2021-22 (listed in order of priority)

2020-21 Approved Expenditures from Budget Justification and Narrative Section (add more rows if necessary)		Budget Amount
1	Student Advisor 1	\$116,000.00
2	Student Advisor 2	\$116,000.00
3	After School Music Program - Extended Contract for Jazz Class	\$3,500.00
4	Benefits for Extended Contract	\$1,400.00
5	Music Supplies (Reduced)	\$13,733.00
6	Music Festivals and Trips (Added)	\$5,000.00
7	Buses for Music Trips (Added)	\$5,000.00
8	Art Supplies & Equipment (Reduced)	\$4,000.00

9	Music Contractors - Music Teachers (Reduced)	\$9,000.00
Budget Total (must add up to Current Grant Amount)		\$273,633.00

School Demographics		Student Body Ethnic Composition	
Male	58%	Asian/Pacific Islander	42%
Female	42%	Latinx	36%
% LCFF	95.3%	Black or African-American	18%
% SPED RSP	8.8%	White	1%
% SPED Mild-Moderate	8.9%	Indigenous or Native American	1%
% English Learners	35.6%	Multiracial	1%
% Oakland Residents	96.3%		

Measure G1 Lead Team (can be a pre-existing team such as ILT)	
Name	School Role
Joao Solomon	Principal
James Narvaez	Assistant Principal
Shelley Gordon	TSA

Middle School Measure G1 Self-Assessment:

Please insert score based on the completed Measure G1 Initial Self-Assessment. Site should engage Site Leadership Team (i.e. ILT) and Community (i.e. SSC, PTA/PTSA) in the self-assessment process using the self-assessment rubric and score their school prior to completing the Budget Justification and Narrative Section below.

<u>Music (Rubric)</u>	2019-20 (last yr)	2020-21 (this yr)	<u>Art (Visual Arts, Theater, and Dance)</u>	2019-20 (last yr)	2020-21 (this yr)
Access and Equitable Opportunity	Basic	Quality	Access and Equitable Opportunity	Basic	Quality
Instructional Program	Quality	Quality	Instructional Program	Quality	Quality
Staffing	Quality	Quality	Staffing	Quality	Quality
Facilities	Quality	Quality	Facilities	Quality	Quality
Equipment and Materials	Quality	Quality	Equipment and Materials	Quality	Quality
Teacher Professional Learning	Quality	Quality	Teacher Professional Learning	Quality	Quality
<u>World Language (Rubric)</u>	2019-20 (last yr)	2020-21 (this yr)			
Content and Course Offerings	Emerging	Emerging			
Communication	Emerging	Emerging			
Real world learning and Global competence	Emerging	Emerging			

Measure G1 Data Analysis

5th - 6th Grade Enrollment/Retention (SPSA/Enrollment)	2019-20 (last yr)	2020-21 (this yr)	Safe and Positive School Culture (SPSA)	2019-20 (last yr)	2020-21 (this yr)
Enrollment Data (20 day)	600	615	Suspension	43	0
ES Outreach Strategy Actions	Road shows, mailers and phone calls	Postcards, zoom presentations	Chronic Absence	10	10
Programs to support ES students transition to MS	Student advisor and summer bridge	Zoom orientation, summer bridge, student advisor phone calls	CHKS data (District) or Culture/Climate survey		N/A

MANDATORY: Please provide all meeting agendas, minutes and sign-in sheets of the staff and community engagement meetings with this application. The application will NOT be considered without documentation of these engagements. **The agenda and meeting notes must reference overview of Measure G1 and show dialogue and input from stakeholders.

Community Engagement Meeting(s)	
Community Group	Date
School Site Council	4/8/21

Staff Engagement Meeting(s)	
Staff Group	Date
School Design Team	4/9/21

Budget Justification and Narrative

In the following sections, please review the self-assessment and discuss your team's plan to address the following:

The Goals of Measure G1

- Increase access to courses in arts, music, and world languages in grades 6-8
- Improve student retention during the transition from elementary to middle school
- Create a more positive and safe middle school learning environment

1. You **MUST** describe the current programmatic narrative for **EACH** section of the budget narrative based on the Measure G1 Initial Self-assessment and data analysis. Please highlight what G1 specifically supported in the 2019-20 school year.
2. Please explain how you plan to use the Measure G1 funds to develop strategic changes that meet the goals of the measure and that will lead to improved student outcomes.
3. Add additional lines if you would like to add additional budget items.
4. All budget items should total the amount listed in "Recommended Grant Amount" above.

5. Expenditures must supplement, not supplant expenditures made from other funding sources. In other words, Measure G1 funds must be used for new expenditures, expenditures already funded from Measure G1, expenditures previously paid for by a funding source that has ended, or to pay for an expenditure that would have been cut, were it not for Measure G1 funds.

1. Music Program

Programmatic Narrative Based on Rubric		
Budget	Description of 2021-22 Proposed Expenditures	Anticipated Student Outcome (Include measurable student outcomes for each proposed activity that align with the goals of Measure G1 (listed above); the number of students that will be served and achievement for specific student group.
\$13,733.00	Supplies for music program.	250 students participate in our music program.
\$3,500.00	Extended Contract for teacher for after school jazz program.	25 students participate
\$1,400.00	Benefits for extended contract.	25 students participate
\$5,000.00	Music Festivals & Trips	65 students participate
\$5,000.00	Buses for Music Trips	65 students participate
\$9,000.00	Music Contractors - Music Teachers	250 students receive additional music instruction

2. Art Program

Programmatic Narrative Based on Rubric		

Budget	Description of 2021-22 Proposed Expenditures	Anticipated Student Outcome (Include measurable student outcomes for each proposed activity that align with the goals of Measure G1 (listed above); the number of students that will be served and achievement for specific student group.)
\$4,000.00	Supplies for Art program	<i>150 students participate in art classes</i>

4. 5th to 6th Grade Enrollment Retention

Programmatic Narrative Based on Data Analysis		
Budget	Description of 2021-22 Proposed Expenditures	Anticipated Student Outcome (Include measurable student outcomes for each proposed activity that align with the goals of Measure G1 (listed above); the number of students/families to be served and achievement for specific student groups.)
\$116,000.00	Student Advisor 1	<i>On CHKS survey, higher rating in 2020-21 than in previous year on the question of whether or not the students feel like there is at least one adult at school who cares about them.</i>

5. Safe and Positive School Culture

Programmatic Narrative Based on Data Analysis		
Budget	Description of 2021-22 Proposed Expenditures	Anticipated Student Outcome (Include measurable student outcomes for each proposed activity that align with the goals of Measure G1 (listed above). Outcomes should reference data from CHKS or Climate/Culture survey, i.e., Student survey data will show an increase in satisfaction with their school experience prior year.)
\$113,000.00	Student Advisor 2	<i>Reduction in suspensions, as compared to 2019-20.</i>

Please submit your 2021-22 Measure G1 proposal to Cliff Hong (clifford.hong@ousd.org) and Karen Lozano (karen.lozano@ousd.org).